2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: KEALING MIDDLE

Campus Number: 227901044



| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Sul | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 89% | 42% | 86% | 97% | - | 100% | - | 100% | 50% | 86% | 89% | 92% | 62% | 86% |
| | 2022 | 70% | 69% | 83% | 36% | 67% | 97% | - | 100% | - | 89% | 33% | 78% | 82% | 86% | 50% | 69% |
| At Meets Grade Level or Above | 2023 | 52% | 55% | 80% | 26% | 67% | 94% | - | 100% | _ | 90% | 29% | 86% | 79% | 89% | 37% | 59% |
| | 2022 | 43% | 47% | 75% | 21% | 54% | 90% | - | 97% | _ | 89% | 31% | 67% | 73% | 82% | 35% | 55% |
| At Masters Grade Level | 2023 | 22% | 29% | 61% | 18% | 39% | 73% | - | 92% | - | 70% | 18% | 71% | 60% | 66% | 22% | 39% |
| | 2022 | 23% | 29% | 58% | 6% | 34% | 75% | - | 81% | - | 75% | 13% | 67% | 57% | 62% | 13% | 38% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 71% | 80% | 35% | 76% | 94% | - | 100% | - | 95% | 45% | * | 80% | 82% | 54% | 68% |
| | 2022 | 73% | 65% | 77% | 26% | 66% | 95% | - | 97% | _ | 85% | 24% | 71% | 77% | 76% | 43% | 63% |
| At Meets Grade Level or Above | 2023 | 40% | 38% | 61% | 16% | 45% | 81% | - | 95% | _ | 79% | 28% | * | 61% | 64% | 24% | 41% |
| | 2022 | 39% | 36% | 61% | 15% | 40% | 84% | - | 94% | - | 75% | 24% | 43% | 62% | 59% | 19% | 39% |
| At Masters Grade Level | 2023 | 16% | 15% | 33% | 11% | 16% | 47% | - | 65% | - | 42% | 21% | * | 31% | 42% | 13% | 18% |
| | 2022 | 16% | 15% | 41% | 6% | 19% | 59% | - | 80% | - | 55% | 11% | 29% | 42% | 37% | 7% | 16% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 88% | 39% | 79% | 98% | - | 99% | - | 89% | 45% | * | 88% | 86% | 57% | 80% |
| | 2022 | 80% | 78% | 86% | 60% | 76% | 99% | - | 98% | _ | 93% | 46% | * | 87% | 86% | 66% | 76% |
| At Meets Grade Level or Above | 2023 | 55% | 56% | 82% | 26% | 64% | 97% | - | 99% | _ | 86% | 39% | * | 83% | 78% | 40% | 66% |
| | 2022 | 56% | 58% | 77% | 33% | 63% | 95% | - | 94% | - | 86% | 32% | * | 78% | 68% | 45% | 64% |
| At Masters Grade Level | 2023 | 27% | 33% | 70% | 6% | 47% | 86% | - | 93% | - | 79% | 24% | * | 70% | 68% | 20% | 48% |
| | 2022 | 37% | 41% | 66% | 21% | 46% | 89% | - | 90% | - | 69% | 18% | * | 67% | 60% | 32% | 46% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 53% | 74% | 21% | 49% | 98% | - | 96% | - | 77% | 33% | * | 75% | 72% | 30% | 68% |
| | 2022 | 61% | 48% | 64% | 20% | 45% | 92% | - | 98% | _ | 81% | 31% | * | 63% | 67% | 31% | 45% |
| At Meets Grade Level or Above | 2023 | 37% | 30% | 63% | 13% | 31% | 85% | - | 94% | _ | 69% | 19% | * | 66% | 57% | 13% | 43% |
| | 2022 | 31% | | 52% | 10% | 25% | 80% | - | 98% | | 63% | 17% | | | | 16% | 32% |
| At Masters Grade Level | 2023 | 11% | | 51% | | 16% | 66% | _ | 85% | | 62% | 11% | | | | 8% | 39% |
| 2010 | 2022 | 13% | | 40% | | 12% | | _ | 90% | | 44% | 10% | | | | 6% | 21% |
| Grade 8 Reading | | | 2,0 | | 3,0 | / V | / 0 | | 2270 | | | . 3 / 0 | | , , | 2270 | 2,0 | ,, |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 80% | 86% | 48% | 77% | 98% | - | 98% | - | 96% | 51% | * | 86% | 82% | 61% | 76% |
| | 2022 | 83% | 81% | 90% | 68% | 82% | 98% | - | 100% | - | 89% | 40% | * | 9170 | 84% | 72% | 79% |
| At Meets Grade Level or Above | 2023 | 58% | 59% | 75% | 29% | 61% | 92% | - | 96% | - | 83% | 34% | * | 78% | 65% | 40% | 59% |
| | 2022 | 58% | 59% | 77% | 39% | 59% | 92% | - | 97% | - | 78% | 15% | * | 77% | 73% | 44% | 59% |
| At Masters Grade Level | 2023 | 28% | 34% | 59% | 14% | 30% | 82% | - | 92% | - | 75% | 17% | * | 62% | 46% | 18% | 27% |
| | 2022 | 37% | 42% | 66% | 20% | 46% | 83% | - | 90% | - | 67% | 10% | * | 67% | 60% | 27% | 41% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 76% | 37% | 65% | 92% | - | 98% | - | 74% | 42% | * | 79% | 67% | 48% | 61% |
| | 2022 | 71% | 70% | 85% | 55% | 74% | 96% | - | 98% | - | 89% | 36% | * | 86% | 85% | 61% | 75% |
| At Meets Grade Level or Above | 2023 | 46% | 46% | 56% | 8% | 34% | 79% | - | 92% | - | 58% | 22% | * | 58% | 47% | 18% | 31% |
| | 2022 | 40% | 42% | 66% | 29% | 39% | 84% | - | 95% | - | 71% | 24% | * | 67% | 61% | 28% | 36% |
| At Masters Grade Level | 2023 | 17% | 19% | 36% | 3% | 18% | 50% | _ | 79% | _ | 26% | 9% | * | 38% | 27% | 6% | 17% |
| | 2022 | 14% | | 38% | 12% | 17% | 47% | _ | 72% | _ | 40% | 16% | * | 39% | 30% | 8% | 13% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 71% | 78% | 33% | 63% | 95% | - | 98% | - | 88% | 40% | * | 81% | 64% | 46% | 62% |
| | 2022 | 74% | 72% | 83% | 39% | 71% | 98% | - | 98% | - | 93% | 26% | * | 84% | 81% | 57% | 70% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 64% | 19% | 39% | 89% | - | 88% | - | 71% | 33% | * | 67% | 52% | 28% | 39% |
