2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114



| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|-------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 28% | * | 21% | 67% | - | * | - | * | 13% | - | 27% | 33% | 19% | 33% |
| | 2022 | 76% | 77% | 61% | * | 57% | 71% | - | - | - | - | 31% | * | 56% | 100% | 57% | 42% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 9% | * | 0% | 50% | - | * | - | * | 6% | - | 10% | 0% | 3% | 11% |
| | 2022 | 51% | 56% | 27% | * | 26% | 29% | - | - | - | - | 13% | * | 28% | 20% | 20% | 25% |
| At Masters Grade Level | 2023 | 20% | 25% | 2% | * | 0% | 17% | - | * | - | * | 0% | _ | 2% | 0% | 0% | 0% |
| | 2022 | 30% | 38% | 14% | * | 9% | 29% | - | - | - | - | 6% | * | 15% | 0% | 7% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 23% | * | 14% | 67% | - | * | - | * | 13% | * | 21% | 33% | 18% | 22% |
| | 2022 | 71% | 71% | 52% | * | 46% | 86% | - | - | - | - | 31% | * | 56% | 20% | 40% | 67% |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 6% | * | 3% | 17% | - | * | - | * | 6% | * | 7% | 0% | 3% | 11% |
| | 2022 | 43% | 45% | 20% | * | 14% | 43% | - | - | - | - | 6% | * | 23% | 0% | 7% | 17% |
| At Masters Grade Level | 2023 | 19% | 22% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 21% | 25% | 5% | * | 6% | 0% | - | - | - | - | 0% | * | 5% | 0% | 3% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 61% | * | 50% | 100% | - | - | - | - | 47% | * | 62% | 57% | 53% | 44% |
| | 2022 | 77% | 80% | 58% | * | 50% | * | - | * | - | * | 43% | - | 56% | * | 63% | 86% |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 27% | * | 22% | 50% | - | - | - | - | 13% | * | 32% | 0% | 17% | 11% |
| | 2022 | 54% | 61% | 35% | * | 29% | * | - | * | - | * | 29% | - | 37% | * | 42% | 57% |
| At Masters Grade Level | 2023 | 22% | 32% | 10% | * | 6% | 17% | - | - | - | - | 7% | * | 12% | 0% | 3% | 0% |
| | 2022 | 28% | 37% | 16% | * | 17% | * | - | * | - | * | 14% | - | 15% | * | 17% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 51% | * | 44% | 100% | - | - | - | - | 40% | * | 59% | 14% | 40% | 78% |
| | 2022 | 70% | 70% | 39% | * | 33% | * | - | * | - | * | 29% | - | 33% | * | 38% | 71% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 20% | * | 13% | 50% | - | - | - | - | 7% | * | 24% | 0% | 10% | 11% |
| | 2022 | 43% | 45% | 16% | * | 13% | * | - | * | - | * | 14% | - | 15% | * | 13% | 14% |
| At Masters Grade Level | 2023 | 22% | 26% | 10% | * | 9% | 17% | - | - | - | - | 0% | * | 12% | 0% | 0% | 0% |
| | 2022 | 23% | 26% | 6% | * | 4% | * | - | * | - | * | 7% | - | 4% | * | 4% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 67% | * | 61% | * | - | * | - | * | 47% | - | 67% | * | 67% | 88% |
| | 2022 | 81% | 84% | 65% | 80% | 63% | 63% | - | - | - | - | 50% | - | 66% | 60% | 63% | 73% |
| At Meets Grade Level or Above | 2023 | 57% | 62% | 37% | * | 30% | * | - | * | - | * | 33% | - | 41% | * | 33% | 63% |
| | 2022 | 58% | 64% | 30% | 20% | 26% | 50% | - | - | - | - | 13% | - | 34% | 0% | 25% | 18% |
| At Masters Grade Level | 2023 | 28% | 36% | 13% | * | 13% | * | - | * | - | * | 7% | - | 15% | * | 8% | 25% |
| | 2022 | 36% | 44% | 20% | 0% | 19% | 38% | - | - | - | - | 6% | - | 23% | 0% | 13% | 9% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 78% | 47% | * | 35% | * | - | * | - | * | 40% | - | 44% | * | 42% | 75% |
| | 2022 | 77% | 78% | 45% | 20% | 48% | 50% | - | - | - | - | 25% | - | 51% | 0% | 41% | 45% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 27% | * | 26% | * | - | * | - | * | 27% | - | 26% | * | 21% | 38% |
| | 2022 | 48% | 51% | 18% | 20% | 15% | 25% | - | - | - | - | 13% | - | 20% | 0% | 13% | 0% |
| At Masters Grade Level | 2023 | 21% | 26% | 0% | * | 0% | * | - | * | - | * | 0% | _ | 0% | * | 0% | 0% |
