#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: REILLY EL** 

**Campus Number: 227901132** 

2022 Accountability Rating: C

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|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White | American<br>Indian | Asian    | Pacific<br>Islander |        | Ed      | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|---------|---------------------------|-------|-------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance I          | Rates by 1 | ested | Grade, Su          | bject, a | and Perfo           | rmance | e Level |                           |       |       |                |                                      |
| Grade 3 Reading                    |                |     |          |         |                     |            |       |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 76% | 77%      | 78%     | -                   | 68%        | 100%  | -                  | *        | -                   | *      | *       | *                         | 79%   | *     | 58%            | 62%                                  |
|                                    | 2021           | 67% | 67%      | 47%     | -                   | 44%        | *     | -                  | -        | -                   | -      | *       | *                         | 44%   | *     | 42%            | 46%                                  |
| At Meets Grade Level or Above      | 2022           | 51% | 56%      | 50%     | -                   | 32%        | 80%   | -                  | *        | _                   | *      | *       | *                         | 50%   | *     | 21%            | 19%                                  |
|                                    | 2021           | 39% | 43%      | 26%     | -                   | 28%        | *     | -                  | -        | _                   | -      | *       | *                         | 19%   | *     | 17%            | 31%                                  |
| At Masters Grade Level             | 2022           | 30% | 38%      | 38%     | -                   | 16%        | 70%   | -                  | *        | -                   | *      | *       | *                         | 37%   | *     | 11%            | 14%                                  |
|                                    | 2021           | 19% | 25%      | 26%     | -                   | 28%        | *     | -                  | -        | -                   | -      | *       | *                         | 19%   | *     | 17%            | 31%                                  |
| Grade 3 Mathematics                |                |     |          |         |                     |            |       |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 71% | 71%      | 78%     | -                   | 68%        | 100%  | -                  | *        | -                   | *      | *       | *                         | 76%   | *     | 63%            | 71%                                  |
|                                    | 2021           | 62% | 55%      | 42%     | -                   | 39%        | *     | -                  | -        | -                   | -      | *       | *                         | 44%   | *     | 42%            | 38%                                  |
| At Meets Grade Level or Above      | 2022           | 43% | 45%      | 53%     | -                   | 36%        | 80%   | -                  | *        | -                   | *      | *       | *                         | 50%   | *     | 37%            | 43%                                  |
|                                    | 2021           | 31% | 27%      | 16%     | -                   | 11%        | *     | -                  | -        | -                   | -      | *       | *                         | 19%   | *     | 8%             | 8%                                   |
| At Masters Grade Level             | 2022           | 21% | 25%      | 33%     | _                   | 16%        | 60%   | _                  | *        | _                   | *      | *       | *                         | 32%   | *     | 11%            | 19%                                  |
|                                    | 2021           | 14% | 13%      | 5%      | _                   | 0%         | *     | _                  | -        | _                   | _      | *       | *                         | 6%    | *     | 0%             | 0%                                   |
| Grade 4 Reading                    |                |     |          |         |                     |            |       |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 77% | 80%      | 77%     | -                   | 74%        | *     | -                  | -        | -                   | -      | *       | -                         | 76%   | 80%   | 71%            | 65%                                  |
|                                    | 2021           | 63% | 63%      | 64%     | -                   | 56%        | 83%   | -                  | -        | -                   | -      | *       | -                         | 65%   | 60%   | 38%            | 60%                                  |
| At Meets Grade Level or Above      | 2022           | 54% | 61%      | 65%     | -                   | 65%        | *     | -                  | -        | -                   | -      | *       | -                         | 67%   | 60%   | 59%            | 53%                                  |
|                                    | 2021           | 36% | 40%      | 32%     | -                   | 25%        | 50%   | -                  | -        | -                   | -      | *       | -                         | 35%   | 20%   | 15%            | 27%                                  |
| At Masters Grade Level             | 2022           | 28% | 37%      | 31%     | -                   | 26%        | *     | -                  | -        | -                   | -      | *       | -                         | 29%   | 40%   | 24%            | 24%                                  |
|                                    | 2021           | 17% | 22%      | 9%      | -                   | 6%         | 17%   | -                  | -        | -                   | -      | *       | -                         | 12%   | 0%    | 8%             | 7%                                   |
| Grade 4 Mathematics                |                |     |          |         |                     |            |       |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 70% | 70%      | 54%     | -                   | 48%        | *     | -                  | -        | -                   | -      | *       | -                         | 52%   | 60%   | 47%            | 47%                                  |
|                                    | 2021           | 59% | 53%      | 59%     | -                   | 44%        | 100%  | -                  | -        | _                   | -      | *       | -                         | 53%   | 80%   | 31%            | 40%                                  |
| At Meets Grade Level or Above      | 2022           | 43% | 45%      | 27%     | -                   | 17%        | *     | -                  | -        | _                   | -      | *       | -                         | 24%   | 40%   | 18%            | 12%                                  |
|                                    | 2021           | 36% | 32%      | 32%     | -                   | 6%         | 100%  | -                  | -        | _                   | -      | *       | -                         | 41%   | 0%    | 8%             | 7%                                   |
| At Masters Grade Level             | 2022           | 23% | 26%      | 4%      | -                   | 0%         | *     | -                  | -        | -                   | -      | *       | -                         | 5%    | 0%    | 0%             | 0%                                   |
|                                    | 2021           | 21% | 18%      | 14%     | -                   | 0%         | 50%   | _                  | -        | -                   | -      | *       | -                         | 18%   | 0%    | 0%             | 0%                                   |
| Grade 5 Reading                    |                |     |          |         |                     |            |       |                    |          |                     |        |         |                           |       |       |                |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2022           | 81%   | 84%      | 90%    | -                   |          | 100%  | -                  | -     | -                   | - | *                          | -   | 89%                           | *     | 78%            | 85%                                  |
|                                       | 2021           | 73%   | 74%      | 89%    | *                   | 85%      | *     | -                  | *     | -                   | - | *                          | -   | 100%                          | 67%   | 93%            | 92%                                  |
| At Meets Grade Level or Above         | 2022           | 58%   | 64%      | 50%    | -                   | 43%      | 67%   | -                  | -     | -                   | - | *                          | -   | 50%                           | *     | 56%            | 38%                                  |
|                                       | 2021           | 46%   | 51%      | 67%    | *                   | 54%      | *     | -                  | *     | -                   | - | *                          | -   | 83%                           | 33%   | 64%            | 58%                                  |
| At Masters Grade Level                | 2022           | 36%   | 44%      | 35%    | -                   | 29%      | 50%   | -                  | -     | -                   | - | *                          | -   | 33%                           | *     | 33%            | 31%                                  |
|                                       | 2021           | 30%   | 36%      | 44%    | *                   | 38%      | *     | -                  | *     | -                   | - | *                          | -   | 50%                           | 33%   | 43%            | 33%                                  |
| <b>Grade 5 Mathematics</b>            |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 77%   | 78%      | 75%    | -                   | 64%      | 100%  | -                  | -     | -                   | - | *                          | -   | 78%                           | *     | 67%            | 62%                                  |
|                                       | 2021           | 70%   | 63%      | 67%    | *                   | 54%      | *     | -                  | *     | -                   | - | *                          | -   | 83%                           | 33%   | 64%            | 58%                                  |
| At Meets Grade Level or Above         | 2022           | 48%   | 51%      | 35%    | -                   | 14%      | 83%   | -                  | -     | _                   | - | *                          | -   | 39%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 44%   | 40%      | 39%    | *                   | 31%      | *     | -                  | *     | -                   | - | *                          | -   | 42%                           | 33%   | 29%            | 25%                                  |
| At Masters Grade Level                | 2022           | 25%   | 29%      | 30%    | -                   | 7%       | 83%   | -                  | -     | -                   | - | *                          | -   | 33%                           | *     | 11%            | 8%                                   |
|                                       | 2021           | 25%   | 23%      | 17%    | *                   | 15%      | *     | -                  | *     | -                   | - | *                          | -   | 17%                           | 17%   | 7%             | 8%                                   |
| Grade 5 Science                       |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 66%   | 68%      | 50%    | -                   | 43%      | 67%   | -                  | -     | -                   | - | *                          | -   | 44%                           | *     | 56%            | 46%                                  |
|                                       | 2021           | 62%   | 57%      | 33%    | *                   | 23%      | *     | -                  | *     | -                   | - | *                          | -   | 33%                           | 33%   | 21%            | 8%                                   |
| At Meets Grade Level or Above         | 2022           | 38%   | 43%      | 25%    | -                   | 14%      | 50%   | -                  | -     | -                   | - | *                          | -   | 22%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 31%   | 31%      | 11%    | *                   | 8%       | *     | -                  | *     | -                   | - | *                          | _   | 8%                            | 17%   | 7%             | 0%                                   |
| At Masters Grade Level                | 2022           | 18%   | 22%      | 20%    | -                   | 7%       | 50%   | -                  | -     | -                   | - | *                          | -   | 17%                           | *     | 11%            | 8%                                   |
|                                       | 2021           | 13%   | 14%      | 6%     | *                   | 8%       | *     | -                  | *     | -                   | - | *                          | -   | 0%                            | 17%   | 7%             | 0%                                   |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 74%   | 73%      | 72%    | -                   | 64%      | 95%   | -                  | 100%  | -                   | * | 29%                        | 83% | 72%                           | 75%   | 62%            | 63%                                  |
|                                       | 2021           | 67%   | 63%      | 55%    | *                   | 47%      | 85%   | -                  | 67%   | -                   | - | 25%                        | *   | 56%                           | 51%   | 45%            | 48%                                  |
| At Meets Grade Level or Above         | 2022           | 48%   | 50%      | 45%    | -                   | 33%      | 75%   | -                  | 100%  | -                   | * | 14%                        | 50% | 45%                           | 50%   | 31%            | 29%                                  |
|                                       | 2021           | 41%   | 42%      | 30%    | *                   | 21%      | 65%   | -                  | 50%   | -                   | - | 13%                        | *   | 32%                           | 23%   | 20%            | 21%                                  |
| At Masters Grade Level                | 2022           | 23%   | 27%      | 28%    | _                   | 14%      | 61%   | -                  | 100%  | _                   | * | 0%                         | 33% | 28%                           | 30%   | 13%            | 15%                                  |
|                                       | 2021           | 18%   | 20%      |        | *                   | 12%      |       | -                  | 17%   | -                   | - | 6%                         | *   |                               |       | 11%            | 10%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 75%   | 75%      | 80%    | -                   | 74%      | 100%  | -                  | *     | -                   | * | 33%                        | *   | 81%                           | 78%   | 67%            | 69%                                  |
|                                       | 2021           | 68%   | 66%      | 66%    | *                   | 60%      | 89%   |                    | *     |                     |   | 33%                        | *   | 67%                           | 64%   | 59%            | 65%                                  |

