2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132



| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 80% | - | 69% | 100% | - | 80% | - | * | 29% | * | 80% | * | 65% | 67% |
| | 2022 | 76% | 77% | 78% | _ | 68% | 100% | - | * | _ | * | * | * | 79% | * | 58% | 62% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 61% | - | 42% | 100% | - | 60% | - | * | 14% | * | 60% | * | 29% | 39% |
| | 2022 | 51% | 56% | 50% | _ | 32% | 80% | - | * | - | * | * | * | 50% | * | 21% | 19% |
| At Masters Grade Level | 2023 | 20% | 25% | 36% | - | 23% | 60% | - | 20% | - | * | 0% | * | 35% | * | 6% | 22% |
| | 2022 | 30% | 38% | 38% | - | 16% | 70% | - | * | - | * | * | * | 37% | * | 11% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 73% | _ | 58% | 100% | - | 80% | _ | * | 43% | * | 73% | * | 47% | 56% |
| | 2022 | 71% | 71% | 78% | - | 68% | 100% | - | * | - | * | * | * | 76% | * | 63% | 71% |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 52% | - | 35% | 90% | - | 40% | - | * | 0% | * | 50% | * | 18% | 28% |
| | 2022 | 43% | 45% | 53% | - | 36% | 80% | - | * | - | * | * | * | 50% | * | 37% | 43% |
| At Masters Grade Level | 2023 | 19% | 22% | 39% | - | 27% | 60% | - | 20% | - | * | 0% | * | 35% | * | 18% | 22% |
| | 2022 | 21% | 25% | 33% | - | 16% | 60% | - | * | - | * | * | * | 32% | * | 11% | 19% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 84% | - | 74% | 100% | - | * | - | * | * | * | 82% | * | 72% | 71% |
| | 2022 | 77% | 80% | 77% | - | 74% | * | - | - | - | - | * | - | 76% | 80% | 71% | 65% |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 51% | - | 22% | 100% | - | * | - | * | * | * | 50% | * | 22% | 24% |
| | 2022 | 54% | 61% | 65% | _ | 65% | * | - | - | - | - | * | - | 67% | 60% | 59% | 53% |
| At Masters Grade Level | 2023 | 22% | 32% | 32% | _ | 4% | 78% | - | * | - | * | * | * | 32% | * | 0% | 0% |
| | 2022 | 28% | 37% | 31% | - | 26% | * | - | - | - | - | * | - | 29% | 40% | 24% | 24% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 70% | - | 61% | 89% | - | * | - | * | * | * | 68% | * | 56% | 65% |
| | 2022 | 70% | 70% | 54% | - | 48% | * | - | - | - | - | * | - | 52% | 60% | 47% | 47% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 46% | - | 26% | 78% | - | * | - | * | * | * | 44% | * | 28% | 29% |
| | 2022 | 43% | 45% | 27% | - | 17% | * | - | - | - | - | * | - | 24% | 40% | 18% | 12% |
| At Masters Grade Level | 2023 | 22% | | 27% | - | 9% | 44% | - | * | _ | * | * | * | 24% | * | 6% | 6% |
| | 2022 | 23% | | 4% | | | * | - | - | - | - | * | - | 5% | 0% | 0% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|-----|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | | 71% | - | 69% | * | - | - | - | - | 20% | - | 70% | 80% | 63% | 60% |
| | 2022 | 81% | | 90% | | | 100% | - | - | - | - | * | - | 0370 | * | 78% | 85% |
| At Meets Grade Level or Above | 2023 | 57% | 62% | 46% | - | 42% | * | - | - | - | - | 20% | - | 48% | 40% | 32% | 30% |
| | 2022 | 58% | 64% | 50% | - | 43% | 67% | - | - | - | - | * | - | 50% | * | 56% | 38% |
| At Masters Grade Level | 2023 | 28% | 36% | 25% | _ | 23% | * | _ | - | - | - | 0% | - | 26% | 20% | 16% | 20% |
| | 2022 | 36% | 44% | 35% | - | 29% | 50% | _ | - | - | - | * | - | 33% | * | 33% | 31% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 78% | 66% | - | 62% | * | - | - | - | - | 20% | - | 70% | 50% | 53% | 50% |
| | 2022 | 77% | 78% | 75% | - | 64% | 100% | - | - | - | - | * | - | 78% | * | 67% | 62% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 34% | - | 27% | * | _ | - | - | - | 20% | - | 30% | 50% | 21% | 20% |
| | 2022 | 48% | 51% | 35% | _ | 14% | 83% | _ | - | - | _ | * | - | 39% | * | 11% | 15% |
| At Masters Grade Level | 2023 | 21% | 26% | 17% | _ | 8% | * | _ | - | - | _ | 0% | - | 13% | 33% | 0% | 0% |
