2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	78%	75%	66%	95%	-	*	-	100%	51%	*	7970	76%	64%	46%
	2022	70%	69%	66%	67%	56%	79%	-	*	-	70%	42%	*	0470	70%	55%	62%
At Meets Grade Level or Above	2023	52%	55%	56%	67%	33%	87%	-	*	-	67%	37%	*	59%	49%	32%	15%
	2022	43%	47%	35%	33%	24%	55%	-	*	-	20%	19%	*	31%	50%	22%	19%
At Masters Grade Level	2023	22%	29%	33%	42%	13%	62%	-	*	-	33%	10%	*	34%	29%	16%	8%
	2022	23%	29%	22%	33%	11%	38%	-	*	-	10%	11%	*	19%	30%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	67%	50%	51%	95%	-	*	-	67%	45%	*	69%	59%	51%	50%
	2022	73%	65%	58%	33%	47%	77%	-	*	-	70%	39%	*	55%	70%	47%	46%
At Meets Grade Level or Above	2023	40%	38%	37%	33%	17%	69%	-	*	-	33%	25%	*	37%	37%	16%	19%
	2022	39%	36%	23%	17%	15%	38%	-	*	-	10%	14%	*	21%	30%	13%	8%
At Masters Grade Level	2023	16%	15%	9%	0%	5%	18%	-	*	-	0%	5%	*	10%	7%	1%	8%
	2022	16%	15%	7%	17%	5%	11%	-	*	-	0%	5%	*	6%	13%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	80%	63%	71%	94%	-	*	-	83%	65%	*	79%	80%	70%	58%
	2022	80%	78%	78%	58%	70%	91%	*	*	*	100%	62%	*	76%	85%	66%	58%
At Meets Grade Level or Above	2023	55%	56%	58%	25%	46%	80%	-	*	-	50%	24%	*	56%	63%	40%	32%
	2022	56%	58%	58%	25%	50%	76%	*	*	*	67%	40%	*	54%	71%	43%	35%
At Masters Grade Level	2023	27%	33%	34%	13%	25%	50%	-	*	-	33%	17%	*	30%	49%	22%	16%
	2022	37%	41%	40%	25%	28%	59%	*	*	*	50%	26%	*	35%	54%	25%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	53%	33%	41%	79%	-	*	-	*	30%	*	53%	57%	46%	28%
	2022	61%	48%	48%	50%	45%	58%	*	*	*	20%	40%	*	48%	47%	42%	33%
At Meets Grade Level or Above	2023	37%	30%	20%	0%	9%	43%	-	*	-	*	13%	*	19%	23%	11%	3%
	2022	31%	22%	17%	13%	15%	25%	*	*	*	20%	20%	*		22%	14%	9%
At Masters Grade Level	2023	11%	8%	1%	0%	0%	2%	-	*	-	*	0%	*			0%	0%
	2022	13%	9%	4%	0%	5%	5%	*	*	*	0%	8%	*				2%
Grade 8 Reading												- / -		- / -			

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		85%	80%	77%				*	100%	71%	*	0570		74%	72%
	2022	83%	81%	80%	88%	77%			*	-	91%	53%	75%			76%	68%
At Meets Grade Level or Above	2023	58%	59%	64%	60%	54%				*	7970	38%	*	0270		47%	40%
	2022	58%	59%	57%	81%	47%	66%		*	-	73%	31%	38%		48%	54%	45%
At Masters Grade Level	2023	28%	34%	35%	20%	25%	51%	*	*	*	50%	16%	*	32%	43%	21%	17%
	2022	37%	42%	37%	50%	27%	47%	-	*	-	55%	8%	13%	39%	31%	31%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	68%	56%	60%	83%	*	*	-	89%	56%	*	68%	66%	53%	51%
	2022	71%	70%	66%	53%	63%	69%	-	*	-	85%	38%	56%	66%	63%	58%	52%
At Meets Grade Level or Above	2023	46%	46%	46%	56%	39%	60%	*	*	-	22%	27%	*	43%	52%	32%	24%
	2022	40%	42%	40%	20%	34%	49%	-	*	-	62%	29%	33%	39%	44%	31%	31%
At Masters Grade Level	2023	17%	19%	18%	33%	15%	25%	*	*	-	11%	19%	*	17%	21%	10%	6%
	2022	14%	17%	13%	7%	9%	16%	-	*	-	23%	10%	11%	12%	14%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	69%	78%	54%	89%	*	*	*	86%	55%	*	65%	78%	55%	41%
	2022	74%	72%	69%	63%	64%	77%	-	*	-	73%	44%	50%	71%	62%	62%	58%
At Meets Grade Level or Above	2023	47%	48%	38%	22%	20%	65%	*	*	*	79%	29%	*	36%	41%	20%	11%
	2022	45%	46%	39%	44%	25%	54%	-	*	-	64%	27%	13%	40%	35%	33%	21%
At Masters Grade Level	2023	17%	19%	13%	11%	8%	24%	*	*	*	7%	9%	*	14%	10%	4%	4%
