2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	90%	67%	78%	97%	-	*	-	80%	61%	100%	90%	89%	70%	54%
	2022	70%	69%	78%	40%	56%	89%	*	*	-	*	48%	80%	79%	72%	48%	43%
At Meets Grade Level or Above	2023	52%	55%	72%	33%	56%	85%	-	*	_	40%	35%	78%	72%	74%	30%	15%
	2022	43%	47%	51%	40%	25%	64%	*	*	-	*	32%	60%	52%	47%	27%	19%
At Masters Grade Level	2023	22%	29%	35%	17%	22%	42%	-	*	_	40%	13%	22%	34%	37%	11%	8%
	2022	23%	29%	28%	0%	14%	34%	*	*	-	*	20%	20%	30%	22%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	80%	43%	73%	92%	-	*	-	*	68%	100%	79%	83%	60%	54%
	2022	73%	65%	74%	60%	53%	88%	*	*	_	*	54%	*	76%	67%	55%	52%
At Meets Grade Level or Above	2023	40%	38%	37%	29%	28%	47%	-	*	-	*	36%	38%	34%	50%	20%	23%
	2022	39%	36%	30%	20%	20%	38%	*	*	_	*	17%	*	32%	24%	15%	19%
At Masters Grade Level	2023	16%	15%	5%	0%	3%	6%	-	*	-	*	5%	0%	3%	10%	2%	0%
	2022	16%	15%	5%	0%	7%	3%	*	*	-	*	4%	*	4%	6%	4%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	87%	43%	72%	98%	-	*	-	*	63%	*	88%	85%	66%	68%
	2022	80%	78%	84%	38%	76%	93%	-	*	-	86%	49%	*	85%	81%	61%	61%
At Meets Grade Level or Above	2023	55%	56%	64%	29%	47%	76%	-	*	_	*	28%	*	67%	55%	34%	36%
	2022	56%	58%	63%	13%	50%	75%	-	*	-	86%	24%	*	63%	65%	33%	25%
At Masters Grade Level	2023	27%	33%	36%	14%	25%	43%	-	*	-	*	6%	*	39%	26%	13%	14%
	2022	37%	41%	42%	0%	31%	52%	-	*	-	57%	8%	*	43%	41%	17%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	55%	14%	42%	76%	-	-	-	*	36%	-	60%	43%	38%	44%
	2022	61%	48%	47%	0%	35%	75%	-	-	-	*	26%	*	46%	50%	32%	35%
At Meets Grade Level or Above	2023	37%	30%	28%	14%	18%	41%	-	-	-	*	21%	-	31%	20%	13%	11%
	2022	31%	22%	14%	0%	9%	26%	-	-	-	*	6%	*	17%	0%	7%	13%
At Masters Grade Level	2023	11%	8%	0%	0%	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
	2022	13%	9%	3%	0%	1%	6%	-	-	-	*	2%	*	3%	0%	1%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	80%	90%	43%	81%	99%	-	*	-	80%	51%	*	89%	92%	67%	74%
	2022	83%	81%	89%	88%	78%	96%	-	*	-	100%	59%	80%	92%	80%	70%	77%
At Meets Grade Level or Above	2023	58%	59%	73%	14%	56%	88%	-	*	-	60%	34%	*	73%	69%	38%	48%
	2022	58%	59%	69%	50%	49%	81%	_	*	-	88%	25%	80%	70%	64%	36%	39%
At Masters Grade Level	2023	28%	34%	42%	0%	19%	60%	_	*	-	20%	6%	*	42%	39%	12%	9%
	2022	37%	42%	47%	25%	32%	57%	-	*	-	63%	6%	60%	46%	51%	23%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	88%	43%	74%	98%	-	100%	-	78%	47%	*	86%	93%	66%	68%
	2022	71%	70%	85%	75%	71%	93%	_	*	-	80%	60%	*	86%	76%	65%	54%
At Meets Grade Level or Above	2023	46%	46%	65%	14%	47%	80%	_	100%	_	33%	19%	*	66%	64%	39%	44%
	2022	40%	42%	54%	25%	35%	67%	_	*	_	40%	29%	*	54%	53%	28%	4%
At Masters Grade Level	2023	17%	19%	31%		11%	44%		100%	_	11%	5%	*			5%	4%
	2022	14%	17%	22%	0%	13%	27%	_	*	_	20%	9%	*			8%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	86%	71%	74%	96%	-	*	-	60%	53%	*	85%	86%	58%	71%
	2022	74%	72%	87%	63%	74%	96%	_	*	-	100%	63%	80%	88%	84%	65%	68%
At Meets Grade Level or Above	2023	47%	48%	67%	14%	51%	81%	_	*	-	40%	31%	*	68%	62%	32%	29%
	2022	45%	46%	57%	38%	40%	68%	_	*	-	75%	25%	80%	57%	60%	31%	29%
