# 2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BEDICHEK MIDDLE

Campus Number: 227901054

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading	2022	770(	750/		100/	100/	<b>60</b> 0/				*	200/	600/	= 0.0 (	2001	1001	1.50/
At Approaches Grade Level or Above	2023	77%	75%	48%	42%	48%	60%	-	*	-		20%	60%		38%	46%	46%
	2022	70%	69%	57%	40%	57%	70%	-	*		*	2070	80%		45%	54%	59%
At Meets Grade Level or Above	2023	52%	55%	29%	26%	28%	30%	-	*	-	*	570	60%	32%	15%	27%	25%
	2022	43%	47%	34%	20%	33%	50%	-	*	-	*	17 70	60%		21%	31%	
At Masters Grade Level	2023	22%	29%	9%	11%	8%	0%	-	*		*	0 /0	20%		3%	8%	10%
	2022	23%	29%	16%	10%	14%	40%	-	*	-	*	4%	0%	16%	14%	12%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	38%	53%	37%	14%	-	*	-	*	31%	*	39%	33%	35%	37%
	2022	73%	65%	55%	57%	55%	63%	-	*	-	-	49%	*	53%	62%	53%	58%
At Meets Grade Level or Above	2023	40%	38%	7%	6%	8%	0%	-	*	-	*	9%	*	6%	13%	7%	5%
	2022	39%	36%	15%	0%	14%	38%	-	*	-	-	20%	*	15%	15%	13%	19%
At Masters Grade Level	2023	16%	15%	2%	6%	2%	0%	-	*	-	*	5%	*	3%	0%	2%	0%
	2022	16%	15%	5%	0%	5%	13%	-	*	-	-	11%	*	6%	3%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	63%	45%	65%	57%	-	*	-	*	44%	*	66%	53%	59%	67%
	2022	80%	78%	79%	50%	80%	75%	-	*	-	*	57%	*	83%	61%	79%	78%
At Meets Grade Level or Above	2023	55%	56%	31%	36%	29%	36%	-	*	-	*	13%	*	34%	19%	28%	31%
	2022	56%	58%	46%	38%	44%	63%	-	*	-	*	24%	*	48%	36%	45%	43%
At Masters Grade Level	2023	27%	33%	9%	18%	7%	14%	-	*	-	*	0%	*	11%	2%	7%	8%
	2022	37%	41%	27%	13%	26%	38%	-	*	-	*	14%	*	29%	19%	27%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	23%	*	23%	22%	-	*	-	-	22%	-	22%	25%	20%	23%
	2022	61%	48%	70%	33%	74%	*	-	*	-	-	65%	*	73%	63%	72%	74%
At Meets Grade Level or Above	2023	37%	30%	11%	*	8%	22%	-	*	-	-	19%	-	12%	11%	10%	15%
	2022	31%	22%	24%	17%	26%	*	-	*	-	-	24%	*		13%	26%	32%
At Masters Grade Level	2023	11%	8%	3%	*	3%	0%	-	*	-	-	8%	-	5%	0%	2%	3%
	2022	13%	9%	10%	17%	10%	*	-	*	-	-	12%	*	11%	7%	11%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	80%	73%	64%	73%	86%	-	*	-	80%	51%	33%	78%	55%	70%	70%
	2022	83%	81%	73%	56%	73%	93%	-	*	-	*	41%	*	72%	76%	70%	66%
At Meets Grade Level or Above	2023	58%	59%	44%	55%	42%	57%	-	*	-	80%	27%	0%	47%	32%	42%	37%
	2022	58%	59%	46%	44%	45%	60%	-	*	-	*	18%	*	46%	44%	45%	43%
At Masters Grade Level	2023	28%	34%	15%	0%	16%	14%	-	*	-	20%	3%	0%	16%	11%	14%	13%
	2022	37%	42%	28%	19%	28%	47%	-	*	-	*	8%	*	30%	20%	26%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	66%	53%	66%	78%	-	*	-	*	56%	50%	69%	54%	63%	75%
	2022	71%	70%	76%	71%	75%	95%	-	*	-	67%	52%	100%	75%	82%	74%	79%
At Meets Grade Level or Above	2023	46%	46%	34%	24%	34%	56%	-	*	-	*	23%	25%	34%	34%	33%	40%
	2022	40%	42%	43%	47%	40%	63%	-	*	-	50%	26%	63%	43%	39%	41%	38%
At Masters Grade Level	2023	17%	19%	9%	6%	8%	22%	-	*	-	*	12%	13%	8%	11%	7%	9%
	2022	14%	17%	14%	24%	10%	42%	-	*	-	33%	13%	25%	13%	18%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	74%	75%	72%	100%	-	*	-	83%	50%	43%	78%	59%	71%	75%
	2022	74%	72%	71%	63%	70%	93%	-	*	-	40%	41%	*	71%	70%	70%	71%
At Meets Grade Level or Above	2023	47%	48%	41%	33%	39%	75%	-	*	-	67%	20%	29%	43%	35%	38%	40%
