2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BRYKER WOODS EL

Campus Number: 227901110

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											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	93%	*	92%	91%	-	100%	-	*	71%	-	89%	100%	*	*
	2022	76%	77%	86%	*	90%	89%	-	-	-	*	*	-	88%	78%	40%	*
At Meets Grade Level or Above	2023	50%	53%	86%	*	67%	89%	-	100%	-	*	57%	-	84%	90%	*	*
	2022	51%	56%	77%	*	80%	80%	-	-	-	*	*	-	79%	67%	40%	*
At Masters Grade Level	2023	20%	25%	46%	*	33%	49%	-	80%	-	*	14%	-	51%	35%	*	*
	2022	30%	38%	65%	*	70%	66%	-	-	-	*	*	-	67%	56%	40%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	89%	*	92%	88%	-	100%	-	*	57%	-	89%	90%	*	*
	2022	71%	71%	88%	*	80%	91%	-	-	-	*	*	-	88%	89%	60%	*
At Meets Grade Level or Above	2023	45%	46%	71%	*	58%	73%	-	100%	-	*	29%	-	77%	60%	*	*
	2022	43%	45%	54%	*	30%	61%	-	-	-	*	*	-	58%	33%	20%	*
At Masters Grade Level	2023	19%	22%	33%	*	25%	33%	-	80%	-	*	14%	-	40%	20%	*	*
	2022	21%	25%	28%	*	10%	32%	-	-	-	*	*	-	31%	11%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	98%	-	100%	97%	-	-	-	*	80%	*	97%	100%	*	*
	2022	77%	80%	93%	*	80%	96%	-	*	-	100%	67%	*	93%	92%	80%	*
At Meets Grade Level or Above	2023	48%	55%	84%	-	82%	84%	-	-	-	*	60%	*	87%	70%	*	*
	2022	54%	61%	82%	*	60%	89%	-	*	-	100%	56%	*	84%	75%	40%	*
At Masters Grade Level	2023	22%	32%	57%	-	55%	57%	-	-	-	*	40%	*	59%	50%	*	*
	2022	28%	37%	63%	*	60%	64%	-	*	-	60%	22%	*	62%	67%	40%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	92%	-	73%	97%	-	-	-	*	*	*	95%	80%	*	*
	2022	70%	70%	82%	*	70%	87%	-	*	-	100%	56%	*	82%	83%	60%	*
At Meets Grade Level or Above	2023	48%	51%	7 9 %	-	73%	81%	-	-	-	*	*	*	84%	60%	*	*
	2022	43%	45%	54%	*	50%	56%	-	*	-	60%	44%	*	51%	67%	0%	*
At Masters Grade Level	2023	22%	26%	54%	-	36%	58%	-	-	-	*	*	*	55%	50%	*	*
	2022	23%	26%	36%	*	20%	40%	-	*	-	20%	11%	*	33%	50%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB∕EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	97%	100%	100%	98%	-	*	-	80%	89%	*	90%	100%	100%	*
	2022	81%	84%	90%	*	85%	95%	-	*	-	*	50%	*	5470	73%	100%	*
At Meets Grade Level or Above	2023	57%	62%	90%	80%	90%	93%	-	*	-	80%	78%	*	0070		83%	*
	2022	58%	64%	82%	*	62%	91%	-	*	-	*	38%	*	84%	73%	80%	*
At Masters Grade Level	2023	28%	36%	63%	40%	40%	78%	-	*	-	20%	44%	*	63%	64%	67%	*
	2022	36%	44%	58%	*	23%	67%	-	*	-	*	0%	*	57%	64%	60%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	78%	94%	80%	100%	93%	-	*	-	100%	78%	*	94%	93%	100%	*
	2022	77%	78%	87%	*	69%	91%	-	*	-	*	38%	*	86%	91%	80%	*
At Meets Grade Level or Above	2023	51%	53%	75%	20%	80%	83%	-	*	-	60%	44%	*	76%	71%	67%	*
	2022	48%	51%	63%	*	31%	72%	-	*	-	*	0%	*	59%	82%	80%	*
At Masters Grade Level	2023	21%	26%	41%	0%	30%	50%	-	*	-	20%	22%	*	39%	50%	33%	*
	2022	25%	29%	34%	*	15%	35%	-	*	-	*	0%	*	31%	45%	40%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	90%	40%	90%	95%	-	*	-	100%	67%	*	94%	79%	67%	*
	2022	66%	68%	92%	*	85%	95%	-	*	-	*	63%	*	92%	91%	100%	*
At Meets Grade Level or Above	2023	36%	39%	67%	0%	70%	75%	-	*	-	60%	44%	*	71%	50%	33%	*
	2022	38%	43%	48%	*	38%	53%	-	*	-	*	0%	*	49%	45%	60%	*
At Masters Grade Level	2023	16%	19%	46%	0%	40%	55%	-	*	-	40%	22%	*	49%	36%	17%	*
	2022	18%	22%	26%	*	23%	28%	-	*	_	*	0%	*	27%	18%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	93%	71%	92%	94%	-	100%	-	96%	76%	100%	94%	92%	83%	67%
