

2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 71% | 80% | 55% | 100% | - | * | - | * | 48% | * | 76% | 50% | 55% | 58% |
| | 2022 | 76% | 77% | 67% | 60% | 63% | 67% | - | - | - | * | 50% | * | 65% | 80% | 50% | * |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 58% | 20% | 42% | 100% | - | * | - | * | 39% | * | 62% | 40% | 33% | 50% |
| | 2022 | 51% | 56% | 49% | 40% | 47% | 42% | - | - | - | * | 33% | * | 47% | 60% | 32% | * |
| At Masters Grade Level | 2023 | 20% | 25% | 13% | 0% | 3% | 29% | - | * | - | * | 4% | * | 16% | 0% | 6% | 8% |
| | 2022 | 30% | 38% | 33% | 20% | 26% | 42% | - | - | - | * | 8% | * | 32% | 40% | 18% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 67% | 40% | 61% | 86% | - | * | - | * | 43% | * | 69% | 60% | 52% | 75% |
| | 2022 | 71% | 71% | 55% | * | 58% | 50% | - | - | - | * | 25% | * | 55% | 60% | 33% | * |
| At Meets Grade Level or Above | 2023 | 45% | 46% | 42% | 20% | 27% | 71% | - | * | - | * | 30% | * | 44% | 30% | 30% | 42% |
| | 2022 | 43% | 45% | 32% | * | 26% | 25% | - | - | - | * | 8% | * | 30% | 40% | 14% | * |
| At Masters Grade Level | 2023 | 19% | 22% | 13% | 0% | 3% | 29% | - | * | - | * | 4% | * | 16% | 0% | 6% | 17% |
| | 2022 | 21% | 25% | 16% | * | 11% | 17% | - | - | - | * | 0% | * | 15% | 20% | 5% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 71% | * | 68% | 75% | - | - | - | * | 25% | * | 72% | 60% | 56% | * |
| | 2022 | 77% | 80% | 78% | * | 68% | 100% | - | - | - | * | 56% | * | 79% | 75% | 79% | 57% |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 50% | * | 37% | 67% | - | - | - | * | 25% | * | 48% | 60% | 39% | * |
| | 2022 | 54% | 61% | 61% | * | 48% | 80% | - | - | - | * | 33% | * | 61% | 63% | 62% | 57% |
| At Masters Grade Level | 2023 | 22% | 32% | 15% | * | 11% | 17% | - | - | - | * | 0% | * | 17% | 0% | 11% | * |
| | 2022 | 28% | 37% | 39% | * | 24% | 60% | - | - | - | * | 11% | * | 42% | 25% | 34% | 29% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 59% | * | 47% | 75% | - | - | - | * | 38% | * | 59% | 60% | 39% | * |
| | 2022 | 70% | 70% | 76% | * | 72% | 86% | - | - | - | * | 67% | * | 78% | 63% | 75% | 86% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 32% | * | 21% | 42% | - | - | - | * | 25% | * | 31% | 40% | 28% | * |
| | 2022 | 43% | 45% | 56% | * | 48% | 71% | - | - | - | * | 22% | * | 54% | 63% | 50% | 43% |
| At Masters Grade Level | 2023 | 22% | 26% | 9% | * | 5% | 8% | - | - | - | * | 0% | * | 10% | 0% | 6% | * |
| | 2022 | 23% | 26% | 27% | * | 8% | 50% | - | - | - | * | 0% | * | 24% | 38% | 18% | 14% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 83% | * | 74% | 94% | * | - | - | * | 78% | * | 86% | 70% | 80% | 71% |
| | 2022 | 81% | 84% | 85% | * | 85% | 100% | - | * | - | * | 62% | * | 84% | 89% | 70% | 100% |
| At Meets Grade Level or Above | 2023 | 57% | 62% | 63% | * | 57% | 81% | * | - | - | * | 33% | * | 67% | 50% | 57% | 57% |
| | 2022 | 58% | 64% | 73% | * | 69% | 100% | - | * | - | * | 46% | * | 72% | 78% | 50% | 71% |
| At Masters Grade Level | 2023 | 28% | 36% | 35% | * | 17% | 56% | * | - | - | * | 11% | * | 42% | 10% | 23% | 14% |
| | 2022 | 36% | 44% | 51% | * | 38% | 89% | - | * | - | * | 8% | * | 44% | 78% | 20% | 29% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 78% | 70% | * | 61% | 88% | * | - | - | * | 56% | * | 72% | 60% | 60% | 71% |
| | 2022 | 77% | 78% | 71% | * | 69% | 100% | - | * | - | * | 46% | * | 70% | 78% | 48% | 86% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 48% | * | 35% | 63% | * | - | - | * | 33% | * | 50% | 40% | 40% | 29% |
