2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus Number: 227901122

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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																	EB/EL
											Two			Continu-			(Current &
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					formance F								,				,
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	84%	60%	53%	98%	-	-	-	100%	0%	*	83%	100%	59%	*
	2021	67%	67%	71%	*	40%	83%	-	*	-	*	30%	*	73%	*	22%	*
At Meets Grade Level or Above	2022	51%	56%	72%	40%	29%	90%	-	-	-	100%	0%	*	71%	83%	35%	*
	2021	39%	43%	58%	*	30%	67%	-	*	-	*	20%	*	59%	*	11%	*
At Masters Grade Level	2022	30%	38%	59%	20%	18%	78%	-	-	-	83%	0%	*	60%	50%	29%	*
	2021	19%	25%	32%	*	0%	44%	-	*	-	*	0%	*	32%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	75%	40%	41%	90%	-	-	-	100%	14%	*	73%	100%	53%	*
	2021	62%	55%	58%	*	30%	67%	-	*	-	*	10%	*	59%	*	0%	*
At Meets Grade Level or Above	2022	43%	45%	57%	20%	18%	73%	-	-	-	83%	0%	*	57%	50%	24%	*
	2021	31%	27%	29%	*	20%	39%	-	*	-	*	0%	*	30%	*	0%	*
At Masters Grade Level	2022	21%	25%	38%	20%	12%	44%	-	-	-	83%	0%	*	38%	33%	18%	*
	2021	14%	13%	13%	*	10%	17%	-	*	-	*	0%	*	14%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	74%	25%	50%	96%	-	*	-	*	40%	*	72%	86%	38%	*
	2021	63%	63%	71%	25%	45%	88%	-	*	-	*	67%	_	76%	44%	22%	40%
At Meets Grade Level or Above	2022	54%	61%	69%	25%	43%	88%	-	*	-	*	33%	*	66%	86%	25%	*
	2021	36%	40%	50%	0%	18%	71%	-	*	-	*	50%	-	55%	22%	6%	0%
At Masters Grade Level	2022	28%	37%	46%	0%	36%	58%	-	*	-	*	27%	*	49%	29%	6%	*
	2021	17%	22%	28%	0%	9%	38%	-	*	-	*	33%	-	31%	11%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	67%	25%	36%	88%	-	*	-	*	33%	*	66%	71%	19%	*
	2021	59%	53%	58%	13%	27%	73%	-	*	-	*	67%	_	65%	13%	18%	*
At Meets Grade Level or Above	2022	43%	45%	54%	13%	36%	69%	-	*	-	*	27%	*	51%	71%	19%	*
	2021	36%	32%	44%	13%	9%	64%	-	*	-	*	33%	_	49%	13%	6%	*
At Masters Grade Level	2022	23%	26%	39%	0%	29%	50%	-	*	-	*	27%	*	40%	29%	13%	*
	2021	21%	18%	28%	0%	9%	39%	_	*	-	*	33%	_	31%	13%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	-		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	84%	50%	62%		-	*	-	*	100%	*	82%	100%	69%	40%
	2021	73%	74%	83%	67%	75%	95%	-	*	-	*	56%	-	0170	80%	67%	*
At Meets Grade Level or Above	2022	58%	64%	71%	33%	38%	85%	-	*	-	*	60%	*	71%	71%	38%	20%
	2021	46%	51%	53%	17%	50%	63%	-	*	-	*	11%	-	52%	60%	33%	*
At Masters Grade Level	2022	36%	44%	57%	17%	15%	74%	-	*	-	*	40%	*	57%	57%	19%	20%
	2021	30%	36%	44%	0%	38%	63%	-	*	_	*	11%	-	42%	60%	22%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	79%	67%	46%	91%	-	*	_	*	80%	*	80%	71%	56%	20%
	2021	70%	63%	69%	33%	63%	84%	-	*	-	*	56%	-	68%	80%	44%	*
At Meets Grade Level or Above	2022	48%	51%	53%	17%	31%	62%	_	*	-	*	40%	*	53%	57%	19%	0%
	2021	44%	40%	44%	0%	25%	68%	_	*	_	*	22%	_	39%	80%	11%	*
At Masters Grade Level	2022	25%	29%	34%	0%	0%	50%	_	*	-	*	20%	*	33%	43%	0%	0%
