2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	82%	*	75%	81%	*	100%	*	100%	55%	60%	84%	76%	67%	73%
	2022	76%	77%	88%	*	74%	97%	*	89%	-	*	71%	100%	87%	90%	74%	86%
At Meets Grade Level or Above	2023	50%	53%	56%	*	35%	64%	*	71%	*	89%	29%	20%	58%	48%	33%	60%
	2022	51%	56%	76%	*	66%	81%	*	89%	-	*	43%	80%	78%	70%	53%	76%
At Masters Grade Level	2023	20%	25%	29%	*	10%	40%	*	43%	*	56%	6%	0%	30%	24%	11%	0%
	2022	30%	38%	58%	*	46%	63%	*	74%	-	*	21%	60%	59%	50%	32%	52%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	73%	*	60%	79%	*	86%	*	100%	52%	60%	76%	66%	61%	60%
	2022	71%	71%	82%	*	68%	87%	*	100%	-	*	57%	80%	81%	86%	58%	81%
At Meets Grade Level or Above	2023	45%	46%	41%	*	23%	47%	*	71%	*	86%	23%	20%	45%	28%	18%	33%
	2022	43%	45%	53%	*	35%	57%	*	84%	-	*	36%	60%	56%	38%	24%	67%
At Masters Grade Level	2023	19%	22%	17%	*	8%	21%	*	14%	*	43%	0%	0%	20%	7%	2%	13%
	2022	21%	25%	29%	*	21%	29%	*	53%	-	*	21%	20%	31%	19%	9%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	89%	-	84%	89%	*	100%	-	*	44%	*	90%	86%	68%	89%
	2022	77%	80%	90%	71%	88%	92%	*	100%	-	*	56%	*	91%	89%	81%	88%
At Meets Grade Level or Above	2023	48%	55%	75%	-	69%	76%	*	81%	-	*	22%	*	77%	71%	52%	67%
	2022	54%	61%	72%	29%	79%	74%	*	63%	-	*	38%	*	73%	68%	55%	88%
At Masters Grade Level	2023	22%	32%	50%	-	41%	51%	*	69%	-	*	22%	*	54%	40%	26%	50%
	2022	28%	37%	45%	0%	42%	51%	*	38%	-	*	13%	*	49%	26%	19%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	78%	-	65%	80%	*	94%	-	*	44%	*	82%	67%	52%	89%
	2022	70%	70%	65%	14%	61%	74%	*	63%	-	*	44%	*	65%	68%	52%	88%
At Meets Grade Level or Above	2023	48%	51%	54%	-	29%	58%	*	88%	-	*	39%	*	58%	42%	19%	67%
	2022	43%	45%	43%	14%	39%	47%	*	38%	-	*	31%	*	42%	47%	32%	50%
At Masters Grade Level	2023	22%	26%	24%	-	13%	24%	*	50%	-	*	17%	*	27%	15%	6%	39%
	2022	23%	26%	22%	0%	24%	25%	*	0%	-	*	0%	*	25%	11%	6%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	91%	50%	94%	92%	*	100%	*	80%	65%	100%	91%	88%	85%	100%
	2022	81%	84%	87%	14%	89%	94%	-	100%	-	*	44%	*	88%	80%	79%	100%
At Meets Grade Level or Above	2023	57%	62%	77%	0%	85%	81%	*	75%	*	80%	41%	83%	77%	76%	64%	67%
	2022	58%	64%	75%	14%	68%	89%	-	85%	-	*	38%	*	77%	67%	59%	91%
At Masters Grade Level	2023	28%	36%	53%	0%	58%	57%	*	38%	*	80%	12%	67%	54%	52%	36%	58%
	2022	36%	44%	56%	14%	39%	70%	_	69%	_	*	6%	*	60%	33%	31%	73%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	85%	50%	82%	89%	*	100%	*	*	59%	100%	88%	75%	72%	83%
	2022	77%	78%	80%	29%	71%	91%	-	92%	-	*	38%	*	82%	73%	62%	100%
At Meets Grade Level or Above	2023	51%	53%	62%	0%	61%	72%	*	63%	*	*	29%	67%	63%	58%	47%	58%
	2022	48%	51%	54%	14%	32%	64%	_	85%	-	*	25%	*	56%	40%	31%	82%
At Masters Grade Level	2023	21%	26%	29%	0%	18%	34%	*	50%	*	*	12%	17%	29%	29%	6%	17%
	2022	25%	29%	32%	14%	14%	36%	_	69%	_	*	0%	*	33%	27%	14%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	81%	0%	81%	89%	*	100%	*	80%	53%	100%	79%	88%	70%	83%
	2022	66%	68%	78%	14%	75%	89%	_	92%	-	*	38%	*	83%	53%	52%	100%
At Meets Grade Level or Above	2023	36%	39%	53%	0%	50%	58%	*	50%	*	80%	29%	50%	51%	60%	42%	42%
	2022	38%	43%	52%	0%	39%	60%	-	85%	-	*	19%	*	54%	40%	21%	82%
