2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LAMAR MIDDLE

Campus Number: 227901045

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading	2022	770/	750/	•••	====	000/	0.50/		1000/		1000	500/	1000/	000/	0.404	700/	670/
At Approaches Grade Level or Above	2023	77%		90%	57%	82%	95%		100%	-	100%	58%	100%		94%	70%	67%
	2022	70%		89%	71%	80%	95%	*	02 /0	*	9170	71%	83%		89%	70%	58%
At Meets Grade Level or Above	2023	52%		7 8 %	36%	61%	88%	*	100%	-	88%	40%	86%		77%	42%	47%
	2022	43%		70%	21%	55%	79%	*	73%	*	86%	49%	83%	71%	66%	41%	39%
At Masters Grade Level	2023	22%	29%	48%	29%	25%	59%	*	75%	-	65%	8%	64%	47%	49%	17%	8%
	2022	23%	29%	47%	7%	36%	53%	*	55%	*	64%	31%	50%	48%	44%	23%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	89%	38%	78%	97%	*	100%	-	94%	61%	93%	89%	86%	69%	67%
	2022	73%	65%	88%	50%	79%	96%	*	91%	*	91%	74%	100%	89%	86%	65%	64%
At Meets Grade Level or Above	2023	40%	38%	62%	15%	39%	75%	*	88%	-	82%	31%	73%	64%	55%	33%	25%
	2022	39%	36%	61%	14%	41%	72%	*	64%	*	73%	40%	67%	62%	57%	20%	19%
At Masters Grade Level	2023	16%	15%	29%	8%	15%	36%	*	38%	-	59%	4%	47%	30%	28%	9%	6%
	2022	16%	15%	29%	14%	14%	36%	*	55%	*	27%	11%	33%	28%	31%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	94%	79%	88%	98%	*	91%	*	90%	74%	*	94%	93%	82%	75%
	2022	80%	78%	89%	86%	73%	97%	*	100%	-	100%	58%	86%	89%	89%	62%	55%
At Meets Grade Level or Above	2023	55%	56%	81%	64%	66%	88%	*	82%	*	90%	51%	*	83%	74%	61%	59%
	2022	56%	58%	74%	29%	57%	84%	*	100%	-	69%	30%	71%	76%	64%	38%	36%
At Masters Grade Level	2023	27%	33%	58%	14%	39%	67%	*	55%	*	85%	23%	*	59%	51%	25%	22%
	2022	37%	41%	57%	29%	42%	66%	*	100%	-	44%	16%	57%	58%	53%	25%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	53%	66%	44%	54%	80%	-	*	-	83%	60%	*	67%	64%	57%	48%
	2022	61%	48%	49%	29%	36%	65%	*	*	-	60%	21%	*	50%	44%	30%	35%
At Meets Grade Level or Above	2023	37%	30%	34%	11%	26%	48%	-	*	-	17%	47%	*	34%	36%	24%	24%
	2022	31%		14%	0%	8%	24%	*	*	-	0%	8%	*			7%	8%
At Masters Grade Level	2023	11%		2%	0%	0%	4%	-	*	-	0%	3%	*		0%	0%	0%
	2022	13%		6%		3%	9%	*	*	-	0%	5%	*		0%		4%
Grade 8 Reading	,		2.0	270	270	270	2.0					270		270	270	=	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	80%	92%		81%		*	*	-	100%	61%	83%			71%	69%
	2022	83%	81%	91%	94%	81%	96%	-	100%	*	100%	63%	100%	90%	93%	76%	69%
At Meets Grade Level or Above	2023	58%	59%	74%	25%	58%	84%	*	*	-	71%	37%	67%	75%	70%	40%	38%
	2022	58%	59%	72%	67%	56%	84%	-	83%	*	64%	37%	100%	70%	79%	45%	28%
At Masters Grade Level	2023	28%	34%	48%	0%	31%	57%	*	*	-	52%	9%	33%	47%	50%	17%	18%
	2022	37%	42%	54%	50%	38%	64%	-	83%	*	43%	26%	83%	53%	59%	26%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	89%	45%	81%	95%	*	100%	-	96%	66%	80%	89%	86%	73%	74%
	2022	71%	70%	82%	73%	69%	90%	-	100%	-	80%	52%	100%	81%	86%	58%	60%
At Meets Grade Level or Above	2023	46%	46%	66%	45%	50%	74%	*	86%	-	74%	28%	40%	66%	63%	43%	32%
	2022	40%	42%	51%	18%	39%	59%	-	100%	-	47%	23%	71%	49%	64%	26%	23%
At Masters Grade Level	2023	17%	19%	33%	9%	22%	39%	*	57%	-	48%	18%	0%	34%	31%	8%	6%
	2022	14%	17%	20%	9%	14%	25%	-	33%	-	7%	10%	29%	19%	26%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	92%	63%	86%	96%	*	*	-	95%	69%	67%	93%	89%	75%	79%
	2022	74%	72%	91%	95%	82%	97%	-	100%	*	93%	70%	100%	91%	92%	78%	73%