	2022	24%	25%	18%	13%	10%	26%	-	. *	-	36%	13%	13%	17%	21%	15%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	67%	89%	52%	85%	*	*	*	86%	50%	*	65%	72%	47%	37%
	2022	61%	60%	71%	75%	60%	86%	-	*	-	80%	45%	71%	71%	73%	61%	42%
At Meets Grade Level or Above	2023	33%	36%	37%	33%	21%	62%	*	*	*	64%	32%	*	36%	39%	20%	13%
	2022	31%	34%	33%	44%	19%	51%	-	*	-	60%	26%	14%	32%	37%	26%	19%
At Masters Grade Level	2023	16%	19%	17%	22%	11%	27%	*	*	*	21%	20%	*	17%	16%	9%	2%
	2022	18%	21%	15%	19%	5%	29%	-	*	-	30%	4%	14%	15%	18%	13%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	99%	*	96%	100%	-	*	*	100%	100%	*	98%	100%	100%	100%
	2022	76%	70%	97%	100%	91%	100%	-	*	-	100%	*	*	96%	100%	97%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	91%	*	. 88%	94%	-	*	*	100%	100%	*	88%	100%	89%	60%
	2022	43%	38%	78%	60%	64%	86%	-	*	-	100%	*	*	79%	75%	68%	71%
At Masters Grade Level	2023	23%	23%	68%	*	54%	73%	-	*	*	100%	60%	*	68%	68%	56%	40%
	2022	27%	24%	54%	60%	41%	60%	_	*	-	80%	*	*	53%	56%	48%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	73%	68%	60%	90%	*	86%	*	89%	54%	59%	72%	74%	59%	49%
	2022	74%	73%	69%	66%	61%	80%	*	88%	*	79%	46%	64%	69%	69%	60%	53%
At Meets Grade Level or Above	2023	49%	51%	47%	42%	32%	70%	*	59%	*	63%	29%	45%	46%	51%	29%	21%
	2022	48%	50%	41%	40%	30%	55%	*	63%	*	53%	26%	31%	39%	45%	31%	26%
At Masters Grade Level	2023	20%	25%	23%	21%	14%	36%	*	27%	*	29%	13%	27%	22%	25%	12%	8%
	2022	23%	27%	21%	23%	13%	32%	*	38%	*	31%	11%	14%	20%	26%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	81%	73%	72%	95%	*	100%	*	96%	64%	67%	82%	81%	70%	62%
	2022	75%	75%	75%	74%	68%	84%	*	83%	*	88%	53%	71%	75%	75%	66%	62%
At Meets Grade Level or Above	2023	53%	56%	60%	53%	46%	82%	*	75%	*	69%	32%	56%	59%	63%	41%	32%
	2022	53%	57%	51%	53%	41%	66%	*	83%	*	55%	30%	50%	49%	57%	41%	35%
At Masters Grade Level	2023	20%	27%	34%	27%	21%	54%	*	50%	*	42%	15%	22%	32%	41%	20%	15%
	2022	25%	31%	33%	38%	23%	48%	*	67%	*	39%	16%	21%	32%	39%	24%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	68%	53%	55%	88%	*	63%	*	85%	46%	56%	68%	66%	53%	47%
	2022	72%	70%	62%	56%	54%	74%	*	83%	*	73%	40%	62%	61%	65%	54%	45%
At Meets Grade Level or Above	2023	45%	45%	42%	40%	29%	64%	*	50%	*	46%	25%	33%	40%	48%	25%	19%
	2022	42%	42%	34%	24%	24%	47%	*	67%	*	45%	22%	31%	32%	38%	24%	20%
At Masters Grade Level	2023	19%	21%	17%	17%	11%	26%	*	25%	*	31%	11%	33%	17%	19%	7%	6%
	2022	20%	22%	13%	15%	8%	19%	*	17%	*	21%	8%	8%	12%	17%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	69%	78%	54%	89%	*	*	*	86%	55%	*	65%	78%	55%	41%
	2022	76%	75%	69%	63%	64%	77%	-	*	-	73%	44%	50%	71%	62%	62%	58%
At Meets Grade Level or Above	2023	47%	48%	38%	22%	20%	65%	*	*	*	79%	29%	*	36%	41%	20%	11%
	2022	47%	49%	39%	44%	25%	54%	-	*	-	64%	27%	13%	40%	35%	33%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	22% 24%	13%	11%	8% 10%		*	*	*	7% 36%	9%	*	14%	10%	4% 15%	
All Grades Social Studies	2022	21%	24%	18%	13%	10%	20%	-	+	-	30%	13%	13%	17%	21%	15%	12%
At Approaches Grade Level or Above	2023	78%	78%	67%	89%	52%	85%	*	*	*	86%	50%	*	65%	72%	47%	37%
	2022	75%	75%	71%	75%	60%	86%	-	*	-	80%	45%	71%	71%	73%	61%	42%
