2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	69%	*	66%	*	-	*	-	-	*	*	71%	56%	67%	57%
	2021	67%	67%	43%	-	43%	-	-	-	-	-	*	*	35%	67%	40%	47%
At Meets Grade Level or Above	2022	51%	56%	37%	*	34%	*	-	*	_	-	*	*	38%	33%	33%	26%
	2021	39%	43%	13%	-	13%	-	-	-	_	-	*	*	6%	33%	15%	12%
At Masters Grade Level	2022	30%	38%	15%	*	12%	*	-	*	_	-	*	*	13%	22%	11%	14%
	2021	19%	25%	9%	-	9%	-	-	-	_	-	*	*	6%	17%	10%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	63%	*	60%	*	-	*	-	-	*	*	60%	78%	60%	60%
	2021	62%	55%	33%	-	33%	-	-	-	_	-	*	*	29%	43%	33%	29%
At Meets Grade Level or Above	2022	43%	45%	19%	*	16%	*	-	*	_	-	*	*	18%	22%	16%	14%
	2021	31%	27%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	21%	25%	7%	*	6%	*	-	*	_	-	*	*	7%	11%	7%	3%
	2021	14%	13%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	70%	-	67%	*	-	*	-	-	36%	*	68%	75%	68%	61%
	2021	63%	63%	30%	-	31%	-	-	*	-	-	*	-	25%	43%	28%	27%
At Meets Grade Level or Above	2022	54%	61%	28%	-	28%	*	-	*	_	-	0%	*	29%	25%	28%	22%
	2021	36%	40%	7%	-	8%	-	-	*	_	-	*	-	0%	29%	8%	8%
At Masters Grade Level	2022	28%	37%	15%	-	16%	*	-	*	_	-	0%	*	18%	8%	13%	9%
	2021	17%	22%	4%	-	4%	-	-	*	_	-	*	-	0%	14%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	43%	-	44%	*	-	*	-	-	9%	*	44%	42%	45%	43%
	2021	59%	53%	11%	-	12%	-	-	*	-	-	*	-	10%	14%	12%	12%
At Meets Grade Level or Above	2022	43%	45%	20%	-	19%	*	-	*	-	-	9%	*	21%	17%	18%	17%
	2021	36%	32%	0%	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2022	23%	26%	4%	-	5%	*	-	*	_	-	0%	*	6%	0%	3%	4%
	2021	21%	18%	0%	-	0%	-	-	*	_	-	*	-	0%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	68%	-	68%		-	*	-	-	20%	*	69%	64%	70%	63%
	2021	73%	74%	53%	-	53%			-	-	-	*	-	7 0 70	29%	50%	62%
At Meets Grade Level or Above	2022	58%	64%	43%	-	38%	*	-	*	-	-	20%	*	46%	36%	43%	40%
	2021	46%	51%	18%	-	13%	*	-	-	-	-	*	-	20%	14%	14%	15%
At Masters Grade Level	2022	36%	44%	23%	-	21%	*	-	*	-	-	0%	*	27%	14%	22%	23%
	2021	30%	36%	0%	-	0%	*	-	-	-	_	*	-	0%	0%	0%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	88%	-	85%	*	-	*	-	-	80%	*	85%	93%	89%	90%
	2021	70%	63%	38%	-	33%	*	_	-	-	-	*	-	50%	17%	43%	31%
At Meets Grade Level or Above	2022	48%	51%	35%	-	29%	*	-	*	-	-	0%	*	35%	36%	35%	30%
	2021	44%	40%	0%	-	0%	*	_	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2022	25%	29%	13%	-	12%	*	_	*	-	-	0%	*	12%	14%	14%	10%
	2021	25%	23%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	48%	-	44%	*	-	*	-	-	0%	*	54%	36%	49%	40%
	2021	62%	57%	19%	-	20%	*	-	-	-	_	*	-	33%	0%	23%	23%
At Meets Grade Level or Above	2022	38%	43%	13%	-	6%	*	_	*	-	-	0%	*	12%	14%	11%	10%
	2021	31%	31%	0%	-	0%	*	_	-	-	-	*	_	0%	0%	0%	0%
At Masters Grade Level	2022	18%	22%	3%	-	0%	*	-	*	-	-	0%	*	4%	0%	3%	3%
	2021	13%	14%	0%	-	0%	*	_	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	64%	*	62%	92%	-	72%	-	-	36%	77%	64%	63%	64%	60%
	2021	67%	63%	30%	-	30%	*	_	*	-	_	17%	25%	29%	31%	29%	28%
At Meets Grade Level or Above	2022	48%	50%	28%	*	24%	83%	-	39%	-	-	9%	31%	28%	26%	26%	23%
	2021	41%	42%	5%	_	5%	*	_	*	_	-	0%	0%	2%	11%	5%	5%
At Masters Grade Level	2022	23%	27%	11%	*	10%	33%	_	11%	_	-	2%	15%	12%	10%	10%	10%
