2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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																	EB/EL
	School	Ct-t-	District	C	African		NA/I-14 -	American	A = ! =	Pacific		Ed	Special Ed	ously	ously	Econ	(Current &
	Year	State			formance F								(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			31	AAR Pen	offilalice i	kates by i	esteu	Graue, Sui	ojeci, a	iliu Perio	illiance	e Levei					
At Approaches Grade Level or	2022	76%	77%	100%	*	100%	100%		*		*	100%	*	100%	100%	100%	*
Above Above								_		-					10070		
	2021	67%	67%	87%	*	67%	100%	-	*	-	*	30 70	*	0070	*	73%	-
At Meets Grade Level or Above	2022	51%	56%	86%	*	83%	89%	-	*	-	*	40%	*	84%	93%	69%	*
	2021	39%	43%	74%	*	33%	88%	-	*	-	*	38%	*	72%	*	55%	-
At Masters Grade Level	2022	30%	38%	73%	*	67%	80%	-	*	-	*	40%	*	67%	93%	54%	*
	2021	19%	25%	59%	*	17%	68%	-	*	_	*	13%	*	61%	*	18%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	90%	*	92%	89%	-	*	-	*	80%	*	92%	86%	85%	*
	2021	62%	55%	77%	*	50%	88%	-	*	-	*	38%	*	75%	*	55%	-
At Meets Grade Level or Above	2022	43%	45%	62%	*	33%	70%	-	*	_	*	40%	*	59%	71%	46%	*
	2021	31%	27%	54%	*	50%	52%	-	*	_	*	25%	*	56%	*	18%	-
At Masters Grade Level	2022	21%	25%	43%	*	25%	50%	-	*	_	*	40%	*	41%	50%	31%	*
	2021	14%	13%	33%	*	0%	36%	_	*	_	*	0%	*	33%	*	18%	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	89%	*	75%	97%	-	*	-	*	64%	*	90%	80%	100%	*
	2021	63%	63%	83%	-	69%	89%	*	*	_	*	29%	_	83%	80%	57%	*
At Meets Grade Level or Above	2022	54%	61%	81%	*	67%	88%	-	*	_	*	43%	*	82%	80%	100%	*
	2021	36%	40%	61%	-	46%	67%	*	*	_	*	29%	_	61%	60%	14%	*
At Masters Grade Level	2022	28%	37%	61%	*	42%	71%	_	*	_	*	14%	*	63%	40%	67%	*
	2021	17%	22%	43%	-		44%	*	*	_	*		_	41%	60%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	81%	*	67%	88%	-	*	-	*	50%	*	82%	80%	92%	*
	2021	59%	53%	72%	*	46%	85%	*	*	_	*	29%	-	71%	80%	43%	*
At Meets Grade Level or Above	2022	43%	45%	59%	*	42%	65%	-	*	_	*		*		20%	50%	*
	2021	36%	32%	45%	*	15%	59%	*	*	_	*		-	48%	20%	14%	*
At Masters Grade Level	2022	23%	26%	46%	*	25%	50%	_	*	_	*		*		20%	42%	*
	2021	21%	18%	28%	*	15%	30%	*	*	_	*	14%	-	29%	20%	14%	*
Grade 5 Reading		=		_3,0			2270					, ,		_== /0	==70	, 0	

											Two or	Special		Continu-			EB/EL (Current
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Approaches Grade Level or Above	2022	81%	84%	97%	*	100%	95%	*	*	-	100%	80%	*	100%	71%	91%	*
	2021	73%	74%	88%	-	78%	89%	-	*	-	*	*	-	90%	*	*	*
At Meets Grade Level or Above	2022	58%	64%	87%	*	82%	90%	*	*	-	80%	60%	*	90%	57%	73%	*
	2021	46%	51%	82%	-	78%	84%	-	*	-	*	*	-	86%	*	*	*
At Masters Grade Level	2022	36%	44%	68%	*	59%	71%	*	*	-	80%	30%	*	69%	57%	45%	*
	2021	30%	36%	70%	-	44%	84%	-	*	-	*	*	-	72%	*	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	87%	*	82%	93%	*	*	-	60%	67%	*	90%	63%	60%	*
