2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: NORMAN-SIMS EL

Campus Number: 227901150

2022 Accountability Rating: B

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	School Year			_					Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	65%	75%	63%	*	-	-	-	-	*	-	73%	50%	65%	*
	2021	67%	67%	16%	36%	0%	-	-	-	-	-	0%	-	20%	0%	16%	0%
At Meets Grade Level or Above	2022	51%	56%	35%	50%	25%	*	-	-	-	-	*	-	45%	17%	35%	*
	2021	39%	43%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2022	30%	38%	6%	13%	0%	*	-	-	_	-	*	-	9%	0%	6%	*
	2021	19%	25%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	71%	75%	63%	*	-	-	-	-	*	-	82%	50%	71%	*
	2021	62%	55%	24%	36%	14%	-	-	-	-	-	0%	-	30%	0%	24%	33%
At Meets Grade Level or Above	2022	43%	45%	18%	25%	13%	*	_	-	-	-	*	-	27%	0%	18%	*
	2021	31%	27%	0%	0%	0%	_	-	_	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2022	21%	25%	12%	13%	13%	*	_	-	_	_	*	_	18%	0%	12%	
	2021	14%	13%	0%	0%	0%	_	_	_	_	_	0%	_		0%		
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	50%	50%	47%	*	-	-	-	-	40%	-	48%	55%	48%	33%
	2021	63%	63%	48%	44%	53%	-	-	-	-	-	*	*	46%	56%	48%	50%
At Meets Grade Level or Above	2022	54%	61%	22%	36%	6%	*	-	_	-	-	20%	-	24%	18%	21%	11%
	2021	36%	40%	12%	6%	18%	-	_	_	_	_	*	*	4%	33%	11%	8%
At Masters Grade Level	2022	28%	37%	3%	7%	0%	*	_	-	_	_	0%	_	0%	9%	3%	0%
	2021	17%	22%	0%	0%	0%	_	_	_	_	_	*	*		0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	50%	57%	41%	*	-	-	-	-	40%	-	57%	36%	48%	33%
	2021	59%	53%	45%	44%	47%	-	_	-	-	-	*	*	54%	22%	44%	58%
At Meets Grade Level or Above	2022	43%	45%	31%	36%	24%	*	_	-	-	-	20%	-	38%	18%	28%	33%
	2021	36%	32%	27%	38%	18%	_	_	_	-	_	*	*		0%	30%	25%
At Masters Grade Level	2022	23%	26%	9%	14%	0%	*	_	_	_	_	0%	_	5%	18%		0%
	2021	21%	18%	9%	13%	6%	_	_	_	_	_	*	*	13%	0%	11%	8%
Grade 5 Reading	, , , , ,			- , •	/ 0	2,0									2,0	, 0	2 /0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	61%	50%	70%	*	-	-	-	-	22%	-	66%	50%	61%	83%
	2021	73%	74%	65%	67%	62%	-	-	-	-	*	*	-	, _ , 0		65%	75%
At Meets Grade Level or Above	2022	58%	64%	37%	30%	40%	*	-	-	-	-	11%	-	38%	33%	36%	58%
	2021	46%	51%	30%	33%	31%	-	-	-	-	*	*	-	33%	20%	30%	38%
At Masters Grade Level	2022	36%	44%	17%	10%	20%	*	-	-	-	-	11%	-	14%	25%	14%	25%
	2021	30%	36%	17%	22%	15%	-	-	-	-	*	*	-	17%	20%	17%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	56%	55%	55%	*	-	-	-	-	11%	-	69%	25%	56%	83%
	2021	70%	63%	42%	30%	54%	-	-	-	-	*	*	-	56%	0%	42%	63%
At Meets Grade Level or Above	2022	48%	51%	37%	20%	50%	*	-	-	_	-	0%	-	45%	17%	36%	83%
	2021	44%	40%	25%	20%	31%	-	-	-	-	*	*	-	33%	0%	25%	25%
At Masters Grade Level	2022	25%	29%	15%	0%	25%	*	-	-	-	-	0%	-	17%	8%	11%	42%
	2021	25%	23%	8%	10%	8%	-	-	-	-	*	*	-	11%	0%	8%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	39%	30%	45%	*	-	-	-	-	22%	-	45%	25%	39%	67%
	2021	62%	57%	39%	22%	54%	-	-	-	_	*	*	-	44%	20%	39%	63%
At Meets Grade Level or Above	2022	38%	43%	15%	15%	10%	*	-	-	-	-	0%	-	14%	17%	11%	17%
	2021	31%	31%	13%	22%	8%	-	-	-	_	*	*	_	17%	0%	13%	0%
