# 2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus Number: 227901058

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	School Year	State		-	African American	-		American Indian Grade, Su			Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	iormance i	Rates by I	ested	Grade, Su	oject, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2023	77%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	70%		31%	7%	32%	*	*	*	-	*	23%	*	29%	36%	30%	29%
At Meets Grade Level or Above	2023	52%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%		12%	0%	15%	*	*	*	-	*	13%	*	14%	8%	13%	15%
At Masters Grade Level	2023	22%		-	-	-	-	-	-	-	-	-	-		-	-	-
	2022	23%	29%	4%	0%	5%	*	*	*	-	*	7%	*	5%	3%	4%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	73%	65%	25%	7%	25%	*	*	*	-	*	27%	*	27%	19%	26%	26%
At Meets Grade Level or Above	2023	40%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	39%	36%	7%	0%	9%	*	*	*	-	*	17%	*	8%	5%	8%	11%
At Masters Grade Level	2023	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	16%	15%	2%	0%	3%	*	*	*	-	*	7%	*	3%	0%	3%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	65%	50%	64%	*	*	-	-	*	61%	-	61%	73%	65%	64%
	2022	80%	78%	48%	64%	47%	*	-	-	-	*	31%	*	49%	47%	49%	40%
At Meets Grade Level or Above	2023	55%	56%	45%	25%	44%	*	*	-	-	*	56%	-	42%	50%	47%	42%
	2022	56%	58%	20%	9%	21%	*	-	-	-	*	14%	*	21%	18%	21%	12%
At Masters Grade Level	2023	27%	33%	8%	0%	10%	*	*	-	-	*	17%	-	5%	15%	9%	8%
	2022	37%	41%	9%	0%	10%	*	-	-	-	*	0%	*	8%	12%	10%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	55%	33%	55%	*	*	-	-	*	53%	-	46%	74%	53%	52%
	2022	61%	48%	20%	9%	20%	*	-	-	-	*	17%	*	19%	24%	19%	23%
At Meets Grade Level or Above	2023	37%	30%	24%	0%	25%	*	*	-	-	*	32%	-	22%	30%	25%	27%
	2022	31%	22%	4%	0%	4%	*	-	-	-	*	17%	*	5%	3%	4%	2%
At Masters Grade Level	2023	11%	8%	6%	0%	7%	*	*	-	-	*	16%	-	7%	4%	6%	8%
	2022	13%	9%	2%	0%	2%	*	-	-	-	*	8%	*	3%	0%	2%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	80%			56%		-	-	-	*	33%	*	57%	60%	57%	
	2022	83%	81%	64%	50%	64%		-	*	-	*	47%	88%		50%	63%	62%
At Meets Grade Level or Above	2023	58%	59%		29%	24%			-	-	*	21%	*	22%	32%	24%	
	2022	58%	59%			38%		-	*	-	*	29%	38%	41%		35%	
At Masters Grade Level	2023	28%	34%	3%	0%	3%	*	-	-	-	*	4%	*	1%	8%	3%	0%
	2022	37%	42%	17%	0%	17%	*	-	*	-	*	9%	0%	18%	14%	17%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	78%	83%	77%	*	-	-	-	*	83%	*	77%	79%	77%	75%
	2022	71%	70%	30%	0%	33%	*	-	-	-	-	38%	14%	33%	20%	30%	36%
At Meets Grade Level or Above	2023	46%	46%	50%	50%	49%	*	_	-	-	*	42%	*	48%	58%	51%	45%
	2022	40%	42%	11%	0%	12%	*	-	-	-	-	29%	0%	13%	4%	11%	10%
At Masters Grade Level	2023	17%	19%	18%	0%	19%	*	-	-	-	*	13%	*	18%	21%	20%	16%
	2022	14%	17%	3%	0%	3%	*	-	-	-	-	9%	0%	3%	0%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	59%	50%	59%	*	-	-	-	*	58%	*	62%	50%	59%	54%
