### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD** 

**Campus Name: PECAN SPRINGS EL** 

**Campus Number: 227901129** 



	School Year				African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	41%	75%	25%		-	*	-	-	*	*	43%	38%	41%	20%
	2022	76%		43%	22%	48%		_	-	-	*	*	*	38%	63%	41%	
At Meets Grade Level or Above	2023	50%	53%	17%	25%	6%	*	-	*	-	-	*	*	19%	13%	17%	7%
	2022	51%	56%	13%	22%	7%	*	-	-	-	*	*	*	13%	13%	11%	11%
At Masters Grade Level	2023	20%	25%	0%	0%	0%	*	-	*	_	-	*	*	0%	0%	0%	0%
	2022	30%	38%	8%	11%	4%	*	-	-	-	*	*	*	9%	0%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	46%	43%	47%	*	-	*	-	-	*	*	47%	44%	46%	20%
	2022	71%	71%	29%	22%	32%	*	-	-	-	*	*	*	27%	38%	26%	47%
At Meets Grade Level or Above	2023	45%	46%	14%	0%	12%	*	_	*	-	_	*	*	21%	0%	14%	13%
	2022	43%	45%	15%	0%	18%	*	-	-	_	*	*	*	15%	13%	13%	26%
At Masters Grade Level	2023	19%	22%	4%	0%	0%	*	-	*	-	_	*	*	5%	0%	4%	0%
	2022	21%	25%	2%	0%	4%	*	-	-	_	*	*	*	3%	0%	3%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	44%	50%	44%	*	-	*	-	*	*	*	28%	79%	45%	50%
	2022	77%	80%	61%	*	53%	-	-	-	-	_	*	-	57%	67%	62%	43%
At Meets Grade Level or Above	2023	48%	55%	5%	0%	6%	*	-	*	-	*	*	*	0%	14%	5%	5%
	2022	54%	61%	22%	*	16%	-	-	-	-	_	*	-	14%	33%	24%	7%
At Masters Grade Level	2023	22%	32%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
	2022	28%	37%	9%	*	5%	-	-	-	-	_	*	-	7%	11%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	48%	22%	56%	*	-	*	-	*	20%	*	37%	71%	46%	64%
	2022	70%	70%	26%	*	26%	-	_	-	_	_	*	-	21%	33%	29%	21%
At Meets Grade Level or Above	2023	48%	51%	16%	0%	22%	*	-	*	-	*	0%	*	17%	14%	15%	27%
	2022	43%	45%	17%	*	16%	-	-	-	-	_	*	_	14%	22%	19%	14%
At Masters Grade Level	2023	22%			0%	0%		_	*	_	*	0%	*	0%	0%	0%	
	2022	23%			*	11%		_	-	_	_	*	_	14%		14%	
Grade 5 Reading																	

Above 2022 81% 84% 77% 88% 72% 1.8% 66% 77% 77% 77% At Meets Grade Level or Above 2023 57% 62% 18% 50% 10% 1.8% 66% 77% 77% 37% At Meets Grade Level 2023 28% 64% 42% 33% 44% 1.8% 66% 77% 77% 37% 37% 38% 0% 1.4% 0% 77% 07% 42% 33% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		School Year			Campus	African American	_	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2023 57% 62% 18% 59% 10% 1 40% 20% 14% 19% 77% 33% At Masters Grade Level 2023 28% 36% 77% 33% 0% 14% 20% 23% 15% 67% 07% 33% 0% 14% 20% 23% 15% 33% 15% 25% 22%	At Approaches Grade Level or Above	2023	81%	81%	46%		35%	_	-	*	-	*	*	-	50%	43%		
At Masters Grade Level 2023 28% 64% 42% 38% 44% 4 * - 48% 20% 24% 38% At Masters Grade Level 2023 28% 36% 78 33% 0% * * - 14% 0% 7% 0% 7% 0% 7% 0% 7% 0% 7% 0% 20% 25% 12% * * - 14% 0% 7% 10% 7% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2022	81%					-	-	-	-	-	*		81%	60%	77%	
At Masters Grade Level 2023 28% 36% 7% 33% 0% 14% 0% 7% 7% 0% 7% 0% 2022 36% 44% 23% 25% 25% 22% 14% 0% 7% 20% 23% 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Meets Grade Level or Above	2023	57%	62%	18%	50%	10%	-	-	*	-	*	*	-	21%	14%	19%	7%
2022   36%   44%   23%   25%   22%   -   -   -   -   -   -   24%   20%   23%   15%   23%   25%   22%   -   -   -   -   -   -   -   -   24%   20%   23%   15%   23%   25%   22%   -   -   -   -   -   -   -   -   -		2022	58%	64%	42%	38%	44%	-	-	-	-	-	*	-	48%	20%	42%	38%
At Approaches Grade Level or Above 2023 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	At Masters Grade Level	2023	28%	36%	7%	33%	0%	-	-	*	-	*	*	-	14%	0%	7%	0%
At Approaches Grade Level or Above  2022 77% 78% 50% 38% 56% 52% 44% 50% 54%  At Meets Grade Level or Above  2022 77% 78% 50% 38% 56% 52% 44% 50% 54%  At Meets Grade Level or Above  2023 51% 53% 4% 17% 0% 52% 40% 50% 54%  At Masters Grade Level or Above  2023 21% 56% 0% 0% 0% 0%		2022	36%	44%	23%	25%	22%	-	_	-	-	-	*	-	24%	20%	23%	15%
