2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus Number: 227901145

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	79%	89%	69%	*	-	-	-	*	55%	-	78%	80%	80%	88%
	2021	67%	67%	30%	*	29%	*	-	-	-	*	22%	-	35%	*	26%	25%
At Meets Grade Level or Above	2022	51%	56%	50%	56%	44%	*	-	-	-	*	36%	-	52%	40%	48%	63%
	2021	39%	43%	15%	*	7%	*	-	-	-	*	11%	-	18%	*	11%	13%
At Masters Grade Level	2022	30%	38%	18%	0%	19%	*	-	-	_	*	0%	-	22%	0%	12%	38%
	2021	19%	25%	0%	*	0%	*	-	-	-	*	0%	-	0%	*	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	61%	56%	56%	*	-	-	-	*	36%	-	61%	60%	60%	63%
	2021	62%	55%	25%	*	21%	*	-	-	-	*	11%	-	29%	*	21%	13%
At Meets Grade Level or Above	2022	43%	45%	46%	56%	38%	*	_	-	-	*	36%	_	43%	60%	44%	25%
	2021	31%	27%	10%	*	7%	*	-	_	-	*	0%	-	12%	*	5%	13%
At Masters Grade Level	2022	21%	25%	18%	22%	6%	*	_	-	_	*	0%	_	17%	20%	16%	0%
	2021	14%	13%	0%	*	0%	*	_	_	_	*	0%	_	0%	*	0%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	63%	50%	62%	*	-	-	-	*	33%	*	59%	73%	61%	71%
	2021	63%	63%	38%	*	29%	*	-	-	-	-	18%	-	41%	*	33%	22%
At Meets Grade Level or Above	2022	54%	61%	39%	0%	45%	*	-	-	-	*	17%	*	33%	55%	39%	50%
	2021	36%	40%	24%	*	18%	*	_	-	_	_	18%	_	24%	*	22%	11%
At Masters Grade Level	2022	28%	37%	24%	0%	28%	*	_	-	_	*		*		27%	23%	29%
	2021	17%	22%	19%	*	12%	*	_	-	_	_	9%	_		*	17%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	45%	17%	48%	*	-	-	-	*	17%	*	37%	64%	42%	57%
	2021	59%	53%	29%	*	24%	*	-	-	-	-	18%	-	29%	*	28%	11%
At Meets Grade Level or Above	2022	43%	45%	18%	0%	24%	*	-	-	-	*	17%	*	19%	18%	19%	21%
	2021	36%	32%	14%	*	12%	*	-	_	-	-	9%	_	18%	*	11%	
At Masters Grade Level	2022	23%	26%	3%	0%	3%	*	_	_	_	*	0%	*		9%	3%	7%
201012 212120 2010.	2021	21%	18%	5%	*	6%	*	_	_	_	_	0%	_	6%	*	6%	0%
Grade 5 Reading		=		- 70		3,0						3,0		3,0			3,0

Above 2021 73% 74% 63% 57%		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 64% 42% 21% 20% 13% - 44% 22% 22% 22% 21% 38% 38% 22% 21% 21% 38% 38% 22% 21% 21% 20% 20% 21% 20% 21% 20% 20% 21% 20% 21% 20% 20% 21% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21						*			-	-	-	-		-		*	71%	70%
At Masters Grade Level or Above 2021 44% 40% 26% 21%		2021	73%	74%	63%		37 70			*	-	*	38%	*	63%	*	63%	43%
At Masters Grade Level or 2021 30% 30% 26% 26% 141% 1	At Meets Grade Level or Above	2022	58%	64%			70 /0	*	-	-	-	-		-	44%	*		40%
Second		2021	46%	51%	32%	*	21%	*	-	*	-	*	38%	*	38%	*	25%	29%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above 2021	At Masters Grade Level	2022	36%	44%	21%	*	20%	*	-	-	-	-	0%	-	22%	*	21%	20%
At Approaches Grade Level or Above 201 70% 63% 42% 36%		2021	30%	36%	26%	*	14%	*	-	*	-	*	25%	*	31%	*	19%	14%
Above 2021 70% 63% 42% 36% 50% 44% 31% 31% 31% 42% 33% 55% 44% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 51% 37% 33% 25% - 38% 31% 25% At Masters Grade Level 2022 25% 29% 11% 7% 13% - 11% 11% 11% 11% 25% At Masters Grade Level 2022 25% 29% 11% 7% 13% - 11% 11% 11% 11% 11% 25% At Masters Grade Level or Above 2021 62% 57% 61% 54% 25% - 50% 38% 36% 36% 36% 36% 37% 2021 13% 14% 11% 18% 2 13% - 11% 11% 13% 2 10% 13% 11% 13% 2 13% 1 - 11% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 1 13% 1 - 11% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 11% 13% 1 13% 1 - 11% 11% 13% 11% 13% 11% 13% 11% 13% 11% 11		2022	77%	78%	79%	*	80%	*	-	-	-	-	63%	-	78%	*	71%	80%