At Masters Grade Level	2022	18%	22%	7%	0%	10%	*	-	-	-	-	0%	_	7%	8%	3%	17%
	2021	13%	14%	9%	11%	8%	-	-	_	-	*	*	-	11%	0%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	54%	52%	54%	86%	-	-	-	-	27%	-	60%	40%	54%	64%
	2021	67%	63%	39%	39%	40%	-	-	-	-	*	19%	*	45%	22%	39%	49%
At Meets Grade Level or Above	2022	48%	50%	28%	28%	25%	71%	-	-	-	-	10%	-	32%	19%	27%	41%
	2021	41%	42%	13%	14%	13%	-	_	-	_	*	19%	*			13%	12%
At Masters Grade Level	2022	23%	27%	10%	7%	11%	57%	-	-	-	-	2%	_			8%	
	2021	18%	20%	5%	6%	4%	_	_	_	-	*		*			5%	
All Grades ELA/Reading	, , , ,	2.0			2 /0	. , ,						/ 0		2,70	= 70	•	2,0
At Approaches Grade Level or Above	2022	75%	75%	58%	55%	60%	*	-	-	-	-	31%	-	61%	52%	57%	64%
	2021	68%	66%	43%	47%	39%	-	-	-	-	*	15%	*	45%	37%	43%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		36%	24%		-	-	-	-	19%	_	34%		30%	36%
	2021	45%	47%		11%	16%		-	-	-	*	1370	*	1170		13%	15%
At Masters Grade Level	2022	25%	31%	10%	10%	9%	*	-	-	-	-	6%	-	8%		9%	14%
	2021	18%	22%	5%	6%	5%	-	-	-	-	*	8%	*	5%	5%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	57%	60%	51%	*	-	-	-	_	25%	-	67%	34%	56%	64%
	2021	66%	59%	38%	38%	39%	_	-	-	_	*	15%	*	47%	10%	37%	54%
At Meets Grade Level or Above	2022	42%	42%	31%	26%	33%	*	_	-	_	_	6%	_	39%	14%	29%	59%
	2021	37%	34%	18%	22%	16%	-	-	-	-	*	15%	*	24%	0%	18%	19%
At Masters Grade Level	2022	20%	22%	12%	7%	13%	*	-	-	-	-	0%	-	13%	10%	10%	23%
	2021	18%	16%	6%	8%	5%	-	_	_	_	*	8%	*	8%	0%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	39%	30%	45%	*	-	-	-	-	22%	-	45%	25%	39%	67%
	2021	71%	66%	39%	22%	54%	-	-	-	-	*	*	-	44%	20%	39%	63%
At Meets Grade Level or Above	2022	47%	49%	15%	15%	10%	*	-	-	_	_	0%	_	14%	17%	11%	17%
	2021	44%	43%	13%	22%	8%	-	_	-	_	*	*	_	17%	0%	13%	0%
At Masters Grade Level	2022	21%	24%	7%	0%	10%	*	-	-	-	-	0%	_	7%	8%	3%	17%
	2021	20%	19%	9%	11%	8%	-	-	-	-	*	*	-	11%	0%	9%	0%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	18%	25%	13%	*	_	-	_	_	*	_	27%	0%	18%	*
3	2021	24%	24%	0%	0%	0%	-	_	-	_	_	0%	_	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	40%	18%	25%	13%		-	-	-	-	*	-	27%	0%	18%	*
	2021	24%	24%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading Including EOC	2022	51%	56%	35%	50%	25%	*	-	-	-	-	*	-	45%	17%	35%	*
3 3	2021	38%	43%	0%	0%	0%	-	_	_	_	_	0%	_	0%	0%	0%	0%
Math Including EOC	2022	43%	45%		25%	13%		-	-	_	-	*	-			18%	*
	2021	31%			0%	0%		-	-	-	_	0%	_				0%
4th Graders																	
Reading and Mathematics	2022	36%	40%	16%	21%	6%	*	_	_	_	_	20%	_	14%	18%	14%	11%
	2021	26%	26%		0%	6%		_	_	_	_	*	*	, ,		4%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	16%	21%	6%	*	-	-	-	-	20%	-	14%	18%	14%	11%
	2021	26%	26%	3%	0%	6%	-	-	-	-	-	*	*	4%	0%	4%	8%
Reading Including EOC	2022	54%	61%	22%	36%	6%	*	-	-	-	-	20%	-	24%	18%	21%	11%
	2021	36%	40%	12%	6%	18%	-	-	-	-	-	*	*	4%	33%	11%	8%
Math Including EOC	2022	43%	45%	31%	36%	24%	*	-	-	-	-	20%	-	38%	18%	28%	33%
	2021	36%	32%	27%	38%	18%	-	-	-	-	-	*	*	38%	0%	30%	25%
5th Graders																	
Reading and Mathematics	2022	41%	46%	27%	15%	35%	*	-	-	-	-	0%	-	31%	17%	25%	58%