	2022	45%	46%	40%	31%	38%	71%	-	*	-	20%	21%	*	41%	33%	39%	41%
At Masters Grade Level	2023	17%	19%	9%	17%	8%	38%	-	*	-	17%	13%	0%	11%	4%	8%	5%
	2022	24%	25%	15%	13%	15%	29%	-	*	-	0%	10%	*	16%	13%	15%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	38%	36%	38%	50%	-	*	-	40%	26%	17%	43%	23%	36%	36%
	2022	61%	60%	42%	38%	40%	73%	-	*	-	20%	24%	*	42%	41%	38%	30%
At Meets Grade Level or Above	2023	33%	36%	12%	9%	12%	25%	-	*	-	0%	13%	17%	12%	13%	11%	7%
	2022	31%	34%	12%	19%	10%	40%	-	*	-	0%	15%	*	10%	22%	11%	9%
At Masters Grade Level	2023	16%	19%	3%	9%	3%	0%	-	*	-	0%	10%	0%	2%	8%	3%	2%
	2022	18%	21%	6%	6%	5%	20%	-	*	-	0%	6%	*	5%	11%	5%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	74%	*	72%	86%	-	*	-	*	*	*	71%	100%	71%	69%
	2022	76%	70%	94%	*	94%	*	-	*	-	*	60%	-	94%	100%	93%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	16%		13%		-	*	-	. *	*	*	15%		12%	12%
	2022	43%	38%			66%		-	*	-	. *	20%	-	65%		67%	70%
At Masters Grade Level	2023	23%	23%	5%	*	3%	14%	-	*	-	. *	*	*	6%	0%	3%	0%
	2022	27%	24%	35%	*	34%	*	-	*	-	. *	0%	-	33%	56%	32%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	58%	51%	58%	61%	-	54%	-	72%	38%	46%	61%	46%	55%	59%
	2022	74%	73%	67%	55%	67%	81%	-	78%	-	58%	43%	96%	68%	64%	65%	66%
At Meets Grade Level or Above	2023	49%	51%	28%	26%	27%	37%	-	35%	-	45%	16%	22%	29%	23%	26%	27%
	2022	48%	50%	36%	31%	35%	55%	-	50%	-	38%	20%	60%	37%	30%	34%	36%
At Masters Grade Level	2023	20%	25%	8%	10%	7%	11%	-	12%	-	17%	6%	7%	8%	5%	7%	6%
	2022	23%	27%	17%	13%	16%	34%	-	22%	-	27%	9%	28%	17%	15%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	62%	49%	62%	65%	-	50%	-	78%	37%	50%	65%	50%	59%	62%
	2022	75%	75%	70%	50%	70%	82%	-	75%	-	75%	41%	91%	72%	61%	68%	68%
At Meets Grade Level or Above	2023	53%	56%	35%	37%	34%	39%	-	40%	-	78%	15%	29%	38%	23%	32%	31%
	2022	53%	57%	42%	35%	41%	58%	-	63%	-	63%	19%	64%	44%	34%	41%	41%
At Masters Grade Level	2023	20%	27%	11%	10%	11%	10%	-	20%	-	33%	1%	14%	12%	6%	10%	10%
	2022	25%	31%	24%	15%	23%	42%	-	38%	_	50%	8%	27%	26%	18%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	54%	51%	54%	50%	-	60%	-	78%	38%	57%	56%	46%	51%	58%
	2022	72%	70%	73%	64%	73%	79%	-	75%	-	75%	54%	100%	73%	72%	71%	75%
At Meets Grade Level or Above	2023	45%	45%	22%	17%	21%	28%	-	40%	-	22%	16%	14%	21%	23%	20%	24%
	2022	42%	42%	37%	33%	36%	52%	-	38%	-	50%	24%	55%	39%	27%	35%	38%
At Masters Grade Level	2023	19%	21%	6%	10%	5%	9%	-	10%	_	11%	8%	7%	6%	5%	4%	4%
	2022	20%	22%	15%	15%	13%		-	13%	_	38%	12%	18%	15%	13%	13%	12%
All Grades Science		1.0	/•						2.0			/ •	/ .				//
At Approaches Grade Level or Above	2023	77%	74%	74%	75%	72%	100%	-	*	-	83%	50%	43%	78%	59%	71%	75%
	2022	76%	75%	71%	63%	70%	93%	-	*	-	40%	41%	*	71%	70%	70%	71%
At Meets Grade Level or Above	2023	47%	48%	41%	33%	39%	75%	-	*	-	67%	20%	29%	43%	35%	38%	40%
	2022	47%	49%	40%	31%	38%	71%	-	*	-	20%	21%	*	41%	33%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	22%	9%	17%	8%	38%	-	*	-	17%	13%	0%		4%	8%	
	2022	21%	24%	15%	13%	15%	29%	-	*	-	0%	10%	*	16%	13%	15%	15%
All Grades Social Studies														100/			
At Approaches Grade Level or Above	2023	78%	78%	38%	36%	38%		-	*	-	40%	26%	17%			36%	