At Masters Grade Level 2021 44% 40% 26% 21% * - * - * 38% 33% 53% 55% 7% * - * - * 38% * 31% * 25% 25% 24% 44% 40% 26% 2021 25% 23% 5% * 7% * - * - * - * 13% * - 6% 6% 6% 6% 6% 6% 6% 6%		2021	70%	63%	42%	*	36%	*	_	*	-	*	50%	*	44%	*	31%	29%
At Masters Grade Level 2022 25% 23% 5% * 7% * 13% - 11% * 14% * 6% * 6% * 6% * 6% * 6% * 6% * 6% *	At Meets Grade Level or Above	2022	48%	51%	37%	*	33%	*	-	-	-	-	25%	-	39%	*	36%	30%
At Approaches Grade Level or Above 2022 18% 23% 22% 11% 13% * 60% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5		2021	44%	40%	26%	*	21%	*	-	*	-	*	38%	*	31%	*	25%	29%
Grade 5 Science At Approaches Grade Level or Above 2021 62% 57% 61% * 54% * - * - * - 25% * 50% * 36% * 29%	At Masters Grade Level	2022	25%	29%	11%	*	7%	*	-	_	-	-	13%	-	11%	*	14%	10%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 68% 47% * 40% * 25% - 50% * 36% Above 2021 62% 57% 61% * 54% * - * - * - * 63% * 60% * 53% At Meets Grade Level or Above 2022 38% 43% 37% * 27% * 25% - 39% * 29% At Masters Grade Level or Above 2021 31% 31% 22% * 11% * 13% * 13% - 11% * 0% At Masters Grade Level 2022 18% 22% 11% * 8% * 13% - 11% * 0% All Grades All Subjects At Approaches Grade Level or Above 2022 74% 73% 63% 58% 60% 100% 83% 39% * 62% 69% 60% At Meets Grade Level or Above 2021 66% 63% 42% 35% 37% 93% - * - 80% 30% * 44% 37% 38% At Meets Grade Level or Above 2021 44% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% At Masters Grade Level or Above 2022 18% 20% 15% 8% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 44% * 15% 14% 13% At Approaches Grade Level or Above 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8%		2021	25%	23%	5%	*	7%	*	_	*	_	*	13%	*	6%	*	6%	14%
At Approaches Grade Level or Above 2021 66% 68% 47% 15% 54%	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 43% 37% * 27% * 25% - 39% * 29% 2021 31% 31% 32% * 15% * - * - * - * 25% * 27% * 13% At Masters Grade Level 2022 18% 22% 11% * 13% * 13% - 11% * 0% 11% * 0% 2021 13% 14% 11% * 8% * - * - * - * 13% * 13% * 7% 11% * 7% All Grades All Subjects At Approaches Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 88% 39% * 44% 37% 38% 14% 16% At Masters Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 16% At Masters Grade Level or Above 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 16% At Masters Grade Level or Above 2022 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 75% 72% 76% 67% 100% * * 45% * 71% 76% 70% 17% 76% 70% 18% 2022 18% 2022 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 18% 2022 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% 18% 2022 2022 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%		2022	66%	68%	47%	*	40%	*	-	-	-	-	25%	-	50%	*	36%	40%
At Masters Grade Level 2021 18% 22% 11% * 13% * - * * - * 25% * 27% * 13% 3		2021	62%	57%	61%	*	54%	*	-	*	-	*	63%	*	60%	*	53%	67%
At Masters Grade Level 2022 18% 22% 11% * 13% * 13% - 11% * 0% 2021 13% 14% 11% * 8% * - * - * 13% - 11% * 0% 13% * 7% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 42% 35% 37% 93% - * - 80% 30% * 44% 37% 38% 37% 35% At Meets Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% At Masters Grade Level or Above 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 75% 75% 72% 76% 67% 100% * 45% * 71% 76% 70% Above	At Meets Grade Level or Above	2022	38%	43%	37%	*	27%	*	-	_	-	-	25%	-	39%	*	29%	30%