At Masters Grade Level	2023	16%	19%	25%	0%	16%	34%	*	13%	*	60%	12%	0%	30%	12%	9%	17%
	2022	18%	22%	19%	0%	0%	26%	_	46%	-	*	0%	*	20%	13%	3%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	83%	42%	77%	86%	71%	97%	60%	95%	53%	87%	84%	78%	67%	82%
	2022	74%	73%	82%	28%	75%	89%	*	92%	-	67%	49%	93%	82%	78%	65%	90%
At Meets Grade Level or Above	2023	49%	51%	60%	4%	49%	65%	57%	74%	20%	82%	30%	50%	61%	55%	38%	57%
	2022	48%	50%	61%		52%	67%		80%	_	56%	32%	74%	62%		39%	76%
At Masters Grade Level	2023	20%	25%	33%	0%	22%	37%	29%	44%	0%	53%	10%	17%	35%	26%	13%	28%
	2022	23%	27%	38%	5%	27%	43%	*	55%	_	39%	8%	56%	40%	26%	17%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	87%	60%	84%	88%	*	100%	*	94%	55%	83%	88%	83%	72%	87%
	2022	75%	75%	88%	38%	83%	94%	*	95%	_	88%	57%	100%	89%	87%	78%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%	69%	10%	61%	74%	*	77%	*	0370	30%	58%	71%		48%	64%
	2022	53%	57%	75%	19%	71%	81%	*	83%	-	75%	39%	92%	76%		55%	83%
At Masters Grade Level	2023	20%	27%	44%	0%	34%	49%	*	55%	*	0170	12%	33%	46%		23%	
	2022	25%	31%	53%	6%	43%	61%	*	65%	-	50%	13%	83%	56%	37%	28%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	79%	50%	68%	82%	*	94%	*	100%	52%	83%	82%	69%	62%	78%
	2022	72%	70%	76%	25%	66%	84%	*	90%	-	63%	46%	83%	76%	76%	57%	88%
At Meets Grade Level or Above	2023	45%	45%	52%	0%	37%	59%	*	77%	*	73%	29%	42%	55%	42%	27%	53%
	2022	42%	42%	50%	13%	36%	56%	*	75%	-	50%	30%	58%	52%	42%	29%	68%
At Masters Grade Level	2023	19%	21%	23%	0%	13%	26%	*	42%	*	40%	8%	8%	25%	16%	5%	24%
	2022	20%	22%	28%	6%	20%	29%	*	48%	-	38%	7%	25%	30%	18%	10%	40%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	81%	0%	81%	89%	*	100%	*	80%	53%	100%	79%	88%	70%	83%
	2022	76%	75%	78%	14%	75%	89%	-	92%	-	*	38%	*	83%	53%	52%	100%
At Meets Grade Level or Above	2023	47%	48%	53%	0%	50%	58%	*	50%	*	80%	29%	50%	51%	60%	42%	42%
	2022	47%	49%	52%	0%	39%	60%	-	85%	-	*	19%	*	54%	40%	21%	82%
At Masters Grade Level	2023	18%	22%	25%	0%	16%	34%	*	13%	*	60%	12%	0%	30%	12%	9%	17%
	2022	21%	24%	19%	0%	0%	26%	-	46%	-	*	0%	*	20%	13%	3%	36%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	38%	*	18%	47%	*	57%	*	86%	19%	20%	42%	28%	16%	27%
3	2022	36%	40%	50%	*	32%	53%	*	84%	_	*	29%	60%	53%		21%	
Reading and Mathematics Including EOC	2023	37%	40%	38%	*	18%		*	57%	*	86%	19%	20%	42%		16%	
	2022	36%	40%	50%	*	32%	53%	*	84%	-	*	29%	60%	53%	35%	21%	67%
Reading Including EOC	2023	50%	53%	56%	*	35%		*	71%	*	89%	29%	20%			33%	
3 3	2022	51%	56%	76%	*			*	89%	-	*	43%	80%	78%		53%	
Math Including EOC	2023	45%	46%	41%	*	23%	47%	*	71%	*	86%	23%	20%			18%	
	2022	43%	45%	53%	*	35%		*	84%	_	*	36%	60%	56%		24%	
4th Graders			.5 70	22,0		22 /0	2.70					2370	3370	2370	2270	= . 70	2. 70
Reading and Mathematics	2023	38%	44%	48%	-	29%	51%	*	75%	-	*	17%	*	51%	39%	16%	56%
	2022	36%	40%	40%	14%	36%		*	38%	_	*	25%	*				

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	48%	-	29%	51%	*	75%	-	*	17%	*	51%	39%	16%	56%
	2022	36%	40%	40%	14%	36%	43%	*	38%	-	*	25%	*	40%	42%	23%	50%
Reading Including EOC	2023	48%	55%	75%	-	69%	76%	*	81%	-	*	22%	*	77%	71%	52%	67%
	2022	54%	61%	72%	29%	79%	74%	*	63%	-	*	38%	*	73%	68%	55%	88%
