2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

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	School Year			-	African American	-					Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Currente D. D. en ellipse			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	760/	750/	220/	470/	200/	ىك		L.			220/	*	200/	4.40/	2.40/	200/
At Approaches Grade Level or Above	2023	76%		33%	42%	30%	*	-	*	-	*	22%		30%			29%
	2022	76%	77%	48%	38%	48%	80%	-	-	-	-	10%	*	3070	44%		49%
At Meets Grade Level or Above	2023	50%	53%	8%	5%	9%	*	-	*	-	*	0 /0	*	570	6%		7%
	2022	51%	56%	24%	23%	23%	40%	-	-	-	-	0%	*	2070			24%
At Masters Grade Level	2023	20%	25%	1%	0%	2%	*	-	*	-	*	0%	*	2 /0	0%		2%
	2022	30%	38%	13%	15%	11%	20%	-	-	-	-	0%	*	13%	13%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	47%	32%	54%	*	-	*	-	*	22%	*	50%	39%	47%	54%
	2022	71%	71%	56%	54%	55%	80%	-	-	-	-	20%	*	57%	56%	55%	56%
At Meets Grade Level or Above	2023	45%	46%	8%	5%	9%	*	-	*	-	*	0%	*	11%	0%	7%	7%
	2022	43%	45%	18%	0%	20%	40%	-	-	-	-	0%	*	17%	19%	16%	20%
At Masters Grade Level	2023	19%	22%	1%	0%	2%	*	-	*	-	*	0%	*	2%	0%	1%	2%
	2022	21%	25%	11%	0%	11%	40%	-	-	-	-	0%	*	13%	6%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	52%	64%	45%	*	-	*	-	-	25%	*	60%	40%	50%	50%
	2022	77%	80%	56%	56%	56%	*	-	-	*	-	33%	*	57%	54%	52%	57%
At Meets Grade Level or Above	2023	48%	55%	20%	7%	23%	*	-	*	-	-	6%	*	23%	16%	20%	22%
	2022	54%	61%	40%	38%	40%	*	-	-	*	-	22%	*	43%	35%	37%	43%
At Masters Grade Level	2023	22%	32%	5%	0%	8%	*	-	*	-	-	0%	*	6%	4%	6%	8%
	2022	28%	37%	16%	6%	19%	*	-	-	*	-	0%	*	18%	12%	15%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	52%	67%	45%	*	-	*	-	-	25%	*	58%	44%	54%	47%
	2022	70%	70%	54%	60%	52%	*	-	-	*	-	44%	*	53%	54%	47%	52%
At Meets Grade Level or Above	2023	48%	51%	31%	13%	33%	*	-	*	-	-	6%	*	36%	24%	30%	33%
	2022	43%	45%	25%	20%	25%	*	-	-	*	-	22%	*	26%	23%	22%	25%
At Masters Grade Level	2023	22%	26%	10%	7%	10%	*	-	*	-	-	6%	*		12%		8%
	2022	23%	26%	10%	13%	8%	*	-	-	*	-	6%	*	12%	8%	7%	9%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	56%		58%		-	*	*	*	27%	*	57%			
	2022	81%	84%	70%	72%	70%	60%	-	-	-	-	50%	*	68%	75%	67%	67%
At Meets Grade Level or Above	2023	57%	62%	34%	29%	40%	*	-	*	*	*	14%	*	35%	33%	34%	40%
	2022	58%	64%	36%	33%	36%	40%	-	_	-	-	22%	*	36%	35%	34%	33%
At Masters Grade Level	2023	28%	36%	12%	6%	16%	*	-	*	*	*	5%	*	13%	11%	13%	17%
	2022	36%	44%	17%	11%	17%	40%	-	_	-	-	6%	*	16%	20%	14%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	58%	59%	60%	*	-	*	*	*	36%	*	57%	59%	57%	60%
	2022	77%	78%	76%	61%	83%	60%	-		-	-	44%	*	79%	70%	76%	82%
At Meets Grade Level or Above	2023	51%	53%	30%	18%	38%	*	-	*	*	*	18%	*	30%	30%	30%	38%
	2022	48%	51%	36%	11%	43%	40%	-		-	-	22%	*	38%	30%	37%	40%
At Masters Grade Level	2023	21%	26%	8%	6%	10%	*	-	*	*	*	0%	*	9%	7%	9%	10%
	2022	25%	29%	12%	6%	13%	20%	-		-	-	0%	*	13%	10%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	34%	29%	38%	*	-	*	*	*	18%	*	37%	30%	36%	40%
	2022	66%	68%	47%	44%	49%	40%	-	-	-	-	28%	*	46%	50%	47%	47%