At Masters Grade Level 2022 18% 22% 11% * 13% * 13% - 11% * 0% 2021 13% 14% 11% * 8% * - * - * - * 13% * 13% * 7% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 42% 35% 37% 93% - * - 80% 30% * 44% 37% 38% 37% 38% At Meets Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 75% 72% 76% 67% 100% * 45% * 71% 76% 70% Above		2021	31%	31%	22%	*	15%	*	_	*	_	*	25%	*	27%	*	13%	33%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 42% 35% 37% 93% - * - 88% 39% * 62% 69% 60% At Meets Grade Level or Above 2021 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 37% 35% 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 75% 75% 72% 76% 67% 100% * 45% * 71% 76% 70% Above	At Masters Grade Level					*			_	_	_	_		_		*		10%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 42% 35% 37% 93% - * - 80% 30% * 44% 37% 38% 38% At Meets Grade Level or Above 2021 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 35% 37% 35% 24% * 38% 37% 35% 35% 36% 36% 67% 33% 24% * 38% 37% 35% 35% 35% 35% 36% 36% 36% 67% 33% 44% * 15% 14% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above At Approaches Grade Level or Above 2022 75% 75% 75% 76% 67% 100% * * 45% * 71% 76% 70% Above	7 K Masters Craas 2010.	_				*			_	*	_	*		*		*		17%
At Approaches Grade Level or Above 2022 74% 73% 63% 58% 60% 100% 83% 39% * 62% 69% 60% Above 2021 67% 63% 42% 35% 37% 93% - * - 80% 30% * 44% 37% 38% 38% At Meets Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 75% 72% 76% 67% 100% * * 45% * 71% 76% 70% Above	All Grades All Subjects	2021	1370	1170	1170		370						1370		1370		, , ,	17 70
At Meets Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 75% 76% 67% 100% * 45% * 71% 76% 70%	At Approaches Grade Level or	2022	74%	73%	63%	58%	60%	100%	-	-	-	83%	39%	*	62%	69%	60%	66%
At Meets Grade Level or Above 2022 48% 50% 38% 36% 36% 67% 33% 24% * 38% 37% 35% 2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 75% 76% 67% 100% * 45% * 71% 76% 70%		2021	67%	63%	42%	35%	37%	93%	_	*	_	80%	30%	*	44%	37%	38%	29%
2021 41% 42% 20% 24% 14% 71% - * - 20% 18% * 24% 4% 16% At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 72% 76% 67% 100% * 45% * 71% 76% 70%	At Meets Grade Level or Above	-							_	_	_			*				36%
At Masters Grade Level 2022 23% 27% 15% 8% 14% 33% 33% 4% * 15% 14% 13% 2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 72% 76% 67% 100% * 45% * 71% 76% 70%									_	*	_			*				17%
2021 18% 20% 10% 18% 7% 36% - * - 0% 7% * 11% 4% 8% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 75% 76% 67% 100% * 45% * 71% 76% 70%	At Masters Grade Level	-							_	_	_			*				
All Grades ELA/Reading At Approaches Grade Level or Above All Grades ELA/Reading At Approaches Grade Level or Above	, a masters Grade Level								_		_				1370			5%
At Approaches Grade Level or Above 2022 75% 75% 76% 67% 100% * 45% * 71% 76% 70%	All Grades EL A/Boading	2021	10 /0	2070	10 /0	1070	7 70	30 70	_		_	0 70	7 70		1170	470	070	370
	At Approaches Grade Level or	2022	75%	75%	72%	76%	67%	100%	-	-	-	*	45%	*	71%	76%	70%	75%
		2021	68%	66%	43%	29%	38%	100%	_	*	-	*	25%	*	46%	30%	40%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	44%	35%	43%		-	-	-	*	23%	*	43%	47%	40%	50%
