#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD** 

**Campus Name: PILLOW EL** 

**Campus Number: 227901151** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	63%	*	48%	80%	-	*	-	*	36%	*	62%	67%	41%	48%
	2022	76%	77%	49%	29%	41%	*	*	*	-	*	9%	-	52%	42%	46%	50%
At Meets Grade Level or Above	2023	50%	53%	35%	*	26%	60%	-	*	-	*	18%	*	33%	44%	14%	22%
	2022	51%	56%	24%	14%	10%	*	*	*	-	*	0%	-	30%	8%	19%	15%
At Masters Grade Level	2023	20%	25%	17%	*	13%	30%	-	*	-	*	0%	*	18%	11%	7%	7%
	2022	30%	38%	18%	14%	7%	*	*	*	-	*	0%	-	21%	8%	11%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	71%	57%	*	47%	80%	-	*	-	*	45%	*	59%	50%	36%	42%
	2022	71%	71%	38%	14%	31%	*	*	*	-	*	0%	-	39%	33%	30%	35%
At Meets Grade Level or Above	2023	45%	46%	26%	*	13%	60%	-	*	-	*	18%	*	23%	38%	7%	15%
	2022	43%	45%	24%	14%	14%	*	*	*	-	*	0%	-	30%	8%	16%	15%
At Masters Grade Level	2023	19%	22%	4%	*	7%	0%	-	*	-	*	0%	*	5%	0%	0%	4%
	2022	21%	25%	16%	14%	0%	*	*	*	-	*	0%	-	18%	8%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	60%	60%	55%	80%	*	*	-	-	33%	-	62%	57%	56%	41%
	2022	77%	80%	74%	75%	67%	100%	-	-	-	*	29%	*	77%	67%	76%	75%
At Meets Grade Level or Above	2023	48%	55%	28%	20%	17%	80%	*	*	-	-	0%	-	31%	21%	18%	14%
	2022	54%	61%	47%	50%	40%	67%	-	-	-	*	14%	*	51%	33%	46%	50%
At Masters Grade Level	2023	22%	32%	16%	20%	7%	40%	*	*	-	-	0%	-	21%	7%	6%	9%
	2022	28%	37%	19%	13%	10%	67%	-	-	_	*	14%	*	20%	17%	16%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	71%	51%	20%	45%	100%	*	*	-	-	0%	-	55%	43%	44%	45%
	2022	70%	70%	77%	88%	70%	83%	_	-	_	*	43%	*	83%	58%	78%	75%
At Meets Grade Level or Above	2023	48%	51%	23%	20%	7%	80%	*	*	-	-	0%	-	24%	21%	15%	18%
	2022	43%	45%	36%	38%	37%	17%	-	-	-	*	14%	*	46%	8%	35%	38%
At Masters Grade Level	2023	22%	26%	12%	20%	0%	40%	*	*	-	-	0%	-	14%	7%	3%	9%
	2022	23%	26%	13%	25%	7%	17%	-	-	-	*	14%	*	14%	8%	11%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	78%	100%	66%	100%	-	-	-	*	67%	*	78%	78%	82%	68%
	2022	81%	84%		89%	82%		-	*	-	*	63%	*	05/0	100%	86%	
At Meets Grade Level or Above	2023	57%	62%	38%	43%	28%	67%	-	-	-	*	1 1 70	*	72 /0	22%	41%	40%
	2022	58%	64%	50%	33%	45%	71%	-	*	-	*	13%	*	50%	50%	46%	53%
At Masters Grade Level	2023	28%	36%	13%	43%	3%	33%	-	-	-	*	11%	*	17%	0%	15%	16%
	2022	36%	44%	29%	11%	27%	43%	_	*	_	*	0%	*	30%	25%	27%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	78%	89%	100%	86%	83%	-	-	-	*	78%	*	86%	100%	91%	92%
	2022	77%	78%	74%	50%	77%	86%	-	*	-	*	67%	*	80%	62%	71%	79%
At Meets Grade Level or Above	2023	51%	53%	38%	29%	41%	33%	-	-	-	*	11%	*	42%	22%	38%	48%
	2022	48%	51%	40%	20%	41%	57%	-	*	-	*	33%	*	47%	23%	39%	53%
At Masters Grade Level	2023	21%	26%	7%	14%	7%	0%	_	-	-	*	0%	*	8%	0%	9%	12%
	2022	25%	29%	14%	0%	18%	14%	_	*	_	*	0%	*	10%	23%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	50%	57%	46%	33%	-	-	-	*	50%	*	54%	33%	48%	52%