| | 2022 | 48% | 51% | 57% | * | 46% | 100% | - | * | - | * | 31% | * | 52% | 78% | 24% | 43% |
| At Masters Grade Level | 2023 | 21% | 26% | 26% | * | 13% | 44% | * | - | - | * | 11% | * | 33% | 0% | 17% | 14% |
| | 2022 | 25% | 29% | 31% | * | 23% | 56% | - | * | - | * | 8% | * | 24% | 56% | 10% | 29% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 63% | * | 52% | 81% | * | - | - | * | 44% | * | 64% | 60% | 53% | 57% |
| | 2022 | 66% | 68% | 68% | * | 60% | 100% | - | * | - | * | 42% | * | 65% | 78% | 37% | 57% |
| At Meets Grade Level or Above | 2023 | 36% | 39% | 41% | * | 26% | 63% | * | - | - | * | 33% | * | 44% | 30% | 27% | 29% |
| | 2022 | 38% | 43% | 53% | * | 36% | 100% | - | * | - | * | 33% | * | 48% | 67% | 21% | 29% |
| At Masters Grade Level | 2023 | 16% | 19% | 22% | * | 13% | 38% | * | - | - | * | 11% | * | 25% | 10% | 10% | 14% |
| | 2022 | 18% | 22% | 28% | * | 24% | 33% | - | * | - | * | 17% | * | 26% | 33% | 11% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 69% | 52% | 60% | 86% | * | * | - | 100% | 47% | 29% | 71% | 60% | 57% | 67% |
| | 2022 | 74% | 73% | 72% | 28% | 68% | 85% | - | * | - | 100% | 49% | 63% | 71% | 75% | 58% | 69% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 48% | 30% | 35% | 70% | * | * | - | 85% | 33% | 29% | 50% | 40% | 36% | 45% |
| | 2022 | 48% | 50% | 55% | 20% | 47% | 71% | - | * | - | 94% | 30% | 50% | 52% | 66% | 38% | 44% |
| At Masters Grade Level | 2023 | 20% | 25% | 19% | 9% | 9% | 33% | * | * | - | 54% | 6% | 0% | 23% | 3% | 11% | 12% |
| | 2022 | 23% | 27% | 32% | 12% | 22% | 49% | - | * | - | 67% | 8% | 13% | 30% | 43% | 18% | 21% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 75% | 70% | 64% | 90% | * | * | - | 100% | 50% | * | 78% | 60% | 64% | 64% |
| | 2022 | 75% | 75% | 77% | 45% | 73% | 89% | - | * | - | 100% | 56% | * | 76% | 82% | 68% | 69% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 56% | 58% | 30% | 45% | 83% | * | * | - | 80% | 35% | * | 60% | 48% | 43% | 55% |
| | 2022 | 53% | 57% | 61% | 27% | 56% | 72% | - | * | - | 100% | 38% | * | 60% | 68% | 49% | 56% |
| At Masters Grade Level | 2023 | 20% | 27% | 21% | 10% | 9% | 36% | * | * | - | 60% | 5% | * | 25% | 4% | 14% | 9% |
| | 2022 | 25% | 31% | 41% | 18% | 30% | 61% | - | * | - | 75% | 9% | * | 39% | 50% | 25% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 66% | 40% | 57% | 83% | * | * | - | 100% | 45% | * | 67% | 60% | 52% | 73% |
| | 2022 | 72% | 70% | 68% | 18% | 67% | 77% | - | * | - | 100% | 44% | * | 68% | 68% | 54% | 75% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 41% | 30% | 28% | 60% | * | * | - | 100% | 30% | * | 43% | 36% | 33% | 41% |
| | 2022 | 42% | 42% | 49% | 18% | 41% | 63% | - | * | - | 88% | 21% | * | 46% | 64% | 31% | 38% |
| At Masters Grade Level | 2023 | 19% | 21% | 16% | 10% | 7% | 29% | * | * | - | 60% | 5% | * | 20% | 0% | 10% | 14% |
| | 2022 | 20% | 22% | 25% | 9% | 14% | 40% | - | * | - | 63% | 3% | * | 21% | 41% | 11% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 63% | * | 52% | 81% | * | - | - | * | 44% | * | 64% | 60% | 53% | 57% |
| | 2022 | 76% | 75% | 68% | * | 60% | 100% | - | * | - | * | 42% | * | 65% | 78% | 37% | 57% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 41% | * | 26% | 63% | * | - | - | * | 33% | * | 44% | 30% | 27% | 29% |
| | 2022 | 47% | 49% | 53% | * | 36% | 100% | - | * | - | * | 33% | * | 48% | 67% | 21% | 29% |