Above  2022 77% 78% 50% 38% 56% * * - 52% 40% 50% 54%  At Meets Grade Level or Above 2023 51% 53% 4% 17% 00% * - * - * * * * - * * * - 24% 20% 23% 15%  At Masters Grade Level 2023 21% 26% 0% 0% 0% 0% * - * - * * * * - 0% 0% 0% 0% 0% 0%  At Masters Grade Level 2023 21% 26% 0% 0% 0% 0% * - * * * * * - 0% 0% 0% 0% 0% 0%  2022 25% 29% 19% 13% 22% * * * * * - 19% 20% 19% 15%  Grade 5 Science  At Approaches Grade Level or Above 2023 36% 39% 4% 17% 0% * - * * - * * * * * - 48% 0% 38% 38%  At Meets Grade Level or Above 2023 36% 39% 4% 17% 0% * - * * - * * * * * - 14% 0% 10% 0% 0%  At Masters Grade Level or Above 2023 36% 39% 4% 17% 0% * - * * - * * * * 14% 0% 10% 0% 0%  At Masters Grade Level or Above 2023 16% 19% 0% 0% 0% 17% * - * * * * * 14% 0% 10% 0% 0%  At Masters Grade Level 2023 16% 19% 0% 0% 0% 0% * * - * * * * * 14% 0% 10% 0% 0%  At Masters Grade Level 2023 16% 19% 0% 0% 0% 0% * * - * * * * * * 14% 0% 10% 0% 0%  At Masters Grade Level 2023 16% 19% 0% 0% 0% 0% * * - * * * * * * * * * * * * * *	<b>Grade 5 Mathematics</b>																	
At Meets Grade Level or Above 2023 51% 53% 4% 17% 0% * * - * * * * * - 7% 0% 4% 0% 2022 48% 51% 223% 25% 22% * * * - 24% 20% 23% 15% 25% 15% 22% * * * * * - 24% 20% 23% 15% 25% 15% 22% * * * * * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above	2023	80%	78%	32%	50%	30%	_	-	*	-	*	*	-	43%	21%	33%	33%
2022 48% 51% 23% 25% 22% 24% 20% 23% 15% 15% At Masters Grade Level 2023 21% 26% 09% 09% 0%		2022	77%	78%	50%	38%	56%	-	-	-	-	-	*	-	52%	40%	50%	54%
At Masters Grade Level 2023 21% 26% 0% 0% 0% 0% * - * - * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2023	51%	53%	4%	17%	0%	-	-	*	-	*	*	-	7%	0%	4%	0%
202   25%   29%   19%   13%   22%   * 19%   20%   19%   15%   15%		2022	48%	51%	23%	25%	22%	-	-	-	-	-	*	-	24%	20%	23%	15%
At Approaches Grade Level or Above  2022 66% 68% 38% 38% 39% * - * - * * - 48% 0% 38% 38% 38% 38% 39% * * - * * - * * * - 7% 0% 4% 0% 38% 38% 38% 38% 39% * * - * * * - 7% 0% 4% 0% 38% 38% 38% 38% 39% * * - * * * - 148% 0% 18% 38% 38% 38% 38% 39% * * - * * * - * * * - 7% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level	2023	21%	26%	0%	0%	0%	-	_	*	-	*	*	-	0%	0%	0%	0%
At Approaches Grade Level or Above    2023   65%   64%   30%   33%   32%   -		2022	25%	29%	19%	13%	22%	_	_	-	-	-	*	-	19%	20%	19%	15%
Above 2022 66% 68% 38% 38% 39% * - * * - 48% 0% 38% 38% 38% 39% * * - 48% 0% 38% 38% 38% 39% At Meets Grade Level or Above 2023 36% 38% 43% 12% 0% 17% * * * * * - * * * * - 14% 0% 12% 15% At Masters Grade Level 2023 16% 19% 0% 0% 0% 0% * * - * * * * - 14% 0% 0% 0% 0% 0% 0% 2022 18% 22% 4% 0% 66% * * * * - 5% 0% 4% 8% At Masters Grade Level 3022 18% 22% 4% 0% 66% * * * * - 5% 0% 4% 8% At Masters Grade Level 3022 18% 22% 4% 0% 66% * * * * * - 5% 0% 4% 8% At Masters Grade Level 3023 76% 74% 42% 48% 40% 22% - 71% - 20% 36% 13% 39% 47% 42% 37% Above 2022 74% 73% 45% 44% 46% 50% * 10% * 45% 45% 45% 45% 45% 45% At Meets Grade Level 3023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% At Masters Grade Level 3023 20% 25% 1% 44% 0% 11% - 0% - * * 0% 9% 0% 13% 8% 11% 9% At Masters Grade Level 3023 20% 25% 1% 49% 0% 11% - 0% - * * 0% 9% 0% 13% 8% 11% 9% At Masters Grade Level 3023 20% 25% 1% 49% 0% 11% - 0% - * * 0% 9% 0% 11% 8% 10% 9% At Masters Grade Level 3023 20% 25% 1% 49% 0% 11% - 0% - * * 0% 9% 0% 11% 8% 10% 9% At Masters Grade Level 3023 77% 75% 44% 64% 37% 20% - * * * 0% 9% 0% 11% 8% 10% 9% Above 2022 23% 27% 10% 12% 10% 17% * * 0% 9% 0% 11% 8% 10% 9% Above 2023 77% 75% 44% 64% 37% 20% - * * * * 40% * 38% 56% 44% 37% Above 2023 77% 75% 44% 64% 37% 20% - * * * * * * * * * * * * * * * * * *	Grade 5 Science																	