	2021	70%	63%	85%	-	56%	95%	-	*	-	*	*	-	87%	*	*	*
At Meets Grade Level or Above	2022	48%	51%	67%	*	47%	76%	*	*	-	60%	44%	*	67%	63%	30%	*
	2021	44%	40%	76%	-	56%	80%	-	*	-	*	*	-	80%	*	*	*
At Masters Grade Level	2022	25%	29%	38%	*	6%	50%	*	*	-	40%	22%	*	36%	50%	0%	*
	2021	25%	23%	53%	-	22%	70%	-	*	-	*	*	-	57%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	87%	*	67%	95%	*	*	-	80%	60%	*	89%	75%	64%	*
	2021	62%	57%	85%	-	70%	89%	-	*	-	*	*	-	87%	*	*	*
At Meets Grade Level or Above	2022	38%	43%	61%	*	33%	69%	*	*	-	80%	30%	*	65%	38%	36%	*
	2021	31%	31%	62%	-	20%	79%	-	*	-	*	*	-	70%	*	*	*
At Masters Grade Level	2022	18%	22%	39%	*	11%	45%	*	*	-	80%	30%	*	40%	25%	18%	*
	2021	13%	14%	26%	-	10%	32%	-	*	-	*	*	-	30%	*	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	86%	-	60%	93%	-	-	-	*	67%	*	88%	80%	*	-
	2021	62%	56%	100%	-	*	*	-	-	-	*	*	-	100%	*	-	-
At Meets Grade Level or Above	2022	43%	47%	59%	-	40%	67%	-	-	-	*	22%	*	53%	80%	*	-
	2021	32%	34%	83%	-	*	*	-	-	-	*	*	-	80%	*	-	-
At Masters Grade Level	2022	23%	29%	45%	_	20%	53%	_	-	_	*	11%	*	41%	60%	*	_
	2021	15%	17%		_		*	_	-	_	*		_		*	-	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	82%	-	80%	87%	-	-	-	*	67%	*	76%	100%	*	-
	2021	68%	54%	67%	_	*	*	-	_	_	*	*	_	60%	*	_	_

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%			-	20%		-	-	-	*	11%	*	35%	40%	*	_
	2021	36%			-	*		-	-	-	*	*	-	40%	*	-	-
At Masters Grade Level	2022	16%			-	2070	33%	-	-	-	*	11%	*	29%	20%	*	-
	2021	15%	10%	0%	-	*	*	-	-	-	*	*	-	0%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	90%	79%	82%	94%	*	100%	-	85%	67%	94%	91%	83%	83%	57%
	2021	67%	63%	81%	13%	61%	90%	*	100%	-	96%	35%	*	81%	80%	55%	100%
At Meets Grade Level or Above	2022	48%	50%	70%	53%	53%	76%	*	87%	-	74%	35%	94%	71%	65%	56%	43%
	2021	41%	42%	61%	0%	39%	70%	*	89%	-	74%	22%	*	64%	43%	28%	83%
At Masters Grade Level	2022	23%	27%	51%	32%	31%	58%	*	67%	-	59%	21%	78%	51%	52%	36%	29%
	2021	18%	20%	41%	0%	21%	48%	*	72%	-	52%	7%	*	42%	34%	19%	67%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	95%	75%	89%	97%	*	100%	-	100%	74%	100%	96%	87%	95%	*
	2021	68%	66%	86%	*	73%	93%	*	100%	-	100%	42%	*	86%	85%	67%	*
At Meets Grade Level or Above	2022	53%	57%	82%	63%	74%	87%	*	86%	-	82%	42%	100%	82%	81%	75%	*
	2021	45%	47%	72%	*	57%	78%	*	86%	-	89%	26%	*	72%	69%	43%	*
At Masters Grade Level	2022	25%	31%	65%	38%	52%	72%	*	57%	-	73%	21%	88%	64%	71%	50%	*
	2021	18%	22%	56%	*	37%	62%	*	86%	-	67%	11%	*	56%	54%	24%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	86%	75%	80%	90%	*	100%	-	73%	62%	88%	87%	81%	77%	*
	2021	66%	59%	77%	*	50%	88%	*	100%	-	100%	37%	*	76%	85%	52%	*
At Meets Grade Level or Above	2022	42%	42%	60%	38%	39%	67%	*	86%	-	64%	30%	88%	61%	56%	41%	*