At Meets Grade Level or Above	2023	36%	39%	11%	6%	14%	*	-	*	*	*	9%	*	9%	15%	11%	13%
	2022	38%	43%	14%	11%	15%	20%	-	. –	-	-	11%	*	16%	10%	14%	13%
At Masters Grade Level	2023	16%	19%	3%	0%	4%	*	-	. *	*	*	5%	*	4%	0%	3%	4%
	2022	18%	22%	4%	0%	4%	20%	-	_	-	-	0%	*	5%	0%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	47%	50%	48%	55%	-	14%	*	57%	26%	33%	49%	45%	47%	49%
	2022	74%	73%	59%	56%	59%	67%	-		*	-	35%	47%	59%	58%	56%	59%
At Meets Grade Level or Above	2023	49%	51%	20%	12%	24%	40%	-	0%	*	0%	9%	0%	21%	19%	20%	23%
	2022	48%	50%	28%	20%	29%	41%	-		*	-	16%	16%	29%	25%	26%	29%
At Masters Grade Level	2023	20%	25%	6%	3%	7%	5%	-	0%	*	0%	3%	0%	6%	5%	6%	8%
	2022	23%	27%	12%	7%	12%	30%	-	_	*	-	2%	11%	13%	10%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	47%	56%	45%	56%	-	0%	*	*	26%	*	47%	47%	46%	46%
	2022	75%	75%	59%	57%	58%	73%	-	_	*	-	35%	50%	59%	58%	56%	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%	21%	14%	. 24%		-	0%	*	*	9%	*	21%	20%	21%	24%
	2022	53%	57%	34%	32%	34%	45%	-	-	*	-	17%	13%	35%	31%	31%	34%
At Masters Grade Level	2023	20%	27%	6%	2%	9%	0%	-	0%	*	*	2%	*	7%	6%	7%	10%
	2022	25%	31%	15%	11%	16%	27%	-	-	*	-	2%	13%	16%	15%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	52%	51%	54%	67%	-	17%	*	*	30%	*	54%	49%	53%	54%
	2022	72%	70%	63%	59%	64%	73%	-	-	*	-	39%	50%	64%	60%	61%	64%
At Meets Grade Level or Above	2023	45%	45%	23%	12%	26%	56%	-	0%	*	*	11%	*	24%	20%	22%	26%
	2022	42%	42%	27%	11%	30%	45%	-	-	*	-	17%	25%	28%	24%	26%	28%
At Masters Grade Level	2023	19%	21%	6%	4%	7%	11%	-	0%	*	*	2%	*	6%	7%	6%	7%
	2022	20%	22%	11%	7%	11%	36%	-	-	*	-	2%	13%	12%	8%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	34%	29%	38%	*	-	*	*	*	18%	*	37%	30%	36%	40%
	2022	76%	75%	47%	44%	49%	40%	-	-	-	-	28%	*	46%	50%	47%	47%
At Meets Grade Level or Above	2023	47%	48%	11%	6%	14%	*	-	*	*	*	9%	*	9%	15%	11%	13%
	2022	47%	49%	14%	11%	15%	20%	-	-	-	-	11%	*	16%	10%	14%	13%
At Masters Grade Level	2023	18%	22%	3%	0%	4%	*	-	*	*	*	5%	*	4%	0%	3%	4%
	2022	21%	24%	4%	0%	4%	20%	-	-	-	-	0%	*	5%	0%	4%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	6%	5%	4%	*	-	*	-	*	0%	*	7%	0%	4%	2%
	2022	36%	40%	13%	0%	14%	40%	-	-	-	-	0%	*	13%	13%	11%	15%
Reading and Mathematics Including EOC	2023	37%	40%	6%	5%	4%	*	-	*	-	*	0%	*	7%	0%	4%	2%
	2022	36%	40%	13%	0%	14%	40%	-	-	-	-	0%	*	13%	13%	11%	15%
Reading Including EOC	2023	50%	53%	8%	5%	9%	*	-	*	-	*	0%	*	9%	6%	7%	7%
	2022	51%	56%	24%	23%	23%	40%	-	-	-	-	0%	*	26%	19%	21%	24%
Math Including EOC	2023	45%	46%	8%	5%	9%	*	-	*	-	*	0%	*	11%	0%	7%	7%
	2022	43%	45%	18%	0%	20%	40%	-	-	-	-	0%	*	17%	19%	16%	20%
4th Graders																	
Reading and Mathematics	2023	38%	44%	15%	7%	15%	*	-	*	-	-	6%	*	14%	16%	15%	14%
	2022	36%	40%	19%	13%	19%	*	-	-	*	-	17%	*	21%	15%	17%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	15%	7%	15%	*	-	*	-	-	6%	*	14%	16%	15%	14%
	2022	36%	40%	19%	13%	19%	*	-	-	*	-	17%	*	21%	15%	17%	20%
Reading Including EOC	2023	48%	55%	20%	7%	23%	*	-	*	-	-	6%	*	23%	16%	20%	22%
	2022	54%	61%	40%	38%	40%	*	-	-	*	-	22%	*	43%	35%	37%	43%