At Meets Grade Level or Above 2023 36% 39% 4% 17% 0% * * - * * * - * * * - 7% 0% 4% 0% 2022 38% 43% 12% 0% 17% * * - 14% 0% 12% 15% At Masters Grade Level 2023 16% 19% 0% 0% 0% * * - * * * * - 0% 0% 0% 0% 0% 0% 2022 18% 22% 4% 0% 6% * * * * - * * * - 5% 0% 4% 8% All Grades All Subjects  At Approaches Grade Level or Above 2023 76% 74% 42% 48% 40% 22% - 71% - 20% 36% 13% 39% 47% 42% 37% Above 2022 74% 73% 45% 44% 46% 50% * * 10% * 45% 45% 45% 45% 49% All Masters Grade Level or Above 2023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% At Masters Grade Level or Above 2023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% * * 0% * 20% 18% 19% 18% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 0% 2% 0% 1% 0% All Grades ELA/Reading  At Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * * 40% * 38% 56% 44% 37% Above 44% Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * * 40% * 38% 56% 44% 37% Above 44% Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * * 40% * 38% 56% 44% 37% Above 44% Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * * - * * 40% * 38% 56% 44% 37% Above 44% Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * * - * * 40% * 38% 56% 44% 37% Above 2024 2024 2024 2024 2024 2024 2024 202	At Approaches Grade Level or Above	2023	65%	64%	30%	33%	32%	-	-	*	-	*	*	-	36%	23%	31%	21%
2022 38% 43% 12% 0% 17% * - 14% 0% 12% 15% At Masters Grade Level 2023 16% 19% 0% 0% 0% 0 * - * - * * * - 14% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2022	66%	68%	38%	38%	39%	-	-	-	-	-	*	_	48%	0%	38%	38%
At Masters Grade Level 2023 16% 19% 0% 0% 0% 0% * - * * - * * * - 0% 0% 0% 0% 0% 0% 2022 18% 22% 4% 0% 6% * * - 5% 0% 4% 8% 4% 8% AII Grades AII Subjects  At Approaches Grade Level or Above 2022 74% 73% 45% 44% 46% 50% * 10% * 45% 45% 45% 45% 49% 48% 40% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 20% AI Masters Grade Level or Above 2022 48% 50% 20% 20% 19% 33% * 0% 9% 0% 13% 8% 11% 9% 20% AI Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% - 0% 0% 0% 2% 0% 19% 18% 20% 20% 20% 10% 12% 10% 17% * * 0% * 11% 8% 10% 9% AII Grades ELA/Reading  At Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * - * 40% * 38% 56% 44% 37% Above	At Meets Grade Level or Above	2023	36%	39%	4%	17%	0%	-	-	*	-	*	*	-	7%	0%	4%	0%
All Grades All Subjects  At Approaches Grade Level or Above  2022 74% 73% 45% 44% 46% 50% * * 10% * 45% 45% 45% 45% 45% 49% 40% 22% - 71% - 20% 36% 13% 39% 47% 45% 45% 45% 49% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2022	38%	43%	12%	0%	17%	-	-	-	-	-	*	-	14%	0%	12%	15%
All Grades All Subjects  At Approaches Grade Level or Above  2022 74% 73% 45% 44% 46% 50% * 10% * 45% 45% 45% 45% 45% 45% 49% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% At Meets Grade Level or Above  At Meets Grade Level or Above 2023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 20% At Masters Grade Level 2022 48% 50% 20% 20% 19% 33% * 0% 9% 0% 13% 8% 11% 19% 18% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 0% 2% 0% 1% 0% 2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9% All Grades ELA/Reading  At Approaches Grade Level or Above  2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above	At Masters Grade Level	2023	16%	19%	0%	0%	0%	-	_	*	-	*	*	-	0%	0%	0%	0%
All Grades All Subjects  At Approaches Grade Level or Above  2022 74% 73% 45% 44% 46% 50% * 10% * 45% 45% 45% 45% 45% 45% 49% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2022	18%	22%	4%	0%	6%	_	_	-	-	-	*	-	5%	0%	4%	8%
At Approaches Grade Level or Above 2023 76% 74% 42% 48% 40% 22% - 71% - 20% 36% 13% 39% 47% 42% 37% Above 2022 74% 73% 45% 44% 46% 50% * * 10% * 45% 45% 45% 45% 49% At Meets Grade Level or Above 2023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 20% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% * 0% 0% 0% 20% 19% 18% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 2% 0% 11% 0% 2022 23% 27% 10% 12% 10% 17% * * 0% * 11% 8% 10% 9% All Grades ELA/Reading  At Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above	All Grades All Subjects																	
