2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: WOOLDRIDGE EL

Campus Number: 227901152



| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|---------|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by 1 | Γested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 31% | 0% | 34% | * | - | * | - | - | 23% | * | 35% | 15% | 30% | 24% |
| | 2022 | 76% | 77% | 50% | 50% | 49% | * | - | - | - | - | 31% | 50% | 49% | 56% | 47% | 47% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 7% | 0% | 8% | * | - | * | - | - | 0% | * | 9% | 0% | 6% | 2% |
| | 2022 | 51% | 56% | 24% | 17% | 24% | * | - | - | - | - | 6% | 33% | 23% | 33% | 21% | 24% |
| At Masters Grade Level | 2023 | 20% | 25% | 2% | 0% | 2% | * | - | * | - | - | 0% | * | 2% | 0% | 2% | 0% |
| | 2022 | 30% | 38% | 7% | 0% | 7% | * | - | - | - | - | 6% | 0% | 8% | 0% | 7% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 34% | 14% | 35% | * | - | * | - | - | 14% | * | 38% | 23% | 33% | 31% |
| | 2022 | 71% | 71% | 45% | 33% | 45% | * | - | - | - | - | 31% | 50% | 45% | 44% | 43% | 47% |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 7% | 0% | 8% | * | - | * | - | - | 0% | * | 8% | 0% | 6% | 2% |
| | 2022 | 43% | 45% | 19% | 0% | 19% | * | - | - | - | - | 6% | 17% | 20% | 11% | 17% | 21% |
| At Masters Grade Level | 2023 | 19% | 22% | 0% | 0% | 0% | * | _ | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 21% | 25% | 7% | 0% | 6% | * | _ | - | - | - | 0% | 0% | 8% | 0% | 6% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 41% | * | 39% | * | - | * | - | - | 24% | * | 42% | 41% | 39% | 39% |
| | 2022 | 77% | 80% | 47% | * | 41% | * | - | * | * | - | 22% | - | 49% | 44% | 48% | 38% |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 20% | * | 21% | * | - | * | - | - | 12% | * | 25% | 6% | 20% | 20% |
| | 2022 | 54% | 61% | 24% | * | 16% | * | - | * | * | - | 11% | - | 21% | 31% | 24% | 19% |
| At Masters Grade Level | 2023 | 22% | 32% | 7% | * | 8% | * | - | * | _ | - | 6% | * | 8% | 6% | 8% | 7% |
| | 2022 | 28% | 37% | 8% | * | 4% | * | - | * | * | - | 11% | - | 12% | 0% | 9% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 31% | * | 32% | * | - | * | - | - | 12% | * | 34% | 24% | 31% | 34% |
| | 2022 | 70% | 70% | 32% | * | 25% | * | _ | * | * | - | 22% | - | 30% | 38% | 33% | 23% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 17% | * | 18% | * | - | * | - | - | 6% | * | 19% | 12% | 19% | 17% |
| | 2022 | 43% | 45% | 17% | * | 12% | * | - | * | * | - | 11% | - | 21% | 6% | 17% | 11% |
| At Masters Grade Level | 2023 | 22% | 26% | 1% | * | 2% | * | - | * | - | - | 0% | * | 2% | 0% | 2% | 2% |
| | 2022 | 23% | 26% | 5% | * | 4% | * | - | * | * | - | 0% | - | 5% | 6% | 5% | 2% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|-----|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 48% | 50% | 45% | * | - | * | * | - | 20% | - | 44% | 70% | 48% | 45% |
| | 2022 | 81% | 84% | 62% | 40% | 62% | * | - | - | - | - | 13% | * | 62% | 62% | 61% | 60% |
| At Meets Grade Level or Above | 2023 | 57% | 62% | 16% | 33% | 10% | * | - | * | * | - | 0% | - | 19% | 0% | 17% | 9% |
| | 2022 | 58% | 64% | 35% | 0% | 36% | * | _ | - | - | - | 13% | * | 36% | 31% | 33% | 33% |
| At Masters Grade Level | 2023 | 28% | 36% | 2% | 0% | 0% | * | - | * | * | - | 0% | - | 2% | 0% | 2% | 2% |
| | 2022 | 36% | 44% | 23% | 0% | 22% | * | - | - | - | _ | 13% | * | 26% | 15% | 22% | 21% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 78% | 47% | 50% | 44% | * | - | * | * | - | 40% | - | 49% | 40% | 47% | 44% |
| | 2022 | 77% | 78% | 56% | 20% | 58% | * | - | - | - | _ | 50% | * | 64% | 31% | 55% | 58% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 19% | 0% | 16% | * | - | * | * | - | 10% | - | 18% | 20% | 17% | 20% |