At Meets Grade Level or Above	2023	52%		37%	33%	21%	62%	*	*	*	64%	32%	*	36%	39%	20%	
	2022	50%	53%	33%	44%	19%	51%	-	*	-	60%	26%	14%	32%	37%	26%	19%
At Masters Grade Level	2023	27%	35%	17%	22%	11%	27%	*	*	*	21%	20%	*	17%	16%	9%	2%
	2022	30%	35%	15%	19%	5%	29%	-	*	-	30%	4%	14%	15%	18%	13%	2%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	39%	35%	33%	15%	67%	-	*	-	33%	25%	*	36%	34%	14%	12%
	2022	31%	33%	20%	17%	12%	34%	-	*	-	10%	11%	*	19%	26%	9%	4%
Reading and Mathematics Including EOC	2023	35%	39%	35%	33%	15%	67%	-	*	-	33%	25%	*	36%	34%	14%	12%
	2022	31%	34%	20%	17%	12%	34%	-	*	-	10%	11%	*	19%	26%	9%	4%
Reading Including EOC	2023	52%	55%	56%	67%	33%	87%	-	*	-	67%	37%	*	59%	49%	32%	15%
	2022	43%	47%	35%	33%	24%	55%	-	*	-	20%	19%	*	31%	50%	22%	19%
Math Including EOC	2023	40%	42%	37%	33%	17%	69%	-	*	-	33%	25%	*	37%	37%	16%	19%
	2022	40%	39%	23%	17%	15%	38%	-	*	-	10%	14%	*	21%	30%	13%	8%
7th Graders																	
Reading and Mathematics	2023	37%	36%	37%	25%	25%	56%	-	*	-	33%	19%	*	34%	46%	21%	6%
	2022	32%	30%	34%	25%	24%	49%	*	*	*	58%	22%	*	31%	45%	22%	12%
Reading and Mathematics Including EOC	2023	38%	41%	37%	25%	25%	56%	-	*	-	33%	19%	*	34%	46%	21%	6%
	2022	33%	34%	34%	25%	24%	49%	*	*	*	58%	22%	*	31%	45%	22%	12%
Reading Including EOC	2023	55%	56%	58%	25%	46%	80%	-	*	-	50%	24%	*	56%	63%	40%	32%
	2022	56%	58%	58%	25%	50%	76%	*	*	*	67%	40%	*	54%	71%	43%	35%
Math Including EOC	2023	43%	44%	38%	25%	27%	57%	-	*	-	33%	20%	*	36%	45%	23%	10%
	2022	37%	36%	37%	33%	26%	53%	*	*	*	58%	25%	*	34%	45%	24%	15%
8th Graders																	
Reading and Mathematics	2023	31%	32%	29%	43%	26%	38%	*	*	-	14%	20%	*	26%	37%	20%	19%
	2022	27%	29%	19%	0%	18%	25%	-	-	-	33%	19%	0%	20%	17%	17%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	47%	50%	37%	62%	*	*	*	57%	25%	*	43%	56%	29%	23%
	2022	41%	41%	33%	19%	23%	46%	-	*	-	64%	22%	0%	34%	29%	27%	26%
Reading Including EOC	2023	58%	59%	64%	60%	54%	80%	*	*	*	79%	38%	*	62%	71%	47%	40%
	2022	58%	59%	57%	81%	47%	66%	-	*	-	73%	31%	38%	60%	48%	54%	45%
Math Including EOC	2023	51%	50%	50%	60%	38%	67%	*	*	*	57%	28%	*	47%	57%	33%	24%
	2022	48%	45%	39%	19%	31%	49%	-	*	-	64%	27%	0%	39%	37%	33%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	34%	33%	23%	55%	*	43%	-	26%	21%	25%	32%	39%	19%	13%
	2022	34%	37%	25%	14%	18%	37%	*	*	*	36%	17%	33%	24%	32%	16%	12%
Reading and Mathematics Including EOC	2023	39%	43%	40%	37%	27%	61%	*	50%	*	46%	23%	33%	38%	47%	22%	15%
	2022	36%	39%	30%	21%	20%	43%	*	50%	*	45%	18%	31%	28%	34%	20%	15%
Reading Including EOC	2023	53%	57%	60%	53%	46%	82%	*	75%	*	69%	32%	56%	59%	63%	41%	32%
	2022	53%	58%	51%	53%	41%	66%	*	83%	*	55%	30%	50%	49%	57%	41%	35%
Math Including EOC	2023	47%	48%	42%	40%	29%	64%	*	50%	*	46%	25%	33%	40%	48%	25%	19%
	2022	43%	44%	34%	24%	24%	47%	*	67%	*	45%	22%	31%	32%	38%	24%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	48%	52%	59%	34%	78%	-	*	-	50%	37%	*	57%	35%	36%	30%
Grade 6 Mathematics	2023	54%	49%	47%	27%	40%	64%	-	*	-	42%	43%	*	48%	42%	33%	30%
Grade 7 ELA/Reading	2023	71%	70%	77%	57%	71%	89%	-	*	-	75%	71%	*	79%	69%	70%	57%
Grade 7 Mathematics	2023	56%	55%	61%	30%	54%	79%	-	*	-	*	60%	*	62%	57%	55%	46%
