2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|------------|---------------------|------------|-------|--------------------|----------|---------------------|--------|----------------------------|----|-------------------------------|-------|----------------|--|
| | | | ST | AAR Per | formance I | Rates by T | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | | 64% | * | 0070 | | - | * | - | * | 57% | * | 70% | | 71% | |
| | 2021 | 67% | 67% | 50% | - | 46% | * | - | - | - | * | * | - | 50% | * | 48% | 57% |
| At Meets Grade Level or Above | 2022 | 51% | 56% | 29% | * | 29% | 20% | - | * | - | * | 14% | * | 27% | 33% | 25% | 32% |
| | 2021 | 39% | 43% | 29% | - | 23% | * | - | - | - | * | * | - | 29% | * | 22% | 21% |
| At Masters Grade Level | 2022 | 30% | 38% | 12% | * | 10% | 20% | - | * | - | * | 0% | * | 12% | 11% | 7% | 11% |
| | 2021 | 19% | 25% | 14% | - | 12% | * | - | - | - | * | * | - | 17% | * | 13% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 71% | 43% | * | 45% | 40% | - | * | - | * | 14% | * | 42% | 44% | 43% | 53% |
| | 2021 | 62% | 55% | 48% | - | 48% | * | - | - | - | * | * | - | 50% | * | 45% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 26% | * | 26% | 40% | - | * | - | * | 14% | * | 24% | 33% | 21% | 37% |
| | 2021 | 31% | 27% | 11% | - | 12% | * | - | - | - | * | * | - | 13% | * | 14% | 14% |
| At Masters Grade Level | 2022 | 21% | 25% | 14% | * | 13% | 20% | - | * | - | * | 0% | * | 15% | 11% | 14% | 21% |
| | 2021 | 14% | 13% | 7% | - | 8% | * | - | - | - | * | * | _ | 8% | * | 9% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 80% | 89% | * | 91% | * | - | - | - | * | - | - | 93% | 75% | 86% | 86% |
| | 2021 | 63% | 63% | 42% | * | 35% | * | - | - | - | - | 0% | - | 40% | 50% | 42% | 36% |
| At Meets Grade Level or Above | 2022 | 54% | 61% | 65% | * | 64% | * | - | - | - | * | _ | - | 62% | 75% | 62% | 55% |
| | 2021 | 36% | 40% | 16% | * | 9% | * | - | - | - | - | 0% | _ | 17% | 13% | 13% | 12% |
| At Masters Grade Level | 2022 | 28% | 37% | 32% | * | 30% | * | - | - | - | * | _ | - | 31% | 38% | 28% | 23% |
| | 2021 | 17% | 22% | 5% | * | 0% | * | - | - | _ | - | 0% | _ | 7% | 0% | 3% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 76% | * | 73% | * | - | - | - | * | - | - | 76% | 75% | 72% | 68% |
| | 2021 | 59% | 53% | 43% | * | 36% | * | - | - | - | - | 0% | - | 48% | 25% | 40% | 33% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 43% | * | 36% | * | - | - | - | * | - | _ | 41% | 50% | 34% | 18% |
| | 2021 | 36% | | 11% | * | 3% | * | - | - | - | - | 0% | - | 14% | 0% | 7% | 8% |
| At Masters Grade Level | 2022 | 23% | | 22% | * | | * | - | - | - | * | | _ | | | 21% | |
| | 2021 | 21% | | 3% | * | | * | _ | _ | _ | _ | 0% | - | | | 3% | |
| Grade 5 Reading | | | | 270 | | 270 | | | | | | 270 | | 270 | 270 | 2.0 | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | Two or More Baces | Special Ed | Ed | Continu- ously | ously | Econ Disady | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------|----------------------------|---------------|------------|-------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or | 2022 | 81% | 84% | - | × | 81% | * | - | * | | - | 50% | (1 011110) | 88% | * | 77% | 75% |
| Above | | | | | | | | | | | | | | | | | |
| | 2021 | 73% | 74% | 80% | * | 77% | * | - | - | - | - | * | - | 86% | * | 82% | 79% |
| At Meets Grade Level or Above | 2022 | 58% | 64% | 57% | * | 53% | * | - | * | - | - | 0% | * | 61% | * | 52% | 50% |
| | 2021 | 46% | 51% | 36% | * | 27% | * | - | - | - | - | * | - | 36% | * | 32% | 21% |
| At Masters Grade Level | 2022 | 36% | 44% | 35% | * | 28% | * | - | * | - | - | 0% | * | 39% | * | 29% | 25% |
| | 2021 | 30% | 36% | 24% | * | 18% | * | - | - | - | - | * | - | 23% | * | 23% | 14% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 78% | 78% | * | 78% | * | - | * | - | - | 38% | * | 85% | * | 74% | 71% |
| | 2021 | 70% | 63% | 62% | * | 57% | * | - | - | - | - | * | - | 61% | * | 61% | 53% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | 41% | * | 34% | * | - | * | - | - | 0% | * | 45% | * | 39% | 42% |