	2022	66%	68%	52%	33%	41%	86%	-	*	-	*	38%	*	47%	67%	46%	47%
At Meets Grade Level or Above	2023	36%	39%	11%	14%	7%	17%	-	-	-	*	13%	*	14%	0%	9%	8%
	2022	38%	43%	21%	11%	9%	57%	_	*	-	*	0%	*	27%	8%	14%	16%
At Masters Grade Level	2023	16%	19%	5%	14%	4%	0%	_	-	_	*	0%	*	6%	0%	6%	8%
	2022	18%	22%	5%	0%	0%	14%	-	*	-	*	0%	*	3%	8%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	64%	69%	56%	79%	*	83%	-	100%	47%	50%	65%	60%	58%	56%
	2022	74%	73%	65%	55%	58%	90%	*	87%	-	100%	33%	100%	66%	61%	62%	64%
At Meets Grade Level or Above	2023	49%	51%	29%	23%	20%	56%	*	67%	-	38%	12%	38%	30%	24%	21%	24%
	2022	48%	50%	35%	26%	28%	59%	*	53%	_	82%	10%	100%	40%	20%	31%	34%
At Masters Grade Level	2023	20%	25%				19%	*	42%	_	0%	2%	0%		4%	7%	
	2022	23%	27%					*	47%	_	45%	3%	40%		14%	12%	
All Grades ELA/Reading			=: 70	1370	.370	3,0	2.70		,0		/0	3,0	. 3 / 0	/0	, ,	.= /0	.370
At Approaches Grade Level or Above	2023	77%	75%	67%	86%	56%	86%	*	83%	-	100%	46%	*	67%	66%	61%	53%
	2022	75%	75%	70%	67%	62%	100%	*	83%	_	100%	31%	*	70%	69%	69%	70%

At Masters Grade Level  All Grades Mathematics  At Approaches Grade Level or Above	2023 2022 2023 2022 2023 2023	53% 53% 20% 25% 75%	56% 57% 27% 31% 72%	40% 15% 22%	29% 33% 29% 13%	24% 31% 8%		*	67%	-	60%	12%	*	36%	28%	25%	2007
At Masters Grade Level  All Grades Mathematics  At Approaches Grade Level or Above	2023 2022 2023 2022 2023	20% 25% 75%	27% 31%	15% 22%	29%	8%		*	C70/						==		26%
All Grades Mathematics At Approaches Grade Level or Above	2022 2023 2022 2023	25% 75%	31%	22%					67%	-	80%	8%	*	44 70		37%	40%
All Grades Mathematics At Approaches Grade Level or Above	2023 2022 2023	75%			13%	4 40/		*	50%	-	0%	4%	*	10 /0		9%	11%
At Approaches Grade Level or Above	2022 2023		72%	66%		14%	53%	*	50%	-	60%	4%	*	23%	17%	18%	17%
Above	2022 2023		72%	66%													
	2023	72%		3370	57%	59%	86%	*	83%	-	100%	46%	*	67%	61%	58%	60%
At Meets Grade Level or Above		. — . •	70%	63%	52%	58%	82%	*	83%	-	100%	33%	*	67%	51%	60%	63%
		45%	45%	29%	21%	20%	57%	*	67%	-	20%	12%	*	30%	26%	21%	27%
;	2022	42%	42%	33%	24%	30%	47%	*	50%	-	80%	15%	*	41%	14%	30%	35%
At Masters Grade Level 2	2023	19%	21%	7%	14%	5%	10%	*	33%	-	0%	0%	*	9%	3%	4%	8%
	2022	20%	22%	14%	12%	7%	29%	*	50%	_	40%	4%	*	14%	14%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	50%	57%	46%	33%	-	-	-	*	50%	*	54%	33%	48%	52%
	2022	76%	75%	52%	33%	41%	86%	-	*	-	*	38%	*	47%	67%	46%	47%
At Meets Grade Level or Above	2023	47%	48%	11%	14%	7%	17%	_	_	_	*	13%	*	14%	0%	9%	8%
	2022	47%	49%	21%	11%	9%	57%	_	*	_	*	0%	*	27%	8%	14%	16%
At Masters Grade Level	2023	18%	22%	5%	14%	4%	0%	_	-	_	*	0%	*	6%	0%	6%	8%
:	2022	21%	24%		0%	0%		_	*	_	*	0%	*				0%
			ST		formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or						
