

2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 88% | * | 74% | 97% | * | 89% | - | * | 71% | 100% | 87% | 90% | 74% | 86% |
| | 2021 | 67% | 67% | 78% | * | 85% | 73% | * | 82% | - | * | 40% | * | 81% | 56% | 71% | 77% |
| At Meets Grade Level or Above | 2022 | 51% | 56% | 76% | * | 66% | 81% | * | 89% | - | * | 43% | 80% | 78% | 70% | 53% | 76% |
| | 2021 | 39% | 43% | 48% | * | 52% | 44% | * | 55% | - | * | 20% | * | 50% | 33% | 29% | 54% |
| At Masters Grade Level | 2022 | 30% | 38% | 58% | * | 46% | 63% | * | 74% | - | * | 21% | 60% | 59% | 50% | 32% | 52% |
| | 2021 | 19% | 25% | 32% | * | 41% | 32% | * | 27% | - | * | 10% | * | 35% | 11% | 17% | 46% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 71% | 82% | * | 68% | 87% | * | 100% | - | * | 57% | 80% | 81% | 86% | 58% | 81% |
| | 2021 | 62% | 55% | 66% | * | 67% | 61% | * | 91% | - | * | 40% | * | 65% | 70% | 48% | 92% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 53% | * | 35% | 57% | * | 84% | - | * | 36% | 60% | 56% | 38% | 24% | 67% |
| | 2021 | 31% | 27% | 30% | * | 22% | 27% | * | 55% | - | * | 20% | * | 27% | 50% | 12% | 38% |
| At Masters Grade Level | 2022 | 21% | 25% | 29% | * | 21% | 29% | * | 53% | - | * | 21% | 20% | 31% | 19% | 9% | 43% |
| | 2021 | 14% | 13% | 15% | * | 4% | 17% | * | 27% | - | * | 10% | * | 14% | 20% | 4% | 23% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 80% | 90% | 71% | 88% | 92% | * | 100% | - | * | 56% | * | 91% | 89% | 81% | 88% |
| | 2021 | 63% | 63% | 76% | * | 60% | 84% | - | 93% | - | * | 40% | * | 77% | 71% | 56% | 92% |
| At Meets Grade Level or Above | 2022 | 54% | 61% | 72% | 29% | 79% | 74% | * | 63% | - | * | 38% | * | 73% | 68% | 55% | 88% |
| | 2021 | 36% | 40% | 51% | * | 28% | 62% | - | 73% | - | * | 27% | * | 51% | 53% | 28% | 58% |
| At Masters Grade Level | 2022 | 28% | 37% | 45% | 0% | 42% | 51% | * | 38% | - | * | 13% | * | 49% | 26% | 19% | 63% |
| | 2021 | 17% | 22% | 27% | * | 8% | 35% | - | 47% | - | * | 7% | * | 26% | 29% | 11% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 65% | 14% | 61% | 74% | * | 63% | - | * | 44% | * | 65% | 68% | 52% | 88% |
| | 2021 | 59% | 53% | 61% | * | 32% | 73% | - | 93% | - | * | 27% | * | 62% | 59% | 33% | 83% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 43% | 14% | 39% | 47% | * | 38% | - | * | 31% | * | 42% | 47% | 32% | 50% |
| | 2021 | 36% | 32% | 41% | * | 20% | 46% | - | 80% | - | * | 27% | * | 43% | 35% | 17% | 75% |
| At Masters Grade Level | 2022 | 23% | 26% | 22% | 0% | 24% | 25% | * | 0% | - | * | 0% | * | 25% | 11% | 6% | 0% |
| | 2021 | 21% | 18% | 22% | * | 8% | 22% | - | 53% | - | * | 7% | * | 23% | 18% | 6% | 50% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 84% | 87% | 14% | 89% | 94% | - | 100% | - | * | 44% | * | 88% | 80% | 79% | 100% |
| | 2021 | 73% | 74% | 85% | - | 73% | 95% | * | 67% | - | 86% | 60% | * | 88% | 73% | 60% | 55% |
| At Meets Grade Level or Above | 2022 | 58% | 64% | 75% | 14% | 68% | 89% | - | 85% | - | * | 38% | * | 77% | 67% | 59% | 91% |
| | 2021 | 46% | 51% | 65% | - | 41% | 77% | * | 56% | - | 71% | 40% | * | 69% | 47% | 20% | 36% |
| At Masters Grade Level | 2022 | 36% | 44% | 56% | 14% | 39% | 70% | - | 69% | - | * | 6% | * | 60% | 33% | 31% | 73% |
| | 2021 | 30% | 36% | 52% | - | 32% | 70% | * | 33% | - | 29% | 10% | * | 57% | 33% | 7% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 78% | 80% | 29% | 71% | 91% | - | 92% | - | * | 38% | * | 82% | 73% | 62% | 100% |
| | 2021 | 70% | 63% | 76% | - | 64% | 88% | * | 78% | - | 29% | 60% | * | 75% | 80% | 53% | 64% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | 54% | 14% | 32% | 64% | - | 85% | - | * | 25% | * | 56% | 40% | 31% | 82% |