Math Including EOC	2023	48%	51%	31%	13%	33%	*	-	*	-	-	6%	*	36%	24%	30%	33%
	2022	43%	45%	25%	20%	25%	*	-	-	*	-	22%	*	26%	23%	22%	25%
5th Graders																	
Reading and Mathematics	2023	43%	48%	26%	18%	32%	*	-	*	*	*	14%	*	26%	26%	26%	31%
	2022	41%	46%	21%	6%	25%	40%	-	-	-	-	17%	*	21%	20%	21%	20%
Reading and Mathematics Including EOC	2023	43%	48%	26%	18%	32%	*	-	*	*	*	14%	*	26%	26%	26%	31%
	2022	41%	46%	21%	6%	25%	40%	-	-	-	-	17%	*	21%	20%	21%	20%
Reading Including EOC	2023	57%	62%	34%	29%	40%	*	-	*	*	*	14%	*	35%	33%	34%	40%
	2022	58%	65%	36%	33%	36%	40%	-	-	-	-	22%	*	36%	35%	34%	33%
Math Including EOC	2023	51%	53%	30%	18%	38%	*	-	*	*	*	18%	*	30%	30%	30%	38%
	2022	48%	51%	36%	11%	43%	40%	-	-	-	-	22%	*	38%	30%	37%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	16%	10%	18%	33%	-	0%	*	*	9%	*	16%	16%	15%	17%
	2022	34%	37%	18%	7%	19%	45%	-	-	*	-	13%	13%	19%	16%	17%	18%
Reading and Mathematics Including EOC	2023	39%	43%	16%	10%	18%	33%	-	0%	*	*	9%	*	16%	16%	15%	17%
	2022	36%	39%	18%	7%	19%	45%	-	-	*	-	13%	13%	19%	16%	17%	18%
Reading Including EOC	2023	53%	57%	21%	14%	24%	33%	-	0%	*	*	9%	*	21%	20%	21%	24%
	2022	53%	58%	34%	32%	34%	45%	-	-	*	-	17%	13%	35%	31%	31%	34%
Math Including EOC	2023	47%	48%	23%	12%	26%	56%	-	0%	*	*	11%	*	24%	20%	22%	26%
	2022	43%	44%	27%	11%	30%	45%	-	-	*	-	17%	25%	28%	24%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	38%	42%	37%	*	-	-	-	-	25%	*	42%	30%	39%	40%
Grade 4 Mathematics	2023	63%	64%	59%	54%	59%	*	-	-	-	-	43%	*	57%	61%	57%	56%
Grade 5 ELA/Reading	2023	65%	67%	49%	47%	55%	*	-	*	*	*	32%	*	49%	50%	49%	57%
Grade 5 Mathematics	2023	71%	72%	70%	63%	76%	*	-	*	*	*	61%	*	70%	71%	71%	74%
All Grades Both Subjects	2023	64%	64%	55%	52%	58%	33%	-	*	*	*	42%	75%	55%	53%	55%	58%
All Grades ELA/Reading	2023	63%	63%	44%	45%	47%	17%	-	*	*	*	29%	*	46%	40%	45%	49%
All Grades Mathematics	2023	66%	64%	65%	58%	68%	50%	-	*	*	*	54%	*	64%	66%	65%	66%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	26%	43%	20%	-	-	-	-	-	18%	*	27%	25%	24%	25%
Grade 4 Mathematics	2023	27%	26%	16%	29%	11%	-	-	-	-	-	18%	*	21%	9%	18%	13%
Grade 5 ELA/Reading	2023	37%	32%	16%	33%	14%	*	-	*	*	-	6%	*	10%	27%	16%	14%
Grade 5 Mathematics	2023	48%	43%	34%	44%	33%	*	-	*	*	*	24%	*	33%	36%	34%	31%
All Grades Both Subjects	2023	38%	31%	24%	38%	21%	*	-	*	*	*	16%	33%	23%	25%	24%	22%
All Grades ELA/Reading	2023	35%	28%	20%	38%	17%	*	-	*	*	-	11%	*	17%	26%	19%	19%
All Grades Mathematics	2023	40%	34%	27%	38%	24%	*	-	*	*	*	21%	*	29%	24%	29%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAR				-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	47%	50%	-	-	33%	50%	*	36%	36%	-	-	-	45%	49%	
	2022	74%	73%	59%	58%	-	-	-	58%	-	65%	65%	-	-	*	59%	59%	
At Meets Grade Level or Above	2023	49%	51%	20%	25%	-	-	0%	26%	*	12%	12%	-	-	-	16%	23%	
	2022	48%	50%	28%	29%	-	-	-	29%	-	27%	27%	-	-	*	26%	29%	
At Masters Grade Level	2023	20%	25%	6%	10%	-	-	0%	10%	*	0%	0%	-	-	-	3%	8%	
	2022	23%	27%	12%	14%	-	-	-	14%	-	11%	11%	-	-	*	9%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	47%	48%	-	-	*	49%	*	33%	33%	-	-	-	48%	46%	