| | 2022 | 48% | 51% | 21% | 20% | 18% | * | - | - | _ | - | 13% | * | 23% | 15% | 18% | 19% |
| At Masters Grade Level | 2023 | 21% | 26% | 0% | 0% | 0% | * | - | * | * | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2022 | 25% | 29% | 15% | 0% | 13% | * | _ | - | _ | _ | 13% | * | 15% | 15% | 12% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 12% | 17% | 12% | * | - | * | * | - | 0% | - | 10% | 20% | 8% | 11% |
| | 2022 | 66% | 68% | 40% | 20% | 40% | * | - | - | _ | _ | 13% | * | 44% | 31% | 39% | 37% |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 2% | 0% | 2% | * | - | * | * | _ | 0% | - | 2% | 0% | 0% | 2% |
| | 2022 | 38% | 43% | 19% | 0% | 18% | * | _ | - | - | - | 13% | * | 21% | 15% | 18% | 16% |
| At Masters Grade Level | 2023 | 16% | 19% | 0% | 0% | 0% | * | _ | * | * | - | 0% | _ | 0% | 0% | 0% | 0% |
| | 2022 | 18% | 22% | 6% | 0% | 7% | * | - | - | - | - | 0% | * | 5% | 8% | 4% | 5% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 35% | 25% | 34% | 78% | - | 56% | * | - | 19% | 43% | 36% | 32% | 34% | 33% |
| | 2022 | 74% | 73% | 47% | 46% | 46% | 83% | - | * | * | _ | 27% | 67% | 48% | 43% | 46% | 44% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 13% | 5% | 12% | 44% | _ | 11% | * | - | 4% | 14% | 14% | 6% | 12% | 11% |
| | 2022 | 48% | 50% | 23% | 17% | 20% | 83% | - | * | * | - | 9% | 39% | 23% | 20% | 21% | 20% |
| At Masters Grade Level | 2023 | 20% | 25% | 2% | 0% | 2% | 11% | _ | 0% | * | - | 1% | 0% | 2% | 1% | 2% | 2% |
| | 2022 | 23% | 27% | 10% | 3% | 9% | 50% | _ | * | | _ | 5% | 6% | 11% | 7% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 40% | 29% | 39% | * | - | * | * | - | 23% | 57% | 40% | 40% | 39% | 36% |
| | 2022 | 75% | 75% | 52% | 60% | 50% | 80% | - | * | * | - | 24% | 63% | 52% | 53% | 51% | 48% |

| At Meets Grade Level or Above At Masters Grade Level | 2023 2022 | 53% | | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | (Current & Monitored) |
|--|--------------|-------|-------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|-------------|---------------------------|-------|-------|----------------|-----------------------|
| At Masters Grade Level | | | 56% | 14% | 12% | | * | - | * | * | - | 5% | | 18% | 3% | 15% | 11% |
| At Masters Grade Level | | 53% | 57% | 27% | 27% | 25% | 80% | - | * | * | - | 9% | 38% | 26% | 32% | 25% | 25% |
| | 2023 | 20% | 27% | 4% | 0% | 4% | * | - | * | * | - | 3% | 0% | 4% | 3% | 4% | 3% |
| | 2022 | 25% | 31% | 12% | 7% | 10% | 60% | - | * | * | - | 9% | 0% | 14% | 5% | 12% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 37% | 24% | 37% | * | - | * | * | - | 20% | 29% | 40% | 28% | 37% | 36% |
| | 2022 | 72% | 70% | 44% | 40% | 42% | 80% | - | * | * | - | 33% | 63% | 46% | 37% | 43% | 43% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 14% | 0% | 14% | * | - | * | * | - | 5% | 14% | 15% | 10% | 14% | 13% |
| | 2022 | 42% | 42% | 19% | 13% | 17% | 80% | _ | * | * | _ | 9% | 38% | 21% | 11% | 18% | 17% |
| At Masters Grade Level | 2023 | 19% | 21% | 1% | | 1% | | _ | * | * | _ | | | | | 1% | 1% |
| | 2022 | 20% | 22% | 9% | | 7% | | _ | * | * | _ | | | | | 7% | |
| All Grades Science | | _0,0 | | 5.0 | 5,0 | .,, | 0070 | | | | | 3,3 | .0,0 | 3,0 | 0,0 | . ,0 | . 70 |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 12% | 17% | 12% | * | - | * | * | - | 0% | - | 10% | 20% | 8% | 11% |
| | 2022 | 76% | 75% | 40% | 20% | 40% | * | - | - | - | - | 13% | * | 44% | 31% | 39% | 37% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 2% | 0% | 2% | * | _ | * | * | _ | 0% | _ | 2% | 0% | 0% | 2% |
| | 2022 | 47% | 49% | 19% | 0% | 18% | * | _ | _ | _ | _ | 13% | * | 21% | 15% | 18% | 16% |
| At Masters Grade Level | 2023 | 18% | 22% | 0% | 0% | 0% | * | _ | * | * | _ | | | | | 0% | |