|                                       | School<br>Year | State | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian | Asian | Pacific<br>Islander |         | Ed    | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2022           | 53%   | 57%      |         | -                   | 47%        |         | -                  | *     | -                   | *       | 17%   | *  | 55%                           | 56%   | 42%            | 35%                                  |
|                                       | 2021           | 45%   | 47%      |         | *                   | 34%        |         | -                  | *     | -                   | -       | 17%   | *  | 42 70                         |       | 33%            | 38%                                  |
| At Masters Grade Level                | 2022           | 25%   | 31%      | 35%     | -                   | 23%        | 63%     | -                  | *     | -                   | *       | 0%    | *  | 34 /0                         | 44%   | 20%            | 22%                                  |
|                                       | 2021           | 18%   | 22%      | 25%     | *                   | 23%        | 22%     | -                  | *     | -                   | -       | 17%   | *  | 24%                           | 29%   | 23%            | 23%                                  |
| All Grades Mathematics                |                |       |          |         |                     |            |         |                    |       |                     |         |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 72%   | 70%      | 70%     | -                   | 60%        | 100%    | -                  | *     | _                   | *       | 33%   | *  | 70%                           | 67%   | 58%            | 61%                                  |
|                                       | 2021           | 66%   | 59%      | 56%     | *                   | 45%        | 100%    | -                  | *     | _                   | -       | 33%   | *  | 58%                           | 50%   | 46%            | 45%                                  |
| At Meets Grade Level or Above         | 2022           | 42%   | 42%      | 41%     | -                   | 24%        | 84%     | -                  | *     | _                   | *       | 17%   | *  | 40%                           | 44%   | 24%            | 25%                                  |
|                                       | 2021           | 37%   | 34%      | 29%     | *                   | 15%        | 100%    | -                  | *     | _                   | -       | 17%   | *  | 33%                           | 14%   | 15%            | 13%                                  |
| At Masters Grade Level                | 2022           | 20%   | 22%      | 23%     | -                   | 8%         | 63%     | -                  | *     | _                   | *       | 0%    | *  | 25%                           | 11%   | 7%             | 10%                                  |
|                                       | 2021           | 18%   | 16%      | 12%     | *                   | 4%         | 56%     | _                  | *     | _                   | _       | 0%    | *  | 13%                           | 7%    | 3%             | 3%                                   |
| All Grades Science                    |                |       |          |         |                     |            |         |                    |       |                     |         |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 76%   | 75%      | 50%     | -                   | 43%        | 67%     | -                  | -     | -                   | -       | *     | -  | 44%                           | *     | 56%            | 46%                                  |
|                                       | 2021           | 71%   | 66%      | 33%     | *                   | 23%        | *       | -                  | *     | -                   | -       | *     | -  | 33%                           | 33%   | 21%            | 8%                                   |
| At Meets Grade Level or Above         | 2022           | 47%   | 49%      | 25%     | -                   | 14%        | 50%     | -                  | -     | _                   | -       | *     | _  | 22%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 44%   | 43%      | 11%     | *                   | 8%         | *       | -                  | *     | _                   | -       | *     | _  | 8%                            | 17%   | 7%             | 0%                                   |
| At Masters Grade Level                | 2022           | 21%   | 24%      | 20%     | -                   | 7%         | 50%     | -                  | -     | _                   | -       | *     | _  | 17%                           | *     | 11%            | 8%                                   |
|                                       | 2021           | 20%   | 19%      | 6%      | *                   | 8%         | *       | -                  | *     | _                   | -       | *     | _  | 0%                            | 17%   | 7%             | 0%                                   |
|                                       |                |       | S1       | AAR Per | formance            | Rates by I | Enrolle | d Grade at         | Meets | Grade L             | evel or | Above |    |                               |       |                |                                      |
| 3rd Graders                           |                |       |          |         |                     |            |         |                    |       |                     |         |       |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 40%      | 35%     | -                   | 16%        | 60%     | -                  | *     | _                   | *       | *     | *  | 34%                           | *     | 11%            | 14%                                  |
|                                       | 2021           | 24%   | 24%      | 11%     | -                   | 11%        | *       | -                  | -     | _                   | -       | *     | *  | 13%                           | *     | 8%             | 8%                                   |
| Reading and Mathematics Including EOC | 2022           | 36%   | 40%      | 35%     | -                   | 16%        | 60%     | -                  | *     | -                   | *       | *     | *  | 34%                           | *     | 11%            | 14%                                  |
|                                       | 2021           | 24%   | 24%      | 11%     | -                   | 11%        | *       | -                  | -     | _                   | -       | *     | *  | 13%                           | *     | 8%             | 8%                                   |
| Reading Including EOC                 | 2022           | 51%   | 56%      | 50%     | -                   | 32%        | 80%     | -                  | *     | -                   | *       | *     | *  | 50%                           | *     | 21%            | 19%                                  |
|                                       | 2021           | 38%   | 43%      | 26%     | -                   | 28%        | *       | -                  | -     | _                   | _       | *     | *  | 19%                           | *     | 17%            | 31%                                  |
| Math Including EOC                    | 2022           | 43%   | 45%      |         | -                   |            |         | -                  | *     | _                   | *       | *     | *  |                               |       | 37%            | 43%                                  |
|                                       | 2021           | 31%   |          |         | _                   |            |         | -                  | -     | _                   | _       | *     | *  |                               |       | 8%             | 8%                                   |
| 4th Graders                           |                |       |          |         |                     |            |         |                    |       |                     |         |       |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 40%      | 23%     | _                   | 17%        | *       | -                  | -     | _                   | _       | *     | _  | 24%                           | 20%   | 18%            | 12%                                  |
|                                       | 2021           | 26%   | 26%      |         | _                   | 6%         |         | _                  | _     | _                   | _       | *     | _  | 24%                           |       | 0%             |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022           | 36%   | 40%      | 23%    | -                   | 17%      | *     | -                  | - | _                   | -                          | *                          | -  | 24%                           | 20%   | 18%            | 12%                                  |
|                                       | 2021           | 26%   | 26%      | 18%    | -                   | 6%       | 50%   | -                  | - | -                   | -                          | *                          | -  | 24%                           | 0%    | 0%             | 7%                                   |
| Reading Including EOC                 | 2022           | 54%   | 61%      | 65%    | -                   | 65%      | *     | -                  | - | _                   | -                          | *                          | _  | 67%                           | 60%   | 59%            | 53%                                  |
|                                       | 2021           | 36%   | 40%      | 32%    | -                   | 25%      | 50%   | _                  | - | _                   | -                          | *                          | _  | 35%                           | 20%   | 15%            | 27%                                  |
| Math Including EOC                    | 2022           | 43%   | 45%      | 27%    | -                   | 17%      | *     | -                  | - | _                   | -                          | *                          | _  | 24%                           | 40%   | 18%            | 12%                                  |
|                                       | 2021           | 36%   | 32%      | 32%    | -                   | 6%       | 100%  | _                  | - | _                   | -                          | *                          | _  | 41%                           | 0%    | 8%             | 7%                                   |
| 5th Graders                           |                |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 41%   | 46%      | 30%    | -                   | 14%      | 67%   | _                  | - | -                   | -                          | *                          | _  | 33%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 34%   | 34%      | 39%    | *                   | 31%      | *     | -                  | * | -                   | -                          | *                          | _  | 42%                           | 33%   | 29%            | 25%                                  |
| Reading and Mathematics Including EOC | 2022           | 41%   | 46%      | 30%    | -                   | 14%      | 67%   | -                  | - | _                   | -                          | *                          | -  | 33%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 34%   | 34%      | 39%    | *                   | 31%      | *     | _                  | * | _                   | -                          | *                          | _  | 42%                           | 33%   | 29%            | 25%                                  |
| Reading Including EOC                 | 2022           | 58%   | 65%      | 50%    | -                   | 43%      | 67%   | _                  | - | _                   | -                          | *                          | _  | 50%                           | *     | 56%            | 38%                                  |
|                                       | 2021           | 46%   | 50%      | 67%    | *                   | 54%      | *     | _                  | * | _                   | -                          | *                          | _  | 83%                           | 33%   | 64%            | 58%                                  |
| Math Including EOC                    | 2022           | 48%   | 51%      | 35%    | -                   | 14%      | 83%   | -                  | - | -                   | -                          | *                          | _  | 39%                           | *     | 11%            | 15%                                  |
|                                       | 2021           | 44%   | 40%      | 39%    | *                   | 31%      | *     | -                  | * | -                   | -                          | *                          | -  | 42%                           | 33%   | 29%            | 25%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 37%      | 30%    | -                   | 16%      | 63%   | _                  | * | -                   | *                          | 17%                        | *  | 31%                           | 22%   | 13%            | 14%                                  |
|                                       | 2021           | 26%   | 26%      | 22%    | *                   | 15%      | 56%   | _                  | * | -                   | -                          | 17%                        | *  | 24%                           | 14%   | 13%            | 13%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 39%      | 30%    | -                   | 16%      | 63%   | _                  | * | -                   | *                          | 17%                        | *  | 31%                           | 22%   | 13%            | 14%                                  |
|                                       | 2021           | 28%   | 27%      | 22%    | *                   | 15%      | 56%   | -                  | * | -                   | -                          | 17%                        | *  | 24%                           | 14%   | 13%            | 13%                                  |
| Reading Including EOC                 | 2022           | 53%   | 58%      | 55%    | -                   | 47%      | 74%   | _                  | * | _                   | *                          | 17%                        | *  | 55%                           | 56%   | 42%            | 35%                                  |
|                                       | 2021           | 41%   | 42%      | 41%    | *                   | 34%      | 56%   | -                  | * | _                   | -                          | 17%                        | *  | 42%                           | 36%   | 33%            | 38%                                  |
| Math Including EOC                    | 2022           | 43%   | 44%      | 41%    | -                   | 24%      | 84%   | -                  | * | _                   | *                          | 17%                        | *  | 40%                           | 44%   | 24%            | 25%                                  |
|                                       | 2021           | 37%   | 32%      | 29%    | *                   | 15%      | 100%  | _                  | * | _                   | -                          | 17%                        | *  | 33%                           | 14%   | 15%            | 13%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander |        | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | s Domain | - Acad | emic Grow          | th Sco | re by Gra           | de and | Subject                    |    |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2022           | 77 | 80       | 57     | -                   | 54       | *      | -                  | -      | -                   | -      | *                          | -  | 60                            | *     | 67   | 55                                   |
|                          | 2019           | 61 | 63       | 88     | *                   | 94       | *      | -                  | *      | -                   | -      | *                          | *  | 91                            | *     | 91   | 93                                   |
| Grade 4 Mathematics      | 2022           | 74 | 80       | 57     | -                   | 58       | *      | -                  | -      | -                   | -      | *                          | -  | 53                            | 70    | 65   | 62                                   |
|                          | 2019           | 65 | 67       | 82     | *                   | 79       | *      | -                  | *      | -                   | -      | *                          | *  | 78                            | *     | 79   | 76                                   |
| Grade 5 ELA/Reading      | 2022           | 87 | 91       | 82     | -                   | 85       | *      | -                  | -      | -                   | -      | *                          | -  | 78                            | *     | 83   | 85                                   |
|                          | 2019           | 81 | 82       | 82     | *                   | 78       | *      | -                  | *      | -                   | -      | -                          | -  | 80                            | 86    | 96   | 88                                   |
| Grade 5 Mathematics      | 2022           | 79 | 88       | 87     | -                   | 88       | 83     | -                  | -      | -                   | -      | *                          | -  | 91                            | *     | 81   | 92                                   |
|                          | 2019           | 83 | 83       | 74     | *                   | 74       | *      | -                  | *      | -                   | -      | -                          | -  | 84                            | 50    | 67   | 77                                   |
| All Grades Both Subjects | 2022           | 74 | 76       | 70     | -                   | 69       | 75     | -                  | -      | -                   | -      | 100                        | -  | 71                            | 65    | 72   | 73                                   |
|                          | 2019           | 69 | 68       | 81     | *                   | 81       | *      | -                  | 100    | -                   | -      | 58                         | *  | 83                            | 75    | 83   | 83                                   |
| All Grades ELA/Reading   | 2022           | 78 | 78       | 68     | -                   | 67       | *      | -                  | -      | -                   | -      | *                          | -  | 68                            | 67    | 73   | 69                                   |
|                          | 2019           | 68 | 68       | 85     | *                   | 86       | *      | -                  | *      | -                   | -      | *                          | *  | 85                            | 82    | 93   | 90                                   |
| All Grades Mathematics   | 2022           | 69 | 73       | 71     | -                   | 70       | 75     | -                  | -      | -                   | -      | *                          | -  | 73                            | 64    | 71   | 76                                   |
|                          | 2019           | 70 | 68       | 78     | *                   | 76       | *      | -                  | *      | -                   | -      | *                          | *  | 81                            | 68    | 74   | 77                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                       | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit |           |           | ALP<br>Bilingual<br>(Exception) |     |     | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |      | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------------|-----------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|------|-----------------------------|-----------------------------------|
|                                       |                |     |          |        | STAAR                           | Performa                  | nce Rate b            | y Subject | and Perfo | rmance Leve                     | el  |     |                 |                        |                                     |      |                             |                                   |
| All Grades All Subjects               |                |     |          |        |                                 |                           |                       |           |           |                                 |     |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 74% | 73%      | 72%    | 63%                             | -                         | -                     | 63%       | -         | -                               | -   | -   | -               | -                      | -                                   | 87%  | 62%                         | *                                 |
|                                       | 2021           | 67% | 63%      | 55%    | 47%                             | -                         | -                     | 47%       | -         | -                               | 56% | 56% | -               | -                      | -                                   | 71%  | 48%                         | -                                 |
| At Meets Grade Level or Above         | 2022           | 48% | 50%      | 45%    | 29%                             | -                         | -                     | 29%       | -         | -                               | -   | -   | -               | -                      | -                                   | 70%  | 28%                         | *                                 |
|                                       | 2021           | 41% | 42%      | 30%    | 19%                             | -                         | -                     | 19%       | -         | -                               | 33% | 33% | -               | -                      | -                                   | 49%  | 21%                         | -                                 |
| At Masters Grade Level                | 2022           | 23% | 27%      | 28%    | 15%                             | -                         | -                     | 15%       | -         | _                               | -   | -   | -               | -                      | _                                   | 48%  | 14%                         | *                                 |
|                                       | 2021           | 18% | 20%      | 15%    | 10%                             | -                         | -                     | 10%       | -         | _                               | 11% | 11% | -               | -                      | _                                   | 25%  | 10%                         | -                                 |
| All Grades ELA/Reading                |                |     |          |        |                                 |                           |                       |           |           |                                 |     |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or<br>Above | 2022           | 75% | 75%      | 80%    | 69%                             | -                         | -                     | 69%       | -         | -                               | -   | -   | -               | -                      | -                                   | 97%  | 68%                         | *                                 |
|                                       | 2021           | 68% | 66%      | 66%    | 62%                             | -                         | -                     | 62%       | -         | -                               | *   | *   | -               | -                      | -                                   | 68%  | 65%                         | -                                 |
| At Meets Grade Level or Above         | 2022           | 53% | 57%      | 55%    | 35%                             | -                         | -                     | 35%       | -         | -                               | _   | -   | -               | -                      | -                                   | 83%  | 36%                         | *                                 |
|                                       | 2021           | 45% | 47%      | 41%    | 35%                             | -                         | -                     | 35%       | -         | _                               | *   | *   | -               | -                      | _                                   | 47%  | 38%                         | -                                 |
| At Masters Grade Level                | 2022           | 25% | 31%      | 35%    | 22%                             | -                         | -                     | 22%       | -         | -                               | -   | -   | -               | -                      | -                                   | 54%  | 22%                         | *                                 |
|                                       | 2021           | 18% | 22%      | 25%    | 22%                             | -                         | -                     | 22%       | -         | _                               | *   | *   | -               | -                      | -                                   | 32%  | 23%                         | -                                 |
| All Grades Mathematics                |                |     |          |        |                                 |                           |                       |           |           |                                 |     |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 72% | 70%      | 70%    | 61%                             | -                         | -                     | 61%       | -         | -                               | -   | -   | -               | -                      | -                                   | 83%  | 60%                         | *                                 |
|                                       | 2021           | 66% | 59%      | 56%    | 43%                             | -                         | -                     | 43%       | -         | -                               | *   | *   | -               | -                      | -                                   | 79%  | 45%                         | -                                 |
| At Meets Grade Level or Above         | 2022           | 42% | 42%      | 41%    | 25%                             | -                         | -                     | 25%       | -         | -                               | -   | -   | -               | -                      | -                                   | 63%  | 24%                         | *                                 |
|                                       | 2021           | 37% | 34%      | 29%    | 11%                             | -                         | -                     | 11%       | -         | _                               | *   | *   | -               | -                      | _                                   | 63%  | 13%                         | -                                 |
| At Masters Grade Level                | 2022           | 20% | 22%      | 23%    | 10%                             | -                         | -                     | 10%       | -         | _                               | -   | -   | -               | -                      | _                                   | 43%  | 8%                          | *                                 |
|                                       | 2021           | 18% | 16%      | 12%    | 3%                              | -                         | -                     | 3%        | -         | -                               | *   | *   | -               | -                      | -                                   | 32%  | 3%                          | -                                 |
| All Grades Science                    |                |     |          |        |                                 |                           |                       |           |           |                                 |     |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2022           | 76% | 75%      | 50%    | 46%                             | -                         | -                     | 46%       | -         | -                               | -   | -   | -               | -                      | -                                   | 57%  | 46%                         | -                                 |
|                                       | 2021           | 71% | 66%      | 33%    | 11%                             | -                         | -                     | 11%       | -         | -                               | *   | *   | -               | -                      | -                                   | 83%  | 8%                          | -                                 |
| At Meets Grade Level or Above         | 2022           | 47% | 49%      | 25%    | 15%                             | _                         | -                     | 15%       | -         | _                               | -   | -   | -               | -                      | _                                   | 43%  | 15%                         | -                                 |
|                                       | 2021           | 44% | 43%      | 11%    | 0%                              |                           | -                     | 0%        | -         | _                               | *   | *   | -               | -                      | -                                   | 33%  | 0%                          |                                   |
| At Masters Grade Level                | 2022           | 21% | 24%      | 20%    | 8%                              | -                         | -                     | 8%        | -         | _                               | _   | -   | -               | -                      | _                                   | 43%  | 8%                          |                                   |
|                                       | 2021           | 20% | 19%      | 6%     | 0%                              | -                         | -                     |           |           | _                               | *   | *   | -               | -                      | _                                   | 17%  | 0%                          |                                   |
|                                       |                |     |          |        |                                 |                           | ress Doma             |           |           | th Score                        |     |     |                 |                        |                                     |      |                             |                                   |
| All Grades Both Subjects              | 2022           | 74% | 76%      | 70%    | 73%                             | _                         | _                     | 73%       |           | _                               | _   | _   | -               | _                      | _                                   | 63%  | 73%                         |                                   |
|                                       | 2019           | 69% | 68%      | 81%    | 82%                             |                           | _                     | - 70 70   | 82%       |                                 | *   | *   | _               |                        | _                                   | 50,0 | 82%                         |                                   |