	2021	45%	47%	23%	29%	16%		-	*	-	*	21%	*	2070		19%	17%
At Masters Grade Level	2022	25%	31%	21%	6%	23%	40%	-	-	-	*	3%	*	22%	18%	19%	28%
	2021	18%	22%	15%	29%	9%	60%	-	*	-	*	11%	*	16%	10%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	58%	41%	58%	100%	-	-	_	*	35%	*	56%	65%	54%	66%
	2021	66%	59%	32%	29%	27%	80%	-	*	-	*	25%	*	34%	20%	26%	17%
At Meets Grade Level or Above	2022	42%	42%	32%	35%	30%	40%	-	-	_	*	26%	*	32%	29%	31%	25%
	2021	37%	34%	17%	14%	13%	60%	-	*	_	*	14%	*	20%	0%	13%	17%
At Masters Grade Level	2022	20%	22%	9%	12%	5%	40%	_	-	_	*	3%	*	9%	12%	10%	6%
	2021	18%	16%	3%	0%	4%	0%	_	*	_	*	4%	*	4%	0%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	47%	*	40%	*	-	-	-	-	25%	-	50%	*	36%	40%
	2021	71%	66%	61%	*	54%	*	-	*	-	*	63%	*	60%	*	53%	67%
At Meets Grade Level or Above	2022	47%	49%	37%	*	27%	*	-	-	-	-	25%	_	39%	*	29%	30%
	2021	44%	43%	22%	*	15%	*	-	*	-	*	25%	*	27%	*	13%	33%
At Masters Grade Level	2022	21%	24%	11%	*	13%	*	-	-	-	-	13%	_	11%	*	0%	10%
	2021	20%	19%	11%	*	8%	*	-	*	_	*	13%	*	13%	*	7%	17%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	36%	44%	31%	*	_	-	_	*	27%	_	35%	40%	32%	25%
	2021	24%	24%	5%	*	0%	*	_	_	_	*		_			0%	13%
Reading and Mathematics Including EOC	2022	36%	40%		44%	31%	*	-	-	-	*	27%	-	35%		32%	25%
J	2021	24%	24%	5%	*	0%	*	-	_	_	*	0%	_	6%	*	0%	13%
Reading Including EOC	2022	51%	56%	50%	56%	44%	*	_	-	_	*	36%	_	52%	40%	48%	63%
,	2021	38%	43%	15%	*	7%	*	_	-	_	*	11%	_		*	11%	13%
Math Including EOC	2022	43%	45%	46%	56%	38%	*	_	_	_	*		_			44%	25%
	2021	31%			*	7%		_	_	_	*		_			5%	13%
4th Graders		2170	_, 70	70		, 70						370		.270		370	1370
Reading and Mathematics	2022	36%	40%	16%	0%	21%	*	_	_		*	8%	*	15%	18%	16%	21%
. todanig and mathematics	2021	26%	26%		*		*					9%		18%		11%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	16%	0%	21%	*	-	-	-	*	8%	*	15%	18%	16%	21%
	2021	26%	26%	14%	*	12%	*	-	-	-	-	9%	-	18%	*	11%	11%
Reading Including EOC	2022	54%	61%	39%	0%	45%	*	-	-	-	*	17%	*	33%	55%	39%	50%
	2021	36%	40%	24%	*	18%	*	-	-	-	-	18%	-	24%	*	22%	11%
Math Including EOC	2022	43%	45%	18%	0%	24%	*	-	-	-	*	17%	*	19%	18%	19%	21%
	2021	36%	32%	14%	*	12%	*	-	-	-	-	9%	-	18%	*	11%	11%
5th Graders																	
Reading and Mathematics	2022	41%	46%	26%	*	27%	*	-	-	_	-	13%	-	28%	*	21%	20%
	2021	34%	34%	26%	*	21%	*	-	*	-	*	38%	*	31%	*	25%	29%
Reading and Mathematics Including EOC	2022	41%	46%	26%	*	27%	*	-	-	-	-	13%	-	28%	*	21%	20%
	2021	34%	34%	26%	*	21%	*	-	*	_	*	38%	*	31%	*	25%	29%
Reading Including EOC	2022	58%	65%	42%	*	40%	*	-	-	-	-	13%	-	44%	*	29%	40%
	2021	46%	50%	32%	*	21%	*	-	*	-	*	38%	*	38%	*	25%	29%
Math Including EOC	2022	48%	51%	37%	*	33%	*	-	-	-	-	25%	-	39%	*	36%	30%
	2021	44%	40%	26%	*	21%	*	-	*	-	*	38%	*	31%	*	25%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	25%	29%	25%	20%	-	-	-	*	16%	*	25%	24%	23%	22%
	2021	26%	26%	15%	14%	11%	60%	-	*	-	*	14%	*	18%	0%	11%	17%
Reading and Mathematics Including EOC	2022	36%	39%	25%	29%	25%	20%	-	-	-	*	16%	*	25%	24%	23%	22%
	2021	28%	27%	15%	14%	11%	60%	-	*	-	*	14%	*	18%	0%	11%	17%
Reading Including EOC	2022	53%	58%	44%	35%	43%	80%	-	-	_	*	23%	*	43%	47%	40%	50%
	2021	41%	42%	23%	29%	16%	80%	-	*	-	*	21%	*	26%	10%	19%	17%
Math Including EOC	2022	43%	44%	32%	35%	30%	40%	-	-	_	*	26%	*	32%	29%	31%	25%