| | 2022 | 25% | 29% | 10% | 20% | 4% | 25% | _ | - | - | - | 13% | - | 11% | 0% | 6% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 48% | * | 45% | * | - | * | - | * | 47% | - | 50% | * | 48% | 63% |
| | 2022 | 66% | 68% | 36% | 40% | 33% | 43% | - | - | - | - | 31% | - | 38% | 20% | 29% | 36% |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 24% | * | 23% | * | - | * | - | * | 20% | - | 27% | * | 22% | 50% |
| | 2022 | 38% | 43% | 10% | 20% | 4% | 29% | - | - | - | - | 13% | - | 12% | 0% | 6% | 0% |
| At Masters Grade Level | 2023 | 16% | 19% | 10% | * | 5% | * | - | * | - | * | 13% | - | 12% | * | 9% | 13% |
| | 2022 | 18% | 22% | 10% | 20% | 4% | 29% | - | - | - | - | 13% | - | 12% | 0% | 6% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 44% | 29% | 37% | 83% | - | 86% | - | 60% | 35% | 40% | 45% | 40% | 38% | 57% |
| | 2022 | 74% | 73% | 51% | 48% | 48% | 65% | - | * | - | * | 34% | * | 52% | 48% | 47% | 58% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 20% | 12% | 15% | 39% | - | 71% | - | 20% | 16% | 0% | 22% | 3% | 14% | 27% |
| | 2022 | 48% | 50% | 22% | 26% | 18% | 37% | - | * | - | * | 14% | * | 24% | 9% | 17% | 17% |
| At Masters Grade Level | 2023 | 20% | 25% | 6% | 6% | 4% | 14% | - | 14% | - | 0% | 4% | 0% | 7% | 0% | 2% | 5% |
| | 2022 | 23% | 27% | 12% | 13% | 9% | 26% | _ | * | _ | * | 8% | * | 12% | 6% | 8% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 49% | 38% | 42% | 88% | - | * | - | * | 35% | * | 49% | 50% | 43% | 54% |
| | 2022 | 75% | 75% | 62% | 78% | 57% | 72% | - | * | - | * | 41% | * | 59% | 79% | 60% | 63% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|-------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 56% | | 13% | 16% | 50% | - | * | - | * | 17% | * | 25% | - , , | 15% | |
| | 2022 | 53% | 57% | | 33% | 27% | 44% | - | * | - | * | 17 /0 | * | 3370 | | 28% | |
| At Masters Grade Level | 2023 | 20% | 27% | 8% | 13% | 6% | 19% | - | * | - | * | 7/0 | * | 9 /0 | 0% | 3% | 8% |
| | 2022 | 25% | 31% | 17% | 11% | 14% | 33% | - | * | - | * | 9% | * | 18% | 7% | 12% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 39% | 25% | 30% | 88% | - | * | - | * | 30% | * | 40% | 31% | 32% | 58% |
| | 2022 | 72% | 70% | 46% | 22% | 43% | 67% | - | * | - | * | 28% | * | 49% | 29% | 40% | 60% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 16% | 13% | 12% | 31% | - | * | - | * | 13% | * | 17% | 6% | 10% | 19% |
| | 2022 | 42% | 42% | 18% | 22% | 14% | 33% | - | * | - | * | 11% | * | 20% | 7% | 10% | 10% |
| At Masters Grade Level | 2023 | 19% | 21% | 3% | 0% | 3% | 6% | _ | * | _ | * | 0% | * | 4% | 0% | 0% | 0% |
| | 2022 | 20% | 22% | | 11% | 5% | | _ | * | _ | * | | * | 7% | 7% | 5% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 48% | * | 45% | * | - | * | - | * | 47% | - | 50% | * | 48% | 63% |
| | 2022 | 76% | 75% | 36% | 40% | 33% | 43% | - | - | - | - | 31% | - | 38% | 20% | 29% | 36% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 24% | * | 23% | * | - | * | - | * | 20% | - | 27% | * | 22% | 50% |
| | 2022 | 47% | 49% | 10% | 20% | 4% | 29% | - | - | - | - | 13% | - | 12% | 0% | 6% | 0% |
| At Masters Grade Level | 2023 | 18% | 22% | 10% | * | 5% | * | - | * | - | * | 13% | - | 12% | * | 9% | 13% |
| | 2022 | 21% | 24% | 10% | 20% | 4% | 29% | _ | - | _ | _ | 13% | _ | 12% | 0% | 6% | 0% |
| | | | S1 | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 4% | * | 0% | 17% | _ | * | _ | * | 6% | _ | 5% | 0% | 3% | 11% |
| , | 2022 | 36% | 40% | | * | 14% | 29% | _ | - | _ | _ | 6% | * | | | 7% | |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | | * | 0% | | - | * | - | * | 6% | - | 5% | | | |
| _ | 2022 | 36% | 40% | 18% | * | 14% | 29% | - | - | _ | - | 6% | * | 21% | 0% | 7% | 17% |
| Reading Including EOC | 2023 | 50% | 53% | 9% | * | 0% | 50% | - | * | _ | * | 6% | _ | 10% | 0% | 3% | 11% |