| | 2021 | 44% | 40% | 42% | * | 35% | * | - | - | - | - | * | - | 43% | * | 39% | 33% |
| At Masters Grade Level | 2022 | 25% | 29% | 16% | * | 6% | * | - | * | - | - | 0% | * | 18% | * | 13% | 13% |
| | 2021 | 25% | 23% | 19% | * | 17% | * | - | - | - | - | * | - | 22% | * | 22% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 68% | 65% | * | 63% | * | - | * | - | - | 13% | * | 70% | * | 58% | 58% |
| | 2021 | 62% | 57% | 48% | * | 42% | * | - | - | - | - | * | - | 52% | * | 46% | 31% |
| At Meets Grade Level or Above | 2022 | 38% | 43% | 38% | * | 31% | * | - | * | - | - | 0% | * | 42% | * | 32% | 33% |
| | 2021 | 31% | 31% | 26% | * | 17% | * | - | - | - | - | * | - | 26% | * | 21% | 6% |
| At Masters Grade Level | 2022 | 18% | 22% | 16% | * | 9% | * | - | * | - | - | 0% | * | 18% | * | 13% | 13% |
| | 2021 | 13% | 14% | 11% | * | 0% | * | - | - | - | - | * | - | 13% | * | 8% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 70% | 75% | 71% | 65% | - | 0% | - | 88% | 34% | 78% | 74% | 50% | 69% | 69% |
| | 2021 | 67% | 63% | 50% | 100% | 45% | 100% | - | - | - | * | 0% | - | 52% | 39% | 49% | 41% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 42% | 67% | 39% | 60% | - | 0% | - | 63% | 5% | 56% | 43% | 37% | 38% | 38% |
| | 2021 | 41% | 42% | 22% | 75% | 16% | 91% | - | - | - | * | 0% | - | 24% | 15% | 19% | 15% |
| At Masters Grade Level | 2022 | 23% | 27% | 21% | 50% | 17% | 45% | - | 0% | - | 38% | 0% | 11% | 22% | 17% | 18% | 16% |
| | 2021 | 18% | 20% | 10% | 58% | 6% | 27% | - | - | - | * | 0% | - | 11% | 2% | 10% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 78% | 80% | 80% | 56% | - | * | - | * | 53% | * | 83% | 52% | 78% | 78% |
| | 2021 | 68% | 66% | 55% | * | 50% | * | - | - | - | * | 0% | - | 57% | 47% | 55% | 53% |

| | School Year | | District | Campus | African American | Hispanic | White | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB / EL (Current & Monitored) |
|--|----------------|------|----------|--------------------|---------------------|------------|---------|-----------|---------|-----------|------------|---------------|-------------|-------------------|-------|------|--|
| At Meets Grade Level or Above | 2022 | 53% | | 49% | 60% | 49% | | mulan | * | ISIAIIUEI | races * | 7% | (1 0111101) | 49% | | 47% | 46% |
| At Meets Grade Level of Above | 2022 | 45% | 47% | 49 <i>%</i> 25% | * | 18% | | | | | * | 0% | | 26% | | 21% | 40% |
| At Masters Grade Level | 2021 | 25% | 31% | 25% | 40% | 23% | | | * | | * | 0% | * | | | 21% | 20% |
| At Masters Grade Level | 2022 | 18% | 22% | 13% | +070 | 9% | | | | | * | 0% | | 14% | | 12% | 8% |
| All Grades Mathematics | 2021 | 1070 | 2270 | 1370 | | 570 | | | - | | | 070 | | 1470 | 770 | 1270 | 070 |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 65% | 60% | 66% | 67% | - | . * | - | * | 27% | * | 67% | 52% | 64% | 65% |
| | 2021 | 66% | 59% | 50% | * | 46% | * | - | | - | * | 0% | _ | 53% | 36% | 48% | 42% |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 36% | 60% | 32% | 67% | - | . * | _ | * | 7% | * | 37% | 33% | 32% | 32% |
| | 2021 | 37% | 34% | 20% | * | 15% | * | - | | - | * | 0% | - | 22% | 7% | 19% | 17% |
| At Masters Grade Level | 2022 | 20% | 22% | 17% | 40% | 14% | 44% | - | . * | _ | * | 0% | * | 17% | 19% | 16% | 14% |
| | 2021 | 18% | 16% | 9% | * | 7% | * | - | | - | * | 0% | - | 11% | 0% | 11% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 65% | * | 63% | * | - | . * | - | - | 13% | * | 70% | * | 58% | 58% |
| | 2021 | 71% | 66% | 48% | * | 42% | * | - | - | - | - | * | - | 52% | * | 46% | 31% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 38% | * | 31% | * | - | . * | - | - | 0% | * | 42% | * | 32% | 33% |
| | 2021 | 44% | 43% | 26% | * | 17% | * | - | - | - | - | * | - | 26% | * | 21% | 6% |
| At Masters Grade Level | 2022 | 21% | 24% | 16% | * | 9% | * | - | . * | _ | - | 0% | * | 18% | * | 13% | 13% |