| | 2022 | 25% | 29% | 30% | _ | 7% | 83% | _ | - | _ | _ | * | _ | 33% | * | 11% | 8% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 52% | - | 46% | * | _ | - | - | - | 20% | - | 52% | 50% | 37% | 30% |
| | 2022 | 66% | 68% | 50% | - | 43% | 67% | _ | - | - | - | * | - | 44% | * | 56% | 46% |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 21% | _ | 15% | * | _ | - | - | _ | 0% | - | 22% | 17% | 5% | 10% |
| | 2022 | 38% | 43% | 25% | _ | 14% | 50% | _ | - | - | _ | * | - | 22% | * | 11% | 15% |
| At Masters Grade Level | 2023 | 16% | 19% | 3% | _ | 0% | * | _ | - | - | _ | 0% | - | 4% | 0% | 0% | 0% |
| | 2022 | 18% | 22% | 20% | _ | 7% | 50% | _ | - | _ | _ | * | _ | 17% | * | 11% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 72% | - | 63% | 98% | _ | 89% | - | 88% | 29% | 100% | 72% | 71% | 56% | 56% |
| | 2022 | 74% | 73% | 72% | - | 64% | 95% | _ | 100% | - | * | 29% | 83% | 72% | 75% | 62% | 63% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 46% | - | 30% | 91% | - | 72% | - | 88% | 10% | 50% | 46% | 52% | 22% | 25% |
| | 2022 | 48% | 50% | 45% | _ | 33% | 75% | _ | 100% | _ | * | 14% | 50% | 45% | 50% | 31% | 29% |
| At Masters Grade Level | 2023 | 20% | 25% | 27% | | 14% | 61% | _ | 56% | _ | 75% | | 13% | 26% | 35% | 6% | 10% |
| | 2022 | 23% | 27% | 28% | | 14% | 61% | _ | 100% | - | * | | 33% | 28% | 30% | 13% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 79% | - | 71% | 100% | - | 89% | - | * | 31% | * | 78% | 83% | 67% | 65% |
| | 2022 | 75% | 75% | 80% | _ | 74% | 100% | _ | * | _ | * | 33% | * | 81% | 78% | 67% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 56% | | - | 36% | | - | 78% | - | * | 15% | * | 54% | 58% | 28% | 31% |
| | 2022 | 53% | 57% | | - | 47% | | - | * | - | * | 17% | * | 33 /0 | 56% | 42% | 35% |
| At Masters Grade Level | 2023 | 20% | 27% | 32% | - | 17% | 67% | - | 56% | - | * | 0% | * | JZ /0 | 33% | 7% | 15% |
| | 2022 | 25% | 31% | 35% | - | 23% | 63% | - | * | - | * | 0% | * | 34% | 44% | 20% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 70% | - | 60% | 95% | - | 89% | - | * | 31% | * | 70% | 69% | 52% | 56% |
| | 2022 | 72% | 70% | 70% | - | 60% | 100% | - | * | - | * | 33% | * | 70% | 67% | 58% | 61% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 45% | - | 29% | 86% | - | 67% | - | * | 8% | * | 43% | 62% | 22% | 25% |
| | 2022 | 42% | 42% | 41% | - | 24% | 84% | - | * | - | * | 17% | * | 40% | 44% | 24% | 25% |
| At Masters Grade Level | 2023 | 19% | 21% | 29% | - | 15% | 59% | - | 56% | - | * | 0% | * | 26% | 54% | 7% | 9% |
| | 2022 | 20% | 22% | 23% | - | 8% | 63% | - | * | _ | * | 0% | * | 25% | 11% | 7% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 52% | - | 46% | * | - | - | - | - | 20% | - | 52% | 50% | 37% | 30% |
| | 2022 | 76% | 75% | 50% | - | 43% | 67% | - | - | - | - | * | - | 44% | * | 56% | 46% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 21% | - | 15% | * | - | - | - | - | 0% | - | 22% | 17% | 5% | 10% |
| | 2022 | 47% | 49% | 25% | - | 14% | 50% | - | - | - | - | * | - | 22% | * | 11% | 15% |
| At Masters Grade Level | 2023 | 18% | 22% | 3% | - | 0% | * | - | - | _ | - | 0% | - | 4% | 0% | 0% | 0% |
| | 2022 | 21% | 24% | 20% | - | 7% | 50% | - | - | _ | - | * | - | 17% | * | 11% | 8% |
| | | | SI | AAR Per | formance | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 52% | _ | 35% | 90% | _ | 40% | _ | * | 0% | * | 50% | * | 18% | 28% |
| 3 | 2022 | 36% | 40% | 35% | _ | 16% | 60% | - | * | _ | * | * | * | 34% | * | 11% | 14% |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | 52% | - | 35% | 90% | - | 40% | - | * | 0% | * | 50% | * | 18% | 28% |
| - | 2022 | 36% | 40% | 35% | - | 16% | 60% | - | * | - | * | * | * | 34% | * | 11% | 14% |
| Reading Including EOC | 2023 | 50% | 53% | 61% | - | 42% | 100% | - | 60% | - | * | 14% | * | 60% | * | 29% | 39% |
| | 2022 | 51% | 56% | 50% | - | 32% | 80% | - | * | - | * | * | * | 50% | * | 21% | 19% |