| | 2022 | 45% | 46% | 66% | 22% | 46% | 84% | - | 97% | - | 59% | 14% | * | 68% | 58% | 29% | 43% |
| At Masters Grade Level | 2023 | 17% | 19% | 34% | 2% | 17% | 51% | - | 48% | - | 42% | 14% | * | 37% | 20% | 5% | 10% |
| | 2022 | 24% | 25% | 47% | 10% | 25% | 61% | - | 84% | - | 48% | 10% | * | 48% | 45% | 12% | 21% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 61% | 74% | 33% | 56% | 94% | - | 94% | - | 79% | 42% | * | 77% | 62% | 41% | 56% |
| | 2022 | 61% | 60% | 74% | 29% | 53% | 92% | - | 98% | - | 78% | 26% | * | 74% | 72% | 38% | 51% |
| At Meets Grade Level or Above | 2023 | 33% | 36% | 57% | 14% | 30% | 85% | - | 73% | - | 67% | 28% | * | 61% | 39% | 18% | 28% |
| | 2022 | 31% | 34% | 54% | 12% | 28% | 71% | _ | 90% | _ | 59% | 12% | * | 55% | 47% | 17% | 28% |
| At Masters Grade Level | 2023 | 16% | 19% | 41% | | 18% | 69% | _ | 50% | _ | 33% | 16% | * | | | 8% | 15% |
| | 2022 | 18% | 21% | 40% | | 18% | | _ | 70% | _ | 48% | 2% | * | | | 9% | 16% |
| End of Course Algebra I | | | = . 70 | ,0 | . 3 70 | . 3 70 | -= , 0 | | | | | = 70 | | .570 | ,0 | 270 | . 5 70 |
| At Approaches Grade Level or Above | 2023 | 79% | 72% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 70% | 98% | 88% | 96% | 99% | _ | 100% | _ | 100% | 80% | * | 98% | 97% | 95% | 97% |

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|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 39% | 99% | 90% | 96% | 99% | - | 100% | | 100% | 100% | * | 99% | 100% | 97% | 94% |
| | 2022 | 43% | 38% | 91% | 88% | 84% | 91% | - | 100% | | 86% | 80% | * | 9170 | 89% | 85% | |
| At Masters Grade Level | 2023 | 23% | 23% | 92% | | 79% | 95% | - | 99% | | 97% | 100% | * | JZ /0 | 94% | 77% | |
| 4 II G . I . A II G . I | 2022 | 27% | 24% | 72% | 38% | 56% | 70% | - | 98% | - | 79% | 40% | * | 70% | 83% | 51% | 65% |
| All Grades All Subjects At Approaches Grade Level or Above | 2023 | 76% | 74% | 83% | 39% | 72% | 96% | - | 98% | - | 90% | 45% | 77% | 84% | 78% | 52% | 71% |
| | 2022 | 74% | 73% | 83% | 44% | 69% | 96% | _ | 99% | _ | 88% | 34% | 88% | 83% | 81% | 55% | 69% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 71% | 21% | 50% | 90% | _ | 94% | _ | 80% | 32% | 73% | 72% | 65% | 30% | 48% |
| | 2022 | 48% | 50% | 68% | 25% | 47% | 86% | _ | 96% | | 74% | 22% | 65% | | 65% | 32% | 48% |
| At Masters Grade Level | 2023 | 20% | 25% | 53% | | 28% | 70% | _ | 81% | _ | 62% | 19% | 53% | | 47% | 15% | |
| | 2022 | 23% | 27% | 51% | 12% | 29% | 66% | _ | 83% | _ | 57% | 12% | 59% | 52% | 50% | 16% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 88% | 43% | 81% | 98% | - | 99% | - | 95% | 49% | 85% | 88% | 87% | 60% | 80% |
| | 2022 | 75% | 75% | 86% | 57% | 75% | 98% | - | 99% | - | 90% | 40% | 86% | 87% | 85% | 63% | 75% |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 79% | 27% | 64% | 95% | - | 98% | - | 87% | 35% | 77% | 80% | 78% | 39% | 61% |
| | 2022 | 53% | 57% | 76% | 32% | 59% | 92% | - | 96% | - | 85% | 26% | 79% | 76% | 75% | 42% | 60% |
| At Masters Grade Level | 2023 | 20% | 27% | 63% | 14% | 38% | 80% | - | 92% | - | 74% | 20% | 62% | 64% | 61% | 20% | 37% |
| | 2022 | 25% | 31% | 63% | 16% | 42% | 82% | - | 87% | - | 70% | 14% | 79% | 64% | 61% | 25% | 42% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 83% | 39% | 71% | 96% | - | 98% | - | 89% | 46% | 77% | 84% | 78% | 52% | 71% |
| | 2022 | 72% | 70% | 82% | 38% | 69% | 96% | - | 98% | - | 88% | 32% | 86% | 82% | 80% | 51% | 70% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 70% | 19% | 46% | 87% | - | 96% | - | 81% | 30% | 77% | 71% | 64% | 27% | 47% |
| | 2022 | 42% | 42% | 66% | 23% | 43% | 85% | - | 97% | - | 73% | 24% | 50% | 68% | 61% | 28% | 45% |
| At Masters Grade Level | 2023 | 19% | 21% | 53% | 13% | 26% | 66% | - | 86% | - | 63% | 21% | 46% | 54% | 48% | 16% | 31% |
| | 2022 | 20% | 22% | 45% | 10% | 22% | 57% | - | 84% | - | 51% | 13% | 36% | 46% | 42% | 11% | 24% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 78% | 33% | 63% | 95% | - | 98% | - | 88% | 40% | * | 81% | 64% | 46% | 62% |
| | 2022 | 76% | 75% | 83% | 39% | 71% | 98% | - | 98% | - | 93% | 26% | * | 84% | 81% | 57% | 70% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 64% | 19% | 39% | 89% | - | 88% | - | 71% | 33% | * | 67% | 52% | 28% | 39% |
| | 2022 | 47% | 49% | 66% | 22% | 46% | 84% | - | 97% | - | 59% | 14% | * | 68% | 58% | 29% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|---------|--------------------|------------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 2022 | 18% 21% | 22% 24% | 34% 47% | | 17% 25% | | - | 48% 84% | - | 42% 48% | 14% 10% | * | 37% 48% | | 5% 12% | 10% 21% |