| | 2021 | 44% | 40% | 45% | - | 32% | 51% | * | 56% | - | 29% | 10% | * | 51% | 20% | 13% | 45% |
| At Masters Grade Level | 2022 | 25% | 29% | 32% | 14% | 14% | 36% | - | 69% | - | * | 0% | * | 33% | 27% | 14% | 64% |
| | 2021 | 25% | 23% | 22% | - | 9% | 23% | * | 33% | - | 29% | 0% | * | 22% | 20% | 0% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 68% | 78% | 14% | 75% | 89% | - | 92% | - | * | 38% | * | 83% | 53% | 52% | 100% |
| | 2021 | 62% | 57% | 73% | - | 55% | 84% | * | 78% | - | 50% | 56% | * | 73% | 71% | 29% | 55% |
| At Meets Grade Level or Above | 2022 | 38% | 43% | 52% | 0% | 39% | 60% | - | 85% | - | * | 19% | * | 54% | 40% | 21% | 82% |
| | 2021 | 31% | 31% | 47% | - | 32% | 56% | * | 44% | - | 33% | 44% | * | 51% | 29% | 7% | 27% |
| At Masters Grade Level | 2022 | 18% | 22% | 19% | 0% | 0% | 26% | - | 46% | - | * | 0% | * | 20% | 13% | 3% | 36% |
| | 2021 | 13% | 14% | 23% | - | 9% | 35% | * | 0% | - | 17% | 22% | * | 25% | 14% | 0% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 82% | 28% | 75% | 89% | * | 92% | - | 67% | 49% | 93% | 82% | 78% | 65% | 90% |
| | 2021 | 67% | 63% | 73% | 30% | 62% | 80% | 100% | 84% | - | 60% | 42% | 86% | 74% | 66% | 50% | 75% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 61% | 13% | 52% | 67% | * | 80% | - | 56% | 32% | 74% | 62% | 53% | 39% | 76% |
| | 2021 | 41% | 42% | 45% | 5% | 31% | 51% | 80% | 63% | - | 50% | 24% | 50% | 47% | 38% | 18% | 48% |
| At Masters Grade Level | 2022 | 23% | 27% | 38% | 5% | 27% | 43% | * | 55% | - | 39% | 8% | 56% | 40% | 26% | 17% | 48% |
| | 2021 | 18% | 20% | 26% | 0% | 14% | 32% | 60% | 35% | - | 27% | 8% | 14% | 27% | 20% | 6% | 29% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 88% | 38% | 83% | 94% | * | 95% | - | 88% | 57% | 100% | 89% | 87% | 78% | 90% |
| | 2021 | 68% | 66% | 80% | 43% | 73% | 84% | * | 83% | - | 83% | 46% | 100% | 82% | 68% | 63% | 75% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 57% | 75% | 19% | 71% | 81% | * | 83% | - | 75% | 39% | 92% | 76% | 69% | 55% | 83% |
| | 2021 | 45% | 47% | 55% | 14% | 41% | 61% | * | 63% | - | 67% | 29% | 60% | 56% | 46% | 26% | 50% |
| At Masters Grade Level | 2022 | 25% | 31% | 53% | 6% | 43% | 61% | * | 65% | - | 50% | 13% | 83% | 56% | 37% | 28% | 60% |
| | 2021 | 18% | 22% | 37% | 0% | 27% | 46% | * | 37% | - | 25% | 9% | 20% | 39% | 27% | 12% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 76% | 25% | 66% | 84% | * | 90% | - | 63% | 46% | 83% | 76% | 76% | 57% | 88% |
| | 2021 | 66% | 59% | 67% | 25% | 54% | 74% | * | 89% | - | 42% | 40% | 60% | 67% | 69% | 45% | 81% |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 50% | 13% | 36% | 56% | * | 75% | - | 50% | 30% | 58% | 52% | 42% | 29% | 68% |
| | 2021 | 37% | 34% | 38% | 0% | 24% | 41% | * | 66% | - | 42% | 20% | 40% | 40% | 33% | 14% | 53% |
| At Masters Grade Level | 2022 | 20% | 22% | 28% | 6% | 20% | 29% | * | 48% | - | 38% | 7% | 25% | 30% | 18% | 10% | 40% |
| | 2021 | 18% | 16% | 19% | 0% | 7% | 21% | * | 40% | - | 33% | 6% | 20% | 20% | 19% | 3% | 31% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 78% | 14% | 75% | 89% | - | 92% | - | * | 38% | * | 83% | 53% | 52% | 100% |
| | 2021 | 71% | 66% | 73% | - | 55% | 84% | * | 78% | - | 50% | 56% | * | 73% | 71% | 29% | 55% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 52% | 0% | 39% | 60% | - | 85% | - | * | 19% | * | 54% | 40% | 21% | 82% |
| | 2021 | 44% | 43% | 47% | - | 32% | 56% | * | 44% | - | 33% | 44% | * | 51% | 29% | 7% | 27% |
| At Masters Grade Level | 2022 | 21% | 24% | 19% | 0% | 0% | 26% | - | 46% | - | * | 0% | * | 20% | 13% | 3% | 36% |
| | 2021 | 20% | 19% | 23% | - | 9% | 35% | * | 0% | - | 17% | 22% | * | 25% | 14% | 0% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 40% | 50% | * | 32% | 53% | * | 84% | - | * | 29% | 60% | 53% | 35% | 21% | 67% |