3rd Graders																	
	2023	37%	40%	26%	*	13%	60%	_	*	_	*	18%	*	23%	38%	7%	15%
_	2022	36%	40%		14%	7%		*	*	_	*	0%	_			14%	10%
	2023	37%	40%		*	13%		-	*	-	*	18%	*				15%
	2022	36%	40%	20%	14%	7%	*	*	*	_	*	0%	_	24%	8%	14%	10%
	2023	50%	53%		*	26%		_	*	_	*	18%	*			14%	22%
	2022	51%	56%		14%	10%		*	*	_	*	0%	_			19%	15%
	2022	45%	46%		*	13%		_	*	_	*	18%	*	0070		7%	15%
-	2023	43%	45%		14%	14%		*	*		*	0%	_	2570		16%	15%
4th Graders	2022	TJ /0	<del>4</del> 5 /0	Z-7/0	1 7 70	17/0						0 70	_	30 /0	J 70	10 /0	15 /0
	2023	38%	44%	19%	20%	3%	80%	*	*	_	_	0%	_	21%	14%	9%	9%
_	2023	36%	40%		38%	30%					*	14%	*				33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	19%	20%	3%	80%	*	*	-	-	0%	-	21%	14%	9%	9%
	2022	36%	40%	32%	38%	30%	17%	-	-	-	*	14%	*	40%	8%	30%	33%
Reading Including EOC	2023	48%	55%	28%	20%	17%	80%	*	*	-	-	0%	-	31%	21%	18%	14%
	2022	54%	61%	47%	50%	40%	67%	-	-	-	*	14%	*	51%	33%	46%	50%
Math Including EOC	2023	48%	51%	23%	20%	7%	80%	*	*	-	-	0%	-	24%	21%	15%	18%
	2022	43%	45%	36%	38%	37%	17%	-	-	-	*	14%	*	46%	8%	35%	38%
5th Graders																	
Reading and Mathematics	2023	43%	48%	27%	29%	24%	33%	-	-	-	*	11%	*	33%	0%	29%	32%
	2022	41%	46%	33%	11%	32%	57%	-	*	-	*	13%	*	37%	25%	32%	42%
Reading and Mathematics Including EOC	2023	43%	48%	27%	29%	24%	33%	-	-	-	*	11%	*	33%	0%	29%	32%
	2022	41%	46%	33%	11%	32%	57%	-	*	-	*	13%	*	37%	25%	32%	42%
Reading Including EOC	2023	57%	62%	38%	43%	28%	67%	-	-	-	*	11%	*	42%	22%	41%	40%
	2022	58%	65%	50%	33%	45%	71%	-	*	-	*	13%	*	50%	50%	46%	53%
Math Including EOC	2023	51%	53%	38%	29%	41%	33%	-	-	-	*	11%	*	42%	22%	38%	48%
	2022	48%	51%	40%	20%	41%	57%	-	*	-	*	33%	*	47%	23%	39%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	24%	21%	14%	57%	*	67%	-	20%	12%	*	26%	16%	16%	19%
	2022	34%	37%	28%	21%	22%	47%	*	50%	-	80%	8%	*	34%	14%	25%	29%
Reading and Mathematics Including EOC	2023	39%	43%	24%	21%	14%	57%	*	67%	-	20%	12%	*	26%	16%	16%	19%
	2022	36%	39%	28%	21%	22%	47%	*	50%	-	80%	8%	*	34%	14%	25%	29%
Reading Including EOC	2023	53%	57%	34%	29%	24%	67%	*	67%	-	60%	12%	*	36%	28%	25%	26%
	2022	53%	58%	40%	33%	31%	71%	*	67%	-	80%	8%	*	44%	31%	37%	40%
Math Including EOC	2023	47%	48%	29%	21%	20%	57%	*	67%	-	20%	12%	*	30%	26%	21%	27%
	2022	43%	44%	33%	24%	30%	47%	*	50%	-	80%	15%	*	41%	14%	30%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	41%	*	33%	*	*	*	-	-	42%	-	37%	50%	38%	29%
Grade 4 Mathematics	2023	63%	64%	44%	*	31%	*	*	*	-	-	67%	-	46%	38%	42%	45%
Grade 5 ELA/Reading	2023	65%	67%	47%	67%	38%	58%	-	-	-	*	67%	*	49%	38%	50%	36%
Grade 5 Mathematics	2023	71%	72%	60%	33%	72%	42%	-	-	-	*	78%	*	58%	69%	65%	72%
All Grades Both Subjects	2023	64%	64%	48%	58%	44%	50%	*	83%	-	50%	65%	*	48%	48%	49%	46%
All Grades ELA/Reading	2023	63%	63%	44%	70%	36%	55%	*	*	-	*	57%	*	44%	45%	44%	33%