| All Grades Social Studies | 2022 | 2170 | 24 /0 | 47 /0 | 10 /0 | 23 /0 | 0170 | _ | 04 /0 | _ | 40 /0 | 10 70 | | 40 /0 | 45 /0 | 12 /0 | 2170 |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | 74% | 33% | 56% | 94% | - | 94% | - | 79% | 42% | * | 77% | 62% | 41% | 56% |
| | 2022 | 75% | 75% | 74% | 29% | 53% | 92% | - | 98% | - | 78% | 26% | * | 74% | 72% | 38% | 51% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 57% | 14% | 30% | 85% | - | 73% | - | 67% | 28% | * | 61% | 39% | 18% | 28% |
| | 2022 | 50% | 53% | 54% | 12% | 28% | 71% | - | 90% | - | 59% | 12% | * | 55% | 47% | 17% | 28% |
| At Masters Grade Level | 2023 | 27% | 35% | 41% | 7% | 18% | 69% | - | 50% | - | 33% | 16% | * | 45% | 21% | 8% | 15% |
| | 2022 | 30% | 35% | 40% | 10% | 18% | 52% | - | 70% | - | 48% | 2% | * | 40% | 41% | 9% | 16% |
| | | | ST | AAR Per | formance l | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 39% | 70% | 18% | 49% | 86% | - | 98% | _ | 85% | 25% | 86% | 68% | 77% | 28% | 51% |
| | 2022 | 31% | 33% | 66% | 12% | 41% | 82% | - | 95% | - | 85% | 26% | 44% | 66% | 67% | 20% | 44% |
| Reading and Mathematics Including EOC | 2023 | 35% | 39% | 71% | 18% | 50% | 86% | - | 98% | - | 87% | 25% | 86% | 69% | 79% | 28% | 51% |
| | 2022 | 31% | 34% | 67% | 12% | 41% | 83% | - | 96% | _ | 86% | 28% | 44% | 67% | 68% | 20% | 46% |
| Reading Including EOC | 2023 | 52% | 55% | 80% | 26% | 67% | 94% | - | 100% | - | 90% | 29% | 86% | 79% | 89% | 37% | 59% |
| | 2022 | 43% | 47% | 75% | 21% | 54% | 90% | - | 97% | - | 89% | 31% | 67% | 73% | 82% | 35% | 55% |
| Math Including EOC | 2023 | 40% | 42% | 72% | 21% | 52% | 86% | - | 98% | - | 87% | 28% | 86% | 71% | 78% | 28% | 53% |
| | 2022 | 40% | 39% | 70% | 15% | 43% | 88% | - | 97% | - | 83% | 28% | 44% | 69% | 70% | 20% | 48% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 53% | 10% | 34% | 78% | - | 92% | _ | 46% | 30% | * | 55% | 48% | 16% | 33% |
| | 2022 | 32% | 30% | 51% | 19% | 30% | 75% | - | 85% | - | 64% | 24% | * | 53% | 42% | 23% | 31% |
| Reading and Mathematics Including EOC | 2023 | 38% | 41% | 69% | 10% | 39% | 87% | - | 97% | - | 75% | 32% | * | 70% | 64% | 19% | 45% |
| | 2022 | 33% | 34% | 58% | 19% | 34% | 80% | - | 90% | - | 69% | 24% | * | 60% | 53% | 24% | 36% |
| Reading Including EOC | 2023 | 55% | 56% | 82% | 26% | 64% | 97% | - | 99% | _ | 86% | 39% | * | 83% | 78% | 40% | 66% |
| | 2022 | 56% | 58% | 77% | 33% | 63% | 95% | - | 94% | _ | 86% | 32% | * | 78% | 68% | 45% | 64% |
| Math Including EOC | 2023 | 43% | 44% | 68% | 10% | 40% | 86% | - | 93% | _ | 72% | 31% | * | 70% | 62% | 19% | 42% |
| _ | 2022 | 37% | 36% | 60% | 22% | 37% | 79% | - | 92% | _ | 69% | 26% | * | 61% | 53% | 28% | 40% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 32% | 47% | 3% | 22% | 75% | - | 95% | _ | 50% | 12% | * | 50% | 35% | 11% | 26% |
| | 2022 | 27% | 29% | 63% | 15% | 32% | 87% | - | 100% | - | 61% | 11% | * | 66% | 50% | 15% | 27% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 45% | 68% | 25% | 45% | 88% | - | 96% | - | 79% | 29% | * | 71% | 53% | 31% | 47% |
| | 2022 | 41% | 41% | 68% | 27% | 47% | 83% | - | 97% | - | 67% | 15% | * | 70% | 57% | 31% | 44% |
| Reading Including EOC | 2023 | 58% | 59% | 75% | 29% | 61% | 92% | - | 96% | - | 83% | 34% | * | 78% | 65% | 40% | 59% |
| | 2022 | 58% | 59% | 77% | 39% | 59% | 92% | - | 97% | - | 78% | 15% | * | 77% | 73% | 44% | 59% |
| Math Including EOC | 2023 | 51% | 50% | 69% | 25% | 47% | 89% | - | 96% | - | 83% | 30% | * | 73% | 52% | 33% | 48% |
| | 2022 | 48% | 45% | 70% | 29% | 48% | 87% | - | 100% | - | 67% | 18% | * | 72% | 59% | 35% | 47% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 59% | 11% | 36% | 81% | - | 96% | - | 68% | 22% | 73% | 60% | 56% | 19% | 37% |
| | 2022 | 34% | 37% | 60% | 16% | 35% | 81% | - | 95% | - | 71% | 21% | 50% | 61% | 55% | 20% | 35% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 70% | 19% | 45% | 87% | - | 97% | - | 80% | 29% | 77% | 70% | 66% | 27% | 48% |
| | 2022 | 36% | 39% | 64% | 20% | 40% | 82% | - | 95% | - | 74% | 22% | 50% | 65% | 60% | 25% | 42% |
| Reading Including EOC | 2023 | 53% | 57% | 79% | 27% | 64% | 95% | - | 98% | - | 87% | 35% | 77% | 80% | 78% | 39% | 61% |
| | 2022 | 53% | 58% | 76% | 32% | 59% | 92% | - | 96% | _ | 85% | 26% | 79% | 76% | 75% | 42% | 60% |
| Math Including EOC | 2023 | 47% | 48% | 70% | 19% | 46% | 87% | - | 96% | - | 81% | 30% | 77% | 71% | 64% | 27% | 47% |
| | 2022 | 43% | 44% | 66% | 23% | 42% | 85% | - | 97% | - | 73% | 24% | 50% | 68% | 61% | 28% | 45% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | de and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 48% | 69% | 26% | 54% | 80% | - | 93% | - | 70% | 22% | 71% | 68% | 74% | 34% | 43% |
| Grade 6 Mathematics | 2023 | 54% | 49% | 52% | 47% | 44% | 59% | - | 65% | - | 50% | 48% | * | 51% | 55% | 46% | 37% |