	2021	37%	32%	17%	14%	13%	60%	-	*	_	*	14%	*	20%	0%	13%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	96	100	94	-	-	-	-	*	89	*	94	100	95	100
	2019	61	63	76	*	74	-	-	*	-	-	59	*	79	*	75	62
Grade 4 Mathematics	2022	74	80	67	67	66	-	-	-	-	*	56	*	66	71	63	89
	2019	65	67	75	*	77	-	-	*	-	-	100	*	75	*	74	69
Grade 5 ELA/Reading	2022	87	91	100	*	100	*	-	-	-	-	100	-	100	*	100	100
	2019	81	82	76	92	75	-	-	*	-	-	59	*	78	*	76	71
Grade 5 Mathematics	2022	79	88	94	*	92	*	-	-	-	-	88	-	93	*	92	89
	2019	83	83	79	92	76	-	-	*	-	-	65	*	79	*	79	80
All Grades Both Subjects	2022	74	76	88	88	87	*	-	-	-	*	82	*	88	88	85	94
	2019	69	68	77	90	75	-	-	63	-	-	69	75	78	63	76	71
All Grades ELA/Reading	2022	78	78	97	100	96	*	-	-	-	*	94	*	97	100	97	100
	2019	68	68	76	95	75	-	-	*	-	-	59	*	79	50	75	67
All Grades Mathematics	2022	69	73	78	75	77	*	-	-	-	*	71	*	79	75	73	89
	2019	70	68	77	85	76	-	-	*	-	-	79	*	77	75	77	75

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	63%	64%	-	66%	-	-	63%	75%	75%	-	-	*	61%	66%	
	2021	67%	63%	42%	29%	-	29%	-	-	_	29%	29%	-	-	-	52%	29%	
At Meets Grade Level or Above	2022	48%	50%	38%	30%	-	31%	-	-	29%	56%	56%	-	-	*	38%	36%	
	2021	41%	42%	20%	18%	-	18%	-	-	-	14%	14%	-	-	-	22%	17%	
At Masters Grade Level	2022	23%	27%	15%	11%	-	6%	-	-	17%	31%	31%	-	-	*	14%	16%	
	2021	18%	20%	10%	6%	-	6%	-	-	-	0%	0%	-	-	_	14%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	72%	72%	-	77%	-	-	67%	83%	83%	-	-	*	70%	75%	
	2021	68%	66%	43%	26%	-	26%	-	-	-	40%	40%	-	-	-	53%	29%	
At Meets Grade Level or Above	2022	53%	57%	44%	44%	-	46%	-	-	42%	67%	67%	-	-	*	40%	50%	
	2021	45%	47%	23%	16%	-	16%	-	-	-	20%	20%	-	-	_	28%	17%	
At Masters Grade Level	2022	25%	31%	21%	16%	-	8%	-	-	25%	67%	67%	-	-	*	17%	28%	
	2021	18%	22%	15%	5%	-	5%	-	-	-	0%	0%	-	-	-	22%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	58%	64%	-	69%	-	-	58%	83%	83%	-	-	*	53%	66%	
	2021	66%	59%	32%	16%	-	16%	-	-	_	20%	20%	-	-	-	42%	17%	
At Meets Grade Level or Above	2022	42%	42%	32%	20%	-	23%	-	-	17%	50%	50%	-	-	*	36%	25%	
	2021	37%	34%	17%	16%	-	16%	-	-	-	20%	20%	-	-	-	17%	17%	
At Masters Grade Level	2022	20%	22%	9%	4%	-	0%	-	-	8%	17%	17%	-	-	*	11%	6%	
	2021	18%	16%	3%	5%	-	5%	-	-	-	0%	0%	-	-	-	3%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	47%	33%	-	33%	-	-	-	*	*	-	-	-	56%	40%	
	2021	71%	66%	61%	*	-	*	-	-	-	*	*	-	-	-	58%	67%	
At Meets Grade Level or Above	2022	47%	49%	37%	17%	-	17%	-	-	-	*	*	-	-	-	44%	30%	
	2021	44%	43%	22%	*	-	*	-	-	-	*	*	-	-	-	17%	33%	
At Masters Grade Level	2022	21%	24%	11%	17%	-	17%	-	-	-	*	*	-	-	-	11%	10%	
	2021	20%	19%	11%	*	-	*	-	-	-	*	*	-	-	-	8%	17%	
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	88%	97%	-	100%	-	-	94%	83%	83%	-	-	-	82%	94%	
•	2019	69%	68%	77%	68%	_	68%	_	-		67%	67%	_		*		69%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	97%	100%	-	100%	-	-	100%	*	*	-	_	-	95%	100%	-
	2019	68%	68%	76%	63%	-	63%	-	-		50%	50%	-		*		61%	
All Grades Mathematics	2022	69%	73%	78%	93%	-	100%	-	-	88%	*	*	-	-	-	69%	89%	-
	2019	70%	68%	77%	74%	-	74%	-	-		83%	83%	-		*		77%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

																EB/EL
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	(Current &
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	97%	100%	96%	100%	-	-	-	100%	92%	*	100%	86%	96%	100%