| | 2022 | 21% | 24% | 6% | 0% | 7% | * | _ | - | _ | _ | 0% | * | | | 4% | |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 5% | 0% | 6% | * | _ | * | _ | _ | 0% | * | 7% | 0% | 4% | 0% |
| teading and mathematics | 2022 | 36% | 40% | 16% | 0% | 16% | | _ | _ | _ | _ | 0% | | | | 14% | 18% |
| Reading and Mathematics | 2023 | 37% | 40% | 5% | | 6% | * | - | * | - | - | 0% | | | | 4% | 0% |
| J | 2022 | 36% | 40% | 16% | 0% | 16% | * | - | _ | _ | - | 0% | 17% | 17% | 11% | 14% | 18% |
| Reading Including EOC | 2023 | 50% | 53% | 7% | 0% | 8% | | _ | * | _ | _ | 0% | | | 0% | 6% | 2% |
| | 2022 | 51% | 56% | 24% | | 24% | | _ | _ | _ | _ | 6% | | | | 21% | |
| Math Including EOC | 2023 | 45% | 46% | 7% | 0% | 8% | | _ | * | _ | _ | 0% | | | | 6% | 2% |
| | 2022 | 43% | 45% | 19% | 0% | 19% | | _ | _ | _ | _ | 6% | | | | 17% | |
| 4th Graders | 2022 | 75 /0 | 45 /0 | 1370 | 0 70 | 1370 | | | | | | 3 70 | 17 70 | 2070 | 1170 | 17 70 | 2170 |
| Reading and Mathematics | 2023 | 38% | 44% | 13% | * | 13% | * | _ | * | _ | _ | 6% | * | 15% | 6% | 14% | 12% |
| teading and maniemates | 2023 | 36% | 40% | 10% | | 1370 | | _ | * | * | _ | 11% | | 12% | | 10% | 9% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 13% | * | 13% | * | - | * | - | - | 6% | * | 15% | 6% | 14% | 12% |
| | 2022 | 36% | 40% | 10% | * | 4% | * | - | * | * | - | 11% | - | 12% | 6% | 10% | 9% |
| Reading Including EOC | 2023 | 48% | 55% | 20% | * | 21% | * | - | * | - | - | 12% | * | 25% | 6% | 20% | 20% |
| | 2022 | 54% | 61% | 24% | * | 16% | * | - | * | * | - | 11% | - | 21% | 31% | 24% | 19% |
| Math Including EOC | 2023 | 48% | 51% | 17% | * | 18% | * | - | * | _ | - | 6% | * | 19% | 12% | 19% | 17% |
| | 2022 | 43% | 45% | 17% | * | 12% | * | - | * | * | - | 11% | - | 21% | 6% | 17% | 11% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 48% | 9% | 0% | 6% | * | - | * | * | - | 0% | - | 10% | 0% | 10% | 7% |
| | 2022 | 41% | 46% | 17% | 0% | 16% | * | - | - | - | - | 13% | * | 18% | 15% | 14% | 16% |
| Reading and Mathematics Including EOC | 2023 | 43% | 48% | 9% | 0% | 6% | * | - | * | * | - | 0% | - | 10% | 0% | 10% | 7% |
| | 2022 | 41% | 46% | 17% | 0% | 16% | * | - | - | - | - | 13% | * | 18% | 15% | 14% | 16% |
| Reading Including EOC | 2023 | 57% | 62% | 16% | 33% | 10% | * | - | * | * | - | 0% | - | 19% | 0% | 17% | 9% |
| | 2022 | 58% | 65% | 35% | 0% | 36% | * | - | - | _ | - | 13% | * | 36% | 31% | 33% | 33% |
| Math Including EOC | 2023 | 51% | 53% | 19% | 0% | 16% | * | - | * | * | - | 10% | - | 18% | 20% | 17% | 20% |
| | 2022 | 48% | 51% | 21% | 20% | 18% | * | - | - | _ | - | 13% | * | 23% | 15% | 18% | 19% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 9% | 0% | 9% | * | - | * | * | - | 3% | 0% | 11% | 3% | 9% | 7% |
| | 2022 | 34% | 37% | 15% | 7% | 12% | 80% | - | * | * | - | 6% | 25% | 16% | 11% | 13% | 14% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 9% | 0% | 9% | * | - | * | * | - | 3% | 0% | 11% | 3% | 9% | 7% |
| | 2022 | 36% | 39% | 15% | 7% | 12% | 80% | - | * | * | - | 6% | 25% | 16% | 11% | 13% | 14% |
| Reading Including EOC | 2023 | 53% | 57% | 14% | 12% | 14% | * | - | * | * | - | 5% | 14% | 18% | 3% | 15% | 11% |
| | 2022 | 53% | 58% | 27% | 27% | 25% | 80% | - | * | * | - | 9% | 38% | 26% | 32% | 25% | 25% |
| Math Including EOC | 2023 | 47% | 48% | 14% | 0% | 14% | * | - | * | * | - | 5% | 14% | 15% | 10% | 14% | 13% |
| | 2022 | 43% | 44% | 19% | 13% | 17% | 80% | - | * | * | - | 9% | 38% | 21% | 11% | 18% | 17% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 39% | * | 39% | * | - | * | - | - | 24% | * | 43% | 23% | 40% | 39% |
| Grade 4 Mathematics | 2023 | 63% | 64% | 41% | * | 43% | * | - | * | - | - | 29% | * | 42% | 37% | 41% | 44% |
| Grade 5 ELA/Reading | 2023 | 65% | 67% | 38% | 60% | 34% | * | - | * | * | - | 30% | - | 39% | 28% | 39% | 36% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 52% | 20% | 54% | * | - | * | * | - | 80% | - | 53% | 44% | 48% | 60% |