	2021	37%	34%	56%	*	33%	63%	*	100%	-	67%	26%	*	58%	31%	24%	*
At Masters Grade Level	2022	20%	22%	40%	13%	17%	48%	*	86%	-	36%	19%	63%	40%	41%	26%	*
	2021	18%	16%	35%	*	13%	41%	*	71%	_	44%	5%	*	36%	23%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	87%	*	67%	95%	*	*	-	80%	60%	*	89%	75%	64%	*
	2021	71%	66%	85%	-	70%	89%	-	*	-	*	*	-	87%	*	*	*
At Meets Grade Level or Above	2022	47%	49%	61%	*	33%	69%	*	*	-	80%	30%	*	65%	38%	36%	*
	2021	44%	43%	62%	-	20%	79%	-	*	-	*	*	-	70%	*	*	*

M.Marton Co. L. L.					African American	_		American Indian	Asian	Pacific Islander	Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 19%	39% 26%	*	11% 10%		*	*	-	80%	30%	*	40% 30%	25%	18%	*
	2021	20%			- formanco I			- d Grade at		- Grade I			-	30%	.,	4	,
3rd Graders			31	AAR FEII	offiliance i	tales by i	_iii one	u Graue at	Meets	Graue L	evel oi	ADOVE					
Reading and Mathematics	2022	36%	40%	62%	*	33%	70%		*		*	40%	*	59%	71%	46%	k
Reading and Mathematics				49%	*			-	*	-	*		*		/ 170 *		
D !! 184 !! !!	2021	24%	24%		*	33%		-	*	-	*	13%	*	30 /0		18%	*
Reading and Mathematics Including EOC	2022	36%	40%	62%	*	33%		-	*	-	*	40%	*	59%	71%	46%	*
	2021	24%	24%	49%	*	33%		-	*	-	*	13%	*	50%	*	18%	-
Reading Including EOC	2022	51%	56%	86%	*	83%	89%	-	*	-	*	40%	*	84%	93%	69%	*
	2021	38%	43%	74%	*	33%	88%	-	*	-	*	38%	*	72%	*	55%	-
Math Including EOC	2022	43%	45%	62%	*	33%	70%	-	*	_	*	40%	*	59%	71%	46%	*
	2021	31%	27%	54%	*	50%	52%	-	*	-	*	25%	*	56%	*	18%	-
4th Graders																	
Reading and Mathematics	2022	36%	40%	57%	*	42%	62%	-	*	_	*	21%	*	61%	20%	50%	*
-	2021	26%	26%	39%	-	15%	48%	*	*	-	*	29%	-	41%	20%	14%	*
Reading and Mathematics Including EOC	2022	36%	40%	57%	*	42%	62%	-	*	-	*	21%	*	61%	20%	50%	*
3	2021	26%	26%	39%	_	15%	48%	*	*	_	*	29%	_	41%	20%	14%	*
Reading Including EOC	2022	54%	61%	81%	*	67%		-	*	_	*	43%	*	82%	80%	100%	*
	2021	36%	40%	61%	_	46%		*	*	_	*		_		60%	14%	*
Math Including EOC	2022	43%	45%	59%	*			_	*	_	*		*		20%	50%	*
ao.aag _ o o	2021	36%	32%	45%	*			*	*	_	*		_	48%	20%	14%	*
5th Graders	_0_,	23,0	32,0	.5 70		1.5 70	23,0					23 70		1370	2070	, 0	
Reading and Mathematics	2022	41%	46%	65%	*	44%	74%	*	*	_	60%	44%	*	67%	43%	30%	*
reading and Mathematics	2021	34%	34%	70%	_	56%		_	*	_	*	*	_	76%	*	*	*
Reading and Mathematics Including EOC	2022	41%	46%	65%	*	44%		*	*	-	60%	44%	*	67%	43%	30%	*
- 3	2021	34%	34%	70%	_	56%	74%	_	*	_	*	*	_	76%	*	*	*
Reading Including EOC	2022	58%	65%	87%	*	82%		*	*	_	80%	60%	*	90%	57%	73%	*
	2021	46%	50%	82%	_			_	*	_	*	*	_		*	*	*
Math Including EOC	2022	48%	51%	67%	*			*	*	_	60%	44%	*		63%	30%	*
maar melaanig EOC	2022	44%	40%	76%	_	-77 70		_	*	_	*	*	_	80%	*	*	*
6th Graders	2021	T-T 70	4070	, 5 70		3370	0070							3370			