Grade 8 ELA/Reading	2023	63%	62%	69%	75%	65%	76%	*	*	*	65%	56%	*	71%	62%	60%	60%
Grade 8 Mathematics	2023	74%	66%	71%	78%	67%	79%	*	*	-	71%	63%	*	71%	71%	63%	68%
End of Course Algebra I	2023	76%	75%	93%	*	92%	94%	-	*	*	100%	100%	*	90%	100%	92%	70%
All Grades Both Subjects	2023	64%	64%	66%	58%	58%	79%	*	63%	*	67%	57%	56%	67%	61%	55%	53%
All Grades ELA/Reading	2023	63%	63%	67%	64%	59%	81%	*	69%	*	64%	56%	39%	70%	57%	57%	52%
All Grades Mathematics	2023	66%	64%	65%	52%	58%	78%	*	56%	*	71%	58%	72%	64%	65%	54%	54%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	19%	32%	*	33%	*	-	-	-	-	7%	*	35%	20%	22%	33%
Grade 6 Mathematics	2023	35%	26%	35%	*	32%	*	-	-	-	*	20%	*	45%	9%	31%	22%
Grade 7 ELA/Reading	2023	39%	29%	43%	*	36%	70%	-	-	-	*	43%	*	48%	22%	35%	17%
Grade 7 Mathematics	2023	22%	19%	24%	*	16%	58%	-	-	-	*	17%	*	24%	23%	18%	6%
Grade 8 ELA/Reading	2023	39%	28%	38%	*	29%	86%	-	-	-	-	45%	*	42%	20%	33%	38%
Grade 8 Mathematics	2023	49%	37%	33%	*	28%	47%	*	*	-	*	29%	*	39%	18%	23%	31%
All Grades Both Subjects	2023	38%	31%	34%	25%	28%	63%	*	*	-	50%	29%	14%	38%	19%	27%	26%
All Grades ELA/Reading	2023	35%	28%	39%	33%	33%	78%	-	-	-	*	36%	*	43%	21%	32%	31%
All Grades Mathematics	2023	40%	34%	30%	18%	25%	55%	*	*	-	57%	22%	*	34%	17%	23%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Compus	Bilingual	Early	BE-Trans	BE-Dual		Bilingual		Content-	ESL Pull-Out	ESL	Parenta			Former EB/EL
	fear	State	District	Campus	Education			-	-	(Exception) rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renomia		by Subject	anu Feno									
At Approaches Grade Level or	2023	76%	74%	73%	43%			*		43%	58%		58%			78%	48%	81%
Above	2025	7070	7470	/ 5 /0	4570				_	4570	5070		5070	-		7070	40 /0	017
	2022	74%	73%	69%	49%	-	-	49%	-	-	60%	-	60%	-	-	72%	51%	77%
At Meets Grade Level or Above	2023	49%	51%	47%	13%	-	-	*	-	13%	30%	-	30%	-	-	54%	20%	50%
	2022	48%	50%	41%	20%	-	-	20%	-	-	32%	-	32%	-	-	44%	25%	50%
At Masters Grade Level	2023	20%	25%	23%	5%	-	-	*	-	5%	12%	-	12%	-	-	26%	7%	38%
	2022	23%	27%	21%	8%	-	-	8%	-	-	11%	-	11%	-	-	24%	9%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	81%	56%	-	-	*	-	56%	66%	-	66%	-	-	86%	60%	100%
	2022	75%	75%	75%	63%	-	-	63%	-	-	68%	-	68%	-	-	77%	61%	88%
At Meets Grade Level or Above	2023	53%	56%	60%	24%	-	-	*	-	24%	38%	-	38%	-	-	66%	30%	80%
	2022	53%	57%	51%	31%	-	-	31%	-	-	39%	-	39%	-	-	54%	33%	76%
At Masters Grade Level	2023	20%	27%	34%	8%	-	-	*	-	8%	21%	-	21%	-	-	38%	13%	60%
	2022	25%	31%	33%	11%	-	-	11%	-	-	14%	-	14%	-	-	37%	11%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	68%	43%		-		-	43%			47%	-	-	72%	46%	80%
	2022	72%	70%	62%	43%	-	-	43%	-	-	50%	-	50%	-	-	66%	45%	65%
At Meets Grade Level or Above	2023	45%	45%	42%	12%		-	*	-	12%		-	23%	-	-	48%	18%	60%
	2022	42%	42%	34%	14%				-	-	27%		27%	-	-	36%	20%	35%
At Masters Grade Level	2023	19%	21%	17%	3%				-	3%		-	6%	-	-	20%	5%	60%
	2022	20%	22%	13%	6%	-	-	6%	-	-	9%	-	9%	-	-	14%	8%	18%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	69%	34%		-	*	-	34%		-	62%	-		77%	39%	k
	2022	76%	75%	69%	48%			+070	-	-	75%		75%	-		72%	56%	71%
At Meets Grade Level or Above	2023	47%	48%	38%	5%		-		-	5%			23%	-		46%	10%	4