| | 2022 | 51% | 56% | 27% | * | 26% | 29% | - | - | - | _ | 13% | * | 28% | 20% | 20% | 25% |
| Math Including EOC | 2023 | 45% | 46% | 6% | * | 3% | 17% | - | * | - | * | 6% | * | 7% | 0% | 3% | 11% |
| | 2022 | 43% | 45% | | * | 14% | | _ | - | _ | _ | 6% | * | | | 7% | 17% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 44% | 15% | * | 9% | 33% | - | _ | - | _ | 7% | * | 18% | 0% | 3% | 0% |
| 3 | 2022 | 36% | 40% | | * | 8% | * | _ | * | _ | * | | | 11% | | 13% | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 15% | * | 9% | 33% | - | - | - | - | 7% | * | 18% | 0% | 3% | 0% |
| | 2022 | 36% | 40% | 13% | * | 8% | * | - | * | - | * | 14% | - | 11% | * | 13% | 14% |
| Reading Including EOC | 2023 | 48% | 55% | 27% | * | 22% | 50% | - | - | - | - | 13% | * | 32% | 0% | 17% | 11% |
| | 2022 | 54% | 61% | 35% | * | 29% | * | - | * | - | * | 29% | - | 37% | * | 42% | 57% |
| Math Including EOC | 2023 | 48% | 51% | 20% | * | 13% | 50% | - | - | - | - | 7% | * | 24% | 0% | 10% | 11% |
| | 2022 | 43% | 45% | 16% | * | 13% | * | - | * | - | * | 14% | - | 15% | * | 13% | 14% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 48% | 20% | * | 17% | * | - | * | - | * | 27% | - | 22% | * | 17% | 38% |
| | 2022 | 41% | 46% | 15% | 20% | 11% | 25% | - | - | - | - | 13% | - | 17% | 0% | 9% | 0% |
| Reading and Mathematics Including EOC | 2023 | 43% | 48% | 20% | * | 17% | * | - | * | - | * | 27% | - | 22% | * | 17% | 38% |
| | 2022 | 41% | 46% | 15% | 20% | 11% | 25% | - | - | - | - | 13% | - | 17% | 0% | 9% | 0% |
| Reading Including EOC | 2023 | 57% | 62% | 37% | * | 30% | * | - | * | - | * | 33% | - | 41% | * | 33% | 63% |
| | 2022 | 58% | 65% | 30% | 20% | 26% | 50% | - | - | - | - | 13% | - | 34% | 0% | 25% | 18% |
| Math Including EOC | 2023 | 51% | 53% | 27% | * | 26% | * | - | * | - | * | 27% | - | 26% | * | 21% | 38% |
| | 2022 | 48% | 51% | 18% | 20% | 15% | 25% | - | - | - | - | 13% | - | 20% | 0% | 13% | 0% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 12% | 13% | 8% | 25% | - | * | - | * | 13% | * | 14% | 0% | 7% | 15% |
| | 2022 | 34% | 37% | 16% | 22% | 12% | 28% | - | * | - | * | 11% | * | 17% | 7% | 9% | 10% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 12% | 13% | 8% | 25% | - | * | - | * | 13% | * | 14% | 0% | 7% | 15% |
| | 2022 | 36% | 39% | 16% | 22% | 12% | 28% | - | * | - | * | 11% | * | 17% | 7% | 9% | 10% |
| Reading Including EOC | 2023 | 53% | 57% | 22% | 13% | 16% | 50% | - | * | - | * | 17% | * | 25% | 0% | 15% | 27% |
| | 2022 | 53% | 58% | 30% | 33% | 27% | 44% | - | * | - | * | 17% | * | 33% | 14% | 28% | 30% |
| Math Including EOC | 2023 | 47% | 48% | 16% | 13% | 12% | 31% | - | * | _ | * | 13% | * | 17% | 6% | 10% | 19% |
| | 2022 | 43% | 44% | 18% | 22% | 14% | 33% | - | * | - | * | 11% | * | 20% | 7% | 10% | 10% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 40% | * | 34% | 67% | - | - | - | - | 50% | * | 46% | 14% | 33% | 39% |
| Grade 4 Mathematics | 2023 | 63% | 64% | 48% | * | 44% | 75% | - | - | - | - | 50% | * | 53% | 21% | 43% | 44% |
| Grade 5 ELA/Reading | 2023 | 65% | 67% | 52% | * | 43% | * | - | * | - | * | 46% | - | 50% | * | 48% | 79% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 63% | * | 62% | * | - | * | - | * | 69% | - | 63% | * | 61% | 64% |
| All Grades Both Subjects | 2023 | 64% | 64% | 49% | 31% | 44% | 75% | - | * | - | * | 54% | * | 52% | 33% | 45% | 55% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 45% | * | 38% | 78% | - | * | - | * | 48% | * | 47% | 30% | 39% | 56% |
| All Grades Mathematics | 2023 | 66% | 64% | 54% | * | 51% | 72% | - | * | - | * | 59% | * | 57% | 35% | 51% | 53% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 25% | - | 14% | * | - | - | - | - | 22% | * | 29% | * | 15% | 20% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 20% | * | 17% | * | - | - | - | - | 20% | * | 27% | 0% | 22% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 11% | * | 13% | - | - | - | - | - | 0% | - | 13% | * | 13% | * |