Included in Accountability	93%	91%	95%	100%	93%	100%	-	-	-	100%	90%	*	99%	81%	94%	100%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	-	-	-	0%	3%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	3%	0%	4%	0%	-	-	-	0%	8%	*	0%	14%	4%	0%
Absent	1%	3%	3%	0%	4%	0%	-	-	-	0%	8%	*	0%	14%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	97%	100%	-	-	-	*	94%	*	100%	90%	97%	100%
Included in Accountability	92%	90%	96%	100%	94%	100%	-	-	-	*	91%	*	99%	85%	95%	100%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	-	-	-	*	3%	*	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	3%	0%	-	-	-	*	6%	*	0%	10%	3%	0%
Absent	1%	3%	2%	0%	3%	0%	-	-	-	*	6%	*	0%	10%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	97%	100%	-	-	-	*	94%	*	100%	90%	97%	100%
Included in Accountability	93%	92%	96%	100%	94%	100%	-	-	-	*	91%	*	99%	85%	95%	100%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	-	-	-	*	3%	*	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	3%	0%	-	-	-	*	6%	*	0%	10%	3%	0%
Absent	1%	2%	2%	0%	3%	0%	-	-	-	*	6%	*	0%	10%	3%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	90%	*	88%	*	-	-	-	-	80%	-	100%	*	88%	100%
Included in Accountability	93%	92%	90%	*	88%	*	-	-	-	-	80%	-	100%	*	88%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	2%	4%	10%	*	12%	*	-	-	-	-	20%	-	0%	*	13%	0%

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	District	Campus	African American	_	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
Absent	1%		10%	*	12%	*	-	-	-	-	20%	-	0%	*	13%	0%
Other	0%	0%	0%	*	0 70	*	_	-	-	-	0%	-	0%	*	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	66%	58%	71%	50%	-	*	-	38%	87%	60%	64%	71%	73%	80%
Included in Accountability	83%	58%	61%	47%	66%	50%	-	*	-	38%	83%	60%	62%	55%	68%	72%
Not Included in Accountability: Mobile	3%	2%	4%	11%	3%	0%	-	*	-	0%	2%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	0%	1%	0%	0%	4%	1%	3%
Not Tested	12%	38%	34%	42%	29%	50%	-	*	-	62%	13%	40%	36%	29%	27%	20%
Absent	2%	3%	4%	8%	4%	0%	-	*	-	0%	4%	0%	2%	12%	5%	0%
Other	10%	35%	31%	33%	25%	50%	-	*	-	62%	9%	40%	34%	16%	22%	20%
Reading																
Assessment Participant	89%	64%	66%	64%	70%	50%	-	*	-	40%	88%	*	65%	74%	75%	82%
Included in Accountability	83%	58%	59%	50%	63%	50%	-	*	-	40%	82%	*	61%	53%	67%	71%
Not Included in Accountability: Mobile	3%	2%	5%	14%	4%	0%	-	*	-	0%	3%	*	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	-	*	-	0%	3%	*	1%	5%	3%	6%
Not Tested	11%	36%	34%	36%	30%	50%	-	*	-	60%	12%	*	35%	26%	25%	18%
Absent	2%	3%	3%	7%	3%	0%	-	*	-	0%	3%	*	1%	11%	4%	0%
Other	10%	34%	31%	29%	27%	50%	-	*	-	60%	9%	*	34%	16%	22%	18%
Mathematics																
Assessment Participant	88%	64%	65%	64%	69%	50%	-	*	-	40%	85%	*	63%	74%	73%	79%
Included in Accountability	84%	61%	59%	50%	63%	50%	-	*	-	40%	82%	*	61%	53%	67%	71%
Not Included in Accountability: Mobile	4%	2%	5%	14%	4%	0%	-	*	-	0%	3%	*	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	5%	1%	3%
Not Tested	12%	36%	35%	36%	31%	50%	-	*	-	60%	15%	*	37%	26%	27%	21%
Absent	2%	3%		7%	3%	0%	-	*	_	0%	3%	*	1 /0	11%	4%	0%
Other	10%	33%	32%	29%	28%	50%	-	*	-	60%	12%	*	35%	16%	23%	21%
Science																
Assessment Participant	87%	58%	53%	17%	72%	33%	-	*	-	*	89%	*	52%	60%	63%	67%