	2022	47%	49%	39%	13%		-	13%	-	-	38%		38%	-	-	42%	23%	43%
At Masters Grade Level	2023	18%	22%	13%	5%		-		-	5%			0%	-	-	16%	4%	k
	2022	21%	24%	18%	13%	-	-	13%	-	-	13%	-	13%	-	-	18%	13%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	67%	29%		-	*	-	29%		-	62%	-		76%	35%	*
	2022	75%	75%	71%	32%		-	32%	-	-	53%	-	53%	-		77%	38%	86%
At Meets Grade Level or Above	2023	52%	56%	37%	8%		-		-	8%		-	31%	-	-	44%	14%	*
	2022	50%	53%	33%	14%	-	-	14%	-	-	24%	-	24%	-	· ·	36%	18%	43%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
At Masters Grade Level	2023	27%	35%	17%	0%	-	-	*	-	0%	8%	-	8%	-	-	21%	2%	*
	2022	30%	35%	15%	0%	-	-	0%	-	-	6%	-	6%	-	-	18%	3%	21%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	66%	46%	-	-	*	-	46%	60%	-	60%	-	-	69%	52%	80%
All Grades ELA/Reading	2023	63%	63%	67%	43%	-	-	*	-	43%	64%	-	64%	-	-	70%	51%	80%
All Grades Mathematics	2023	66%	64%	65%	49%	-	-	*	-	49%	56%	-	56%	-	-	67%	53%	80%
						School	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2023	38%	31%	34%	29%	-	-	*	-	29%	21%	-	21%	-	-	37%	25%	*
All Grades ELA/Reading	2023	35%	28%	39%	32%	-	-	*	-	32%	29%	-	29%	-	-	43%	31%	-
All Grades Mathematics	2023	40%	34%	30%	26%	-	-	*	-	26%	14%	-	14%	-	-	34%	21%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White										Monitored)
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	98%	99%	98%	98%	*	100%	*	98%	97%	100%	98%	98%	98%	100%
Included in Accountability	93%	91%	93%	95%	92%	97%	*	85%	*	91%	93%	100%	97%	85%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	1%	*	8%	*	7%	4%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	1%	*	8%	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	2%	1%	2%	2%	*	0%	*	2%	3%	0%	2%	2%	2%	0%
Absent	1%	3%	2%	1%	2%	2%	*	0%	*	2%	3%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	99%	*	100%	*	97%	97%	100%	99%	98%	98%	100%
Included in Accountability	92%	89%	93%	94%	91%	97%	*	80%	*	90%	93%	100%	97%	83%	92%	85%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	1%	*	10%	*	7%	4%	0%	2%	9%	4%	7%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	1%	*	10%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	3%	1%	0%	2%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Absent	1%	3%	1%	0%	2%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	97%	97%	99%	*	100%	*	97%	98%	100%	98%	98%	97%	99%
Included in Accountability	94%	92%	93%	94%	91%	97%	*	80%	*	90%	93%	100%	96%	84%	92%	85%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	1%	*	10%	*	7%	4%	0%	2%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	10%	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	2%	3%	3%	1%	*	0%	*	3%	2%	0%	2%	2%	3%	1%
Absent	1%	3%	2%	3%	3%	1%	*	0%	*	3%	2%	0%	2%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	99%	96%	*	*	*	100%	97%	*	98%	97%	98%	100%
Included in Accountability	93%	91%	94%	100%	94%	95%	*	*	*	93%	95%	*	98%	86%	93%	90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	0%	*	*	*	7%	2%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	4%	2%	0%	1%	4%	*	*	*	0%	3%	*	2%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	2%	0%	1%	4%	*	*	*	0%	3%	*	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	97%	97%	*	*	*	100%	97%	*	97%	99%	97%	100%