| Math Including EOC | 2023 | 45% | 46% | 52% | - | 35% | 90% | - | 40% | - | * | 0% | * | 50% | * | 18% | 28% |
| | 2022 | 43% | | | - | 36% | 80% | - | * | _ | * | * | * | 50% | * | 37% | 43% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 44% | 41% | - | 17% | 78% | - | * | - | * | * | * | 38% | * | 17% | 18% |
| _ | 2022 | 36% | 40% | 23% | _ | 17% | * | _ | - | _ | _ | * | _ | 24% | 20% | 18% | 12% |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|------|--------------------|-----|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 41% | - | 17% | 78% | - | * | - | * | * | * | 38% | * | 17% | 18% |
| | 2022 | 36% | 40% | 23% | - | 17% | * | - | - | _ | _ | * | - | 24% | 20% | 18% | 12% |
| Reading Including EOC | 2023 | 48% | 55% | 51% | - | 22% | 100% | - | * | _ | * | * | * | 50% | * | 22% | 24% |
| | 2022 | 54% | 61% | 65% | - | 65% | * | - | - | _ | _ | * | - | 67% | 60% | 59% | 53% |
| Math Including EOC | 2023 | 48% | 51% | 46% | - | 26% | 78% | - | * | _ | * | * | * | 44% | * | 28% | 29% |
| | 2022 | 43% | 45% | 27% | - | 17% | * | - | - | _ | _ | * | - | 24% | 40% | 18% | 12% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 48% | 29% | - | 23% | * | - | - | _ | _ | 20% | - | 26% | 40% | 16% | 15% |
| | 2022 | 41% | 46% | 30% | - | 14% | 67% | - | - | _ | _ | * | - | 33% | * | 11% | 15% |
| Reading and Mathematics Including EOC | 2023 | 43% | 48% | 29% | - | 23% | * | - | - | - | - | 20% | - | 26% | 40% | 16% | 15% |
| | 2022 | 41% | 46% | 30% | - | 14% | 67% | - | - | _ | _ | * | - | 33% | * | 11% | 15% |
| Reading Including EOC | 2023 | 57% | 62% | 46% | - | 42% | * | - | - | _ | _ | 20% | - | 48% | 40% | 32% | 30% |
| | 2022 | 58% | 65% | 50% | - | 43% | 67% | - | - | _ | _ | * | - | 50% | * | 56% | 38% |
| Math Including EOC | 2023 | 51% | 53% | 34% | - | 27% | * | - | - | _ | _ | 20% | - | 30% | 50% | 21% | 20% |
| | 2022 | 48% | 51% | 35% | - | 14% | 83% | - | - | - | _ | * | - | 39% | * | 11% | 15% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 42% | - | 25% | 86% | - | 67% | _ | * | 8% | * | 40% | 58% | 17% | 20% |
| | 2022 | 34% | 37% | 30% | - | 16% | 63% | - | * | _ | * | 17% | * | 31% | 22% | 13% | 14% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 42% | - | 25% | 86% | - | 67% | - | * | 8% | * | 40% | 58% | 17% | 20% |
| | 2022 | 36% | 39% | 30% | - | 16% | 63% | - | * | - | * | 17% | * | 31% | 22% | 13% | 14% |
| Reading Including EOC | 2023 | 53% | 57% | 54% | _ | 36% | 100% | - | 78% | _ | * | 15% | * | 54% | 58% | 28% | 31% |
| | 2022 | 53% | 58% | 55% | - | 47% | 74% | - | * | _ | * | 17% | * | 55% | 56% | 42% | 35% |
| Math Including EOC | 2023 | 47% | 48% | 45% | _ | 29% | 86% | - | 67% | _ | * | 8% | * | 43% | 62% | 22% | 25% |
| | 2022 | 43% | 44% | 41% | - | 24% | 84% | - | * | _ | * | 17% | * | 40% | 44% | 24% | 25% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 61% | - | 43% | 89% | - | * | - | * | * | * | 62% | * | 47% | 47% |
| Grade 4 Mathematics | 2023 | 63% | 64% | 49% | - | 32% | 78% | - | * | - | * | * | * | 48% | * | 35% | 32% |
| Grade 5 ELA/Reading | 2023 | 65% | 67% | 46% | - | 46% | * | - | - | - | - | 20% | - | 46% | * | 47% | 45% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 73% | - | 70% | * | - | - | - | - | 50% | - | 72% | 80% | 64% | 68% |
| All Grades Both Subjects | 2023 | 64% | 64% | 57% | - | 48% | 83% | - | 100% | - | * | 38% | 50% | 57% | 62% | 49% | 49% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 55% | - | 45% | 82% | - | * | - | * | 33% | * | 55% | 50% | 47% | 46% |
| All Grades Mathematics | 2023 | 66% | 64% | 60% | - | 52% | 83% | - | * | - | * | 42% | * | 58% | 71% | 50% | 51% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 67% | - | 60% | - | - | - | - | * | * | * | 60% | * | 60% | 60% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 0% | - | 0% | - | - | - | - | * | - | - | 0% | - | 0% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Grade 5 Mathematics | 2023 | 48% | 43% | 31% | - | 31% | - | - | - | - | - | * | - | 36% | * | 27% | 18% |
