#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD** 

**Campus Name: CLAYTON EL** 

Campus Number: 227901184

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	96%	-	91%	98%	-	100%	-	80%	86%	*	97%	92%	100%	100%
	2021	67%	67%	92%	-	91%	89%	-	100%	-	100%	77%	*	93%	90%	83%	100%
At Meets Grade Level or Above	2022	51%	56%	88%	-	73%	91%	-	100%	-	60%	79%	*	89%	85%	80%	100%
	2021	39%	43%	79%	-	82%	72%	-	90%	-	100%	46%	*	79%	80%	33%	82%
At Masters Grade Level	2022	30%	38%	64%	-	50%	62%	-	81%	-	60%	29%	*	61%	85%	40%	55%
	2021	19%	25%	55%	-	55%	43%	-	75%	-	100%	23%	*	54%	60%	33%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	93%	-	82%	95%	-	96%	-	100%	71%	*	92%	100%	60%	100%
	2021	62%	55%	87%	-	67%	85%	-	100%	-	100%	57%	*	89%	70%	83%	100%
At Meets Grade Level or Above	2022	43%	45%	73%	-	68%	65%	-	96%	-	60%	57%	*	72%	85%	20%	100%
	2021	31%	27%	62%	-	25%	60%	-	81%	-	83%	14%	*	65%	40%	33%	75%
At Masters Grade Level	2022	21%	25%	50%	-	36%	44%	-	78%	-	20%	21%	*	49%	54%	0%	64%
	2021	14%	13%	35%	_	8%	26%	-	57%	_	83%	0%	*	35%	30%	17%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	91%	-	90%	89%	-	100%	-	91%	59%	*	90%	96%	86%	100%
	2021	63%	63%	86%	*	71%	89%	-	94%	-	*	62%	*	88%	75%	20%	77%
At Meets Grade Level or Above	2022	54%	61%	84%	-	76%	84%	-	92%	-	82%	50%	*	86%	76%	71%	85%
	2021	36%	40%	69%	*	53%	71%	-	83%	-	*	43%	*	71%	58%	0%	69%
At Masters Grade Level	2022	28%	37%	61%	-	48%	59%	-	80%	-	55%	23%	*	59%	68%	57%	62%
	2021	17%	22%	45%	*	29%	46%	-	67%	-	*	14%	*	45%	42%	0%	54%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	83%	-	76%	80%	-	96%	-	91%	57%	*	84%	80%	86%	85%
	2021	59%	53%	85%	_	76%	84%	-	89%	_	*	52%	*	85%	82%	*	77%
At Meets Grade Level or Above	2022	43%	45%	69%	_	52%	65%	-	88%	_	82%	24%	*	72%	56%	71%	77%
	2021	36%	32%	65%	-	53%	63%	-	89%	-	*	33%	*	65%	73%	*	77%
At Masters Grade Level	2022	23%	26%	43%	-	14%	38%	-	72%	-	64%	10%	*		40%	29%	62%
	2021	21%	18%	38%	-	24%	33%	-	68%	-	*	10%	*	40%	18%	*	62%
Grade 5 Reading																	

Above 2021 73% 74% 95% * 86% 96% - 100% * * 64% 100   At Meets Grade Level or Above 2022 58% 64% 88% * 73% 92% - 90% - 100% 52% 100   2021 46% 51% 82% * 64% 80% - 100% * 27% 80   At Masters Grade Level 2022 36% 44% 71% * 50% 73% - 86% - 80% 24% 83   2021 30% 36% 65% * 57% 59% - 87% - 86% - 80% 24% 83   2021 30% 36% 65% * 57% 59% - 87% - 87% 9   65% - 100% - 4 77% 80   At Approaches Grade Level or Above 2022 48% 51% 82% * 68% 84% - 95% - 100% 76% 100   At Meets Grade Level or Above 2022 48% 51% 82% * 68% 84% - 95% - 80% 52% 100   At Masters Grade Level or Above 2022 25% 29% 63% * 45% 63% - 96% - 96% - 89% 60    Grade 5 Science  At Approaches Grade Level or Above 2022 25% 29% 66% * 21% 56% - 96% - 80% - 99% 60    Grade 5 Science  At Approaches Grade Level or Above 2022 25% 29% 63% * 45% 63% - 96% - 80% 100   At Meets Grade Level or Above 2022 25% 29% 63% * 45% 63% - 96% - 80% - 99% 60    Grade 5 Science  At Approaches Grade Level or Above 2022 38% 43% 74% * 55% 75% 95% - 95% - 80% 48% 100   At Meets Grade Level or Above 2022 38% 43% 74% * 55% 75% 95% - 95% - 80% 33% 83   At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% 95% - 95% - 80% 33% 83   At Masters Grade Level or Above 2021 31% 31% 69% * 54% 61% 62% - 57% • 9   At Masters Grade Level or Above 2021 31% 31% 69% * 54% 61% 62% - 57% • 9   At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% 95% - 95% - 90% 33% 83   At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% 95% - 95% - 90% 33% 83   At Masters Grade Level or Above 2022 38% 43% 74% * 55% 60% 95% - 95% - 90% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95		Ed	ously	Non- Continu- ously Ecc Enrolled Disa	
At Meets Grade Level or Above 2022 58% 64% 88% * 73% 92% - 90% - 100% 52% 100	979	100%	97%	73% 60	86%