	2022	75%	75%	42%	38%	40%	73%	-	*	-	20%	24%	*	72 /0	41%	38%	30%
At Meets Grade Level or Above	2023	52%	56%	12%	9%	12%	25%	-	*	-	0%	13%	17%	12%	13%	11%	7%
	2022	50%	53%	12%	19%	10%	40%	-	*	-	0%	15%	*	10%	22%	11%	
At Masters Grade Level	2023	27%	35%	3%	9%	3%	0%	-	*	-	0%	10%	0%	2%	8%	3%	2%
	2022	30%	35%	6%	6%	5%	20%	-	*	-	0%	6%	*	5%	11%	5%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	39%	16%	11%	16%	20%	-	*	-	*	7%	20%	17%	12%	15%	16%
_	2022	31%	33%	21%	20%	19%	50%	-	*	-	*	15%	60%	23%	17%	19%	21%
Reading and Mathematics Including EOC	2023	35%	39%	16%	11%	16%	20%	-	*	-	*	7%	20%	17%	12%	15%	16%
	2022	31%	34%	21%	20%	19%	50%	-	*	-	*	15%	60%	23%	17%	19%	21%
Reading Including EOC	2023	52%	55%	29%	26%	28%	30%	_	*	-	*	9%	60%	32%	15%	27%	25%
	2022	43%	47%	34%	20%	33%	50%	_	*	-	*	17%	60%	38%	21%	31%	36%
Math Including EOC	2023	40%	42%	17%	11%	17%	20%	-	*	_	*		20%		18%	15%	
5	2022	40%	39%	24%	20%	22%	50%	-	*	-	*	20%	80%	26%	19%	21%	25%
7th Graders																	
Reading and Mathematics	2023	37%	36%	10%	13%	8%	18%	-	*	-	-	14%	*	11%	5%	9%	13%
J. J	2022	32%	30%	16%	17%	15%	14%	_	*	_	*	14%	*	17%	11%	16%	13%
Reading and Mathematics Including EOC	2023	38%	41%	12%	18%	10%	21%	-	*	-	*	13%	*	13%	7%	10%	13%
	2022	33%	34%	25%	25%	25%	25%	-	*	-	*	14%	*	28%	11%	26%	26%
Reading Including EOC	2023	55%	56%	31%	36%	29%	36%	_	*	-	*	13%	*	34%	19%	28%	31%
5 5	2022	56%	58%	46%	38%	44%	63%	-	*	-	*	24%	*		36%	45%	
Math Including EOC	2023	43%	44%	15%	18%	13%	29%	-	*	-	*		*		16%	13%	
	2022	37%	36%	35%	25%	36%		-	*	-	*		*		17%	36%	
8th Graders																	
Reading and Mathematics	2023	31%	32%	28%	27%	29%	*	-	*	-	*	20%	0%	31%	22%	27%	27%
	2022	27%	29%	28%	29%	25%	50%		*	_	*		*		28%	27%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	24%	27%	23%	43%	-	*	-	20%	19%	0%	24%	22%	22%	22%
	2022	41%	41%	35%	33%	34%	53%	-	*	-	*	14%	*	35%	36%	34%	30%
Reading Including EOC	2023	58%	59%	44%	55%	42%	57%	-	*	-	80%	27%	0%	47%	32%	42%	37%
	2022	58%	59%	46%	44%	45%	60%	-	*	-	*	18%	*	46%	44%	45%	43%
Math Including EOC	2023	51%	50%	32%	27%	32%	38%	-	*	-	20%	29%	17%	31%	33%	31%	35%
	2022	48%	45%	49%	47%	48%	67%	-	*	-	*	27%	*	50%	43%	47%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	18%	16%	17%	24%	-	22%	-	20%	13%	9%	19%	13%	17%	18%
	2022	34%	37%	22%	23%	20%	42%	-	43%	-	50%	15%	45%	23%	19%	20%	19%
Reading and Mathematics Including EOC	2023	39%	43%	17%	17%	16%	26%	-	30%	-	22%	12%	7%	18%	14%	16%	17%
	2022	36%	39%	28%	27%	26%	45%	-	38%	-	50%	14%	45%	29%	22%	26%	26%
Reading Including EOC	2023	53%	57%	35%	37%	34%	39%	-	40%	-	78%	15%	29%	38%	23%	32%	31%
	2022	53%	58%	42%	35%	41%	58%	-	63%	-	63%	19%	64%	44%	34%	41%	41%
Math Including EOC	2023	47%	48%	22%	17%	21%	28%	-	40%	-	22%	16%	14%	21%	23%	20%	24%
	2022	43%	44%	37%	33%	36%	52%	-	38%	-	50%	24%	55%	39%	27%	35%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	48%	24%	25%	22%	30%	-	*	-	*	19%	40%	26%	11%	23%	24%
Grade 6 Mathematics	2023	54%	49%	40%	56%	37%	43%	-	*	-	*	48%	*	39%	40%	40%	39%
Grade 7 ELA/Reading	2023	71%	70%	55%	68%	54%	59%	-	*	-	*	57%	*	60%	37%	54%	58%
Grade 7 Mathematics	2023	56%	55%	43%	*	41%	50%	-	*	-	-	45%	-	46%	35%	40%	36%