| All Grades Both Subjects | 2023 | 64% | 64% | 42% | 29% | 42% | * | - | 58% | * | - | 37% | 56% | 44% | 32% | 42% | 44% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 38% | 43% | 37% | * | - | * | * | - | 26% | * | 41% | 25% | 39% | 38% |
| All Grades Mathematics | 2023 | 66% | 64% | 46% | 14% | 48% | * | - | * | * | - | 48% | * | 48% | 40% | 44% | 51% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 8% | * | 8% | - | - | * | - | - | 8% | * | 7% | 8% | 9% | 8% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 8% | * | 8% | - | - | * | - | - | 0% | * | 11% | 0% | 9% | 9% |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 14% | * | 11% | - | - | * | - | - | 13% | - | 13% | 20% | 15% | 12% |
| Grade 5 Mathematics | 2023 | 48% | 43% | 28% | * | 28% | - | - | * | - | - | 33% | - | 31% | 14% | 26% | 32% |
| All Grades Both Subjects | 2023 | 38% | 31% | 14% | 20% | 14% | - | - | 17% | - | - | 12% | * | 16% | 8% | 15% | 15% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 10% | * | 10% | - | - | * | - | - | 10% | * | 10% | 12% | 12% | 10% |
| All Grades Mathematics | 2023 | 40% | 34% | 18% | * | 18% | - | - | * | - | - | 15% | * | 22% | 5% | 17% | 20% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | : Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------------|------------|------------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 35% | 33% | - | - | * | 32% | 35% | 36% | 17% | - | 44% | - | 43% | 33% | - |
| | 2022 | 74% | 73% | 47% | 43% | - | - | - | 43% | - | 55% | 55% | - | - | - | 60% | 44% | * |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 13% | 11% | - | - | * | 7% | 18% | 18% | 0% | - | 25% | - | 19% | 11% | - |
| | 2022 | 48% | 50% | 23% | 19% | - | - | - | 19% | _ | 41% | 41% | - | - | - | 32% | 20% | * |
| At Masters Grade Level | 2023 | 20% | 25% | 2% | 2% | _ | - | * | 0% | 4% | 5% | 0% | - | 6% | - | 2% | 2% | _ |
| | 2022 | 23% | 27% | 10% | 7% | - | - | - | 7% | - | 27% | 27% | - | - | - | 15% | 8% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 40% | 36% | - | - | - | 35% | 37% | 36% | * | - | 50% | - | 55% | 36% | - |
| | 2022 | 75% | 75% | 52% | 48% | - | - | - | 48% | - | 44% | 44% | - | - | - | 73% | 48% | * |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 14% | 11% | - | - | - | 6% | 20% | 18% | * | - | 25% | - | 26% | 11% | - |
| | 2022 | 53% | 57% | 27% | 23% | - | - | - | 23% | - | 44% | 44% | - | - | - | 36% | 25% | * |
| At Masters Grade Level | 2023 | 20% | 27% | 4% | 3% | - | - | - | 1% | 6% | 9% | * | - | 13% | - | 5% | 3% | - |
| | 2022 | 25% | 31% | 12% | 9% | - | - | - | 9% | - | 33% | 33% | - | - | - | 15% | 11% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 37% | 36% | - | - | * | 39% | 33% | 36% | * | - | 38% | - | 42% | 36% | - |
| | 2022 | 72% | 70% | 44% | 41% | - | - | - | 41% | - | 67% | 67% | - | - | - | 48% | 42% | * |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 14% | 12% | - | - | * | 11% | 16% | 18% | * | - | 25% | - | 18% | 13% | - |
| | 2022 | 42% | 42% | 19% | 16% | - | - | - | 16% | - | 33% | 33% | - | - | - | 27% | 17% | * |
| At Masters Grade Level | 2023 | 19% | 21% | 1% | 1% | _ | - | * | 0% | 2% | 0% | * | - | 0% | - | 0% | 1% | - |
| | 2022 | 20% | 22% | 9% | 6% | - | - | - | 6% | - | 22% | 22% | - | - | - | 15% | 7% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 12% | 10% | - | - | - | 10% | - | - | - | - | - | - | 14% | 11% | - |
| | 2022 | 76% | 75% | 40% | 34% | - | - | - | 34% | - | * | * | - | - | - | 56% | 36% | * |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 2% | 3% | - | - | - | 3% | - | - | - | - | - | - | 0% | 2% | - |
| | 2022 | 47% | 49% | 19% | 13% | - | - | - | 13% | - | * | * | - | - | - | 33% | 17% | * |