	2021	18%	20%		-			_	*	_	_	0%	0%				3%
All Grades ELA/Reading	<u> </u>					, ,						- / -	- / -				- 77
At Approaches Grade Level or Above	2022	75%	75%	69%	*	67%	100%	-	71%	-	-	40%	100%	70%	66%	68%	60%
	2021	68%	66%	40%	-	41%	*	_	*	_	_	14%	*	38%	45%	37%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			*	33%		-	43%	-	-	15%	33%			34%	30%
	2021	45%			-	1170		-	*	-	-	0%	*	6%		12%	11%
At Masters Grade Level	2022	25%	31%	17%	*	16%	40%	-	14%	-	-	5%	17%			15%	16%
	2021	18%	22%	4%	-	5%	*	-	*	-	-	0%	*	2%	10%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	64%	*	61%	80%	-	86%	-	-	40%	50%	61%	71%	64%	66%
	2021	66%	59%	25%	-	25%	*	-	*	-	_	29%	*	26%	25%	27%	21%
At Meets Grade Level or Above	2022	42%	42%	24%	*	20%	80%	-	43%	_	-	5%	33%	23%	26%	22%	20%
	2021	37%	34%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
At Masters Grade Level	2022	20%	22%	8%	*	7%	40%	-	0%	-	-	0%	17%	8%	9%	7%	6%
	2021	18%	16%	0%	_	0%	*	_	*	_	_	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	48%	-	44%	*	-	*	-	-	0%	*	54%	36%	49%	40%
	2021	71%	66%	19%	-	20%	*	-	-	-	-	*	-	33%	0%	23%	23%
At Meets Grade Level or Above	2022	47%	49%	13%	-	6%	*	-	*	_	-	0%	*	12%	14%	11%	10%
	2021	44%	43%	0%	-	0%	*	-	-	_	-	*	_	0%	0%	0%	0%
At Masters Grade Level	2022	21%	24%	3%	-	0%	*	-	*	-	-	0%	*	4%	0%	3%	3%
	2021	20%	19%	0%	-	0%	*	-	-	-	_	*	_	0%	0%	0%	0%
			Sī	TAAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	13%	*	10%	*	_	*	_	_	*	*	11%	22%	9%	9%
3	2021	24%	24%	0%	-	0%	-	_	-	_	_	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%			*		*	-	*	-	-	*	*			9%	9%
_	2021	24%	24%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2022	51%	56%	37%	*	34%	*	-	*	-	-	*	*	38%	33%	33%	26%
	2021	38%	43%	13%	-	13%	-	-	-	-	-	*	*	6%	33%	15%	12%
Math Including EOC	2022	43%	45%		*		*	-	*	-	-	*	*			16%	14%
	2021	31%			_			_	-	_	_	*	*			0%	0%
4th Graders																	
Reading and Mathematics	2022	36%	40%	15%	_	14%	*	-	*	_	_	0%	*	15%	17%	13%	13%
	2021	26%	26%		_	0%	_	_	*	_	_	*	_	0%		0%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	15%	-	14%	*	-	*	-	-	0%	*	15%	17%	13%	13%
	2021	26%	26%	0%	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Reading Including EOC	2022	54%	61%	28%	-	28%	*	_	*	_	-	0%	*	29%	25%	28%	22%
	2021	36%	40%	7%	-	8%	-	-	*	-	-	*	-	0%	29%	8%	8%
Math Including EOC	2022	43%	45%	20%	-	19%	*	-	*	-	-	9%	*	21%	17%	18%	17%
	2021	36%	32%	0%	-	0%	-	_	*	_	-	*	-	0%	0%	0%	0%
5th Graders																	
Reading and Mathematics	2022	41%	46%	30%	-	24%	*	_	*	_	-	0%	*	27%	36%	30%	27%
	2021	34%	34%	0%	-	0%	*	_	-	_	-	*	-	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	41%	46%	30%	-	24%	*	-	*	-	-	0%	*	27%	36%	30%	27%
	2021	34%	34%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Reading Including EOC	2022	58%	65%	43%	-	38%	*	-	*	-	-	20%	*	46%	36%	43%	40%
	2021	46%	50%	18%	-	13%	*	-	-	-	-	*	-	20%	14%	14%	15%
Math Including EOC	2022	48%	51%	35%	-	29%	*	_	*	_	-	0%	*	35%	36%	35%	30%
	2021	44%	40%	0%	-	0%	*	_	-	_	-	*	-	0%	0%	0%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	19%	*	15%	80%	_	43%	_	-	0%	17%	16%	26%	16%	16%