| | 2021 | 24% | 24% | 26% | * | 19% | 25% | * | 36% | - | * | 10% | * | 26% | 22% | 13% | 23% |
| Reading and Mathematics Including EOC | 2022 | 36% | 40% | 50% | * | 32% | 53% | * | 84% | - | * | 29% | 60% | 53% | 35% | 21% | 67% |
| | 2021 | 24% | 24% | 26% | * | 19% | 25% | * | 36% | - | * | 10% | * | 26% | 22% | 13% | 23% |
| Reading Including EOC | 2022 | 51% | 56% | 76% | * | 66% | 81% | * | 89% | - | * | 43% | 80% | 78% | 70% | 53% | 76% |
| | 2021 | 38% | 43% | 48% | * | 52% | 44% | * | 55% | - | * | 20% | * | 50% | 33% | 29% | 54% |
| Math Including EOC | 2022 | 43% | 45% | 53% | * | 35% | 57% | * | 84% | - | * | 36% | 60% | 56% | 38% | 24% | 67% |
| | 2021 | 31% | 27% | 30% | * | 22% | 27% | * | 55% | - | * | 20% | * | 27% | 50% | 12% | 38% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 40% | 40% | 14% | 36% | 43% | * | 38% | - | * | 25% | * | 40% | 42% | 23% | 50% |
| | 2021 | 26% | 26% | 33% | * | 12% | 41% | - | 60% | - | * | 20% | * | 34% | 29% | 11% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 40% | 40% | 14% | 36% | 43% | * | 38% | - | * | 25% | * | 40% | 42% | 23% | 50% |
| | 2021 | 26% | 26% | 33% | * | 12% | 41% | - | 60% | - | * | 20% | * | 34% | 29% | 11% | 50% |
| Reading Including EOC | 2022 | 54% | 61% | 72% | 29% | 79% | 74% | * | 63% | - | * | 38% | * | 73% | 68% | 55% | 88% |
| | 2021 | 36% | 40% | 51% | * | 28% | 62% | - | 73% | - | * | 27% | * | 51% | 53% | 28% | 58% |
| Math Including EOC | 2022 | 43% | 45% | 43% | 14% | 39% | 47% | * | 38% | - | * | 31% | * | 42% | 47% | 32% | 50% |
| | 2021 | 36% | 32% | 41% | * | 20% | 46% | - | 80% | - | * | 27% | * | 43% | 35% | 17% | 75% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 46% | 52% | 14% | 32% | 62% | - | 85% | - | * | 25% | * | 54% | 40% | 28% | 82% |
| | 2021 | 34% | 34% | 41% | - | 27% | 49% | * | 44% | - | 29% | 10% | * | 48% | 13% | 7% | 36% |
| Reading and Mathematics Including EOC | 2022 | 41% | 46% | 52% | 14% | 32% | 62% | - | 85% | - | * | 25% | * | 54% | 40% | 28% | 82% |
| | 2021 | 34% | 34% | 41% | - | 27% | 49% | * | 44% | - | 29% | 10% | * | 48% | 13% | 7% | 36% |
| Reading Including EOC | 2022 | 58% | 65% | 75% | 14% | 68% | 89% | - | 85% | - | * | 38% | * | 77% | 67% | 59% | 91% |
| | 2021 | 46% | 50% | 65% | - | 41% | 77% | * | 56% | - | 71% | 40% | * | 69% | 47% | 20% | 36% |
| Math Including EOC | 2022 | 48% | 51% | 54% | 14% | 32% | 64% | - | 85% | - | * | 25% | * | 56% | 40% | 31% | 82% |
| | 2021 | 44% | 40% | 45% | - | 32% | 51% | * | 56% | - | 29% | 10% | * | 51% | 20% | 13% | 45% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 37% | 47% | 13% | 34% | 52% | * | 75% | - | 38% | 26% | 58% | 49% | 39% | 24% | 68% |
| | 2021 | 26% | 26% | 33% | 0% | 19% | 38% | * | 49% | - | 42% | 14% | 40% | 35% | 22% | 11% | 36% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | 47% | 13% | 34% | 52% | * | 75% | - | 38% | 26% | 58% | 49% | 39% | 24% | 68% |
| | 2021 | 28% | 27% | 33% | 0% | 19% | 38% | * | 49% | - | 42% | 14% | 40% | 35% | 22% | 11% | 36% |
| Reading Including EOC | 2022 | 53% | 58% | 75% | 19% | 71% | 81% | * | 83% | - | 75% | 39% | 92% | 76% | 69% | 55% | 83% |
| | 2021 | 41% | 42% | 55% | 14% | 41% | 61% | * | 63% | - | 67% | 29% | 60% | 56% | 46% | 26% | 50% |
| Math Including EOC | 2022 | 43% | 44% | 50% | 13% | 36% | 56% | * | 75% | - | 50% | 30% | 58% | 52% | 42% | 29% | 68% |
| | 2021 | 37% | 32% | 38% | 0% | 24% | 41% | * | 66% | - | 42% | 20% | 40% | 40% | 33% | 14% | 53% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 80 | 91 | * | 92 | 90 | * | 83 | - | * | 80 | * | 89 | 100 | 90 | 100 |