At Meets Grade Level or Above 2023 49% 51% 11% 14% 9% 22% - 29% - 0% 9% 0% 13% 8% 11% 9% 22%   2022 48% 50% 20% 20% 19% 33% * 0% * 20% 18% 19% 18%   At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 0% 2% 0% 1% 0%   2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9%   All Grades ELA/Reading  At Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * - * 40% * 38% 56% 44% 37%   Above	At Approaches Grade Level or Above	2023	76%	74%	42%	48%	40%	22%	-	71%	-	20%	36%	13%	39%	47%	42%	37%
2022 48% 50% 20% 20% 19% 33% * 0% * 20% 18% 19% 18% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 0% 2% 0% 1% 0% 2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9% All Grades ELA/Reading At Approaches Grade Level or Above  2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above		2022	74%	73%	45%	44%	46%	50%	_	-	-	*	10%	*	45%	45%	45%	49%
2022 48% 50% 20% 20% 19% 33% * 0% * 20% 18% 19% 18% At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 0% 2% 0% 1% 0% 2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9% All Grades ELA/Reading At Approaches Grade Level or Above  2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above	At Meets Grade Level or Above	2023	49%	51%	11%	14%	9%	22%	_	29%	_	0%	9%	0%	13%	8%	11%	9%
At Masters Grade Level 2023 20% 25% 1% 4% 0% 11% - 0% - 0% 0% 0% 2% 0% 1% 0% 2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9% All Grades ELA/Reading  At Approaches Grade Level or Above 2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% 20% - * * - * 40% * 38% 56% 44% 37% 20% - * * - * 40% * 38% 56% 44% 37% 20% - * * - * 40% * 38% 56% 44% 37% 20% - * * - * * 40% * * 38% 56% 44% 37% 20% - * * * - * * 40% * * 38% 56% 44% 37% 20% - * * * - * * 40% * * 38% 56% 44% 37% 20% - * * * * 40% * * 38% 56% 44% 37% 20% - * * * * 40% * * 38% 56% 44% 37% 20% - * * * * * * * * * * * * * * * * * *		2022	48%	50%	20%	20%	19%	33%	_	-	_	*	0%	*	20%	18%	19%	
2022 23% 27% 10% 12% 10% 17% * 0% * 11% 8% 10% 9% All Grades ELA/Reading  At Approaches Grade Level or Above  2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above	At Masters Grade Level	2023	20%			4%	0%			0%	_	0%	0%	0%	2%	0%	1%	
All Grades ELA/Reading At Approaches Grade Level or 2023 77% 75% 44% 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above								- 11		_	_							
At Approaches Grade Level or 2023 77% 75% <b>44%</b> 64% 37% 20% - * - * 40% * 38% 56% 44% 37% Above	All Grades ELA/Reading	, ,			1270	-= 70	/ 0						2,70		,0	2,0		- 70
2022 75% 75% <b>57</b> % 62% 56% * * 22% * 55% 64% 57% 60%	At Approaches Grade Level or Above	2023	77%	75%	44%	64%	37%	20%	-	*	-	*	40%	*	38%	56%	44%	37%
		2022	75%	75%	57%	62%	56%	*	-	-	-	*	22%	*	55%	64%	57%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%	12%	23%	7%		-	*	-	*	10%	*	11%	14%	13%	6%
	2022	53%	57%	24%	33%	20%		-	-	-	*	0%	*	24%	23%	24%	18%
At Masters Grade Level	2023	20%	27%	2%	9%	0%	0%	-	*	-	*	0%	*	3%	0%	2%	0%
	2022	25%	31%	12%	19%	9%	*	-	-	-	*	0%	*	13%	9%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	43%	36%	46%	*	-	*	-	*	40%	*	41%	46%	43%	42%
	2022	72%	70%	34%	29%	37%	*	-	-	-	*	0%	*	34%	36%	34%	41%
At Meets Grade Level or Above	2023	45%	45%	12%	5%	13%	*	-	*	-	*	10%	*	16%	5%	11%	15%
	2022	42%	42%	18%	14%	18%	*	-	-	-	*	0%	*	18%	18%	18%	20%
At Masters Grade Level	2023	19%	21%	1%	0%	0%	*	-	*	-	*	0%	*	2%	0%	1%	0%
	2022	20%	22%	10%	10%	11%	*	_	-	_	*	0%	*	10%	9%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	30%	33%	32%	-	-	*	-	*	*	-	36%	23%	31%	21%
	2022	76%	75%	38%	38%	39%	-	-	-	-	-	*	_	48%	0%	38%	38%
At Meets Grade Level or Above	2023	47%	48%	4%	17%	0%	-	-	*	-	*	*	_	7%	0%	4%	0%
	2022	47%	49%	12%	0%	17%	-	-	-	-	-	*	_	14%	0%	12%	15%
At Masters Grade Level	2023	18%	22%	0%	0%	0%	-	-	*	_	*	*	_	0%	0%	0%	0%
	2022	21%	24%	4%	0%	6%	-	-	-	-	-	*	_	5%	0%	4%	8%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	11%	0%	6%	*	-	*	_	_	*	*	16%	0%	11%	7%
	2022	36%	40%	8%	0%	7%	*	_	-	_	*	*	*	9%	0%	5%	11%
Reading and Mathematics Including EOC	2023	37%	40%	11%	0%	6%	*	-	*	-	-	*	*	16%	0%	11%	7%
_	2022	36%	40%	8%	0%	7%	*	-	-	-	*	*	*	9%	0%	5%	11%
Reading Including EOC	2023	50%	53%	17%	25%	6%	*	-	*	_	-	*	*	19%	13%	17%	7%