	2022	75%	75%	59%	58%	-	-	-	58%	-	63%	63%	-	-	*	60%	58%	
At Meets Grade Level or Above	2023	53%	56%	21%	26%	-	-	*	28%	*	8%	8%	-	-	-	16%	24%	
	2022	53%	57%	34%	35%	-	-	-	35%	-	31%	31%	-	-	*	33%	34%	
At Masters Grade Level	2023	20%	27%	6%	12%	-	-	*	12%	*	0%	0%	-	-	-	1%	10%	
	2022	25%	31%	15%	19%	-	-	-	19%	-	6%	6%	-	-	*	13%	17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	52%	56%	-	-	*	55%	*	42%	42%	-	-	-	49%	54%	
	2022	72%	70%	63%	64%	-	-	-	64%	-	69%	69%	-	-	*	61%	64%	
At Meets Grade Level or Above	2023	45%	45%	23%	27%	-	-	*	29%	*	17%	17%	-	-	-	17%	26%	
	2022	42%	42%	27%	29%	-	-	-	29%	-	25%	25%	-	-	*	23%	28%	
At Masters Grade Level	2023	19%	21%	6%	9%	-	-	*	9%	*	0%	0%	-	-	-	5%	7%	
	2022	20%	22%	11%	12%	-	-	-	12%	-	13%	13%	-	-	*	9%	12%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	34%	42%	-	-	-	42%	-	*	*	-	-	-	24%	40%	
	2022	76%	75%	47%	46%	-	-	-	46%	-	60%	60%	-	-	*	48%	47%	
At Meets Grade Level or Above	2023	47%	48%	11%	17%	-	-	-	17%	-	*	*	-	-	-	8%	13%	
	2022	47%	49%	14%	13%	-	-	-	13%	-	20%	20%	-	-	*	16%	13%	
At Masters Grade Level	2023	18%	22%	3%	6%	-	-	-	6%	-	*	*	-	-	-	0%	4%	
	2022	21%	24%	4%	5%	-	-	-	5%	-	20%	20%	-	-	*	0%	7%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	55%	62%	-	-	-	61%	*	38%	38%	-	-	-	49%	58%	
All Grades ELA/Reading	2023	63%	63%	44%	54%	-	-	-	53%	*	*	*	-	-	-	35%	49%	
All Grades Mathematics	2023	66%	64%	65%	69%	-	-	-	69%	*	*	*	-	-	-	63%	66%	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	24%	23%	-	-	-	21%	*	*	*	-	-	-	28%	22%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	20%	22%	-	-	-	19%	*	-	-	-	-	-	23%	19%	-
All Grades Mathematics	2023	40%	34%	27%	24%	-	-	-	22%	*	*	*	-	-	-	32%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Participat	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	86%	88%	87%	-	78%	*	100%	92%	82%	95%	76%	94%	88%
Not Included in Accountability: Mobile	4%	4%	11%	14%	9%	13%	-	22%	*	0%	8%	18%	4%	21%	5%	9%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	0%	*	0%	0%	0%	1%	3%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	88%	86%	88%	90%	-	75%	*	*	90%	80%	95%	76%	94%	88%
Not Included in Accountability: Mobile	4%	4%	11%	14%	9%	10%	-	25%	*	*	10%	20%	4%	21%	5%	9%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	-	0%	*	*	0%	0%	1%	3%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	85%	89%	90%	-	75%	*	*	90%	80%	95%	76%	94%	89%
Not Included in Accountability: Mobile	5%	4%	11%	15%	9%	10%	-	25%	*	*	10%	20%	4%	22%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	*	0%	0%	1%	2%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	87%	85%	88%	*	-	*	*	*	100%	*	94%	77%	91%	89%
Not Included in Accountability: Mobile	4%	4%	11%	15%	9%	*	-	*	*	*	0%	*	6%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	*	*	*	0%	*	0%	6%	1%	4%
Not Tested	1%	4%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%

Abcent			-	African American	-		American Indian		Pacific Islander		Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
Absent	1% 0%		0%		0% 0%		-	*	*	*	0% 0%	*	0 /0		0%	0%