| All Grades Both Subjects | 2023 | 38% | 31% | 25% | - | 23% | - | - | - | - | * | 13% | * | 25% | * | 23% | 19% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 33% | - | 27% | - | - | - | - | * | * | * | 30% | * | 30% | 27% |
| All Grades Mathematics | 2023 | 40% | 34% | 20% | - | 21% | - | - | - | - | * | * | - | 22% | * | 19% | 13% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | t Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|---|---|-----------------|------------------------|-------------------------------------|------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | | | | mance Leve | _ | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 72% | 56% | - | - | 64% | 11% | 57% | - | - | - | _ | - | 89% | 56% | - |
| | 2022 | 74% | 73% | 72% | 63% | - | - | 63% | - | - | - | - | - | _ | _ | 87% | 62% | * |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 46% | 25% | - | - | 29% | 0% | 27% | - | - | - | _ | _ | 69% | 25% | - |
| | 2022 | 48% | 50% | 45% | 29% | - | _ | 29% | - | - | - | - | - | _ | _ | 70% | 28% | * |
| At Masters Grade Level | 2023 | 20% | 25% | 27% | 10% | - | - | 10% | 0% | 11% | - | - | - | _ | _ | 47% | 10% | - |
| | 2022 | 23% | 27% | 28% | 15% | - | - | 15% | - | - | - | - | - | _ | _ | 48% | 14% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 79% | 65% | - | - | 79% | * | 63% | - | - | - | - | - | 93% | 65% | - |
| | 2022 | 75% | 75% | 80% | 69% | - | - | 69% | - | - | - | - | - | _ | _ | 97% | 68% | * |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 54% | 31% | - | - | 43% | * | 29% | - | - | - | _ | _ | 78% | 31% | - |
| | 2022 | 53% | 57% | 55% | 35% | - | - | 35% | - | - | - | - | - | _ | _ | 83% | 36% | * |
| At Masters Grade Level | 2023 | 20% | 27% | 32% | 15% | - | - | 29% | * | 11% | - | - | - | _ | _ | 50% | 15% | - |
| | 2022 | 25% | 31% | 35% | 22% | - | - | 22% | - | - | - | - | - | _ | _ | 54% | 22% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 70% | 56% | - | - | 71% | * | 55% | - | - | - | _ | _ | 84% | 56% | - |
| | 2022 | 72% | 70% | 70% | 61% | - | - | 61% | - | - | - | - | - | _ | - | 83% | 60% | * |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 45% | 25% | - | - | 29% | * | 26% | - | - | - | _ | - | 65% | 25% | - |
| | 2022 | 42% | 42% | 41% | 25% | - | - | 25% | - | - | - | - | - | _ | _ | 63% | 24% | * |
| At Masters Grade Level | 2023 | 19% | 21% | 29% | 9% | - | - | 0% | * | 13% | - | - | - | _ | _ | 49% | 9% | - |
| | 2022 | 20% | 22% | 23% | 10% | - | - | 10% | - | - | - | - | - | _ | _ | 43% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 52% | 30% | - | - | 43% | * | * | - | - | - | _ | _ | 100% | 30% | - |
| | 2022 | 76% | 75% | 50% | 46% | - | - | 46% | - | - | - | - | - | - | - | 57% | 46% | - |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 21% | 10% | - | - | 14% | * | * | - | - | - | - | - | 44% | 10% | - |
| | 2022 | 47% | 49% | 25% | 15% | - | _ | 15% | - | - | - | _ | _ | _ | _ | 43% | 15% | - |
| At Masters Grade Level | 2023 | 18% | 22% | 3% | 0% | - | _ | 0% | * | * | - | _ | _ | _ | _ | 11% | 0% | - |
| | 2022 | 21% | 24% | 20% | 8% | - | - | 8% | - | - | - | - | - | _ | _ | 43% | 8% | - |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 57% | 49% | - | - | 62% | 67% | 38% | - | - | - | _ | _ | 69% | 49% | - |
| All Grades ELA/Reading | 2023 | 63% | 63% | 55% | 46% | - | - | 54% | * | 43% | - | - | - | _ | _ | 67% | 46% | - |
| All Grades Mathematics | 2023 | 66% | 64% | 60% | 51% | - | - | 69% | * | 33% | - | - | - | _ | _ | 70% | 51% | - |