| At Masters Grade Level | 2023 | 18% | 22% | 0% | 0% | - | - | - | 0% | - | - | - | - | - | - | 0% | 0% | - |
| | 2022 | 21% | 24% | 6% | 3% | - | - | - | 3% | - | * | * | - | - | - | 11% | 5% | * |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 42% | 45% | - | - | - | 50% | 41% | 44% | - | - | 44% | - | 30% | 44% | - |
| All Grades ELA/Reading | 2023 | 63% | 63% | 38% | 38% | - | - | - | 39% | | 50% | - | - | 50% | - | 40% | 38% | - |
| All Grades Mathematics | 2023 | 66% | 64% | 46% | 52% | - | - | - | 61% | 45% | 38% | - | - | 38% | - | 20% | 51% | - |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 14% | 16% | - | - | - | 25% | 10% | 0% | - | - | 0% | - | 7% | 15% | - |
| | | | | | | | | | | | | | | | | | | |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|-----|---------------------------------|----|---|---|----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2023 | 35% | 28% | 10% | 11% | - | - | - | 13% | 9% | 0% | - | - | 0% | - | 20% | 10% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 18% | 21% | - | - | - | 33% | 10% | * | - | - | * | _ | 0% | 20% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|------|-----------------------|-----|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | 90% | * | - | 99% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 91% | 88% | 82% | 89% | 82% | - | 90% | * | - | 98% | 100% | 97% | 65% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 18% | 5% | 18% | - | 0% | * | - | 0% | 0% | 1% | 20% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 4% | 0% | 5% | 0% | - | 0% | * | - | 1% | 0% | 1% | 13% | 5% | 6% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | 10% | * | - | 1% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | 10% | * | - | 1% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | * | * | - | 98% | 100% | 100% | 97% | 99% | 99% |
| Included in Accountability | 92% | 89% | 88% | 81% | 88% | 80% | - | * | * | - | 95% | 100% | 96% | 67% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 19% | 4% | 20% | - | * | * | - | 0% | 0% | 1% | 18% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 5% | 0% | 6% | 0% | - | * | * | - | 2% | 0% | 3% | 12% | 5% | 7% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | * | * | - | 2% | 0% | 0% | 3% | 1% | 1% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | * | * | - | 2% | 0% | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | 80% | * | - | 100% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 94% | 92% | 89% | 81% | 90% | 80% | - | 80% | * | - | 100% | 100% | 98% | 66% | 92% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 7% | 19% | 5% | 20% | - | 0% | * | - | 0% | 0% | 1% | 21% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | - | 0% | * | - | 0% | 0% | 0% | 11% | 4% | 4% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | 20% | * | - | 0% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | 20% | * | - | 0% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 99% | 100% | 98% | * | - | * | * | - | 100% | - | 98% | 100% | 98% | 98% |
| Included in Accountability | 93% | 91% | 87% | 86% | 86% | * | - | * | * | - | 100% | - | 96% | 59% | 88% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 14% | 5% | * | - | * | * | - | 0% | - | 2% | 18% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 6% | 0% | 7% | * | - | * | * | - | 0% | - | 0% | 24% | 7% | 8% |