All Grades Mathematics	2023	66%	64%	52%	45%	53%	45%	*	*	-	*	73%	*	53%	50%	54%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	29%	22%	*	27%	-	-	*	-	-	33%	-	23%	20%	25%	9%
Grade 4 Mathematics	2023	27%	26%	19%	*	19%	*	-	*	-	-	0%	-	20%	17%	20%	25%
Grade 5 ELA/Reading	2023	37%	32%	33%	-	33%	-	-	-	-	-	40%	*	29%	*	43%	20%
Grade 5 Mathematics	2023	48%	43%	70%	-	78%	*	-	-	-	-	60%	*	71%	*	75%	67%
All Grades Both Subjects	2023	38%	31%	31%	0%	35%	*	-	*	-	-	32%	*	31%	31%	33%	26%
All Grades ELA/Reading	2023	35%	28%	26%	*	29%	-	-	*	-	-	36%	*	25%	29%	30%	13%
All Grades Mathematics	2023	40%	34%	35%	*	40%	*	-	*	-	-	27%	*	36%	33%	36%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cui	Juic	District	Campas						mance Leve		Duscu	i un out	(waiver)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					317.5.4		nee nate z	y Subject	uu . co.	manec zeve	•							
At Approaches Grade Level or	2023	76%	74%	64%	38%	-	-	30%	30%	53%	77%	71%	-	78%	-	74%	56%	-
Above	2022	74%	73%	65%	55%	_	_	_	55%	_	74%	71%	_	79%	_	65%	64%	_
At Meets Grade Level or Above	2023	49%	51%	29%	9%		_	7%	6%	13%		38%	_	39%		2 121	24%	_
THE WIECES GRADE LEVEL OF THOSE	2022	48%	50%	35%	26%	_	_	- 7,0	26%	1370	43%	44%	_	42%			34%	_
At Masters Grade Level	2023	20%	25%	10%	0%	_	_	0%	0%	0%		21%	_	18%			9%	_
7 K Musici's Grade Level	2022	23%	27%	16%	8%		_	-	8%		18%	19%	_	17%		19%	13%	_
All Grades ELA/Reading	LULL	2370	2,70	1070	070				370		1070	1370		17 70		1370	1370	
At Approaches Grade Level or Above	2023	77%	75%	67%	33%	-	-	33%	29%	40%	78%	71%	-	78%	-	84%	53%	-
Above	2022	75%	75%	70%	61%	_	-	-	61%	_	78%	75%	-	88%	_	70%	70%	_
At Meets Grade Level or Above	2023	53%	56%	34%	7%	-	-	13%	6%	0%	50%	35%	-	56%	_	44%	26%	_
	2022	53%	57%	40%	29%	-	-	-	29%	-	50%	50%	_	50%	_	41%	40%	_
At Masters Grade Level	2023	20%	27%	15%	0%	-	-	0%	0%	0%	25%	24%	-	22%	_	21%	11%	-
	2022	25%	31%	22%	6%	-	-	-	6%	-	28%	25%	-	38%	_	25%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	66%	44%	-	-	27%	31%	90%	81%	71%	-	89%	-	73%	60%	-
	2022	72%	70%	63%	55%	-	-	-	55%	-	72%	67%	-	88%	_	63%	63%	-
At Meets Grade Level or Above	2023	45%	45%	29%	12%	-	-	0%	6%	40%	47%	41%	-	44%	_	31%	27%	_
	2022	42%	42%	33%	29%	-	-	-	29%	-	41%	38%	-	50%	_	32%	35%	-
At Masters Grade Level	2023	19%	21%	7%	0%	-	-	0%	0%	0%	19%	18%	-	17%	_	6%	8%	-
	2022	20%	22%	14%	13%	-	-	-	13%	-	13%	13%	-	13%	-	15%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	50%	30%	-	-	-	-	30%	67%	-	-	67%	-	47%	52%	-
	2022	76%	75%	52%	36%	-	-	-	36%	-	63%	-	-	63%	_	57%	47%	-
At Meets Grade Level or Above	2023	47%	48%	11%	0%	-	-	-	-	0%	13%	-	-	13%	-	16%	8%	-
	2022	47%	49%	21%	9%	-	-	-	9%	-	25%	-	-	25%	-	26%	16%	-
At Masters Grade Level	2023	18%	22%	5%	0%	-	-	-	-	0%	13%	-	-	13%	-	0%	8%	-