	2021	25%	23%	28%	0%	25%	42%	_	*	_	*	11%	-	29%	20%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	71%	50%	38%	82%	-	*	-	*	60%	*	71%	71%	38%	20%
	2021	62%	57%	64%	33%	50%	84%	-	*	_	*	30%	-	63%	67%	36%	40%
At Meets Grade Level or Above	2022	38%	43%	47%	0%	15%	62%	_	*	-	*	40%	*	47%	43%	6%	0%
	2021	31%	31%	42%	0%	25%	63%	_	*	_	*	10%	_	40%	50%	9%	0%
At Masters Grade Level	2022	18%	22%	28%	0%	0%	38%	_	*	_	*	40%	*	25%	43%	6%	0%
	2021	13%	14%	17%	0%	13%	26%	_	*	_	*	0%	_	20%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	77%	43%	47%	92%	-	100%	-	100%	41%	93%	76%	85%	47%	24%
	2021	67%	63%	67%	33%	46%	81%	_	67%	-	100%	43%	50%	69%	48%	28%	41%
At Meets Grade Level or Above	2022	48%	50%	60%	20%	30%	76%	_	83%		96%	27%	64%	60%	66%	24%	4%
	2021	41%	42%	46%	6%	25%	62%	_	50%		61%	18%	13%	47%	33%	9%	11%
At Masters Grade Level	2022	23%	27%	43%	7%	16%	56%	_	75%		78%	22%	43%	44%	40%	13%	4%
, a masters Grade Level	2022	18%	20%	25%	2%	12%		_	33%		28%	11%	0%	26%	17%	2%	4%
All Grades ELA/Reading	2021	1070	2070	23 /0	2 70	1270	JJ 70	_	JJ 70	_	2070	1 1 70	0 70	2070	17 70	∠ 70	4 70
At Approaches Grade Level or Above	2022	75%	75%	81%	42%	55%	97%	-	100%	-	100%	41%	100%	80%	95%	55%	30%
	2021	68%	66%	74%	44%	52%	89%	-	71%	-	100%	48%	*	77%	53%	33%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		32%	36%			100%	_	100%	30%	83%		80%	33%	10%
	2021	45%	47%		11%	31%	68%		71%	-	86%	24%	*	3070		14%	22%
At Masters Grade Level	2022	25%	31%	55%	11%	23%	71%	-	100%	-	83%	22%	50%	56%	45%	18%	10%
	2021	18%	22%	33%	6%	14%	46%	-	43%	-	43%	12%	*	34%	27%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	74%	42%	41%	90%	-	100%	-	100%	37%	83%	73%	80%	43%	20%
	2021	66%	59%	61%	22%	38%	74%	-	86%	-	100%	40%	*	64%	36%	20%	25%
At Meets Grade Level or Above	2022	42%	42%	55%	16%	27%	68%	-	80%	-	92%	22%	50%	54%	60%	20%	0%
	2021	37%	34%	40%	6%	17%	59%	-	43%	-	29%	16%	*	40%	36%	6%	0%
At Masters Grade Level	2022	20%	22%	37%	5%	14%	48%	-	60%	-	75%	19%	33%	37%	35%	10%	0%
	2021	18%	16%	24%	0%	14%	34%	_	29%	_	14%	12%	*	25%	14%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	71%	50%	38%	82%	-	*	-	*	60%	*	71%	71%	38%	20%
	2021	71%	66%	64%	33%	50%	84%	-	*	-	*	30%	-	63%	67%	36%	40%
At Meets Grade Level or Above	2022	47%	49%	47%	0%	15%	62%	-	*	-	*	40%	*	47%	43%	6%	0%
	2021	44%	43%	42%	0%	25%	63%	-	*	-	*	10%	_	40%	50%	9%	0%
At Masters Grade Level	2022	21%	24%	28%	0%	0%	38%	-	*	-	*	40%	*	25%	43%	6%	0%
	2021	20%	19%	17%	0%	13%	26%	-	*	-	*	0%	_	20%	0%	0%	0%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	57%	20%	18%	73%	_	-	_	83%	0%	*	57%	50%	24%	*
3	2021	24%	24%	30%	*	20%	39%	_	*	-	*	0%	*	31%	*	0%	*
Reading and Mathematics Including EOC	2022	36%	40%		20%	18%	73%	-	-	-	83%	0%	*			24%	*
_	2021	24%	24%	30%	*	20%	39%	-	*	-	*	0%	*	31%	*	0%	*
Reading Including EOC	2022	51%	56%	72%	40%	29%	90%	-	-	-	100%	0%	*	71%	83%	35%	*
3 3	2021	38%	43%	58%	*	30%	67%	_	*	-	*	20%	*	59%	*	11%	*
Math Including EOC	2022	43%	45%		20%			-	-	-	83%	0%	*			24%	*
3 == =	2021	31%	27%		*	20%		-	*	_	*	0%	*			0%	*