Math Including EOC	2023	48%	51%	54%	-	29%	58%	*	88%	-	*	39%	*	58%	42%	19%	67%
	2022	43%	45%	43%	14%	39%	47%	*	38%	-	*	31%	*	42%	47%	32%	50%
5th Graders																	
Reading and Mathematics	2023	43%	48%	59%	0%	61%	70%	*	38%	*	*	24%	67%	61%	54%	44%	42%
	2022	41%	46%	52%	14%	32%	62%	-	85%	-	*	25%	*	54%	40%	28%	82%
Reading and Mathematics Including EOC	2023	43%	48%	59%	0%	61%	70%	*	38%	*	*	24%	67%	61%	54%	44%	42%
	2022	41%	46%	52%	14%	32%	62%	-	85%	-	*	25%	*	54%	40%	28%	82%
Reading Including EOC	2023	57%	62%	77%	0%	85%	81%	*	75%	*	80%	41%	83%	77%	76%	64%	67%
	2022	58%	65%	75%	14%	68%	89%	-	85%	-	*	38%	*	77%	67%	59%	91%
Math Including EOC	2023	51%	53%	62%	0%	61%	72%	*	63%	*	*	29%	67%	63%	58%	47%	58%
	2022	48%	51%	54%	14%	32%	64%	-	85%	-	*	25%	*	56%	40%	31%	82%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	48%	0%	35%	55%	*	61%	*	73%	20%	42%	51%	40%	24%	42%
	2022	34%	37%	47%	13%	34%	52%	*	75%	-	38%	26%	58%	49%	39%	24%	68%
Reading and Mathematics Including EOC	2023	39%	43%	48%	0%	35%	55%	*	61%	*	73%	20%	42%	51%	40%	24%	42%
	2022	36%	39%	47%	13%	34%	52%	*	75%	-	38%	26%	58%	49%	39%	24%	68%
Reading Including EOC	2023	53%	57%	69%	10%	61%	74%	*	77%	*	89%	30%	58%	71%	65%	48%	64%
	2022	53%	58%	75%	19%	71%	81%	*	83%	-	75%	39%	92%	76%	69%	55%	83%
Math Including EOC	2023	47%	48%	52%	0%	37%	59%	*	77%	*	73%	29%	42%	55%	42%	27%	53%
	2022	43%	44%	50%	13%	36%	56%	*	75%	_	50%	30%	58%	52%	42%	29%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	67%	-	71%	63%	*	79%	-	*	44%	*	70%	58%	45%	72%
Grade 4 Mathematics	2023	63%	64%	65%	-	47%	68%	*	86%	-	*	65%	*	68%	54%	43%	72%
Grade 5 ELA/Reading	2023	65%	67%	77%	17%	79%	85%	*	67%	*	*	57%	75%	79%	68%	67%	75%
Grade 5 Mathematics	2023	71%	72%	81%	75%	74%	86%	*	100%	*	*	60%	67%	84%	70%	73%	80%
All Grades Both Subjects	2023	64%	64%	72%	46%	68%	74%	*	83%	*	82%	56%	75%	75%	61%	57%	74%
All Grades ELA/Reading	2023	63%	63%	72%	17%	75%	73%	*	75%	*	71%	50%	79%	74%	62%	56%	73%
All Grades Mathematics	2023	66%	64%	72%	75%	60%	76%	*	90%	*	93%	63%	71%	75%	61%	58%	75%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	50%	-	43%	*	-	*	-	-	29%	-	50%	*	50%	*
Grade 4 Mathematics	2023	27%	26%	19%	-	18%	0%	-	-	-	*	0%	*	25%	0%	18%	*
Grade 5 ELA/Reading	2023	37%	32%	27%	*	*	*	-	-	-	*	14%	-	14%	*	43%	*
Grade 5 Mathematics	2023	48%	43%	58%	50%	60%	54%	-	*	*	*	45%	*	62%	43%	33%	*
All Grades Both Subjects	2023	38%	31%	41%	38%	41%	33%	-	*	*	*	24%	*	44%	33%	33%	55%
All Grades ELA/Reading	2023	35%	28%	38%	*	45%	33%	-	*	-	*	21%	-	33%	50%	46%	*
All Grades Mathematics	2023	40%	34%	43%	50%	38%	33%	-	*	*	*	25%	*	48%	25%	26%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Diate	D 13416	Campas						rmance Lev		Buscu	. u.i out	(Traiter)	Demai		(Current)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	83%	-	-	-	-	-	-	82%	81%	-	*	-	83%	82%	:
	2022	74%	73%	82%	-	-	-	-	-		92%	92%	-	-	*	81%	90%	
At Meets Grade Level or Above	2023	49%	51%	60%	-	-	-	-	-		55%	53%	-	*	-	60%	55%	:
	2022	48%	50%	61%	-	-	-	-	-	-	76%	76%	-	-	*	59%	76%	
At Masters Grade Level	2023	20%	25%	33%	-	-	-	-	-	-	24%	24%	-	*	-	33%	26%	