	2022	74%	72%	50%	29%	50%	*	-	*	-	*	35%	25%	52%	42%	48%	54%
At Meets Grade Level or Above	2023	47%	48%	25%	0%	27%	*	-	-	-	*	25%	*	23%	33%	26%	19%
	2022	45%	46%	27%	7%	27%	*	-	*	-	*	32%	13%	30%	17%	26%	29%
At Masters Grade Level	2023	17%	19%	2%	0%	2%	*	_	-	-	*	0%	*	1%	4%	2%	1%
	2022	24%	25%	7%	0%	7%	*	_	*	-	*	9%	0%	7%	6%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	42%	33%	43%	*	-	-	-	*	35%	*	41%	43%	41%	37%
	2022	61%	60%	48%	7%	51%	*	-	*	-	*	41%	63%	51%	39%	47%	53%
At Meets Grade Level or Above	2023	33%	36%	14%	0%	15%	*	-	-	-	*	26%	*	10%	26%	14%	11%
	2022	31%	34%	23%	0%	24%	*	-	*	-	*	35%	13%	24%	19%	21%	24%
At Masters Grade Level	2023	16%	19%	3%	0%	3%	*	-	-	-	*	9%	*	4%	0%	3%	2%
	2022	18%	21%	10%	0%	11%	*	-	*	-	*	15%	0%	10%	11%	10%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	70%	72%	*	72%	-	-	*	-	*	-	*	75%	64%	71%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%	38%	28%	*	28%	-	-	*	-	*	-	*	31%	18%	26%	38%
At Masters Grade Level	2023	23%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	27%	24%	14%	*	11%	-	-	*	-	*	-	*	13%	18%	14%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	59%	52%	59%	67%	*	-	-	80%	54%	17%	58%	64%	59%	55%
	2022	74%	73%	42%	22%	43%	75%	*	88%	-	83%	32%	43%	44%	36%	41%	44%
At Meets Grade Level or Above	2023	49%	51%	30%	17%	30%	58%	*	-	-	40%	33%	0%	27%	38%	31%	26%
	2022	48%	50%	19%	5%	20%	33%	*	50%	-	33%	24%	12%	21%	13%	18%	19%
At Masters Grade Level	2023	20%	25%	7%	0%	7%	0%	*	-	-	10%	9%	0%	6%	9%	7%	6%
	2022	23%	27%	7%	1%	8%	0%	*	50%	-	17%	8%	0%	8%	6%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	61%	60%	60%	*	*	-	-	*	45%	*	59%	67%	61%	56%
	2022	75%	75%	49%	38%	49%	80%	*	*	-	. *	34%	62%	50%	44%	49%	46%
At Meets Grade Level or Above	2023	53%	56%	33%	27%	33%	*	*	-	-	*	36%	*	30%	41%	34%	28%
	2022	53%	57%	24%	8%	25%	20%	*	*	-	*	19%	23%	26%	16%	24%	22%
At Masters Grade Level	2023	20%	27%	5%	0%	6%	*	*	-	-	*	10%	*	3%	12%	6%	3%
	2022	25%		11%		11%	0%	*	*	-	*		0%			11%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	67%	53%	67%	*	*	-	-	*	70%	*	64%	76%	66%	65%
	2022	72%	70%	29%	10%	30%	80%	*	*	_	. *	27%	23%	31%	25%	29%	34%
At Meets Grade Level or Above	2023	45%	45%	39%	20%	39%	*	*	-	-	*	37%	*	37%	43%	39%	37%
	2022	42%	42%	9%	3%	10%	40%	*	*	-	*	21%	0%	11%	6%	9%	11%
At Masters Grade Level	2023	19%	21%	13%		14%	*	*	-	_	*		*	13%		14%	13%
	2022	20%	22%	3%		3%	0%	*	*	_	*		0%	4%		4%	
All Grades Science		_ 0 / 0	/0	270	370	570	270					070	570	. /0	_ /0	. 70	370
At Approaches Grade Level or Above	2023	77%	74%	59%	50%	59%	*	-	-	-	*	58%	*	62%	50%	59%	54%
	2022	76%	75%	50%	29%	50%	*	-	*	-	*	35%	25%	52%	42%	48%	54%
At Meets Grade Level or Above	2023	47%	48%	25%	0%	27%	*	-	-	-	*	25%	*	23%	33%	26%	19%
	2022	47%	49%	27%		27%	*	-	*	-	*	32%	13%	30%	17%	26%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	22%	2%		2%		-	-	-	*	0%	*	1%			1%