| | | | | | | Schoo | l Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 25% | 19% | | - | 29% | * | _ | - | - | _ | _ | _ | 50% | 19% | - |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-------|----------|-----------------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | Early | BE-Trans | BE-Dual | BE-Dual | Bilingual | Total | Content- | ESL | ESL | Parental | Never | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 28% | 33% | 27% | - | - | * | * | 38% | - | - | - | - | - | * | 27% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 20% | 13% | - | - | 40% | * | 0% | - | - | - | - | - | 40% | 13% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- | Non- Continu- ously | Econ | EB/EL (Current |
|--|-------|----------|--------|---------|----------|--------|------------|-------|---------|-------------------|---------------|---------------|----------|---------------------------|------|-------------------|
| | State | District | Campus | | Hispanic | White | | Asian | | | | | | | | Monitored) |
| | | | | | 2023 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | (All C | naues, | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | - | 100% | 98% | - | 100% | - | 100% | 100% | 100% | 100% | 97% | 100% | 100% |
| Included in Accountability | 93% | 91% | 98% | - | 98% | 98% | - | 100% | _ | 100% | 100% | 100% | 100% | 86% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | - | 1% | 0% | _ | 0% | _ | 0% | 0% | 0% | 0% | 6% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | - | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 6% | 2% | 1% |
| Not Tested | 1% | 3% | 0% | - | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 3% | 0% | 0% |
| Absent | 1% | 3% | 0% | - | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | - | 100% | 95% | - | 100% | - | * | 100% | * | 100% | 93% | 100% | 100% |
| Included in Accountability | 92% | 89% | 97% | - | 97% | 95% | - | 100% | - | * | 100% | * | 100% | 80% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 7% | 2% | 2% |
| Not Tested | 1% | 3% | 1% | - | 0% | 5% | - | 0% | - | * | 0% | * | 0% | 7% | 0% | 0% |
| Absent | 1% | 3% | 1% | - | 0% | 5% | - | 0% | - | * | 0% | * | 0% | 7% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | - | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 98% | - | 97% | 100% | - | 100% | - | * | 100% | * | 100% | 87% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 7% | 2% | 2% |
| Not Tested | 1% | 3% | 0% | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 100% | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 4% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | | | | | | · | | | | | | | | | | |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
| Absent | 1% | 4% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | - | 99% | 100% | - | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 92% | - | 90% | 100% | - | 100% | - | * | 100% | 100% | 97% | 65% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 5% | 0% | - | 0% | - | * | 0% | 0% | 2% | 13% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | - | 5% | 0% | - | 0% | - | * | 0% | 0% | 0% | 23% | 3% | 6% |
| Not Tested | 1% | 3% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 3% | 1% | - | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | - | 99% | 100% | - | * | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 92% | - | 90% | 100% | - | * | - | * | 100% | * | 97% | 64% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 4% | 0% | - | * | - | * | 0% | * | 1% | 14% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | - | 4% | 0% | - | * | - | * | 0% | * | 0% | 21% | 2% | 5% |
| Not Tested | 1% | 3% | 1% | - | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 3% | 1% | - | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | - | 99% | 100% | - | * | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | - | 90% | 100% | - | * | - | * | 100% | * | 97% | 64% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 4% | 0% | - | * | - | * | 0% | * | 1% | 14% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | - | 4% | 0% | - | * | - | * | 0% | * | 0% | 21% | 2% | 5% |