At Meets Grade Level or Above	2023	47%	48%	82%	25%	70%	91%	*	*	-	85%	47%	67%	83%	78%	57%	59%
	2022	45%	46%	73%	79%	48%	88%	_	100%	*	86%	37%	100%	72%	76%	41%	23%
At Masters Grade Level	2023	17%	19%	53%	0%	43%	60%	*	*	-	50%	16%	50%	52%	53%	23%	23%
	2022	24%	25%	54%	37%	29%	71%	-	67%	*	57%	21%	100%	53%	55%	18%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	78%	50%	64%	87%	*	*	-	80%	46%	67%	78%	81%	50%	51%
	2022	61%	60%	82%	74%	62%	95%	-	83%	*	93%	53%	100%	82%	83%	49%	30%
At Meets Grade Level or Above	2023	33%	36%	55%	13%	42%	63%	*	*	-	50%	24%	50%	54%	60%	25%	28%
	2022	31%	34%	55%	58%	32%	69%	-	83%	*	57%	28%	83%	55%	53%	23%	10%
At Masters Grade Level	2023	16%	19%	32%	0%	23%	38%	*	*	-	40%	11%	0%	31%	40%	13%	23%
	2022	18%	21%	34%	21%	16%	47%	-	50%	*	21%	16%	67%	33%	35%	15%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	100%	*	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
	2022	76%	70%	99%	100%	100%	99%	-	*	*	92%	100%	*	99%	98%	96%	90%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	85%	*	84%	84%	-	100%	*	92%	50%	*	84%	90%	74%	59%
	2022	43%	38%	78%	75%	71%	81%	-	*	*	75%	63%	*	79%	70%	69%	60%
At Masters Grade Level	2023	23%	23%	62%	*	61%	60%	-	100%	*	75%	33%	*	60%	74%	47%	41%
	2022	27%	24%	58%	50%	46%	64%	-	*	*	50%	50%	*	61%	48%	38%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	89%	56%	80%	95%	63%	94%	*	94%	62%	88%	89%	87%	70%	69%
	2022	74%	73%	87%	77%	74%	94%	*	89%	100%	91%	59%	96%	87%	87%	64%	57%
At Meets Grade Level or Above	2023	49%	51%	71%	33%	55%	80%	38%	85%	*	76%	37%	71%	71%	67%	43%	41%
	2022	48%	50%	64%	45%	46%	75%	*	79%	67%	68%	32%	78%	64%	63%	33%	26%
At Masters Grade Level	2023	20%	25%	43%	10%	29%	50%	13%	58%	*	56%	12%	42%	43%	42%	15%	16%
	2022	23%	27%	42%	26%	27%	51%	*	59%	67%	38%	18%	58%	42%	41%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	92%	67%	84%	97%	*	96%	*	97%	64%	96%	92%	92%	75%	70%
	2022	75%	75%	90%	85%	78%	96%	*	91%	*	96%	63%	89%	90%	90%	70%	60%
At Meets Grade Level or Above	2023	53%	56%	77%	44%	62%	87%	*	91%	*	83%	42%	83%	78%	74%	48%	48%
	2022	53%	57%	72%	44%	56%	82%	*	82%	*	75%	38%	84%	73%	70%	41%	35%
At Masters Grade Level	2023	20%	27%	51%	17%	32%	61%	*	65%	*	67%	13%	57%	51%	50%	20%	16%
	2022	25%	31%	53%	31%	39%	61%	*	73%	*	52%	23%	63%	53%	52%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	89%	44%	79%	96%	*	96%	*	95%	64%	92%	90%	84%	70%	70%
	2022	72%	70%	84%	63%	72%	92%	*	86%	*	85%	52%	100%	84%	83%	59%	58%
At Meets Grade Level or Above	2023	45%	45%	65%	26%	48%	75%	*	83%	*	74%	34%	67%	66%	60%	38%	32%
	2022	42%	42%	56%	25%	40%	66%	*	68%	*	59%	26%	63%	56%	55%	25%	21%
At Masters Grade Level	2023	19%	21%	35%	9%	22%	40%	*	52%	*	52%	10%	38%	35%	32%	9%	10%
	2022	20%	22%	29%	18%	17%	36%	*	45%	*	24%	12%	37%	30%	28%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	92%	63%	86%	96%	*	*	-	95%	69%	67%	93%	89%	75%	79%
	2022	76%	75%	91%	95%	82%	97%	-	100%	*	93%	70%	100%	91%	92%	78%	73%
At Meets Grade Level or Above	2023	47%	48%	82%	25%	70%	91%	*	*	-	85%	47%	67%	83%	78%	57%	59%
	2022	47%	49%	73%	79%	48%	88%	-	100%	*	86%	37%	100%	72%	76%	41%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	22%	53%	0%	43%		*	*	-	50%	16%	50%	52%		23%	23%