	2022	21%	24%	7%	0%	7%	*	-	*	-	*	9%	0%	7%	6%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	42%	33%	43%	*	-	-	-	*	35%	*	41%	43%	41%	37%
	2022	75%	75%	48%	7%	51%	*	-	*	-	*	41%	63%	51%	39%	47%	53%
At Meets Grade Level or Above	2023	52%	56%	14%	0%	15%	*	-	-	-	*	26%	*	10%	26%	14%	11%
	2022	50%	53%	23%	0%	24%	*	-	*	-	*	35%	13%	24%	19%	21%	24%
At Masters Grade Level	2023	27%	35%	3%	0%	3%	*	-	-	-	*	9%	*	4%	0%	3%	2%
	2022	30%	35%	10%	0%	11%	*	-	*	-	*	15%	0%	10%	11%	10%	12%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	6%	0%	7%	*	*	*	_	*	14%	*	7%	3%	6%	10%
Reading and Mathematics Including EOC	2022	31%	34%	6%	0%	7%	*	*	*	-	*	14%	*	7%	3%	6%	10%
Reading Including EOC	2022	43%	47%	12%	0%	15%	*	*	*	-	*	14%	*	14%	8%	13%	15%
Math Including EOC	2022	40%	39%	7%	0%	9%	*	*	*	-	*	17%	*	8%	5%	8%	11%
7th Graders																	
Reading and Mathematics	2023	37%	36%	20%	0%	19%	*	*	-	-	*	33%	-	21%	19%	21%	21%
	2022	32%	30%	3%	0%	3%	*	-	-	_	*	14%	*	5%	0%	4%	1%
Reading and Mathematics Including EOC	2023	38%	41%	20%	0%	19%	*	*	-	-	*	33%	-	21%	19%	21%	21%
	2022	33%	34%	3%	0%	3%	*	-	-	_	*	14%	*	5%	0%	4%	1%
Reading Including EOC	2023	55%	56%	45%	25%	44%	*	*	-	-	*	56%	-	42%	50%	47%	42%
	2022	56%	58%	20%	9%	21%	*	-	-	_	*	14%	*	21%	18%	21%	12%
Math Including EOC	2023	43%	44%	24%	0%	25%		*	-	_	*		-			25%	27%
3	2022	37%	36%	4%	0%	4%		_	-	_	*		*				2%
8th Graders																	
Reading and Mathematics	2023	31%	32%	22%	17%	23%	*	_	_	_	*	21%	*	19%	33%	22%	16%
	2022	27%	29%	10%	0%	11%	_	_	-	_	_	29%	0%			9%	9%
Reading and Mathematics Including EOC	2022	44%	45%	22%	17%	23%			-	-	*		*	19%		22%	16%
	2022	41%	41%	13%	7%	14%	*	-	*	-	*	29%	0%	16%	3%	13%	15%
Reading Including EOC	2023	58%	59%	24%	29%	24%	_	-	-	-	*		*	22%		24%	18%
, , , , , , , , , , , , , , , , , , ,	2022	58%	59%	36%	14%	38%		-	*	_	*		38%			35%	34%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	50%	50%	50%	49%	*	-	-	-	*	42%	*	48%	58%	51%	45%
	2022	48%	45%	16%	7%	16%	*	-	*	-	*	29%	0%	18%	8%	15%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	21%	7%	21%	*	*	-	-	*	26%	*	20%	26%	21%	18%
	2022	34%	37%	6%	0%	7%	20%	*	*	-	*	19%	0%	8%	1%	6%	6%
Reading and Mathematics Including EOC	2023	39%	43%	21%	7%	21%	*	*	-	-	*	26%	*	20%	26%	21%	18%
	2022	36%	39%	8%	3%	8%	20%	*	*	-	*	19%	0%	10%	2%	8%	9%
Reading Including EOC	2023	53%	57%	33%	27%	33%	*	*	-	-	*	36%	*	30%	41%	34%	28%
	2022	53%	58%	24%	8%	25%	20%	*	*	-	*	19%	23%	27%	16%	24%	22%
Math Including EOC	2023	47%	48%	39%	20%	39%	*	*	-	-	*	37%	*	37%	43%	39%	37%
	2022	43%	44%	9%	3%	10%	40%	*	*	-	*	21%	0%	11%	6%	9%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	70%	78%	100%	74%	*	*	-	-	*	63%	-	77%	80%	78%	74%
Grade 7 Mathematics	2023	56%	55%	65%	56%	64%	*	*	-	-	*	65%	-	60%	75%	66%	63%
Grade 8 ELA/Reading	2023	63%	62%	56%	50%	55%	*	-	-	-	*	39%	*	56%	52%	54%	51%
Grade 8 Mathematics	2023	74%	66%	85%	92%	84%	*	-	-	-	*	80%	*	85%	87%	85%	82%