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	33%	36%	-	20%	40%	-	-	-	*	11%	*	35%	40%	*	-
	2021	24%	24%	33%	-	*	*	-	-	-	*	*	-	40%	*	-	-
Reading and Mathematics Including EOC	2022	31%	34%	36%	-	20%	40%	-	-	-	*	11%	*	35%	40%	*	-
	2021	24%	24%	33%	-	*	*	-	-	-	*	*	-	40%	*	-	-
Reading Including EOC	2022	43%	47%	59%	-	40%	67%	-	-	-	*	22%	*	53%	80%	*	-
	2021	32%	34%	83%	-	*	*	-	-	-	*	*	-	80%	*	-	-
Math Including EOC	2022	40%	39%	36%	-	20%	40%	-	-	-	*	11%	*	35%	40%	*	-
	2021	36%	30%	33%	-	*	*	-	-	-	*	*	-	40%	*	-	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	59%	38%	38%	66%	*	86%	-	64%	27%	88%	60%	52%	41%	*
	2021	26%	26%	50%	*	30%	55%	*	86%	-	67%	16%	*	53%	23%	24%	*
Reading and Mathematics Including EOC	2022	36%	39%	59%	38%	38%	66%	*	86%	-	64%	27%	88%	60%	52%	41%	*
	2021	28%	27%	50%	*	30%	55%	*	86%	-	67%	16%	*	53%	23%	24%	*
Reading Including EOC	2022	53%	58%	82%	63%	74%	87%	*	86%	-	82%	42%	100%	82%	81%	75%	*
	2021	41%	42%	72%	*	57%	78%	*	86%	_	89%	26%	*	72%	69%	43%	*
Math Including EOC	2022	43%	44%	60%	38%	39%	67%	*	86%	-	64%	30%	88%	61%	56%	41%	*
	2021	37%	32%	56%	*	33%	63%	*	100%	-	67%	26%	*	58%	31%	24%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	88	*	100	91	-	*	-	*	78	*	87	*	93	-
	2019	61	63	79	*	55	94	-	80	-	88	70	*	81	73	46	*
Grade 4 Mathematics	2022	74	80	82	*	71	85	-	*	-	*	67	*	83	*	71	-
	2019	65	67	74	*	57	84	-	80	-	75	55	*	72	80	69	*
Grade 5 ELA/Reading	2022	87	91	98	-	100	96	*	-	-	*	86	-	100	*	100	-
	2019	81	82	86	*	70	91	-	*	-	*	70	83	85	92	80	-
Grade 5 Mathematics	2022	79	88	83	*	63	91	*	-	-	*	67	-	84	*	*	-
	2019	83	83	80	*	75	81	-	*	-	*	60	100	84	50	90	-
Grade 6 ELA/Reading	2022	61	59	68	-	*	83	-	-	-	*	42	-	65	*	*	-
_	2019	42	39	52	43	36	63	-	-	-	*	*	*	53	50	7	*
Grade 6 Mathematics	2022	61	60	68	-	*	78	-	-	-	*	50	-	55	*	*	-
	2019	54	45	81	71	86	83	-	-	-	*	*	*	89	67	86	*
All Grades Both Subjects	2022	74	76	85	40	77	90	*	92	-	86	66	*	86	78	76	-
•	2019	69	68	77	55	61	85	-	83	-	85	64	78	78	70	60	50
All Grades ELA/Reading	2022	78	78	90	*	88	93	*	*	-	100	70	*	91	75	83	-
	2019	68	68	76	50	55	88	-	83	-	85	64	68	78	70	42	*
All Grades Mathematics	2022	69	73	80	*	65	87	*	*	-	71	62	*	80	81	68	-
	2019	70	68	77	60	67	83	-	83	-	85	64	88	79	70	78	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	90%	-	-	-	-	-	-	57%	57%	-	-	-	90%	57%	
	2021	67%	63%	81%	-	-	-	-	-	-	100%	100%	-	-	-	80%	100%	
At Meets Grade Level or Above	2022	48%	50%	70%	-	_	-	-	-	-	43%	43%	-	-	-	70%	43%	
	2021	41%	42%	61%	-	-	-	-	-	-	83%	83%	-	-	-	61%	83%	
At Masters Grade Level	2022	23%	27%	51%	-	-	-	-	-	-	29%	29%	-	-	-	51%	29%	
	2021	18%	20%	41%	-	-	-	-	-	_	67%	67%	-	-	-	41%	67%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	95%	-	-	-	-	-	-	. *	*	-	-	-	95%	*	
	2021	68%	66%	86%	-	_	-	-	-	-	. *	*	-	-	-	86%	*	