	2022	21%	24%	54%	37%	29%	71%	-	67%	*	57%	21%	100%	53%	55%	18%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	78%	50%	64%		*	*	-	80%	46%	67%	78%	81%	50%	51%
	2022	75%	75%	82%	74%	62%	95%	-	83%	*	93%	53%	100%	82%	83%	49%	30%
At Meets Grade Level or Above	2023	52%	56%	55%		42%	63%	*	*	-	50%	24%	50%	54%	60%	25%	28%
	2022	50%	53%	55%		32%	69%	-	83%	*	57%	28%	83%	55%	53%	23%	10%
At Masters Grade Level	2023	27%	35%	32%	0%	23%	38%	*	*	-	40%	11%	0%	31%	40%	13%	23%
	2022	30%	35%	34%	21%	16%	47%	-	50%	*	21%	16%	67%	33%	35%	15%	0%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	39%	59%	15%	35%	73%	*	88%	-	76%	23%	64%	60%	55%	28%	25%
	2022	31%	33%	55%	14%	33%	67%	*	64%	*	68%	29%	67%	57%	45%	15%	17%
Reading and Mathematics Including EOC	2023	35%	39%	59%	15%	35%	73%	*	88%	-	76%	23%	64%	60%	55%	28%	25%
	2022	31%	34%	55%	14%	33%	67%	*	64%	*	68%	29%	67%	57%	45%	15%	17%
Reading Including EOC	2023	52%	55%	78%	36%	61%	88%	*	100%	-	88%	40%	86%	78%	77%	42%	47%
	2022	43%	47%	70%	21%	55%	79%	*	73%	*	86%	49%	83%	71%	66%	41%	39%
Math Including EOC	2023	40%	42%	62%	15%	39%	75%	*	88%	-	82%	31%	73%	64%	56%	34%	25%
	2022	40%	39%	61%	14%	41%	72%	*	64%	*	73%	40%	67%	62%	57%	20%	19%
7th Graders																	
Reading and Mathematics	2023	37%	36%	59%	25%	38%	70%	*	75%	-	71%	37%	*	61%	50%	35%	33%
	2022	32%	30%	36%	0%	28%	42%	*	*	-	23%	9%	33%	35%	38%	13%	18%
Reading and Mathematics Including EOC	2023	38%	41%	64%	31%	44%	74%	*	82%	*	75%	38%	*	67%	54%	37%	34%
	2022	33%	34%	44%	0%	35%	50%	*	60%	-	31%	12%	29%	44%	40%	19%	21%
Reading Including EOC	2023	55%	56%	81%	64%	66%	88%	*	82%	*	90%	51%	*	83%	74%	61%	59%
	2022	56%	58%	74%	29%	57%	84%	*	100%	-	69%	30%	71%	76%	64%	38%	36%
Math Including EOC	2023	43%	44%	69%	31%	50%	78%	*	82%	*	75%	51%	*	71%	61%	40%	38%
_	2022	37%	36%	45%	0%	35%	52%	*	60%	-	41%	16%	43%	46%	43%	20%	24%
8th Graders																	
Reading and Mathematics	2023	31%	32%	44%	25%	33%	55%	*	*	-	42%	15%	*	46%	35%	23%	13%
	2022	27%	29%	47%	20%	27%	66%	-	100%	-	50%	20%	*	45%	56%	22%	5%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	45%	59%	25%	48%	67%	*	*	-	57%	17%	33%	59%	61%	31%	31%
	2022	41%	41%	58%	39%	40%	72%	-	83%	*	50%	23%	83%	58%	60%	31%	17%
Reading Including EOC	2023	58%	59%	74%	25%	58%	84%	*	*	-	71%	37%	67%	75%	70%	40%	38%
	2022	58%	59%	72%	67%	56%	84%	-	83%	*	64%	37%	100%	70%	79%	45%	28%
Math Including EOC	2023	51%	50%	65%	38%	54%	71%	*	*	-	67%	23%	33%	65%	65%	38%	35%
	2022	48%	45%	62%	44%	43%	76%	-	83%	*	57%	26%	83%	61%	64%	34%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	55%	21%	35%	68%	*	78%	-	65%	24%	60%	57%	50%	29%	24%
	2022	34%	37%	46%	13%	29%	57%	*	70%	*	51%	18%	53%	46%	45%	16%	14%
Reading and Mathematics Including EOC	2023	39%	43%	61%	24%	43%	71%	*	83%	*	69%	26%	61%	62%	56%	32%	30%
	2022	36%	39%	52%	23%	36%	62%	*	68%	*	52%	20%	58%	53%	48%	22%	19%
Reading Including EOC	2023	53%	57%	77%	44%	62%	87%	*	91%	*	83%	42%	83%	78%	74%	48%	48%
	2022	53%	58%	72%	44%	56%	82%	*	82%	*	75%	38%	84%	73%	70%	41%	35%
Math Including EOC	2023	47%	48%	65%	26%	48%	75%	*	83%	*	74%	34%	67%	66%	60%	38%	32%
	2022	43%	44%	56%	25%	40%	66%	*	68%	*	58%	26%	63%	56%	55%	25%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American				Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						-		al Growth	-	ade and S	-						