| | 2021 | 20% | 19% | 11% | * | 0% | * | - | - | - | - | * | - | 13% | * | 8% | 6% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade a | t Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 40% | 19% | * | 19% | 20% | - | . * | _ | * | 0% | * | 18% | 22% | 14% | 21% |
| | 2021 | 24% | 24% | 7% | - | 8% | * | - | - | - | * | * | - | 8% | * | 9% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 40% | 19% | * | 19% | 20% | - | . * | - | * | 0% | * | 18% | 22% | 14% | 21% |
| | 2021 | 24% | 24% | 7% | - | 8% | * | - | - | - | * | * | - | 8% | * | 9% | 7% |
| Reading Including EOC | 2022 | 51% | 56% | 29% | * | 29% | 20% | - | . * | _ | * | 14% | * | 27% | 33% | 25% | 32% |
| | 2021 | 38% | 43% | 29% | - | 23% | * | - | - | - | * | * | - | 29% | * | 22% | 21% |
| Math Including EOC | 2022 | 43% | 45% | 26% | * | 26% | 40% | - | . * | - | * | 14% | * | 24% | 33% | 21% | 37% |
| | 2021 | 31% | 27% | 11% | - | 12% | * | - | - | - | * | * | - | 13% | * | 14% | 14% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 40% | 38% | * | 33% | * | - | - | - | * | - | - | 38% | 38% | 31% | 18% |
| | 2021 | 26% | 26% | 11% | * | 3% | * | - | | - | - | 0% | - | 14% | 0% | 7% | 8% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2022 | 36% | 40% | 38% | * | 33% | * | - | - | - | * | - | - | 38% | 38% | 31% | 18% |
| | 2021 | 26% | 26% | 11% | * | 3% | * | - | - | - | - | 0% | - | 14% | 0% | 7% | 8% |
| Reading Including EOC | 2022 | 54% | 61% | 65% | * | 64% | * | - | - | - | * | - | - | 62% | 75% | 62% | 55% |
| | 2021 | 36% | 40% | 16% | * | 9% | * | - | - | - | - | 0% | - | 17% | 13% | 13% | 12% |
| Math Including EOC | 2022 | 43% | 45% | 43% | * | 36% | * | - | - | - | * | - | - | 41% | 50% | 34% | 18% |
| | 2021 | 36% | 32% | 11% | * | 3% | * | - | - | - | - | 0% | - | 14% | 0% | 7% | 8% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 46% | 35% | * | 28% | * | - | * | - | - | 0% | * | 39% | * | 32% | 33% |
| | 2021 | 34% | 34% | 32% | * | 23% | * | - | - | - | - | * | - | 32% | * | 27% | 21% |
| Reading and Mathematics Including EOC | 2022 | 41% | 46% | 35% | * | 28% | * | - | * | - | - | 0% | * | 39% | * | 32% | 33% |
| | 2021 | 34% | 34% | 32% | * | 23% | * | - | - | - | - | * | - | 32% | * | 27% | 21% |
| Reading Including EOC | 2022 | 58% | 65% | 57% | * | 53% | * | - | * | - | - | 0% | * | 61% | * | 52% | 50% |
| | 2021 | 46% | 50% | 36% | * | 27% | * | - | - | - | - | * | - | 36% | * | 32% | 21% |
| Math Including EOC | 2022 | 48% | 51% | 41% | * | 34% | * | - | * | - | - | 0% | * | 45% | * | 39% | 42% |
| | 2021 | 44% | 40% | 42% | * | 35% | * | - | - | - | - | * | - | 43% | * | 39% | 33% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 37% | 30% | 60% | 27% | 44% | - | * | - | * | 0% | * | 32% | 24% | 26% | 25% |
| | 2021 | 26% | 26% | 16% | * | 10% | * | - | - | - | * | 0% | - | 17% | 7% | 14% | 12% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | 30% | 60% | 27% | 44% | - | * | - | * | 0% | * | 32% | 24% | 26% | 25% |
| - | 2021 | 28% | 27% | 16% | * | 10% | * | - | - | - | * | 0% | - | 17% | 7% | 14% | 12% |
| Reading Including EOC | 2022 | 53% | 58% | 49% | 60% | 49% | 44% | - | * | - | * | 7% | * | 49% | 48% | 47% | 46% |
| | 2021 | 41% | 42% | 25% | * | 18% | * | - | - | - | * | 0% | - | 26% | 20% | 21% | 17% |
| Math Including EOC | 2022 | 43% | 44% | 36% | 60% | 32% | 67% | - | * | - | * | 7% | * | 37% | 33% | 32% | 32% |
| | 2021 | 37% | 32% | 20% | * | 15% | * | - | - | - | * | 0% | - | 22% | 7% | 19% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progress | 5 Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 80 | 93 | - | 96 | * | - | - | - | * | - | - | 100 | 67 | 90 | 93 |
| | 2019 | 61 | 63 | 58 | - | 56 | * | - | * | - | * | 67 | * | 68 | 19 | 56 | 63 |
| Grade 4 Mathematics | 2022 | 74 | 80 | 96 | - | 96 | * | - | - | - | * | - | - | 95 | 100 | 95 | 93 |
| | 2019 | 65 | 67 | 63 | - | 59 | * | - | * | - | * | 44 | * | 60 | 70 | 60 | 54 |
| Grade 5 ELA/Reading | 2022 | 87 | 91 | 94 | * | 93 | * | - | - | - | - | 75 | * | 93 | * | 93 | 90 |
| | 2019 | 81 | 82 | 77 | * | 78 | 75 | - | - | - | - | 63 | * | 75 | 92 | 76 | 72 |