| At Masters Grade Level | 2023 | 18% | 22% | 22% | * | 13% | 38% | * | - | - | * | 11% | * | 25% | 10% | 10% | 14% |
| | 2022 | 21% | 24% | 28% | * | 24% | 33% | - | * | - | * | 17% | * | 26% | 33% | 11% | 14% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 40% | 20% | 24% | 71% | - | * | - | * | 30% | * | 44% | 20% | 27% | 33% |
| | 2022 | 36% | 40% | 32% | * | 26% | 25% | - | - | - | * | 8% | * | 30% | 40% | 14% | * |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | 40% | 20% | 24% | 71% | - | * | - | * | 30% | * | 44% | 20% | 27% | 33% |
| | 2022 | 36% | 40% | 32% | * | 26% | 25% | - | - | - | * | 8% | * | 30% | 40% | 14% | * |
| Reading Including EOC | 2023 | 50% | 53% | 58% | 20% | 42% | 100% | - | * | - | * | 39% | * | 62% | 40% | 33% | 50% |
| | 2022 | 51% | 56% | 49% | 40% | 47% | 42% | - | - | - | * | 33% | * | 47% | 60% | 32% | * |
| Math Including EOC | 2023 | 45% | 46% | 42% | 20% | 27% | 71% | - | * | - | * | 30% | * | 44% | 30% | 30% | 42% |
| | 2022 | 43% | 45% | 32% | * | 26% | 25% | - | - | - | * | 8% | * | 30% | 40% | 14% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 44% | 32% | * | 21% | 42% | - | - | - | * | 25% | * | 31% | 40% | 28% | * |
| | 2022 | 36% | 40% | 47% | * | 36% | 64% | - | - | - | * | 22% | * | 43% | 63% | 43% | 43% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 32% | * | 21% | 42% | - | - | - | * | 25% | * | 31% | 40% | 28% | * |
| | 2022 | 36% | 40% | 47% | * | 36% | 64% | - | - | - | * | 22% | * | 43% | 63% | 43% | 43% |
| Reading Including EOC | 2023 | 48% | 55% | 50% | * | 37% | 67% | - | - | - | * | 25% | * | 48% | 60% | 39% | * |
| | 2022 | 54% | 61% | 61% | * | 48% | 80% | - | - | - | * | 33% | * | 61% | 63% | 62% | 57% |
| Math Including EOC | 2023 | 48% | 51% | 32% | * | 21% | 42% | - | - | - | * | 25% | * | 31% | 40% | 28% | * |
| | 2022 | 43% | 45% | 56% | * | 48% | 71% | - | - | - | * | 22% | * | 54% | 63% | 50% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 48% | 43% | * | 30% | 63% | * | - | - | * | 22% | * | 44% | 40% | 33% | 29% |
| | 2022 | 41% | 46% | 59% | * | 46% | 100% | - | * | - | * | 31% | * | 53% | 78% | 25% | 43% |
| Reading and Mathematics Including EOC | 2023 | 43% | 48% | 43% | * | 30% | 63% | * | - | - | * | 22% | * | 44% | 40% | 33% | 29% |
| | 2022 | 41% | 46% | 59% | * | 46% | 100% | - | * | - | * | 31% | * | 53% | 78% | 25% | 43% |
| Reading Including EOC | 2023 | 57% | 62% | 63% | * | 57% | 81% | * | - | - | * | 33% | * | 67% | 50% | 57% | 57% |
| | 2022 | 58% | 65% | 73% | * | 69% | 100% | - | * | - | * | 46% | * | 72% | 78% | 50% | 71% |
| Math Including EOC | 2023 | 51% | 53% | 48% | * | 35% | 63% | * | - | - | * | 33% | * | 50% | 40% | 40% | 29% |
| | 2022 | 48% | 51% | 57% | * | 46% | 100% | - | * | - | * | 31% | * | 52% | 78% | 24% | 43% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 39% | 30% | 25% | 60% | * | * | - | 80% | 28% | * | 41% | 32% | 30% | 36% |
| | 2022 | 34% | 37% | 46% | 20% | 37% | 60% | - | * | - | 88% | 21% | * | 42% | 64% | 29% | 38% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 39% | 30% | 25% | 60% | * | * | - | 80% | 28% | * | 41% | 32% | 30% | 36% |
| | 2022 | 36% | 39% | 46% | 20% | 37% | 60% | - | * | - | 88% | 21% | * | 42% | 64% | 29% | 38% |
| Reading Including EOC | 2023 | 53% | 57% | 58% | 30% | 45% | 83% | * | * | - | 80% | 35% | * | 60% | 48% | 43% | 55% |
| | 2022 | 53% | 58% | 61% | 27% | 56% | 72% | - | * | - | 100% | 38% | * | 60% | 68% | 49% | 56% |