	2021	34%	34%	17%	22%	15%	-	-	-	-	*	*	-	22%	0%	17%	13%
Reading and Mathematics Including EOC	2022	41%	46%	27%	15%	35%	*	-	-	_	-	0%	-	31%	17%	25%	58%
	2021	34%	34%	17%	22%	15%	-	-	-	-	*	*	-	22%	0%	17%	13%
Reading Including EOC	2022	58%	65%	37%	30%	40%	*	-	-	-	-	11%	-	38%	33%	36%	58%
	2021	46%	50%	30%	33%	31%	-	_	-	_	*	*	-	33%	20%	30%	38%
Math Including EOC	2022	48%	51%	37%	20%	50%	*	-	-	-	-	0%	-	45%	17%	36%	83%
	2021	44%	40%	25%	20%	31%	-	-	-	-	*	*	-	33%	0%	25%	25%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	21%	19%	20%	*	-	-	-	-	6%	-	25%	14%	20%	36%
	2021	26%	26%	6%	6%	7%	-	-	-	-	*	15%	*	8%	0%	7%	8%
Reading and Mathematics Including EOC	2022	36%	39%	21%	19%	20%	*	-	-	-	-	6%	-	25%	14%	20%	36%
	2021	28%	27%	6%	6%	7%	-	_	-	-	*	15%	*	8%	0%	7%	8%
Reading Including EOC	2022	53%	58%	31%	36%	24%	*	_	_	_	_	19%	_	34%	24%	30%	36%
	2021	41%	42%	14%	11%	16%	-	-	-	_	*	15%	*	11%	21%	13%	15%
Math Including EOC	2022	43%	44%	31%	26%	33%	*	-	-	_	_	6%	-	39%	14%	29%	59%
	2021	37%	32%	18%	22%	16%	-	-	-	-	*	15%	*	24%	0%	18%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	88	78	93	-	-	-	-	-	80	-	84	100	87	86
	2019	61	63	54	50	63	-	-	-	*	-	*	-	58	*	54	58
Grade 4 Mathematics	2022	74	80	83	67	93	-	-	-	-	-	80	-	79	100	83	100
	2019	65	67	70	65	75	-	-	-	*	-	*	-	74	*	70	67
Grade 5 ELA/Reading	2022	87	91	86	79	93	-	-	-	-	-	86	-	82	100	91	100
	2019	81	82	74	82	69	-	-	-	-	-	*	-	74	75	73	63
Grade 5 Mathematics	2022	79	88	75	59	93	-	-	-	-	-	100	-	76	71	71	100
	2019	83	83	96	100	94	-	-	-	-	-	*	-	95	100	96	100
All Grades Both Subjects	2022	74	76	83	70	93	-	-	-	-	-	88	-	80	92	83	97
	2019	69	68	75	75	76	-	-	-	*	-	50	-	76	70	74	73
All Grades ELA/Reading	2022	78	78	87	79	93	-	-	-	-	-	83	-	83	100	89	94
	2019	68	68	65	67	66	-	-	-	*	-	60	-	66	60	64	61
All Grades Mathematics	2022	69	73	79	62	93	-	-	-	-	-	92	-	77	83	76	100
	2019	70	68	84	83	86	-	-	-	*	-	40	-	85	80	84	86

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	54%	85%	-	85%	-	-	-	38%	38%	-	-	*	50%	64%	_
	2021	67%	63%	39%	50%	-	50%	-	-	-	22%	22%	-	-	-	34%	46%	83%
At Meets Grade Level or Above	2022	48%	50%	28%	58%	-	58%	-	-	-	19%	19%	-	-	*	24%	41%	-
	2021	41%	42%	13%	14%	_	14%	-	-	-	0%	0%	-	-	-	14%	12%	17%
At Masters Grade Level	2022	23%	27%	10%	30%	-	30%	-	-	-	0%	0%	-	-	*	8%	18%	-
	2021	18%	20%	5%	2%	-	2%	-	-	_	0%	0%	-	-	-	6%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	58%	91%	-	91%	-	-	-	40%	40%	-	-	*	56%	64%	-
	2021	68%	66%	43%	50%	-	50%	-	-	-	. *	*	-	-	-	42%	42%	*
At Meets Grade Level or Above	2022	53%	57%	31%	64%	-	64%	-	-	-	10%	10%	-	-	*	29%	36%	-
	2021	45%	47%	14%	15%	-	15%	-	-	-	. *	*	-	-	-	13%	13%	*
At Masters Grade Level	2022	25%	31%	10%	27%	-	27%	-	-	-	0%	0%	-	-	*	9%	14%	-
	2021	18%	22%	5%	0%	_	0%	-	-	_	. *	*	-	-	-	5%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	57%	91%	-	91%	-	-	-	40%	40%	-	-	*	54%	64%	-
	2021	66%	59%	38%	50%	-	50%	-	-	-	. *	*	-	-	-	30%	50%	*
At Meets Grade Level or Above	2022	42%	42%	31%	91%	-	91%	-	-	-	30%	30%	-	-	*	22%	59%	-