	2022	21%	24%	5%	0%	-	-	-	0%	-	0%	-	-	0%	_	9%	0%	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	48%	32%	-	-	-	27%	38%	59%	50%	-	64%	-	51%	46%	-
All Grades ELA/Reading	2023	63%	63%	44%	23%	-	-	-	29%	15%	42%	28%	-	44%	-	58%	33%	-
All Grades Mathematics	2023	66%	64%	52%	41%	-	-	-	25%	60%	77%	72%	-	83%	-	43%	60%	-
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	31%	31%	29%	-	-	-	13%	67%	23%	25%	-	33%	-	38%	26%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	<b>Parental</b>	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	26%	18%	-	-	-	13%	*	0%	*	-	*	-	45%	13%	-
All Grades Mathematics	2023	40%	34%	35%	40%	-	-	-	14%	*	38%	40%	-	50%	-	31%	39%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat	ion								
All Tests						(2 )	,									
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	81%	81%	77%	91%	*	100%	-	100%	88%	100%	99%	50%	86%	77%
Not Included in Accountability: Mobile	4%	4%	16%	19%	18%	9%	*	0%	-	0%	10%	0%	0%	43%	10%	18%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	81%	82%	77%	91%	*	100%	-	100%	90%	*	99%	51%	86%	76%
Not Included in Accountability: Mobile	4%	4%	15%	18%	18%	9%	*	0%	-	0%	10%	*	0%	41%	10%	18%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	5%	0%	*	0%	-	0%	0%	*	1%	8%	4%	6%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	81%	82%	77%	91%	*	100%	-	100%	90%	*	100%	49%	86%	76%
Not Included in Accountability: Mobile	5%	4%	16%	18%	19%	9%	*	0%	-	0%	10%	*	0%	43%	10%	19%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	0%	-	0%	0%	*	0%	8%	4%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	97%	100%	-	-	-	*	90%	*	97%	100%	97%	100%
Included in Accountability	93%	91%	81%	78%	80%	86%	-	-	-	*	80%	*	97%	50%	85%	81%
Not Included in Accountability: Mobile	4%	4%	17%	22%	17%	14%	-	-	-	*	10%	*	0%	50%	13%	19%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	2%	0%	3%	0%	-	-	_	*	10%	*	3%	0%	3%	0%

										Two				Non-		EB/EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More	Special Ed (Current)	Ed	ously	Continu- ously	Econ Disadv	(Current & Monitored)
Absent	1%		2%		3%		-	-	-	*	10%	*	3%	0%	3%	0%
Other	0%	0%	0%	0%	0%		-	-	-	*	0%	*	0%	0%	0%	0%
					2022		l Participat Grades)	ion								
All Tests						( ·	J. auc.s,									
Assessment Participant	99%	97%	97%	97%	98%	96%	*	89%	_	100%	97%	100%	98%	95%	99%	99%
Included in Accountability	93%	91%	83%	79%	84%	82%	*	83%	_	100%	88%	71%	98%	59%	86%	87%
Not Included in Accountability: Mobile	5%	4%	10%	18%	9%	10%	*	0%	_	0%	9%	29%	0%	26%	10%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	4%	*	6%	-	0%	0%	0%	0%	10%	3%	9%
Not Tested	1%	3%	3%	3%	2%	4%	*	11%	-	0%	3%	0%	2%	5%	1%	1%
Absent	1%	3%	2%	3%	2%	4%	*	0%	-	0%	3%	0%	2%	3%	1%	0%
Other	0%	0%	1%	0%	0%	0%	*	11%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	97%	98%	97%	98%	95%	*	100%	-	100%	97%	*	98%	97%	99%	100%