Included in Accountability	94%	92%	94%	100%	92%	96%	*	*	*	93%	95%	*	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	0%	*	*	*	7%	2%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	4%	2%	0%	3%	3%	*	*	*	0%	3%	*	3%	1%	3%	0%
Absent	1%	4%	2%	0%	3%	3%	*	*	*	0%	3%	*	3%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	97%	89%	97%	97%	*	100%	*	99%	95%	94%	97%	96%	96%	98%
Included in Accountability	93%	91%	92%	89%	92%	94%	*	80%	*	91%	92%	86%	96%	82%	90%	88%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	3%	*	10%	*	8%	3%	8%	1%	13%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	10%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	3%	3%	11%	3%	3%	*	0%	*	1%	5%	6%	3%	4%	4%	2%
Absent	1%	3%	3%	7%	3%	3%	*	0%	*	1%	5%	6%	3%	4%	4%	2%
Other	0%	0%	0%	4%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	97%	97%	89%	98%	97%	*	100%	*	100%	95%	94%	97%	97%	96%	99%
Included in Accountability	92%	90%	92%	89%	92%	95%	*	75%	*	89%	92%	88%	96%	81%	90%	87%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	2%	*	13%	*	11%	2%	6%	1%	13%	6%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	13%	*	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	3%	3%	11%	2%	3%	*	0%	*	0%	5%	6%	3%	3%	4%	1%
Absent	1%	3%	3%	8%	2%	2%	*	0%	*	0%	4%	6%	3%	3%	4%	1%
Other	0%	0%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	97%	97%	89%	97%	97%	*	100%	*	100%	95%	93%	97%	95%	96%	97%
Included in Accountability	93%	92%	92%	89%	92%	94%	*	75%	*	89%	92%	87%	96%	80%	90%	86%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	2%	*	13%	*	11%	2%	7%	1%	12%	5%	9%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	13%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	3%	3%	11%	3%	3%	*	0%	*	0%	5%	7%	3%	5%	4%	3%
Absent	1%	2%	3%	8%	3%	3%	*	0%	*	0%	5%	7%	2%	5%	4%	2%
Other	0%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Science																
Assessment Participant	98%	96%	97%	89%	96%	99%	-	*	-	100%	96%	100%	97%	98%	96%	98%
Included in Accountability	93%	92%	93%	89%	91%	96%	-	*	-	100%	92%	89%	96%	85%	91%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	-	*	-	0%	4%	11%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	3%	11%	4%	1%	-	*	-	0%	4%	0%	4%	2%	4%	2%
Absent	1%	4%	3%	6%	4%	1%	-	*	-	0%	4%	0%	3%	2%	4%	2%
Other	0%	0%	0%	6%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	96%	89%	97%	96%	-	*	-	91%	92%	89%	95%	98%	96%	98%
Included in Accountability	94%	92%	92%	89%	91%	92%	-	*	-	91%	89%	78%	94%	84%	90%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	3%	-	*	-	0%	4%	11%	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	4%	11%	3%	4%	-	*	-	9%	8%	11%	5%	2%	4%	2%
Absent	1%	4%	4%	6%	3%	4%	-	*	-	9%	8%	11%	4%	2%	4%	2%
Other	0%	0%	0%	6%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
2021-22	92.2%	90.6%	91.3%	92.2%	90.4%	92.3%	*	94.6%	*	92.0%	89.3%	89.6%	91 9%
2020-21	95.0%	95.2%	95.4%	94.0%		97.9%		99.1%		98.3%		93.2%	
Chronic Absenteeism	55.670	55.270		51.070	55.670	57.570		55.170		50.570	55.670	55.270	51.270
2021-22	25.7%	29.8%	30.0%	22.0%	32.7%	28.3%	*	25.0%	*	21.1%	39.4%	36.7%	27 5%