Grade 8 ELA/Reading	2023	63%	62%	48%	75%	47%	50%	-	*	-	60%	35%	33%	52%	33%	45%	45%
Grade 8 Mathematics	2023	74%	66%	44%	43%	44%	38%	-	*	-	*	38%	36%	43%	50%	43%	50%
End of Course Algebra I	2023	76%	75%	24%	*	21%	33%	-	*	-	*	*	*	26%	0%	21%	20%
All Grades Both Subjects	2023	64%	64%	41%	51%	40%	44%	-	47%	-	56%	40%	33%	43%	35%	40%	41%
All Grades ELA/Reading	2023	63%	63%	43%	50%	42%	46%	-	40%	-	67%	37%	43%	46%	28%	41%	43%
All Grades Mathematics	2023	66%	64%	39%	51%	38%	41%	-	56%	-	44%	44%	23%	39%	41%	38%	39%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	19%	4%	*	3%	20%	-	*	-	-	6%	*	6%	0%	5%	5%
Grade 6 Mathematics	2023	35%	26%	19%	33%	17%	*	-	*	-	-	19%	*	20%	17%	15%	19%
Grade 7 ELA/Reading	2023	39%	29%	29%	0%	32%	*	-	*	-	-	26%	*	30%	26%	26%	38%
Grade 7 Mathematics	2023	22%	19%	11%	*	13%	*	-	*	-	-	0%	-	11%	11%	8%	10%
Grade 8 ELA/Reading	2023	39%	28%	29%	*	31%	*	-	-	-	*	26%	*	39%	11%	29%	24%
Grade 8 Mathematics	2023	49%	37%	26%	20%	29%	*	-	-	-	*	21%	*	29%	19%	27%	39%
End of Course Algebra I	2023	58%	51%	20%	*	*	-	-	-	-	-	-	-	20%	-	20%	*
All Grades Both Subjects	2023	38%	31%	20%	16%	22%	15%	-	0%	-	*	16%	0%	22%	15%	19%	23%
All Grades ELA/Reading	2023	35%	28%	23%	7%	25%	20%	-	*	-	*	19%	0%	26%	15%	22%	26%
All Grades Mathematics	2023	40%	34%	18%	22%	19%	10%	-	*	-	*	13%	*	19%	15%	16%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								_	_	rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	58%	51%	-	-	53%	-	52%	58%	-	59%	27%	-	56%	58%	100%
	2022	74%	73%	67%	70%	-	-	75%	-	68%	60%	-	60%	-	53%	68%	63%	90%
At Meets Grade Level or Above	2023	49%	51%	28%	15%	-	-	27%	-	16%	25%	-	25%	9%	-	29%	25%	83%
	2022	48%	50%	36%	29%	-	-	35%	-	28%	34%	-	34%	-	13%	35%	33%	58%
At Masters Grade Level	2023	20%	25%	8%	1%	-	-	7%	-	1%	6%	-	6%	0%	-	9%	5%	35%
	2022	23%	27%	17%	11%	-	-	10%	-	11%	13%	-	13%	-	0%	18%	13%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	62%	56%	-	-	86%	-	53%	61%	-	62%	16%	-	61%	61%	100%
	2022	75%	75%	70%	67%	-	-	80%	-	65%	63%	-	63%	-	50%	72%	65%	100%
At Meets Grade Level or Above	2023	53%	56%	35%	25%	-	-	29%	-	26%	29%	-	30%	4%	-	38%	30%	88%
	2022	53%	57%	42%	33%	-	-	40%	-	31%	40%	-	40%	-	14%	43%	38%	77%
At Masters Grade Level	2023	20%	27%	11%	3%	-	-	14%	-	3%	10%	-	10%	0%	-	11%	9%	63%
	2022	25%	31%	24%	16%	-	-	10%	-	16%	21%	-	21%	-	0%	27%	18%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	54%	47%	-	-	29%	-	50%	58%	-	59%	42%	-	50%	57%	100%
	2022	72%	70%	73%	73%	-	-	70%	-	73%	73%	-	73%	-	64%	71%	73%	94%
At Meets Grade Level or Above	2023	45%	45%	22%	11%	-	-	29%	-	12%	23%	-	23%	21%	-	19%	22%	88%
	2022	42%	42%	37%	28%	-	-	30%	-	28%	36%	-	36%	-	14%	36%	34%	71%
At Masters Grade Level	2023	19%	21%	6%	0%	-	-	0%	-	0%	4%	-	4%	0%	-	7%	4%	25%
	2022	20%	22%	15%	8%	-	-	10%	-	8%	9%	-	9%	-	0%	16%	10%	35%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	74%	50%	-	-	*	-	57%	74%	-	73%	44%	-	73%	74%	*
	2022	76%	75%	71%	85%	-	-	-	-	85%	64%	-	64%	-	*	70%	68%	90%
At Meets Grade Level or Above	2023	47%	48%	41%	0%	-	-	*	-	0%	38%	-	39%	0%	-	42%	39%	*
	2022	47%	49%	40%	31%	-	-	-	-	31%	38%	-	38%	-	*	38%	37%	67%
At Masters Grade Level	2023	18%	22%	9%	0%	-	-	*	-	0%	5%	-	5%	0%	-	13%	5%	*