	2022	51%	56%	13%	22%	7%	*	-	-	-	*	*	*			11%	11%
Math Including EOC	2023	45%	46%	14%	0%	12%		-	*	_	-	*	*	21%	0%	14%	13%
3	2022	43%	45%	15%	0%	18%		_	-	_	*	*	*				26%
4th Graders																	
Reading and Mathematics	2023	38%	44%	0%	0%	0%	*	-	*	_	*	*	*	0%	0%	0%	0%
	2022	36%	40%	13%	*	11%	_	_	_	_	_	*	_	14%	11%	14%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
	2022	36%	40%	13%	*	11%	-	-	-	-	-	*	-	14%	11%	14%	7%
Reading Including EOC	2023	48%	55%	5%	0%	6%	*	-	*	-	*	*	*	0%	14%	5%	5%
	2022	54%	61%	22%	*	16%	-	-	-	_	-	*	-	14%	33%	24%	7%
Math Including EOC	2023	48%	51%	16%	0%	22%	*	-	*	_	*	0%	*	17%	14%	15%	27%
	2022	43%	45%	17%	*	16%	-	-	-	-	-	*	-	14%	22%	19%	14%
5th Graders																	
Reading and Mathematics	2023	43%	48%	4%	17%	0%	-	-	*	-	*	*	-	7%	0%	4%	0%
	2022	41%	46%	23%	25%	22%	-	-	-	-	-	*	-	24%	20%	23%	15%
Reading and Mathematics Including EOC	2023	43%	48%	4%	17%	0%	-	-	*	-	*	*	-	7%	0%	4%	0%
	2022	41%	46%	23%	25%	22%	-	-	-	_	-	*	-	24%	20%	23%	15%
Reading Including EOC	2023	57%	62%	18%	50%	10%	-	-	*	-	*	*	-	21%	14%	19%	7%
	2022	58%	65%	42%	38%	44%	-	-	-	-	-	*	-	48%	20%	42%	38%
Math Including EOC	2023	51%	53%	4%	17%	0%	-	-	*	-	*	*	-	7%	0%	4%	0%
	2022	48%	51%	23%	25%	22%	-	-	-	-	-	*	-	24%	20%	23%	15%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	4%	5%	1%	*	-	*	-	*	11%	*	6%	0%	4%	2%
	2022	34%	37%	13%	14%	13%	*	-	-	-	*	0%	*	15%	9%	13%	11%
Reading and Mathematics Including EOC	2023	39%	43%	4%	5%	1%	*	-	*	-	*	11%	*	6%	0%	4%	2%
	2022	36%	39%	13%	14%	13%	*	-	-	_	*	0%	*	15%	9%	13%	11%
Reading Including EOC	2023	53%	57%	12%	23%	7%	20%	-	*	_	*	10%	*	11%	14%	13%	6%
	2022	53%	58%	24%	33%	20%	*	-	-	_	*	0%	*	24%	23%	24%	18%
Math Including EOC	2023	47%	48%	12%	5%	13%	*	-	*	_	*	10%	*	16%	5%	11%	15%
	2022	43%	44%	18%	14%	18%	*	-	-	-	*	0%	*	18%	18%	18%	20%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	26%	50%	22%	*	-	-	-	*	*	*	25%	27%	26%	25%
Grade 4 Mathematics	2023	63%	64%	51%	25%	58%	*	-	-	-	*	40%	*	53%	45%	54%	73%
Grade 5 ELA/Reading	2023	65%	67%	64%	58%	67%	-	-	-	-	*	*	-	61%	68%	65%	71%
Grade 5 Mathematics	2023	71%	72%	54%	33%	64%	-	-	-	-	*	*	-	61%	45%	52%	68%
All Grades Both Subjects	2023	64%	64%	47%	41%	49%	*	-	-	-	*	50%	*	46%	47%	48%	57%
All Grades ELA/Reading	2023	63%	63%	41%	54%	39%	*	-	-	-	*	42%	*	37%	48%	42%	44%
All Grades Mathematics	2023	66%	64%	52%	29%	60%	*	-	-	-	*	57%	*	56%	45%	53%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	14%	40%	7%	*	-	-	-	*	*	*	11%	*	15%	13%
Grade 4 Mathematics	2023	27%	26%	21%	0%	29%	*	-	-	-	*	*	*	20%	*	22%	33%
Grade 5 ELA/Reading	2023	37%	32%	15%	*	17%	-	-	-	-	-	*	-	0%	25%	15%	9%
Grade 5 Mathematics	2023	48%	43%	30%	*	33%	-	-	-	-	*	*	-	36%	22%	32%	36%
All Grades Both Subjects	2023	38%	31%	21%	20%	22%	*	-	-	-	*	25%	*	19%	25%	21%	24%
All Grades ELA/Reading	2023	35%	28%	15%	33%	12%	*	-	-	-	*	17%	*	9%	27%	15%	11%
All Grades Mathematics	2023	40%	34%	25%	11%	31%	*	-	-	-	*	33%	*	26%	23%	26%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education					ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	Juic	District	Campus						rmance Leve		Dasca	i un-out	(waive)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					0.7.2			,,			<del>-</del>							
At Approaches Grade Level or Above	2023	76%	74%	42%	38%	-	-	27%	-	59%	35%	35%	-	-		47%	37%	
	2022	74%	73%	45%	52%	-	61%	46%	-	-	33%	33%	-	-	. *	41%	48%	k
At Meets Grade Level or Above	2023	49%	51%	11%	11%	-	-	6%	-	21%	0%	0%	-	-		13%	9%	
	2022	48%	50%	20%	20%	-	25%	17%	-	-	0%	0%	-	-	. *	21%	17%	:
At Masters Grade Level	2023	20%	25%	1%	0%	-	-	0%	-	0%	0%	0%	-	-		3%	0%	
	2022	23%	27%	10%	9%	-	14%	7%	-	-	0%	0%	-	-	. *	12%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	44%	34%	-	-	26%	-	47%	50%	50%	-	-		52%	37%	-
	2022	75%	75%	57%	61%	-	83%	52%	-	-	*	*	-	-	. *	55%	59%	k
At Meets Grade Level or Above	2023	53%	56%	12%	7%	-	-	7%	-	6%	0%	0%	-	-		19%	6%	-
	2022	53%	57%	24%	20%	-	42%	10%	-	-	*	*	-	-	. *	30%	16%	*