At Meets Grade Level or Above	2022	53%	57%	82%	-	-	-	-	-	-	. *	*	-	-	-	83%	*	
	2021	45%	47%	72%	-	-	-	-	-	-	. *	*	-	-	-	71%	*	
At Masters Grade Level	2022	25%	31%	65%	-	-	-	-	-	_	. *	*	-	-	-	66%	*	
	2021	18%	22%	56%	-	-	-	-	-	_	. *	*	-	-	-	55%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	86%	-	-	-	-	-	-	*	*	-	-	-	86%	*	
	2021	66%	59%	77%	-	-	-	-	-	-	. *	*	-	-	-	77%	*	
At Meets Grade Level or Above	2022	42%	42%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	*	
	2021	37%	34%	56%	-	-	-	-	-	-	. *	*	-	-	-	55%	*	
At Masters Grade Level	2022	20%	22%	40%	_	-	-	-	-	-	. *	*	-	-	-	40%	*	
	2021	18%	16%	35%	-	-	-	-	-	-	. *	*	-	-	-	35%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	87%	-	-	-	-	-	-	. *	*	-	-	-	88%	*	
	2021	71%	66%	85%	-	-	-	-	-	-	. *	*	-	-	-	85%	*	
At Meets Grade Level or Above	2022	47%	49%	61%	-	-	-	-	-	-	*	*	-	-	-	62%	*	
	2021	44%	43%	62%	_	_	_	_	_	_	*	*	-	_	_	64%	*	
At Masters Grade Level	2022	21%	24%	39%	-	_	-	-	-	_	*	*	-	_	-	39%	*	
	2021	20%	19%	26%	-	-	-	-	-	_	. *	*	-	-	-	27%	*	
					S	chool Prod	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	85%	_		_	_	_	_	_	-	_	_	_	85%	_	
2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	2019	69%	68%	77%	_		_	_	_		*	*	_		*		50%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	90%	-	-	-	-	-	-	-	-	_	-	-	90%	-	-
	2019	68%	68%	76%	-	-	-	-	-		*	*	-		*		*	
All Grades Mathematics	2022	69%	73%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	70%	68%	77%	-	-	-	-	-		*	*	-		*		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•										
Assessment Participant	99%	97%	98%	100%	98%	99%	*	92%	-	93%	96%	100%	99%	95%	94%	91%
Included in Accountability	93%	91%	85%	100%	92%	96%	*	21%	_	93%	90%	100%	98%	47%	57%	10%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	3%	*	14%	_	0%	5%	0%	0%	19%	11%	19%
Not Included in Accountability: Other Exclusions	1%	2%	8%	0%	2%	0%	*	58%	-	0%	0%	0%	0%	29%	26%	63%
Not Tested	1%	3%	2%	0%	3%	1%	*	8%	-	7%	4%	0%	1%	5%	6%	9%
Absent	1%	3%	1%	0%	3%	1%	*	0%	_	7%	4%	0%	1%	1%	3%	0%
Other	0%	0%	1%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	4%	4%	9%
Reading																
Assessment Participant	99%	97%	98%	100%	96%	99%	*	100%	-	92%	95%	100%	98%	99%	99%	100%
Included in Accountability	92%	90%	84%	100%	92%	96%	*	21%	-	92%	93%	100%	98%	46%	57%	9%
Not Included in Accountability: Mobile	5%	4%	5%	0%	2%	4%	*	12%	-	0%	2%	0%	0%	18%	10%	19%
Not Included in Accountability: Other Exclusions	2%	3%	9%	0%	2%	0%	*	67%	-	0%	0%	0%	0%	34%	31%	72%
Not Tested	1%	3%	2%	0%	4%	1%	*	0%	-	8%	5%	0%	2%	1%	1%	0%
Absent	1%	3%	2%	0%	4%	1%	*	0%	_	8%	5%	0%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	99%	*	94%	-	92%	95%	100%	98%	97%	94%	94%