Included in Accountability	92%	90%	83%	77%	84%	81%	*	86%	-	100%	87%	*	98%	58%	85%	88%
Not Included in Accountability: Mobile	5%	4%	10%	19%	9%	10%	*	0%	-	0%	10%	*	0%	27%	11%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	5%	*	14%	-	0%	0%	*	0%	11%	3%	10%
Not Tested	1%	3%	2%	3%	2%	5%	*	0%	-	0%	3%	*	2%	3%	1%	0%
Absent	1%	3%	2%	3%	2%	5%	*	0%	-	0%	3%	*	2%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	95%	*	86%	-	100%	100%	*	98%	97%	100%	99%
Included in Accountability	93%		83%	81%	84%	81%	*	86%	-	100%	90%	*	30 70	60%	86%	88%
Not Included in Accountability: Mobile	5%	4%	10%	19%	9%	10%	*	0%	-	0%	10%	*	0%	27%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	5%	*	0%	-	0%	0%	*	0%	10%	3%	8%
Not Tested	1%	3%	2%	0%	2%	5%	*	14%	-	0%	0%	*	2%	3%	0%	1%
Absent	1%		2%	0%	2%	5%	*	0%	-	0%	0%	*	2 /0	2%	0%	0%
Other	0%	1%	1%	0%	0%	0%	*	14%	-	0%	0%	*	0%	2%	0%	1%
Science																
Assessment Participant	98%	96%	94%	91%	96%	100%	-	*	_	*	89%	*	100%	85%	98%	95%
Included in Accountability	93%	92%	84%	82%	85%	88%	-	*	-	*	89%	*	100%	60%	90%	86%
Not Included in Accountability: Mobile	4%	3%	6%	9%	4%	13%	-	*	_	*	0%	*	0%	15%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	8%	0%	_	*	-	*	0%	*	0%	10%	2%	9%
Not Tested	2%	4%	6%	9%	4%	0%	-	*	-	*	11%	*	0%	15%	2%	5%
Absent	1%	4%	4%	9%	4%	0%	_	*	-	*	11%	*	0%	10%	2%	0%
Other	0%	0%	2%	0%	0%	0%	-	*	-	*	0%	*	0%	5%	0%	5%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011		. 1			
2021-22	92.2%	90.6%	90.3%	90.6%	89.4%	92.5%	*	91.2%	_	94.1%	88.0%	90.2%	92.0%
2020-21	95.0%	95.2%	93.4%	92.4%	92.9%	93.9%	*	98.6%	*	94.5%	89.2%	92.6%	95.0%
Chronic Absenteeism													
2021-22	25.7%	29.8%	35.3%	34.1%	38.5%	30.0%	*	30.0%	-	20.0%	40.0%	36.5%	27.7%
2020-21	15.0%	14.9%	21.6%	19.5%	26.3%	14.0%	*	0.0%	*	13.3%	40.4%	22.3%	17.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	_	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	_	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	_

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.2%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	2.6%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	_	_	-	-	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	-	_	_	_	_	
Class of 2021	90.0%		-	_	_	-	_	-	-	-	_	_	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	_	
Class of 2021	87.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			_	_	-	_	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	_	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	_	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	386	100.0%	73,198	5,504,150	386	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.5%	
Pre-Kindergarten	60	15.5%	5.6%	4.4%	60	15.5%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	23	6.0%	1.3%	0.7%	23	6.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	37	9.6%	4.3%	3.7%	37	9.6%	4.4%	3.7%	