	2022	74%	73%	88%	50%	80%	92%	-	92%	-	95%	60%	88%	89%	85%	74%	44%
At Meets Grade Level or Above	2023	49%	51%	7 9 %	35%	74%	82%	-	89%	-	76%	54%	64%	81%	73%	57%	11%
	2022	48%	50%	66%	19%	49%	72%	-	75%	-	75%	35%	50%	66%	64%	46%	11%
At Masters Grade Level	2023	20%	25%	48%	12%	37%	55%	-	68%	-	28%	28%	36%	51%	41%	40%	0%
	2022	23%	27%	44%	13%	30%	48%	-	75%	-	55%	15%	38%	44%	45%	31%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	96%	100%	97%	96%	-	100%	-	90%	81%	*	94%	100%	85%	*
	2022	75%	75%	90%	57%	85%	93%	-	80%	-	89%	65%	*	92%	81%	73%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%	87%	83%	79%		-	100%	-	90%	67%	*	86%	89%	62%	*
	2022	53%	57%	81%	29%	67%		-	80%	-	89%	55%		02 /0	72%	53%	*
At Masters Grade Level	2023 2022	20% 25%	27% 31%	56% 62%	33% 29%	42% 48%	62% 66%	-	75% 80%	-	30% 67%	33% 20%	*	5070	48% 63%	54% 47%	*
All Grades Mathematics	2022	2370	5170	02 /0	2970	40 /0	00 /0		00 /0		07 70	2070		0270	0570	47 70	
At Approaches Grade Level or Above	2023	75%	72%	92%	67%	88%	93%	-	100%	-	100%	75%	*	93%	89%	91%	*
	2022	72%	70%	85%	43%	73%	89%	-	100%	-	100%	55%	*	85%	88%	67%	*
At Meets Grade Level or Above	2023	45%	45%	75%	17%	70%	79%	-	88%	-	70%	45%	*	79%	64%	64%	*
	2022	42%	42%	57%	0%	36%	63%	-	100%	-	67%	30%	*	56%	63%	33%	*
At Masters Grade Level	2023	19%	21%	42%	0%	30%	48%	-	75%	-	20%	25%	*	44%	36%	36%	*
	2022	20%	22%	33%	0%	15%	36%	-	100%	-	44%	15%	*	32%	38%	20%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	90%	40%	90%	95%	-	*	-	100%	67%	*	94%	79%	67%	*
	2022	76%	75%	92%	*	85%	95%	-	*	-	*	63%	*	92%	91%	100%	*
At Meets Grade Level or Above	2023	47%	48%	67%	0%	70%	75%	-	*	-	60%	44%	*	71%	50%	33%	*
	2022	47%	49%	48%	*	38%	53%	-	*	-	*	0%	*	49%	45%	60%	*
At Masters Grade Level	2023	18%	22%	46%	0%	40%	55%	-	*	-	40%	22%	*	49%	36%	17%	*
	2022	21%	24%	26%	*	23%	28%	-	*	-	*	0%	*	27%	18%	20%	*
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	71%	*	58%	73%	-	100%	-	*	29%	-	77%	60%	*	*
	2022	36%	40%	54%	*	30%	61%	-	-	-	*	*	-	58%	33%	20%	*
Reading and Mathematics Including EOC	2023	37%	40%	71%	*	58%	73%	-	100%	-	*	29%	-	77%	60%	*	*
	2022	36%	40%	54%	*	30%	61%	-	-	-	*	*	-	58%	33%	20%	*
Reading Including EOC	2023	50%	53%	86%	*	67%	89%	-	100%	-	*	57%	-	84%	90%	*	*
	2022	51%	56%	77%	*	80%	80%	-	-	-	*	*	-	79%	67%	40%	*
Math Including EOC	2023	45%	46%	71%	*	58%	73%	-	100%	-	*	29%	-	77%	60%	*	*
	2022	43%	45%	54%	*	30%	61%	-	-	-	*	*	-	58%	33%	20%	*
4th Graders																	
Reading and Mathematics	2023	38%	44%	77%	-	73%	78%	-	-	-	*	*	*	82%	60%	*	*
	2022	36%	40%	52%	*	40%	56%	-	*	-	60%	44%	*	51%	58%	0%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	44%	77%	-	73%	78%	-	-	-	*	*	*	82%	60%	*	*
	2022	36%	40%	52%	*	40%	56%	-	*	-	60%	44%	*	51%	58%	0%	*
Reading Including EOC	2023	48%	55%	84%	-	82%	84%	-	-	-	*	60%	*	87%	70%	*	*
	2022	54%	61%	82%	*	60%	89%	-	*	-	100%	56%	*	84%	75%	40%	*
Math Including EOC	2023	48%	51%	79%	-	73%	81%	-	-	-	*	*	*	84%	60%	*	*
	2022	43%	45%	54%	*	50%	56%	-	*	-	60%	44%	*	51%	67%	0%	*
5th Graders																	
Reading and Mathematics	2023	43%	48%	73%	20%	80%	80%	-	*	-	60%	44%	*	73%	71%	50%	*
-	2022	41%	46%	58%	*	23%	70%	-	*	-	*	0%	*	55%	73%	60%	*
Reading and Mathematics Including EOC	2023	43%	48%	73%	20%	80%	80%	-	*	-	60%	44%	*	73%	71%	50%	*
	2022	41%	46%	58%	*	23%	70%	-	*	-	*	0%	*	55%	73%	60%	*
Reading Including EOC	2023	57%	62%	90%	80%	90%	93%	-	*	-	80%	78%	*	88%	100%	83%	*