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |     |     | ALP<br>Bilingual<br>(Exception) |   |   |   |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|-----|-----|---------------------------------|---|---|---|---|-------------------------------------|-----|-----------------------------|----------------|
| All Grades ELA/Reading | 2022           | 78% | 78%      | 68%    | 69%                             | - | -               | 69% | -   | -                               | - | - | - | - | -                                   | *   | 69%                         | -              |
|                        | 2019           | 68% | 68%      | 85%    | 90%                             | - | -               | -   | 90% |                                 | * | * | - |   | -                                   |     | 90%                         |                |
| All Grades Mathematics | 2022           | 69% | 73%      | 71%    | 76%                             | - | -               | 76% | -   | -                               | - | - | - | - | -                                   | 63% | 76%                         | -              |
|                        | 2019           | 70% | 68%      | 78%    | 75%                             | - | -               | -   | 75% |                                 | * | * | - |   | -                                   |     | 76%                         |                |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American |        |      |                       |      | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-----------------------|------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2022 9 |      | Participat<br>Grades) | ion  |                     |   |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |        | ,    |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 97%      | 99%    | _                   | 99%    | 100% | _                     | 100% | _                   | * | 100%                       | 100% | 99%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 91%      | 92%    | -                   | 90%    | 100% | _                     | 100% | -                   | * | 100%                       | 100% | 97%                           | 65%   | 94%            | 92%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | -                   | 5%     | 0%   | -                     | 0%   | -                   | * | 0%                         | 0%   | 2%                            | 13%   | 3%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 3%     | -                   | 5%     | 0%   | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 23%   | 3%             | 6%                                   |
| Not Tested                                       | 1%    | 3%       | 1%     | -                   | 1%     | 0%   | -                     | 0%   | -                   | * | 0%                         | 0%   | 1%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 3%       | 1%     | -                   | 1%     | 0%   | -                     | 0%   | -                   | * | 0%                         | 0%   | 1%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | -                   | 0%     | 0%   | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |      |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 97%      | 99%    | -                   | 99%    | 100% | -                     | *    | -                   | * | 100%                       | *    | 99%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 90%      | 92%    | -                   | 90%    | 100% | _                     | *    | -                   | * | 100%                       | *    | 97%                           | 64%   | 96%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | -                   | 4%     | 0%   | _                     | *    | -                   | * | 0%                         | *    | 1%                            | 14%   | 2%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 3%     | -                   | 4%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 0%                            | 21%   | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 3%       | 1%     | -                   | 1%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 1%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 3%       | 1%     | -                   | 1%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 1%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | -                   | 0%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |        |      |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 97%      | 99%    | -                   | 99%    | 100% | -                     | *    | -                   | * | 100%                       | *    | 99%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 92%    | -                   | 90%    | 100% | -                     | *    | -                   | * | 100%                       | *    | 97%                           | 64%   | 96%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | -                   | 4%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 1%                            | 14%   | 2%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 3%     | -                   | 4%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 0%                            | 21%   | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 3%       | 1%     | -                   | 1%     | 0%   | -                     | *    | -                   | * | 0%                         | *    | 1%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 2%       | 1%     | -                   | 1%     | 0%   | _                     | *    | -                   | * | 0%                         | *    | 1%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | -                   | 0%     | 0%   | _                     | *    | -                   | * | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |        |      |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 96%      | 100%   | -                   | 100%   | 100% | -                     | -    | -                   | - | *                          | -    | 100%                          | *     | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 91%    | -                   | 88%    | 100% | -                     | -    | -                   | - | *                          | -    | 95%                           | *     | 82%            | 87%                                  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 5%     | -                   | 6%     | 0%   | -                     | -    | -                   | - | *                          | -    | 5%                            | *     | 9%             | 7%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 5%     | -                   | 6%     | 0%   | -                     | -    | -                   | - | *                          | -    | 0%                            | *     | 9%             | 7%                                   |
| Not Tested                                       | 2%    | 4%       | 0%     | -                   | 0%     | 0%   | -                     | -    | -                   | - | *                          | -    | 0%                            | *     | 0%             | 0%                                   |