	2022	21%	24%	15%	8%	-	-	-	-	8%	14%	-	14%	-	*	15%	15%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	38%	50%	-	-	-	-	50%	33%	-	34%	0%	-	40%	33%	100%
	2022	75%	75%	42%	45%	-	-	-	-	45%	15%	-	15%	-	*	49%	21%	71%
At Meets Grade Level or Above	2023	52%	56%	12%	0%	-	-	-	-	0%	4%	-	4%	0%	-	17%	4%	60%
	2022	50%	53%	12%	9%	-	-	-	-	9%	6%	-	6%	-	*	15%	9%	8%

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	35%	3%	0%	-	-	-	-	0%	2%	-	2%	0%	-	5%	2%	0%
	2022	30%	35%	6%	9%	-	-	-	-	9%	2%	-	2%	-	*	6%	5%	4%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	41%	42%	-	-	61%	-	39%	40%	-	40%	36%	-	41%	41%	54%
All Grades ELA/Reading	2023	63%	63%	43%	40%	-	-	79%	-	37%	41%	-	42%	28%	-	43%	43%	63%
All Grades Mathematics	2023	66%	64%	39%	44%	-	-	43%	-	41%	38%	-	38%	43%	-	39%	39%	40%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	31%	20%	27%	-	-	38%	-	23%	23%	-	24%	16%	-	18%	23%	-
All Grades ELA/Reading	2023	35%	28%	23%	38%	-	-	*	-	29%	25%	-	26%	14%	-	20%	26%	-
All Grades Mathematics	2023	40%	34%	18%	14%	-	-	*	-	17%	21%	-	22%	19%	-	16%	21%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or			Continu-			EB/EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat Grades)				(,	,,				,
All Tests																
Assessment Participant	99%	97%	98%	100%	98%	97%	-	100%	-	100%	97%	100%	99%	96%	98%	99%
Included in Accountability	93%	91%	88%	93%	88%	90%	-	72%	-	100%	94%	91%	95%	71%	89%	87%
Not Included in Accountability: Mobile	4%	4%	7%	7%	8%	2%	-	0%	-	0%	3%	9%	3%	18%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	5%	-	28%	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	3%	2%	0%	2%	3%	-	0%	-	0%	3%	0%	1%	4%	2%	1%
Absent	1%	3%	2%	0%	2%	3%	-	0%	-	0%	3%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	98%	94%	-	100%	-	100%	97%	100%	99%	97%	98%	100%
Included in Accountability	92%	89%	88%	93%	88%	89%	-	71%	-	100%	93%	93%	95%	71%	89%	87%
Not Included in Accountability: Mobile	4%	4%	7%	7%	7%	3%	-	0%	-	0%	3%	7%	3%	17%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	3%	3%	-	29%	-	0%	1%	0%	1%	9%	3%	6%
Not Tested	1%	3%	2%	0%	2%	6%	-	0%	-	0%	3%	0%	1%	3%	2%	0%
Absent	1%	3%	2%	0%	2%	6%	-	0%	-	0%	3%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	100%	-	100%	-	100%	98%	100%	99%	96%	98%	99%
Included in Accountability	94%	92%	90%	93%	89%	94%	-	71%	-	100%	95%	93%	96%	72%	90%	88%
Not Included in Accountability: Mobile	5%	4%	7%	7%	7%	3%	-	0%	-	0%	3%	7%	3%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	3%	-	29%	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	3%	2%	0%	2%	0%	-	0%	-	0%	2%	0%	1%	4%	2%	1%
Absent	1%	3%	2%	0%	2%	0%	-	0%	-	0%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	96%	100%	96%	90%	-	*	-	100%	95%	100%	97%	95%	96%	97%
Included in Accountability	93%	91%	87%	92%	86%	80%	-	*	-	100%	95%	88%	93%	71%	88%	86%
Not Included in Accountability: Mobile	4%	4%	8%	8%	8%	0%	-	*	-	0%	0%	13%	4%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	10%	-	*	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	4%	4%	0%	4%	10%	-	*	-	0%	5%	0%	3%	5%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	4%	0%	4%	10%	-	*	-	0%	5%	0%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	<b>9</b> 7%	100%	97%	100%	-	*	-	100%	95%	100%	98%	96%	97%	98%