| Grade 7 ELA/Reading | 2023 | 71% | 70% | 87% | 55% | 76% | 95% | - | 96% | - | 91% | 49% | * | 86% | 89% | 62% | 74% |
| Grade 7 Mathematics | 2023 | 56% | 55% | 67% | 58% | 44% | 78% | - | 88% | - | 67% | 48% | * | 68% | 61% | 45% | 71% |
| Grade 8 ELA/Reading | 2023 | 63% | 62% | 72% | 39% | 51% | 87% | - | 95% | - | 87% | 43% | * | 72% | 67% | 40% | 49% |
| Grade 8 Mathematics | 2023 | 74% | 66% | 54% | 39% | 42% | 68% | - | 82% | - | 54% | 41% | * | 57% | 43% | 37% | 33% |
| End of Course Algebra I | 2023 | 76% | 75% | 99% | 89% | 98% | 99% | - | 99% | - | 100% | 100% | * | 99% | 98% | 99% | 94% |
| All Grades Both Subjects | 2023 | 64% | 64% | 73% | 45% | 56% | 83% | - | 92% | - | 79% | 45% | 69% | 73% | 71% | 46% | 55% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 76% | 39% | 60% | 88% | - | 95% | - | 82% | 40% | 69% | 75% | 78% | 45% | 56% |
| All Grades Mathematics | 2023 | 66% | 64% | 69% | 50% | 52% | 79% | - | 89% | - | 75% | 50% | 69% | 70% | 64% | 48% | 54% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 19% | 9% | 0% | 25% | * | - | - | - | - | 0% | * | 10% | * | 10% | * |
| Grade 6 Mathematics | 2023 | 35% | 26% | 16% | 15% | 15% | * | - | - | - | * | 15% | * | 16% | 17% | 16% | 20% |
| Grade 7 ELA/Reading | 2023 | 39% | 29% | 24% | 10% | 37% | * | - | - | - | * | 10% | * | 26% | 18% | 18% | 38% |
| Grade 7 Mathematics | 2023 | 22% | 19% | 21% | 11% | 24% | * | - | - | - | * | 19% | * | 21% | 22% | 17% | 36% |
| Grade 8 ELA/Reading | 2023 | 39% | 28% | 18% | 14% | 19% | * | - | * | - | - | 15% | - | 12% | 40% | 19% | 18% |
| Grade 8 Mathematics | 2023 | 49% | 37% | 16% | 23% | 11% | * | - | * | - | * | 17% | - | 17% | 13% | 18% | 5% |
| End of Course Algebra I | 2023 | 58% | 51% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| All Grades Both Subjects | 2023 | 38% | 31% | 19% | 13% | 22% | 40% | - | * | - | 0% | 14% | * | 18% | 21% | 17% | 22% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 19% | 8% | 28% | * | - | * | - | * | 10% | * | 17% | 26% | 17% | 29% |
| All Grades Mathematics | 2023 | 40% | 34% | 19% | 17% | 18% | 45% | - | * | - | * | 17% | * | 19% | 17% | 17% | 17% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|----------------|------|----------|--------|---------------------------------|---------------------------|---|-----|---|---------------------------------|-----|-------|----------|------------------------|-------------------------------------|-----|-----------------------------|----------------|
| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | & Former EB/EL |
| | rear | Juic | District | Cumpus | | | | | | rmance Leve | | Duscu | i un out | (Walver) | Demai | | (Current) | LD/LL |
| All Grades All Subjects | | | | | | | | , , | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 83% | * | - | - | * | - | * | 66% | - | 69% | 37% | - | 85% | 66% | 99% |
| | 2022 | 74% | 73% | 83% | - | - | - | _ | - | - | 62% | - | 71% | 41% | 38% | 85% | 61% | 95% |
| At Meets Grade Level or Above | 2023 | 49% | 51% | 71% | * | - | - | * | - | * | 42% | - | 45% | 20% | - | 75% | 41% | 90% |
| | 2022 | 48% | 50% | 68% | - | - | - | - | - | - | 39% | - | 46% | 23% | 0% | 72% | 38% | 84% |
| At Masters Grade Level | 2023 | 20% | 25% | 53% | * | - | - | * | - | * | 24% | - | 25% | 7% | - | 57% | 23% | 68% |
| | 2022 | 23% | 27% | 51% | - | - | - | _ | - | - | 22% | - | 26% | 11% | 0% | 55% | 21% | 66% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 88% | * | - | - | * | - | * | 75% | - | 78% | 56% | - | 89% | 76% | 100% |
| | 2022 | 75% | 75% | 86% | - | - | - | - | - | - | 69% | - | 74% | 47% | * | 88% | 68% | 99% |
| At Meets Grade Level or Above | 2023 | 53% | 56% | 79% | * | - | - | * | - | * | 54% | - | 57% | 28% | - | 82% | 53% | 98% |
| | 2022 | 53% | 57% | 76% | - | - | - | _ | - | - | 52% | - | 57% | 31% | * | 79% | 51% | 94% |
| At Masters Grade Level | 2023 | 20% | 27% | 63% | * | - | - | * | - | * | 28% | - | 31% | 11% | - | 67% | 28% | 87% |
| | 2022 | 25% | 31% | 63% | - | - | - | _ | - | - | 34% | - | 39% | 16% | * | 67% | 34% | 81% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 83% | * | - | - | * | - | * | 65% | - | 68% | 44% | - | 85% | 65% | 100% |
| | 2022 | 72% | 70% | 82% | - | - | - | _ | - | - | 63% | - | 69% | 41% | * | 83% | 62% | 99% |
| At Meets Grade Level or Above | 2023 | 45% | 45% | 70% | * | - | - | * | - | * | 39% | - | 41% | 22% | - | 73% | 39% | 93% |
| | 2022 | 42% | 42% | 66% | - | - | - | _ | - | - | 35% | - | 38% | 24% | * | 70% | 34% | 88% |
| At Masters Grade Level | 2023 | 19% | 21% | 53% | * | - | - | * | - | * | 28% | - | 30% | 11% | - | 55% | 28% | 69% |