4th Graders			/0	=2.7		=370						2,0		2270		•	
Reading and Mathematics	2022	36%	40%	52%	13%	36%	65%	_	*	_	*	27%	*	49%	71%	13%	*
land manifestation	2021	26%	26%		0%			_	*	_	*	33%	_	45%		0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	52%	13%	36%	65%	_	*	-	*	27%	*	49%	71%	13%	*
	2021	26%	26%	40%	0%	9%	61%	_	*	-	*	33%	-	45%	13%	0%	*
Reading Including EOC	2022	54%	61%	69%	25%	43%	88%	-	*	-	*	33%	*	66%	86%	25%	*
	2021	36%	40%	50%	0%	18%	71%	-	*	-	*	50%	-	55%	22%	6%	0%
Math Including EOC	2022	43%	45%	54%	13%	36%	69%	-	*	-	*	27%	*	51%	71%	19%	*
	2021	36%	32%	44%	13%	9%	64%	-	*	-	*	33%	-	49%	13%	6%	*
5th Graders																	
Reading and Mathematics	2022	41%	46%	53%	17%	31%	62%	-	*	-	*	40%	*	53%	57%	19%	0%
	2021	34%	34%	39%	0%	25%	58%	-	*	-	*	11%	-	35%	60%	11%	*
Reading and Mathematics Including EOC	2022	41%	46%	53%	17%	31%	62%	-	*	-	*	40%	*	53%	57%	19%	0%
	2021	34%	34%	39%	0%	25%	58%	-	*	-	*	11%	-	35%	60%	11%	*
Reading Including EOC	2022	58%	65%	71%	33%	38%	85%	_	*	-	*	60%	*	71%	71%	38%	20%
	2021	46%	50%	53%	17%	50%	63%	-	*	-	*	11%	-	52%	60%	33%	*
Math Including EOC	2022	48%	51%	53%	17%	31%	62%	-	*	-	*	40%	*	53%	57%	19%	0%
	2021	44%	40%	44%	0%	25%	68%	-	*	-	*	22%	-	39%	80%	11%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	54%	16%	27%	67%	-	80%	-	92%	22%	50%	53%	60%	18%	0%
	2021	26%	26%	37%	0%	17%	54%	-	43%	-	29%	13%	*	38%	29%	3%	0%
Reading and Mathematics Including EOC	2022	36%	39%	54%	16%	27%	67%	_	80%	-	92%	22%	50%	53%	60%	18%	0%
	2021	28%	27%	37%	0%	17%	54%	-	43%	-	29%	13%	*	38%	29%	3%	0%
Reading Including EOC	2022	53%	58%	71%	32%	36%	88%	-	100%	-	100%	30%	83%	70%	80%	33%	10%
	2021	41%	42%	53%	11%	31%	68%	-	71%	-	86%	24%	*	56%	33%	14%	22%
Math Including EOC	2022	43%	44%	55%	16%	27%	68%	-	80%	-	92%	22%	50%	54%	60%	20%	0%
	2021	37%	32%	40%	6%	17%	59%	-	43%	-	29%	16%	*	40%	36%	6%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	73	60	50	82	-	*	-	*	45	*	72	80	50	*
	2019	61	63	60	36	67	64	-	-	-	40	23	-	66	28	44	43
Grade 4 Mathematics	2022	74	80	90	80	90	89	-	*	-	*	73	*	88	100	82	*
	2019	65	67	49	29	35	59	-	-	-	70	38	-	52	28	38	21
Grade 5 ELA/Reading	2022	87	91	92	100	82	93	-	*	-	*	*	*	91	100	93	60
	2019	81	82	88	92	100	82	-	*	-	*	82	*	87	93	86	-
Grade 5 Mathematics	2022	79	88	77	83	73	74	-	*	-	*	*	*	77	80	85	*
	2019	83	83	89	81	86	92	-	*	-	*	91	*	92	71	83	*
Grade 6 ELA/Reading	2022	61	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	39	31	*	33	*	-	-	-	-	29	*	25	40	19	*
Grade 6 Mathematics	2022	61	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	45	31	*	39	*	-	-	-	-	21	*	31	30	38	*
All Grades Both Subjects	2022	74	76	83	82	74	85	-	100	-	100	70	90	83	90	79	64
	2019	69	68	66	60	55	73	-	100	-	68	49	75	69	48	57	37
All Grades ELA/Reading	2022	78	78	84	82	67	89	-	*	-	100	60	100	83	90	74	50
	2019	68	68	69	63	64	73	-	*	-	57	45	*	72	52	57	44
All Grades Mathematics	2022	69	73	83	82	81	80	-	*	-	100	80	80	82	90	83	80
	2019	70	68	63	57	45	74	-	*	-	79	53	*	67	43	56	30