| Grade 5 Mathematics | 2022 | 79 | 88 | 94 | * | 93 | * | - | - | - | - | 86 | * | 93 | * | 94 | 100 |
| | 2019 | 83 | 83 | 85 | * | 81 | 100 | - | - | - | - | 100 | * | 85 | 83 | 86 | 89 |
| All Grades Both Subjects | 2022 | 74 | 76 | 94 | * | 94 | 88 | - | - | - | * | 80 | * | 95 | 88 | 93 | 94 |
| | 2019 | 69 | 68 | 71 | * | 68 | 83 | - | * | - | * | 70 | 88 | 72 | 63 | 70 | 70 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 93 | * | 94 | * | - | - | - | * | 75 | * | 96 | 78 | 92 | 91 |
| | 2019 | 68 | 68 | 68 | * | 66 | 70 | - | * | - | * | 64 | * | 71 | 50 | 67 | 68 |
| All Grades Mathematics | 2022 | 69 | 73 | 95 | * | 94 | * | - | - | - | * | 86 | * | 94 | 100 | 95 | 97 |
| | 2019 | 70 | 68 | 74 | * | 70 | 95 | - | * | - | * | 76 | * | 73 | 75 | 74 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | Monitored & |
|---------------------------------------|----------------|-----|----------|----------|-----------|-----------|-----------------|------------|-----------|-------------|-----|----------|-----------------|-----|---------------|-----|--------------------|-----------------|
| | School Year | | District | t Campus | Bilingual | Early | BE-Trans | | | | | Content- | ESL Pull-Out | ESL | Parental | | EB/EL (Current) | Former EB/EL |
| | | | | | STAAR | Performa | | - | - | rmance Leve | | | | . , | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 70% | 74% | - | - | - | 74% | - | 37% | 37% | - | - | 40% | 71% | 68% | 100% |
| | 2021 | 67% | 63% | 50% | 38% | - | - | - | 38% | - | 67% | 67% | - | - | 50% | 63% | 40% | * |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 42% | 40% | - | - | - | 40% | - | 32% | 32% | - | - | 0% | 47% | 37% | 67% |
| | 2021 | 41% | 42% | 22% | 9% | - | - | - | 9% | - | 67% | 67% | - | - | 17% | 33% | 13% | * |
| At Masters Grade Level | 2022 | 23% | 27% | 21% | 13% | - | - | - | 13% | - | 26% | 26% | - | - | 0% | 27% | 14% | 67% |
| | 2021 | 18% | 20% | 10% | 3% | - | - | - | 3% | - | 44% | 44% | - | - | 0% | 14% | 6% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 78% | 85% | - | - | - | 85% | - | 38% | 38% | - | - | * | 76% | 78% | * |
| | 2021 | 68% | 66% | 55% | 51% | - | _ | - | 51% | - | * | * | - | - | * | 58% | 52% | * |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 49% | 49% | - | - | - | 49% | - | 25% | 25% | - | - | * | 53% | 44% | * |
| | 2021 | 45% | 47% | 25% | 13% | - | - | - | 13% | - | * | * | - | - | * | 37% | 15% | * |
| At Masters Grade Level | 2022 | 25% | 31% | 26% | 17% | - | - | - | 17% | - | 25% | 25% | - | - | * | 33% | 17% | * |
| | 2021 | 18% | 22% | 13% | 4% | - | | - | 4% | - | * | * | - | - | * | 21% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 65% | 68% | - | - | - | 68% | - | 38% | 38% | - | - | * | 65% | 63% | * |
| | 2021 | 66% | 59% | 50% | 38% | - | - | - | 38% | - | * | * | - | - | * | 62% | 40% | * |
| At Meets Grade Level or Above | 2022 | 42% | 42% | 36% | 32% | - | - | - | 32% | - | 38% | 38% | - | - | * | 41% | 32% | * |
| | 2021 | 37% | 34% | 20% | 11% | - | - | - | 11% | - | * | * | - | - | * | 24% | 15% | * |
| At Masters Grade Level | 2022 | 20% | 22% | 17% | 11% | - | - | - | 11% | - | 25% | 25% | - | - | * | 22% | 13% | * |
| | 2021 | 18% | 16% | 9% | 4% | - | - | - | 4% | - | * | * | - | - | * | 11% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 65% | 61% | - | - | - | 61% | - | * | * | - | - | * | 77% | 55% | * |
| | 2021 | 71% | 66% | 48% | 21% | - | - | - | 21% | - | * | * | - | - | * | 73% | 31% | - |
| At Meets Grade Level or Above | 2022 | 47% | 49% | 38% | 33% | - | - | - | 33% | - | * | * | - | - | * | 46% | 32% | * |
| | 2021 | 44% | 43% | 26% | 0% | - | - | - | 0% | - | * | * | - | - | * | 55% | 6% | - |
| At Masters Grade Level | 2022 | 21% | 24% | 16% | 6% | - | - | - | 6% | - | * | * | - | - | * | 23% | 9% | * |
| | 2021 | 20% | 19% | 11% | 0% | - | - | - | 0% | - | * | * | - | - | * | 18% | 6% | - |
| | | | | | Sc | hool Proc | ress Doma | in - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 94% | 95% | - | _ | - | 95% | - | * | * | - | - | * | 94% | 94% | * |