At Masters Grade Level or Above 2022 36% 44% 71% 55% 82% 64% 80% - 100% - * 27% 80 At Masters Grade Level 2022 36% 44% 71% * 50% 73% - 86% - 80% 24% 83 At Approaches Grade Level or Above 2022 48% 51% 82% * 64% 84% - 95% - 87% - * 9% 60 At Masters Grade Level or Above 2022 48% 51% 82% * 68% 84% - 95% - 80% - 80% 52% 100 At Masters Grade Level or Above 2022 25% 23% 60% * 21% 56% - 96% - * 96% - * 9% 60 At Approaches Grade Level or Above 2022 25% 23% 60% * 21% 56% - 96% - * 96% - * 9% 60 At Approaches Grade Level or Above 2022 25% 23% 60% * 21% 56% - 96% - * 96% - * 9% 60 At Approaches Grade Level or Above 2022 25% 23% 60% * 21% 56% - 96% - * 96% - * 9% 60 At Approaches Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 At Masters Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 At Masters Grade Level or Above 2022 38% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2022 38% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2022 38% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2022 38% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2022 38% 50% 89% * 77% 90% - 98% - 97% 59% 97% 59% 97% At Approaches Grade Level or Above 2022 48% 50% 89% * 77% 90% - 98% - 97% 59% 97% 50% 92% At Masters Grade Level or Above 2022 48% 50% 89% * 77% 90% - 98% - 97% 59% 97% 50% 92% At Masters Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92% At Masters Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 70% 50% 92% - 85% 60% - 94% - 7	00% 959	100%	95%	94% 83	91%
At Masters Grade Level 2022 36% 44% 71% * 50% 73% - 86% - 80% 24% 83 2021 30% 36% 65% * 57% 59% - 87% - * 9% 60 Grade 5 Mathematics  At Approaches Grade Level or Above 2021 77% 78% 94% * 93% 91% - 100% - 100% 76% 100 At Masters Grade Level or Above 2021 25% 23% 60% * 21% 56% - 96% - * 9% 60 Grade 5 Science  At Approaches Grade Level or Above 2022 48% 51% 82% * 68% 84% - 95% - 80% 52% 100 201 25% 23% 60% * 21% 56% - 96% - * 9% 60 Grade 5 Science  At Approaches Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 At Masters Grade Level or Above 2021 31% 31% 69% * 54% 61% - 100% - * 36% 80 At Masters Grade Level or Above 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Masters Grade Level or Above 2021 13% 14% 28% * 88% 22% 57% - 98% - 99% 40 At Masters Grade Level or Above 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2021 13% 14% 28% * 88% 22% 57% - 98% - 99% 40 At Approaches Grade Level or Above 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83 At Approaches Grade Level or Above 2021 13% 14% 28% * 88% 22% 57% - 98% - 99% 50% 40 At Approaches Grade Level or Above 2021 13% 14% 28% * 88% 22% 57% - 98% - 94% 71% 96 At Approaches Grade Level or Above 2022 48% 50% 89% * 77% 90% - 98% - 94% 71% 96 At Approaches Grade Level or Above 2022 48% 50% 89% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 48% 50% 89% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 48% 50% 89% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 48% 50% 89% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 24% 50% 50% 80% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 24% 50% 50% 80% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 2022 248% 50% 80% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level or Above 5000 5000 5000 5000 5000 5000 5000 50	00% 899	100%	89%	73% 40	9% 86%
Section	80% 819	80%	81%	89% 67	<b>'</b> % 91%