	2021	37%	34%	18%	25%	-	25%	-	-	-	. *	*	-	-	-	18%	21%	*
At Masters Grade Level	2022	20%	22%	12%	45%	-	45%	-	-	_	0%	0%	-	-	*	9%	23%	-
	2021	18%	16%	6%	5%	-	5%	-	-	_	. *	*	-	-	-	7%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	39%	73%	-	73%	-	-	-	. *	*	-	-	-	28%	67%	-
	2021	71%	66%	39%	67%	-	67%	-	-	_		-	-	-	-	27%	67%	*
At Meets Grade Level or Above	2022	47%	49%	15%	18%	_	18%	-	-	-	. *	*	-	-	-	14%	17%	-
	2021	44%	43%	13%	0%		0%	-	-	-		-	-	-	-	20%	0%	
At Masters Grade Level	2022	21%	24%	7%	18%		18%	-	_	-	. *	*	-	-	_	3%	17%	
	2021	20%	19%	9%	0%			_	_	_		-	_	_	_	13%	0%	
			.5,3	2.0			ress Doma	ain - Acade	emic Grow	th Score						.5 70	270	
All Grades Both Subjects	2022	74%	76%	83%	100%	_	100%		_		94%	94%	_	_	_	76%	97%	
, a. C. ades Boar Subjects	2019	69%	68%	75%	77%		77%	_	_		*	*			_	, 0 /0	73%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual		BE-Trans			_		ESL Content-			EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	78%	87%	100%	-	100%	-	-	-	88%	88%	-	-	-	83%	94%	-
	2019	68%	68%	65%	65%	-	65%	-	-		*	*	-		-		61%	
All Grades Mathematics	2022	69%	73%	79%	100%	-	100%	-	-	-	100%	100%	-	-	-	69%	100%	-
	2019	70%	68%	84%	88%	-	88%	-	-		*	*	-		-		86%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	100%	98%	100%	-	-	_	*	100%	-	99%	100%	100%	100%
Included in Accountability	93%	91%	91%	98%	85%	100%	-	-	-	*	100%	-	97%	80%	93%	82%
Not Included in Accountability: Mobile	5%	4%	5%	2%	6%	0%	-	-	-	*	0%	-	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	7%	0%	-	-	-	*	0%	-	0%	10%	1%	13%
Not Tested	1%	3%	1%	0%	2%	0%	-	-	-	*	0%	-	1%	0%	0%	0%
Absent	1%	3%	1%	0%	2%	0%	-	-	-	*	0%	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	*	-	-	-	*	100%	-	98%	100%	100%	100%
Included in Accountability	92%	90%	91%	98%	87%	*	-	-	-	*	100%	-	97%	81%	93%	85%
Not Included in Accountability: Mobile	5%	4%	5%	2%	6%	*	-	-	-	*	0%	-	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	6%	*	-	-	_	*	0%	-	0%	8%	1%	12%
Not Tested	1%	3%	1%	0%	2%	*	-	-	-	*	0%	-	2%	0%	0%	0%
Absent	1%	3%	1%	0%	2%	*	-	-	_	*	0%	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	_	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	98%	*	-	-	-	*	100%	-	98%	100%	100%	100%
Included in Accountability	93%	92%	91%	98%	87%	*	-	-	-	*	100%	-	97%	81%	93%	85%
Not Included in Accountability: Mobile	5%	4%	5%	2%	6%	*	-	-	-	*	0%	-	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	*	-	-	-	*	0%	-	0%	8%	1%	12%
Not Tested	1%	3%	1%	0%	2%	*	-	-	-	*	0%	-	2%	0%	0%	0%
Absent	1%	2%	1%	0%	2%	*	-	-	_	*	0%	_	2%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	_	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	100%	80%	*	-	-	-	-	100%	-	97%	75%	92%	75%
Not Included in Accountability: Mobile	4%	3%	4%	0%	8%	*	-	-	-	-	0%	-	3%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	12%	*	-	-	-	-	0%	-	0%	19%	3%	19%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	_		_		_	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%		*		-	-	-	0%	-	0%	0%	0%	0%
					2021		R Participa [.] Grades)	ion								
All Tests						(//// (Jiaues)									