	2021	26%	26%	0%	-	0%	*	_	*	_	-	0%	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	39%	19%	*	15%	80%	-	43%	-	-	0%	17%	16%	26%	16%	16%
	2021	28%	27%	0%	-	0%	*	_	*	_	-	0%	*	0%	0%	0%	0%
Reading Including EOC	2022	53%	58%	36%	*	33%	80%	-	43%	-	-	15%	33%	37%	31%	34%	30%
	2021	41%	42%	12%	-	11%	*	-	*	_	-	0%	*	6%	25%	12%	11%
Math Including EOC	2022	43%	44%	24%	*	20%	80%	_	43%	_	-	5%	33%	23%	26%	22%	20%
	2021	37%	32%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	72	-	70	*	-	*	-	-	70	*	75	65	71	60
	2019	61	63	47	-	48	-	-	*	-	-	80	*	42	*	45	45
Grade 4 Mathematics	2022	74	80	88	-	86	*	-	*	-	-	100	*	87	90	86	87
	2019	65	67	40	*	35	-	-	*	-	-	60	*	39	*	42	42
Grade 5 ELA/Reading	2022	87	91	91	-	93	*	-	*	-	-	*	*	90	91	90	88
	2019	81	82	88	*	87	*	-	-	-	-	*	-	85	94	87	90
Grade 5 Mathematics	2022	79	88	100	-	100	*	-	*	-	-	100	*	100	100	100	100
	2019	83	83	95	*	94	*	-	-	-	-	*	-	93	100	94	93
All Grades Both Subjects	2022	74	76	87	-	87	100	-	88	-	-	86	100	87	88	87	85
	2019	69	68	68	*	67	*	-	58	-	-	83	*	63	91	68	66
All Grades ELA/Reading	2022	78	78	81	-	80	*	-	*	-	-	71	*	82	79	80	76
	2019	68	68	67	*	68	*	-	*	-	-	89	*	61	95	66	65
All Grades Mathematics	2022	69	73	93	-	93	*	-	*	-	-	100	100	92	96	93	94
	2019	70	68	68	*	67	*	-	*	-	-	78	*	64	88	70	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Bilingual	Early	BE-Trans						ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL (Current)	Monitore & Former EB/EL
				STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
2022	74%	73%	64%	59%	-	-	59%	-	*	63%	60%	-	*	-	71%	60%	
2021	67%	63%	30%	29%	-	-	38%	26%	-	. *	*	-	-	-	38%	28%	
2022	48%	50%	28%	22%	-	_	22%	-	*	26%	33%	-	*	-	36%	23%	
2021	41%	42%	5%	5%	_	_	6%	4%	-	*	*	-	-	-	8%	5%	
2022	23%	27%	11%	10%	-	-	10%	-	*	11%	13%	-	*	-	14%	10%	
2021	18%	20%	2%	3%	-	_	6%	2%	_	*	*	-	-	-	0%	3%	
2022	75%	75%	69%	60%	-	-	60%	-	*	57%	40%	-	*	-	83%	60%	
2021	68%	66%	40%	42%	_	_	47%	39%	_	*	*	-	-	_	36%	41%	
2022	53%	57%	36%	30%	-	_	29%	-	*	29%	40%	-	*	-	46%	30%	
2021	45%	47%	12%	11%	-	-	12%	11%	_	*	*	-	-	-	18%	11%	
2022	25%	31%	17%	16%	-	_	16%	-	*	14%	20%	-	*	-	19%	16%	
2021	18%	22%	4%	5%	_	_	12%	3%	_	. *	*	_	-	_	0%	5%	
2022	72%	70%	64%	64%	-	-	64%	-	*	86%	100%	-	*	-	60%	66%	
2021	66%	59%	25%	22%	-	_	29%	18%	-	*	*	-	-	-	45%	21%	
2022	42%	42%	24%	20%	-	-	19%	-	*	29%	40%	-	*	-	29%	20%	
2021	37%	34%	0%	0%	-	_	0%	0%	_	. *	*	-	-	-	0%	0%	
2022	20%	22%	8%	6%	_	_	6%	-	*	0%	0%	-	*	-	12%	6%	
2021	18%	16%	0%	0%	_	_	0%	0%	_	*	*	-	-	-	0%	0%	
2022	76%	75%	48%	40%	-	-	40%	-	-	40%	40%	-	-	-	70%	40%	
2021	71%	66%	19%	23%	-	_	-	23%	_		-	-	-	-	*	23%	
2022	47%	49%	13%	8%	_	_	8%	-	_	20%	20%	-	-	-	20%	10%	
2021	44%	43%	0%			_	-	0%	_	_	-	-	-	_	*		
-			3%			_	0%		_	20%	20%	-	-	_	0%		
						_	-	0%	_			_	_	_	*		
		.5,3	- 7.5			ress Dom	ain - Acade		th Score							370	
2022	74%	76%	87%			. 233 DOING				90%	88%		*		91%	85%	
-	- 11					-	03 70		_				-	_	71/0		