Included in Accountability	84%	57%	53%	17%	72%	33%	-	*	-	*	89%	*	32 70	60%	63%	67%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	47%	83%	28%	67%	-	*	-	*	11%	*	48%	40%	38%	33%
Absent	2%	3%	3%	17%	0%	0%	-	*	-	*	0%	*	3%	0%	4%	0%
Other	10%	38%	44%	67%	28%	67%	-	*	-	*	11%	*	45%	40%	33%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	90.4%	82.7%	90.5%	98.2%	-	*	-	95.7%	87.5%	88.8%	92.6%
2019-20	98.3%	98.3%	97.7%	95.3%	98.2%	*	-	*	-	*	98.2%	97.8%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.9%	34.4%	55.2%	35.1%	5.3%	-	*	-	16.7%	43.6%	40.4%	25.0%
2019-20	6.7%	8.9%	14.0%	30.3%	10.0%	*	-	*	-	*	17.2%	12.4%	1.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.5%	-	-	_	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	_	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	_	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%		-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	-	_	-	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.8%	-	_	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Loi)										
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	_	-	-	-	
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	_	-	-	-	_	_	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	_	_	-	-	-
2019-20	81.8%	89.4%	-	-	_	-	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	_	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	223	100.0%	71,883	5,402,928	236	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	1	0.4%	0.1%	0.3%	1	0.4%	0.2%	0.4%	
Pre-Kindergarten	38	17.0%	5.6%	4.1%	38	16.1%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	14	6.3%	1.4%	0.6%	14	5.9%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	24	10.8%	4.2%	3.5%	24	10.2%	4.0%	3.5%	
Kindergarten	27	12.1%	7.3%	6.8%	29	12.3%	7.5%	6.8%	
Grade 1	32	14.3%	7.7%	7.1%	36	15.3%	7.9%	7.1%	
Grade 2	37	16.6%	7.3%	7.1%	39	16.5%	7.6%	7.1%	
Grade 3	27	12.1%	7.2%	7.1%	29	12.3%	7.5%	7.1%	
Grade 4	38	17.0%	7.1%	7.1%	41	17.4%	7.3%	7.1%	
Grade 5	23	10.3%	6.9%	7.2%	23	9.7%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	41	18.4%	6.3%	12.8%	41	17.4%	6.4%	12.8%	
Hispanic	153	68.6%	54.4%	52.8%	164	69.5%	54.4%	52.7%	
White	24	10.8%	30.9%	26.3%	25	10.6%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	1	0.4%	0.2%	0.3%	
Asian	0	0.0%	4.4%	4.8%	0	0.0%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	2.2%	3.8%	2.9%	5	2.1%	3.8%	2.9%	
Sex:									
Female	118	52.9%	48.8%	48.9%	121	51.3%	48.8%	48.8%	
Male	105		51.2%	51.1%			51.2%	51.2%	
Economically Disadvantaged	185	83.0%	50.9%	60.7%	195	82.6%	50.9%	60.6%	
Non-Educationally Disadvantaged	38			39.3%				39.4%	
Section 504 Students	8			7.4%		3.8%		7.4%	
EB Students/EL	76			21.7%				21.7%	

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%					
Students w/ Dyslexia	20	9.0%	7.6%	5.0%	20	8.5%	7.6%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	3	1.3%	1.1%	1.1%	4	1.7%	1.1%	1.1%	
Immigrant	9	4.0%	5.7%	2.0%	9	3.8%	5.6%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	223	100.0%	42.4%	64.3%	236	100.0%	42.6%	64.3%	
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	137	61.4%	51.1%	53.5%	144	61.0%	50.8%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	75	33.6%	32.5%	21.9%	80	33.9%	32.6%	21.8%	
Gifted and Talented Education	17	7.6%	12.4%	8.0%	20	8.5%	12.4%	8.0%	