Grade 5 Mathematics           At Approaches Grade Level or Above         2022         77%         78%         94%         * 91%         95%         - 100%         - 100%         76%         100           At Meets Grade Level or Above         2021         70%         63%         93%         * 93%         91%         - 100%         - * 73%         80           At Meets Grade Level or Above         2022         48%         51%         82%         * 68%         84%         - 95%         - 80%         52%         100           At Masters Grade Level         2022         25%         29%         63%         * 45%         63%         - 86%         - 60%         29%         83           At Masters Grade Level         2022         25%         29%         63%         * 45%         63%         - 86%         - 60%         29%         83           At Approaches Grade Level or Above         2021         25%         23%         60%         * 82%         89%         - 95%         - 100%         67%         100           At Meets Grade Level or Above         2021         66%         68%         89%         * 82%         89%         - 95%         - 100%         67%         100	33% 739	83%	73%	55% 20	0% 64%
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At Masters Grade Level or Above 2022 25% 29% 63% * 71% 73% - 100% - * 36% 80% 80% 2021 25% 29% 63% * 45% 63% - 86% - 60% 29% 83 2021 25% 23% 60% * 21% 56% - 96% - * 9% 60% 60% 80% - 86% - 86% - 60% 29% 83 2021 25% 23% 60% * 21% 56% - 96% - * 96% - * 99% 60% 80% 80% - 86	939	80%	93%	94% 83	100%
At Masters Grade Level 2022 25% 29% 63% * 45% 63% - 86% - 60% 29% 83 2021 25% 23% 60% * 21% 56% - 96% - * 9% 60  Grade 5 Science  At Approaches Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100 2021 13% 14% 28% * 8% 22% - 57% - * 94% 71% 96  At Masters Grade Level or Above 2022 48% 50% 89% * 77% 90% - 98% - 94% 71% 96  At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 59% 97  At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92% 14% 42% 72% * 55% 69% - 92% - 85% 33% 79  At Masters Grade Level or Above 2022 23% 27% 57% * 39% 55% - 78% - 57% - 57% 24% 71	00% 829	100%	82%	82% 60	9% 86%
At Masters Grade Level or Above 2022 18% 22% 45% 45% 88% 22% - 57% - 80% 29% 40 All Grades All Subjects  At Approaches Grade Level or Above 2022 18% 22% 45% 88% 22% - 57% - 80% 33% 83 At Approaches Grade Level or Above 2021 13% 14% 28% 88% 88% 22% - 98% - 94% 71% 96 At Meets Grade Level or Above 2022 18% 22% 45% 88% 22% - 57% - 80% 40% 2021 13% 14% 28% 88% 22% - 57% - 80% 40% 2021 13% 2021 2021 2021 2021 2021 2021 2021 202	80% 809	80%	80%	72% 50	92%
Grade 5 Science  At Approaches Grade Level or Above  2021 62% 57% 92% * 69% 94% - 100% - * 36% 100  At Meets Grade Level or Above 2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100  2021 1 31% 31% 69% * 54% 61% - 100% - * 27% 80  At Masters Grade Level 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83  2021 1 33% 14% 28% * 8% 22% - 57% - * 9% 40  All Grades All Subjects  At Approaches Grade Level or Above 2022 74% 73% 92% * 87% 91% - 98% - 94% 71% 966  At Meets Grade Level or Above 2021 41% 42% 72% * 55% 69% - 94% - 79% 50% 92  At Masters Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  At Masters Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79  At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71	3% 629	83%	62%	73% 40	79%
Grade 5 Science         At Approaches Grade Level or Above       2022 66% 68% 89% * 82% 89% - 95% - 100% 67% 100         At Meets Grade Level or Above       2021 62% 57% 92% * 69% 94% - 100% - * 36% 100         At Meets Grade Level or Above       2022 38% 43% 74% * 55% 75% - 95% - 80% 48% 100         2021 31% 31% 31% 69% * 54% 61% - 100% - * 27% 80         At Masters Grade Level       2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83         2021 13% 14% 28% * 8% 22% - 57% - * 99% 40         All Grades All Subjects         At Approaches Grade Level or Above       2022 74% 73% 92% * 87% 91% - 98% - 94% 71% 96         At Meets Grade Level or Above       2021 67% 63% 89% * 77% 90% - 98% - 97% 59% 97         At Meets Grade Level or Above       2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92         At Masters Grade Level       2022 23% 27% 57% * 39% 55% - 78% - 57% - 57% 24% 71	60% 629	60%	62%	50% 17	'% 92%