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans	BE-Dual		Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Condon All Cobines					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects					200/			2001										
At Approaches Grade Level or Above	2022	74%	73%	77%	20%		-	20%	-	-	0%			-	-	80%	14%	
	2021	67%	63%	67%	38%		-	3070	-	-	38%			-	-	69%	38%	
At Meets Grade Level or Above	2022	48%	50%	60%	0%	-	-	0%	-	-	0%	0%	-	-	-	64%	0%	
	2021	41%	42%	46%	6%	-	-	6%	-	-	13%	13%	-	-	-	48%	8%	
At Masters Grade Level	2022	23%	27%	43%	0%	-	-	0%	-	-	0%	0%	-	-	-	46%	0%	
	2021	18%	20%	25%	6%	-	-	6%	-	-	0%	0%	-	-	-	27%	4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	81%	33%	-	-	33%	-	-	*	*	-	-	_	84%	22%	:
	2021	68%	66%	74%	60%	-	-	60%	-	_	*	*	-	-	_	76%	50%	
At Meets Grade Level or Above	2022	53%	57%	71%	0%	_	_	0%	-	_	*	*	-	_	_	74%	0%	
	2021	45%	47%	53%	20%	-	-	20%	-	-	*	*	-	-	_	55%	25%	
At Masters Grade Level	2022	25%	31%	55%	0%	-	_	0%	-	-	*	*	-	-	_	57%	0%	
	2021	18%	22%	33%	20%	_	_	20%	-	-	*	*	-	-	_	35%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	74%	17%	-	-	17%	-	-	*	*	-	-	_	77%	11%	
	2021	66%	59%	61%	20%	-	-	20%	-	-	*	*	-	-	_	63%	29%	
At Meets Grade Level or Above	2022	42%	42%	55%	0%	-	_	0%	-	_	*	*	-	_	_	58%	0%	
	2021	37%	34%	40%	0%	_	_	0%	_	_	*	*	_	_	_	42%	0%	
At Masters Grade Level	2022	20%	22%	37%	0%		_		_	_	*	*	_	_	_	39%		
	2021	18%	16%	24%	0%	_	_	0%	_	_	*	*	_	_	_	25%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	71%	*	-	_	*	-	-	*	*	-	-	_	75%	*	:
	2021	71%	66%	64%	*	_	_	*	-	_	*	*	-	_	_	68%	40%	
At Meets Grade Level or Above	2022	47%	49%	47%	*	_	_	*	_	_	*	*	_	_		51%		
	2021	44%	43%	42%	*	_	_	*	_	_	*	*	_	_	_	48%		
At Masters Grade Level	2022	21%	24%	28%	*	_	_	*	_	_	*	*	_	_	_	30%	*	
	2021	20%	19%	17%	*	_	_	*	_	_	*	*	_	_	_	19%	0%	
	2021		1370	.,,,,	Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score						1370	370	
All Grades Both Subjects	2022	74%	76%	83%	63%		-	63%	_		*	*	_	_	_	85%	56%	
7 III Grades Dolli Subjects									_		200/	200/	*	_	_	03 /0		
	2019	69%	68%	66%	50%	-	-	50%	-		29%	20%	*		-		37%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	84%	*	-	-	*	-	-	*	*	-	-	-	86%	40%	*
	2019	68%	68%	69%	*	-	-	*	-		33%	20%	*		-		44%	
All Grades Mathematics	2022	69%	73%	83%	*	-	-	*	-	-	-	-	-	-	-	83%	*	*
	2019	70%	68%	63%	*	-	-	*	-		25%	20%	*		-		30%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	Juite	District	Cumpus	7			Participat		ioianac.	rtuccs	(Cuircii)	(1 0111101)	2		Disaut	mornio cu,
						(All C	Grades)									
All Tests																
Assessment Participant	99%		98%		97%			100%	-	100%	94%		99%		98%	
Included in Accountability	93%		97%		90%	99%		100%		100%	91%		99%		93%	
Not Included in Accountability: Mobile	5%		1%				-	0%	-	0%			0%	10%	5%	
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	3%	2%	4%	3%	1%	-	0%	-	0%	6%	0%	1%	7%	2%	0%
Absent	1%	3%	2%	4%	3%	1%	-	0%	_	0%	6%	0%	1%	7%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	95%	98%	99%	-	100%	-	100%	93%	100%	99%	92%	98%	100%