Special Education	56	25.1%	13.1%	11.6%	60	25.4%	13.1%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	56								
By Type of Primary Disability Students with Intellectual Disabilities	22	39.3%	50.0%	43.0%					
Students with Physical Disabilities	16	28.6%	18.3%	20.8%					
Students with Autism	9	16.1%	13.5%	14.7%					
Students with Behavioral Disabilities	**	**	17.6%	20.0%					
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%					
Mobility (2020-21):									
Total Mobile Students	26	13.9%	11.0%	13.6%					
By Ethnicity: African American	6	3.2%	1.3%	2.5%					
Hispanic	19	10.2%	6.7%	6.6%					
White	1	0.5%	2.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	7.3%	12.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	12.5%	13.5%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	23	14.9%	14.0%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	37	19.0%	18.8%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	_	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.2	17.5	18.7
Grade 1	14.7	16.9	18.7
Grade 2	14.1	15.7	18.6
Grade 3	10.8	15.1	18.7
Grade 4	13.2	15.7	18.8
Grade 5	20.1	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	-	17.5	17.5
Science	-	19.3	18.5
Social Studies	-	18.7	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	27.9	71.7%	63.7%	64.1%
Teachers	23.5	60.5%	49.5%	49.3%
Professional Support	2.4	6.1%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	5.1%	3.1%	2.9%
Educational Aides:	11.0	28.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	1.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	24.6	63.2%	58.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.3%	5.9%	11.2%
Hispanic	14.5	61.7%	34.4%	28.9%
White	6.9	29.4%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.1	4.5%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.2%	1.3%	1.2%
Teachers by Sex:				
Males	6.4	27.1%	25.9%	24.1%
Females	17.1	72.9%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	1.1%	1.4%
Bachelors	13.4	57.0%	68.4%	72.6%
Masters	9.1	38.7%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	6.4%	7.9%
1-5 Years Experience	3.9	16.7%	28.4%	26.7%
6-10 Years Experience	2.1	9.0%	21.4%	20.6%
11-20 Years Experience	11.5	48.7%	27.8%	28.6%
21-30 Years Experience	2.0	8.5%	12.8%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	12.8%	3.2%	2.9%
Number of Students per Teacher	9.5	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:	13.3	10.4	11.1
Average Years Experience of Teachers with District:	10.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$33,399	\$50,931	\$51,054
1-5 Years Experience	\$53,402	\$53,753	\$54,577
6-10 Years Experience	\$56,084	\$55,764	\$57,746
11-20 Years Experience	\$56,629	\$56,873	\$61,377
21-30 Years Experience	\$59,530	\$61,418	\$65,949
Over 30 Years Experience	\$71,039	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,104	\$56,424	\$58,887
Professional Support	\$61,086	\$74,370	\$69,505
Campus Administration (School Leadership)	\$90,173	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	6.2	26.2%	24.4%	6.2%			
Career and Technical Education	0.0	0.0%	4.1%	5.2%			
Compensatory Education	0.0	0.0%	0.3%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	11.3	48.0%	46.0%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	6.1	25.8%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)