	2022	58%	65%	82%	*	62%	91%	-	*	-	*	38%	*	84%	73%	80%	*
Math Including EOC	2023	51%	53%	75%	20%	80%	83%	-	*	-	60%	44%	*	76%	71%	67%	*
	2022	48%	51%	63%	*	31%	72%	-	*	-	*	0%	*	59%	82%	80%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	73%	17%	70%	77%	-	88%	-	70%	45%	*	77%	64%	55%	*
	2022	34%	37%	55%	0%	30%	62%	-	80%	-	67%	30%	*	55%	56%	27%	*
Reading and Mathematics Including EOC	2023	39%	43%	73%	17%	70%	77%	-	88%	-	70%	45%	*	77%	64%	55%	*
	2022	36%	39%	55%	0%	30%	62%	-	80%	-	67%	30%	*	55%	56%	27%	*
Reading Including EOC	2023	53%	57%	87%	83%	79%	88%	-	100%	-	90%	67%	*	86%	89%	62%	*
	2022	53%	58%	81%	29%	67%	86%	-	80%	-	89%	55%	*	82%	72%	53%	*
Math Including EOC	2023	47%	48%	75%	17%	70%	79%	-	88%	-	70%	45%	*	79%	64%	64%	*
-	2022	43%	44%	57%	0%	36%	63%	-	100%	-	67%	30%	*	56%	63%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	80%	-	70%	82%	-	-	-	*	80%	*	82%	72%	*	*
Grade 4 Mathematics	2023	63%	64%	93%	-	85%	94%	-	-	-	*	*	*	95%	83%	*	*
Grade 5 ELA/Reading	2023	65%	67%	83%	90%	67%	88%	-	*	-	*	89%	*	81%	92%	92%	*
Grade 5 Mathematics	2023	71%	72%	87%	100%	89%	87%	-	*	-	*	89%	*	83%	100%	100%	*
All Grades Both Subjects	2023	64%	64%	86%	95%	78%	88%	-	100%	-	60%	89%	94%	85%	88%	79%	58%
All Grades ELA/Reading	2023	63%	63%	82%	90%	68%	86%	-	*	-	60%	86%	*	82%	83%	70%	*
All Grades Mathematics	2023	66%	64%	89%	100%	87%	91%	-	*	-	60%	92%	*	88%	93%	89%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	26%	40%	-	*	*	-	-	-	-	-	-	*	*	-	*
Grade 5 ELA/Reading	2023	37%	32%	80%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	43%	69%	*	*	50%	-	*	-	-	*	*	67%	*	*	-
All Grades Both Subjects	2023	38%	31%	68%	83%	67%	60%	-	*	-	-	56%	*	65%	75%	*	*
All Grades ELA/Reading	2023	35%	28%	80%	*	*	67%	-	-	-	-	60%	-	71%	*	*	*
All Grades Mathematics	2023	40%	34%	61%	*	*	56%	-	*	-	-	*	*	62%	60%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

	Calvad				Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total EB/EL	Monitored &
	School Year	State	District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parenta Denial		(Current)	Former EB/EL
								-		rmance Leve								
All Grades All Subjects								· ·										
At Approaches Grade Level or Above	2023	76%	74%	93%	-	-	-	-	-	-	67%	67%	-	-	-	94%	67%	
	2022	74%	73%	88%	-	-	-	-	-	-	44%	44%	-	-	-	89%	44%	
At Meets Grade Level or Above	2023	49%	51%	7 9 %	-	-	-	-	-	-	11%	11%	-	-	-	80%	11%	
	2022	48%	50%	66%	-	-	-	-	-	-	11%	11%	-	-	-	67%	11%	
At Masters Grade Level	2023	20%	25%	48%	-	-	-	-	-	-	0%	0%	-	-	-	50%	0%	
	2022	23%	27%	44%	-	-	-	-	-	-	11%	11%	-	-	-	45%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	96%	-	-	-	-	-	-	*	*	-	-	-	96%	*	
	2022	75%	75%	90%	-	-	-	-	-	-	*	*	-	-	-	91%	*	
At Meets Grade Level or Above	2023	53%	56%	87%	-	-	-	-	-	-	*	*	-	-	-	88%	*	
	2022	53%	57%	81%	-	-	-	-	-	-	*	*	-	-	-	82%	*	
At Masters Grade Level	2023	20%	27%	56%	-	-	-	-	-	-	*	*	-	-	-	57%	*	
	2022	25%	31%	62%	-	-	-	-	-	-	*	*	-	-	-	63%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	92%	-	-	-	-	-	-	*	*	-	-	-	93%	*	
	2022	72%	70%	85%	-	-	-	-	-	-	*	*	-	-	-	86%	*	
At Meets Grade Level or Above	2023	45%	45%	75%	-	-	-	-	-	-	*	*	-	-	-	77%	*	
	2022	42%	42%	57%	-	-	-	-	-	-	*	*	-	-	-	58%	*	
At Masters Grade Level	2023	19%	21%	42%	-	-	-	-	-	-	*	*	-	-	-	43%	*	
	2022	20%	22%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	90%	-	-	-	-	-	-	*	*	-	-		92%	*	