| | 2019 | 69% | 68% | 71% | 67% | - | | - | 67% | | 83% | 83% | - | | * | | 72% | |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|-----|---------------------------------|-----|-----|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 78% | 93% | 93% | | - | - | 93% | - | * | * | - | - | * | 96% | 91% | * |
| | 2019 | 68% | 68% | 68% | 69% | - | - | - | 69% | | 72% | 72% | - | | * | | 71% | |
| All Grades Mathematics | 2022 | 69% | 73% | 95% | 97% | - | - | - | 97% | - | * | * | - | - | * | 92% | 97% | * |
| | 2019 | 70% | 68% | 74% | 66% | - | - | - | 66% | | 94% | 94% | - | | * | | 72% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB/EL (Current & |
|--|-------|----------|--------|----------|----------|-------|------------|-------|---------|-------------------|---------------|---------------|-------------------|---------------------------|--------|------------------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | | | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| | | | | | 2022 9 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 96% | 100% | 97% | 87% | - | 100% | - | 100% | 100% | 100% | 100% | 82% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 1% | 13% | - | 0% | - | 0% | 0% | 0% | 0% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 9% | 2% | 3% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 97% | 100% | 97% | 90% | - | * | - | * | 100% | * | 100% | 84% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 1% | 10% | - | * | - | * | 0% | * | 0% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 8% | 2% | 3% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 97% | 100% | 97% | 90% | - | * | - | * | 100% | * | 100% | 84% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 1% | 10% | - | * | - | * | 0% | * | 0% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 8% | 2% | 3% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 96% | 100% | * | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | * | 97% | * | - | * | - | - | 100% | * | 100% | 67% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 0% | * | - | * | - | - | 0% | * | 0% | 17% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | * | 3% | * | - | * | - | - | 0% | * | 0% | 17% | 3% | 4% |
| Not Tested | 2% | 4% | 0% | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | Chata | | C | African | | \A/l=:+= | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB / EL (Current & |
|---|--------------|----------------|-------------|----------|----------------|------------|----------------------------|------------|---------|-------|-----------------|----------|-------------------|----------------|--------------|--------------------------|
| Absent | State | District 4% | - | American | HISPANIC 0% | wnite * | Indian | Asian * | | Races | (Current) 0% | (Former) | | Enrolled 0% | Disadv 0% | Monitored) 0% |
| Other | 0% | 4% 0% | | | 0% | * | - | * | - | - | 0% | * | | 0% | 0% | 0% |
| | 070 | 070 | 0 78 | | | STAAR | - Participat Grades) | tion | _ | - | 0 78 | | 078 | 078 | 070 | 0.70 |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 87% | 86% | 86% | 100% | - | 100% | - | * | 96% | - | 86% | 91% | 89% | 85% |
| Included in Accountability | 83% | 58% | 78% | 86% | 80% | 69% | - | 0% | - | * | 96% | - | 83% | 59% | 78% | 74% |
| Not Included in Accountability: Mobile | 3% | 2% | 6% | 0% | 4% | 31% | - | 50% | - | * | 0% | _ | 1% | 23% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 3% | 0% | - | 50% | - | * | 0% | - | 2% | 9% | 4% | 6% |
| Not Tested | 12% | 38% | 13% | 14% | 14% | 0% | - | 0% | - | * | 4% | - | 14% | 9% | 11% | 15% |
| Absent | 2% | 3% | 1% | 0% | 1% | 0% | - | 0% | - | * | 4% | - | 0% | 1% | 1% | 1% |
| Other | 10% | 35% | 12% | 14% | 13% | 0% | - | 0% | - | * | 0% | - | 13% | 7% | 11% | 15% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 64% | 88% | 80% | 88% | 100% | - | * | - | * | 100% | - | 87% | 92% | 90% | 87% |
| Included in Accountability | 83% | 58% | 76% | 80% | 77% | 67% | - | . * | - | * | 100% | - | 81% | 58% | 75% | 71% |