| | 2022 | 20% | 22% | 45% | - | - | - | _ | - | - | 16% | - | 16% | 15% | * | 48% | 16% | 65% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 74% | 78% | - | - | - | - | - | - | 59% | - | 64% | 11% | - | 81% | 57% | 100% |
| | 2022 | 76% | 75% | 83% | - | - | - | _ | - | - | 53% | - | 82% | 41% | * | 85% | 54% | 98% |
| At Meets Grade Level or Above | 2023 | 47% | 48% | 64% | - | - | - | _ | - | - | 36% | - | 39% | 11% | - | 69% | 35% | 87% |
| | 2022 | 47% | 49% | 66% | - | - | - | _ | - | - | 28% | - | 36% | 24% | * | 70% | 27% | 78% |
| At Masters Grade Level | 2023 | 18% | 22% | 34% | - | - | - | _ | - | - | 10% | - | 11% | 0% | - | 39% | 10% | 33% |
| | 2022 | 21% | 24% | 47% | - | - | - | _ | - | - | 13% | - | 9% | 14% | * | 50% | 12% | 57% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | 74% | - | - | - | - | - | - | 54% | - | 59% | 11% | - | 78% | 52% | 93% |
| | 2022 | 75% | 75% | 74% | - | - | - | _ | - | - | 35% | - | 36% | 34% | * | 78% | 37% | 80% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 57% | - | - | _ | _ | - | - | 28% | - | 30% | 11% | _ | 63% | 27% | 53% |
| | 2022 | 50% | 53% | 54% | - | - | - | _ | - | - | 13% | - | 18% | 10% | * | 57% | 12% | 67% |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|-----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2023 | 27% | 35% | 41% | - | - | - | - | - | - | 16% | - | 18% | 0% | - | 47% | 16% | 33% |
| | 2022 | 30% | 35% | 40% | - | - | - | - | - | - | 3% | - | 9% | 0% | * | 43% | 2% | 51% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 73% | * | - | - | * | - | * | 50% | - | 53% | 26% | - | 75% | 50% | 85% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 76% | * | - | - | * | - | * | 49% | - | 52% | 31% | - | 79% | 49% | 91% |
| All Grades Mathematics | 2023 | 66% | 64% | 69% | * | - | - | * | - | * | 51% | - | 54% | 22% | - | 71% | 50% | 78% |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 19% | - | - | - | - | - | - | 21% | - | 23% | 15% | - | 18% | 22% | - |
| All Grades ELA/Reading | 2023 | 35% | 28% | 19% | - | - | - | - | - | - | 25% | - | 29% | 13% | - | 16% | 29% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 19% | - | - | - | - | - | - | 18% | - | 19% | 17% | - | 19% | 17% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | American Indian Participat | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|-----|----------------------------------|------|---------------------|-----|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2023 | | Grades) | 1011 | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 98% | 99% | 99% | - | 100% | - | 95% | 98% | 100% | 99% | 97% | 97% | 99% |
| Included in Accountability | 93% | 91% | 96% | 93% | 96% | 98% | - | 99% | - | 90% | 95% | 94% | 99% | 87% | 92% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 5% | 2% | 1% | - | 1% | - | 5% | 3% | 6% | 1% | 8% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 3% | 1% | 2% | 1% | 1% | - | 0% | - | 5% | 2% | 0% | 1% | 3% | 3% | 1% |
| Absent | 1% | 3% | 1% | 2% | 1% | 1% | - | 0% | - | 4% | 2% | 0% | 1% | 2% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 97% | 99% | 99% | - | 100% | - | 96% | 95% | 100% | 99% | 97% | 97% | 99% |
| Included in Accountability | 92% | 89% | 96% | 93% | 96% | 97% | - | 98% | - | 91% | 91% | 93% | 98% | 87% | 91% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 4% | 2% | 1% | - | 1% | - | 4% | 3% | 7% | 1% | 7% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 1% | 0% | 1% | 0% | - | 2% | - | 0% | 0% | 0% | 0% | 3% | 2% | 4% |
| Not Tested | 1% | 3% | 1% | 3% | 1% | 1% | - | 0% | - | 4% | 5% | 0% | 1% | 3% | 3% | 1% |
| Absent | 1% | 3% | 1% | 3% | 1% | 1% | - | 0% | _ | 4% | 5% | 0% | 1% | 3% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 98% | 99% | 99% | - | 100% | - | 97% | 99% | 100% | 99% | 98% | 97% | 99% |
| Included in Accountability | 94% | 92% | 97% | 92% | 96% | 98% | - | 100% | - | 92% | 96% | 93% | 99% | 89% | 92% | 97% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 6% | 2% | 1% | - | 0% | - | 4% | 3% | 7% | 1% | 8% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 3% | 1% | 2% | 1% | 1% | - | 0% | - | 3% | 1% | 0% | 1% | 2% | 3% | 1% |
| Absent | 1% | 3% | 1% | 2% | 1% | 1% | - | 0% | - | 2% | 1% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 1% | 0% | 0% | 0% | 0% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 99% | 100% | 99% | 99% | - | 100% | - | 93% | 100% | * | 99% | 99% | 98% | 100% |
| Included in Accountability | 93% | 91% | 96% | 93% | 98% | 97% | - | 98% | - | 86% | 98% | * | 99% | 86% | 93% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 7% | 1% | 2% | - | 2% | - | 7% | 2% | * | 0% | 12% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 4% | 1% | 0% | 1% | 1% | - | 0% | - | 7% | 0% | * | 1% | 1% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 4% | 1% | 0% | 1% | 1% | - | 0% | - | 7% | 0% | * | 1% | 1% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 99% | 98% | 100% | 99% | - | 100% | - | 93% | 100% | * | 99% | 97% | 98% | 100% |