Included in Accountability	93%	92%	84%	100%	92%	96%	*	21%	-	92%	90%	100%	98%	48%	56%	9%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	4%	*	12%	-	0%	5%	0%	1%	18%	10%	19%
Not Included in Accountability: Other Exclusions	1%	1%	9%	0%	2%	0%	*	61%	-	0%	0%	0%	0%	31%	29%	66%
Not Tested	1%	3%	2%	0%	2%	1%	*	6%	-	8%	5%	0%	2%	3%	6%	6%
Absent	1%	2%	1%	0%	2%	1%	*	0%	_	8%	5%	0%	2%	0%	3%	0%
Other	0%	1%	1%	0%	0%	0%	*	6%	_	0%	0%	0%	0%	3%	3%	6%
Science																
Assessment Participant	98%	96%	94%	*	100%	98%	*	43%	-	100%	100%	*	100%	72%	74%	33%
Included in Accountability	93%	92%	86%	*	90%	95%	*	14%	-	100%	83%	*	98%	44%	58%	17%
Not Included in Accountability: Mobile	4%	3%	7%	*	10%	2%	*	29%	-	0%	17%	*	2%	28%	16%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	6%	*	0%	2%	*	57%	-	0%	0%	*	0%	28%	26%	67%

	State	District		African American	Hispanic						Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%				0 70			0 70		0%			0%		5%	0%
Other	0%	0%	5%	*	0 70			57%	-	0%	0%	*	0%	22%	21%	67%
					2021		R Participat Grades)	ion								
All Tests						(·	J. 4405,									
Assessment Participant	88%	62%	56%	40%	58%	55%	*	60%	_	55%	49%	14%	57%	49%	48%	45%
Included in Accountability	83%	58%	54%	40%	55%	54%	*	60%	_	49%	46%	14%	56%	41%	46%	30%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	1%	*	0%	_	6%	3%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	2%	15%
Not Tested	12%	38%	44%	60%	42%	45%	*	40%	-	45%	51%	86%	43%	51%	52%	55%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	44%	60%	42%	45%	*	40%	-	45%	51%	86%	43%	51%	52%	55%
Reading																
Assessment Participant	89%	64%	57%	38%	55%	59%	*	58%	_	56%	50%	20%	58%	52%	50%	63%
Included in Accountability	83%	58%	54%	38%	52%	56%	*	58%	-	50%	48%	20%	57%	39%	46%	25%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	1%	*	0%	-	6%	3%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	6%	4%	38%
Not Tested	11%	36%	43%	63%	45%	41%	*	42%	-	44%	50%	80%	42%	48%	50%	38%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	34%	43%	63%	45%	41%	*	42%	-	44%	50%	80%	42%	48%	50%	38%
Mathematics																
Assessment Participant	88%	64%	57%	50%	53%	58%	*	58%	-	56%	50%	20%	58%	45%	46%	25%
Included in Accountability	84%	61%	55%	50%	52%	57%	*	58%	-	50%	48%	20%	58%	39%	46%	25%
Not Included in Accountability: Mobile	4%			0%	2%	1%	*	0%	-	6%	3%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	43%	50%	47%	42%	*	42%	-	44%	50%	80%	42%	55%	54%	75%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	33%	43%	50%	47%	42%	*	42%	-	44%	50%	80%	42%	55%	54%	75%
Science																
Assessment Participant	87%	58%			79%			*	-	*	67%	*	30 70		60%	*
Included in Accountability	84%	57%	57%		7 1 70	50%		*	_	*	50%		37 /0		60%	*