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 74% 2021 67% 2022 48% 2021 41% 2022 23% 2021 18% 2021 68% 2022 53% 2021 45% 2022 25% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 76% 2021 18% 2022 47% 2022 47% 2021 44% 2022 21% 2021 20% 2021 20%	Year State District 2022 74% 73% 2021 67% 63% 2022 48% 50% 2021 41% 42% 2022 23% 27% 2021 18% 20% 2021 68% 66% 2022 53% 57% 2021 45% 47% 2022 25% 31% 2021 18% 22% 2021 18% 22% 2021 37% 34% 2022 20% 22% 2021 18% 16% 2022 76% 75% 2021 18% 16% 2022 27% 29% 2021 18% 16% 2022 27% 29% 2021 24% 49% 2021 24% 49% 2021 24% 49% 2021 20	Year State District Campus 2022 74% 73% 64% 2021 67% 63% 30% 2022 48% 50% 28% 2021 41% 42% 5% 2022 23% 27% 11% 2021 18% 20% 2% 2021 68% 66% 40% 2022 53% 57% 36% 2021 45% 47% 12% 2022 25% 31% 17% 2021 18% 22% 4% 2021 18% 22% 4% 2021 36% 59% 25% 2021 18% 22% 4% 2021 37% 34% 0% 2022 20% 22% 8% 2021 18% 16% 0% 2022 76% 75% 48% 2021 71% 66	School Year State District Campus Education STAAF	School Year State District Campus Education Early Exit	School Year State District Campus Education STAAR Performance Rate STAAR Performance STAAR Performance STAAR Performance STAAR Performance STAAR Performance STAAR Performance STAAR Per	School Year State District Campus Education Exit STAAR Performance Rate by Subject	School Year State District Campus Bilingual Education Exit Exit Two-Way One-Way	School Year State District Campus Education Exit Exit Exit Late Exit Two-Way One-Way (Exception)	School State District Campus Education Exit State Exit Two-Way Campus Education Exit STAAR Performance Rate Vy Subject and Performance Level	State State District Campus Eliingual Early Betal Late Exit Two-Way Dre-Way Exception Test Based	State State District Campus Education Early Early	State District Campus Education Exit Exit Exit Exit Exit Two-Way One-Way Exception Exit Exit Exit Exit Two-Way One-Way Exception Exit E	School State District Campus Education Early Ear	School School State District Campus Education Early Billingus Early Billingus Early Billingus Early Billingus Content Est Est	School State District Campus Early E

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	81%	75%	-	-	75%	-	-	80%	*	-	*	-	91%	76%	-
	2019	68%	68%	67%	67%	-	-	-	67%		*	*	-		-		65%	
All Grades Mathematics	2022	69%	73%	93%	94%	-	-	94%	-	-	100%	*	-	*	-	92%	94%	-
	2019	70%	68%	68%	65%	-	-	-	65%		*	*	-		-		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	82%	*	81%	100%	-	100%	-	-	100%	100%	97%	58%	82%	76%
Not Included in Accountability: Mobile	5%	4%	12%	*	12%	0%	-	0%	-	-	0%	0%	3%	25%	11%	15%
Not Included in Accountability: Other Exclusions	1%	2%	6%	*	7%	0%	-	0%	-	-	0%	0%	0%	17%	7%	9%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	_	0%	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	82%	*	81%	100%	-	100%	-	-	100%	100%	97%	56%	82%	76%
Not Included in Accountability: Mobile	5%	4%	11%	*	12%	0%	-	0%	-	-	0%	0%	3%	26%	11%	15%
Not Included in Accountability: Other Exclusions	2%	3%	6%	*	7%	0%	-	0%	-	-	0%	0%	0%	18%	7%	9%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	82%	*	81%	100%	-	100%	-	-	100%	100%	97%	56%	82%	76%
Not Included in Accountability: Mobile	5%	4%	11%	*	12%	0%	-	0%	-	-	0%	0%	3%	26%	11%	15%