| Not Included in Accountability: Mobile | 3% | 2% | 6% | 0% | 4% | 33% | - | . * | - | * | 0% | - | 1% | 23% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 7% | 0% | 7% | 0% | - | * | - | * | 0% | - | 5% | 12% | 8% | 11% |
| Not Tested | 11% | 36% | 12% | 20% | 12% | 0% | - | * | - | * | 0% | - | 13% | 8% | 10% | 13% |
| Absent | 2% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 34% | 12% | 20% | 12% | 0% | - | * | - | * | 0% | - | 13% | 8% | 10% | 13% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 64% | 83% | 80% | 81% | 100% | - | * | - | * | 88% | - | 82% | 85% | 83% | 79% |
| Included in Accountability | 84% | 61% | 75% | 80% | 76% | 67% | - | * | - | * | 88% | - | 81% | 54% | 74% | 71% |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | 0% | 4% | 33% | - | * | - | * | 0% | - | 1% | 23% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 2% | 0% | 1% | 0% | - | * | - | * | 0% | - | 0% | 8% | 2% | 3% |
| Not Tested | 12% | 36% | 18% | 20% | 19% | 0% | - | * | - | * | 13% | - | 18% | 15% | 17% | 21% |
| Absent | 2% | 3% | 2% | 0% | 2% | 0% | - | * | - | * | 13% | - | 1% | 4% | 2% | 1% |
| Other | 10% | 33% | 16% | 20% | 17% | 0% | - | * | - | * | 0% | - | 17% | 12% | 15% | 20% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 58% | 9 7% | * | 96% | * | - | * | - | - | * | - | 96% | 100% | 100% | 95% |
| Included in Accountability | 84% | 57% | 84% | * | 89% | * | - | * | - | - | * | - | 96% | 50% | 86% | 76% |
| Not Included in Accountability: Mobile | 3% | 2% | 9% | * | 7% | * | - | * | - | - | * | - | 0% | 38% | 11% | 14% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 3% | * | 0% | * | - | * | - | - | * | - | 0% | 13% | 4% | 5% |
| Not Tested | 13% | 42% | 3% | * | 4% | * | - | * | - | - | * | - | 4% | 0% | 0% | 5% |
| Absent | 2% | 3% | 0% | * | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 10% | 38% | 3% | * | 4% | * | - | * | - | - | * | - | 4% | 0% | 0% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|------------------|----------|-----------------|----------|----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | | Islander | | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.2% | 94.6% | 97.4% | 94.5% | 92.2% | - | * | - | 97.3% | 94.6% | 94.5% | 95.0% |
| 2019-20 | 98.3% | 98.3% | 98.8% | * | 98.8% | 99.4% | - | * | - | * | 99.0% | 98.8% | 99.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.9% | 17.8% | 0.0% | 18.0% | 31.6% | - | 16.7% | - | 0.0% | 15.4% | 18.7% | 16.1% |
| 2019-20 | 6.7% | 8.9% | 5.8% | 0.0% | 5.9% | 0.0% | - | * | - | 25.0% | 5.6% | 6.7% | 0.8% |
| Annual Dropout Rate (| Gr 7 -8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two | | | |
|--------------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | - · <i>c</i> | or | - · · | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, | 93.8% | | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | | | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 90.3% | | | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| | | | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 83.0% | | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lor | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 4.3% | | | _ | - | - | - | - | - | - | - | - | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 4,515 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 317 | 44,018 |
| Hispanic | - | - | 2,313 | 183,306 |
| White | - | - | 1,520 | 103,898 |
| American Indian | - | - | 10 | 1,195 |
| Asian | - | - | 195 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 157 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 22 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 439 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 121 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,933 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 461 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,727 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 542 | 32,809 |
| At-Risk Graduates | - | - | 1,860 | 155,884 |