Assessment Participant	88%	62%	85%	88%	83%		_	_	_	100%	82%	*	88%	79%	85%	90%
Included in Accountability	83%		73%		70%	_	_	_	_	60%	70%	*		53%	73%	79%
Not Included in Accountability: Mobile	3%		11%	10%	10%	_	_	_	_	40%	11%	*		25%	11%	7%
Not Included in Accountability: Other Exclusions	1%		1%				_	-	_	0%	0%			1%	1%	4%
Not Tested	12%	38%	15%	12%	17%	-	_	-	_	0%	18%	*	12%	21%	15%	10%
Absent	2%	3%	5%	4%	6%	-	_	-	_	0%	2%	*	2%	12%	5%	2%
Other	10%	35%	10%	8%	11%	-	_	-	_	0%	16%	*	10%	9%	9%	8%
Reading																
Assessment Participant	89%	64%	87%	87%	86%	-	_	-	_	*	83%	*	91%	79%	87%	94%
Included in Accountability	83%	58%	72%	77%	70%	-	_	-	_	*	72%	*	84%	50%	72%	76%
Not Included in Accountability: Mobile	3%	2%	11%	11%	10%	-	_	-	_	*	11%	*	3%	26%	11%	6%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	6%	-	_	_	_	*	0%	*	4%	3%	4%	12%
Not Tested	11%	36%	13%	13%	14%	-	_	-	_	*	17%	*	9%	21%	13%	6%
Absent	2%	3%	4%	4%	3%	-	_	-	_	*	0%	*	0%	11%	4%	0%
Other	10%	34%	10%	9%	11%	-	_	-	_	*	17%	*	9%	11%	10%	6%
Mathematics																
Assessment Participant	88%	64%	84%	89%	79%	-	-	-	-	*	83%	*	86%	79%	84%	82%
Included in Accountability	84%	61%	73%	79%	70%	-	_	-	-	*	72%	*	84%	53%	73%	76%
Not Included in Accountability: Mobile	4%		11%	11%			_	-	-	*	11%	*	3%	26%	11%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	_	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	12%	36%	16%	11%	21%	-	-	-	-	*	17%	*	14%	21%	16%	18%
Absent	2%		4%	2%	6%	-	_	-	-	*	0 70		1 /0	11%	5%	6%
Other	10%	33%	12%	9%	14%	-	_	-	-	*	17%	*	12%	11%	12%	12%
Science																
Assessment Participant	87%	58%	85%			-	-	-	-	*	67%	-	33 70	67%	84%	90%
Included in Accountability	84%	57%	70%		68%	-	-	-	-	*	50%		0070	42%	72%	80%
Not Included in Accountability: Mobile	3%	2%	15%	8%	21%	-	· -	-	· -	*	17%	-	10%	25%	13%	10%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	42%	15%	23%	11%	-	-	-	-	*	33%	-	5%	33%	16%	10%
Absent	2%	3%	9%	15%	5%	-	-	-	-	*	17%	-	0%	25%	9%	0%
Other	10%	38%	6%	8%	5%	-	-	-	-	*	17%	-	5%	8%	6%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	87.2%	88.1%	86.7%	*	-	-	-	*	81.9%	87.4%	89.3%
2019-20	98.3%	98.3%	96.9%	97.0%	97.1%	*	-	-	*	*	97.8%	97.1%	97.6%
Chronic Absenteeism													
2020-21	15.0%	14.9%	49.0%	45.7%	51.0%	40.0%	-	-	-	80.0%	62.5%	47.7%	50.0%
2019-20	6.7%	8.9%	18.2%	16.7%	15.9%	*	-	-	*	80.0%	5.9%	17.2%	16.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	_	-	-	-	
2019-20	0.5%	0.5%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	_	_	-	-	
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	_	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	2.6%	-	_	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	_	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	-	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	_	-	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.4%	-	-	-	_	-	-	_	_	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	2.8%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.7%	0.8%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		_	-	_	-	_	-	_	-	_	_	