Included in Accountability	92%	90%	96%	95%	90%	99%	-	100%	-	100%	90%	100%	99%	77%	92%	77%
Not Included in Accountability: Mobile	5%	4%	2%	0%	6%	0%	-	0%	-	0%	3%	0%	0%	12%	6%	15%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	3%	2%	5%	2%	1%	-	0%	-	0%	7%	0%	1%	8%	2%	0%
Absent	1%	3%	2%	5%	2%	1%	-	0%	-	0%	7%	0%	1%	8%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	95%	98%	99%	-	100%	-	100%	93%	100%	99%	92%	98%	100%
Included in Accountability	93%	92%	96%	95%	90%	99%	-	100%	-	100%	90%	100%	99%	77%	92%	77%
Not Included in Accountability: Mobile	5%	4%	2%	0%	6%	0%	-	0%	-	0%	3%	0%	0%	12%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	3%	2%	5%	2%	1%	-	0%	-	0%	7%	0%	1%	8%	2%	0%
Absent	1%	2%	2%	5%	2%	1%	-	0%	-	0%	7%	0%	1%	8%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	100%	93%	100%	-	*	_	*	100%	*	98%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	93%	100%	-	*	-	*	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%		0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	2%	0%	7%	0%	_	*	-	*	0%	*	2%	0%	0%	0%

	State	District		African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		2%		7%		-	*	-	*	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%			-	*	-	*	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(ДП (Jiaues,									
Assessment Participant	88%	62%	96%	98%	93%	96%	_	100%	_	100%	93%	100%	96%	95%	96%	92%
Included in Accountability	83%		92%	98%	78%		_	100%		100%	90%	100%		76%	88%	75%
Not Included in Accountability: Mobile	3%		2%	0%	8%		_	0%	_	0%	0%	0%		11%	3%	0%
Not Included in Accountability: Other Exclusions	1%		2%	0%			_			0%	3%	0%		7%	5%	17%
Not Tested	12%	38%	4%	2%	7%	4%	_	0%	-	0%	7%	0%	4%	5%	4%	8%
Absent	2%	3%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	4%	2%	7%	4%	-	0%	_	0%	7%	0%	4%	5%	4%	8%
Reading																
Assessment Participant	89%	64%	99%	100%	95%	100%	-	100%	_	100%	93%	*	98%	100%	95%	87%
Included in Accountability	83%	58%	94%	100%	76%	100%	-	100%	-	100%	86%	*	96%	79%	84%	60%
Not Included in Accountability: Mobile	3%	2%	2%	0%	8%	0%	_	0%	_	0%	0%	*	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	11%	0%	_	0%	-	0%	7%	*	2%	11%	9%	27%
Not Tested	11%	36%	1%	0%	5%	0%	-	0%	-	0%	7%	*	2%	0%	5%	13%
Absent	2%	3%	0%	0%	0%	0%	_	0%	_	0%	0%	*	0%	0%	0%	0%
Other	10%	34%	1%	0%	5%	0%	_	0%	_	0%	7%	*	2%	0%	5%	13%
Mathematics																
Assessment Participant	88%	64%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	61%	97%	100%	88%	100%	-	100%	-	100%	100%	*	99%	82%	95%	89%
Not Included in Accountability: Mobile	4%		2%	0%	9%	0%	-	0%	-	0%	0%	*	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	*	0%	6%	3%	11%
Not Tested	12%	36%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	3%	0%	0%	0%	0%	-	0,0		0 70	0%	*	0 70	0%	0%	0%
Other	10%	33%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	58%	100%		100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	57%	95%			100%	-	*	_	*	100%	-	100%	75%	92%	100%