Not Included in Accountability: Other Exclusions	1%	1%	6%	*	7%	0%	-	0%	-	-	0%	0%	0%	18%	7%	9%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	-	100%	*	-	*	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	80%	-	77%	*	-	*	_	-	100%	*	93%	64%	82%	75%
Not Included in Accountability: Mobile	4%	3%	14%	-	16%	*	-	*	_	-	0%	*	7%	23%	11%	18%
Not Included in Accountability: Other Exclusions	1%		6%	-	7%	*	-	*	-	-	0%	*	0%	14%	7%	8%
Not Tested	2%	4%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

					_				Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	_	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0,0	*	_	*	-	-	0%	*	0%	0%	0%	0%
					2021 9		R Participat Grades)	tion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	62%	87%	*	87%	75%	_	*	_	-	88%	100%	86%	89%	86%	91%
Included in Accountability	83%	58%	76%	*	78%	50%	-	*	-	-	75%	100%	83%	64%	76%	83%
Not Included in Accountability: Mobile	3%	2%	10%	*	9%	25%	-	*	-	-	13%	0%	2%	25%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	*	-	-	0%	0%	1%	1%	1%	1%
Not Tested	12%	38%	13%	*	13%	25%	-	*	-	-	13%	0%	14%	11%	14%	9%
Absent	2%	3%	0%	*	0%	13%	-	*	-	-	0%	0%	1%	0%	0%	0%
Other	10%	35%	13%	*	13%	13%	-	*	-	-	13%	0%	14%	11%	14%	9%
Reading																
Assessment Participant	89%	64%	89%	*	88%	*	-	*	-	-	89%	*	88%	91%	87%	94%
Included in Accountability	83%	58%	76%	*	77%	*	-	*	-	-	78%	*	84%	63%	77%	85%
Not Included in Accountability: Mobile	3%	2%	10%	*	8%	*	-	*	-	-	11%	*	2%	25%	8%	6%
Not Included in Accountability: Other Exclusions	3%	4%	2%	*	2%	*	-	*	-	-	0%	*	2%	3%	3%	3%
Not Tested	11%	36%	11%	*	12%	*	-	*	-	-	11%	*	13%	9%	13%	6%
Absent	2%	3%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	34%	11%	*	12%	*	-	*	-	-	11%	*	13%	9%	13%	6%
Mathematics																
Assessment Participant	88%	64%	86%		87%	*	-	*	-	-	89%	*	86%	88%	86%	91%
Included in Accountability	84%		76%	*	78%	*		*	-	-	78%	*	84%	63%	78%	85%
Not Included in Accountability: Mobile	4%	2%	10%	*	8%	*	-	*	-	-	11%	*	2%	25%	8%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	36%	14%	*	13%	*	-	*	-	-	11%	*	14%	13%	14%	9%
Absent	2%		0%		0 70	*		*	-	-	0%	*	0 70		0%	0%
Other	10%	33%	14%	*	13%	*	-	*	-	-	11%	*	14%	13%	14%	9%
Science																
Assessment Participant	87%		77%		7070	*	-	-	-	-	*	-	69%	85%	73%	75%
Included in Accountability	84%		62%		0570	*		-	-	-	*	-	0370		59%	65%
Not Included in Accountability: Mobile	3%	2%	15%	*	13%	*	-	_	-	-	*	-	0%	31%	14%	10%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	_	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	42%	23%	*	22%	*	-	-	-	-	*	-	31%	15%	27%	25%
Absent	2%	3%	4%	*	0%	*	-	-	-	-	*	-	8%	0%	5%	0%
Other	10%	38%	19%	*	22%	*	-	-	-	-	*	-	23%	15%	23%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	a. .	5	_	African			American		Pacific	More	Special		/-·
Attendance Rate	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FB/FL
2020-21	95.0%	95.2%	92.4%	*	92.4%	*		*	_	*	90.2%	92.4%	02.50/
2019-20	98.3%			*		*	-	99.2%	-		30.270	98.9%	
Chronic Absenteeism	90.5%	90.5%	90.7%	·	90.7 %		-	99.270	-	-	97.0%	90.9%	99.170
2020-21	15.0%	14.9%	28.5%	*	20.20/	20.0%		*	_	*	26.7%	28.0%	24 90/
2019-20	6.7%	8.9%		*			-	9.1%	_		9.5%	6.2%	
Annual Dropout Rate (0.9%	0.4%		0.4%	0.0%	-	9.170	-	-	9.5%	0.2%	1.070