	2022	23%	27%	38%	-	-	-	-	-	-	52%	52%	-	-	*	36%	48%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	87%	-	-	-	-	-	-	87%	86%	-	*	-	87%	86%	*
	2022	75%	75%	88%	-	-	-	-	-	-	89%	89%	-	-	*	88%	90%	
At Meets Grade Level or Above	2023	53%	56%	69%	-	-	-	-	-	-	63%	62%	-	*	-	70%	63%	*
	2022	53%	57%	75%	-	-	-	-	-	-	81%	81%	-	-	*	74%	83%	
At Masters Grade Level	2023	20%	27%	44%	-	-	-	-	-		32%	32%	-	*	-	45%	33%	k
	2022	25%	31%	53%	-	-	-	-	-		65%	65%	-	-	*	52%	60%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	79%	-	-	-	-	-	-	76%	76%	-	*	-	79%	77%	*
	2022	72%	70%	76%	-	-	-	-	-		92%	92%	-	-	*	75%	88%	
At Meets Grade Level or Above	2023	45%	45%	52%	-	-	-	-	-	-	50%	49%	-	*	-	52%	51%	*
	2022	42%	42%	50%	-	-	-	-	-		70%	70%	-	-	*	48%	68%	
At Masters Grade Level	2023	19%	21%	23%	-	-	-	-	-	-	18%	19%	-	*	-	23%	21%	k
	2022	20%	22%	28%	-	-	-	-	-		43%	43%	-	-	*	26%	40%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	81%	-	-	-	-	-	-	83%	83%	-	-	-	81%	83%	-
	2022	76%	75%	78%	-	-	-	-	-	-	100%	100%	-	-	-	76%	100%	-
At Meets Grade Level or Above	2023	47%	48%	53%	-	-	-	-	-	-	42%	42%	-	-	-	54%	42%	
	2022	47%	49%	52%	-	-	-	-	-		80%	80%	-	-	_	48%	82%	
At Masters Grade Level	2023	18%	22%	25%	_	-	_	-	_		17%	17%	-	-	_	27%	17%	
	2022	21%	24%	19%	-	-	-	-	-	-	40%	40%	-	-	-	16%	36%	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	72%	_	-	_	-	_		67%	67%	-	-	_	72%	72%	k
All Grades ELA/Reading	2023	63%	63%	72%	-	-	_	-	_		66%	66%	-	-	_	71%	71%	k
All Grades Mathematics	2023	66%	64%	72%	-	-	-	-	-		68%	68%	-	-	-	72%	73%	k
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	31%	41%	_	-	_	-	-		44%	44%	-	-	_	39%	55%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	RF-Dual	RF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)								
All Grades ELA/Reading	2023	35%	28%	38%	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
All Grades Mathematics	2023	40%	34%	43%	-	-	-	-	-	-	33%	33%	-	-	-	43%	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	100%	99%	99%	100%	100%	100%	93%	100%	100%	99%	99%	98%	99%
Included in Accountability	93%	91%	95%	100%	94%	96%	100%	92%	100%	93%	99%	100%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	0%	8%	0%	0%	1%	0%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	3%	1%	0%	1%	1%	0%	0%	0%	7%	0%	0%	1%	1%	2%	1%
Absent	1%	3%	1%	0%	1%	1%	0%	0%	0%	7%	0%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	89%	96%	100%	95%	97%	*	91%	*	100%	99%	100%	99%	88%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	0%	5%	2%	*	9%	*	0%	1%	0%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	99%	*	100%	*	83%	100%	100%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	100%	94%	96%	*	91%	*	83%	99%	100%	98%	85%	95%	92%
Not Included in Accountability: Mobile	5%	4%	3%	0%	5%	2%	*	9%	*	0%	1%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	3%	2%	0%	2%	1%	*	0%	*	17%	0%	0%	1%	3%	2%	2%
Absent	1%	3%	2%	0%	2%	1%	*	0%	*	17%	0%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	97%	98%	*	100%	*	100%	100%	100%	98%	100%	97%	100%
Included in Accountability	93%	91%	96%	100%	94%	96%	*	100%	*	100%	100%	100%	98%	93%	94%	92%