Not Included in Accountability: Mobile	3%	2%	5%	0%	20%	0%	-	*	-	*	0%	-	0%	25%	8%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	42%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	38%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.9%	91.9%	96.8%	99.4%	-	99.1%	-	99.6%	95.3%	93.9%	96.1%
2019-20	98.3%	98.3%	98.9%	97.4%	98.3%	99.3%	*	*	-	99.6%	98.1%	97.6%	98.2%
Chronic Absenteeism													
2020-21	15.0%	14.9%	5.6%	25.0%	10.6%	0.0%	-	0.0%	-	0.0%	14.5%	20.4%	13.6%
2019-20	6.7%	8.9%	5.6%	9.3%	10.4%	3.1%	*	0.0%	-	0.0%	12.7%	12.6%	14.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	_	_	_	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	_	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	375	100.0%	71,883	5,402,928	395	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	28	7.5%	5.6%	4.1%	28	7.1%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	28	7.5%	4.2%	3.5%	28	7.1%	4.0%	3.5%	
Kindergarten	56	14.9%	7.3%	6.8%	59	14.9%	7.5%	6.8%	
Grade 1	53	14.1%	7.7%	7.1%	54	13.7%	7.9%	7.1%	
Grade 2	57	15.2%	7.3%	7.1%	66	16.7%	7.6%	7.1%	
Grade 3	68	18.1%	7.2%	7.1%	71	18.0%	7.5%	7.1%	
Grade 4	57	15.2%	7.1%	7.1%	58	14.7%	7.3%	7.1%	
Grade 5	56	14.9%	6.9%	7.2%	59	14.9%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	40	10.7%	6.3%	12.8%	41	10.4%	6.4%	12.8%	
Hispanic	97	25.9%	54.4%	52.8%	103	26.1%	54.4%	52.7%	
White	199	53.1%	30.9%	26.3%	209	52.9%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	11	2.9%	4.4%	4.8%	11	2.8%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	28	7.5%	3.8%	2.9%	31	7.8%	3.8%	2.9%	
Sex:									
Female	186	49.6%	48.8%	48.9%	197	49.9%	48.8%	48.8%	
Male	189		51.2%	51.1%	198	50.1%	51.2%	51.2%	
Economically Disadvantaged	94	25.1%	50.9%	60.7%	100	25.3%	50.9%	60.6%	
Non-Educationally Disadvantaged	281	74.9%	49.1%	39.3%		74.7%		39.4%	
Section 504 Students	18		10.0%	7.4%		5.1%		7.4%	
EB Students/EL	20		29.3%	21.7%				21.7%	

	Membership			Enrollment				
	Campus			•		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	8	2.1%	7.6%	5.0%	9	2.3%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.9%	1.1%	1.1%	7	1.8%	1.1%	1.1%
Immigrant	5	1.3%	5.7%	2.0%	5	1.3%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	1.9%	42.4%	64.3%	7	1.8%	42.6%	64.3%
Military Connected	1	0.3%	0.3%	3.3%	1	0.3%	0.2%	3.3%
At-Risk	96	25.6%	51.1%	53.5%	97	24.6%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	111	29.6%	32.5%	21.9%	113	28.6%	32.6%	21.8%
Gifted and Talented Education	47	12.5%	12.4%	8.0%	48	12.2%	12.4%	8.0%
Special Education	39	10.4%	13.1%	11.6%	44	11.1%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	14	35.9%	50.0%	43.0%				
Students with Physical Disabilities	8	20.5%	18.3%	20.8%				
Students with Autism	10	25.6%	13.5%	14.7%				
Students with Behavioral Disabilities	7	17.9%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	6.7%	11.0%	13.6%				
By Ethnicity: African American	4	1.2%	1.3%	2.5%				