All Grades Both Subjects	2023	64%	64%	71%	73%	69%	83%	*	-	-	100%	61%	42%	70%	74%	70%	67%
All Grades ELA/Reading	2023	63%	63%	65%	77%	64%	*	*	-	-	*	49%	*	65%	67%	65%	61%
All Grades Mathematics	2023	66%	64%	76%	70%	75%	*	*	-	-	*	74%	*	74%	80%	76%	74%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	29%	47%	50%	45%	*	-	-	-	-	42%	-	48%	43%	48%	46%
Grade 7 Mathematics	2023	22%	19%	39%	25%	39%	*	*	-	-	-	31%	-	33%	56%	39%	35%
Grade 8 ELA/Reading	2023	39%	28%	31%	*	29%	*	-	-	-	*	18%	*	30%	36%	29%	27%
Grade 8 Mathematics	2023	49%	37%	71%	80%	71%	*	-	-	-	*	78%	*	71%	71%	70%	67%
All Grades Both Subjects	2023	38%	31%	49%	46%	48%	*	*	-	-	*	43%	*	48%	53%	48%	45%
All Grades ELA/Reading	2023	35%	28%	39%	45%	37%	*	-	-	-	*	28%	*	39%	40%	39%	36%
All Grades Mathematics	2023	40%	34%	56%	46%	57%	*	*	-	-	*	58%	*	55%	63%	56%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parenta	Never	Total EB/EL	∝ Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	59%	*	-	-	-		*	53%	-	53%	-	-	66%	55%	92%
	2022	74%	73%	42%	-	-	-	-		-	41%	-	41%	11%	-	39%	41%	87%
At Meets Grade Level or Above	2023	49%	51%	30%	*	-	-	-		*	26%	-	26%	-	-	36%	26%	67%
	2022	48%	50%	19%	-	-	-	-		-	17%	-	17%	0%	-	18%	17%	57%
At Masters Grade Level	2023	20%	25%	7%	*	-	-	_	-	*	5%	-	5%	-	-	- 7%	6%	25%
	2022	23%	27%	7%	-	-		_		-	5%	-	5%	0%	-	7%	5%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	61%	*	-	-	-		*	52%	-	52%	-	-	69%	55%	*
	2022	75%	75%	49%	-	-	-	-		-	44%	-	44%	22%	-	53%	44%	92%
At Meets Grade Level or Above	2023	53%	56%	33%	*	-		_	-	*	27%	-	27%	-	-	42%	27%	*
	2022	53%	57%	24%	-	-		-		-	19%	-	19%	0%	-	27%	19%	83%
At Masters Grade Level	2023	20%	27%	5%	*	-	-	-		*	2%	-	2%	-	-	- 7%	3%	*
	2022	25%	31%	11%	-	-		-	-	-	6%	-	6%	0%	-	12%	6%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	67%	*	-	-	-	-	*	62%	-	62%	-	-	71%	65%	*
	2022	72%	70%	<b>29%</b>	-	-	-	-		-	32%	-	32%	0%	-	23%	32%	75%
At Meets Grade Level or Above	2023	45%	45%	39%	*	-		_		*	34%	-	34%	-	-	40%	37%	*
	2022	42%	42%	9%	-	-	-	_		-	9%	-	9%	0%	-	8%	9%	42%
At Masters Grade Level	2023	19%	21%	13%	*	-	-	-		*	11%	-	11%	-	-	12%	13%	*
	2022	20%	22%	3%	-	-	-	-		-	3%	-	3%	0%	-	2%	3%	25%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	59%	*	-	-	-		*	54%	-	54%	-	-	68%	54%	*
	2022	76%	75%	50%	-	-	-	-	-	-	49%	-	49%	-	-	42%	49%	91%
At Meets Grade Level or Above	2023	47%	48%	25%	*	-	-	_		*	21%	-	21%	-	-	35%	19%	*
	2022	47%	49%	27%	-	-	-	-		-	25%	-	25%	-	-	23%	25%	64%
At Masters Grade Level	2023	18%	22%	2%	*	-	-	-		*	2%	-	2%	-	-	0%	1%	*
	2022	21%	24%	7%	-	-	-	-		-	4%	-	4%	-	-	- 7%	4%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	42%	*	-	-	-		*	36%	-	36%	-	-	47%	37%	*
	2022	75%	75%	48%	-	-		-	-	-	49%	-	49%	-	-	39%	49%	91%
At Meets Grade Level or Above	2023	52%	56%	14%	*	-		-		*	13%	-	13%	-	-	18%	11%	*
	2022	50%	53%	23%	-	-		_		-	22%	-	22%	-	-	21%	22%	36%