| Not Tested | 1% | 4% | 1% | 0% | 2% | * | - | * | * | - | 0% | - | 2% | 0% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 4% | 1% | 0% | 2% | * | - | * | * | - | 0% | - | 2% | 0% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | * | - | 0% | - | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 91% | 85% | 90% | 85% | 100% | - | 25% | * | - | 87% | 86% | 97% | 57% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 12% | 10% | 12% | 0% | - | 75% | * | _ | 9% | 14% | 3% | 32% | 8% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 3% | 0% | - | 0% | * | - | 4% | 0% | 0% | 10% | 3% | 4% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 85% | 88% | 85% | 100% | - | * | * | - | 87% | 89% | 97% | 57% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 12% | 12% | 11% | 0% | - | * | * | - | 8% | 11% | 3% | 33% | 8% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 4% | 0% | - | * | * | - | 5% | 0% | 0% | 10% | 3% | 4% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 99% | 100% | - | * | * | - | 100% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 93% | 92% | 85% | 88% | 86% | 100% | - | * | * | - | 89% | 89% | 97% | 58% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 12% | 12% | 11% | 0% | - | * | * | - | 8% | 11% | 3% | 32% | 8% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 3% | 0% | - | * | * | - | 3% | 0% | 0% | 9% | 3% | 3% |
| Not Tested | 1% | 3% | 0% | 0% | 1% | 0% | - | * | * | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 2% | 0% | 0% | 1% | 0% | - | * | * | - | 0% | 0% | | 2% | 1% | 1% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 81% | 100% | 79% | * | - | - | - | - | 80% | * | 93% | 59% | 86% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 16% | 0% | 18% | * | - | - | - | - | 20% | * | 7% | 32% | 11% | 13% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | * | - | - | - | - | 0% | * | 0% | 9% | 4% | 4% |
| Not Tested | 2% | 4% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 4% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | _ | | | | | | | | |
| 2021-22 | 92.2% | 90.6% | 91.4% | 87.9% | 91.5% | 94.7% | - | * | * | * | 91.1% | 91.5% | 92.5% |
| 2020-21 | 95.0% | 95.2% | 93.3% | 91.2% | 93.5% | 94.0% | - | 88.0% | * | * | 91.0% | 93.2% | 94.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.8% | 29.9% | 41.4% | 30.4% | 0.0% | - | 0.0% | * | * | 33.8% | 30.5% | 25.2% |
| 2020-21 | 15.0% | 14.9% | 27.1% | 33.3% | 26.8% | 20.0% | - | 33.3% | * | * | 33.3% | 26.6% | 24.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.0% | - | - | _ | - | - | _ | - | - | - | - | _ |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 |)-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | - | _ | - | - | _ | _ | _ | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | _ | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | _ | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | _ | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | _ | - | - | - | _ | - | - | - | _ |
| Continued HS | 1.0% | 0.4% | - | _ | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.3% | 2.4% | - | _ | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | - | _ | - | - | - | - | _ | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.8% | - | - | - | - | _ | - | - | _ | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | _ | _ | _ | _ | _ | _ | _ | - | - | _ |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | _ | - | - | - | - | - | _ |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | - | - | - | _ | - | _ | - | - | - |
| Class of 2021 | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Loi | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | | i cicciit | Count | Count |
| Total Graduates | _ | _ | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | _ | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | _ | - | 1,567 | 103,171 |
| American Indian | _ | - | 7 | 1,159 |
| Asian | _ | - | 228 | 18,794 |
| Pacific Islander | _ | - | 5 | 569 |
| Two or More Races | _ | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WOOLDRIDGE EL (227901152) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|--|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 455 | 100.0% | 73,198 | 5,504,150 | 456 | 100.0% | 73,384 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 2 | 0.4% | 0.3% | 0.3% | _ | 0.4% | 0.3% | 0.5% | |