2020-21	0.9%	1.0%			_	_			_	_			
2019-20	0.5%	0.5%		_	_	_		_	_	_		_	
Annual Dropout Rate (_	-	_	_	-	-	_	-	_	_	_
2020-21	2.4%		_	_	_	_	_	_	_	_	_	_	_
2019-20	1.6%	0.7%		_	_	_	_	_	_	_	_	_	
4-Year Longitudinal Ra			_	_	_	_	_	_	_	_	_	_	
Class of 2021	te (Gr.)- 1 <i>2)</i>											
Graduated	90.0%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.2%		_	_	_	_	_	_	_	_	_	_
Continued HS	3.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.8%	2.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE		96.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	-	_	-	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	91.4%	-	_	_	-	-	-	_	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	_	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State			District	State	
Total Students	406	100.0%	71,883	5,402,928	428	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	71	17.5%	5.6%	4.1%	71	16.6%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	17	4.2%	1.4%	0.6%	17	4.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	54	13.3%	4.2%	3.5%	54	12.6%	4.0%	3.5%	
Kindergarten	57	14.0%	7.3%	6.8%	58	13.6%	7.5%	6.8%	
Grade 1	70	17.2%	7.7%	7.1%	73	17.1%	7.9%	7.1%	
Grade 2	62	15.3%	7.3%	7.1%	63	14.7%	7.6%	7.1%	
Grade 3	55	13.5%	7.2%	7.1%	62	14.5%	7.5%	7.1%	
Grade 4	45	11.1%	7.1%	7.1%	53	12.4%	7.3%	7.1%	
Grade 5	46	11.3%	6.9%	7.2%	48	11.2%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	5	1.2%	6.3%	12.8%	5	1.2%	6.4%	12.8%	
Hispanic	363	89.4%	54.4%	52.8%	382	89.3%	54.4%	52.7%	
White	15	3.7%	30.9%	26.3%	16	3.7%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	19	4.7%	4.4%	4.8%	21	4.9%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	4	1.0%	3.8%	2.9%	4	0.9%	3.8%	2.9%	
Sex:									
Female	185	45.6%	48.8%	48.9%	197	46.0%	48.8%	48.8%	
Male	221		51.2%	51.1%	231		51.2%	51.2%	
Economically Disadvantaged	332	81.8%	50.9%	60.7%	352	82.2%	50.9%	60.6%	
Non-Educationally Disadvantaged	74			39.3%		17.8%		39.4%	
Section 504 Students	8			7.4%				7.4%	
EB Students/EL	273			21.7%				21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	10	2.5%	7.6%	5.0%	13	3.0%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.5%	1.1%	1.1%	2	0.5%	1.1%	1.1%
Immigrant	119	29.3%	5.7%	2.0%	119	27.8%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	406	100.0%	42.4%	64.3%	428	100.0%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	329	81.0%	51.1%	53.5%	341	79.7%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	322	79.3%	32.5%	21.9%	329	76.9%	32.6%	21.8%
Gifted and Talented Education	14	3.4%	12.4%	8.0%	16	3.7%	12.4%	8.0%
Special Education	30	7.4%	13.1%	11.6%	33	7.7%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	30							
By Type of Primary Disability				/				
Students with Intellectual Disabilities	11	36.7%	50.0%	43.0%				
Students with Physical Disabilities	16	53.3%	18.3%	20.8%				
Students with Autism	*	*	13.5%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	29	16.2%	11.0%	13.6%				
By Ethnicity: African American	1	0.6%	1.3%	2.5%				
Hispanic	24	13.4%	6.7%	6.6%				