At Approaches Grade Level or Above  2021 66% 68% 89% * 82% 89% - 95% - 100% 67% 100  At Meets Grade Level or Above 2021 38% 43% 74% * 55% 75% - 95% - 80% 48% 100  2021 31% 31% 69% * 54% 61% - 100% - * 27% 80  At Masters Grade Level 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83  At Masters Grade Level or Above 2021 13% 14% 28% * 8% 22% - 57% - * 9% 40  All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 63% 89% * 77% 90% - 98% - 94% 71% 96  At Meets Grade Level or Above 2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79  At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71					
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At Masters Grade Level or Above 2022 13% 31% 31% 69% * 54% 61% - 100% - * 27% 80  At Masters Grade Level 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83  2021 13% 14% 28% * 8% 22% - 57% - * 9% 40  All Grades All Subjects  At Approaches Grade Level or Above 2022 74% 73% 92% * 87% 91% - 98% - 94% 71% 96  At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  At Masters Grade Level or Above 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71	00% 929	100%	92%	89% 83	3% 100%
At Masters Grade Level 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83 2021 13% 14% 28% * 8% 22% - 57% - * 9% 40 40 40 40 40 40 40 40 40 40 40 40 40	00% 749	100%	74%	73% 40	79%
At Masters Grade Level 2022 18% 22% 45% * 32% 44% - 62% - 60% 33% 83 2021 13% 14% 28% * 8% 22% - 57% - * 9% 40 40 40 40 40 40 40 40 40 40 40 40 40	30% 719	80%	71%	61% 33	91%
All Grades All Subjects  At Approaches Grade Level or Above  2021 67% 63% 89% * 77% 90% - 98% - 97% 59% 97  At Meets Grade Level or Above  2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71		83%	46%	36% 20	0% 50%
All Grades All Subjects  At Approaches Grade Level or Above  2021 67% 63% 89% * 77% 90% - 98% - 97% 59% 97  At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79  At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71	.0% 30	40%	30%	17% 17	'% 64%
At Approaches Grade Level or Above  2022 74% 73% 92% * 87% 91% - 98% - 94% 71% 96  2021 67% 63% 89% * 77% 90% - 98% - 97% 59% 97  At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92  2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79  At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71					
At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92 2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71	929	96%	92%	86% 72	91%
At Meets Grade Level or Above 2022 48% 50% 80% * 66% 80% - 94% - 79% 50% 92 2021 41% 42% 72% * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level 2022 23% 27% 57% * 39% 55% - 78% - 57% 24% 71	7% 909	97%	90%	85% 67	<b>'</b> % 89%
2021 41% 42% <b>72%</b> * 55% 69% - 92% - 85% 33% 79 At Masters Grade Level 2022 23% 27% <b>57%</b> * 39% 55% - 78% - 57% 24% 71		92%	81%		5% 87%
At Masters Grade Level 2022 23% 27% <b>57%</b> * 39% 55% - 78% - 57% 24% 71		79%	72%		5% 80%
		71%	56%		% 62%
		45%	46%		% 62%
All Grades ELA/Reading	-5 /0 40°	4570	4070	4170 2	70 02.70
·	959	89%	95%	90% 82	95%
2021 68% 66% <b>91%</b> * 81% 91% - 98% - 100% 67% 100	00% 929	100%	92%	88% 65	5% 89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		*	74%		-	95%	-	81%	58%	89%	88%		65%	89%
	2021	45%	47%	77%	*	04 /0	75%	-	92%	-	92%	40%	80%	77%	78%	35%	80%
At Masters Grade Level	2022	25%	31%		*	75/0		-	82%	-	62%	25%	67%	65%		41%	61%
	2021	18%	22%	55%	*	45%	50%	-	77%	-	77%	16%	50%	55%	58%	35%	66%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	90%	*	83%	89%	-	97%	_	95%	68%	100%	91%	86%	71%	92%
	2021	66%	59%	88%	*	79%	87%	-	97%	_	100%	59%	90%	89%	85%	75%	92%
At Meets Grade Level or Above	2022	42%	42%	75%	*	63%	72%	-	93%	_	76%	43%	89%	76%	69%	53%	87%
	2021	37%	34%	69%	*	51%	66%	-	91%	_	79%	28%	90%	70%	64%	44%	81%
At Masters Grade Level	2022	20%	22%	52%	*	32%	49%	-	78%	_	52%	20%	67%	52%	51%	24%	68%