| Math Including EOC | 2023 | 47% | 48% | 41% | 30% | 28% | 60% | * | * | - | 100% | 30% | * | 43% | 36% | 33% | 41% |
| | 2022 | 43% | 44% | 49% | 18% | 41% | 63% | - | * | - | 88% | 21% | * | 46% | 64% | 31% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 32% | * | 28% | 36% | - | - | - | * | 14% | * | 31% | * | 28% | * |
| Grade 4 Mathematics | 2023 | 63% | 64% | 57% | * | 56% | 55% | - | - | - | * | 79% | * | 56% | * | 63% | * |
| Grade 5 ELA/Reading | 2023 | 65% | 67% | 67% | * | 61% | 81% | * | - | - | * | 67% | * | 69% | 60% | 63% | 57% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 69% | * | 52% | 87% | * | - | - | * | 78% | * | 71% | 60% | 66% | 43% |
| All Grades Both Subjects | 2023 | 64% | 64% | 59% | 60% | 51% | 68% | * | - | - | 75% | 61% | * | 59% | 58% | 58% | 50% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 53% | 40% | 47% | 63% | * | - | - | * | 44% | * | 53% | 54% | 51% | 50% |
| All Grades Mathematics | 2023 | 66% | 64% | 64% | 80% | 54% | 73% | * | - | - | * | 78% | * | 65% | 62% | 64% | 50% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | * | 0% | * |
| Grade 4 Mathematics | 2023 | 27% | 26% | 0% | * | 0% | * | - | - | - | - | 0% | - | 0% | * | 0% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 30% | * | 25% | - | - | - | - | - | * | * | 38% | * | 25% | * |
| Grade 5 Mathematics | 2023 | 48% | 43% | 29% | * | 0% | * | * | - | - | - | * | * | 25% | 33% | 10% | * |
| All Grades Both Subjects | 2023 | 38% | 31% | 17% | 20% | 8% | 44% | * | - | - | - | 24% | * | 17% | 18% | 9% | 17% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 18% | * | 15% | * | - | - | - | - | 25% | * | 21% | * | 13% | * |
| All Grades Mathematics | 2023 | 40% | 34% | 17% | * | 0% | 57% | * | - | - | - | 22% | * | 13% | 25% | 6% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 69% | 64% | - | 61% | - | - | 67% | 75% | 80% | - | * | - | 70% | 63% | 100% |
| | 2022 | 74% | 73% | 72% | 67% | - | 67% | - | - | - | 78% | 78% | - | - | - | 72% | 68% | * |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 48% | 46% | - | 56% | - | - | 38% | 42% | 50% | - | * | - | 49% | 43% | 60% |
| | 2022 | 48% | 50% | 55% | 47% | - | 47% | - | - | - | 33% | 33% | - | - | - | 56% | 41% | * |
| At Masters Grade Level | 2023 | 20% | 25% | 19% | 10% | - | 6% | - | - | 14% | 17% | 20% | - | * | - | 20% | 11% | 20% |
| | 2022 | 23% | 27% | 32% | 17% | - | 17% | - | - | - | 33% | 33% | - | - | - | 34% | 19% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 75% | 63% | - | 56% | - | - | 71% | 67% | 80% | - | * | - | 77% | 60% | * |
| | 2022 | 75% | 75% | 77% | 62% | - | 62% | - | - | - | * | * | - | - | - | 78% | 67% | * |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 58% | 56% | - | 56% | - | - | 57% | 50% | 60% | - | * | - | 58% | 50% | * |
| | 2022 | 53% | 57% | 61% | 62% | - | 62% | - | - | - | * | * | - | - | - | 62% | 53% | * |
| At Masters Grade Level | 2023 | 20% | 27% | 21% | 6% | - | 0% | - | - | 14% | 17% | 20% | - | * | - | 23% | 5% | * |
| | 2022 | 25% | 31% | 41% | 23% | - | 23% | - | - | - | * | * | - | - | - | 44% | 20% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 66% | 69% | - | 67% | - | - | 71% | 83% | 80% | - | * | - | 65% | 70% | * |
| | 2022 | 72% | 70% | 68% | 69% | - | 69% | - | - | - | * | * | - | - | - | 67% | 73% | * |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 41% | 44% | - | 56% | - | - | 29% | 33% | 40% | - | * | - | 42% | 40% | * |