| CTE Completers | - | - | 1,211 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ST ELMO EL (227901136) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | | Membership | | | | Enrollment | | | |
|---------------------------------|-------|------------|----------|-----------|-------|------------|----------|-----------|--|
| | Car | | | Campus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 287 | 100.0% | 71,883 | 5,402,928 | 303 | 100.0% | 74,602 | 5,427,370 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% | 1 | 0.3% | 0.2% | 0.4% | |
| Pre-Kindergarten | 43 | 15.0% | 5.6% | 4.1% | 43 | 14.2% | 5.4% | 4.1% | |
| Pre-Kindergarten: 3-year Old | 21 | 7.3% | 1.4% | 0.6% | 21 | 6.9% | 1.4% | 0.6% | |
| Pre-Kindergarten: 4-year Old | 22 | 7.7% | 4.2% | 3.5% | 22 | 7.3% | 4.0% | 3.5% | |
| Kindergarten | 45 | 15.7% | 7.3% | 6.8% | 46 | 15.2% | 7.5% | 6.8% | |
| Grade 1 | 49 | 17.1% | 7.7% | 7.1% | 53 | 17.5% | 7.9% | 7.1% | |
| Grade 2 | 36 | 12.5% | 7.3% | 7.1% | 37 | 12.2% | 7.6% | 7.1% | |
| Grade 3 | 42 | 14.6% | 7.2% | 7.1% | 42 | 13.9% | 7.5% | 7.1% | |
| Grade 4 | 39 | 13.6% | 7.1% | 7.1% | 42 | 13.9% | 7.3% | 7.1% | |
| Grade 5 | 33 | 11.5% | 6.9% | 7.2% | 39 | 12.9% | 7.2% | 7.2% | |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4% | 0 | 0.0% | 6.8% | 7.4% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.1% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.0% | 7.8% | |
| Grade 9 | 0 | 0.0% | 8.3% | 8.8% | 0 | 0.0% | 8.0% | 8.8% | |
| Grade 10 | 0 | 0.0% | 7.5% | 7.6% | 0 | 0.0% | 7.3% | 7.5% | |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 6.7% | 7.2% | |
| Grade 12 | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.5% | 6.7% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 15 | 5.2% | 6.3% | 12.8% | 16 | 5.3% | 6.4% | 12.8% | |
| Hispanic | 220 | 76.7% | 54.4% | 52.8% | 230 | 75.9% | 54.4% | 52.7% | |
| White | 33 | 11.5% | 30.9% | 26.3% | 37 | 12.2% | 30.6% | 26.3% | |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% | |
| Asian | 11 | 3.8% | 4.4% | 4.8% | 11 | 3.6% | 4.6% | 4.8% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 8 | 2.8% | 3.8% | 2.9% | 9 | 3.0% | 3.8% | 2.9% | |
| Sex: | | | | | | | | | |
| Female | 138 | 48.1% | 48.8% | 48.9% | 146 | 48.2% | 48.8% | 48.8% | |
| Male | 149 | 51.9% | 51.2% | 51.1% | 157 | 51.8% | 51.2% | 51.2% | |
| | | 0.1070 | 5 | 211170 | 107 | 0 | J / 0 | 21.270 | |
| Economically Disadvantaged | 238 | 82.9% | 50.9% | 60.7% | 249 | 82.2% | 50.9% | 60.6% | |
| Non-Educationally Disadvantaged | 49 | 17.1% | 49.1% | 39.3% | 54 | 17.8% | 49.1% | 39.4% | |
| Section 504 Students | 9 | 3.1% | 10.0% | 7.4% | 9 | 3.0% | 9.8% | 7.4% | |
| EB Students/EL | 174 | 60.6% | 29.3% | 21.7% | 184 | 60.7% | 29.3% | 21.7% | |

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Car | | Campus | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 8 | 2.8% | 7.6% | 5.0% | 8 | 2.6% | 7.6% | 5.0% |
| Foster Care | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Homeless | 14 | 4.9% | 1.1% | 1.1% | 14 | 4.6% | 1.1% | 1.1% |
| Immigrant | 38 | 13.2% | 5.7% | 2.0% | 38 | 12.5% | 5.6% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 287 | 100.0% | 42.4% | 64.3% | 303 | 100.0% | 42.6% | 64.3% |
| Military Connected | 2 | 0.7% | 0.3% | 3.3% | 2 | 0.7% | 0.2% | 3.3% |
| At-Risk | 210 | 73.2% | 51.1% | 53.5% | 220 | 72.6% | 50.8% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 176 | 61.3% | 32.5% | 21.9% | 185 | 61.1% | 32.6% | 21.8% |
| Gifted and Talented Education | 11 | 3.8% | 12.4% | 8.0% | 14 | 4.6% | 12.4% | 8.0% |
| Special Education | 22 | 7.7% | 13.1% | 11.6% | 24 | 7.9% | 13.1% | 11.7% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 22 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 9 | 40.9% | 50.0% | 43.0% | | | | |
| Students with Physical Disabilities | 8 | 36.4% | 18.3% | 20.8% | | | | |
| Students with Autism | * | * | 13.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 31 | 13.7% | 11.0% | 13.6% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 1.3% | 2.5% | | | | |
| Hispanic | 22 | 9.7% | 6.7% | 6.6% | | | | |