	2021	18%	16%	45%	*	19%	39%	-	75%	_	71%	7%	60%	46%	36%	13%	65%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	89%	*	82%	89%	-	95%	-	100%	67%	100%	90%	73%	40%	79%
	2021	71%	66%	92%	*	69%	94%	-	100%	-	*	36%	100%	92%	89%	83%	100%
At Meets Grade Level or Above	2022	47%	49%	74%	*	55%	75%	_	95%	_	80%	48%	100%	74%	73%	40%	79%
	2021	44%	43%	69%	*	54%	61%	-	100%	_	*	27%	80%	71%	61%	33%	91%
At Masters Grade Level	2022	21%	24%	45%	*	32%	44%	_	62%	_	60%	33%	83%	46%	36%	20%	50%
	2021	20%	19%	28%	*	8%	22%	-	57%	_	*	9%	40%	30%	17%	17%	64%
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	72%	_	64%	65%	-	96%	_	40%	57%	*	71%	77%	20%	100%
3	2021	24%	24%	56%	_	27%	52%	-	75%	_	83%	8%	*	58%	40%	33%	55%
Reading and Mathematics Including EOC	2022	36%	40%	72%	-	64%	65%	-	96%	-	40%	57%	*	71%	77%	20%	100%
_	2021	24%	24%	56%	-	27%	52%	-	75%	_	83%	8%	*	58%	40%	33%	55%
Reading Including EOC	2022	51%	56%	88%	-	73%	91%	-	100%	-	60%	79%	*	89%	85%	80%	100%
3 3	2021	38%	43%	79%	_	82%	72%	-	90%	_	100%	46%	*	79%	80%	33%	82%
Math Including EOC	2022	43%	45%		-			-	96%	_	60%	57%	*			20%	100%
	2021	31%	27%		_	25%		-	81%	_	83%	14%	*			33%	75%
4th Graders																	
Reading and Mathematics	2022	36%	40%	66%	_	52%	61%	-	88%	_	73%	19%	*	70%	48%	57%	69%
	2021	26%	26%		_	47%	51%	_	83%	_	*	25%	*	56%	64%	*	69%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	66%	-	52%	61%	-	88%	-	73%	19%	*	70%	48%	57%	69%
	2021	26%	26%	57%	_	47%	51%	-	83%	-	*	25%	*	56%	64%	*	69%
Reading Including EOC	2022	54%	61%	84%	-	76%	84%	-	92%	-	82%	50%	*	86%	76%	71%	85%
	2021	36%	40%	69%	*	53%	71%	-	83%	-	*	43%	*	71%	58%	0%	69%
Math Including EOC	2022	43%	45%	69%	-	52%	65%	-	88%	-	82%	24%	*	72%	56%	71%	77%
	2021	36%	32%	65%	-	53%	63%	-	89%	-	*	33%	*	65%	73%	*	77%
5th Graders																	
Reading and Mathematics	2022	41%	46%	79%	*	59%	84%	-	86%	-	80%	48%	100%	80%	73%	40%	79%
	2021	34%	34%	72%	*	43%	69%	-	100%	-	*	9%	80%	72%	72%	50%	91%
Reading and Mathematics Including EOC	2022	41%	46%	79%	*	59%	84%	-	86%	-	80%	48%	100%	80%	73%	40%	79%
	2021	34%	34%	72%	*	43%	69%	-	100%	-	*	9%	80%	72%	72%	50%	91%
Reading Including EOC	2022	58%	65%	88%	*	73%	92%	-	90%	-	100%	52%	100%	89%	73%	40%	86%
	2021	46%	50%	82%	*	64%	80%	-	100%	-	*	27%	80%	81%	89%	67%	91%
Math Including EOC	2022	48%	51%	82%	*	68%	84%	-	95%	-	80%	52%	100%	82%	82%	60%	86%
	2021	44%	40%	79%	*	71%	73%	-	100%	-	*	36%	80%	80%	72%	50%	92%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	72%	*	58%	71%	-	90%	-	67%	39%	89%	74%	61%	41%	82%
	2021	26%	26%	62%	*	40%	58%	-	87%	-	85%	16%	80%	62%	62%	31%	71%
Reading and Mathematics Including EOC	2022	36%	39%	72%	*	58%	71%	-	90%	-	67%	39%	89%	74%	61%	41%	82%
	2021	28%	27%	62%	*	40%	58%	-	87%	-	85%	16%	80%	62%	62%	31%	71%
Reading Including EOC	2022	53%	58%	87%	*	74%	89%	_	95%	_	81%	58%	89%	88%	78%	65%	89%
	2021	41%	42%	77%	*	64%	75%	-	92%	-	92%	40%	80%	77%	78%	35%	80%
Math Including EOC	2022	43%	44%	75%	*	63%	72%	_	93%	-	76%	43%	89%	76%	69%	53%	87%
	2021	37%	32%	69%	*	51%	66%	_	91%	_	79%	28%	90%	70%	64%	44%	81%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	78	-	60	79	-	89	-	57	42	-	75	92	*	95
	2019	61	63	73	*	63	74	-	76	-	67	59	80	74	66	25	61
Grade 4 Mathematics	2022	74	80	71	-	59	67	-	85	-	71	42	-	72	68	*	71
	2019	65	67	66	*	47	68	-	76	-	67	53	100	65	72	33	44
Grade 5 ELA/Reading	2022	87	91	96	*	100	97	-	89	-	*	94	100	98	71	*	93
	2019	81	82	84	*	76	85	-	89	-	71	63	*	84	82	*	78
Grade 5 Mathematics	2022	79	88	96	-	83	98	-	100	-	*	88	100	96	100	*	100
	2019	83	83	95	*	89	96	-	100	-	86	92	*	95	94	*	100
All Grades Both Subjects	2022	74	76	86	*	80	86	-	90	-	76	71	100	86	81	75	90
	2019	69	68	79	*	69	80	-	86	-	72	65	92	79	77	39	71
All Grades ELA/Reading	2022	78	78	87	*	86	89	-	89	-	70	72	100	88	85	83	94
	2019	68	68	78	*	70	79	-	83	-	69	60	83	79	73	36	69
All Grades Mathematics	2022	69	73	84	-	74	84	-	92	-	82	69	100	85	78	67	87