| Pre-Kindergarten | 54 | 11.9% | 5.6% | 4.4% | | 12.1% | 5.7% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 9 | 2.0% | 1.3% | 0.7% | 9 | 2.0% | 1.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 45 | 9.9% | 4.3% | 3.7% | 46 | 10.1% | 4.4% | 3.7% | |
| Kindergarten | 63 | 13.8% | 7.2% | 6.7% | 63 | 13.8% | 7.2% | 6.7% | |
| Grade 1 | 60 | 13.2% | 7.7% | 7.2% | 60 | 13.2% | 7.7% | 7.2% | |
| Grade 2 | 55 | 12.1% | 7.8% | 7.2% | 55 | 12.1% | 7.8% | 7.2% | |
| Grade 3 | 72 | 15.8% | 7.4% | 7.2% | 72 | 15.8% | 7.4% | 7.1% | |
| Grade 4 | 80 | 17.6% | 7.3% | 7.2% | 80 | 17.5% | 7.2% | 7.1% | |
| Grade 5 | 69 | 15.2% | 7.2% | 7.2% | 69 | 15.1% | 7.1% | 7.2% | |
| Grade 6 | 0 | 0.0% | 6.8% | 7.3% | 0 | 0.0% | 6.8% | 7.2% | |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 6.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | | 0.0% | 6.5% | 6.6% | |
| Ethnic Distribution: | | 3,2,1 | | 2,2,, | | 0.0.7 | 212.7 | 3137 | |
| African American | 34 | 7.5% | 6.1% | 12.8% | 34 | 7.5% | 6.1% | 12.8% | |
| Hispanic | 394 | 86.6% | 54.1% | 53.0% | | 86.6% | 54.0% | 52.9% | |
| White | 16 | 3.5% | 30.7% | 25.6% | | 3.5% | 30.8% | 25.7% | |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | | 0.0% | 0.2% | 0.3% | |
| Asian | 7 | 1.5% | 4.9% | 5.1% | | 1.5% | 4.9% | 5.1% | |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | | 0.2% | 0.1% | 0.2% | |
| Two or More Races | 3 | 0.7% | 3.9% | 3.0% | | 0.7% | 3.9% | 3.0% | |
| Sex: | 3 | J.7 70 | 3.370 | 3.070 | | J.7 70 | 3.370 | 5.070 | |
| Female | 220 | 48.4% | 48.9% | 48.8% | 220 | 48.2% | 48.9% | 48.8% | |
| Male | 235 | | 51.1% | 51.2% | 236 | | 51.1% | 51.2% | |
| THE CONTRACT OF THE CONTRACT O | 233 | 51.070 | 31.170 | J1.2/0 | 230 | 31.070 | 31.170 | 51.2/ | |
| Economically Disadvantaged | 399 | 87.7% | 51.5% | 62.1% | 399 | 87.5% | 51.5% | 62.0% | |
| Non-Educationally Disadvantaged | 56 | 12.3% | | 37.9% | | 12.5% | | 38.0% | |
| Section 504 Students | 16 | 3.5% | | 7.4% | | 3.5% | | 7.4% | |
| EB Students/EL | 348 | 76.5% | | 23.1% | | 76.3% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | | 1.5% | | . 3.3 70 | 55.570 | _5.57 | |

| | Membership | | | | | Enro | llment | |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 22 | 4.8% | 6.9% | 5.5% | 22 | 4.8% | 6.9% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.9% | 1.3% | 0 | 0.0% | 0.9% | 1.3% |
| Immigrant | 72 | 15.8% | 6.1% | 2.2% | 72 | 15.8% | 6.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 455 | 100.0% | 48.5% | 64.6% | 456 | 100.0% | 48.4% | 64.6% |
| Military Connected | 0 | 0.0% | 0.2% | 3.6% | 0 | 0.0% | 0.2% | 3.6% |
| At-Risk | 364 | 80.0% | 46.9% | 53.3% | 364 | 79.8% | 46.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 347 | 76.3% | 34.2% | 23.2% | 347 | 76.1% | 34.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 25.8% | 26.5% | 0 | 0.0% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% |
| Gifted and Talented Education | 13 | 2.9% | 12.9% | 8.2% | 13 | 2.9% | 12.9% | 8.2% |
| Special Education | 84 | 18.5% | 13.8% | 12.6% | 84 | 18.4% | 13.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 84 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 19 | 22.6% | 49.3% | 44.1% | | | | |
| Students with Physical Disabilities | 39 | 46.4% | 18.9% | 20.0% | | | | |
| Students with Autism | 20 | 23.8% | 13.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 17.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 89 | 22.2% | 17.9% | 16.8% | | | | |
| By Ethnicity: African American | 5 | 1.2% | 2.1% | 3.3% | | | | |
| Hispanic | 80 | 20.0% | 11.4% | 8.7% | | | | |