	2022	76%	75%	92%	-	-	-	-	-	-	*	*	-	-	-	92%	*	
At Meets Grade Level or Above	2023	47%	48%	67%	-	-	-	-	-	-	*	*	-	-	-	68%	*	
	2022	47%	49%	48%	-	-	-	-	-	-	*	*	-	-	-	49%	*	
At Masters Grade Level	2023	18%	22%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	
	2022	21%	24%	26%	-	-	-	-	-	-	*	*	-	-	-	26%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	86%	-	-	-	-	-	-	58%	58%	-	-	-	86%	58%	
All Grades ELA/Reading	2023	63%	63%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	
All Grades Mathematics	2023	66%	64%	89%	-	-	-	-	-	-	*	*	-	-	-	90%	*	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	68%	-	-	-	-	-	-	*	*	-	-		69%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	80%	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
All Grades Mathematics	2023	40%	34%	61%	-	-	-	-	-	-	*	*	-	-	-	65%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or			Continu-			EB/EL (Current &
	State	District	Campus	African American	Hispanic		American Indian		Pacific		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	Monitored)
	State	District	Campus	American	-		Participat		ISIAIIUEI	Races	(Current)	(Former)	Enroneu	Entoneu	DISauv	Monitoreu)
					2025		irades)									
All Tests						•										
Assessment Participant	99%	97%	99%	100%	100%	99%	-	100%	-	100%	98%	100%	99%	100%	94%	100%
Included in Accountability	93%	91%	98%	100%	93%	99%	-	100%	-	100%	93%	79%	98%	97%	86%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	7%	0%	-	0%	-	0%	6%	21%	1%	3%	9%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	6%	0%
Absent	1%	3%	1%	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	6%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	89%	99%	100%	94%	100%	-	100%	-	100%	95%	80%	99%	98%	93%	*
Not Included in Accountability: Mobile	4%	4%	1%	0%	6%	0%	-	0%	-	0%	5%	20%	1%	2%	7%	*
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	98%	100%	100%	97%	-	100%	-	100%	95%	100%	98%	100%	86%	*
Included in Accountability	94%	92%	97%	100%	94%	97%	-	100%	-	100%	91%	80%	97%	98%	79%	*
Not Included in Accountability: Mobile	5%	4%	1%	0%	6%	0%	-	0%	-	0%	5%	20%	1%	2%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	2%	0%	0%	3%	-	0%	-	0%	5%	0%	2%	0%	14%	*
Absent	1%	3%	2%	0%	0%	3%	-	0%	-	0%	5%	0%	2%	0%	14%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	97%	100%	83%	100%	-	*	-	100%	90%	*	98%	93%	86%	*
Not Included in Accountability: Mobile	4%	4%	3%	0%	17%	0%	-	*	-	0%	10%	*	2%	7%	14%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

Absent	State		Campus 0%	African American 0%	Hispanic 0%		American Indian		Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed		ously Enrolled	Econ Disadv 0%	EB / EL (Current & Monitored)
Other	0%		0%		0%			*	-	0%	0%	*		0%	0%	
	070	070	070	070		STAAR	Participat Grades)	tion		070	070		070	070	070	
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	100%	98%	99%	-	80%	-	100%	100%	100%	99%	91%	95%	75%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	1%	-	13%	-	0%	0%	0%	1%	7%	5%	17%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	7%	-	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	97%	100%	97%	99%	-	71%	-	100%	100%	*	99%	89%	94%	67%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	1%	-	14%	-	0%	0%	*	1%	8%	6%	17%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	-	14%	-	0%	0%	*	0%	3%	0%	17%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	97%	99%	-	83%	-	100%	100%	*	99%	91%	94%	80%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	1%	-	17%	-	0%	0%	*	1%	9%	6%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	4%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	4%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	American	mopune		maian	/ Usham	Islander	Ruces		Disudi	20/22