Grade 6 ELA/Reading	2023	51%	48%	65%	50%	50%	74%	*	80%	-	75%	43%	82%	65%	66%	39%	29%
Grade 6 Mathematics	2023	54%	49%	65%	46%	62%	68%	*	80%	-	64%	58%	73%	64%	73%	54%	41%
Grade 7 ELA/Reading	2023	71%	70%	85%	77%	78%	89%	*	68%	*	90%	61%	*	85%	84%	71%	61%
Grade 7 Mathematics	2023	56%	55%	60%	56%	57%	66%	-	*	-	42%	59%	*	64%	52%	59%	55%
Grade 8 ELA/Reading	2023	63%	62%	69%	50%	56%	76%	*	*	-	76%	52%	67%	70%	63%	46%	59%
Grade 8 Mathematics	2023	74%	66%	78%	60%	77%	79%	*	67%	-	85%	71%	*	79%	69%	75%	75%
End of Course Algebra I	2023	76%	75%	90%	*	89%	89%	-	100%	*	91%	75%	*	89%	94%	82%	76%
All Grades Both Subjects	2023	64%	64%	74%	58%	65%	78%	42%	77%	*	78%	57%	75%	74%	72%	59%	55%
All Grades ELA/Reading	2023	63%	63%	73%	61%	61%	79%	*	73%	*	81%	52%	76%	73%	72%	53%	50%
All Grades Mathematics	2023	66%	64%	74%	55%	70%	77%	*	82%	*	75%	63%	74%	75%	72%	65%	60%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 6 ELA/Reading	2023	26%	19%	18%	*	0%	40%	-	-	-	-	0%	-	14%	*	10%	0%
Grade 6 Mathematics	2023	35%	26%	50%	20%	46%	100%	*	-	-	-	47%	*	54%	40%	36%	38%
Grade 7 ELA/Reading	2023	39%	29%	50%	*	45%	80%	-	*	-	*	30%	-	50%	50%	38%	38%
Grade 7 Mathematics	2023	22%	19%	37%	33%	36%	*	-	*	-	*	14%	-	36%	40%	35%	27%
Grade 8 ELA/Reading	2023	39%	28%	38%	*	41%	38%	-	-	-	-	28%	*	42%	17%	35%	41%
Grade 8 Mathematics	2023	49%	37%	51%	0%	49%	72%	*	-	-	*	50%	-	57%	25%	44%	50%
End of Course Algebra I	2023	58%	51%	100%	-	*	100%	-	-	-	*	*	-	100%	*	*	*
All Grades Both Subjects	2023	38%	31%	46%	22%	41%	71%	*	*	-	50%	34%	*	49%	38%	37%	39%
All Grades ELA/Reading	2023	35%	28%	39%	29%	36%	57%	-	*	-	*	21%	*	40%	35%	32%	33%
All Grades Mathematics	2023	40%	34%	51%	19%	45%	81%	*	*	-	67%	45%	*	55%	40%	40%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School		District	Compus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual					ESL Bull Out	ALP ESL (Waiver)	with Parenta Denial		Total EB/EL (Current)	& Former EB/EL
	fear	State	DISTRICT	Campus				-	-	(Exception) rmance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAP	Crenonia		by Subject	anu reno		51							
At Approaches Grade Level or Above	2023	76%	74%	89%	62%	-	. –	64%	-	63%	78%	-	81%	38%	-	91%	68%	89%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2022	74%	73%	87%	58%			50%	-	60%	55%	_	55%	88%	50%	90%	54%	88%
At Meets Grade Level or Above	2023	49%	51%	71%	27%	-		31%	-	27%	58%	-	60%	25%		74%	39%	71%
	2022	48%	50%	64%	22%	-		33%	-	19%	25%	-	25%	88%		68%	21%	62%
At Masters Grade Level	2023	20%	25%	43%	5%	-		6%	-	3%	28%	-	30%	0%	-	46%	15%	25%
	2022	23%	27%	42%	10%	-		17%	-	8%	10%	-	10%	50%	0%	45%	8%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	92%	62%	-	-	65%	-	62%	78%	-	84%	*	-	94%	69%	89%
	2022	75%	75%	90%	54%	-	-	50%	-	55%	56%	-	56%	*	k	93%	56%	94%
At Meets Grade Level or Above	2023	53%	56%	77%	38%	-	-	42%	-	38%	59%	-	63%	*	-	80%	46%	89%
	2022	53%	57%	72%	25%	-	-	33%	-	23%	36%	-	36%	*	k	76%	30%	75%
At Masters Grade Level	2023	20%	27%	51%	10%	-		10%	-	7%	24%	-	26%	*	-	55%	15%	22%
	2022	25%	31%	53%	21%	-	-	33%	-	18%	20%	-	20%	*	k	56%	18%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	89%	70%	-	-	73%	-	74%	73%	-	76%	*	-	91%	70%	89%
	2022	72%	70%	84%	61%	-	-	50%	-	64%	58%	-	58%	*	k	86%	55%	88%
At Meets Grade Level or Above	2023	45%	45%	65%	21%	-	-	23%	-	22%	49%	-	50%	*	-	69%	30%	67%