At Masters Grade Level	2023	17%	19%	26%	0%	14%	36%	_	*	_	0%	7%	*	25%	28%	4%	0%
	2022	24%	25%	34%	13%	22%	42%	_	*	_	50%	6%	40%			7%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	69%	13%	55%	83%	-	*	-	50%	30%	*	69%	69%	40%	52%
	2022	61%	60%	67%	50%	50%	77%	_	*	-	88%	38%	80%	68%	62%	36%	35%
At Meets Grade Level or Above	2023	33%	36%	34%	0%	19%	46%	_	*	_	10%	11%	*	34%	29%	8%	5%
	2022	31%	34%	37%		25%	45%		*	-	38%	13%	40%			15%	19%
At Masters Grade Level	2023	16%	19%	12%		5%	17%		*	_	0%	0%	*	13%		3%	5%
	2022	18%	21%	22%		11%			*	_	25%	9%	20%			7%	10%
End of Course Algebra I			2.70	/4	.5 70	,0	_5.0				_5,0	270	_570	2.70	. 2 /0	. ,0	. 5 70
At Approaches Grade Level or Above	2023	79%	72%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
	2022	76%	70%	99%	_	100%	99%	_	100%	_	100%	*	*	99%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%		-	97%		-	-	-	*	*	-	97%	100%	100%	*
	2022	43%	38%		-	3070	93%	-	100%	-	100%	*		94 /0	86%	86%	
At Masters Grade Level	2023	23%	23%			00,0	73%	-	-	-	*	*	_	12/0		55%	
	2022	27%	24%	76%	-	65%	80%	-	80%	-	80%	*	*	76%	76%	50%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	83%	41%	71%	94%	-	94%	-	67%	50%	100%	84%	83%	59%	63%
	2022	74%	73%	80%	52%	65%	91%	*	97%	-	88%	49%	75%	81%	75%	56%	56%
At Meets Grade Level or Above	2023	49%	51%	60%	18%	44%	74%	-	89%	-	36%	27%	61%	61%	57%	29%	28%
	2022	48%	50%	53%	26%	36%	65%	*	77%	-	63%	21%	61%	54%	51%	26%	24%
At Masters Grade Level	2023	20%	25%	29%	4%	15%	39%	-	83%	-	16%	6%	19%	29%	26%	7%	5%
	2022	23%	27%	31%	7%	20%	39%	*	57%	_	44%	8%	33%	32%	30%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	89%	50%	77%	98%	-	100%	-	83%	57%	100%	89%	89%	67%	67%
	2022	75%	75%	85%	57%	72%	93%	*	100%	-	94%	52%	77%	86%	78%	61%	63%
At Meets Grade Level or Above	2023	53%	56%	70%	25%	53%	83%	-	83%	-	50%	32%	77%	71%	65%	35%	36%
	2022	53%	57%	62%	33%	44%	74%	*	82%	-	83%	26%	69%	63%	59%	32%	29%
At Masters Grade Level	2023	20%	27%	38%	10%	22%	49%	-	83%	-	28%	8%	23%	39%	34%	12%	10%
	2022	25%	31%	41%	10%	28%	49%	*	64%	-	61%	10%	38%	41%	40%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	83%	33%	70%	95%	-	83%	-	65%	50%	100%	84%	81%	59%	59%
	2022	72%	70%	78%	43%	60%	91%	*	91%	-	78%	45%	69%	79%	73%	54%	53%
At Meets Grade Level or Above	2023	45%	45%	59%	19%	42%	73%	-	83%	-	35%	26%	50%	60%	56%	31%	29%
	2022	42%	42%	49%	14%	31%	61%	*	73%	-	50%	18%	54%	50%	42%	22%	20%
At Masters Grade Level	2023	19%	21%	28%	0%	13%	39%	-	83%	_	24%	5%	8%	29%	25%	6%	2%
	2022	20%	22%	25%	0%	15%	31%	*	55%	-	33%	6%	31%	25%	23%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	86%	71%	74%	96%	-	*	-	60%	53%	*	85%	86%	58%	71%
	2022	76%	75%	87%	63%	74%	96%	-	*	_	100%	63%	80%	88%	84%	65%	68%
At Meets Grade Level or Above	2023	47%	48%	67%	14%	51%	81%	-	*	_	40%	31%	*	68%	62%	32%	29%
	2022	47%	49%	57%	38%	40%	68%	-	*	_	75%	25%	80%	57%	60%	31%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	22% 24%	26% 34%		14% 22%		<u>-</u>	*	<u>-</u>	0% 50%	7% 6%	40%	25% 34%	28% 35%	4% 7%	0% 10%
All Grades Social Studies	2022	2170	2470	3470	1370	22 /0	72 /0	_		_	30 70	070	40 /0	J4 /0	33 /0	7 70	10 70