Class of 2020	90.3%		-	-	_	-	-	_	-	_	-	_	
RHSP/DAP Graduates (Longit												
Class of 2021	87.5%		-	-	_	_	_	-	_	-	-	_	
Class of 2020	83.0%		-	_	_	-	_	-	_	-	-	_	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	_	-	_	-	_	-	_	_	
Class of 2020	4.3%			_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car			Campus					
Student Information		Percent	District	State			District	State	
Total Students	276	100.0%	71,883	5,402,928	289	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	39	14.1%	5.6%	4.1%	39	13.5%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	14	5.1%	1.4%	0.6%	14	4.8%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	25	9.1%	4.2%	3.5%	25	8.7%	4.0%	3.5%	
Kindergarten	42	15.2%	7.3%	6.8%	47	16.3%	7.5%	6.8%	
Grade 1	46	16.7%	7.7%	7.1%	46	15.9%	7.9%	7.1%	
Grade 2	42	15.2%	7.3%	7.1%	46	15.9%	7.6%	7.1%	
Grade 3	27	9.8%	7.2%	7.1%	29	10.0%	7.5%	7.1%	
Grade 4	33	12.0%	7.1%	7.1%	34	11.8%	7.3%	7.1%	
Grade 5	47	17.0%	6.9%	7.2%	48	16.6%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	112	40.6%	6.3%	12.8%	123	42.6%	6.4%	12.8%	
Hispanic	147	53.3%	54.4%	52.8%	148	51.2%	54.4%	52.7%	
White	8	2.9%	30.9%	26.3%	8	2.8%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	1	0.4%	4.4%	4.8%	1	0.3%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	8	2.9%	3.8%	2.9%	9	3.1%	3.8%	2.9%	
Sex:									
Female	139	50.4%	48.8%	48.9%	146	50.5%	48.8%	48.8%	
Male	137	49.6%	51.2%	51.1%	143	49.5%	51.2%	51.2%	
Economically Disadvantaged	256	92.8%	50.9%	60.7%	266	92.0%	50.9%	60.6%	
Non-Educationally Disadvantaged	20	7.2%	49.1%	39.3%		8.0%		39.4%	
Section 504 Students	7	2.5%	10.0%	7.4%		2.4%		7.4%	
EB Students/EL	64		29.3%	21.7%				21.7%	

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	2	0.7%	7.6%	5.0%	2	0.7%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	35	12.7%	1.1%	1.1%	35	12.1%	1.1%	1.1%
Immigrant	12	4.3%	5.7%	2.0%	12	4.2%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	276	100.0%	42.4%	64.3%	289	100.0%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	179	64.9%	51.1%	53.5%	182	63.0%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	65	23.6%	32.5%	21.9%	65	22.5%	32.6%	21.8%
Gifted and Talented Education	19	6.9%	12.4%	8.0%	21	7.3%	12.4%	8.0%
Special Education	32	11.6%	13.1%	11.6%	34	11.8%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	32							
By Type of Primary Disability Students with Intellectual Disabilities	8	25.0%	50.0%	43.0%				
Students with Physical Disabilities	16	50.0%	18.3%	20.8%				
Students with Autism	*	*	13.5%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):	U	0.076	0.070	1.570				
Total Mobile Students	48	23.5%	11.0%	13.6%				
By Ethnicity:	40	23.370	11.070	13.070				
African American	27	13.2%	1.3%	2.5%				
Hispanic	13	6.4%	6.7%	6.6%				
White	3	1.5%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	2.5%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	34.4%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	45	23.4%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	60	27.8%	18.8%	18.9%				