Other	0%	0%	0%	0%			- Deutieinei	lien T	Ť	*	0%	-	0%	0%	0%	0%
					2022 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	98%	99%	98%	100%	-	*	*	-	100%	100%	99%	96%	98%	100%
Included in Accountability	93%	91%	89%	87%	90%	100%	-	*	*	-	95%	100%	97%	74%	91%	92%
Not Included in Accountability: Mobile	5%	4%	7%	13%	5%	0%	-	*	*	-	5%	0%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	-	0%	0%	0%	5%	2%	3%
Not Tested	1%	3%	2%	1%	2%	0%	-	*	*	-	0%	0%	1%	4%	2%	0%
Absent	1%	3%	2%	1%	2%	0%	-	*	*	-	0%	0%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	100%	-	*	*	-	100%	100%	100%	96%	99%	100%
Included in Accountability	92%	90%	89%	87%	89%	100%	-	*	*	-	94%	100%	97%	74%	90%	92%
Not Included in Accountability: Mobile	5%	4%	7%	13%	5%	0%	-	*	*	-	6%	0%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	-	*	*	-	0%	0%	1%	6%	3%	4%
Not Tested	1%	3%	1%	0%	2%	0%	-	*	*	-	0%	0%	0%	4%	1%	0%
Absent	1%	3%	1%	0%	2%	0%	-	*	*	-	0%	0%	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	98%	98%	100%	-	*	*	-	100%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	88%	85%	89%	100%	-	*	*	-	94%	100%	97%	74%	90%	92%
Not Included in Accountability: Mobile	5%		7%	13%	5%	0%	-	*	*	-	6%	0%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	*	-	0%	0%	0%	6%	2%	4%
Not Tested	1%	3%	2%	2%	2%	0%	-	*	*	-	0%	0%	1%	4%	2%	1%
Absent	1%	2%	2%	2%	2%	0%	-	*	*	-	0%	0%	1%	4%	2%	1%
Other	0%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	100%	97%	100%	-	-	-	-	100%	*	100%	92%	97%	100%
Included in Accountability	93%	92%	92%	90%	91%	100%	-	-	-	-	100%	*	98%	77%	93%	94%
Not Included in Accountability: Mobile	4%	3%	6%	10%	5%	0%	-	-	-	-	0%	*	2%	15%	4%	6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	2%	0%	3%	0%	-	-	-	-	0%	*	0%	8%	3%	0%
Absent	1%	4%	2%	0%	3%	0%	-	-	-	-	0%	*	0%	8%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or	Enseigl	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.6%	89.7%	87.3%	90.3%	93.7%	-	*	*	*	90.2%	89.3%	92.0%
2020-21	95.0%	95.2%	91.4%	88.9%	92.1%	94.0%	*	*	*	*	92.3%	91.2%	93.4%
Chronic Absenteeism													
2021-22	25.7%	29.8%	38.2%	50.5%	34.7%	17.6%	-	*	*	*	34.2%	40.9%	29.6%
2020-21	15.0%	14.9%	28.6%	37.6%	25.9%	16.7%	*	*	*	*	30.4%	29.4%	21.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

										Тwo			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Comput	African American	Hispopie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2022	84.3%		-	American	nispanic -	-	inuiani	Asiaii	ISIAIIUEI	Races -	Eu -	Disauv	ED/EL
Class of 2021	81.9%			_	_	_	_	_	_	_	_	_	-
RHSP/DAP/FHSP-E/FHS				nitudinal R	ate)								
Class of 2022	88.0%			-	_	-	_	-	_	_	_	_	-
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua												
2021-22	23.6%		-	-	_	-	-	-	_	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JORDAN EL (227901178) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	554	100.0%	73,198	5,504,150	555	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.5%	
Pre-Kindergarten	89	16.1%	5.6%	4.4%	90	16.2%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	33	6.0%	1.3%	0.7%	33	5.9%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	56	10.1%	4.3%	3.7%	57	10.3%	4.4%	3.7%	