Not Included in Accountability: Mobile	3%	2%	2%	*	7%	0%	-	*	· -	*	17%	*	2%	0%	0%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	42%	42%	*	21%	50%	-	*	-	*	33%	*	42%	43%	40%	*
Absent	2%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	38%	42%	*	21%	50%	-	*	-	*	33%	*	42%	43%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific		Special		
Attandense Dete	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	05.20/	00.40/	00 50/	07.50/	00.00/		06.40/		06.20/	06.00/	04.00/	02.40/
2020-21	95.0%	95.2%	98.1%	98.5%		98.8%		96.4%		96.3%	96.9%		
2019-20	98.3%	98.3%	99.4%	99.2%	99.3%	99.4%	*	99.4%	-	99.4%	98.9%	99.1%	98.5%
Chronic Absenteeism	4 = 00/	4 4 00/		0.00/	6.00/	1.00/		4.007		44.404	7 40/	10.10/	0.40/
2020-21	15.0%	14.9%		0.0%			*	7.070		11.1%	7.4%	13.4%	
2019-20	6.7%	8.9%	2.2%	9.1%	1.0%	2.6%	*	0.0%	-	0.0%	4.4%	1.3%	3.7%
Annual Dropout Rate (C													
2020-21	0.9%	1.0%		-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (C													
2020-21	2.4%	1.2%		-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	_	-	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	_	-	_	_	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	_	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	2.7%		-	-	-	-	_	-	_	-	-	_
Graduates and TxCHSE		96.9%		-	-	-	_	_	-	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanie	\A/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Callipus	American	пізрапіс	vviiite	IIIuiaii	ASIAII	isianuei	Races	Eu	DISauv	CD/CL
and Continuers	95.070	97.570	_	_	_	_	_	_	_	_	_	_	
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	2.8%	-	_	-	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	_	-	-	_	_	-	_	-	_	
Dropped Out	6.1%	2.9%	-	_	_	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2020	83.0%		-	-	-	-	-	_	_	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			_	_	_	-	_	_	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	89.4%	-	_	_	-	_	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	398	100.0%	71,883	5,402,928	425	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	57	14.3%	7.3%	6.8%	61	14.4%	7.5%	6.8%
Grade 1	71	17.8%	7.7%	7.1%	75	17.6%	7.9%	7.1%
Grade 2	63	15.8%	7.3%	7.1%	66	15.5%	7.6%	7.1%
Grade 3	62	15.6%	7.2%	7.1%	65	15.3%	7.5%	7.1%
Grade 4	55	13.8%	7.1%	7.1%	59	13.9%	7.3%	7.1%
Grade 5	67	16.8%	6.9%	7.2%	72	16.9%	7.2%	7.2%
Grade 6	23	5.8%	6.6%	7.4%	27	6.4%	6.8%	7.4%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	11	2.8%	6.3%	12.8%	14	3.3%	6.4%	12.8%
Hispanic	82	20.6%	54.4%	52.8%	91	21.4%	54.4%	52.7%
White	259	65.1%	30.9%	26.3%	272	64.0%	30.6%	26.3%
American Indian	1	0.3%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	20	5.0%	4.4%	4.8%	20	4.7%	4.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	6.3%	3.8%	2.9%	27	6.4%	3.8%	2.9%
Sex:								
Female	196	49.2%	48.8%	48.9%	212	49.9%	48.8%	48.8%