2021-22	92.2%	90.6%	95.5%	97.2%	95.0%	95.6%	-	95.9%	_	95.7%	95.4%	94.1%	93.2%
2020-21	95.0%	95.2%		99.1%		98.4%		97.5%		99.0%		97.5%	
Chronic Absenteeism													
2021-22	25.7%	29.8%	8.8%	0.0%	12.5%	8.7%	_	6.3%	-	4.5%	6.3%	16.7%	27.3%
2020-21	15.0%	14.9%	2.0%	0.0%			-	18.2%	-	0.0%	0.0%		25.0%
Annual Dropout Rate (0													
2021-22	0.7%	1.0%	-	_	_	-	_	-	-	-	_	-	-
2020-21	0.9%	1.0%		_	-	-	-	-	_	_	_	_	-
Annual Dropout Rate (0	Gr 9-12)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	_	-	-	-	-	_	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			A		Desifie	or	Createl	Faan	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRYKER WOODS EL (227901110) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	293	100.0%	73,198	5,504,150	293	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	33	11.3%	7.2%	6.7%	33	11.3%	7.2%	6.7%	
Grade 1	47	16.0%	7.7%	7.2%	47	16.0%	7.7%	7.2%	
Grade 2	41	14.0%	7.8%	7.2%	41	14.0%	7.8%	7.2%	
Grade 3	58	19.8%	7.4%	7.2%	58	19.8%	7.4%	7.1%	
Grade 4	50	17.1%	7.3%	7.2%	50	17.1%	7.2%	7.1%	
Grade 5	64	21.8%	7.2%	7.2%	64	21.8%	7.1%	7.2%	
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	6	2.0%	6.1%	12.8%	6	2.0%	6.1%	12.8%	
Hispanic	57	19.5%	54.1%	53.0%	57	19.5%	54.0%	52.9%	
White	189	64.5%	30.7%	25.6%	189	64.5%	30.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	13	4.4%	4.9%	5.1%	13	4.4%	4.9%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	28	9.6%	3.9%	3.0%	28	9.6%	3.9%	3.0%	
Sex:									
Female	155	52.9%	48.9%	48.8%	155	52.9%	48.9%	48.8%	
Male	138	47.1%	51.1%	51.2%	138	47.1%	51.1%	51.2%	
Economically Disadvantaged	29	9.9%	51.5%	62.1%	29	9.9%	51.5%	62.0%	
Non-Educationally Disadvantaged	264	90.1%	48.5%	37.9%		90.1%	48.5%	38.0%	
Section 504 Students	41	14.0%	10.0%	7.4%		14.0%	10.0%	7.4%	
EB Students/EL	13	4.4%	30.5%	23.1%		4.4%	30.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	9.6%	6.9%	5.5%	28	9.6%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	11	3.8%	6.1%	2.2%	11	3.8%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	48.5%	64.6%	0	0.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	41	14.0%	46.9%	53.3%	41	14.0%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	13	4.4%	34.2%	23.2%	13	4.4%	34.1%	23.2%
Career and Technical Education	0	0.0%	25.8%	26.5%	0	0.0%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	19	6.5%	12.9%	8.2%	19	6.5%	12.9%	8.2%
Special Education	26	8.9%	13.8%	12.6%	26	8.9%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	26							
By Type of Primary Disability Students with Intellectual Disabilities	12	46.2%	49.3%	44.1%				
Students with Physical Disabilities	7	26.9%	18.9%	20.0%				
Students with Autism	**	**	13.7%	15.5%				
Students with Behavioral Disabilities	*	*	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	19	6.0%	17.9%	16.8%				
By Ethnicity: African American	0	0.0%	2.1%	3.3%				
Hispanic	7	2.2%	11.4%	8.7%				