| | 2022 | 42% | 42% | 49% | 38% | - | 38% | - | - | - | * | * | - | - | - | 50% | 33% | * |
| At Masters Grade Level | 2023 | 19% | 21% | 16% | 13% | - | 11% | - | - | 14% | 17% | 20% | - | * | - | 17% | 15% | * |
| | 2022 | 20% | 22% | 25% | 15% | - | 15% | - | - | - | * | * | - | - | - | 26% | 20% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 63% | 57% | - | - | - | - | 57% | - | - | - | - | - | 64% | 50% | * |
| | 2022 | 76% | 75% | 68% | * | - | * | - | - | - | * | * | - | - | - | 70% | 57% | - |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 41% | 29% | - | - | - | - | 29% | - | - | - | - | - | 44% | 33% | * |
| | 2022 | 47% | 49% | 53% | * | - | * | - | - | - | * | * | - | - | - | 58% | 29% | - |
| At Masters Grade Level | 2023 | 18% | 22% | 22% | 14% | - | - | - | - | 14% | - | - | - | - | - | 23% | 17% | * |
| | 2022 | 21% | 24% | 28% | * | - | * | - | - | - | * | * | - | - | - | 30% | 14% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 59% | 50% | - | * | - | - | 50% | - | - | - | - | - | 60% | 50% | * |
| All Grades ELA/Reading | 2023 | 63% | 63% | 53% | 50% | - | * | - | - | 57% | - | - | - | - | - | 54% | 43% | * |
| All Grades Mathematics | 2023 | 66% | 64% | 64% | 50% | - | * | - | - | 43% | - | - | - | - | - | 66% | 57% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 17% | 17% | - | * | - | - | * | - | - | - | - | - | 17% | 17% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 28% | 18% | * | - | * | - | - | * | - | - | - | - | - | 15% | * | - |
| All Grades Mathematics | 2023 | 40% | 34% | 17% | * | - | * | - | - | * | - | - | - | - | - | 18% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 98% | 100% | * | 100% | - | 100% | 97% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 95% | 100% | 95% | 98% | * | 44% | - | 100% | 94% | 100% | 97% | 88% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 3% | 2% | * | 56% | - | 0% | 3% | 0% | 2% | 12% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 3% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 3% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 3% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | * | * | - | 100% | 98% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 89% | 96% | 100% | 96% | 98% | * | * | - | 100% | 95% | * | 97% | 89% | 98% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 3% | 2% | * | * | - | 0% | 2% | * | 2% | 11% | 2% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | * | * | - | 0% | 2% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | * | * | - | 0% | 2% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 99% | 100% | * | * | - | 100% | 98% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 94% | 100% | 94% | 98% | * | * | - | 100% | 93% | * | 96% | 86% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 5% | 2% | * | * | - | 0% | 5% | * | 3% | 14% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 1% | 0% | 1% | 0% | * | * | - | 0% | 2% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | * | * | - | 0% | 2% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 98% | * | 96% | 100% | * | * | - | * | 90% | * | 97% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 96% | * | 96% | 100% | * | * | - | * | 90% | * | 97% | 91% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 4% | 2% | * | 4% | 0% | * | * | - | * | 10% | * | 3% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 4% | 2% | * | 4% | 0% | * | * | - | * | 10% | * | 3% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | 89% | 97% | 99% | * | * | - | 100% | 97% | 89% | 96% | 100% | 97% | 100% |