2020-21	15.0%	14.9%	11.5%	10.0%		5.7%			*		16.8%		
Annual Dropout Rate (C		11.570		10.070	10.270	0.770		0.070		0.070	10.070	10.770	13.170
2021-22	0.7%	1.0%	0.4%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	1.0%	0.9%	0.0%	1.3%				*	0.0%	2.6%	1.0%	1.1%
Annual Dropout Rate (C			01070	01070		0.070				0.070	,		
2021-22	2.2%	1.7%	-	-	-	_	-	-	-	-	_	-	_
2020-21	2.4%	1.2%	-	-	-	_	-	-	-	-	_	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	_	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus	JS		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	637	100.0%	73,198	5,504,150	637	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	173	27.2%	6.8%	7.3%	173	27.2%	6.8%	7.2%	
Grade 7	214	33.6%	6.7%	7.4%	214	33.6%	6.7%	7.4%	
Grade 8	250	39.2%	7.0%	7.7%	250	39.2%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	32	5.0%	6.1%	12.8%	32	5.0%	6.1%	12.8%	
Hispanic	354	55.6%	54.1%	53.0%	354	55.6%	54.0%	52.9%	
White	210	33.0%	30.7%	25.6%	210	33.0%	30.8%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	9	1.4%	4.9%	5.1%	9	1.4%	4.9%	5.1%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	30	4.7%	3.9%	3.0%	30	4.7%	3.9%	3.0%	
Sex:									
Female	337	52.9%	48.9%	48.8%	337	52.9%	48.9%	48.8%	
Male	300	47.1%	51.1%	51.2%	300	47.1%	51.1%	51.2%	
Economically Disadvantaged	340	53.4%	51.5%	62.1%	340	53.4%	51.5%	62.0%	
Non-Educationally Disadvantaged	297	46.6%	48.5%	37.9%	297	46.6%	48.5%	38.0%	
Section 504 Students	98	15.4%	10.0%	7.4%	98	15.4%	10.0%	7.4%	
EB Students/EL	120	18.8%	30.5%	23.1%		18.8%	30.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	18	2.3%	1.1%	1.5%					

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	117	18.4%	6.9%	5.5%	117	18.4%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.0%	0.9%	1.3%	13	2.0%	0.9%	1.3%
Immigrant	23	3.6%	6.1%	2.2%	23	3.6%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	135	21.2%	48.5%	64.6%	135	21.2%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	375	58.9%	46.9%	53.3%	375	58.9%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	138	21.7%	34.2%	23.2%	138	21.7%	34.1%	23.2%
Career and Technical Education	301	47.3%	25.8%	26.5%	301	47.3%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	81	12.7%	12.9%	8.2%	81	12.7%	12.9%	8.2%
Special Education	160	25.1%	13.8%	12.6%	160	25.1%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	160							
By Type of Primary Disability Students with Intellectual Disabilities	100	62.5%	49.3%	44.1%				
Students with Physical Disabilities	7	4.4%	18.9%	20.0%				
Students with Autism	22	13.8%	13.7%	15.5%				
Students with Behavioral Disabilities	31	19.4%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	13.5%	17.9%	16.8%				
By Ethnicity: African American	6	0.8%	2.1%	3.3%				
Hispanic	65	8.2%	11.4%	8.7%				
White	28	3.5%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile		12.1%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	12.9%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	16.3%	23.5%	18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	75	15.6%	19.1%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%		