	2019	70	68	80	*	68	81	-	88	-	75	69	100	80	81	43	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	92%	-	-	-	-	-	-	90%	90%	-	-	-	92%	90%	92%
	2021	67%	63%	89%	-	-	-	-	-	-	88%	88%	-	50%	-	89%	88%	91%
At Meets Grade Level or Above	2022	48%	50%	80%	-	-	-	-	-	-	82%	82%	-	-	_	79%	82%	90%
	2021	41%	42%	72%	-	-	-	-	-	-	68%	68%	-	50%	-	71%	68%	89%
At Masters Grade Level	2022	23%	27%	57%	-	-	-	-	-	-	38%	38%	-	-	-	56%	38%	80%
	2021	18%	20%	45%	-	-	-	-	-	-	45%	45%	-	50%	_	43%	45%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	94%	-	-	-	-	-	-	94%	94%	-	-	_	94%	94%	95%
	2021	68%	66%	91%	-	-	-	-	-	-	87%	87%	-	*	-	91%	87%	90%
At Meets Grade Level or Above	2022	53%	57%	87%	-	-	-	-	-	-	82%	82%	-	-	_	86%	82%	95%
	2021	45%	47%	77%	-	-	-	-	-	-	67%	67%	-	*	-	76%	67%	90%
At Masters Grade Level	2022	25%	31%	65%	-	-	-	-	-	-	35%	35%	-	-	-	66%	35%	81%
	2021	18%	22%	55%	-	_	-	_	-	_	53%	53%	-	*	_	54%	53%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	90%	-	-	-	-	-	-	88%	88%	-	-	-	90%	88%	95%
	2021	66%	59%	88%	-	-	-	-	-	-	94%	94%	-	*	-	88%	94%	90%
At Meets Grade Level or Above	2022	42%	42%	75%	-	-	-	-	-	-	82%	82%	-	-	-	74%	82%	90%
	2021	37%	34%	69%	-	-	-	-	-	-	69%	69%	-	*	_	68%	69%	90%
At Masters Grade Level	2022	20%	22%	52%	-	-	-	-	-	-	47%	47%	-	-	-	50%	47%	86%
	2021	18%	16%	45%	-	-	-	-	-	_	38%	38%	-	*	-	42%	38%	86%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	89%	-	-	-	-	-	-	80%	80%	-	-	-	90%	80%	78%
	2021	71%	66%	92%	-	-	-	-	-	-	*	*	-	-	-	91%	*	100%
At Meets Grade Level or Above	2022	47%	49%	74%	_	_	-	_	-	_	80%	80%	-	_	_	74%	80%	78%
	2021	44%	43%	69%	-	_	-	-	-	_	*	*	-	-	_	67%		100%
At Masters Grade Level	2022	21%	24%	45%	-	_	-	_	-	_	20%	20%	-	-	_	45%		
	2021	20%	19%	28%	_	_	_	_	_	_	*	*	_	_	_	24%		57%
				==	Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								5. 70
All Grades Both Subjects	2022	74%	76%	86%			-	-	_	_	78%	78%	_	_	_	85%	78%	100%
7 iii Grades Boill Subjects	2019	69%	68%	79%							43%	43%			*		44%	

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	87%	-	-	-	-	-	-	86%	86%	-	-	-	86%	86%	100%
	2019	68%	68%	78%	-	-	-	-	-		43%	43%	-		*		44%	
All Grades Mathematics	2022	69%	73%	84%	-	-	-	-	-	-	71%	71%	-	-	-	84%	71%	100%
	2019	70%	68%	80%	-	-	-	-	-		43%	43%	-		*		44%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Frades)	ion								
All Tests						·	•									
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	*	99%	98%	-	99%	-	100%	99%	100%	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	2%	-	1%	_	0%	0%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	*	98%	99%	-	99%	_	100%	100%	100%	100%	91%	100%	100%
Not Included in Accountability: Mobile	5%	4%	1%	*	2%	1%	-	1%	_	0%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	*	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	*	98%	98%	-	99%	-	100%	98%	100%	100%	91%	100%	100%
Not Included in Accountability: Mobile	5%	4%	1%	*	2%	1%	-	1%	-	0%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	_	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	*	100%	97%	-	100%	-	100%	100%	100%	100%	85%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	3%	-	0%	-	0%	0%	0%	0%	15%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	-	African American	Hispanic		American Indian			Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0 70		-	0,0		0%	0%		0%		0%	0%
Other	0%	0%	0%	*	0 70		-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(7 (11 )	Jiuucs,									
Assessment Participant	88%	62%	81%	67%	75%	82%	_	87%	*	73%	71%	91%	81%	84%	58%	91%
Included in Accountability	83%	58%	80%	67%	75%	81%	_	84%	*	65%	71%	91%	81%	74%	57%	87%
Not Included in Accountability: Mobile	3%	2%	1%	0%	0%	1%	-	3%	*	8%	0%	0%	0%	10%	0%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	38%	19%	33%	25%	18%	-	13%	*	27%	29%	9%	19%	16%	42%	9%
Absent	2%	3%	2%	33%	2%	3%	-	1%	*	2%	3%	9%	3%	2%	7%	1%