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	35%	3%	*	-	-	-	-	*	2%	-	2%	-	-	6%	2%	*
	2022	30%	35%	10%	-	-	-	-	-	-	9%	-	9%	-	-	7%	9%	36%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	71%	*	-	-	-	-	*	65%	-	65%	-	-	76%	67%	100%
All Grades ELA/Reading	2023	63%	63%	65%	*	-	-	-	-	*	58%	-	58%	-	-	73%	60%	*
All Grades Mathematics	2023	66%	64%	76%	*	-	-	-	-	*	72%	-	72%	-	-	79%	74%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	49%	*	-	-	-	-	*	42%	-	42%	-	-	56%	45%	*
All Grades ELA/Reading	2023	35%	28%	39%	*	-	-	-	-	*	35%	-	35%	-	-	45%	36%	*
All Grades Mathematics	2023	40%	34%	56%	*	-	-	-	-	*	49%	-	49%	-	-	63%	53%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			Amorican		Dacific	Two or More	Special Ed	Special Ed	Continu-		Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander				ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat Grades)									
All Tests																
Assessment Participant	99%	97%	99%	97%	99%	100%	*	-	-	100%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	91%	83%	64%	86%	100%	*	-	-	100%	90%	100%	92%	65%	87%	88%
Not Included in Accountability: Mobile	4%	4%	12%	33%	9%	0%	*	-	-	0%	6%	0%	7%	24%	9%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	-	-	0%	1%	0%	0%	8%	3%	5%
Not Tested	1%	3%	1%	3%	1%	0%	*	-	-	0%	2%	0%	1%	3%	1%	1%
Absent	1%	3%	1%	3%	1%	0%	*	-	-	0%	2%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	*	*	-	-	*	98%	*	99%	99%	99%	99%
Included in Accountability	92%	89%	84%	68%	86%	*	*	-	-	*	88%	*	91%	69%	87%	88%
Not Included in Accountability: Mobile	4%	4%	11%	32%	8%	*	*	-	-	*	6%	*	7%	20%	7%	5%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	5%	*	*	-	-	*	4%	*	1%	9%	4%	7%
Not Tested	1%	3%	1%	0%	2%	*	*	-	-	*	2%	*	1%	1%	1%	1%
Absent	1%	3%	1%	0%	2%	*	*	-	-	*	2%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	*	*	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	92%	86%	68%	88%	*	*	-	-	*	96%	*	93%	71%	89%	89%
Not Included in Accountability: Mobile	5%	4%	11%	32%	8%	*	*	-	-	*	4%	*	6%	22%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	3%	1%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	3%	0%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	96%	98%	91%	99%	*	-	-	-	*	96%	*	100%	95%	98%	100%
Included in Accountability	93%	91%	82%	55%	85%	*	-	-	-	*	89%	*	93%	59%	85%	88%
Not Included in Accountability: Mobile	4%	4%	14%	36%	11%	*	-	-	-	*	7%	*	7%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	4%	2%	9%	1%	*	-	-	-	*	4%	*	0%	5%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	2%	9%	1%	*	-	-	-	*	4%	*	0%	5%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	91%	98%	*	-	-	-	*	96%	*	100%	93%	98%	99%
Included in Accountability	94%	92%	81%	55%	84%	*	-	-	-	*	88%	*	93%	56%	85%	87%
Not Included in Accountability: Mobile	4%	3%	14%	36%	11%	*	-	-	-	*	8%	*	7%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	4%	2%	9%	2%	*	-	-	-	*	4%	*	0%	7%	2%	1%