| Included in Accountability | 93% | 91% | 92% | 89% | 93% | 91% | * | * | - | 100% | 87% | 89% | 94% | 84% | 90% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 8% | * | * | - | 0% | 10% | 0% | 3% | 16% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 3% | 11% | 3% | 1% | * | * | - | 0% | 3% | 11% | 4% | 0% | 3% | 0% |
| Absent | 1% | 3% | 3% | 11% | 3% | 1% | * | * | - | 0% | 3% | 11% | 4% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 92% | 97% | 100% | * | * | - | 100% | 97% | * | 97% | 100% | 99% | 100% |
| Included in Accountability | 92% | 90% | 93% | 92% | 93% | 92% | * | * | - | 100% | 87% | * | 95% | 85% | 92% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 8% | * | * | - | 0% | 10% | * | 3% | 15% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 8% | 3% | 0% | * | * | - | 0% | 3% | * | 3% | 0% | 1% | 0% |
| Absent | 1% | 3% | 2% | 8% | 3% | 0% | * | * | - | 0% | 3% | * | 3% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | 92% | 97% | 97% | * | * | - | 100% | 97% | * | 96% | 100% | 97% | 100% |
| Included in Accountability | 93% | 92% | 92% | 92% | 93% | 90% | * | * | - | 100% | 87% | * | 94% | 85% | 91% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 4% | 8% | * | * | - | 0% | 10% | * | 3% | 15% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 3% | 8% | 3% | 3% | * | * | - | 0% | 3% | * | 4% | 0% | 3% | 0% |
| Absent | 1% | 2% | 3% | 8% | 3% | 3% | * | * | - | 0% | 3% | * | 4% | 0% | 3% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 96% | * | 96% | 100% | - | * | - | * | 93% | * | 94% | 100% | 91% | 100% |
| Included in Accountability | 93% | 92% | 89% | * | 89% | 90% | - | * | - | * | 86% | * | 91% | 82% | 83% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 7% | * | 7% | 10% | - | * | - | * | 7% | * | 3% | 18% | 9% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 4% | * | 4% | 0% | - | * | - | * | 7% | * | 6% | 0% | 9% | 0% |
| Absent | 1% | 4% | 4% | * | 4% | 0% | - | * | - | * | 7% | * | 6% | 0% | 9% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 90.6% | 91.6% | 86.2% | 91.1% | 93.3% | * | * | * | 94.1% | 90.5% | 89.7% | 93.8% |
| 2020-21 | 95.0% | 95.2% | 92.8% | 86.2% | 91.9% | 95.9% | - | * | * | 96.8% | 90.6% | 89.8% | 94.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.8% | 28.5% | 50.0% | 33.1% | 13.5% | * | * | * | 23.5% | 32.9% | 40.5% | 17.1% |
| 2020-21 | 15.0% | 14.9% | 23.9% | 48.1% | 29.1% | 7.1% | - | 0.0% | * | 20.0% | 25.4% | 35.5% | 15.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | - | - | 1,567 | 103,171 |
| American Indian | - | - | 7 | 1,159 |
| Asian | - | - | 228 | 18,794 |
| Pacific Islander | - | - | 5 | 569 |
| Two or More Races | - | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 368 | 100.0% | 73,198 | 5,504,150 | 370 | 100.0% | 73,384 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 4 | 1.1% | 0.3% | 0.3% | 4 | 1.1% | 0.3% | 0.5% |
| Pre-Kindergarten | 50 | 13.6% | 5.6% | 4.4% | 52 | 14.1% | 5.7% | 4.4% |
| Pre-Kindergarten: 3-year Old | 13 | 3.5% | 1.3% | 0.7% | 13 | 3.5% | 1.4% | 0.7% |
| Pre-Kindergarten: 4-year Old | 37 | 10.1% | 4.3% | 3.7% | 39 | 10.5% | 4.4% | 3.7% |
| Kindergarten | 54 | 14.7% | 7.2% | 6.7% | 54 | 14.6% | 7.2% | 6.7% |
| Grade 1 | 65 | 17.7% | 7.7% | 7.2% | 65 | 17.6% | 7.7% | 7.2% |
| Grade 2 | 48 | 13.0% | 7.8% | 7.2% | 48 | 13.0% | 7.8% | 7.2% |