	2022	42%	42%	56%	18%	-	-	33%	-	14%	18%	-	18%	*	*	59%	16%	69%
At Masters Grade Level	2023	19%	21%	35%	4%	-	-	4%	-	2%	20%	-	21%	*	-	37%	10%	22%
	2022	20%	22%	29%	0%	-	-	0%	-	0%	5%	-	5%	*	×	32%	3%	19%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	92%	64%	-	-	64%	-	64%	100%	-	100%	*	-	94%	78%	100%
	2022	76%	75%	91%	*	-	-	-	-	*	67%	-	67%	-	-	93%	67%	100%
At Meets Grade Level or Above	2023	47%	48%	82%	36%	-	-	45%	-	36%	82%	-	81%	*	-	85%	58%	80%
	2022	47%	49%	73%	*	-	-	-	-	*	27%	-	27%	-	-	78%	17%	56%
At Masters Grade Level	2023	18%	22%	53%	0%			0%	-	0%		-	44%	*	-	56%	19%	40%
	2022	21%	24%	54%	*	-	-	-	-	*	0%	-	0%	-	-	58%	0%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	78%	29%		-	27%	-	29%		-	69%	*	-	81%	50%	80%
	2022	75%	75%	82%	*		-	-	-	*	27%	-	27%	-	-	86%	25%	67%
At Meets Grade Level or Above	2023	52%	56%	55%	0%		-	0%	-	0%		-	56%	*	-	58%	28%	40%
	2022	50%	53%	55%	*	-	-	-	-	*	7%	-	7%	-	-	59%	8%	33%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	35%	32%	0%	-	-	0%	-	0%	41%	-	44%	*	-	33%	22%	20%
	2022	30%	35%	34%	*	-	-	-	-	*	0%	-	0%	-	-	36%	0%	22%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	74%	45%	-	-	45%	-	47%	67%	-	70%	33%	-	76%	54%	63%
All Grades ELA/Reading	2023	63%	63%	73%	39%	-	-	41%	-	40%	60%	-	63%	*	-	76%	49%	44%
All Grades Mathematics	2023	66%	64%	74%	50%	-	-	50%	-	53%	74%	-	77%	*	-	76%	59%	86%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	31%	46%	25%	-	-	25%	-	29%	58%	-	67%	*	-	50%	40%	*
All Grades ELA/Reading	2023	35%	28%	39%	21%	-	-	20%	-	25%	45%	-	63%	*	-	43%	34%	*
All Grades Mathematics	2023	40%	34%	51%	29%	-	-	29%	-	33%	69%	-	69%	-	-	54%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)	ION								
All Tests																
Assessment Participant	99%	97%	98%	98%	98%	99%	100%	98%	*	99%	96%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	96%	96%	93%	97%	80%	98%	*	99%	93%	98%	98%	86%	90%	85%
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	2%	20%	0%	*	0%	2%	0%	1%	10%	7%	12%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	3%	2%	2%	2%	1%	0%	2%	*	1%	4%	2%	1%	2%	2%	1%
Absent	1%	3%	2%	2%	2%	1%	0%	2%	*	1%	4%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	97%	98%	*	100%	*	98%	96%	96%	98%	96%	98%	99%
Included in Accountability	92%	89%	95%	97%	91%	96%	*	100%	*	98%	94%	96%	98%	85%	89%	84%
Not Included in Accountability: Mobile	4%	4%	3%	3%	5%	2%	*	0%	*	0%	1%	0%	1%	10%	7%	12%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	2%	3%
Not Tested	1%	3%	2%	0%	3%	2%	*	0%	*	2%	4%	4%	2%	4%	2%	1%
Absent	1%	3%	2%	0%	3%	2%	*	0%	*	2%	4%	4%	2%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	95%	99%	99%	*	100%	*	98%	97%	100%	99%	98%	100%	99%
Included in Accountability	94%	92%	96%	92%	94%	97%	*	100%	*	98%	95%	100%	98%	87%	91%	85%
Not Included in Accountability: Mobile	5%	4%	3%	3%	5%	2%	*	0%	*	0%	2%	0%	1%	10%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	3%	1%	5%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	0%	1%
Absent	1%	3%	1%	5%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	99%	100%	98%	99%	*	*	-	100%	94%	100%	99%	99%	96%	98%