| Not Tested | 1% | 3% | 1% | - | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 2% | 1% | - | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | - | 100% | 100% | - | - | - | - | * | - | 100% | * | 100% | 100% |
| Included in Accountability | 93% | 92% | 91% | - | 88% | 100% | - | - | - | - | * | - | 95% | * | 82% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | - | 6% | 0% | - | - | - | - | * | - | 5% | * | 9% | 7% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 5% | - | 6% | 0% | - | - | - | - | * | - | 0% | * | 9% | 7% |
| Not Tested | 2% | 4% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Absent | 1% | 4% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | * | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | * | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Attendance Rate | | | | | _ | | | | | | | | |
| 2021-22 | 92.2% | 90.6% | 92.9% | * | 91.5% | 95.3% | * | 95.1% | * | 94.5% | 91.9% | 90.6% | 91.1% |
| 2020-21 | 95.0% | 95.2% | 96.0% | * | 94.5% | 99.0% | _ | 99.2% | - | 98.5% | 95.5% | 93.9% | 93.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.8% | 25.1% | * | 36.2% | 5.8% | * | 0.0% | * | 0.0% | 28.6% | 44.2% | 39.6% |
| 2020-21 | 15.0% | 14.9% | 15.6% | * | 23.4% | 0.0% | - | 0.0% | - | 0.0% | 23.5% | 26.6% | 27.1% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.0% | - | - | _ | - | _ | _ | - | - | - | - | |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | _ | _ | - | - | - | - | |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | _ | - | - | _ | - | - | - | - | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | _ | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | _ | _ | _ | _ | _ | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | _ | _ | - | - | - | - | |
| Continued HS | 3.5% | 0.9% | - | - | - | - | _ | _ | - | - | - | - | |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | _ | _ | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | _ | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | - | - | - | _ | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | _ | - | - | _ | - | - | - | - | |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.2% | - | _ | _ | - | _ | _ | - | - | _ | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | _ | - | _ | - | - | _ | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | , , | | | | | | | | | | | |
| Graduated | 92.7% | 96.8% | - | - | _ | - | _ | - | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.3% | - | _ | - | - | _ | _ | - | _ | - | - | _ |
| Continued HS | 0.5% | | - | _ | - | - | _ | _ | - | _ | - | - | _ |
| Dropped Out | 6.2% | | - | _ | - | - | _ | _ | - | _ | - | - | _ |
| Graduates and TxCHSE | 93.2% | 97.2% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | _ | - | - | - | - | _ |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | _ | - | - | - | - | _ |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | _ | - | - | _ | - | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | _ | - | - | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _ | - | _ | - | _ | _ | - | - | - |
| Class of 2021 | 90.0% | | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | - | - | - | - | _ | - | - | - | - |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | | | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Lon | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | _ | - | - | _ | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | _ | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

| | _ | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | - | - | 1,567 | 103,171 |
| American Indian | - | - | 7 | 1,159 |
| Asian | - | - | 228 | 18,794 |
| Pacific Islander | - | - | 5 | 569 |
| Two or More Races | - | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|-----|------------|----------|-----------|--|