Other	10%	35%	16%	0%	23%	15%	-	13%	*	25%	26%	0%	17%	14%	36%	8%
Reading																
Assessment Participant	89%	64%	81%	*	74%	83%	-	86%	*	71%	69%	91%	81%	84%	59%	88%
Included in Accountability	83%	58%	80%	*	74%	82%	-	84%	*	62%	69%	91%	81%	73%	59%	85%
Not Included in Accountability: Mobile	3%	2%	2%	*	0%	1%	-	3%	*	10%	0%	0%	0%	11%	0%	2%
Not Included in Accountability: Other Exclusions	3%	4%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	36%	19%	*	26%	17%	-	14%	*	29%	31%	9%	19%	16%	41%	12%
Absent	2%	3%	2%	*	2%	2%	_	1%	*	5%	3%	9%	2%	2%	3%	2%
Other	10%	34%	17%	*	25%	15%	_	12%	*	24%	28%	0%	17%	15%	38%	10%
Mathematics																
Assessment Participant	88%	64%	82%	*	75%	81%	-	90%	*	76%	71%	91%	81%	84%	59%	95%
Included in Accountability	84%	61%	80%	*	75%	80%	-	88%	*	67%	71%	91%	81%	71%	55%	90%
Not Included in Accountability: Mobile	4%		2%	*	0%	1%	-	3%	*	10%	0%	0%	0%	11%	0%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	2%	3%	2%
Not Tested	12%	36%	18%	*	25%	19%	-	10%	*	24%	29%	9%	19%	16%	41%	5%
Absent	2%	3%	2%	*	0%	2%	-	0%	*	0%	3%	9%	2%	2%	7%	0%
Other	10%	33%	17%	*	25%	16%	-	10%	*	24%	26%	0%	17%	15%	34%	5%
Science																
Assessment Participant	87%		82%	*	81%		-	0270		80%	65%	100%	81%	86%	50%	85%
Included in Accountability	84%		82%		81%	82%	-	82%		80%	65%	100%	81%	86%	50%	85%
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	18%	*	19%	18%	-	18%	-	20%	35%	0%	19%	14%	50%	15%
Absent	2%	3%	3%	*	6%	4%	-	0%	-	0%	6%	0%	4%	0%	8%	0%
Other	10%	38%	15%	*	13%	14%	-	18%	-	20%	29%	0%	15%	14%	42%	15%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	99.3%	*		99.2%	*	99.6%	*	99.5%	98.2%	98.2%	99.2%
2019-20	98.3%	98.3%	99.6%	*	99.5%	99.5%	-	99.8%	*	99.4%	99.4%	98.9%	99.8%
Chronic Absenteeism													
2020-21	15.0%	14.9%	1.0%	*	1.1%	1.0%	*	0.0%	*	0.0%	2.0%	4.3%	0.0%
2019-20	6.7%	8.9%	1.6%	*	3.1%	1.6%	-	0.0%	*	2.6%	3.8%	8.0%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12	)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	_	-	_	-	_	-	-
Received TxCHSE	0.5%	0.3%		_	-	-	_	_	-	-	-	-	_
Continued HS	1.1%	0.4%		_	_	_	_	_	-	_	-	_	
Dropped Out	6.2%	2.7%		_	_	_	_	_	-	_	_	_	
Graduates and TxCHSE		96.9%		_	_	_	_	_	_	_	_	_	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (	_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	_	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	91.4%	-	_	_	-	-	-	_	-	_	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLAYTON EL (227901184) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	647	100.0%	71,883	5,402,928	692	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	4	0.6%	0.1%	0.3%	4	0.6%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%	
Kindergarten	96	14.8%	7.3%	6.8%	102	14.7%	7.5%	6.8%	
Grade 1	107	16.5%	7.7%	7.1%	114	16.5%	7.9%	7.1%	
Grade 2	96	14.8%	7.3%	7.1%	107	15.5%	7.6%	7.1%	
Grade 3	102	15.8%	7.2%	7.1%	110	15.9%	7.5%	7.1%	
Grade 4	120	18.5%	7.1%	7.1%	128	18.5%	7.3%	7.1%	
Grade 5	122	18.9%	6.9%	7.2%	127	18.4%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%		6.7%	
Ethnic Distribution:									
African American	2	0.3%	6.3%	12.8%	2	0.3%	6.4%	12.8%	
Hispanic	117	18.1%	54.4%	52.8%	123	17.8%		52.7%	
White	364	56.3%	30.9%	26.3%	381	55.1%	30.6%	26.3%	
American Indian	3	0.5%	0.2%	0.3%	3	0.4%	0.2%	0.3%	
Asian	113	17.5%	4.4%	4.8%	134	19.4%	4.6%	4.8%	
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%	
Two or More Races	46	7.1%	3.8%	2.9%	47	6.8%	3.8%	2.9%	
Sex:									
Female	323	49.9%	48.8%	48.9%	343	49.6%	48.8%	48.8%	
Male	324		51.2%	51.1%	349		51.2%	51.2%	
	321	3370	3 = 70	2 70	0.0	3370	3 70	3/	
Economically Disadvantaged	31	4.8%	50.9%	60.7%	34	4.9%	50.9%	60.6%	
Non-Educationally Disadvantaged	616		49.1%	39.3%	658	95.1%	49.1%	39.4%	
Section 504 Students	73	11.3%	10.0%	7.4%		11.0%		7.4%	
EB Students/EL	40		29.3%	21.7%		6.4%		21.7%	