|  | _   |     |     | African<br>American |        |       |                                     |      | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed |       | ously |     | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-----|-----|-----|---------------------|--------|-------|-------------------------------------|------|---------------------|---|----------------------------|----|-------|-------|-----|--------------------------------------|
| Absent   | 1%  |     | 0%  |                     | 0%     |       |                                     | -    | -                   | - | *                          | -  | 0%    | *     | 0%  | 0%                                   |
| Other  | 0%  | 0%  | 0%  | -                   | 0%     |       |                                     | -    | -                   | - | *                          | -  | 0%    | *     | 0%  | 0%                                   |
|  |     |     |     |                     | 2021   |       | R Participa <sup>.</sup><br>Grades) | tion |                     |   |                            |    |       |       |     |                                      |
| All Tests  |     |     |     |                     |        | (ДП ( | Jiaues,                             |      |                     |   |                            |    |       |       |     |                                      |
| Assessment Participant                           | 88% | 62% | 86% | *                   | 88%    | 86%   | _                                   | 55%  | _                   | _ | 100%                       | *  | 85%   | 88%   | 85% | 86%                                  |
| Included in Accountability                       | 83% |     | 81% | *                   | 85%    |       |                                     |      |                     | - | 100%                       | *  |       | 76%   | 81% | 84%                                  |
| Not Included in Accountability: Mobile           | 3%  |     | 4%  |                     |        |       |                                     | 0%   |                     | - | 0%                         | *  |       | 10%   | 2%  | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%  | 2%  | 2%  | *                   | 2%     | 0%    | -                                   | 0%   | -                   | - | 0%                         | *  | 1%    | 2%    | 2%  | 2%                                   |
| Not Tested                                       | 12% | 38% | 14% | *                   | 12%    | 14%   | -                                   | 45%  | -                   | - | 0%                         | *  | 15%   | 12%   | 15% | 14%                                  |
| Absent   | 2%  | 3%  | 0%  | *                   | 0%     | 0%    | _                                   | 0%   | -                   | - | 0%                         | *  | 0%    | 0%    | 0%  | 0%                                   |
| Other  | 10% | 35% | 14% | *                   | 12%    | 14%   | _                                   | 45%  | _                   | - | 0%                         | *  | 15%   | 12%   | 15% | 14%                                  |
| Reading  |     |     |     |                     |        |       |                                     |      |                     |   |                            |    |       |       |     |                                      |
| Assessment Participant                           | 89% | 64% | 87% | *                   | 89%    | 85%   | -                                   | *    | -                   | - | 100%                       | *  | 86%   | 89%   | 88% | 88%                                  |
| Included in Accountability                       | 83% | 58% | 79% | *                   | 82%    | 69%   | -                                   | *    | -                   | - | 100%                       | *  | 80%   | 74%   | 80% | 82%                                  |
| Not Included in Accountability: Mobile           | 3%  | 2%  | 4%  | *                   | 2%     | 15%   | _                                   | *    | -                   | - | 0%                         | *  | 2%    | 11%   | 2%  | 0%                                   |
| Not Included in Accountability: Other Exclusions | 3%  | 4%  | 4%  | *                   | 5%     | 0%    | -                                   | *    | -                   | - | 0%                         | *  | 4%    | 5%    | 6%  | 6%                                   |
| Not Tested                                       | 11% | 36% | 13% | *                   | 11%    | 15%   | -                                   | *    | -                   | - | 0%                         | *  | 14%   | 11%   | 12% | 12%                                  |
| Absent   | 2%  | 3%  | 0%  | *                   | 0%     | 0%    | _                                   | *    | -                   | - | 0%                         | *  | 0%    | 0%    | 0%  | 0%                                   |
| Other  | 10% | 34% | 13% | *                   | 11%    | 15%   | -                                   | *    | -                   | - | 0%                         | *  | 14%   | 11%   | 12% | 12%                                  |
| Mathematics                                      |     |     |     |                     |        |       |                                     |      |                     |   |                            |    |       |       |     |                                      |
| Assessment Participant                           | 88% | 64% | 84% | *                   | 86%    | 85%   | -                                   | *    | -                   | - | 100%                       | *  | 02 /0 | 89%   | 83% | 83%                                  |
| Included in Accountability                       | 84% | 61% | 80% |                     | 0+70   |       |                                     | *    | _                   | - |                            | *  | 0070  | 78%   | 81% | 83%                                  |
| Not Included in Accountability: Mobile           | 4%  |     | 4%  |                     | 2 /0   |       |                                     | *    | -                   | - | 0%                         | *  | 2 /0  | 11%   | 2%  | 0%                                   |
| Not Included in Accountability: Other Exclusions | 0%  | 0%  | 0%  |                     | 0%     | 0%    | -                                   | *    | -                   | - | 0%                         | *  | 0%    | 0%    | 0%  | 0%                                   |
| Not Tested                                       | 12% | 36% | 16% |                     | 1 7 70 |       |                                     | *    | -                   | - | 0%                         |    | 1070  | 11%   | 17% | 17%                                  |
| Absent   | 2%  | 3%  | 0%  |                     | 0 70   |       |                                     |      |                     | - | 0%                         |    | 0 70  | 0%    | 0%  | 0%                                   |
| Other  | 10% | 33% | 16% | *                   | 14%    | 15%   | -                                   | *    | _                   | _ | 0%                         | *  | 18%   | 11%   | 17% | 17%                                  |
| Science  |     |     |     |                     |        |       |                                     |      |                     |   |                            |    |       |       |     |                                      |
| Assessment Participant                           | 87% | 58% | 83% |                     | 07 /0  |       |                                     | *    | -                   | - | *                          | -  | 86%   | 78%   | 78% | 80%                                  |
| Included in Accountability                       | 84% | 57% | 78% |                     | 07 70  | *     | _                                   | *    | _                   | - | *                          | -  | 0070  | 67%   | 78% | 80%                                  |
| Not Included in Accountability: Mobile           | 3%  | 2%  | 4%  | *                   | 0%     | *     | -                                   | *    | -                   | - | *                          | -  | 0%    | 11%   | 0%  | 0%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                   | 0%       | *     | _                  | * | -                   | - | *                          | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 13%   | 42%      | 17%    | *                   | 13%      | *     | -                  | * | -                   | - | *                          | -  | 14%                           | 22%   | 22%            | 20%                                  |
| Absent   | 2%    | 3%       | 0%     | *                   | 0%       | *     | -                  | * | -                   | - | *                          | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 38%      | 17%    | *                   | 13%      | *     | -                  | * | -                   | - | *                          | -  | 14%                           | 22%   | 22%            | 20%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