| | Campus | | | | | Campus | | | |
| Student Information | | Percent | District | State | | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 342 | 100.0% | 73,198 | 5,504,150 | 344 | 100.0% | 73,384 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.5% | |
| Pre-Kindergarten | 47 | 13.7% | 5.6% | 4.4% | 49 | 14.2% | 5.7% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.3% | 0.7% | 0 | 0.0% | 1.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 47 | 13.7% | 4.3% | 3.7% | 49 | 14.2% | 4.4% | 3.7% | |
| Kindergarten | 58 | 17.0% | 7.2% | 6.7% | 58 | 16.9% | 7.2% | 6.7% | |
| Grade 1 | 66 | 19.3% | 7.7% | 7.2% | 66 | 19.2% | 7.7% | 7.2% | |
| Grade 2 | 52 | 15.2% | 7.8% | 7.2% | 52 | 15.1% | 7.8% | 7.2% | |
| Grade 3 | 46 | 13.5% | 7.4% | 7.2% | 46 | 13.4% | 7.4% | 7.1% | |
| Grade 4 | 42 | 12.3% | 7.3% | 7.2% | 42 | 12.2% | 7.2% | 7.1% | |
| Grade 5 | 31 | 9.1% | 7.2% | 7.2% | 31 | 9.0% | 7.1% | 7.2% | |
| Grade 6 | 0 | 0.0% | 6.8% | 7.3% | 0 | 0.0% | 6.8% | 7.2% | |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 6.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | 0 | 0.0% | 6.5% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 5 | 1.5% | 6.1% | 12.8% | 5 | 1.5% | 6.1% | 12.8% | |
| Hispanic | 193 | 56.4% | 54.1% | 53.0% | 195 | 56.7% | 54.0% | 52.9% | |
| White | 100 | 29.2% | 30.7% | 25.6% | 100 | 29.1% | 30.8% | 25.7% | |
| American Indian | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% | |
| Asian | 17 | 5.0% | 4.9% | 5.1% | 17 | 4.9% | 4.9% | 5.1% | |
| Pacific Islander | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | 0.1% | 0.2% | |
| Two or More Races | 25 | 7.3% | 3.9% | 3.0% | 25 | 7.3% | 3.9% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 159 | 46.5% | 48.9% | 48.8% | 159 | 46.2% | 48.9% | 48.8% | |
| Male | | 53.5% | | | | 53.8% | | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 124 | 36.3% | 51.5% | 62.1% | 124 | 36.0% | 51.5% | 62.0% | |
| Non-Educationally Disadvantaged | 218 | | 48.5% | 37.9% | | | | 38.0% | |
| Section 504 Students | 11 | 3.2% | 10.0% | 7.4% | | | 10.0% | 7.4% | |
| EB Students/EL | 128 | | 30.5% | 23.1% | | 37.2% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | | 1.1% | 1.5% | | 37.270 | 33.370 | 25.070 | |

| | Membership | | | | | Enro | ollment | |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 1 | 0.3% | 6.9% | 5.5% | 1 | 0.3% | 6.9% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.9% | 1.3% | 0 | 0.0% | 0.9% | 1.3% |
| Immigrant | 26 | 7.6% | 6.1% | 2.2% | 26 | 7.6% | 6.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 342 | 100.0% | 48.5% | 64.6% | 344 | 100.0% | 48.4% | 64.6% |
| Military Connected | 0 | 0.0% | 0.2% | 3.6% | 0 | 0.0% | 0.2% | 3.6% |
| At-Risk | 135 | 39.5% | 46.9% | 53.3% | 135 | 39.2% | 46.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 311 | 90.9% | 34.2% | 23.2% | 313 | 91.0% | 34.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 25.8% | 26.5% | 0 | 0.0% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% |
| Gifted and Talented Education | 36 | 10.5% | 12.9% | 8.2% | 36 | 10.5% | 12.9% | 8.2% |
| Special Education | 18 | 5.3% | 13.8% | 12.6% | 18 | 5.2% | 13.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 18 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | * | * | 49.3% | 44.1% | | | | |
| Students with Physical Disabilities | ** | ** | 18.9% | 20.0% | | | | |
| Students with Autism | 0 | 0.0% | 13.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 17.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 34 | 15.5% | 17.9% | 16.8% | | | | |
| By Ethnicity: African American | 1 | 0.5% | 2.1% | 3.3% | | | | |
| Hispanic | 30 | 13.7% | 11.4% | 8.7% | | | | |