Included in Accountability	94%	92%	86%	92%	85%	89%	-	*	-	100%	95%	86%	94%	67%	87%	84%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	8%	10%	0%	-	*	-	0%	0%	14%	4%	22%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	11%	-	*	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	4%	3%	0%	3%	0%	-	*	-	0%	5%	0%	2%	4%	3%	2%
Absent	1%	4%	3%	0%	3%	0%	-	*	-	0%	5%	0%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	<b>9</b> 7%	97%	97%	97%	-	95%	-	100%	99%	96%	97%	98%	98%	98%
Included in Accountability	93%	91%	89%	90%	89%	85%	-	95%	-	100%	92%	96%	93%	77%	91%	90%
Not Included in Accountability: Mobile	5%	4%	7%	7%	7%	13%	-	0%	-	0%	7%	0%	4%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	3%	3%	3%	3%	3%	-	5%	-	0%	1%	4%	3%	2%	2%	2%
Absent	1%	3%	1%	2%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	1%	1%	3%	-	5%	-	0%	0%	4%	2%	0%	1%	1%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	91%	89%	91%	87%	-	100%	-	100%	92%	100%	94%	78%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	11%	7%	13%	-	0%	-	0%	8%	0%	4%	16%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	3%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	97%	99%	100%	-	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	91%	87%	91%	87%	-	100%	-	100%	91%	100%	95%	78%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	11%	7%	13%	-	0%	-	0%	8%	0%	4%	17%	6%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	1%	3%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	3%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	90%	89%	90%	84%	-	*	-	100%	97%	*	88%	97%	90%	92%
Included in Accountability	93%	92%	82%	89%	82%	74%	-	*	-	100%	91%	*	84%	75%	85%	84%
Not Included in Accountability: Mobile	4%	3%	7%	0%	7%	11%	-	*	-	0%	6%	*	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	5%	1%	2%
Not Tested	2%	4%	10%	11%	10%	16%	-	*	-	0%	3%	*	12%	3%	10%	8%
Absent	1%	4%	1%	6%	1%	0%	-	*	-	0%	1%	*	2%	0%	2%	1%
Other	0%	0%	9%	6%	8%	16%	-	*	-	0%	1%	*	10%	3%	8%	7%
Social Studies																
Assessment Participant	98%	96%	98%	100%	98%	100%	-	*	-	100%	100%	*	99%	97%	98%	98%
Included in Accountability	94%	92%	90%	100%	90%	88%	-	*	-	100%	94%	*	94%	78%	92%	89%
Not Included in Accountability: Mobile	4%	3%	7%	0%	7%	12%	-	*	-	0%	6%	*	5%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	5%	1%	3%
Not Tested	2%	4%	2%	0%	2%	0%	-	*	-	0%	0%	*	1%	3%	2%	2%
Absent	1%	4%	2%	0%	2%	0%	-	*	-	0%	0%	*	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	Thispanic	winte	mulan	Asiali	ISIAIIUEI	Naces	Lu	DISauv	
2021-22	92.2%	90.6%	87.8%	86.4%	87.8%	89.9%	_	90.3%	_	85.6%	85.4%	87.4%	89.0%
2020-21	95.0%	95.2%		93.9%		90.8%		99.3%		89.2%	93.2%		
Chronic Absenteeism	55.070	55.270	55.670	55.570	54.170	50.070		55.570		05.270	55.270	55.070	55.270
2021-22	25.7%	29.8%	48.0%	52.9%	48 3%	38.5%	_	33.3%	_	54.5%	59.8%	49.2%	43.6%
2020-21	15.0%	14.9%		20.5%		23.5%				35.3%	21.2%		
Annual Dropout Rate (		11.570	101070	20.070	10.070	20.070		0.070		55.570	21.270	15.770	10.170
2021-22	0.7%	1.0%	0.7%	2.9%	0.6%	0.0%	_	0.0%	_	0.0%	0.7%	0.6%	1.0%