Absent	1%	4%	2%	9%	2%	*	-	-	-	*	4%	*	0%	7%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	96%	99%	100%	*	100%	-	100%	99%	100%	98%	100%	99%	99%
Included in Accountability	93%	91%	88%	89%	88%	75%	*	100%	-	67%	91%	84%	94%	73%	90%	87%
Not Included in Accountability: Mobile	5%	4%	9%	7%	8%	25%	*	0%	-	33%	8%	16%	4%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	3%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	2%	0%	1%	1%
Absent	1%	3%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	2%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	98%	99%	100%	*	*	-	100%	99%	100%	98%	99%	98%	99%
Included in Accountability	92%	90%	87%	91%	87%	71%	*	*	-	67%	92%	87%	94%	72%	89%	86%
Not Included in Accountability: Mobile	5%	4%	9%	7%	8%	29%	*	*	-	33%	7%	13%	4%	19%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	*	-	0%	0%	0%	1%	8%	3%	5%
Not Tested	1%	3%	1%	2%	1%	0%	*	*	-	0%	1%	0%	2%	1%	2%	1%
Absent	1%	3%	1%	2%	1%	0%	*	*	-	0%	1%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	95%	99%	100%	*	*	-	100%	99%	100%	98%	100%	99%	99%
Included in Accountability	93%	92%	88%	91%	89%	71%	*	*	-	67%	92%	87%	95%	74%	90%	87%
Not Included in Accountability: Mobile	5%	4%	8%	5%	8%	29%	*	*	-	33%	7%	13%	4%	19%	6%	9%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	3%	1%	5%	1%	0%	*	*	-	0%	1%	0%	2%	0%	1%	1%
Absent	1%	2%	1%	5%	1%	0%	*	*	-	0%	1%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	94%	99%	*	-	*	-	*	100%	100%	98%	100%	98%	98%
Included in Accountability	93%	92%	88%	82%	89%	*	-	*	-	*	89%	80%	93%	75%	90%	88%
Not Included in Accountability: Mobile	4%	3%	10%	12%	9%	*	-	*	-	*	11%	20%	5%	23%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	2%	4%	2%	6%	1%	*	-	*	-	*	0%	0%	2%	0%	2%	2%
Absent	1%	4%	2%	6%	1%	*	-	*	-	*	0%	0%	2%	0%	2%	2%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	99%	94%	99%	*	-	*	-	*	100%	100%	98%	100%	99%	99%
Included in Accountability	94%	92%	89%	82%	90%	*	-	*	-	*	89%	80%	94%	75%	91%	88%
Not Included in Accountability: Mobile	4%	3%	10%	12%	9%	*	-	*	-	*	11%	20%	5%	23%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	2%	4%	1%	6%	1%	*	-	*	-	*	0%	0%	2%	0%	1%	1%
Absent	1%	4%	1%	6%	1%	*	-	*	-	*	0%	0%	2%	0%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	90.6%	86.9%	83.6%	87.2%	84.4%	*	*	-	*	86.3%	86.9%	89.3%
2020-21	95.0%	95.2%	89.4%	89.6%	89.2%	*	*	*	-	*	88.6%	90.1%	92.1%
Chronic Absenteeism													
2021-22	25.7%	29.8%	46.6%	48.1%	46.3%	60.0%	*	*	-	50.0%	45.3%	46.7%	40.3%
2020-21	15.0%	14.9%	34.7%	36.5%	35.0%	16.7%	*	*	-	20.0%	40.3%	32.9%	27.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	1.2%	0.0%	0.8%	16.7%	-	*	-	20.0%	0.0%	1.3%	0.9%
2020-21	0.9%	1.0%	2.9%	2.8%	3.0%	*	*	*	-	*	1.9%	2.6%	2.9%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

										Two			
									- · <i>c</i>	or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