| Grade 5 Mathematics | 2023 | 48% | 43% | 19% | * | 8% | * | - | - | - | - | 20% | - | 14% | * | 20% | * |
| All Grades Both Subjects | 2023 | 38% | 31% | 20% | * | 13% | 100% | - | - | - | - | 17% | * | 22% | 10% | 19% | 27% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 20% | * | 14% | * | - | - | - | - | 13% | * | 23% | * | 14% | 17% |
| All Grades Mathematics | 2023 | 40% | 34% | 19% | * | 13% | * | - | - | - | - | 20% | * | 21% | 14% | 21% | 40% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | School | State | District | Campus | Total Bilingual Education | | | BE-Dual | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental | | Total EB/EL (Current) | Monitore & Former EB/EL |
|---------------------------------------|--------|-------|----------|--------|---------------------------------|------------|------------|------------|------------|---------------------------------|-----|-------|-----------------|------------------------|---------------------------|-------|-----------------------------|----------------------------------|
| | i Cai | State | DISTRICT | Campus | | | | | _ | rmance Leve | | Daseu | ruii-Out | (waivei) | Delliai | LD/LL | (Current) | CD/CL |
| All Grades All Subjects | | | | | 3170.00 | · Ciroinia | cc reace 2 | y Subject | uu . co. | munee zer | • | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 44% | 53% | - | - | 53% | - | - | 64% | 64% | - | * | - | 41% | 57% | |
| | 2022 | 74% | 73% | 51% | 61% | - | - | 61% | - | - | 42% | 42% | - | _ | | 49% | 58% | |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 20% | 24% | - | - | 24% | - | _ | 32% | 32% | - | * | _ | 17% | 27% | |
| | 2022 | 48% | 50% | 22% | 17% | - | - | 17% | - | _ | 17% | 17% | - | - | _ | 24% | 17% | |
| At Masters Grade Level | 2023 | 20% | 25% | 6% | 5% | _ | _ | 5% | _ | _ | 5% | 5% | _ | * | _ | 6% | 5% | |
| | 2022 | 23% | 27% | 12% | 7% | _ | _ | 7% | - | _ | 0% | 0% | - | _ | _ | 14% | 6% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 49% | 47% | - | - | 47% | - | - | 67% | 67% | - | * | - | 48% | 54% | |
| | 2022 | 75% | 75% | 62% | 71% | - | - | 71% | - | _ | 33% | 33% | - | _ | _ | 61% | 63% | |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 22% | 24% | - | - | 24% | _ | _ | 33% | 33% | - | * | _ | 21% | 27% | |
| | 2022 | 53% | 57% | 30% | 33% | _ | _ | 33% | _ | _ | 17% | 17% | _ | _ | _ | 31% | 30% | |
| At Masters Grade Level | 2023 | 20% | 27% | 8% | 12% | - | - | 12% | - | _ | 0% | 0% | - | * | _ | 8% | 8% | |
| | 2022 | 25% | 31% | 17% | 13% | - | - | 13% | - | _ | 0% | 0% | - | _ | _ | 19% | 10% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 39% | 53% | - | - | 53% | - | - | 67% | 67% | - | * | - | 33% | 58% | |
| | 2022 | 72% | 70% | 46% | 63% | - | - | 63% | - | - | 50% | 50% | - | - | _ | 41% | 60% | |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 16% | 12% | - | - | 12% | - | - | 33% | 33% | - | * | _ | 15% | 19% | |
| | 2022 | 42% | 42% | 18% | 8% | - | - | 8% | - | - | 17% | 17% | - | - | _ | 21% | 10% | |
| At Masters Grade Level | 2023 | 19% | 21% | 3% | 0% | - | - | 0% | - | - | 0% | 0% | - | * | - | 4% | 0% | |
| | 2022 | 20% | 22% | 7% | 4% | - | - | 4% | - | - | 0% | 0% | - | - | | 8% | 3% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 48% | * | - | - | * | - | - | * | * | - | - | - | 43% | 63% | |
| | 2022 | 76% | 75% | 36% | 36% | - | - | 36% | - | - | - | - | - | - | _ | 36% | 36% | |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 24% | * | - | - | * | - | - | * | * | - | - | _ | 14% | 50% | |
| | 2022 | 47% | 49% | 10% | 0% | - | - | 0% | - | - | - | - | - | - | | 14% | 0% | |
| At Masters Grade Level | 2023 | 18% | 22% | 10% | * | - | - | * | - | - | * | * | - | - | | 10% | 13% | |