White	1	0.6%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.6%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	13.3%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	13.9%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	14.9%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	39	20.0%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	1.0	17.5	18.7
Grade 1	17.7	16.9	18.7
Grade 2	3.8	15.7	18.6
Grade 3	10.4	15.1	18.7
Grade 4	4.0	15.7	18.8
Grade 5	2.8	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	_	17.5	17.5
Science	_	19.3	18.5
Social Studies	-	18.7	19.1

	Campus				
Staff Information	Count/Average		District Stat		
Total Staff	39.9	100.0%	100.0%	100.0%	
Professional Staff:	34.9	87.5%	63.7%	64.1%	
Teachers	30.5	76.6%	49.5%	49.3%	
Professional Support	2.3	5.9%	10.5%	10.7%	
Campus Administration (School Leadership)	2.0	5.0%	3.1%	2.9%	
Educational Aides:	5.0	12.5%	10.1%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	83.0	4,194.0	
Part-time Librarians	0.0	n/a	27.0	607.0	
Full-time Counselors	1.0	n/a	215.0	13,550.0	
Part-time Counselors	0.0	n/a	2.0	1,176.0	
Total Minority Staff:	30.6	76.7%	58.3%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	5.9%	11.2%	
Hispanic	23.5	77.0%	34.4%	28.9%	
White	6.9	22.7%	55.2%	56.4%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	0.1	0.2%	2.9%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	4.2	13.6%	25.9%	24.1%	
Females	26.4	86.4%	74.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	22.2	72.7%	68.4%	72.6%	
Masters	8.3	27.3%	29.9%	25.2%	
Doctorate	0.0	0.0%	0.7%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.1	0.5%	6.4%	7.9%	
1-5 Years Experience	7.4	24.1%	28.4%	26.7%	
6-10 Years Experience	6.3	20.6%	21.4%	20.6%	
11-20 Years Experience	8.1	26.6%	27.8%	28.6%	
21-30 Years Experience	6.1	20.0%	12.8%	13.2%	

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.5	8.2%	3.2%	2.9%
Number of Students per Teacher	13.3	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.6	6.3
Average Years Experience of Principals with District	19.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:	12.6	10.4	11.1
Average Years Experience of Teachers with District:	10.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,150	\$50,931	\$51,054
1-5 Years Experience	\$54,175	\$53,753	\$54,577
6-10 Years Experience	\$57,442	\$55,764	\$57,746
11-20 Years Experience	\$58,048	\$56,873	\$61,377
21-30 Years Experience	\$62,446	\$61,418	\$65,949
Over 30 Years Experience	\$75,221	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,239	\$56,424	\$58,887
Professional Support	\$61,319	\$74,370	\$69,505
Campus Administration (School Leadership)	\$93,872	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6
Contracted instructional Staff (not incl. above).	0.0	15.0	2,113.0

	Carr	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	20.8	68.2%	24.4%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.2%		
Compensatory Education	0.0	0.0%	0.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	7.7	25.2%	46.0%	70.8%		

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	6.6%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)