2020-21	0.9%	1.0%		3.0%					_		1.3%	1.4%	0.0%
Annual Dropout Rate (				0.070	1.170	0.070		0.070		0.070	1.070	1.170	0.070
2021-22	2.2%	1.7%	-	-	-	-	_	-	_	_	-	-	-
2020-21	2.4%	1.2%	-	-	-	_	-	-	_	-	_	-	-
4-Year Longitudinal Ra													
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BEDICHEK MIDDLE (227901054) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus	5		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	675	100.0%	73,198	5,504,150	675	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	214	31.7%	6.8%	7.3%	214	31.7%	6.8%	7.2%	
Grade 7	219	32.4%	6.7%	7.4%	219	32.4%	6.7%	7.4%	
Grade 8	242	35.9%	7.0%	7.7%	242	35.9%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	45	6.7%	6.1%	12.8%	45	6.7%	6.1%	12.8%	
Hispanic	570	84.4%	54.1%	53.0%	570	84.4%	54.0%	52.9%	
White	38	5.6%	30.7%	25.6%	38	5.6%	30.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	14	2.1%	4.9%	5.1%	14	2.1%	4.9%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	8	1.2%	3.9%	3.0%	8	1.2%	3.9%	3.0%	
Sex:									
Female	339	50.2%	48.9%	48.8%	339	50.2%	48.9%	48.8%	
Male	336	49.8%	51.1%	51.2%	336	49.8%	51.1%	51.2%	
Economically Disadvantaged	589	87.3%	51.5%	62.1%	589	87.3%	51.5%	62.0%	
Non-Educationally Disadvantaged	86	12.7%	48.5%	37.9%	86	12.7%	48.5%	38.0%	
Section 504 Students	40	5.9%	10.0%	7.4%	40	5.9%	10.0%	7.4%	
EB Students/EL	306	45.3%	30.5%	23.1%	306	45.3%	30.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	50	6.4%	1.1%	1.5%					

		Membership		Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	63	9.3%	6.9%	5.5%	63	9.3%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	14	2.1%	0.9%	1.3%	14	2.1%	0.9%	1.3%
Immigrant	32	4.7%	6.1%	2.2%	32	4.7%	6.1%	2.2%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	675	100.0%	48.5%	64.6%	675	100.0%	48.4%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	528	78.2%	46.9%	53.3%	528	78.2%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	301	44.6%	34.2%	23.2%	301	44.6%	34.1%	23.2%
Career and Technical Education	276	40.9%	25.8%	26.5%	276	40.9%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	111	16.4%	12.9%	8.2%	111	16.4%	12.9%	8.2%
Special Education	157	23.3%	13.8%	12.6%	157	23.3%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	157							
By Type of Primary Disability Students with Intellectual Disabilities	103	65.6%	49.3%	44.1%				
Students with Physical Disabilities	6	3.8%	18.9%	20.0%				
Students with Autism	21	13.4%	13.7%	15.5%				
Students with Behavioral Disabilities	27	17.2%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	163	21.0%	17.9%	16.8%				
By Ethnicity: African American	18	2.3%	2.1%	3.3%				
Hispanic	134	17.2%	11.4%	8.7%				
White	7	0.9%	2.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile		22.5%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	54	17.2%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	140	20.8%	23.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	15.3%	19.1%	18.1%				

		n-Specia tion Rate		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%	
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%	
Grade 2	-	1.0%	1.6%	-	2.1%	2.0%	