At Approaches Grade Level or Above	2023	78%	78%	69%	13%	55%	83%	-	*	-	50%	30%	*	69%	69%	40%	52%
	2022	75%	75%	67%	50%	50%	77%	-	*	-	88%	38%	80%	68%	62%	36%	35%
At Meets Grade Level or Above	2023	52%	56%	34%		19%	46%	-	*	-	10%	11%	400/	34 /0	29%	8%	5% 19%
At Martaus Cuarda Laval	2022	50%	53%	37%		25%	45%	-	*	-	38%	13%	40%		42%	15%	
At Masters Grade Level	2023	27%	35%	12%		5%	17%	-	*	-	0%	0%		1370	8%	3%	5%
	2022	30%	35%	22%	13%	11%		- السام		- 	25%	9%	20%	24%	16%	7%	10%
CH. Curadaus			51	AAR Per	formance I	Rates by I	nrolle	d Grade at	weets	Grade L	evei or	Above					
6th Graders	2022	250/	200/	470/	220/	2.40/	630/		¥		*	220/	200/	450/	F00/	200/	150/
Reading and Mathematics	2023	35%	39%	47%		24%		*	*	-	*	25 /0	38%		58%	20%	15%
D !! IM !!	2022	31%	33%	36%		17%	46%	*	*	-	*	20%	60%		28%	16%	14%
Reading and Mathematics Including EOC	2023	35%	39%	47%	33%	24%	62%	-		-		23%	38%	45%	58%	20%	15%
	2022	31%	34%	36%		17%		*	*	-	*	20%	60%		28%	16%	14%
Reading Including EOC	2023	52%	55%	72%		56%	85%	-	*	-	40%	35%	78%		74%	30%	15%
	2022	43%	47%	51%	40%	25%	64%	*	*	-	*	32%	60%	52%	47%	27%	19%
Math Including EOC	2023	40%	42%	50%		30%	64%	-	*	-	20%	36%	38%		58%	25%	23%
	2022	40%	39%	40%	20%	23%	50%	*	*	-	*	20%	80%	43%	28%	20%	19%
7th Graders																	
Reading and Mathematics	2023	37%	36%	42%	14%	29%	53%	-	*	-	*	18%	*	44%	36%	16%	14%
	2022	32%	30%	31%	0%	20%	44%	-	*	-	17%	8%	*	32%	24%	15%	7%
Reading and Mathematics Including EOC	2023	38%	41%	51%	14%	33%	64%	-	*	_	*	21%	*	54%	41%	20%	14%
	2022	33%	34%	40%	0%	25%	54%	-	*	_	29%	10%	*	41%	30%	17%	11%
Reading Including EOC	2023	55%	56%	64%	29%	47%	76%	_	*	_	*	28%	*	67%	55%	34%	36%
	2022	56%	58%	63%		50%		-	*	_	86%	24%	*		65%	33%	25%
Math Including EOC	2023	43%	44%	58%		39%	71%	-	*	-	*	24%	*		48%	29%	23%
J	2022	37%	36%	45%		27%		-	*	-	29%	13%	*		35%	17%	14%
8th Graders																	
Reading and Mathematics	2023	31%	32%	46%	0%	31%	64%	-	*	_	29%	12%	*	47%	38%	22%	33%
	2022	27%	29%	35%		15%		_	*	_	*	17%	*		36%	13%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	60%	0%	43%	76%	-	*	-	44%	16%	*	61%	56%	27%	35%
	2022	41%	41%	51%	25%	32%	64%	-	*	-	63%	19%	40%	51%	50%	18%	16%
Reading Including EOC	2023	58%	59%	73%	14%	56%	88%	-	*	-	60%	34%	*	73%	69%	38%	48%
	2022	58%	59%	69%	50%	49%	81%	-	*	-	88%	25%	80%	70%	64%	36%	39%
Math Including EOC	2023	51%	50%	67%	14%	50%	81%	-	*	-	44%	22%	*	67%	64%	37%	39%
	2022	48%	45%	58%	25%	41%	70%	-	*	-	63%	25%	40%	58%	56%	30%	26%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	45%	15%	28%	59%	-	83%	-	23%	16%	50%	45%	44%	19%	21%
	2022	34%	37%	34%	14%	18%	47%	*	60%	-	31%	13%	33%	35%	29%	15%	7%
Reading and Mathematics Including EOC	2023	39%	43%	54%	15%	35%	68%	-	83%	-	38%	19%	50%	55%	51%	23%	22%
	2022	36%	39%	43%	14%	26%	55%	*	70%	-	50%	15%	46%	44%	38%	17%	14%
Reading Including EOC	2023	53%	57%	70%	25%	53%	83%	-	83%	-	50%	32%	77%	71%	65%	35%	36%
	2022	53%	58%	62%	33%	44%	74%	*	90%	_	83%	26%	69%	63%	59%	32%	29%
Math Including EOC	2023	47%	48%	59%	19%	42%	73%	-	83%	-	35%	26%	50%	60%	56%	31%	29%