| Grade 3 | 58 | 15.8% | 7.4% | 7.2% | 58 | 15.7% | 7.4% | 7.1% |
| Grade 4 | 39 | 10.6% | 7.3% | 7.2% | 39 | 10.5% | 7.2% | 7.1% |
| Grade 5 | 50 | 13.6% | 7.2% | 7.2% | 50 | 13.5% | 7.1% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.3% | 0 | 0.0% | 6.8% | 7.2% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 6.9% | 7.7% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | 0 | 0.0% | 6.5% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 17 | 4.6% | 6.1% | 12.8% | 17 | 4.6% | 6.1% | 12.8% |
| Hispanic | 207 | 56.3% | 54.1% | 53.0% | 207 | 55.9% | 54.0% | 52.9% |
| White | 118 | 32.1% | 30.7% | 25.6% | 119 | 32.2% | 30.8% | 25.7% |
| American Indian | 2 | 0.5% | 0.2% | 0.3% | 2 | 0.5% | 0.2% | 0.3% |
| Asian | 3 | 0.8% | 4.9% | 5.1% | 4 | 1.1% | 4.9% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 21 | 5.7% | 3.9% | 3.0% | 21 | 5.7% | 3.9% | 3.0% |
| Sex: | | | | | | | | |
| Female | 173 | 47.0% | 48.9% | 48.8% | 174 | 47.0% | 48.9% | 48.8% |
| Male | 195 | 53.0% | 51.1% | 51.2% | 196 | 53.0% | 51.1% | 51.2% |
| Economically Disadvantaged | 217 | 59.0% | 51.5% | 62.1% | 217 | 58.6% | 51.5% | 62.0% |
| Non-Educationally Disadvantaged | 151 | 41.0% | 48.5% | 37.9% | 153 | 41.4% | 48.5% | 38.0% |
| Section 504 Students | 12 | 3.3% | 10.0% | 7.4% | 12 | 3.2% | 10.0% | 7.4% |
| EB Students/EL | 63 | 17.1% | 30.5% | 23.1% | 63 | 17.0% | 30.5% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.1% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 14 | 3.8% | 6.9% | 5.5% | 14 | 3.8% | 6.9% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 2 | 0.5% | 0.9% | 1.3% | 2 | 0.5% | 0.9% | 1.3% |
| Immigrant | 5 | 1.4% | 6.1% | 2.2% | 6 | 1.6% | 6.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 64 | 17.4% | 48.5% | 64.6% | 64 | 17.3% | 48.4% | 64.6% |
| Military Connected | 1 | 0.3% | 0.2% | 3.6% | 1 | 0.3% | 0.2% | 3.6% |
| At-Risk | 99 | 26.9% | 46.9% | 53.3% | 99 | 26.8% | 46.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 64 | 17.4% | 34.2% | 23.2% | 64 | 17.3% | 34.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 25.8% | 26.5% | 0 | 0.0% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% |
| Gifted and Talented Education | 29 | 7.9% | 12.9% | 8.2% | 29 | 7.8% | 12.9% | 8.2% |
| Special Education | 76 | 20.7% | 13.8% | 12.6% | 77 | 20.8% | 13.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 76 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 22.4% | 49.3% | 44.1% | | | | |
| Students with Physical Disabilities | 20 | 26.3% | 18.9% | 20.0% | | | | |
| Students with Autism | 22 | 28.9% | 13.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 12 | 15.8% | 17.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 6.6% | 1.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 47 | 17.7% | 17.9% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 2.3% | 2.1% | 3.3% | | | | |
| Hispanic | 23 | 8.7% | 11.4% | 8.7% | | | | |
| White | 13 | 4.9% | 2.9% | 3.4% | | | | |
| American Indian | 1 | 0.4% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.9% | 0.7% | | | | |
| Pacific Islander | 1 | 0.4% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.1% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 17.8% | 19.6% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 9.8% | 22.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 29 | 18.5% | 23.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 54 | 17.9% | 19.1% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.4% | 0.7% | 1.5% | 0.0% | 2.4% | 4.5% |