Hispanic	8	2.3%	6.7%	6.6%				
White	10	2.9%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.6%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	9.1%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	8	8.3%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	38	11.7%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	3.0	17.5	18.7
Grade 1	1.0	16.9	18.7
Grade 2	9.0	15.7	18.6
Grade 3	11.3	15.1	18.7
Grade 4	2.6	15.7	18.8
Grade 5	17.4	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	_	18.0	18.4
Mathematics	-	17.5	17.5
Science	_	19.3	18.5
Social Studies	_	18.7	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
	County (Verage	· Crcciic	District	Diate
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	35.7	81.7%	63.7%	64.1%
Teachers	31.2	71.4%	49.5%	49.3%
Professional Support	2.5	5.7%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	4.6%	3.1%	2.9%
Educational Aides:	8.0	18.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	1.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	15.9	36.3%	58.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.2%	5.9%	11.2%
Hispanic	6.9	22.0%	34.4%	28.9%
White	22.3	71.5%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	9.1	29.1%	25.9%	24.1%
Females	22.1	70.9%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.4	1.2%	1.1%	1.4%
Bachelors	21.9	70.4%	68.4%	72.6%
Masters	8.9	28.5%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	14.5%	6.4%	7.9%
1-5 Years Experience	6.1	19.6%	28.4%	26.7%
6-10 Years Experience		10 50/	21.4%	20.6%
	5.7	18.5%	21.470	20.070
11-20 Years Experience	5.7 8.8	28.2%		28.6%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	6.4%	3.2%	2.9%
Number of Students per Teacher	12.0	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.6	6.3
Average Years Experience of Principals with District	18.0	6.2	5.4
Average Years Experience of Assistant Principals	9.0	5.5	5.5
Average Years Experience of Assistant Principals with District	9.0	5.0	4.8
Average Years Experience of Teachers:	10.0	10.4	11.1
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,315	\$50,931	\$51,054
1-5 Years Experience	\$53,339	\$53,753	\$54,577
6-10 Years Experience	\$54,885	\$55,764	\$57,746
11-20 Years Experience	\$56,235	\$56,873	\$61,377
21-30 Years Experience	\$60,114	\$61,418	\$65,949
Over 30 Years Experience	\$72,823	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,124	\$56,424	\$58,887
Professional Support	\$64,702	\$74,370	\$69,505
Campus Administration (School Leadership)	\$96,975	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus					
Program Information	Count Percent		District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	19.6	63.0%	24.4%	6.2%			
Career and Technical Education	0.0	0.0%	4.1%	5.2%			
Compensatory Education	0.0	0.0%	0.3%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	6.8	21.7%	46.0%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	4.8	15.3%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)