	2022	43%	44%	49%	14%	31%	61%	*	80%	-	50%	18%	54%	50%	42%	22%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	48%	51%	42%	38%	58%	-	*	-	*	34%	50%	49%	62%	24%	23%
Grade 6 Mathematics	2023	54%	49%	44%	50%	33%	54%	-	*	-	*	64%	50%	42%	52%	41%	35%
Grade 7 ELA/Reading	2023	71%	70%	79%	58%	71%	84%	-	*	-	*	48%	*	78%	81%	65%	70%
Grade 7 Mathematics	2023	56%	55%	63%	33%	58%	73%	-	-	-	-	48%	-	71%	34%	51%	61%
Grade 8 ELA/Reading	2023	63%	62%	75%	29%	64%	87%	-	*	-	50%	50%	*	77%	63%	63%	83%
Grade 8 Mathematics	2023	74%	66%	83%	83%	80%	85%	-	*	-	*	67%	*	83%	85%	77%	76%
End of Course Algebra I	2023	76%	75%	96%	-	93%	97%	-	-	-	*	*	-	97%	93%	100%	*
All Grades Both Subjects	2023	64%	64%	71%	49%	62%	79%	-	83%	-	61%	53%	63%	72%	68%	58%	63%
All Grades ELA/Reading	2023	63%	63%	70%	42%	59%	78%	-	92%	-	58%	46%	65%	70%	69%	54%	65%
All Grades Mathematics	2023	66%	64%	73%	55%	65%	80%	-	*	-	65%	61%	60%	75%	66%	62%	61%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	19%	18%	*	22%	*	-	-	-	-	17%	*	13%	*	14%	*
Grade 6 Mathematics	2023	35%	26%	45%	*	50%	50%	-	-	-	-	50%	*	47%	*	31%	*
Grade 7 ELA/Reading	2023	39%	29%	45%	*	37%	80%	-	-	-	-	27%	-	50%	25%	33%	33%
Grade 7 Mathematics	2023	22%	19%	29%	*	25%	42%	-	-	-	-	22%	-	31%	22%	25%	36%
Grade 8 ELA/Reading	2023	39%	28%	47%	*	38%	100%	-	-	-	*	29%	*	45%	60%	33%	44%
Grade 8 Mathematics	2023	49%	37%	52%	33%	46%	91%	-	-	-	*	29%	*	51%	67%	38%	46%
All Grades Both Subjects	2023	38%	31%	43%	13%	38%	71%	-	-	-	*	29%	*	44%	38%	32%	42%
All Grades ELA/Reading	2023	35%	28%	43%	0%	35%	84%	-	-	-	*	26%	*	44%	38%	31%	36%
All Grades Mathematics	2023	40%	34%	44%	22%	40%	62%	-	-	-	*	31%	*	45%	39%	33%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	83%	-	-	-	-	-	-	62%	-	64%	*	-	85%	60%	94%
	2022	74%	73%	80%	-	-	_	-	_	-	53%	-	54%	*	-	83%	52%	88%
At Meets Grade Level or Above	2023	49%	51%	60%	-	-	_	-	_	-	27%	-	28%	*	-	63%	26%	69%
	2022	48%	50%	53%	-	-	_	_	_	-	22%	-	23%	*	-	57%	21%	46%
At Masters Grade Level	2023	20%	25%	29%	-	-	_	-	_	-	4%	-	4%	*	-	31%	4%	25%
	2022	23%	27%	31%	-	-	_	-	_	-	10%	-	10%	*	-	34%	9%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	89%	-	-	-	-	-	-	67%	-	68%	*	-	91%	65%	100%
	2022	75%	75%	85%	-	-	_	-	_	-	61%	-	62%	*	-	87%	59%	100%
At Meets Grade Level or Above	2023	53%	56%	70%	-	-	_	-	_	-	33%	-	34%	*	-	73%	31%	100%
	2022	53%	57%	62%	-	-	_	-	_	-	26%	-	26%	*	-	66%	25%	63%
At Masters Grade Level	2023	20%	27%	38%	-	-	_	-	_	-	10%	-	10%	*	-	40%	9%	50%
	2022	25%	31%	41%	-	-	-	-	_	-	12%	-	12%	*	-	44%	11%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	83%	-	-	-	-	-	-	59%	-	60%	*	-	85%	56%	100%
	2022	72%	70%	78%	-	-	_	-	_	-	49%	-	50%	*	-	81%	49%	88%
At Meets Grade Level or Above	2023	45%	45%	59%	-	-	_	-	_	-	29%	-	30%	*	-	62%	28%	67%
	2022	42%	42%	49%	-	-	_	-	_	-	19%	-	19%	*	-	52%	18%	38%
At Masters Grade Level	2023	19%	21%	28%	-	-	_	-	_	-	0%	-	0%	*	-	31%	0%	17%
	2022	20%	22%	25%	-	-	_	-	_	-	9%	-	9%	*	-	26%	8%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	86%	-	-	-	-	-	-	70%	-	74%	*	-	87%	70%	*