									- ·C	Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	223	100.0%	73,198	5,504,150	223	100.0%	73,384	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	102	45.7%	6.7%	7.4%	102	45.7%	6.7%	7.4%
Grade 8	121	54.3%	7.0%	7.7%	121	54.3%	6.9%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%
Ethnic Distribution:								
African American	17	7.6%	6.1%	12.8%	17	7.6%	6.1%	12.8%
Hispanic	198	88.8%	54.1%	53.0%	198	88.8%	54.0%	52.9%
White	4	1.8%	30.7%	25.6%	4	1.8%	30.8%	25.7%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	0	0.0%	4.9%	5.1%	0	0.0%	4.9%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	3.9%	3.0%	3	1.3%	3.9%	3.0%
Sex:								
Female	105	47.1%	48.9%	48.8%	105	47.1%	48.9%	48.8%
Male	118	52.9%	51.1%	51.2%	118	52.9%	51.1%	51.2%
Economically Disadvantaged	204	91.5%	51.5%	62.1%	204	91.5%	51.5%	62.0%
Non-Educationally Disadvantaged	19	8.5%	48.5%	37.9%	19	8.5%	48.5%	38.0%
Section 504 Students	22	9.9%	10.0%	7.4%	22	9.9%	10.0%	7.4%
EB Students/EL	133	59.6%	30.5%	23.1%	133	59.6%	30.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	42	7.3%	1.1%	1.5%				

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	10.8%	6.9%	5.5%	24	10.8%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.9%	0.9%	1.3%	2	0.9%	0.9%	1.3%
Immigrant	19	8.5%	6.1%	2.2%	19	8.5%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	48.5%	64.6%	0	0.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	196	87.9%	46.9%	53.3%	196	87.9%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	132	59.2%	34.2%	23.2%	132	59.2%	34.1%	23.2%
Career and Technical Education	4	1.8%	25.8%	26.5%	4	1.8%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	30	13.5%	12.9%	8.2%	30	13.5%	12.9%	8.2%
Special Education	45	20.2%	13.8%	12.6%	45	20.2%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	45							
By Type of Primary Disability Students with Intellectual Disabilities	33	73.3%	49.3%	44.1%				
Students with Physical Disabilities	0	0.0%	18.9%	20.0%				
Students with Autism	7	15.6%	13.7%	15.5%				
Students with Behavioral Disabilities	5	11.1%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	147	25.7%	17.9%	16.8%				
By Ethnicity: African American	13	2.3%	2.1%	3.3%				
Hispanic	121	21.1%	11.4%	8.7%				
White	5	0.9%	2.9%	3.4%				
American Indian	3	0.5%	0.0%	0.1%				
Asian	1	0.2%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	41	28.7%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	63	20.7%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	129	24.2%	23.5%	18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	134	41.6%	19.1%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention</b> Ra	ates by G	rade:					
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%	
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%	
Grade 2	-	1.0%	1.6%	-	2.1%	2.0%	