Kindergarten	52	13.5%	7.2%	6.7%	52	13.5%	7.2%	6.7%	
Grade 1	56	14.5%	7.7%	7.2%	56	14.5%	7.7%	7.2%	
Grade 2	55	14.2%	7.8%	7.2%	55	14.2%	7.8%	7.2%	
Grade 3	58	15.0%	7.4%	7.2%	58	15.0%	7.4%	7.1%	
Grade 4	51	13.2%	7.3%	7.2%	51	13.2%	7.2%	7.1%	
Grade 5	52	13.5%	7.2%	7.2%	52	13.5%	7.1%	7.2%	
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	51	13.2%	6.1%	12.8%	51	13.2%	6.1%	12.8%	
Hispanic	240	62.2%	54.1%	53.0%	240	62.2%	54.0%	52.9%	
White	58	15.0%	30.7%	25.6%	58	15.0%	30.8%	25.7%	
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%	
Asian	22	5.7%	4.9%	5.1%	22	5.7%	4.9%	5.1%	
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%	
Two or More Races	12	3.1%	3.9%	3.0%	12	3.1%	3.9%	3.0%	
Sex:									
Female	206	53.4%	48.9%	48.8%	206	53.4%	48.9%	48.8%	
Male	180	46.6%	51.1%			46.6%	51.1%	51.2%	
Economically Disadvantaged	292	75.6%	51.5%	62.1%	292	75.6%	51.5%	62.0%	
Non-Educationally Disadvantaged	94			37.9%		24.4%		38.0%	
Section 504 Students	17		10.0%	7.4%		4.4%	10.0%	7.4%	
EB Students/EL	192		30.5%			49.7%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0		1.1%			311.70		2.270	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	14	3.6%	6.9%	5.5%	14	3.6%	6.9%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%	
Immigrant	48	12.4%	6.1%	2.2%	48	12.4%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	386	100.0%	48.5%	64.6%	386	100.0%	48.4%	64.6%	
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%	
At-Risk	215	55.7%	46.9%	53.3%	215	55.7%	46.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	195	50.5%	34.2%	23.2%	195	50.5%	34.1%	23.2%	
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%	
Gifted and Talented Education	17	4.4%	12.9%	8.2%	17	4.4%	12.9%	8.2%	
Special Education	46	11.9%	13.8%	12.6%	46	11.9%	13.9%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	46								
By Type of Primary Disability Students with Intellectual Disabilities	16	34.8%	49.3%	44.1%					
Students with Physical Disabilities	19	41.3%	18.9%	20.0%					
Students with Autism	*	*	13.7%	15.5%					
Students with Behavioral Disabilities	**	**	17.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	88	26.8%	17.9%	16.8%					
By Ethnicity: African American	11	3.4%	2.1%	3.3%					
Hispanic	53	16.2%	11.4%	8.7%					
White	14	4.3%	2.9%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	8	2.4%	0.9%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.6%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	14	24.6%	19.6%	18.6%					
Count and Percent of EB Students/EL who are Mobile	25	17.6%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	60	25.0%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	120	33.0%	19.1%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.9%	0.7%	1.5%	0.0%	2.4%	4.5%	