| White | 2 | 0.9% | 2.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.9% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.5% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 9.5% | 19.6% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 20.6% | | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 21 | 23.1% | | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 56 | 19.0% | 19.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 1.6% | 0.7% | 1.5% | 0.0% | 2.4% | 4.5% | |
| Grade 1 | 4.2% | 1.0% | 2.5% | 0.0% | 1.4% | 3.6% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 2.1% | 2.0% | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.7% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Grade 6 | - | 0.2% | 0.3% | - | 0.7% | 0.4% | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | |
| Grade 8 | - | 0.1% | 0.4% | - | 0.7% | 0.5% | |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | 4.0 | 18.7 | 19.1 |
| Grade 2 | 4.0 | 18.4 | 19.1 |
| Grade 3 | 3.0 | 18.0 | 19.3 |
| Grade 4 | 6.0 | 18.5 | 19.4 |
| Grade 5 | 1.7 | 21.2 | 20.8 |
| Grade 6 | - | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.2 |
| Foreign Languages | - | 20.0 | 18.8 |
| Mathematics | - | 18.5 | 17.5 |
| Science | - | 20.5 | 18.5 |
| Social Studies | - | 20.4 | 18.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 27.0 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 23.0 | 85.2% | 61.5% | 64.1% |
| Teachers | 20.0 | 74.1% | 48.3% | 48.7% |
| Professional Support | 2.0 | 7.4% | 9.4% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 3.7% | 3.3% | 3.3% |
| Educational Aides: | 4.0 | 14.8% | 11.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 76.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 26.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 184.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 22.0 | 81.5% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.1% | 11.8% |
| Hispanic | 9.0 | 45.0% | 34.9% | 29.6% |
| White | 4.0 | 20.0% | 53.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 7.0 | 35.0% | 3.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 15.0% | 27.5% | 24.4% |
| Females | 17.0 | 85.0% | 72.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 5.0% | 1.6% | 2.0% |
| Bachelors | 12.0 | 60.0% | 69.9% | 72.2% |
| Masters | 7.0 | 35.0% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 5.0% | 10.5% | 9.7% |
| 1-5 Years Experience | 10.0 | 50.0% | 25.8% | 26.3% |
| 6-10 Years Experience | 7.0 | 35.0% | 21.0% | 20.5% |
| 11-20 Years Experience | 1.0 | 5.0% | 26.2% | 27.2% |
| 21-30 Years Experience | 1.0 | 5.0% | 13.3% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |

| | | Campus | | | |
|--------------------------------|----|-------------|---------|----------|-------|
| Staff Information | Co | unt/Average | Percent | District | State |
| | | | | | |
| Number of Students per Teacher | | 17.1 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 0.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 5.9 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 3.2 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$56,841 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$55,392 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$56,886 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$59,061 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$61,345 | \$63,581 | \$67,876 |
| Over 30 Years Experience | - | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,468 | \$58,510 | \$60,717 |
| Professional Support | \$59,887 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$66,561 | \$90,917 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Carr | npus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 17.5 | 87.5% | 21.1% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 1.5 | 7.5% | 54.6% | 70.6% | | | | |
| Special Education | 1.0 | 5.0% | 10.4% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 9.5% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)