	2022	76%	75%	87%	-	-	_	-	_	-	68%	-	68%	-	-	89%	65%	80%
At Meets Grade Level or Above	2023	47%	48%	67%	-	-	_	-	_	-	25%	-	26%	*	-	70%	25%	*
	2022	47%	49%	57%	-	-	_	-	_	-	28%	-	28%	-	-	61%	27%	40%
At Masters Grade Level	2023	18%	22%	26%	_	-	_	-	_	_	0%	-	0%	*	-	28%	0%	*
	2022	21%	24%	34%	-	-	_	-	_	-	8%	-	8%	-	-	37%	8%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	69%	-	-	-	-	-	-	50%	-	53%	*	-	71%	50%	*
	2022	75%	75%	67%	-	_	_	_	_	-	28%	-	28%	-	_	71%	27%	80%
At Meets Grade Level or Above	2023	52%	56%	34%	-	-	-	-	-	-	5%	-	5%	*	-	36%	5%	*
	2022	50%	53%	37%	_	_	_	_	_	_	16%	-	16%	-	_	39%	15%	40%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	35%	12%	-	-	-	-	-	-	5%	-	5%	*	-	12%	5%	*
	2022	30%	35%	22%	-	-	-	-	-	-	8%	-	8%	-	-	24%	8%	20%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	71%	-	-	-	-	-	-	65%	-	65%	*	-	72%	64%	58%
All Grades ELA/Reading	2023	63%	63%	70%	-	-	-	-	-	-	64%	-	65%	*	-	70%	64%	83%
All Grades Mathematics	2023	66%	64%	73%	-	-	-	-	-	-	66%	-	66%	*	-	75%	63%	33%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	31%	43%	-	-	-	-	-	-	42%	-	44%	*	-	44%	42%	-
All Grades ELA/Reading	2023	35%	28%	43%	-	-	-	-	-	-	35%	-	36%	*	-	45%	36%	-
All Grades Mathematics	2023	40%	34%	44%	-	-	-	-	-	_	48%	-	50%	*	-	43%	46%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	1011								
All Tests																
Assessment Participant	99%	97%	97%	88%	97%	97%	*	100%	-	95%	90%	97%	98%	91%	94%	98%
Included in Accountability	93%	91%	93%	77%	92%	95%	*	82%	-	95%	89%	97%	96%	81%	88%	86%
Not Included in Accountability: Mobile	4%	4%	3%	11%	5%	2%	*	18%	-	0%	1%	0%	2%	8%	4%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	3%	3%	12%	3%	3%	*	0%	-	5%	10%	3%	2%	9%	6%	2%
Absent	1%	3%	3%	12%	3%	3%	*	0%	-	5%	10%	3%	2%	9%	6%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	97%	97%	85%	98%	97%	*	100%	-	95%	92%	100%	98%	92%	95%	100%
Included in Accountability	92%	89%	94%	74%	92%	96%	*	75%	-	95%	91%	100%	97%	82%	90%	87%
Not Included in Accountability: Mobile	4%	4%	3%	11%	5%	1%	*	25%	-	0%	1%	0%	2%	8%	4%	9%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	3%	3%	15%	2%	3%	*	0%	-	5%	8%	0%	2%	8%	5%	0%
Absent	1%	3%	3%	15%	2%	3%	*	0%	-	5%	8%	0%	2%	8%	5%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	96%	86%	96%	97%	-	100%	-	89%	88%	92%	98%	89%	93%	100%
Included in Accountability	94%	92%	93%	75%	92%	95%	-	75%	-	89%	86%	92%	97%	79%	88%	88%
Not Included in Accountability: Mobile	5%	4%	3%	11%	4%	1%	-	25%	-	0%	2%	0%	2%	8%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	3%	4%	14%	4%	3%	-	0%	-	11%	13%	8%	2%	11%	7%	0%
Absent	1%	3%	4%	14%	3%	3%	-	0%	-	11%	13%	8%	2%	11%	7%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	97%	89%	97%	98%	-	*	-	100%	90%	*	98%	93%	92%	92%
Included in Accountability	93%	91%	93%	78%	91%	95%	-	*	_	100%	90%	*	96%	82%	87%	84%
Not Included in Accountability: Mobile	4%	4%	4%	11%	5%	2%	-	*	_	0%	0%	*	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	4%	3%	11%	3%	2%	-	*	-	0%	10%	*	2%	7%	8%	8%

	_		_	African American				Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		3%		2%	2%		*	-	0%	10%	*	2%		7%	8%