|                                   |          |          |         |          |          |       |          |       |          | Two   |         |        |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
|                                   |          |          |         | African  |          |       | American |       | Pacific  |       | Special | Econ   |       |
|                                   | State    | District | Campus  | American | Hispanic | White | Indian   | Asian | Islander | Races | Ed      | Disadv | EB/EL |
| Attendance Rate                   |          |          |         |          |          |       |          |       |          |       |         |        |       |
| 2020-21                           | 95.0%    | 95.2%    | 96.0%   | *        |          | 99.0% | -        | 99.2% | -        | 98.5% | 95.5%   | 93.9%  | 93.8% |
| 2019-20                           | 98.3%    | 98.3%    | 99.1%   | *        | 99.1%    | 99.4% | -        | 99.2% | -        | *     | 99.6%   | 99.1%  | 99.1% |
| Chronic Absenteeism               |          |          |         |          |          |       |          |       |          |       |         |        |       |
| 2020-21                           | 15.0%    | 14.9%    | 15.6%   | *        | 23.4%    | 0.0%  | -        | 0.0%  | -        | 0.0%  | 23.5%   | 26.6%  | 27.1% |
| 2019-20                           | 6.7%     | 8.9%     | 1.2%    | *        | 0.8%     | 3.3%  | -        | 0.0%  | -        | *     | 0.0%    | 0.0%   | 1.0%  |
| Annual Dropout Rate (C            | Gr 7-8)  |          |         |          |          |       |          |       |          |       |         |        |       |
| 2020-21                           | 0.9%     | 1.0%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| 2019-20                           | 0.5%     | 0.5%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| Annual Dropout Rate (C            | Gr 9-12  | )        |         |          |          |       |          |       |          |       |         |        |       |
| 2020-21                           | 2.4%     | 1.2%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      | -     |
| 2019-20                           | 1.6%     | 0.7%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |          |          |       |          |       |          |       |         |        |       |
| Class of 2021                     |          |          |         |          |          |       |          |       |          |       |         |        |       |
| Graduated                         | 90.0%    | 96.3%    | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Received TxCHSE                   | 0.3%     | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 3.9%     | 1.0%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Dropped Out                       | 5.8%     | 2.6%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              | 90.3%    | 96.5%    | -       | -        | -        | -     | -        | _     | -        | -     | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 94.2%    | 97.4%    | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |       |         |        |       |
| Graduated                         | 90.3%    | 94.4%    | -       | -        | _        | -     | _        | _     | -        | -     | -       | -      |       |
| Received TxCHSE                   | 0.4%     | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 3.9%     | 2.8%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Dropped Out                       | 5.4%     | 2.7%     | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              | 90.7%    | 94.5%    | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 94.6%    | 97.3%    | -       | -        | -        | -     | -        | -     | -        | -     | -       | -      |       |
| 5-Year Extended Longit            | tudinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |       |         |        |       |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |       |         |        |       |
| Graduated                         | 92.2%    | 96.7%    | -       | -        | _        | _     | -        | -     | -        | -     | _       | -      |       |
| Received TxCHSE                   | 0.5%     | 0.3%     | -       | _        | _        | -     | _        | -     | -        | -     | -       | -      |       |
| Continued HS                      | 1.1%     | 0.4%     | -       | -        | -        | -     | _        | _     | -        | -     | -       | -      |       |
| Dropped Out                       | 6.2%     | 2.7%     |         | _        | _        | -     | _        | -     | -        | -     | -       | -      |       |
| Graduates and TxCHSE              |          | 96.9%    |         | _        | _        | _     | _        | _     | -        | _     | -       | _      |       |