| | 2022 | 21% | 24% | 10% | 0% | - | - | 0% | - | - | - | - | - | _ | _ | 14% | 0% | |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 49% | 48% | - | - | 48% | - | - | 75% | 75% | - | * | _ | 48% | 55% | |
| All Grades ELA/Reading | 2023 | 63% | 63% | 45% | 50% | _ | _ | 50% | _ | _ | * | * | _ | * | _ | 41% | 56% | |
| All Grades Mathematics | 2023 | 66% | 64% | 54% | 46% | - | - | 46% | - | _ | * | * | - | * | _ | 54% | 53% | |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 20% | 14% | | _ | 14% | _ | _ | * | * | - | * | _ | 18% | 27% | |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 28% | 20% | * | - | - | * | - | - | * | * | - | * | - | 21% | 17% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 19% | * | - | - | * | - | - | * | * | - | * | - | 16% | 40% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|--------------------|-------|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 . | | Grades) | .1011 | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 83% | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 91% | 96% | 89% | 96% | 100% | - | 100% | - | 100% | 100% | 83% | 98% | 85% | 98% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 11% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 12% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 17% | 1% | 2% | 1% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 17% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | * | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 89% | 96% | 89% | 96% | 100% | - | * | - | * | 100% | * | 98% | 84% | 98% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 11% | 3% | 0% | - | * | - | * | 0% | * | 1% | 16% | 1% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | * | - | * | 100% | * | 100% | 95% | 99% | 100% |
| Included in Accountability | 94% | 92% | 97% | 89% | 97% | 100% | - | * | - | * | 100% | * | 99% | 84% | 99% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 11% | 2% | 0% | - | * | - | * | 0% | * | 1% | 11% | 0% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 97% | * | 96% | * | - | * | - | * | 100% | - | 96% | * | 96% | 100% |
| Included in Accountability | 93% | 91% | 97% | * | 96% | * | - | * | - | * | 100% | - | 96% | * | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | * | - | * | - | * | 0% | - | 0% | * | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | * | - | * | - | * | 0% | - | 0% | * | 0% | 0% |
| Not Tested | 1% | 4% | 3% | * | 4% | * | - | * | - | * | 0% | - | 4% | * | 4% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-----|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 4% | 3% | * | 4% | * | - | * | - | * | 0% | - | 4% | * | 4% | 0% |
| Other | 0% | 0% | 0% | * | 0% | * | - | * | - | * | 0% | - | 0% | * | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 99% | 92% | - | * | - | 100% | 100% | * | 98% | 95% | 99% | 96% |
| Included in Accountability | 93% | 91% | 92% | 100% | 95% | 84% | - | * | - | 40% | 96% | * | 96% | 75% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 4% | - | * | - | 60% | 4% | * | 2% | 20% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 4% | - | * | - | 0% | 0% | * | 1% | 0% | 0% | 3% |
| Not Tested | 1% | 3% | 2% | 0% | 1% | 8% | - | * | - | 0% | 0% | * | 2% | 5% | 1% | 4% |
| Absent | 1% | 3% | 0% | 0% | 0% | 2% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 2% | 0% | 1% | 6% | - | * | - | 0% | 0% | * | 1% | 5% | 1% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | - | * | - | * | 100% | * | 100% | 95% | 99% | 100% |
| Included in Accountability | 92% | 90% | 93% | 100% | 95% | 86% | - | * | - | * | 96% | * | 96% | 74% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 5% | - | * | - | * | 4% | * | 2% | 21% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 0% | 10% | - | * | - | * | 0% | * | 2% | 0% | 0% | 6% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 99% | 90% | - | * | - | * | 100% | * | 98% | 95% | 99% | 94% |