| Grade 1 | 4.7% | 1.0% | 2.5% | 0.0% | 1.4% | 3.6% |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 2.1% | 2.0% |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 0.7% | 0.9% |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% |
| Grade 6 | - | 0.2% | 0.3% | - | 0.7% | 0.4% |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 8 | - | 0.1% | 0.4% | - | 0.7% | 0.5% |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 14.6 | 18.6 | 18.7 |
| Grade 1 | 17.8 | 18.7 | 19.1 |
| Grade 2 | 12.9 | 18.4 | 19.1 |
| Grade 3 | 13.3 | 18.0 | 19.3 |
| Grade 4 | 15.6 | 18.5 | 19.4 |
| Grade 5 | 20.0 | 21.2 | 20.8 |
| Grade 6 | - | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.2 |
| Foreign Languages | - | 20.0 | 18.8 |
| Mathematics | - | 18.5 | 17.5 |
| Science | - | 20.5 | 18.5 |
| Social Studies | - | 20.4 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 40.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 29.1 | 72.6% | 61.5% | 64.1% |
| Teachers | 25.1 | 62.6% | 48.3% | 48.7% |
| Professional Support | 2.0 | 5.0% | 9.4% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 5.0% | 3.3% | 3.3% |
| Educational Aides: | 11.0 | 27.4% | 11.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 76.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 26.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 184.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,240.0 |
| Total Minority Staff: | 22.0 | 54.9% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.1% | 11.8% |
| Hispanic | 10.0 | 39.8% | 34.9% | 29.6% |
| White | 15.1 | 60.2% | 53.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 3.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.1 | 8.4% | 27.5% | 24.4% |
| Females | 23.0 | 91.6% | 72.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 8.0% | 1.6% | 2.0% |
| Bachelors | 13.1 | 52.2% | 69.9% | 72.2% |
| Masters | 10.0 | 39.8% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 19.9% | 10.5% | 9.7% |
| 1-5 Years Experience | 6.0 | 23.9% | 25.8% | 26.3% |
| 6-10 Years Experience | 3.0 | 11.9% | 21.0% | 20.5% |
| 11-20 Years Experience | 7.1 | 28.3% | 26.2% | 27.2% |
| 21-30 Years Experience | 2.0 | 8.0% | 13.3% | 13.3% |
| Over 30 Years Experience | 2.0 | 8.0% | 3.2% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.7 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 8.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 8.0 | 4.4 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.7 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,642 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$56,380 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$57,650 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$58,436 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$62,765 | \$63,581 | \$67,876 |
| Over 30 Years Experience | \$71,469 | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,080 | \$58,510 | \$60,717 |
| Professional Support | \$58,000 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$89,374 | \$90,917 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.3 | 9.0% | 21.1% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 19.7 | 78.6% | 54.6% | 70.6% |
| Special Education | 3.1 | 12.4% | 10.4% | 9.7% |
| Other | 0.0 | 0.0% | 9.5% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
CUNNINGHAM EL (227901113) - AUSTIN ISD - TRAVIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)