Included in Accountability	93%	91%	96%	100%	92%	98%	*	*	-	100%	90%	100%	98%	88%	88%	85%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	2%	*	*	-	0%	4%	0%	1%	10%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	4%	1%	0%	2%	1%	*	*	-	0%	6%	0%	1%	1%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	4%	1%	0%	2%	1%	*	*	-	0%	6%	0%		0%	2%	2%
Other	0%	0%	0%	0%	1%	0%	*	*	_	0%	0%	0%		1%	1%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	98%	98%	*	*	-	100%	96%	100%	98%	97%	98%	98%
Included in Accountability	94%	92%	96%	100%	93%	97%	*	*	-	100%	92%	100%	98%	86%	89%	85%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	2%	*	*	-	0%	4%	0%	1%	10%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	4%	2%	0%	2%	2%	*	*	-	0%	4%	0%	2%	3%	2%	2%
Absent	1%	4%	2%	0%	2%	2%	*	*	-	0%	4%	0%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	99%	98%	99%	*	100%	100%	99%	99%	96%	99%	98%	97%	99%
Included in Accountability	93%	91%	96%	93%	94%	97%	*	100%	100%	99%	99%	96%	98%	90%	90%	89%
Not Included in Accountability: Mobile	5%	4%	2%	6%	3%	2%	*	0%	0%	0%	1%	0%	1%	7%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	3%	1%	1%	2%	1%	*	0%	0%	1%	1%	4%	1%	2%	3%	1%
Absent	1%	3%	1%	1%	2%	0%	*	0%	0%	1%	1%	4%	1%	1%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	98%	98%	99%	*	100%	*	98%	98%	95%	99%	97%	97%	99%
Included in Accountability	92%	90%	96%	89%	94%	97%	*	100%	*	98%	98%	95%	98%	89%	89%	88%
Not Included in Accountability: Mobile	5%	4%	2%	9%	3%	2%	*	0%	*	0%	1%	0%	1%	7%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	3%	2%	2%	2%	1%	*	0%	*	2%	2%	5%	1%	3%	3%	1%
Absent	1%	3%	1%	2%	2%	1%	*	0%	*	2%	2%	5%	1%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	98%	99%	*	100%	*	100%	99%	95%	99%	98%	97%	98%
Included in Accountability	93%	92%	96%	91%	94%	97%	*	100%	*	100%	98%	95%	98%	91%	91%	89%
Not Included in Accountability: Mobile	5%	4%	2%	9%	3%	2%	*	0%	*	0%	1%	0%	1%	7%	6%	8%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	3%	1%	0%	2%	1%	*	0%	*	0%	1%	5%	1%	2%	3%	2%
Absent	1%	2%	1%	0%	2%	0%	*	0%	*	0%	1%	5%	1%	1%	3%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	97%	100%	94%	97%	-	100%	*	100%	100%	100%	99%	88%	91%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	3%	-	0%	*	0%	0%	0%	1%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	4%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	99%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	98%	98%	100%
Included in Accountability	94%	92%	97%	100%	94%	97%	-	100%	*	100%	100%	100%	99%	88%	91%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	3%	-	0%	*	0%	0%	0%	1%	8%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	4%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	2%	0%
Absent	1%	4%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate			-										
2021-22	92.2%	90.6%	93.5%	91.5%	91.6%	94.6%	*	94.0%	*	95.1%	92.1%	89.2%	90.3%
2020-21	95.0%	95.2%	98.4%	94.6%	96.9%	99.4%	*	99.5%	*	99.4%	95.9%	95.9%	94.5%
Chronic Absenteeism													
2021-22	25.7%	29.8%	16.1%	30.6%	25.5%	10.1%	*	9.1%	*	9.1%	26.4%	35.2%	31.7%
2020-21	15.0%	14.9%	4.8%	16.4%	9.1%	1.9%	*	0.0%	*	0.0%	9.0%	11.6%	11.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	0.9%	0.0%	1.4%	0.8%	*	0.0%	*	0.0%	1.0%	2.1%	3.6%
2020-21	0.9%	1.0%	0.5%	2.1%	1.1%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,605	368,686
By Ethnicity:				
African American	-	-	306	45,227
Hispanic	-	-	2,336	191,125
White	-	-	1,567	103,171