At Masters Grade Level	2023	20%	27%	2%	0%	-	-	0%	-	0%	0%	0%	-	-		4%	0%	-
	2022	25%	31%	12%	10%	-	17%	7%	-	-	*	*	-	-	. *	16%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	43%	44%	-	-	29%	-	71%	29%	29%	-	-		44%	42%	-
	2022	72%	70%	34%	45%	-	58%	40%	-	-	*	*	-	-	. *	27%	40%	*
At Meets Grade Level or Above	2023	45%	45%	12%	18%	-	-	7%	-	35%	0%	0%	-	-		8%	15%	
	2022	42%	42%	18%	21%	-	17%	23%	-	-	*	*	-	-	. *	16%	18%	k
At Masters Grade Level	2023	19%	21%	1%	0%	-	-	0%	-	0%	0%	0%	-	-		2%	0%	-
	2022	20%	22%	10%	10%	-	17%	7%	-	-	*	*	-	-	. *	11%	7%	k
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	30%	25%	-	-	25%	-	-	*	*	-	-		38%	21%	-
	2022	76%	75%	38%	42%	-	42%	-	-	-	-	-	-	-	. *	38%	38%	-
At Meets Grade Level or Above	2023	47%	48%	4%	0%	-	-	0%	-	-	*	*	-	-		8%	0%	-
	2022	47%	49%	12%	17%	-	17%	-	-	-	-	-	-	-	. *	8%	15%	
At Masters Grade Level	2023	18%	22%	0%	0%	-	-	0%	-	-	*	*	-	-		0%	0%	
	2022	21%	24%	4%	8%	-	8%	-	-	-	-	-	-	-	. *	0%	8%	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	47%	60%	-	-	70%	-	51%	33%	33%	-	-		34%	57%	-
All Grades ELA/Reading	2023	63%	63%	41%	45%	-	-	71%	-	24%	*	*	-	-		37%	44%	-
All Grades Mathematics	2023	66%	64%	52%	74%	-	-	68%	-	79%	*	*	-	-		32%	71%	-
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	31%	21%	27%		-	26%	_	_	0%	0%	-			17%	24%	

### **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	15%	12%	-	-	10%	-	14%		*	-	-	-	20%	11%	
All Grades Mathematics	2023	40%	34%	25%	40%	-	-	38%	-	43%	*	*	-	-	-	14%	35%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)	.1011								
All Tests																
Assessment Participant	99%	97%	98%	97%	99%	92%	-	100%	-	100%	92%	100%	98%	99%	98%	99%
Included in Accountability	93%	91%	87%	85%	88%	69%	-	100%	-	100%	85%	100%	92%	79%	90%	84%
Not Included in Accountability: Mobile	4%	4%	10%	12%	8%	23%	-	0%	-	0%	8%	0%	6%	15%	6%	11%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	3%	2%	3%	1%	8%	-	0%	-	0%	8%	0%	2%	1%	2%	1%
Absent	1%	3%	2%	3%	1%	8%	-	0%	-	0%	8%	0%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	96%	99%	100%	-	*	-	*	92%	*	99%	98%	98%	100%
Included in Accountability	92%	89%	87%	85%	87%	83%	-	*	-	*	83%	*	93%	78%	90%	85%
Not Included in Accountability: Mobile	4%	4%	9%	12%	8%	17%	-	*	-	*	8%	*	6%	13%	6%	10%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	4%	0%	-	*	-	*	0%	*	0%	7%	3%	5%
Not Tested	1%	3%	2%	4%	1%	0%	-	*	-	*	8%	*	1%	2%	2%	0%
Absent	1%	3%	2%	4%	1%	0%	-	*	-	*	8%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	96%	100%	83%	-	*	-	*	92%	*	97%	100%	98%	98%
Included in Accountability	94%	92%	88%	85%	90%	67%	-	*	_	*	83%	*	91%	82%	91%	85%
Not Included in Accountability: Mobile	5%	4%	9%	12%	8%	17%	-	*	-	*	8%	*	6%	13%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	3%	2%	4%	0%	17%	-	*	-	*	8%	*	3%	0%	2%	2%
Absent	1%	3%	2%	4%	0%	17%	-	*	-	*	8%	*	3%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	82%	86%	83%	*	-	*	-	*	*	-	93%	72%	87%	78%
Not Included in Accountability: Mobile	4%	4%	15%	14%	13%	*	-	*	-	*	*	-	7%	22%	10%	17%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	*	-	*	*	-	0%	6%	3%	6%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%

					·											
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	91%	88%	93%	87%	67%	-	-	-	*	91%	*	95%	71%	91%	87%
Not Included in Accountability: Mobile	5%	4%	10%	7%	9%	33%	-	-	-	*	9%	*	5%	22%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	*	0%	*	1%	4%	2%	3%
Not Tested	1%	3%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	3%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	*	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	92%	90%	86%	91%	85%	*	-	-	-	*	90%	*	94%	69%	89%	85%
Not Included in Accountability: Mobile	5%	4%	10%	9%	9%	*	-	-	-	*	10%	*	4%	22%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	*	-	-	-	*	0%	*	1%	6%	3%	6%