Grade 1	0.0%	1.0%	2.5%	10.0%	1.4%	3.6%	
Grade 2	4.2%	1.0%	1.6%	0.0%	2.1%	2.0%	
Grade 3	0.0%	0.3%	0.8%	18.2%	0.7%	0.9%	
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%	
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%	
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	18.6	18.7
Grade 1	20.0	18.7	19.1
Grade 2	17.0	18.4	19.1
Grade 3	15.5	18.0	19.3
Grade 4	17.0	18.5	19.4
Grade 5	20.5	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	79.3%	61.5%	64.1%
Teachers	19.0	65.5%	48.3%	48.7%
Professional Support	2.0	6.9%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	6.9%	3.3%	3.3%
Educational Aides:	6.0	20.7%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	17.0	58.6%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.8%
Hispanic	9.0	47.4%	34.9%	29.6%
White	7.0	36.8%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.3%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	10.5%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	10.5%	27.5%	24.4%
Females	17.0	89.5%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	1.6%	2.0%
Bachelors	15.0	78.9%	69.9%	72.2%
Masters	3.0	15.8%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.8%	10.5%	9.7%
1-5 Years Experience	5.0	26.3%	25.8%	26.3%
6-10 Years Experience	2.0	10.5%	21.0%	20.5%
11-20 Years Experience	4.0	21.0%	26.2%	27.2%
21-30 Years Experience	4.0	21.1%	13.3%	13.3%
Over 30 Years Experience	1.0	5.3%	3.2%	2.9%

	C	Campus			
Staff Information	Count/Av	erage	Percent	District	State
Number of Students per Teacher		20.3	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.4	6.1
Average Years Experience of Principals with District	2.0	5.1	5.3
Average Years Experience of Assistant Principals	13.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4	4.4
Average Years Experience of Teachers:	12.2	10.8	11.0
Average Years Experience of Teachers with District:	10.0	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,277	\$52,804	\$53,300
1-5 Years Experience	\$54,402	\$55,611	\$56,516
6-10 Years Experience	\$58,026	\$58,286	\$59,732
11-20 Years Experience	\$58,199	\$59,544	\$63,389
21-30 Years Experience	\$64,602	\$63,581	\$67,876
Over 30 Years Experience	\$69,797	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,205	\$58,510	\$60,717
Professional Support	\$56,305	\$75,879	\$72,022
Campus Administration (School Leadership)	\$105,368	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	5.0	26.4%	21.1%	5.9%					
Career and Technical Education	0.0	0.0%	4.3%	5.4%					
Compensatory Education	0.0	0.0%	0.2%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	14.0	73.6%	54.6%	70.6%					
Special Education	0.0	0.0%	10.4%	9.7%					
Other	0.0	0.0%	9.5%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)