| | 2019 | 61 | 63 | 56 | 60 | 56 | 61 | - | 38 | - | 50 | 46 | * | 53 | 67 | 55 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 80 | 68 | * | 62 | 70 | * | 67 | - | * | 65 | * | 69 | 63 | 57 | 67 |
| | 2019 | 65 | 67 | 80 | 80 | 80 | 76 | - | 88 | - | 91 | 92 | * | 80 | 79 | 81 | 88 |
| Grade 5 ELA/Reading | 2022 | 87 | 91 | 97 | * | 98 | 100 | - | 91 | - | * | 100 | * | 96 | 100 | 100 | 90 |
| | 2019 | 81 | 82 | 81 | 93 | 78 | 80 | - | 80 | - | 100 | 60 | * | 81 | 80 | 85 | 83 |
| Grade 5 Mathematics | 2022 | 79 | 88 | 89 | * | 81 | 96 | - | 86 | - | * | 71 | * | 89 | 90 | 79 | 85 |
| | 2019 | 83 | 83 | 77 | 79 | 80 | 73 | - | 90 | - | 80 | 70 | * | 78 | 70 | 78 | 83 |
| All Grades Both Subjects | 2022 | 74 | 76 | 86 | 80 | 82 | 89 | * | 84 | - | 100 | 80 | 92 | 86 | 87 | 80 | 86 |
| | 2019 | 69 | 68 | 73 | 79 | 74 | 72 | - | 69 | - | 77 | 67 | 80 | 73 | 74 | 75 | 79 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 94 | 86 | 95 | 95 | * | 88 | - | * | 91 | 100 | 93 | 100 | 95 | 94 |
| | 2019 | 68 | 68 | 68 | 79 | 67 | 70 | - | 50 | - | 66 | 54 | 70 | 67 | 72 | 71 | 71 |
| All Grades Mathematics | 2022 | 69 | 73 | 78 | 75 | 70 | 82 | * | 79 | - | * | 68 | 83 | 79 | 75 | 67 | 78 |
| | 2019 | 70 | 68 | 78 | 79 | 80 | 74 | - | 88 | - | 88 | 80 | 90 | 79 | 76 | 79 | 86 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 82% | - | - | - | - | - | - | 92% | 92% | - | - | * | 81% | 90% | - |
| | 2021 | 67% | 63% | 73% | - | - | - | - | - | - | 75% | 75% | - | - | - | 72% | 75% | - |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 61% | - | - | - | - | - | - | 76% | 76% | - | - | * | 59% | 76% | - |
| | 2021 | 41% | 42% | 45% | - | - | - | - | - | - | 48% | 48% | - | - | - | 45% | 48% | - |
| At Masters Grade Level | 2022 | 23% | 27% | 38% | - | - | - | - | - | - | 52% | 52% | - | - | * | 36% | 48% | - |
| | 2021 | 18% | 20% | 26% | - | - | - | - | - | - | 29% | 29% | - | - | - | 26% | 29% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 88% | - | - | - | - | - | - | 89% | 89% | - | - | * | 88% | 90% | - |
| | 2021 | 68% | 66% | 80% | - | - | - | - | - | - | 75% | 75% | - | - | - | 80% | 75% | - |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 75% | - | - | - | - | - | - | 81% | 81% | - | - | * | 74% | 83% | - |
| | 2021 | 45% | 47% | 55% | - | - | - | - | - | - | 50% | 50% | - | - | - | 55% | 50% | - |
| At Masters Grade Level | 2022 | 25% | 31% | 53% | - | - | - | - | - | - | 65% | 65% | - | - | * | 52% | 60% | - |
| | 2021 | 18% | 22% | 37% | - | - | - | - | - | - | 33% | 33% | - | - | - | 38% | 33% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 76% | - | - | - | - | - | - | 92% | 92% | - | - | * | 75% | 88% | - |
| | 2021 | 66% | 59% | 67% | - | - | - | - | - | - | 81% | 81% | - | - | - | 65% | 81% | - |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 50% | - | - | - | - | - | - | 70% | 70% | - | - | * | 48% | 68% | - |
| | 2021 | 37% | 34% | 38% | - | - | - | - | - | - | 53% | 53% | - | - | - | 36% | 53% | - |
| At Masters Grade Level | 2022 | 20% | 22% | 28% | - | - | - | - | - | - | 43% | 43% | - | - | * | 26% | 40% | - |
| | 2021 | 18% | 16% | 19% | - | - | - | - | - | - | 31% | 31% | - | - | - | 18% | 31% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 78% | - | - | - | - | - | - | 100% | 100% | - | - | - | 76% | 100% | - |
| | 2021 | 71% | 66% | 73% | - | - | - | - | - | - | 55% | 55% | - | - | - | 76% | 55% | - |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 52% | - | - | - | - | - | - | 80% | 80% | - | - | - | 48% | 82% | - |
| | 2021 | 44% | 43% | 47% | - | - | - | - | - | - | 27% | 27% | - | - | - | 50% | 27% | - |
| At Masters Grade Level | 2022 | 21% | 24% | 19% | - | - | - | - | - | - | 40% | 40% | - | - | - | 16% | 36% | - |