| Included in Accountability | 93% | 92% | 93% | 100% | 95% | 86% | - | * | - | * | 96% | * | 96% | 74% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 5% | - | * | - | * | 4% | * | 2% | 21% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 0% | 1% | 10% | - | * | - | * | 0% | * | 2% | 5% | 1% | 6% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 2% | 0% | 1% | 10% | - | * | - | * | 0% | * | 2% | 5% | 1% | 6% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | | | 100% | 100% | 78% | - | - | - | * | 100% | - | 95% | 100% | 97% | 92% |
| Included in Accountability | 93% | 92% | | 100% | 96% | 78% | - | - | - | * | 94% | - | 92% | 83% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 0% | 4% | 0% | - | - | - | * | 6% | - | 3% | 17% | 3% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 5% | 0% | 0% | 22% | - | - | - | * | 0% | - | 5% | 0% | 3% | 8% |
| Absent | 1% | 4% | 2% | 0% | 0% | 11% | - | - | - | * | 0% | - | 3% | 0% | 3% | 0% |
| Other | 0% | 0% | 2% | 0% | 0% | 11% | - | - | _ | * | 0% | - | 3% | 0% | 0% | 8% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------|----------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American | Asian | Pacific Islander | | Special Ed | Econ Disady | FR/FI |
| Attendance Rate | State | District | Campus | American | mspanic | vviiite | maian | Asian | isianaci | Races | Lu | Disauv | LUILL |
| 2021-22 | 92.2% | 90.6% | 89.7% | 86.2% | 89.6% | 91.7% | _ | * | _ | * | 88.3% | 88.4% | 93.8% |
| 2020-21 | 95.0% | 95.2% | 93.4% | 94.4% | 92.3% | 96.9% | - | * | * | 94.5% | 93.1% | 91.8% | 91.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.8% | 39.9% | 59.1% | 39.2% | 32.5% | _ | 0.0% | _ | 80.0% | 46.3% | 45.9% | 17.6% |
| 2020-21 | 15.0% | 14.9% | 20.3% | 13.6% | 23.1% | 14.6% | _ | * | _ | 0.0% | 18.1% | 23.5% | 24.1% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | _ | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | - | _ | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | _ | - | - | - | _ | - | - | - | - |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | _ | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | _ | _ | - | _ | - | _ | _ | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | _ | - | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | _ | _ | - | - | |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | _ | - | - | |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.8% | - | - | - | - | - | - | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | _ | _ | - | - | |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | _ | _ | - | - | |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 3.8% | | | - | - | - | - | - | - | - | - | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | _ | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | _ | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | _ | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | _ | - | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | - | - | 1,567 | 103,171 |
| American Indian | - | - | 7 | 1,159 |
| Asian | - | - | 228 | 18,794 |
| Pacific Islander | - | - | 5 | 569 |
| Two or More Races | - | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|-----|------------|----------|-----------|--|
| | Campus | | | - | | Campus | | | |
| Student Information | | Percent | District | State | | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 257 | 100.0% | 73,198 | 5,504,150 | 257 | 100.0% | 73,384 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 1 | 0.4% | 0.3% | 0.3% | 1 | 0.4% | 0.3% | 0.5% | |
| Pre-Kindergarten | 23 | 8.9% | 5.6% | 4.4% | 23 | 8.9% | 5.7% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 5 | 1.9% | 1.3% | 0.7% | 5 | 1.9% | 1.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 18 | 7.0% | 4.3% | 3.7% | 18 | 7.0% | 4.4% | 3.7% | |