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%	
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 6	0.6%	0.2%	0.3%	0.0%	0.7%	0.4%	
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.5%	0.1%	0.4%	0.0%	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	-	18.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	-	21.2	20.8
Grade 6	19.1	20.3	19.2
Secondary:			
English/Language Arts	16.4	17.1	16.2
Foreign Languages	21.1	20.0	18.8
Mathematics	20.3	18.5	17.5
Science	22.4	20.5	18.5
Social Studies	21.3	20.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.6	100.0%	100.0%	100.0%
Professional Staff:	49.6	89.2%	61.5%	64.1%
Teachers	46.5	83.7%	48.3%	48.7%
Professional Support	1.1	1.9%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.3%
Educational Aides:	6.0	10.8%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	1.0	n/a	26.0	646.0
Full-time Counselors	1.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	23.6	42.4%	60.0%	53.2%
Teachers by Ethnicity:				
African American	5.0	10.8%	6.1%	11.8%
Hispanic	14.6	31.3%	34.9%	29.6%
White	26.9	57.9%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	15.9	34.3%	27.5%	24.4%
Females	30.5	65.7%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	32.5	70.0%	69.9%	72.2%
Masters	13.9	30.0%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.6%	10.5%	9.7%
1-5 Years Experience	14.5	31.2%	25.8%	26.3%
6-10 Years Experience	11.5	24.7%	21.0%	20.5%
11-20 Years Experience	11.5	24.7%	26.2%	27.2%
21-30 Years Experience	2.0	4.3%	13.3%	13.3%
Over 30 Years Experience	3.0	6.5%	3.2%	2.9%

	Campus				
Chaff Information			District	Chata	
Staff Information	Count/Average	Percent	DISTRICT	State	
Number of Students per Teacher	14.5	n/a	16.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1	1.0	5	5.4	6
Average Years Experience of Principals with District	1	1.0	5	5.1	Ę
Average Years Experience of Assistant Principals	1	1.0	5	5.0	5
Average Years Experience of Assistant Principals with Distric	t 1	1.0	4	.4	4
Average Years Experience of Teachers:	g	9.9	10	.8	11
Average Years Experience of Teachers with District:	8	3.1	8	6.4	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$53,4	06	\$52,8	04	\$53,3
1-5 Years Experience	\$55,9	36	\$55,6	11	\$56,5
6-10 Years Experience	\$57,9	26	\$58,2	86	\$59,7
11-20 Years Experience	\$58,6	75	\$59,5 <sup>,</sup>	44	\$63,3
21-30 Years Experience	\$62,2	24	\$63,5	81	\$67,8
Over 30 Years Experience	\$68,2	42	\$72,7	94	\$72,5
Average Actual Salaries (regular duties only):					
Teachers	\$57,9	53	\$58,5	10	\$60,7
Professional Support	\$74,1	63	\$75,8	79	\$72,0
Campus Administration (School Leadership)	\$92,4		\$90,9	17	\$85,1
					. ,
Instructional Staff Percent:	r	n/a	61.6	%	65.1
Contracted Instructional Staff (not incl. above):	(	0.0	C	0.0	2,105
· · ·					

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.9	1.9%	21.1%	5.9%
Career and Technical Education	2.3	4.8%	4.3%	5.4%
Compensatory Education	0.0	0.0%	0.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.7	59.5%	54.6%	70.6%
Special Education	10.5	22.7%	10.4%	9.7%
Other	5.1	11.0%	9.5%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)