| | 2021 | 20% | 19% | 23% | - | - | - | - | - | - | 9% | 9% | - | - | - | 26% | 9% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 86% | - | - | - | - | - | - | 87% | 87% | - | - | - | 86% | 86% | - |
| | 2019 | 69% | 68% | 73% | * | - | * | - | - | - | 80% | 80% | - | - | * | - | 78% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 78% | 94% | - | - | - | - | - | - | 93% | 93% | - | - | - | 94% | 94% | - |
| | 2019 | 68% | 68% | 68% | * | - | * | - | - | - | 70% | 70% | - | - | * | | 72% | |
| All Grades Mathematics | 2022 | 69% | 73% | 78% | - | - | - | - | - | - | 80% | 80% | - | - | - | 78% | 78% | - |
| | 2019 | 70% | 68% | 78% | * | - | * | - | - | - | 90% | 90% | - | - | * | | 85% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 97% | 99% | 100% | 100% | * | 100% | 100% | 100% | 98% | 99% | 98% | 99% |
| Included in Accountability | 93% | 91% | 92% | 87% | 90% | 93% | 67% | 96% | * | 95% | 93% | 100% | 96% | 76% | 95% | 84% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 13% | 6% | 6% | 33% | 3% | * | 0% | 5% | 0% | 2% | 23% | 3% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | * | 5% | 2% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 3% | 2% | 0% | 3% | 1% | 0% | 0% | * | 0% | 0% | 0% | 2% | 1% | 2% | 1% |
| Absent | 1% | 3% | 2% | 0% | 3% | 1% | 0% | 0% | * | 0% | 0% | 0% | 2% | 1% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 98% | 98% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 90% | 92% | 89% | 91% | 92% | * 95% | * 89% | * 92% | 100% | 100% | 100% | 96% | 74% | 96% | 82% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 11% | 6% | 6% | * 2% | * 0% | * 4% | 0% | 0% | 0% | 2% | 23% | 2% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 0% | * 2% | * 11% | * 4% | 0% | 0% | 0% | 1% | 1% | 1% | 6% |
| Not Tested | 1% | 3% | 1% | 0% | 2% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 3% | 1% | 0% | 2% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 96% | 99% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 98% | 100% | 97% | 98% |
| Included in Accountability | 93% | 92% | 92% | 89% | 90% | 93% | * 98% | * 100% | * 96% | 100% | 100% | 100% | 96% | 76% | 95% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 11% | 6% | 6% | * 2% | * 0% | * 4% | 0% | 0% | 0% | 2% | 24% | 2% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 0% | 4% | 1% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 2% | 0% | 3% | 2% |
| Absent | 1% | 2% | 2% | 0% | 4% | 1% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 2% | 0% | 3% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 98% | 100% | 94% | 100% | - 100% | - | * | 100% | * | 98% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 92% | 78% | 88% | 98% | - 93% | - | * | 89% | * | 95% | 79% | 94% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 22% | 6% | 2% | - 7% | - | * | 11% | * | 2% | 21% | 6% | 8% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - 0% | - | * | 0% | * | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 4% | 2% | 0% | 6% | 0% | - 0% | - | * | 0% | * | 2% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 4% | 2% | 0% | 6% | 0% | - | 0% | - | * | 0% | * | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 74% | 61% | 71% | 75% | 100% | 78% | - | 73% | 72% | 88% | 73% | 77% | 65% | 80% |
| Included in Accountability | 83% | 58% | 70% | 53% | 69% | 72% | 100% | 71% | - | 73% | 66% | 88% | 72% | 62% | 59% | 78% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 8% | 2% | 4% | 0% | 7% | - | 0% | 7% | 0% | 1% | 15% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 38% | 26% | 39% | 29% | 25% | 0% | 22% | - | 27% | 28% | 13% | 27% | 23% | 35% | 20% |