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

|                                   |         |          |           |                     |          |         |                    |        |                     | Two   |               |                |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
|                                   |         |          |           |                     |          |         |                    |        |                     | or    |               |                |       |
|                                   | State   | District | Campus    | African<br>American | Hispanie | \A/bito | American<br>Indian | Acian  | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | ED/EI |
| Graduates, TxCHSE,                | 93.8%   |          | Callipus  | American            | пізрапіс | vviiite | IIIuiaii           | ASiaii | isianuei            | Races | Eu            | DISauv         | CD/CL |
| and Continuers                    | 95.070  | 97.570   | _         | _                   | _        | _       | _                  | _      | _                   | _     | _             | _              |       |
| Class of 2019                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.0%   | 96.0%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Received TxCHSE                   | 0.5%    | 0.4%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Continued HS                      | 1.3%    | 0.8%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Dropped Out                       | 6.1%    | 2.8%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Graduates and TxCHSE              | 92.6%   | 96.4%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.2%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2019                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.6%   | 96.6%    | -         | -                   | _        | -       | _                  | -      | _                   | _     | -             | -              |       |
| Received TxCHSE                   | 0.6%    | 0.4%     | -         | -                   | -        | -       | _                  | -      | -                   | _     | -             | -              |       |
| Continued HS                      | 0.6%    | 0.2%     | -         | -                   | -        | -       | -                  | _      | -                   | -     | -             | -              |       |
| Dropped Out                       | 6.2%    | 2.8%     | -         | _                   | -        | -       | -                  | _      | -                   | _     | -             | -              |       |
| Graduates and TxCHSE              | 93.2%   | 97.1%    | -         | -                   | -        | -       | -                  | _      | -                   | -     | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 97.2%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| Class of 2018                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.6%   | 96.1%    | -         | _                   | _        | _       | _                  | -      | _                   | _     | _             | _              |       |
| Received TxCHSE                   | 0.7%    | 0.8%     | -         | -                   | -        | -       | -                  | _      | -                   | -     | -             | -              |       |
| Continued HS                      | 0.6%    |          | -         | _                   | -        | -       | _                  | _      | -                   | _     | -             | _              |       |
| Dropped Out                       | 6.1%    | 2.9%     | -         | _                   | _        | -       | -                  | _      | -                   | _     | -             | -              |       |
| Graduates and TxCHSE              | 93.3%   |          | -         | _                   | _        | _       | -                  | -      | _                   | _     | _             | _              |       |
| Graduates, TxCHSE, and Continuers | 93.9%   |          | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              |       |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9          | -12)     |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 90.0%   |          | -         | - (                 | _        | _       | _                  | _      | _                   | _     | -             | -              |       |
| Class of 2020                     | 90.3%   |          | -         | _                   | _        | _       | _                  | _      | -                   | _     | -             | -              |       |
| RHSP/DAP Graduates (              |         |          | ate)      |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 87.5%   |          | -         | -                   | _        | -       | _                  | -      | _                   | -     | _             | -              |       |
| Class of 2020                     | 83.0%   |          | -         | -                   | -        | -       | -                  | _      | _                   | _     | -             | _              |       |
| FHSP-E Graduates (Lo              |         |          | )         |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 3.8%    |          |           | _                   | _        | _       | -                  | _      | _                   | _     | -             | -              |       |
| Class of 2020                     | 4.3%    |          |           | _                   | _        | _       | -                  | _      | _                   | _     | -             | _              |       |
| FHSP-DLA Graduates (              |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

|                       | State  | District | Campus     | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|--|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021         | 81.9%  | 89.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020         | 83.5%  | 91.2%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA   | Gradua   | ites (Long | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2021         | 85.7%  | 92.0%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020         | 87.8%  | 93.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (  | Annua  | l Rate)  |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21               | 43.8%  | 0.0%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20               | 38.6%  | 2.8%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (Ani | nual Ra  | ite)     |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21               | 3.8%   | 2.7%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20               | 4.4%   | 2.8%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (A | Annual   | Rate)    |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21               | 80.4%  | 87.5%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20               | 81.8%  | 89.4%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |          |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21               | 84.1%  | 89.8%    | -          | -                   | _        | - | -                  | -     | _                   | - | -             | -              | -     |
| 2019-20               | 85.8%  | 91.4%    | -          | _                   | _        | - | -                  | -     | _                   | - | -             | -              | -     |

## Texas Education Agency 2021-22 Graduation Profile (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu                            | ıates)          |                   |       |                |
| Total Graduates  | -               | -                 | 4,515 | 358,842        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 317   | 44,018         |
| Hispanic   | -               | -                 | 2,313 | 183,306        |
| White  | -               | -                 | 1,520 | 103,898        |
| American Indian  | -               | -                 | 10    | 1,195          |
| Asian  | -               | -                 | 195   | 18,030         |
| Pacific Islander   | -               | -                 | 3     | 553            |
| Two or More Races  | -               | -                 | 157   | 7,842          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 22    | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0     | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 439   | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 121   | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,933 | 287,316        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 461   | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,727 | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 542   | 32,809         |
| At-Risk Graduates  | -               | -                 | 1,860 | 155,884        |
| CTE Completers   | -               | -                 | 1,211 | 99,076         |