Other	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	1%	0%
Social Studies																
Assessment Participant	99%		97%	100%	97%	96%	-	*	-	100%	92%	*	97%	95%	93%	92%
Included in Accountability	94%	92%	93%	89%	91%	94%	-	*	-	100%	92%	*	95%	84%	88%	84%
Not Included in Accountability: Mobile	4%	3%	4%	11%	5%	2%	-	*	-	0%	0%	*	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	4%	3%	0%	3%	4%	-	*	-	0%	8%	*	3%	5%	7%	8%
Absent	1%	4%	3%	0%	2%	4%	-	*	-	0%	8%	*	2%	5%	6%	8%
Other	0%	0%	0%	0%	1%	0%	_	*	-	0%	0%	*	0%	0%	1%	0%
					2022		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	97%	99%	99%	100%	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	91%	97%	88%	97%	97%	20%	100%	-	100%	98%	100%	99%	90%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	9%	1%	2%	80%	0%	-	0%	1%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	3%	1%	1%	0%	0%	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	3%	1%	3%	1%	1%	0%	0%	_	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	_	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	97%	88%	97%	97%	*	100%	-	100%	96%	100%	98%	90%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	8%	1%	2%	*	0%	-	0%	1%	0%	1%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	3%	1%	4%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	96%	99%	99%	*	100%	-	100%	98%	100%	99%	98%	98%	99%
Included in Accountability	93%	92%	97%	88%	97%	97%	*	100%	-	100%	97%	100%	98%	89%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	8%	1%	2%	*	0%	-	0%	1%	0%	1%	8%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	4%	1%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Absent	1%	2%	1%	4%	1%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	99%	100%	99%	99%	*	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	97%	89%	98%	98%	*	*	-	100%	100%	100%	99%	90%	97%	100%
Not Included in Accountability: Mobile	4%	3%	2%	11%	1%	1%	*	*	-	0%	0%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	4%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	99%	100%	99%	99%	*	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	92%	97%	89%	98%	98%	*	*	-	100%	100%	100%	99%	90%	97%	100%
Not Included in Accountability: Mobile	4%	3%	2%	11%	1%	1%	*	*	-	0%	0%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	4%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.6%	92.4%	85.8%	90.5%	94.1%	*	94.9%	_	93.6%	88.2%	87.9%	89.0%
2020-21	95.0%	95.2%	98.2%	95.8%	97.2%	98.9%	-	99.7%	-	98.8%	96.5%	95.8%	97.4%
Chronic Absenteeism													
2021-22	25.7%	29.8%	24.5%	57.1%	35.9%	14.6%	*	8.3%	_	19.0%	45.5%	47.5%	43.0%
2020-21	15.0%	14.9%	4.8%	12.9%	8.0%	2.0%	-	0.0%	-	3.8%	9.2%	13.4%	4.9%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.0%	0.5%	0.0%	0.8%	0.3%	*	0.0%	_	0.0%	0.0%	0.6%	0.0%
2020-21	0.9%	1.0%	0.6%	8.3%	0.4%	0.3%	-	0.0%	-	0.0%	1.1%	1.1%	2.0%
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	1.2%	-	-	_	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	_	-	_	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.2%	-	_	_	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	96.6%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	_	-	-	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	-	_	_	_	-	