| Included in Accountability | 94% | 92% | 96% | 93% | 98% | 97% | - | 98% | - | 86% | 98% | * | 99% | 86% | 93% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 4% | 2% | 2% | - | 2% | - | 7% | 2% | * | 1% | 10% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 4% | 1% | 2% | 0% | 1% | - | 0% | - | 7% | 0% | * | 1% | 3% | 2% | 0% |
| Absent | 1% | 4% | 1% | 2% | 0% | 1% | - | 0% | - | 7% | 0% | * | 1% | 3% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 5 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 98% | 99% | 97% | 99% | - | 98% | - | 99% | 97% | 100% | 100% | 92% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 1% | 2% | 1% | - | 2% | - | 1% | 3% | 0% | 0% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 98% | 99% | 97% | 99% | - | 98% | - | 99% | 96% | 100% | 100% | 92% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 1% | 3% | 1% | - | 2% | - | 1% | 4% | 0% | 0% | 8% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 98% | 99% | 97% | 99% | - | 98% | - | 99% | 96% | 100% | 100% | 92% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 1% | 3% | 1% | - | 2% | - | 1% | 4% | 0% | 0% | 8% | 4% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 92% | 99% | 98% | 98% | 99% | - | 97% | - | 100% | 98% | * | 100% | 93% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 2% | 1% | 1% | - | 3% | _ | 0% | 2% | * | 0% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | _ | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 4% | 0% | 0% | 0% | 0% | _ | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 92% | 98% | 98% | 98% | 99% | - | 97% | - | 100% | 98% | * | 100% | 91% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 2% | 2% | 1% | - | 3% | - | 0% | 2% | * | 0% | 9% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | _ | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | _ | 0% | - | 0% | 0% | * | 0% | 0% | 1% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|--------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Attendance Rate | Juite | District | Campus | , unicrican | mopanie | TTIME | maian | risian | .o.uac. | rtacco | | Disact | |
| 2021-22 | 92.2% | 90.6% | 94.0% | 88.6% | 91.4% | 95.9% | _ | 97.9% | _ | 94.2% | 88.7% | 88.6% | 92.0% |
| 2020-21 | 95.0% | 95.2% | 97.7% | 94.9% | 95.4% | 99.5% | * | 99.9% | - | 99.0% | 93.2% | 94.4% | 94.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.8% | 17.7% | 38.7% | 30.3% | 7.6% | - | 1.5% | _ | 13.3% | 42.5% | 42.0% | 27.6% |
| 2020-21 | 15.0% | 14.9% | 7.6% | 16.5% | 15.6% | 1.3% | * | 0.0% | - | 2.6% | 23.1% | 18.6% | 16.4% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.0% | 0.2% | 1.0% | 0.3% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.6% | 0.0% |
| 2020-21 | 0.9% | 1.0% | 0.1% | 0.0% | 0.4% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.7% | - | - | _ | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | _ | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | _ | - | - | |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | _ | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | _ | - | - | - | _ | - | - | _ | |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 2.4% | - | - | - | - | - | - | _ | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.2% | - | _ | _ | _ | - | - | - | - | - | - | |

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | _ | - | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.8% | - | - | _ | - | _ | - | _ | - | - | _ | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | _ | |
| Continued HS | 0.5% | 0.2% | - | - | - | - | _ | - | - | _ | - | _ | |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | _ | - | - | - | - | _ | |
| Graduates and TxCHSE | 93.2% | 97.2% | - | - | - | - | _ | - | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | _ | _ | _ | _ | _ | _ | - | _ | |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _ | - | _ | - | _ | _ | - | _ | |
| Class of 2021 | 90.0% | | - | _ | _ | - | _ | - | - | - | - | _ | |
| RHSP/DAP Graduates (| | | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | - | - | - | _ | _ | - | - | |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | _ | - | _ | - | _ | - | - | - | |
| Class of 2021 | 3.8% | | | _ | _ | - | _ | - | _ | - | - | _ | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|----------------------------------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 4,605 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 306 | 45,227 |
| Hispanic | - | - | 2,336 | 191,125 |