| Absent | 2% | 3% | 6% | 26% | 8% | 4% | 0% | 7% | - | 2% | 7% | 0% | 6% | 7% | 13% | 5% |
| Other | 10% | 35% | 20% | 13% | 21% | 21% | 0% | 15% | - | 24% | 21% | 13% | 21% | 16% | 22% | 16% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 64% | 74% | 53% | 72% | 76% | * | 78% | - | 80% | 74% | 83% | 74% | 76% | 66% | 79% |
| Included in Accountability | 83% | 58% | 71% | 47% | 69% | 72% | * | 70% | - | 80% | 66% | 83% | 73% | 60% | 59% | 77% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 7% | 3% | 4% | * | 8% | - | 0% | 8% | 0% | 1% | 16% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 36% | 26% | 47% | 28% | 24% | * | 22% | - | 20% | 26% | 17% | 26% | 24% | 34% | 21% |
| Absent | 2% | 3% | 6% | 33% | 7% | 3% | * | 6% | - | 0% | 6% | 0% | 6% | 6% | 13% | 4% |
| Other | 10% | 34% | 20% | 13% | 21% | 21% | * | 16% | - | 20% | 21% | 17% | 20% | 18% | 22% | 17% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 64% | 75% | 60% | 72% | 76% | * | 80% | - | 80% | 74% | 83% | 74% | 79% | 67% | 80% |
| Included in Accountability | 84% | 61% | 71% | 53% | 69% | 72% | * | 71% | - | 80% | 66% | 83% | 73% | 63% | 60% | 78% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 7% | 3% | 4% | * | 8% | - | 0% | 8% | 0% | 1% | 16% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 36% | 25% | 40% | 28% | 24% | * | 20% | - | 20% | 26% | 17% | 26% | 21% | 33% | 20% |
| Absent | 2% | 3% | 5% | 27% | 7% | 3% | * | 6% | - | 0% | 6% | 0% | 5% | 6% | 11% | 4% |
| Other | 10% | 33% | 20% | 13% | 21% | 21% | * | 14% | - | 20% | 21% | 17% | 21% | 15% | 22% | 15% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 58% | 66% | * | 63% | 68% | * | 63% | - | 75% | 56% | * | 65% | 71% | 50% | 73% |
| Included in Accountability | 84% | 57% | 64% | * | 63% | 65% | * | 56% | - | 75% | 56% | * | 65% | 58% | 50% | 73% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | * | 0% | 3% | * | 6% | - | 0% | 0% | * | 0% | 13% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 42% | 34% | * | 37% | 32% | * | 38% | - | 25% | 44% | * | 35% | 29% | 50% | 27% |
| Absent | 2% | 3% | 13% | * | 20% | 9% | * | 19% | - | 13% | 19% | * | 12% | 21% | 32% | 13% |
| Other | 10% | 38% | 20% | * | 17% | 23% | * | 19% | - | 13% | 25% | * | 23% | 8% | 18% | 13% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.2% | 96.1% | 79.4% | 95.1% | 97.2% | * | 98.6% | - | 97.2% | 94.5% | 92.1% | 97.7% |
| 2019-20 | 98.3% | 98.3% | 99.1% | 96.7% | 99.2% | 99.4% | * | 99.0% | - | 99.1% | 98.8% | 98.3% | 98.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.9% | 10.9% | 63.0% | 15.0% | 6.5% | * | 4.0% | - | 8.6% | 20.0% | 26.5% | 7.7% |
| 2019-20 | 6.7% | 8.9% | 3.6% | 16.1% | 1.4% | 2.7% | * | 6.4% | - | 4.5% | 5.5% | 8.6% | 5.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,515 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 317 | 44,018 |
| Hispanic | - | - | 2,313 | 183,306 |
| White | - | - | 1,520 | 103,898 |
| American Indian | - | - | 10 | 1,195 |
| Asian | - | - | 195 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 157 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 22 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 439 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 121 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,933 | 287,316 |
| Special Education Graduates | - | - | 461 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,727 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 542 | 32,809 |
| At-Risk Graduates | - | - | 1,860 | 155,884 |
| CTE Completers | - | - | 1,211 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 697 | 100.0% | 71,883 | 5,402,928 | 806 | 100.0% | 74,602 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 2 | 0.3% | 0.1% | 0.3% | 3 | 0.4% | 0.2% | 0.4% |