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	50	7.7%	7.6%	5.0%	52	7.5%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	1.1%	1.1%	0	0.0%	1.1%	1.1%
Immigrant	7	1.1%	5.7%	2.0%	7	1.0%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.4%	64.3%	0	0.0%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	111	17.2%	51.1%	53.5%	115	16.6%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	40	6.2%	32.5%	21.9%	44	6.4%	32.6%	21.8%
Gifted and Talented Education	85	13.1%	12.4%	8.0%	98	14.2%	12.4%	8.0%
Special Education	89	13.8%	13.1%	11.6%	92	13.3%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	26	29.2%	50.0%	43.0%				
Students with Physical Disabilities	**	**	18.3%	20.8%				
Students with Autism	22	24.7%	13.5%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2020-21):			0.070	,				
Total Mobile Students	19	3.0%	11.0%	13.6%				
By Ethnicity: African American	0	0.0%	1.3%	2.5%				
Hispanic	0	0.0%	6.7%	6.6%				
White	13	2.1%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	1.0%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	3.6%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2	4.3%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	71	12.0%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.9%	18.2%	2.6%	5.2%	
Grade 1	1.1%	0.7%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	6.3%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	_	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	17.5	18.7
Grade 1	4.4	16.9	18.7
Grade 2	4.6	15.7	18.6
Grade 3	4.6	15.1	18.7
Grade 4	12.5	15.7	18.8
Grade 5	4.5	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	-	17.5	17.5
Science	-	19.3	18.5
Social Studies	-	18.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	88.7%	63.7%	64.1%
Teachers	46.6	75.5%	49.5%	49.3%
Professional Support	5.1	8.3%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	4.9%	3.1%	2.9%
Educational Aides:	7.0	11.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	2.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	12.3	20.0%	58.3%	52.1%
Teachers by Ethnicity:				
African American	0.1	0.2%	5.9%	11.2%
Hispanic	8.2	17.6%	34.4%	28.9%
White	38.3	82.1%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.1%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	7.0	15.1%	25.9%	24.1%
Females	39.5	84.9%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	1.1%	1.4%
Bachelors	31.5	67.6%	68.4%	72.6%
Masters	15.0	32.2%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	9.7%	6.4%	7.9%
1-5 Years Experience	8.3	17.8%	28.4%	26.7%
6-10 Years Experience	8.1	17.4%	21.4%	20.6%
11-20 Years Experience	14.4	30.9%	27.8%	28.6%
21-30 Years Experience	8.2	17.7%	12.8%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.4%	3.2%	2.9%
Number of Students per Teacher	13.9	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	7.5	5.5	5.5
Average Years Experience of Assistant Principals with District	7.5	5.0	4.8
Average Years Experience of Teachers:	12.1	10.4	11.1
Average Years Experience of Teachers with District:	9.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,668	\$50,931	\$51,054
1-5 Years Experience	\$53,732	\$53,753	\$54,577
6-10 Years Experience	\$55,364	\$55,764	\$57,746
11-20 Years Experience	\$56,382	\$56,873	\$61,377
21-30 Years Experience	\$61,484	\$61,418	\$65,949
Over 30 Years Experience	\$70,226	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,975	\$56,424	\$58,887
Professional Support	\$59,291	\$74,370	\$69,505
Campus Administration (School Leadership)	\$87,330	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	29.0	62.3%	24.4%	6.2%			
Career and Technical Education	0.0	0.0%	4.1%	5.2%			
Compensatory Education	0.0	0.0%	0.3%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	10.0	21.5%	46.0%	70.8%			

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	7.6	16.2%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)