| White | - | - | 1,567 | 103,171 |
| American Indian | - | - | 7 | 1,159 |
| Asian | - | - | 228 | 18,794 |
| Pacific Islander | - | - | 5 | 569 |
| Two or More Races | - | - | 156 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 475 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,044 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 471 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,881 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 644 | 40,398 |
| At-Risk Graduates | - | - | 1,743 | 159,689 |
| CTE Completers | - | - | 1,260 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | | |
|---|------------|---------|--------------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 1,255 | 100.0% | 73,198 | 5,504,150 | 1,255 | 100.0% | 73,384 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 5.6% | 4.4% | 0 | 0.0% | 5.7% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.3% | 0.7% | 0 | 0.0% | 1.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.4% | 3.7% | |
| Kindergarten | 0 | 0.0% | 7.2% | 6.7% | 0 | 0.0% | 7.2% | 6.7% | |
| Grade 1 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.2% | |
| Grade 2 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% | |
| Grade 3 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.2% | 7.1% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.1% | 7.2% | |
| Grade 6 | 415 | 33.1% | 6.8% | 7.3% | 415 | 33.1% | 6.8% | 7.2% | |
| Grade 7 | 429 | 34.2% | 6.7% | 7.4% | 429 | 34.2% | 6.7% | 7.4% | |
| Grade 8 | 411 | 32.7% | 7.0% | 7.7% | 411 | 32.7% | 6.9% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | 0 | 0.0% | 6.5% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 129 | 10.3% | 6.1% | 12.8% | 129 | 10.3% | 6.1% | 12.8% | |
| Hispanic | 370 | 29.5% | 54.1% | 53.0% | 370 | 29.5% | 54.0% | 52.9% | |
| White | 475 | 37.8% | 30.7% | 25.6% | 475 | 37.8% | 30.8% | 25.7% | |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% | |
| Asian | 192 | 15.3% | 4.9% | 5.1% | 192 | 15.3% | 4.9% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 89 | 7.1% | 3.9% | 3.0% | 89 | 7.1% | 3.9% | 3.0% | |
| Sex: | 33 | 70 | 2.270 | 3.370 | - 55 | 170 | 2.270 | 3.370 | |
| Female | 555 | 44.2% | 48.9% | 48.8% | 555 | 44.2% | 48.9% | 48.8% | |
| Male | 700 | | 51.1% | 51.2% | 700 | | 51.1% | 51.2% | |
| | , , , , | 33.373 | C , 0 | 0.1270 | , , , | 33.373 | 0 / 0 | 31,27 | |
| Economically Disadvantaged | 371 | 29.6% | 51.5% | 62.1% | 371 | 29.6% | 51.5% | 62.0% | |
| Non-Educationally Disadvantaged | 884 | 70.4% | 48.5% | 37.9% | | 70.4% | | 38.0% | |
| Section 504 Students | 124 | 9.9% | 10.0% | 7.4% | | 9.9% | 10.0% | 7.4% | |
| EB Students/EL | 156 | 12.4% | 30.5% | 23.1% | | 12.4% | 30.5% | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 20 | 1.5% | 1.1% | 1.5% | | 12.470 | 30.370 | 23.07 | |

Texas Education Agency 2022-23 Student Information (TAPR)

KEALING MIDDLE (227901044) - AUSTIN ISD - TRAVIS COUNTY

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-------|--------|------------|----------|-------|--|
| | Can | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 68 | 5.4% | 6.9% | 5.5% | 68 | 5.4% | 6.9% | 5.5% | |
| Foster Care | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% | |
| Homeless | 3 | 0.2% | 0.9% | 1.3% | 3 | 0.2% | 0.9% | 1.3% | |
| Immigrant | 14 | 1.1% | 6.1% | 2.2% | 14 | 1.1% | 6.1% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 1,255 | 100.0% | 48.5% | 64.6% | 1,255 | 100.0% | 48.4% | 64.6% | |
| Military Connected | 2 | 0.2% | 0.2% | 3.6% | 2 | 0.2% | 0.2% | 3.6% | |
| At-Risk | 368 | 29.3% | 46.9% | 53.3% | 368 | 29.3% | 46.8% | 53.3% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 153 | 12.2% | 34.2% | 23.2% | 153 | 12.2% | 34.1% | 23.2% | |
| Career and Technical Education | 211 | 16.8% | 25.8% | 26.5% | 211 | 16.8% | 25.8% | 26.5% | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.0% | 72.3% | 0 | - | 61.8% | 72.2% | |
| Gifted and Talented Education | 667 | 53.1% | 12.9% | 8.2% | 667 | 53.1% | 12.9% | 8.2% | |
| Special Education | 118 | 9.4% | 13.8% | 12.6% | 118 | 9.4% | 13.9% | 12.7% | |
| Students with Disabilities by Type of Primary Disability | ': | | | | | | | | |
| Total Students with Disabilities | 118 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 70 | 59.3% | 49.3% | 44.1% | | | | | |
| Students with Physical Disabilities | 12 | 10.2% | 18.9% | 20.0% | | | | | |
| Students with Autism | 17 | 14.4% | 13.7% | 15.5% | | | | | |
| Students with Behavioral Disabilities | 19 | 16.1% | 17.2% | 18.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | | |
| Mobility (2021-22): | | | | | | | | | |
| Total Mobile Students | 104 | 7.7% | 17.9% | 16.8% | | | | | |
| By Ethnicity: African American | 21 | 1.6% | 2.1% | 3.3% | | | | | |