| Pre-Kindergarten | 78 | 11.2% | 5.6% | 4.1% | 78 | 9.7% | 5.4% | 4.1% |
| Pre-Kindergarten: 3-year Old | 20 | 2.9% | 1.4% | 0.6% | 20 | 2.5% | 1.4% | 0.6% |
| Pre-Kindergarten: 4-year Old | 58 | 8.3% | 4.2% | 3.5% | 58 | 7.2% | 4.0% | 3.5% |
| Kindergarten | 123 | 17.6% | 7.3% | 6.8% | 138 | 17.1% | 7.5% | 6.8% |
| Grade 1 | 95 | 13.6% | 7.7% | 7.1% | 113 | 14.0% | 7.9% | 7.1% |
| Grade 2 | 101 | 14.5% | 7.3% | 7.1% | 120 | 14.9% | 7.6% | 7.1% |
| Grade 3 | 110 | 15.8% | 7.2% | 7.1% | 134 | 16.6% | 7.5% | 7.1% |
| Grade 4 | 102 | 14.6% | 7.1% | 7.1% | 114 | 14.1% | 7.3% | 7.1% |
| Grade 5 | 86 | 12.3% | 6.9% | 7.2% | 106 | 13.2% | 7.2% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4% | 0 | 0.0% | 6.8% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.1% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.0% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.8% | 0 | 0.0% | 8.0% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.6% | 0 | 0.0% | 7.3% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.5% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 30 | 4.3% | 6.3% | 12.8% | 30 | 3.7% | 6.4% | 12.8% |
| Hispanic | 226 | 32.4% | 54.4% | 52.8% | 249 | 30.9% | 54.4% | 52.7% |
| White | 338 | 48.5% | 30.9% | 26.3% | 359 | 44.5% | 30.6% | 26.3% |
| American Indian | 1 | 0.1% | 0.2% | 0.3% | 4 | 0.5% | 0.2% | 0.3% |
| Asian | 59 | 8.5% | 4.4% | 4.8% | 117 | 14.5% | 4.6% | 4.8% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 42 | 6.0% | 3.8% | 2.9% | 46 | 5.7% | 3.8% | 2.9% |
| Sex: | | | | | | | | |
| Female | 344 | 49.4% | 48.8% | 48.9% | 393 | 48.8% | 48.8% | 48.8% |
| Male | 353 | 50.6% | 51.2% | 51.1% | 413 | 51.2% | 51.2% | 51.2% |
| Economically Disadvantaged | 216 | 31.0% | 50.9% | 60.7% | 235 | 29.2% | 50.9% | 60.6% |
| Non-Educationally Disadvantaged | 481 | 69.0% | 49.1% | 39.3% | 571 | 70.8% | 49.1% | 39.4% |
| Section 504 Students | 55 | 7.9% | 10.0% | 7.4% | 59 | 7.3% | 9.8% | 7.4% |
| EB Students/EL | 86 | 12.3% | 29.3% | 21.7% | 138 | 17.1% | 29.3% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 44 | 6.3% | 7.6% | 5.0% | 45 | 5.6% | 7.6% | 5.0% |
| Foster Care | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.2% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 1.1% | 1.1% | 1 | 0.1% | 1.1% | 1.1% |
| Immigrant | 23 | 3.3% | 5.7% | 2.0% | 44 | 5.5% | 5.6% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 42.4% | 64.3% | 1 | 0.1% | 42.6% | 64.3% |
| Military Connected | 8 | 1.1% | 0.3% | 3.3% | 8 | 1.0% | 0.2% | 3.3% |
| At-Risk | 224 | 32.1% | 51.1% | 53.5% | 281 | 34.9% | 50.8% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 83 | 11.9% | 32.5% | 21.9% | 135 | 16.7% | 32.6% | 21.8% |
| Gifted and Talented Education | 45 | 6.5% | 12.4% | 8.0% | 57 | 7.1% | 12.4% | 8.0% |
| Special Education | 89 | 12.8% | 13.1% | 11.6% | 99 | 12.3% | 13.1% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 89 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 25 | 28.1% | 50.0% | 43.0% | | | | |
| Students with Physical Disabilities | 36 | 40.4% | 18.3% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 15 | 16.9% | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 83 | 12.3% | 11.0% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.4% | 1.3% | 2.5% | | | | |
| Hispanic | 21 | 3.1% | 6.7% | 6.6% | | | | |
| White | 37 | 5.5% | 2.3% | 3.5% | | | | |
| American Indian | 1 | 0.1% | 0.0% | 0.1% | | | | |
| Asian | 13 | 1.9% | 0.3% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.2% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 14 | 13.9% | 12.6% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 14.4% | 13.5% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 24 | 13.1% | 14.0% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 160 | 23.1% | 18.8% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.0% | 0.7% | 1.9% | 0.0% | 2.6% | 5.2% |