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	_	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) O HENRY MIDDLE (227901047) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	754	100.0%	73,198	5,504,150	754	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	204	27.1%	6.8%	7.3%	204	27.1%	6.8%	7.2%	
Grade 7	242	32.1%	6.7%	7.4%	242	32.1%	6.7%	7.4%	
Grade 8	308	40.8%	7.0%	7.7%	308	40.8%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	26	3.4%	6.1%	12.8%	26	3.4%	6.1%	12.8%	
Hispanic	274	36.3%	54.1%	53.0%	274	36.3%	54.0%	52.9%	
White	426	56.5%	30.7%	25.6%	426	56.5%	30.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	7	0.9%	4.9%	5.1%	7	0.9%	4.9%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	21	2.8%	3.9%	3.0%	21	2.8%	3.9%	3.0%	
Sex:									
Female	325	43.1%	48.9%	48.8%	325	43.1%	48.9%	48.8%	
Male		56.9%	51.1%			56.9%	51.1%	51.2%	
Economically Disadvantaged	218	28.9%	51.5%	62.1%	218	28.9%	51.5%	62.0%	
Non-Educationally Disadvantaged	536	71.1%	48.5%	37.9%		71.1%		38.0%	
Section 504 Students	152		10.0%	7.4%		20.2%	10.0%	7.4%	
EB Students/EL	60		30.5%					23.0%	
Students w/ Disciplinary Placements (2021-22)	24		1.1%			3.070	23.370	_5.570	

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	122	16.2%	6.9%	5.5%	122	16.2%	6.9%	5.5%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	2	0.3%	0.9%	1.3%	2	0.3%	0.9%	1.3%	
Immigrant	9	1.2%	6.1%	2.2%	9	1.2%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	2	0.3%	48.5%	64.6%	2	0.3%	48.4%	64.6%	
Military Connected	7	0.9%	0.2%	3.6%	7	0.9%	0.2%	3.6%	
At-Risk	300	39.8%	46.9%	53.3%	300	39.8%	46.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	57	7.6%	34.2%	23.2%	57	7.6%	34.1%	23.2%	
Career and Technical Education	277	36.7%	25.8%	26.5%	277	36.7%	25.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%	
Gifted and Talented Education	103	13.7%	12.9%	8.2%	103	13.7%	12.9%	8.2%	
Special Education	107	14.2%	13.8%	12.6%	107	14.2%	13.9%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	107								
By Type of Primary Disability Students with Intellectual Disabilities	69	64.5%	49.3%	44.1%					
Students with Physical Disabilities	12	11.2%	18.9%	20.0%					
Students with Autism	6	5.6%	13.7%	15.5%					
Students with Behavioral Disabilities	20	18.7%	17.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	83	9.6%	17.9%	16.8%					
By Ethnicity: African American	8	0.9%	2.1%	3.3%					
Hispanic	39	4.5%	11.4%	8.7%					
White	28	3.2%	2.9%	3.4%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	1	0.1%	0.9%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.7%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	15	12.0%	19.6%	18.6%					
Count and Percent of EB Students/EL who are Mobile	16	18.2%	22.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	36	14.6%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	71	13.4%	19.1%	18.1%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%			