Not Included in Accountability: Mobile	4%	4%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	0%	*	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	4%	2%	0%	3%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%

					·											
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	2%	0%	3%	2%	*	0%	*	0%	0%	0%	2%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	97%	98%	100%	97%	99%	100%	100%	*	100%	100%	100%	98%	99%	98%	99%
Included in Accountability	93%	91%	92%	87%	90%	93%	67%	96%	*	95%	93%	100%	96%	76%	95%	84%
Not Included in Accountability: Mobile	5%	4%	6%	13%	6%	6%	33%	3%	*	0%	5%	0%	2%	23%	3%	12%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	1%	*	5%	2%	0%	0%	1%	0%	3%
Not Tested	1%	3%	2%	0%	3%	1%	0%	0%	*	0%	0%	0%	2%	1%	2%	1%
Absent	1%	3%	2%	0%	3%	1%	0%	0%	*	0%	0%	0%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	98%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	92%	89%	91%	92%	*	95%	*	89%	92%	100%	96%	74%	96%	82%
Not Included in Accountability: Mobile	5%	4%	6%	11%	6%	6%	*	2%	*	0%	4%	0%	2%	23%	2%	12%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	2%	*	11%	4%	0%	1%	1%	1%	6%
Not Tested	1%	3%	1%	0%	2%	2%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	3%	1%	0%	2%	2%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	96%	99%	*	100%	*	100%	100%	100%	98%	100%	97%	98%
Included in Accountability	93%	92%	92%	89%	90%	93%	*	98%	*	100%	96%	100%	96%	76%	95%	85%
Not Included in Accountability: Mobile	5%	4%	6%	11%	6%	6%	*	2%	*	0%	4%	0%	2%	24%	2%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	4%	1%	*	0%	*	0%	0%	0%	2%	0%	3%	2%
Absent	1%	2%	2%	0%	4%	1%	*	0 70	*	0%	0%	0%	2%	0%	3%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%				100%	-	100%	-	*	100%	*	98%	100%	100%	100%
Included in Accountability	93%	92%	92%	78%	88%	98%	-	93%	-	*	0370	*	3370	79%	94%	92%
Not Included in Accountability: Mobile	4%	3%	6%	22%	6%	2%	-	7%	-	*	11%	*	2%	21%	6%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	2%	0%	6%	0%	-	0%	-	*	0%	*	2%	0%	0%	0%
Absent	1%	4%	2%	0%	6%	0%	-	0%	-	*	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

				African			Amorican		Pacific	Two	Special	Faan	
	State	District	Campus	American	Hispanic	White	American Indian		Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.6%	93.8%	86.0%	92.4%	95.1%	*	94.9%	*	93.6%	91.9%	91.0%	93.9%
2020-21	95.0%	95.2%	96.1%	79.4%	95.1%	97.2%	*	98.6%	-	97.2%	94.5%	92.1%	97.7%
Chronic Absenteeism													
2021-22	25.7%	29.8%	16.7%	44.4%	25.8%	9.0%	*	13.4%	*	18.2%	22.3%	30.4%	20.4%
2020-21	15.0%	14.9%	10.9%	63.0%	15.0%	6.5%	*	4.0%	-	8.6%	20.0%	26.5%	7.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	-	_	_	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.7%	97.2%	-	_	_	_	-	_	_	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	_	_
Continued HS	0.6%	0.2%	-	_	-	-	_	-	-	-	-	_	_
Dropped Out	6.2%	2.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	_	-	_	-	_	_	_	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
ol (2000)			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	_	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	_	_	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	_	_	-	-	-