Kindergarten	67	12.1%	7.2%	6.7%	67	12.1%	7.2%	6.7%	
Grade 1	77	13.9%	7.7%	7.2%	77	13.9%	7.7%	7.2%	
Grade 2	86	15.5%	7.8%	7.2%	86	15.5%	7.8%	7.2%	
Grade 3	80	14.4%	7.4%	7.2%	80	14.4%	7.4%	7.1%	
Grade 4	69	12.5%	7.3%	7.2%	69	12.4%	7.2%	7.1%	
Grade 5	83	15.0%	7.2%	7.2%	83	15.0%	7.1%	7.2%	
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	132	23.8%	6.1%	12.8%	133	24.0%	6.1%	12.8%	
Hispanic	371	67.0%	54.1%	53.0%	371	66.8%	54.0%	52.9%	
White	20	3.6%	30.7%	25.6%	20	3.6%	30.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	21	3.8%	4.9%	5.1%	21	3.8%	4.9%	5.1%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	9	1.6%	3.9%	3.0%	9	1.6%	3.9%	3.0%	
Sex:									
Female	259	46.8%	48.9%	48.8%	259	46.7%	48.9%	48.8%	
Male	295	53.2%	51.1%	51.2%	296	53.3%	51.1%	51.2%	
Economically Disadvantaged	517	93.3%	51.5%	62.1%	517	93.2%	51.5%	62.0%	
Non-Educationally Disadvantaged	37	6.7%	48.5%	37.9%		6.8%	48.5%	38.0%	
Section 504 Students	10	1.8%	10.0%	7.4%		1.8%	10.0%	7.4%	
EB Students/EL	318	57.4%	30.5%	23.1%		57.3%	30.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.1%	1.5%					

	Membership		Enrollment							
	Car	npus			Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	10	1.8%	6.9%	5.5%	10	1.8%	6.9%	5.5%		
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Homeless	6	1.1%	0.9%	1.3%	6	1.1%	0.9%	1.3%		
Immigrant	48	8.7%	6.1%	2.2%	48	8.6%	6.1%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	554	100.0%	48.5%	64.6%	555	100.0%	48.4%	64.6%		
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%		
At-Risk	348	62.8%	46.9%	53.3%	348	62.7%	46.8%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	327	59.0%	34.2%	23.2%	327	58.9%	34.1%	23.2%		
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%		
Gifted and Talented Education	19	3.4%	12.9%	8.2%	19	3.4%	12.9%	8.2%		
Special Education	75	13.5%	13.8%	12.6%	75	13.5%	13.9%	12.7%		
Students with Disabilities by Type of Primary Disability	y:									
Total Students with Disabilities	75									
By Type of Primary Disability Students with Intellectual Disabilities	29	38.7%	49.3%	44.1%						
Students with Physical Disabilities	24	32.0%	18.9%	20.0%						
Students with Autism	**	**	13.7%	15.5%						
Students with Behavioral Disabilities	**	**	17.2%	18.8%						
Students with Non-Categorical Early Childhood	*	*	1.0%	1.6%						
Mobility (2021-22):										
Total Mobile Students	91	20.5%	17.9%	16.8%						
By Ethnicity: African American	28	6.3%	2.1%	3.3%						
Hispanic	57	12.8%	11.4%	8.7%						
White	3	0.7%	2.9%	3.4%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	1	0.2%	0.9%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	2	0.5%	0.6%	0.6%						
Count and Percent of Special Ed Students who are Mobile		16.9%	19.6%	18.6%						
Count and Percent of EB Students/EL who are Mobile	38	15.1%	22.9%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	74	18.5%	23.5%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	129	27.9%	19.1%	18.1%						
				, .						