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) REILLY EL (227901132) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

|                                 | Membership |         |          |           |        | Enrollment |          |           |  |
|---------------------------------|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
|                                 | Campus     |         |          |           | Campus |            |          |           |  |
| Student Information             | Count      | Percent | District | State     | Count  | Percent    | District | State     |  |
|                                 |            |         |          |           |        |            |          |           |  |
| Total Students                  | 302        | 100.0%  | 71,883   | 5,402,928 | 318    | 100.0%     | 74,602   | 5,427,370 |  |
| Students by Grade:              |            |         |          |           |        |            |          |           |  |
| Early Childhood Education       | 1          | 0.3%    | 0.1%     | 0.3%      | 1      | 0.3%       | 0.2%     | 0.4%      |  |
| Pre-Kindergarten                | 43         | 14.2%   | 5.6%     | 4.1%      | 43     | 13.5%      | 5.4%     | 4.1%      |  |
| Pre-Kindergarten: 3-year Old    | 1          | 0.3%    | 1.4%     | 0.6%      | 1      | 0.3%       | 1.4%     | 0.6%      |  |
| Pre-Kindergarten: 4-year Old    | 42         | 13.9%   | 4.2%     | 3.5%      | 42     | 13.2%      | 4.0%     | 3.5%      |  |
| Kindergarten                    | 65         | 21.5%   | 7.3%     | 6.8%      | 70     | 22.0%      | 7.5%     | 6.8%      |  |
| Grade 1                         | 53         | 17.5%   | 7.7%     | 7.1%      | 55     | 17.3%      | 7.9%     | 7.1%      |  |
| Grade 2                         | 50         | 16.6%   | 7.3%     | 7.1%      | 54     | 17.0%      | 7.6%     | 7.1%      |  |
| Grade 3                         | 44         | 14.6%   | 7.2%     | 7.1%      | 46     | 14.5%      | 7.5%     | 7.1%      |  |
| Grade 4                         | 24         | 7.9%    | 7.1%     | 7.1%      | 26     | 8.2%       | 7.3%     | 7.1%      |  |
| Grade 5                         | 22         | 7.3%    | 6.9%     | 7.2%      | 23     | 7.2%       | 7.2%     | 7.2%      |  |
| Grade 6                         | 0          | 0.0%    | 6.6%     | 7.4%      | 0      | 0.0%       | 6.8%     | 7.4%      |  |
| Grade 7                         | 0          | 0.0%    | 7.3%     | 7.7%      | 0      | 0.0%       | 7.1%     | 7.7%      |  |
| Grade 8                         | 0          | 0.0%    | 7.3%     | 7.9%      | 0      | 0.0%       | 7.0%     | 7.8%      |  |
| Grade 9                         | 0          | 0.0%    | 8.3%     | 8.8%      | 0      | 0.0%       | 8.0%     | 8.8%      |  |
| Grade 10                        | 0          | 0.0%    | 7.5%     | 7.6%      | 0      | 0.0%       | 7.3%     | 7.5%      |  |
| Grade 11                        | 0          | 0.0%    | 7.0%     | 7.2%      | 0      | 0.0%       | 6.7%     | 7.2%      |  |
| Grade 12                        | 0          | 0.0%    | 6.7%     | 6.7%      | 0      | 0.0%       | 6.5%     | 6.7%      |  |
| Ethnic Distribution:            |            |         |          |           |        |            |          |           |  |
| African American                | 7          | 2.3%    | 6.3%     | 12.8%     | 7      | 2.2%       | 6.4%     | 12.8%     |  |
| Hispanic                        | 180        | 59.6%   | 54.4%    | 52.8%     | 191    | 60.1%      | 54.4%    | 52.7%     |  |
| White                           | 82         | 27.2%   | 30.9%    | 26.3%     | 86     | 27.0%      | 30.6%    | 26.3%     |  |
| American Indian                 | 1          | 0.3%    | 0.2%     | 0.3%      | 1      | 0.3%       | 0.2%     | 0.3%      |  |
| Asian                           | 14         | 4.6%    | 4.4%     | 4.8%      | 14     | 4.4%       | 4.6%     | 4.8%      |  |
| Pacific Islander                | 1          | 0.3%    | 0.1%     | 0.2%      | 1      | 0.3%       | 0.1%     | 0.2%      |  |
| Two or More Races               | 17         | 5.6%    | 3.8%     | 2.9%      | 18     | 5.7%       | 3.8%     | 2.9%      |  |
| Sex:                            |            |         |          |           |        |            |          |           |  |
| Female                          | 148        | 49.0%   | 48.8%    | 48.9%     | 156    | 49.1%      | 48.8%    | 48.8%     |  |
| Male                            | 154        |         | 51.2%    | 51.1%     | 162    |            | 51.2%    | 51.2%     |  |
|                                 |            |         |          |           |        |            |          |           |  |
| Economically Disadvantaged      | 111        | 36.8%   | 50.9%    | 60.7%     | 118    | 37.1%      | 50.9%    | 60.6%     |  |
| Non-Educationally Disadvantaged | 191        | 63.2%   | 49.1%    | 39.3%     |        | 62.9%      |          | 39.4%     |  |
| Section 504 Students            | 8          |         | 10.0%    | 7.4%      |        | 2.8%       |          | 7.4%      |  |
| EB Students/EL                  | 122        |         | 29.3%    | 21.7%     |        | 40.6%      |          | 21.7%     |  |