2020-21	80.4%	87.5%	-	-	_	-	-	_	_	-	-	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	_	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		i cicciit	Count	Count
Total Graduates	_	_	4,605	368,686
By Ethnicity:				
African American	_	-	306	45,227
Hispanic	-	-	2,336	191,125
White	_	-	1,567	103,171
American Indian	_	-	7	1,159
Asian	_	-	228	18,794
Pacific Islander	_	-	5	569
Two or More Races	_	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	791	100.0%	73,198	5,504,150	798	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	4	0.5%	0.3%	0.3%	_	0.9%	0.3%	0.5%	
Pre-Kindergarten	76	9.6%	5.6%	4.4%		10.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	30	3.8%	1.3%	0.7%	34	4.3%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	46	5.8%	4.3%	3.7%	46	5.8%	4.4%	3.7%	
Kindergarten	104	13.1%	7.2%	6.7%	104	13.0%	7.2%	6.7%	
Grade 1	141	17.8%	7.7%	7.2%	141	17.7%	7.7%	7.2%	
Grade 2	101	12.8%	7.8%	7.2%	101	12.7%	7.8%	7.2%	
Grade 3	124	15.7%	7.4%	7.2%	124	15.5%	7.4%	7.1%	
Grade 4	130	16.4%	7.3%	7.2%	130	16.3%	7.2%	7.1%	
Grade 5	111	14.0%	7.2%	7.2%	111	13.9%	7.1%	7.2%	
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%		0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	32	4.0%	6.1%	12.8%	32	4.0%	6.1%	12.8%	
Hispanic	247	31.2%	54.1%	53.0%		31.1%		52.9%	
White	360	45.5%	30.7%	25.6%	363	45.5%	30.8%	25.7%	
American Indian	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%	
Asian	96	12.1%	4.9%	5.1%	_	12.4%	4.9%	5.1%	
Pacific Islander	2	0.3%	0.1%	0.2%		0.3%	0.1%	0.2%	
Two or More Races	49	6.2%	3.9%	3.0%		6.1%	3.9%	3.0%	
Sex:	13	0.270	3.370	3.070	13	0.170	3.370	3.07	
Female	386	48.8%	48.9%	48.8%	390	48.9%	48.9%	48.8%	
Male	405		51.1%	51.2%	408		51.1%	51.2%	
	-105	31.270	31.170	31.270	700	3 70	31.170	31.27	
Economically Disadvantaged	253	32.0%	51.5%	62.1%	253	31.7%	51.5%	62.0%	
Non-Educationally Disadvantaged	538	68.0%		37.9%		68.3%		38.0%	
Section 504 Students	55	7.0%		7.4%		6.9%		7.4%	
EB Students/EL	128	16.2%		23.1%		16.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%				3.270			

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	38	4.8%	6.9%	5.5%	38	4.8%	6.9%	5.5%
Foster Care	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Homeless	2	0.3%	0.9%	1.3%	2	0.3%	0.9%	1.3%
Immigrant	49	6.2%	6.1%	2.2%	49	6.1%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	48.5%	64.6%	2	0.3%	48.4%	64.6%
Military Connected	3	0.4%	0.2%	3.6%	3	0.4%	0.2%	3.6%
At-Risk	189	23.9%	46.9%	53.3%	189	23.7%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	126	15.9%	34.2%	23.2%	126	15.8%	34.1%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	60	7.6%	12.9%	8.2%	60	7.5%	12.9%	8.2%
Special Education	122	15.4%	13.8%	12.6%	125	15.7%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	122							
By Type of Primary Disability Students with Intellectual Disabilities	43	35.2%	49.3%	44.1%				
Students with Physical Disabilities	38	31.1%	18.9%	20.0%				
Students with Autism	21	17.2%	13.7%	15.5%				
Students with Behavioral Disabilities	**	**	17.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	122	19.2%	17.9%	16.8%				
By Ethnicity: African American	6	0.9%	2.1%	3.3%				