American Indian	-	-	7	1,159
Asian	-	-	228	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	156	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	475	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	4,044	302,917
Special Education Graduates	-	-	471	32,447
Economically Disadvantaged Graduates	-	-	1,881	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	644	40,398
At-Risk Graduates	-	-	1,743	159,689
CTE Completers	-	-	1,260	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,182	100.0%	73,198	5,504,150	1,182	100.0%	73,384	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.6%	4.4%	0	0.0%	5.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	384	32.5%	6.8%	7.3%	384	32.5%	6.8%	7.2%	
Grade 7	388	32.8%	6.7%	7.4%	388	32.8%	6.7%	7.4%	
Grade 8	410	34.7%	7.0%	7.7%	410	34.7%	6.9%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%		0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	41	3.5%	6.1%	12.8%	41	3.5%	6.1%	12.8%	
Hispanic	368	31.1%	54.1%	53.0%	368	31.1%	54.0%	52.9%	
White	685	58.0%	30.7%	25.6%	685	58.0%	30.8%	25.7%	
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Asian	24	2.0%	4.9%	5.1%	24	2.0%	4.9%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	60	5.1%	3.9%	3.0%	60	5.1%	3.9%	3.0%	
Sex:									
Female	628	53.1%	48.9%	48.8%	628	53.1%	48.9%	48.8%	
Male	554	46.9%	51.1%	51.2%	554	46.9%	51.1%	51.2%	
Economically Disadvantaged	252	21.3%	51.5%	62.1%	252	21.3%	51.5%	62.0%	
Non-Educationally Disadvantaged	930	78.7%	48.5%	37.9%	930	78.7%	48.5%	38.0%	
Section 504 Students	230	19.5%	10.0%	7.4%		19.5%	10.0%	7.4%	
EB Students/EL	116	9.8%	30.5%	23.1%		9.8%	30.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	12	1.0%	1.1%	1.5%					

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	132	11.2%	6.9%	5.5%	132	11.2%	6.9%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	0.8%	0.9%	1.3%	10	0.8%	0.9%	1.3%
Immigrant	17	1.4%	6.1%	2.2%	17	1.4%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	0.8%	48.5%	64.6%	10	0.8%	48.4%	64.6%
Military Connected	3	0.3%	0.2%	3.6%	3	0.3%	0.2%	3.6%
At-Risk	383	32.4%	46.9%	53.3%	383	32.4%	46.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	141	11.9%	34.2%	23.2%	141	11.9%	34.1%	23.2%
Career and Technical Education	507	42.9%	25.8%	26.5%	507	42.9%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.0%	72.3%	0	-	61.8%	72.2%
Gifted and Talented Education	263	22.3%	12.9%	8.2%	263	22.3%	12.9%	8.2%
Special Education	145	12.3%	13.8%	12.6%	145	12.3%	13.9%	12.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	145							
By Type of Primary Disability Students with Intellectual Disabilities	67	46.2%	49.3%	44.1%				
Students with Physical Disabilities	11	7.6%	18.9%	20.0%				
Students with Autism	23	15.9%	13.7%	15.5%				
Students with Behavioral Disabilities	44	30.3%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	115	9.2%	17.9%	16.8%				
By Ethnicity: African American	8	0.6%	2.1%	3.3%				
Hispanic	53	4.2%	11.4%	8.7%				
White	49	3.9%	2.9%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	10.4%	19.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	22.2%	22.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	20.1%	23.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	12.1%	19.1%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.7%	1.5%	-	2.4%	4.5%	