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%			
Grade 2	-	1.0%	1.6%	-	2.1%	2.0%			
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%			
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%			
Grade 5	-	0.1%	0.3%	-	0.4%	0.4%			
Grade 6	0.0%	0.2%	0.3%	0.0%	0.7%	0.4%			
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%			
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	-	18.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	-	21.2	20.8
Grade 6	25.8	20.3	19.2
Secondary:			
English/Language Arts	20.5	17.1	16.2
Foreign Languages	26.7	20.0	18.8
Mathematics	25.0	18.5	17.5
Science	27.0	20.5	18.5
Social Studies	29.4	20.4	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	86.3%	61.5%	64.1%
Teachers	44.8	76.8%	48.3%	48.7%
Professional Support	2.5	4.3%	9.4%	10.9%
Campus Administration (School Leadership)	3.0	5.1%	3.3%	3.3%
Educational Aides:	8.0	13.7%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	1.0	n/a	26.0	646.0
Full-time Counselors	2.0	n/a	184.0	13,815.0
Part-time Counselors	1.0	n/a	7.0	1,240.0
Total Minority Staff:	18.6	31.9%	60.0%	53.2%
Teachers by Ethnicity:				
African American	2.8	6.3%	6.1%	11.8%
Hispanic	5.8	12.9%	34.9%	29.6%
White	35.2	78.6%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	15.3	34.2%	27.5%	24.4%
Females	29.5	65.8%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.7	3.9%	1.6%	2.0%
Bachelors	26.1	58.3%	69.9%	72.2%
Masters	17.0	37.8%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	9.7%
1-5 Years Experience	11.5	25.7%	25.8%	26.3%
6-10 Years Experience	9.0	20.1%	21.0%	20.5%
11-20 Years Experience	14.5	32.3%	26.2%	27.2%
21-30 Years Experience	7.8	17.5%	13.3%	13.3%
Over 30 Years Experience	2.0	4.5%	3.2%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	16.8	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.4	6.1
Average Years Experience of Principals with District	6.0	5.1	5.3
Average Years Experience of Assistant Principals	5.5	5.0	5.2
Average Years Experience of Assistant Principals with District	5.5	4.4	4.4
Average Years Experience of Teachers:	13.7	10.8	11.0
Average Years Experience of Teachers with District:	10.5	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$52,804	\$53,300
1-5 Years Experience	\$55,864	\$55,611	\$56,516
6-10 Years Experience	\$57,412	\$58,286	\$59,732
11-20 Years Experience	\$59,728	\$59,544	\$63,389
21-30 Years Experience	\$64,014	\$63,581	\$67,876
Over 30 Years Experience	\$73,167	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,620	\$58,510	\$60,717
Professional Support	\$65,030	\$75,879	\$72,022
Campus Administration (School Leadership)	\$96,086	\$90,917	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.2	0.5%	21.1%	5.9%			
Career and Technical Education	3.9	8.8%	4.3%	5.4%			
Compensatory Education	0.0	0.0%	0.2%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	16.4	36.5%	54.6%	70.6%			
Special Education	9.4	20.9%	10.4%	9.7%			
Other	14.9	33.3%	9.5%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)