| Kindergarten | 28 | 10.9% | 7.2% | 6.7% | 28 | 10.9% | 7.2% | 6.7% | |
| Grade 1 | 32 | 12.5% | 7.7% | 7.2% | 32 | 12.5% | 7.7% | 7.2% | |
| Grade 2 | 40 | 15.6% | 7.8% | 7.2% | 40 | 15.6% | 7.8% | 7.2% | |
| Grade 3 | 54 | 21.0% | 7.4% | 7.2% | 54 | 21.0% | 7.4% | 7.1% | |
| Grade 4 | 44 | 17.1% | 7.3% | 7.2% | 44 | 17.1% | 7.2% | 7.1% | |
| Grade 5 | 35 | 13.6% | 7.2% | 7.2% | 35 | 13.6% | 7.1% | 7.2% | |
| Grade 6 | 0 | 0.0% | 6.8% | 7.3% | 0 | 0.0% | 6.8% | 7.2% | |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 6.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | 0 | 0.0% | 6.5% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 26 | 10.1% | 6.1% | 12.8% | 26 | 10.1% | 6.1% | 12.8% | |
| Hispanic | 186 | 72.4% | 54.1% | 53.0% | | 72.4% | 54.0% | 52.9% | |
| White | 31 | 12.1% | 30.7% | 25.6% | | 12.1% | 30.8% | 25.7% | |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | | 0.0% | 0.2% | 0.3% | |
| Asian | 5 | 1.9% | 4.9% | 5.1% | | 1.9% | 4.9% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 9 | 3.5% | 3.9% | 3.0% | | 3.5% | 3.9% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 135 | 52.5% | 48.9% | 48.8% | 135 | 52.5% | 48.9% | 48.8% | |
| Male | 122 | | 51.1% | | | 47.5% | | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 194 | 75.5% | 51.5% | 62.1% | 194 | 75.5% | 51.5% | 62.0% | |
| Non-Educationally Disadvantaged | 63 | | 48.5% | 37.9% | | | | 38.0% | |
| Section 504 Students | 9 | | 10.0% | 7.4% | | | 10.0% | 7.4% | |
| EB Students/EL | 50 | | 30.5% | | | | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | | 1.1% | | | 13.370 | 30.570 | 23.370 | |

Texas Education Agency 2022-23 Student Information (TAPR)

DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY Membership **Enrollment**

| | Car | npus | | | Campus | | | |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 19 | 7.4% | 6.9% | 5.5% | 19 | 7.4% | 6.9% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 2 | 0.8% | 0.9% | 1.3% | 2 | 0.8% | 0.9% | 1.3% |
| Immigrant | 4 | 1.6% | 6.1% | 2.2% | 4 | 1.6% | 6.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 257 | 100.0% | 48.5% | 64.6% | 257 | 100.0% | 48.4% | 64.6% |
| Military Connected | 0 | 0.0% | 0.2% | 3.6% | 0 | 0.0% | 0.2% | 3.6% |
| At-Risk | 93 | 36.2% | 46.9% | 53.3% | 93 | 36.2% | 46.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 87 | 33.9% | 34.2% | 23.2% | 87 | 33.9% | 34.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 25.8% | 26.5% | 0 | 0.0% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% |
| Gifted and Talented Education | 17 | 6.6% | 12.9% | 8.2% | 17 | 6.6% | 12.9% | 8.2% |
| Special Education | 80 | 31.1% | 13.8% | 12.6% | 80 | 31.1% | 13.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | <i>r</i> : | | | | | | | |
| Total Students with Disabilities | 80 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 47 | 58.8% | 49.3% | 44.1% | | | | |
| Students with Physical Disabilities | 18 | 22.5% | 18.9% | 20.0% | | | | |
| Students with Autism | ** | ** | 13.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 17.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 50 | 21.0% | 17.9% | 16.8% | | | | |
| By Ethnicity: African American | 8 | 3.4% | 2.1% | 3.3% | | | | |
| Hispanic | 32 | 13.4% | 11.4% | 8.7% | | | | |
| White | 7 | 2.9% | 2.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.4% | 0.9% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.8% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 19.5% | 19.6% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 13.7% | 22.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 40 | 23.1% | 23.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 66 | 26.5% | 19.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.5% | 0.0% | 2.4% | 4.5% | |