| Hispanic | 48 | 3.5% | 11.4% | 8.7% | | | | | |
| White | 21 | 1.6% | 2.9% | 3.4% | | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | | |
| Asian | 11 | 0.8% | 0.9% | 0.7% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 3 | 0.2% | | 0.6% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 21 | 13.5% | 19.6% | 18.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 13.8% | | 17.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 16.3% | | 18.7% | | | | | |
| Student Attrition (2021-22): | | , 0 | ==.0,0 | 70 | | | | | |
| Total Student Attrition | 117 | 13.0% | 19.1% | 18.1% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | - | 0.7% | 1.5% | - | 2.4% | 4.5% | | | |
| Grade 1 | - | 1.0% | 2.5% | - | 1.4% | 3.6% | | | |
| Grade 2 | - | 1.0% | 1.6% | - | 2.1% | 2.0% | | | |
| Grade 3 | - | 0.3% | 0.8% | - | 0.7% | 0.9% | | | |
| Grade 4 | - | 0.2% | 0.5% | - | 0.3% | 0.5% | | | |
| Grade 5 | - | 0.1% | 0.3% | - | 0.4% | 0.4% | | | |
| Grade 6 | 0.5% | 0.2% | 0.3% | 0.0% | 0.7% | 0.4% | | | |
| Grade 7 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% | | | |
| Grade 8 | 0.0% | 0.1% | 0.4% | 0.0% | 0.7% | 0.5% | | | |
| Grade 9 | - | 3.0% | 8.7% | - | 5.3% | 12.6% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | - | 18.7 | 19.1 |
| Grade 2 | - | 18.4 | 19.1 |
| Grade 3 | - | 18.0 | 19.3 |
| Grade 4 | - | 18.5 | 19.4 |
| Grade 5 | - | 21.2 | 20.8 |
| Grade 6 | 24.3 | 20.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 26.4 | 17.1 | 16.2 |
| Foreign Languages | 24.2 | 20.0 | 18.8 |
| Mathematics | 23.2 | 18.5 | 17.5 |
| Science | 26.1 | 20.5 | 18.5 |
| Social Studies | 26.0 | 20.4 | 18.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 81.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 76.8 | 93.9% | 61.5% | 64.1% |
| Teachers | 69.3 | 84.7% | 48.3% | 48.7% |
| Professional Support | 2.1 | 2.6% | 9.4% | 10.9% |
| Campus Administration (School Leadership) | 5.4 | 6.6% | 3.3% | 3.3% |
| Educational Aides: | 5.0 | 6.1% | 11.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 76.0 | 4,258.0 |
| Part-time Librarians | 1.0 | n/a | 26.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 184.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 7.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 33.5 | 41.0% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 8.7% | 6.1% | 11.8% |
| Hispanic | 15.3 | 22.1% | 34.9% | 29.6% |
| White | 43.8 | 63.1% | 53.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 2.2 | 3.2% | 3.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 2.9% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 21.2 | 30.6% | 27.5% | 24.4% |
| Females | 48.1 | 69.4% | 72.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 2.9% | 1.6% | 2.0% |
| Bachelors | 44.4 | 64.1% | 69.9% | 72.2% |
| Masters | 22.9 | 33.0% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 13.0 | 18.8% | 10.5% | 9.7% |
| 1-5 Years Experience | 14.5 | 20.9% | 25.8% | 26.3% |
| 6-10 Years Experience | 11.3 | 16.3% | 21.0% | 20.5% |
| 11-20 Years Experience | 17.2 | 24.8% | 26.2% | 27.2% |
| 21-30 Years Experience | 13.3 | 19.1% | 13.3% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |

| | | Campus | | | |
|--------------------------------|-----|-----------------------|-----|----------|-------|
| Staff Information | Coi | Count/Average Percent | | District | State |
| | | | | | |
| Number of Students per Teacher | | 18.1 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.4 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals | 5.3 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.3 | 4.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.9 | 10.8 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$52,522 | \$52,804 | \$53,300 |
| 1-5 Years Experience | \$55,236 | \$55,611 | \$56,516 |
| 6-10 Years Experience | \$57,797 | \$58,286 | \$59,732 |
| 11-20 Years Experience | \$59,202 | \$59,544 | \$63,389 |
| 21-30 Years Experience | \$62,863 | \$63,581 | \$67,876 |
| Over 30 Years Experience | - | \$72,794 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,590 | \$58,510 | \$60,717 |
| Professional Support | \$66,863 | \$75,879 | \$72,022 |
| Campus Administration (School Leadership) | \$89,231 | \$90,917 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 61.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Cam | pus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 21.1% | 5.9% | | | | |
| Career and Technical Education | 2.3 | 3.3% | 4.3% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 45.2 | 65.2% | 54.6% | 70.6% | | | | |
| Special Education | 4.0 | 5.7% | 10.4% | 9.7% | | | | |
| Other | 17.8 | 25.7% | 9.5% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)