| White | 0 | 0.0% | 2.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.7% | 0.9% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 14 | 17.5% | | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 65 | 20.6% | | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 69 | 19.0% | | 18.7% | | | | |
| Student Attrition (2021-22): | | , | - 1- 13 | 2 /0 | | | | |
| Total Student Attrition | 103 | 25.5% | 19.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.5% | 0.0% | 2.4% | 4.5% | |
| Grade 1 | 0.0% | 1.0% | 2.5% | 0.0% | 1.4% | 3.6% | |
| Grade 2 | 5.8% | 1.0% | 1.6% | 5.6% | 2.1% | 2.0% | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.7% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Grade 6 | - | 0.2% | 0.3% | - | 0.7% | 0.4% | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | |
| Grade 8 | - | 0.1% | 0.4% | - | 0.7% | 0.5% | |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | 17.0 | 18.7 | 19.1 |
| Grade 2 | 14.3 | 18.4 | 19.1 |
| Grade 3 | - | 18.0 | 19.3 |
| Grade 4 | 5.0 | 18.5 | 19.4 |
| Grade 5 | 8.0 | 21.2 | 20.8 |
| Grade 6 | - | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.2 |
| Foreign Languages | - | 20.0 | 18.8 |
| Mathematics | - | 18.5 | 17.5 |
| Science | - | 20.5 | 18.5 |
| Social Studies | - | 20.4 | 18.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 37.0 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 27.4 | 74.2% | 61.5% | 64.1% |
| Teachers | 24.4 | 66.1% | 48.3% | 48.7% |
| Professional Support | 1.0 | 2.7% | 9.4% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 5.4% | 3.3% | 3.3% |
| Educational Aides: | 9.6 | 25.8% | 11.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 76.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 26.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 184.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 32.0 | 86.5% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.1% | 11.8% |
| Hispanic | 21.4 | 87.7% | 34.9% | 29.6% |
| White | 3.0 | 12.3% | 53.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 3.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.4 | 22.3% | 27.5% | 24.4% |
| Females | 19.0 | 77.7% | 72.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 2.0% |
| Bachelors | 20.4 | 83.6% | 69.9% | 72.2% |
| Masters | 4.0 | 16.4% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.4 | 14.1% | 10.5% | 9.7% |
| 1-5 Years Experience | 2.0 | 8.2% | 25.8% | 26.3% |
| 6-10 Years Experience | 5.0 | 20.5% | 21.0% | 20.5% |
| 11-20 Years Experience | 10.0 | 40.9% | 26.2% | 27.2% |
| 21-30 Years Experience | 4.0 | 16.4% | 13.3% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Number of Students per Teacher | 18.6 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 1.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 7.1 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$49,671 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$55,330 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$59,509 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$57,683 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$62,971 | \$63,581 | \$67,876 |
| Over 30 Years Experience | - | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,601 | \$58,510 | \$60,717 |
| Professional Support | \$57,810 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$89,803 | \$90,917 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Cam | pus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 16.0 | 65.5% | 21.1% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.4% | | | | |
| Compensatory Education | 0.3 | 1.1% | 0.2% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 7.2 | 29.4% | 54.6% | 70.6% | | | | |
| Special Education | 1.0 | 4.1% | 10.4% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 9.5% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)