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%	
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 6	0.0%	0.2%	0.3%	3.2%	0.7%	0.4%	
Grade 7	0.8%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	-	18.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	-	21.2	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	-	17.1	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	18.5	17.5
Science	-	20.5	18.5
Social Studies	-	20.4	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	-	100.0%	100.0%	100.0%	
Professional Staff:	-	-	61.5%	64.1%	
Teachers	-	-	48.3%	48.7%	
Professional Support	-	-	9.4%	10.9%	
Campus Administration (School Leadership)	-	-	3.3%	3.3%	
Educational Aides:	-	-	11.3%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	-	n/a	76.0	4,258.0	
Part-time Librarians	-	n/a	26.0	646.0	
Full-time Counselors	-	n/a	184.0	13,815.0	
Part-time Counselors	-	n/a	7.0	1,240.0	
Total Minority Staff:	-	-	60.0%	53.2%	
Teachers by Ethnicity:					
African American	-	-	6.1%	11.8%	
Hispanic	-	-	34.9%	29.6%	
White	-	-	53.7%	54.9%	
American Indian	-	-	0.2%	0.3%	
Asian	-	-	3.4%	2.0%	
Pacific Islander	-	-	0.0%	0.1%	
Two or More Races	-	-	1.7%	1.2%	
Teachers by Sex:					
Males	-	-	27.5%	24.4%	
Females	-	-	72.5%	75.6%	
Teachers by Highest Degree Held:					
No Degree	-	-	1.6%	2.0%	
Bachelors	-	-	69.9%	72.2%	
Masters	-	-	27.9%	25.0%	
Doctorate	-	-	0.7%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	-	-	10.5%	9.7%	
1-5 Years Experience	-	-	25.8%	26.3%	
6-10 Years Experience	-	-	21.0%	20.5%	
11-20 Years Experience	-	-	26.2%	27.2%	
21-30 Years Experience	-	-	13.3%	13.3%	
Over 30 Years Experience	-	-	3.2%	2.9%	

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	- n/a 16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.4	6.1
Average Years Experience of Principals with District	-	5.1	5.3
Average Years Experience of Assistant Principals	-	5.0	5.2
Average Years Experience of Assistant Principals with District	-	4.4	4.4
Average Years Experience of Teachers:	-	10.8	11.0
Average Years Experience of Teachers with District:	-	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$52,804	\$53,300
1-5 Years Experience	-	\$55,611	\$56,516
6-10 Years Experience	-	\$58,286	\$59,732
11-20 Years Experience	-	\$59,544	\$63,389
21-30 Years Experience	-	\$63,581	\$67,876
Over 30 Years Experience	-	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,510	\$60,717
Professional Support	-	\$75,879	\$72,022
Campus Administration (School Leadership)	-	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	-	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	-	-	21.1%	5.9%
Career and Technical Education	-	-	4.3%	5.4%
Compensatory Education	-	-	0.2%	3.2%
Gifted and Talented Education	-	-	0.0%	1.7%
Regular Education	-	-	54.6%	70.6%
Special Education	-	-	10.4%	9.7%
Other	-	-	9.5%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)