Grade 1	-	1.0%	2.5%	-	1.4%	3.6%	
Grade 2	-	1.0%	1.6%	-	2.1%	2.0%	
Grade 3	-	0.3%	0.8%	-	0.7%	0.9%	
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 6	0.3%	0.2%	0.3%	0.0%	0.7%	0.4%	
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.1%	0.4%	2.4%	0.7%	0.5%	
Grade 9	-	3.0%	8.7%	-	5.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	18.7	19.1
Grade 2	-	18.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	18.5	19.4
Grade 5	-	21.2	20.8
Grade 6	25.8	20.3	19.2
Secondary:			
English/Language Arts	25.3	17.1	16.2
Foreign Languages	27.7	20.0	18.8
Mathematics	26.6	18.5	17.5
Science	28.3	20.5	18.5
Social Studies	28.3	20.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	65.8	89.2%	61.5%	64.1%
Teachers	58.7	79.5%	48.3%	48.7%
Professional Support	3.1	4.2%	9.4%	10.9%
Campus Administration (School Leadership)	4.0	5.4%	3.3%	3.3%
Educational Aides:	8.0	10.8%	11.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	76.0	4,258.0
Part-time Librarians	1.0	n/a	26.0	646.0
Full-time Counselors	3.0	n/a	184.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	31.2	42.3%	60.0%	53.2%
Teachers by Ethnicity:				
African American	4.1	6.9%	6.1%	11.8%
Hispanic	17.2	29.2%	34.9%	29.6%
White	36.5	62.1%	53.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.7%	1.2%
Teachers by Sex:				
Males	20.1	34.2%	27.5%	24.4%
Females	38.6	65.8%	72.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	39.2	66.7%	69.9%	72.2%
Masters	19.5	33.3%	27.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.9%	10.5%	9.7%
1-5 Years Experience	17.6	30.0%	25.8%	26.3%
6-10 Years Experience	18.4	31.3%	21.0%	20.5%
11-20 Years Experience	4.7	7.9%	26.2%	27.2%
21-30 Years Experience	9.1	15.4%	13.3%	13.3%
Over 30 Years Experience	2.0	3.4%	3.2%	2.9%

	Campus				
Staff Information	Count/Average		District	State	
	John Stage				
Number of Students per Teacher	20.1	n/a	16.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		3.0		5.4	
Average Years Experience of Principals with District		3.0		5.1	
Average Years Experience of Assistant Principals		8.0		5.0	
Average Years Experience of Assistant Principals with Distric	t	8.0		4.4	
Average Years Experience of Teachers:		9.1	1	0.8	
Average Years Experience of Teachers with District:		7.1		8.4	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$52,	586	\$52,8	04	\$
1-5 Years Experience	\$55,	148	\$55,6	511	\$
6-10 Years Experience	\$57,4	445	\$58,2	86	\$
11-20 Years Experience	\$59,5	543	\$59,5	544	\$
21-30 Years Experience	\$61,5	547	\$63,5	81	\$
Over 30 Years Experience	\$70,3	357	\$72,7	'94	\$
Average Actual Salaries (regular duties only):					
Teachers	\$57,4	417	\$58,5	10	\$
Professional Support	\$63,6	622	\$75,8	579	\$
Campus Administration (School Leadership)	\$91,3	753	\$90,9	17	\$
Instructional Staff Percent:		n/a	61.	5%	
Contracted Instructional Staff (not incl. above):		0.0		0.0	

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	21.1%	5.9%
Career and Technical Education	5.7	9.6%	4.3%	5.4%
Compensatory Education	0.0	0.0%	0.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.7	37.0%	54.6%	70.6%
Special Education	9.6	16.3%	10.4%	9.7%
Other	21.7	37.0%	9.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)