Hispanic	39	6.1%	11.4%	8.7%				
White	37	5.8%	2.9%	3.4%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	30	4.7%	0.9%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	6	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	19.1%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	35.9%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	21.4%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	151	21.6%	19.1%	18.1%				

		n-Specia tion Rate		Special Education Rates				
	Educa	uon Rau	es	P	tates			
Student								
Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.4%	4.5%		
Grade 1	0.0%	1.0%	2.5%	0.0%	1.4%	3.6%		
Grade 2	1.1%	1.0%	1.6%	0.0%	2.1%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%		
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%		
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%		
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.4	18.6	18.7
Grade 1	23.6	18.7	19.1
Grade 2	18.7	18.4	19.1
Grade 3	22.5	18.0	19.3
Grade 4	20.9	18.5	19.4
Grade 5	27.0	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	74.8%	61.5%	64.1%
Teachers	46.3	68.8%	48.3%	48.7%
Professional Support	2.0	3.0%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.3%	3.3%
Educational Aides:	17.0	25.2%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	20.0	29.7%	60.0%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.2%	6.1%	11.8%
Hispanic	8.0	17.3%	34.9%	29.6%
White	34.3	74.1%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.5%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.3	7.2%	27.5%	24.4%
Females	43.0	92.8%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	31.3	67.6%	69.9%	72.2%
Masters	15.0	32.4%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	10.5%	9.7%
1-5 Years Experience	14.0	30.2%	25.8%	26.3%
6-10 Years Experience	10.0	21.6%	21.0%	20.5%
11-20 Years Experience	10.3	22.3%	26.2%	27.2%
21-30 Years Experience	9.0	19.4%	13.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	17.1	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.4	6.1
Average Years Experience of Principals with District	2.0	5.1	5.3
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4	4.4
Average Years Experience of Teachers:	11.3	10.8	11.0
Average Years Experience of Teachers with District:	8.7	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,709	\$52,804	\$53,300
1-5 Years Experience	\$54,177	\$55,611	\$56,516
6-10 Years Experience	\$57,770	\$58,286	\$59,732
11-20 Years Experience	\$58,306	\$59,544	\$63,389
21-30 Years Experience	\$64,085	\$63,581	\$67,876
Over 30 Years Experience	-	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,703	\$58,510	\$60,717
Professional Support	\$58,509	\$75,879	\$72,022
Campus Administration (School Leadership)	\$90,201	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.2%	21.1%	5.9%				
Career and Technical Education	0.0	0.0%	4.3%	5.4%				
Compensatory Education	0.0	0.0%	0.2%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	37.9	81.8%	54.6%	70.6%				
Special Education	7.4	16.0%	10.4%	9.7%				
Other	0.0	0.0%	9.5%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)