White	7	2.2%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile		6.3%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	27.3%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	25.0%	23.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	63	20.9%	19.1%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.1%	0.7%	1.5%	0.0%	2.4%	4.5%		
Grade 1	0.0%	1.0%	2.5%	0.0%	1.4%	3.6%		
Grade 2	0.0%	1.0%	1.6%	0.0%	2.1%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%		
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%		
Grade 6	-	0.2%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.1%	0.4%	-	0.7%	0.5%		
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	18.6	18.7
Grade 1	14.1	18.7	19.1
Grade 2	18.8	18.4	19.1
Grade 3	17.9	18.0	19.3
Grade 4	16.0	18.5	19.4
Grade 5	20.3	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	92.6%	61.5%	64.1%
Teachers	22.0	81.5%	48.3%	48.7%
Professional Support	1.0	3.7%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	7.4%	3.3%	3.3%
Educational Aides:	2.0	7.4%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	76.0	4,258.0
Part-time Librarians	0.0	n/a	26.0	646.0
Full-time Counselors	0.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	3.0	11.1%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.8%
Hispanic	2.0	9.1%	34.9%	29.6%
White	19.0	86.4%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.5%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	9.1%	27.5%	24.4%
Females	20.0	90.9%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	15.0	68.2%	69.9%	72.2%
Masters	6.0	27.3%	27.9%	25.0%
Doctorate	1.0	4.5%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.2%	10.5%	9.7%
1-5 Years Experience	4.0	18.2%	25.8%	26.3%
6-10 Years Experience	5.0	22.7%	21.0%	20.5%
11-20 Years Experience	5.0	22.7%	26.2%	27.2%
21-30 Years Experience	2.0	9.1%	13.3%	13.3%
Over 30 Years Experience	2.0	9.1%	3.2%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.3	n/a	16.5	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		6.0		5.4	6.1
Average Years Experience of Principals with District		5.0		5.1	5.3
Average Years Experience of Assistant Principals		1.0	Ę	5.0	5.2
Average Years Experience of Assistant Principals with District		1.0	4	.4	4.4
Average Years Experience of Teachers:	1	0.9	1().8	11.0
Average Years Experience of Teachers with District:		9.4	8	8.4	6.9
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$52, ⁻	191	\$52,8	04	\$53,300
1-5 Years Experience	\$54,5	572	\$55,6	11	\$56,516
6-10 Years Experience	\$57,0	095	\$58,2	86	\$59,732
11-20 Years Experience	\$58,2	260	\$59,5	44	\$63,389
21-30 Years Experience	\$61,5	597	\$63,5	81	\$67,876
Over 30 Years Experience	\$71,7	797	\$72,7	94	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$57,3	755	\$58,5	10	\$60,717
Professional Support	\$55,9	912	\$75,8	79	\$72,022
Campus Administration (School Leadership)	\$90,2		\$90,9		\$85,167
	, , , , ,				
Instructional Staff Percent:		n/a	61.6	%	65.1%
		- 1			
Contracted Instructional Staff (not incl. above):		0.0	().0	2,105.4
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	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	4.5%	21.1%	5.9%			
Career and Technical Education	0.0	0.0%	4.3%	5.4%			
Compensatory Education	0.0	0.0%	0.2%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	19.0	86.4%	54.6%	70.6%			
Special Education	2.0	9.1%	10.4%	9.7%			
Other	0.0	0.0%	9.5%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)