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%		
Grade 2	-	1.0%	1.6%	-	2.1%	2.0%		
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.4%	0.4%		
Grade 6	0.0%	0.2%	0.3%	0.0%	0.7%	0.4%		
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%		
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	-	18.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	-	21.2	20.8
Grade 6	18.8	20.3	19.2
Secondary:			
English/Language Arts	12.1	17.1	16.2
Foreign Languages	19.1	20.0	18.8
Mathematics	19.8	18.5	17.5
Science	24.9	20.5	18.5
Social Studies	20.6	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	50.0	89.3%	61.5%	64.1%
Teachers	44.6	79.7%	48.3%	48.7%
Professional Support	2.4	4.2%	9.4%	10.9%
Campus Administration (School Leadership)	3.0	5.4%	3.3%	3.3%
Educational Aides:	6.0	10.7%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	1.0	n/a	26.0	646.0
Full-time Counselors	2.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	23.0	41.1%	60.0%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.5%	6.1%	11.8%
Hispanic	11.0	24.6%	34.9%	29.6%
White	27.6	61.9%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	9.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	14.6	32.8%	27.5%	24.4%
Females	30.0	67.2%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	33.0	73.9%	69.9%	72.2%
Masters	11.6	26.1%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	10.5%	9.7%
1-5 Years Experience	9.0	20.2%	25.8%	26.3%
6-10 Years Experience	13.0	29.1%	21.0%	20.5%
11-20 Years Experience	11.6	26.1%	26.2%	27.2%
21-30 Years Experience	6.0	13.4%	13.3%	13.3%
Over 30 Years Experience	4.0	9.0%	3.2%	2.9%

	Campus				
Staff Information	Count/Average Pe		District	State	
Number of Students per Teacher	14.3	n/a	16.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1.	0	Į	5.4	6
Average Years Experience of Principals with District	1.	0	Į.	5.1	5
Average Years Experience of Assistant Principals	1.	0	Į	5.0	5
Average Years Experience of Assistant Principals with District	t 1.	0	4	1.4	4
Average Years Experience of Teachers:	13.	2	1().8	11
Average Years Experience of Teachers with District:	10.	7	ł	3.4	6
Average Teacher Salary by Years of Experience (regular o	duties only):				
Beginning Teachers	\$52,19	1	\$52,8	04	\$53,30
1-5 Years Experience	\$55,17	6	\$55,6	11	\$56,51
6-10 Years Experience	\$56,88	6	\$58,2	86	\$59,73
11-20 Years Experience	\$58,76	5	\$59,5	44	\$63,38
21-30 Years Experience	\$63,73	1	\$63,5	81	\$67,87
Over 30 Years Experience	\$69,79	9	\$72,7	94	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$59,00	3	\$58,5	10	\$60,71
Professional Support	\$65,70	4	\$75,8	79	\$72,02
Campus Administration (School Leadership)	\$89,41	9	\$90,9	17	\$85,16
Instructional Staff Percent:	n/a	a	61.6	5%	65.1
Contracted Instructional Staff (not incl. above):	0.	0	(0.0	2,105

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.8	1.8%	21.1%	5.9%
Career and Technical Education	3.8	8.6%	4.3%	5.4%
Compensatory Education	0.0	0.0%	0.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.6	57.3%	54.6%	70.6%
Special Education	9.2	20.6%	10.4%	9.7%
Other	5.2	11.7%	9.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)