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%			
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%			
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%			
Grade 3	3.6%	0.5%	1.0%	0.0%	0.3%	1.0%			
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%			
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%			
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%			
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%			
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.9	17.5	18.7
Grade 1	15.2	16.9	18.7
Grade 2	14.0	15.7	18.6
Grade 3	11.2	15.1	18.7
Grade 4	11.3	15.7	18.8
Grade 5	13.6	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	_	17.5	17.5
Science	_	19.3	18.5
Social Studies	_	18.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	30.1	85.8%	63.7%	64.1%
Teachers	24.5	69.8%	49.5%	49.3%
Professional Support	3.6	10.3%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	5.7%	3.1%	2.9%
Educational Aides:	5.0	14.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	2.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	28.7	81.7%	58.3%	52.1%
Teachers by Ethnicity:				
African American	6.0	24.5%	5.9%	11.2%
Hispanic	13.0	53.1%	34.4%	28.9%
White	5.4	22.0%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.1	0.3%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.1%	1.3%	1.2%
Teachers by Sex:				
Males	5.1	21.0%	25.9%	24.1%
Females	19.4	79.0%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	1.1%	1.4%
Bachelors	19.4	79.2%	68.4%	72.6%
Masters	4.1	16.7%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	?	0.4%	6.4%	7.9%
1-5 Years Experience	6.1	24.9%	28.4%	26.7%
6-10 Years Experience	8.0	32.7%	21.4%	20.6%
11-20 Years Experience	7.3	29.8%	27.8%	28.6%
21-30 Years Experience	1.0	4.1%	12.8%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	8.2%	3.2%	2.9%
Number of Students per Teacher	11.3	n/a	13.8	14.6

Campus	District	State
11.0	6.6	6.3
10.0	6.2	5.4
3.0	5.5	5.5
3.0	5.0	4.8
11.6	10.4	11.1
8.4	7.9	7.2
luties only):		
?	\$50,931	\$51,054
\$52,179	\$53,753	\$54,577
\$55,917	\$55,764	\$57,746
\$56,558	\$56,873	\$61,377
\$63,206	\$61,418	\$65,949
\$78,841	\$71,664	\$71,111
\$57,476	\$56,424	\$58,887
\$57,859	\$74,370	\$69,505
\$89,434	\$91,811	\$84,990
n/a	62.4%	64.9%
0.0	15.0	2,113.6
	11.0 10.0 3.0 3.0 11.6 8.4 duties only): ? \$52,179 \$55,917 \$56,558 \$63,206 \$78,841 \$57,476 \$57,859 \$89,434	11.0 6.6 10.0 6.2 3.0 5.5 3.0 5.0 11.6 10.4 8.4 7.9 duties only): ? \$50,931 \$52,179 \$53,753 \$55,917 \$55,764 \$56,558 \$56,873 \$63,206 \$61,418 \$78,841 \$71,664 \$57,476 \$56,424 \$57,859 \$74,370 \$89,434 \$91,811

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	7.8	31.9%	24.4%	6.2%				
Career and Technical Education	0.0	0.0%	4.1%	5.2%				
Compensatory Education	1.0	4.1%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	12.8	52.2%	46.0%	70.8%				

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	2.9	11.7%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)