	Non-Special Education Rates			Special Educatior Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.4%	4.5%		
Grade 1	3.8%	1.0%	2.5%	0.0%	1.4%	3.6%		
Grade 2	0.0%	1.0%	1.6%	0.0%	2.1%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%		
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%		
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%		
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	17.0	18.7	19.1
Grade 2	17.0	18.4	19.1
Grade 3	21.5	18.0	19.3
Grade 4	15.5	18.5	19.4
Grade 5	20.6	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	81.5%	61.5%	64.1%
Teachers	36.8	75.4%	48.3%	48.7%
Professional Support	2.0	4.1%	9.4%	10.9%
Campus Administration (School Leadership)	1.0	2.1%	3.3%	3.3%
Educational Aides:	9.0	18.5%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	35.5	72.9%	60.0%	53.2%
Teachers by Ethnicity:				
African American	4.0	10.9%	6.1%	11.8%
Hispanic	17.5	47.7%	34.9%	29.6%
White	13.2	35.9%	53.7%	54.9%
American Indian	1.0	2.7%	0.2%	0.3%
Asian	1.0	2.7%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	7.0	19.0%	27.5%	24.4%
Females	29.8	81.0%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	24.8	67.3%	69.9%	72.2%
Masters	12.0	32.7%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.0%	10.5%	9.7%
1-5 Years Experience	4.0	10.9%	25.8%	26.3%
6-10 Years Experience	6.0	16.3%	21.0%	20.5%
11-20 Years Experience	14.0	38.1%	26.2%	27.2%
21-30 Years Experience	5.8	15.6%	13.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.1	n/a	16.5	14.8	
					<u>.</u>
Staff Information	Campus		District		State
Experience of Campus Leadership:					_
Average Years Experience of Principals		0.0		5.4	6
Average Years Experience of Principals with District		0.0		5.1	5
Average Years Experience of Assistant Principals		1.0		5.0	5
Average Years Experience of Assistant Principals with District		1.0	-	4.4	4
Average Years Experience of Teachers:	1	1.5	1(D.8	11
Average Years Experience of Teachers with District:		9.4	8	8.4	6
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$52,	561	\$52,8	04	\$53,30
1-5 Years Experience	\$54,	890	\$55,6	511	\$56,51
6-10 Years Experience	\$59,	236	\$58,2	86	\$59,73
11-20 Years Experience	\$59,	892	\$59,5	44	\$63,38
21-30 Years Experience	\$64,	528	\$63,5	81	\$67,87
Over 30 Years Experience		-	\$72,7	94	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$58,	570	\$58,5	10	\$60,71
Professional Support	\$60,	287	\$75,8	79	\$72,02
Campus Administration (School Leadership)	\$69,		\$90,9		\$85,16
Instructional Staff Percent:		n/a	61.6	5%	65.1
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	17.0	46.3%	21.1%	5.9%			
Career and Technical Education	0.0	0.0%	4.3%	5.4%			
Compensatory Education	0.0	0.0%	0.2%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	12.0	32.6%	54.6%	70.6%			
Special Education	7.8	21.1%	10.4%	9.7%			
Other	0.0	0.0%	9.5%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)