| Grade 1 | 0.0% | 1.0% | 2.5% | 0.0% | 1.4% | 3.6% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 2.1% | 2.0% | |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.7% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 6.3% | 0.3% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Grade 6 | - | 0.2% | 0.3% | - | 0.7% | 0.4% | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | |
| Grade 8 | - | 0.1% | 0.4% | - | 0.7% | 0.5% | |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | - | 18.7 | 19.1 |
| Grade 2 | - | 18.4 | 19.1 |
| Grade 3 | - | 18.0 | 19.3 |
| Grade 4 | 16.0 | 18.5 | 19.4 |
| Grade 5 | - | 21.2 | 20.8 |
| Grade 6 | - | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.2 |
| Foreign Languages | - | 20.0 | 18.8 |
| Mathematics | - | 18.5 | 17.5 |
| Science | - | 20.5 | 18.5 |
| Social Studies | - | 20.4 | 18.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 27.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 18.5 | 67.3% | 61.5% | 64.1% |
| Teachers | 14.0 | 51.0% | 48.3% | 48.7% |
| Professional Support | 2.5 | 9.1% | 9.4% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 7.3% | 3.3% | 3.3% |
| Educational Aides: | 9.0 | 32.7% | 11.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 76.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 26.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 184.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 7.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 17.5 | 63.6% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.1% | 11.8% |
| Hispanic | 5.0 | 35.6% | 34.9% | 29.6% |
| White | 7.0 | 50.1% | 53.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.0 | 14.2% | 3.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 21.4% | 27.5% | 24.4% |
| Females | 11.0 | 78.6% | 72.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 7.1% | 1.6% | 2.0% |
| Bachelors | 8.0 | 57.3% | 69.9% | 72.2% |
| Masters | 5.0 | 35.6% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 28.5% | 10.5% | 9.7% |
| 1-5 Years Experience | 4.5 | 32.2% | 25.8% | 26.3% |
| 6-10 Years Experience | 1.0 | 7.1% | 21.0% | 20.5% |
| 11-20 Years Experience | 3.5 | 25.1% | 26.2% | 27.2% |
| 21-30 Years Experience | 1.0 | 7.1% | 13.3% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |

| | Can | Campus | | | |
|--------------------------------|-------------|--------|---------|----------|-------|
| Staff Information | Count/Avera | age | Percent | District | State |
| | | | | | |
| Number of Students per Teacher | 1 | 8.3 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 5.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 6.9 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 5.6 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$52,441 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$54,159 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$56,571 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$58,499 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$64,108 | \$63,581 | \$67,876 |
| Over 30 Years Experience | - | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,638 | \$58,510 | \$60,717 |
| Professional Support | \$60,295 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$91,066 | \$90,917 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Carr | npus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 10.0 | 71.3% | 21.1% | 5.9% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.4% | | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 3.2% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | | |
| Regular Education | 2.0 | 14.5% | 54.6% | 70.6% | | | | | |
| Special Education | 2.0 | 14.2% | 10.4% | 9.7% | | | | | |
| Other | 0.0 | 0.0% | 9.5% | 3.5% | | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)