Not Tested	1%	3%	1%	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	3%	1%	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	*	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	92%	88%	91%	88%	*	-	-	-	*	90%	*	96%	71%	91%	88%
Not Included in Accountability: Mobile	5%	4%	10%	9%	9%	*	-	-	-	*	10%	*	4%	23%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	3%	1%	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	2%	1%	0%	1%	*	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	_	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	100%	90%	*	-	-	-	-	*	-	91%	83%	93%	93%
Not Included in Accountability: Mobile	4%	3%	10%	0%	10%	*	-	-	-	-	*	-	9%	17%	7%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	American	Thispanic	vviiite	maian	Asian	isianaci	races	Lu	Disauv	LUILL
2021-22	92.2%	90.6%	90.1%	87.9%	91.0%	93.3%	*	*	_	*	89.9%	90.0%	93.9%
2020-21	95.0%	95.2%	85.3%	82.0%	86.8%	94.5%	-	*	_	*	85.9%	85.1%	91.9%
Chronic Absenteeism													
2021-22	25.7%	29.8%	35.8%	47.6%	29.4%	41.2%	*	*	_	*	45.5%	36.6%	21.6%
2020-21	15.0%	14.9%	50.3%	66.7%	41.8%	28.6%	_	*	_	*	43.3%	50.9%	29.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	_	-	_	-	_	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.7%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	_	_	_	-	-	_	_	-	-	

### Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	_	-	_	_	_	_	-	_
Continued HS	1.1%	0.4%	-	_	_	_	-	_	_	_	_	_	
Dropped Out	6.2%	2.7%	-	_	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.5%	0.2%	-	_	_	-	-	-	_	_	_	_	
Dropped Out	6.2%	2.6%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.2%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	_	-	_	_	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	_	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.4%	-	_	_	-	-	-	_	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

### PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Student Information (TAPR)

### PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	292	100.0%	73,198	5,504,150	292	100.0%	73,384	5,518,432
Students by Grade:								
Early Childhood Education	2	0.7%	0.3%	0.3%	2	0.7%	0.3%	0.5%
Pre-Kindergarten	52	17.8%	5.6%	4.4%	52	17.8%	5.7%	4.4%
Pre-Kindergarten: 3-year Old	15	5.1%	1.3%	0.7%	15	5.1%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	37	12.7%	4.3%	3.7%	37	12.7%	4.4%	3.7%
Kindergarten	38	13.0%	7.2%	6.7%	38	13.0%	7.2%	6.7%
Grade 1	40	13.7%	7.7%	7.2%	40	13.7%	7.7%	7.2%
Grade 2	46	15.8%	7.8%	7.2%	46	15.8%	7.8%	7.2%
Grade 3	34	11.6%	7.4%	7.2%	34	11.6%	7.4%	7.1%
Grade 4	49	16.8%	7.3%	7.2%	49	16.8%	7.2%	7.1%
Grade 5	31	10.6%	7.2%	7.2%	31	10.6%	7.1%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%		0.0%	6.9%	7.7%
Grade 9	0	0.0%	7.9%	8.7%		0.0%	7.9%	8.7%
Grade 10	0	0.0%	7.8%	7.9%		0.0%	7.8%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%
Ethnic Distribution:								
African American	78	26.7%	6.1%	12.8%	78	26.7%	6.1%	12.8%
Hispanic	186	63.7%	54.1%	53.0%		63.7%	54.0%	52.9%
White	16	5.5%	30.7%	25.6%	16	5.5%	30.8%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	1.0%	4.9%	5.1%		1.0%	4.9%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	3.1%	3.9%	3.0%		3.1%	3.9%	3.0%
Sex:								
Female	142	48.6%	48.9%	48.8%	142	48.6%	48.9%	48.8%
Male	150	51.4%	51.1%	51.2%		51.4%	51.1%	51.2%
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Economically Disadvantaged	282	96.6%	51.5%	62.1%	282	96.6%	51.5%	62.0%
Non-Educationally Disadvantaged	10	3.4%		37.9%		3.4%	48.5%	38.0%
Section 504 Students	9	3.1%	10.0%	7.4%		3.1%	10.0%	7.4%
EB Students/EL	120	41.1%	30.5%	23.1%		41.1%	30.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		111170	30.570	23.37

### Texas Education Agency

### 2022-23 Student Information (TAPR)

### PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	0.7%	6.9%	5.5%	2	0.7%	6.9%	5.5%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	5	1.7%	0.9%	1.3%	5	1.7%	0.9%	1.3%
Immigrant	25	8.6%	6.1%	2.2%	25	8.6%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	292	100.0%	48.5%	64.6%	292	100.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	147	50.3%	46.9%	53.3%	147	50.3%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	149	51.0%	34.2%	23.2%	149	51.0%	34.1%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	10	3.4%	12.9%	8.2%	10	3.4%	12.9%	8.2%