| Grade 1 | 0.9% | 0.7% | 2.9% | 5.6% | 1.3% | 4.2% |
| Grade 2 | 0.0% | 0.5% | 1.7% | 0.0% | 1.6% | 2.2% |
| Grade 3 | 0.0% | 0.5% | 1.0% | 0.0% | 0.3% | 1.0% |
| Grade 4 | 0.0% | 0.1% | 0.7% | 0.0% | 0.5% | 0.7% |
| Grade 5 | 0.0% | 0.1% | 0.5% | 0.0% | 0.9% | 0.7% |
| Grade 6 | - | 0.2% | 0.6% | - | 0.4% | 0.6% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.2% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.4% | 0.8% |
| Grade 9 | - | 5.4% | 10.5% | - | 7.1% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.2 | 17.5 | 18.7 |
| Grade 1 | 19.3 | 16.9 | 18.7 |
| Grade 2 | 18.3 | 15.7 | 18.6 |
| Grade 3 | 20.1 | 15.1 | 18.7 |
| Grade 4 | 18.7 | 15.7 | 18.8 |
| Grade 5 | 18.7 | 18.0 | 20.2 |
| Grade 6 | - | 17.7 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 16.3 |
| Foreign Languages | - | 18.0 | 18.4 |
| Mathematics | - | 17.5 | 17.5 |
| Science | - | 19.3 | 18.5 |
| Social Studies | - | 18.7 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 71.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 57.5 | 80.4% | 63.7% | 64.1% |
| Teachers | 51.4 | 71.9% | 49.5% | 49.3% |
| Professional Support | 3.1 | 4.3% | 10.5% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 3.1% | 2.9% |
| Educational Aides: | 14.0 | 19.6% | 10.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 83.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 27.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 215.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| Total Minority Staff: | 23.2 | 32.5% | 58.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.1 | 0.3% | 5.9% | 11.2% |
| Hispanic | 10.3 | 20.0% | 34.4% | 28.9% |
| White | 37.2 | 72.3% | 55.2% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 3.8 | 7.4% | 2.9% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.1 | 9.8% | 25.9% | 24.1% |
| Females | 46.3 | 90.2% | 74.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.1 | 0.2% | 1.1% | 1.4% |
| Bachelors | 37.8 | 73.6% | 68.4% | 72.6% |
| Masters | 13.5 | 26.2% | 29.9% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.1 | 9.9% | 6.4% | 7.9% |
| 1-5 Years Experience | 9.7 | 18.8% | 28.4% | 26.7% |
| 6-10 Years Experience | 15.2 | 29.5% | 21.4% | 20.6% |
| 11-20 Years Experience | 11.5 | 22.3% | 27.8% | 28.6% |
| 21-30 Years Experience | 10.0 | 19.5% | 12.8% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |
| Number of Students per Teacher | 13.6 | n/a | 13.8 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.0 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.0 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 7.2 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,976 | \$50,931 | \$51,054 |
| 1-5 Years Experience | \$53,486 | \$53,753 | \$54,577 |
| 6-10 Years Experience | \$55,019 | \$55,764 | \$57,746 |
| 11-20 Years Experience | \$56,086 | \$56,873 | \$61,377 |
| 21-30 Years Experience | \$60,994 | \$61,418 | \$65,949 |
| Over 30 Years Experience | - | \$71,664 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,731 | \$56,424 | \$58,887 |
| Professional Support | \$62,702 | \$74,370 | \$69,505 |
| Campus Administration (School Leadership) | \$83,637 | \$91,811 | \$84,990 |
| Instructional Staff Percent: | n/a | 62.4% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 15.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.1% | 24.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 40.3 | 78.4% | 46.0% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 11.1 | 21.5% | 16.6% | 9.6% |
| Other | 0.0 | 0.0% | 8.5% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)