|   | Membership |         |          | Enrollment |       |         |          |       |
|---|------------|---------|----------|------------|-------|---------|----------|-------|
|   | Campus     |         |          |            |       | Campus  |          |       |
| Student Information   | Count      | Percent | District | State      | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21)                         | 0          | 0.0%    | 0.1%     | 0.6%       |       |         |          |       |
| Students w/ Dyslexia  | 5          | 1.7%    | 7.6%     | 5.0%       | 5     | 1.6%    | 7.6%     | 5.0%  |
| Foster Care   | 2          | 0.7%    | 0.1%     | 0.3%       | 2     | 0.6%    | 0.1%     | 0.3%  |
| Homeless  | 0          | 0.0%    | 1.1%     | 1.1%       | 0     | 0.0%    | 1.1%     | 1.1%  |
| Immigrant   | 35         | 11.6%   | 5.7%     | 2.0%       | 35    | 11.0%   | 5.6%     | 2.0%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%       | 0     | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 302        | 100.0%  | 42.4%    | 64.3%      | 318   | 100.0%  | 42.6%    | 64.3% |
| Military Connected  | 2          | 0.7%    | 0.3%     | 3.3%       | 2     | 0.6%    | 0.2%     | 3.3%  |
| At-Risk   | 151        | 50.0%   | 51.1%    | 53.5%      | 158   | 49.7%   | 50.8%    | 53.5% |
| Students by Instructional Program:                                    |            |         |          |            |       |         |          |       |
| Bilingual/ESL Education   | 271        | 89.7%   | 32.5%    | 21.9%      | 285   | 89.6%   | 32.6%    | 21.8% |
| Gifted and Talented Education   | 22         | 7.3%    | 12.4%    | 8.0%       | 27    | 8.5%    | 12.4%    | 8.0%  |
| Special Education   | 20         | 6.6%    | 13.1%    | 11.6%      | 20    | 6.3%    | 13.1%    | 11.7% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |            |       |         |          |       |
| Total Students with Disabilities                                      | 20         |         |          |            |       |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | *          | *       | 50.0%    | 43.0%      |       |         |          |       |
| Students with Physical Disabilities                                   | 16         | 80.0%   | 18.3%    | 20.8%      |       |         |          |       |
| Students with Autism  | *          | *       | 13.5%    | 14.7%      |       |         |          |       |
| Students with Behavioral Disabilities                                 | 0          | 0.0%    | 17.6%    | 20.0%      |       |         |          |       |
| Students with Non-Categorical Early Childhood                         | *          | *       | 0.6%     | 1.5%       |       |         |          |       |
| Mobility (2020-21):   |            |         |          |            |       |         |          |       |
| Total Mobile Students   | 22         | 11.7%   | 11.0%    | 13.6%      |       |         |          |       |
| By Ethnicity:<br>African American                                     | 0          | 0.0%    | 1.3%     | 2.5%       |       |         |          |       |
| Hispanic  | 14         | 7.4%    | 6.7%     | 6.6%       |       |         |          |       |
| White   | 4          | 2.1%    | 2.3%     | 3.5%       |       |         |          |       |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%       |       |         |          |       |
| Asian   | 2          | 1.1%    | 0.3%     | 0.3%       |       |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%       |       |         |          |       |
| Two or More Races   | 2          | 1.1%    | 0.3%     | 0.5%       |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 2          | 11.8%   | 12.6%    | 15.7%      |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 11         | 11.2%   | 13.5%    | 12.1%      |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 14         | 14.3%   | 14.0%    | 15.0%      |       |         |          |       |
| Student Attrition (2020-21):  |            |         |          |            |       |         |          |       |
| Total Student Attrition   | 43         | 18.9%   | 18.8%    | 18.9%      |       |         |          |       |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| <b>Retention Ra</b>    | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten           | 3.9%                           | 0.7%     | 1.9%  | 0.0%                       | 2.6%     | 5.2%  |  |
| Grade 1                | 0.0%                           | 0.7%     | 2.9%  | 0.0%                       | 1.3%     | 4.2%  |  |
| Grade 2                | 0.0%                           | 0.5%     | 1.7%  | 0.0%                       | 1.6%     | 2.2%  |  |
| Grade 3                | 0.0%                           | 0.5%     | 1.0%  | 0.0%                       | 0.3%     | 1.0%  |  |
| Grade 4                | 0.0%                           | 0.1%     | 0.7%  | 0.0%                       | 0.5%     | 0.7%  |  |
| Grade 5                | 0.0%                           | 0.1%     | 0.5%  | 0.0%                       | 0.9%     | 0.7%  |  |
| Grade 6                | -                              | 0.2%     | 0.6%  | -                          | 0.4%     | 0.6%  |  |
| Grade 7                | -                              | 0.2%     | 0.7%  | -                          | 0.2%     | 0.7%  |  |
| Grade 8                | -                              | 0.2%     | 0.6%  | -                          | 0.4%     | 0.8%  |  |
| Grade 9                | -                              | 5.4%     | 10.5% | -                          | 7.1%     | 14.1% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 1.2    | 17.5     | 18.7  |
| Grade 1                   | 3.7    | 16.9     | 18.7  |
| Grade 2                   | 9.6    | 15.7     | 18.6  |
| Grade 3                   | 12.0   | 15.1     | 18.7  |
| Grade 4                   | 2.0    | 15.7     | 18.8  |
| Grade 5                   | 3.3    | 18.0     | 20.2  |
| Grade 6                   | -      | 17.7     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 15.9     | 16.3  |
| Foreign Languages         | _      | 18.0     | 18.4  |
| Mathematics               | -      | 17.5     | 17.5  |
| Science                   | _      | 19.3     | 18.5  |
| Social Studies            | _      | 18.7     | 19.1  |

|   | Campus        |        |          |          |
|---|---------------|--------|----------|----------|
| Staff Information                         | Count/Average |        | District | State    |
|   |               |        |          |          |
| Total Staff                               | 31.1          | 100.0% | 100.0%   | 100.0%   |
|   |               |        |          |          |
| Professional Staff:                       | 28.1          | 90.4%  | 63.7%    | 64.1%    |
| Teachers                                  | 23.5          | 75.7%  | 49.5%    | 49.3%    |
| Professional Support                      | 2.6           | 8.2%   | 10.5%    | 10.7%    |
| Campus Administration (School Leadership) | 2.0           | 6.4%   | 3.1%     | 2.9%     |
| Educational Aides:                        | 3.0           | 9.6%   | 10.1%    | 11.1%    |
| Librarians and Counselors (Headcount):    |               |        |          |          |
| Full-time Librarians                      | 1.0           | n/a    | 83.0     | 4,194.0  |
| Part-time Librarians                      | 0.0           | n/a    | 27.0     | 607.0    |
| Full-time Counselors                      | 1.0           | n/a    | 215.0    | 13,550.0 |
| Part-time Counselors                      | 0.0           | n/a    | 2.0      | 1,176.0  |
|   |               |        |          |          |
| Total Minority Staff:                     | 25.1          | 80.7%  | 58.3%    | 52.1%    |
| Teachers by Ethnicity:                    |               |        |          |          |
| African American                          | 0.1           | 0.6%   | 5.9%     | 11.2%    |
| Hispanic                                  | 14.5          | 61.5%  | 34.4%    | 28.9%    |
| White                                     | 4.9           | 20.9%  | 55.2%    | 56.4%    |
| American Indian                           | 0.0           | 0.0%   | 0.2%     | 0.3%     |
| Asian                                     | 4.0           | 17.0%  | 2.9%     | 1.9%     |
| Pacific Islander                          | 0.0           | 0.0%   | 0.1%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%   | 1.3%     | 1.2%     |
| Teachers by Sex:                          |               |        |          |          |
| Males                                     | 4.4           | 18.8%  | 25.9%    | 24.1%    |
| Females                                   | 19.1          | 81.2%  | 74.1%    | 75.9%    |
| Teachers by Highest Degree Held:          |               |        |          |          |
| No Degree                                 | 0.1           | 0.4%   | 1.1%     | 1.4%     |
| Bachelors                                 | 15.6          | 66.2%  | 68.4%    | 72.6%    |
| Masters                                   | 7.9           | 33.4%  | 29.9%    | 25.2%    |
| Doctorate                                 | 0.0           | 0.0%   | 0.7%     | 0.8%     |
| Teachers by Years of Experience:          |               |        |          |          |
| Beginning Teachers                        | 1.1           | 4.5%   | 6.4%     | 7.9%     |
| 1-5 Years Experience                      | 14.3          | 60.6%  | 28.4%    | 26.7%    |
| 6-10 Years Experience                     | 5.0           | 21.4%  | 21.4%    | 20.6%    |
| 11-20 Years Experience                    | 2.0           | 8.5%   | 27.8%    | 28.6%    |
| 21-30 Years Experience                    | 1.2           | 5.0%   | 12.8%    | 13.2%    |

|                                | Campu         | Campus  |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
| Over 30 Years Experience       | 0.0           | 0.0%    | 3.2%     | 2.9%  |
|                                |               |         |          |       |
| Number of Students per Teacher | 12.8          | n/a     | 13.8     | 14.6  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 6.0          | 6.6      | 6.3      |
| Average Years Experience of Principals with District           | 6.0          | 6.2      | 5.4      |
| Average Years Experience of Assistant Principals               | 3.0          | 5.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 3.0          | 5.0      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 6.3          | 10.4     | 11.1     |
| Average Years Experience of Teachers with District:            | 4.6          | 7.9      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$51,712     | \$50,931 | \$51,054 |
| 1-5 Years Experience   | \$53,965     | \$53,753 | \$54,577 |
| 6-10 Years Experience  | \$55,782     | \$55,764 | \$57,746 |
| 11-20 Years Experience   | \$56,273     | \$56,873 | \$61,377 |
| 21-30 Years Experience   | \$59,348     | \$61,418 | \$65,949 |
| Over 30 Years Experience                                       | -            | \$71,664 | \$71,111 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$54,717     | \$56,424 | \$58,887 |
| Professional Support   | \$60,437     | \$74,370 | \$69,505 |
| Campus Administration (School Leadership)                      | \$87,551     | \$91,811 | \$84,990 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 62.4%    | 64.9%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 15.0     | 2,113.6  |

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 15.6   | 66.3%   | 24.4%    | 6.2%  |  |  |
| Career and Technical Education           | 0.0    | 0.0%    | 4.1%     | 5.2%  |  |  |
| Compensatory Education                   | 1.0    | 4.2%    | 0.3%     | 3.0%  |  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 0.0%     | 1.7%  |  |  |
| Regular Education                        | 4.4    | 18.9%   | 46.0%    | 70.8% |  |  |

|                     | Can   | pus     |          |       |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education   | 2.5   | 10.6%   | 16.6%    | 9.6%  |
| Other               | 0.0   | 0.0%    | 8.5%     | 3.5%  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)