Special Education	31	10.6%	13.8%	12.6%	31	10.6%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	31							
By Type of Primary Disability Students with Intellectual Disabilities	7	22.6%	49.3%	44.1%				
Students with Physical Disabilities	17	54.8%	18.9%	20.0%				
Students with Autism	*	*	13.7%	15.5%				
Students with Behavioral Disabilities	*	*	17.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	27.6%	17.9%	16.8%				
By Ethnicity: African American	22	10.1%	2.1%	3.3%				
Hispanic	26	12.0%	11.4%	8.7%				
White	8	3.7%	2.9%	3.4%				
American Indian	1	0.5%	0.0%	0.1%				
Asian	1	0.5%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	32.4%		18.6%				
Count and Percent of EB Students/EL who are Mobile	21	23.9%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	25.1%		18.7%				
Student Attrition (2021-22):			2.272	/-				
Total Student Attrition	68	28.5%	19.1%	18.1%				

## Texas Education Agency 2022-23 Student Information (TAPR)

PECAN SPRINGS EL (227901129) - AUSTIN ISD - TRAVIS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.4%	4.5%	
Grade 1	0.0%	1.0%	2.5%	0.0%	1.4%	3.6%	
Grade 2	0.0%	1.0%	1.6%	0.0%	2.1%	2.0%	
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%	
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%	
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%	
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	18.6	18.7
Grade 1	23.0	18.7	19.1
Grade 2	27.0	18.4	19.1
Grade 3	15.0	18.0	19.3
Grade 4	16.0	18.5	19.4
Grade 5	15.0	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	75.9%	61.5%	64.1%
Teachers	18.0	62.1%	48.3%	48.7%
Professional Support	2.0	6.9%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	6.9%	3.3%	3.3%
Educational Aides:	7.0	24.1%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	23.0	79.3%	60.0%	53.2%
Teachers by Ethnicity:				
African American	4.0	22.2%	6.1%	11.8%
Hispanic	10.0	55.6%	34.9%	29.6%
White	4.0	22.2%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	16.7%	27.5%	24.4%
Females	15.0	83.3%	72.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	14.0	77.8%	69.9%	72.2%
Masters	4.0	22.2%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	16.7%	10.5%	9.7%
1-5 Years Experience	4.0	22.2%	25.8%	26.3%
6-10 Years Experience	4.0	22.2%	21.0%	20.5%
11-20 Years Experience	3.0	16.7%	26.2%	27.2%
21-30 Years Experience	2.0	11.1%	13.3%	13.3%
Over 30 Years Experience	2.0	11.1%	3.2%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	16.2	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.4	6.1
Average Years Experience of Principals with District	4.0	5.1	5.3
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
Average Years Experience of Teachers:	10.5	10.8	11.0
Average Years Experience of Teachers with District:	7.3	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,156	\$52,804	\$53,300
1-5 Years Experience	\$54,845	\$55,611	\$56,516
6-10 Years Experience	\$57,217	\$58,286	\$59,732
11-20 Years Experience	\$56,696	\$59,544	\$63,389
21-30 Years Experience	\$80,073	\$63,581	\$67,876
Over 30 Years Experience	\$69,134	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,123	\$58,510	\$60,717
Professional Support	\$60,250	\$75,879	\$72,022
Campus Administration (School Leadership)	\$90,543	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	10.1	55.9%	21.1%	5.9%				
Career and Technical Education	0.0	0.0%	4.3%	5.4%				
Compensatory Education	0.0	0.0%	0.2%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	6.9	38.5%	54.6%	70.6%				
Special Education	1.0	5.6%	10.4%	9.7%				
Other	0.0	0.0%	9.5%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)