| White | 6 | 2.6% | 2.3% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.9% | 0.3% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 17.9% | 12.6% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 12.0% | 13.5% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 15.9% | 14.0% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 59 | 21.4% | 18.8% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | 0.0% | 0.7% | 1.9% | 0.0% | 2.6% | 5.2% |
| Grade 1 | 0.0% | 0.7% | 2.9% | 0.0% | 1.3% | 4.2% |
| Grade 2 | 0.0% | 0.5% | 1.7% | 0.0% | 1.6% | 2.2% |
| Grade 3 | 0.0% | 0.5% | 1.0% | 0.0% | 0.3% | 1.0% |
| Grade 4 | 0.0% | 0.1% | 0.7% | 0.0% | 0.5% | 0.7% |
| Grade 5 | 0.0% | 0.1% | 0.5% | 0.0% | 0.9% | 0.7% |
| Grade 6 | - | 0.2% | 0.6% | - | 0.4% | 0.6% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.2% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.4% | 0.8% |
| Grade 9 | - | 5.4% | 10.5% | - | 7.1% | 14.1% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 1.0 | 17.5 | 18.7 |
| Grade 1 | 2.0 | 16.9 | 18.7 |
| Grade 2 | 1.0 | 15.7 | 18.6 |
| Grade 3 | - | 15.1 | 18.7 |
| Grade 4 | 1.7 | 15.7 | 18.8 |
| Grade 5 | 1.8 | 18.0 | 20.2 |
| Grade 6 | - | 17.7 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 16.3 |
| Foreign Languages | - | 18.0 | 18.4 |
| Mathematics | - | 17.5 | 17.5 |
| Science | - | 19.3 | 18.5 |
| Social Studies | - | 18.7 | 19.1 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 31.3 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 26.3 | 84.0% | 63.7% | 64.1% |
| Teachers | 22.0 | 70.4% | 49.5% | 49.3% |
| Professional Support | 2.3 | 7.2% | 10.5% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 6.4% | 3.1% | 2.9% |
| Educational Aides: | 5.0 | 16.0% | 10.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 83.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 27.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 215.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 19.6 | 62.7% | 58.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 5.9% | 11.2% |
| Hispanic | 12.3 | 55.7% | 34.4% | 28.9% |
| White | 9.7 | 44.0% | 55.2% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.1 | 0.3% | 2.9% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.4 | 10.7% | 25.9% | 24.1% |
| Females | 19.7 | 89.3% | 74.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.1 | 0.2% | 1.1% | 1.4% |
| Bachelors | 12.7 | 57.8% | 68.4% | 72.6% |
| Masters | 9.2 | 42.0% | 29.9% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.1 | 0.2% | 6.4% | 7.9% |
| 1-5 Years Experience | 6.7 | 30.3% | 28.4% | 26.7% |
| 6-10 Years Experience | 1.4 | 6.4% | 21.4% | 20.6% |
| 11-20 Years Experience | 10.9 | 49.3% | 27.8% | 28.6% |
| 21-30 Years Experience | 3.0 | 13.8% | 12.8% | 13.2% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.0 | n/a | 13.8 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 5.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 8.3 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$29,120 | \$50,931 | \$51,054 |
| 1-5 Years Experience | \$54,714 | \$53,753 | \$54,577 |
| 6-10 Years Experience | \$55,360 | \$55,764 | \$57,746 |
| 11-20 Years Experience | \$52,336 | \$56,873 | \$61,377 |
| 21-30 Years Experience | \$63,825 | \$61,418 | \$65,949 |
| Over 30 Years Experience | - | \$71,664 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,783 | \$56,424 | \$58,887 |
| Professional Support | \$65,434 | \$74,370 | \$69,505 |
| Campus Administration (School Leadership) | \$90,114 | \$91,811 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 62.4% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 15.0 | 2,113.6 |

| | Cam | ipus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 17.1 | 77.8% | 24.4% | 6.2% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.2% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 3.0% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 2.9 | 13.1% | 46.0% | 70.8% | | | | |

| | Cam | npus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.0 | 9.1% | 16.6% | 9.6% |
| Other | 0.0 | 0.0% | 8.5% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)