Male	202	50.8%	51.2%	51.1%	213	50.1%	51.2%	51.2%
Economically Disadvantaged	59	14.8%	50.9%	60.7%	65	15.3%	50.9%	60.6%
Non-Educationally Disadvantaged	339		49.1%	39.3%		84.7%	49.1%	39.4%
Section 504 Students	32	8.0%	10.0%	7.4%	34	8.0%	9.8%	7.4%
EB Students/EL	10	2.5%	29.3%	21.7%	10	2.4%	29.3%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	38	9.5%	7.6%	5.0%	42	9.9%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.3%	1.1%	1.1%	3	0.7%	1.1%	1.1%
Immigrant	11	2.8%	5.7%	2.0%	11	2.6%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.3%	42.4%	64.3%	3	0.7%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	76	19.1%	51.1%	53.5%	78	18.4%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10	2.5%	32.5%	21.9%	10	2.4%	32.6%	21.8%
Gifted and Talented Education	71	17.8%	12.4%	8.0%	74	17.4%	12.4%	8.0%
Special Education	50	12.6%	13.1%	11.6%	51	12.0%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	15	30.0%	50.0%	43.0%				
Students with Physical Disabilities	10	20.0%	18.3%	20.8%				
Students with Autism	9	18.0%	13.5%	14.7%				
Students with Behavioral Disabilities	16	32.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	22	6.0%	11.0%	13.6%				
By Ethnicity: African American	4	1.1%	1.3%	2.5%				
Hispanic	7	1.9%	6.7%	6.6%				
White	9	2.5%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	10.9%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6	8.5%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	88	22.9%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%			
Grade 1	0.0%	0.7%	2.9%	0.0%	1.3%	4.2%			
Grade 2	0.0%	0.5%	1.7%	0.0%	1.6%	2.2%			
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%			
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%			
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	16.7%	0.4%	0.6%			
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%			
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	4.0	17.5	18.7
Grade 1	4.0	16.9	18.7
Grade 2	3.0	15.7	18.6
Grade 3	12.8	15.1	18.7
Grade 4	3.4	15.7	18.8
Grade 5	3.4	18.0	20.2
Grade 6	4.0	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	-	17.5	17.5
Science	-	19.3	18.5
Social Studies	-	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	33.2	89.2%	63.7%	64.1%
Teachers	29.2	78.5%	49.5%	49.3%
Professional Support	2.0	5.4%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	5.4%	3.1%	2.9%
Educational Aides:	4.0	10.8%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	1.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	14.2	38.3%	58.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.4%	5.9%	11.2%
Hispanic	7.2	24.8%	34.4%	28.9%
White	19.9	68.4%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.4%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	4.2	14.3%	25.9%	24.1%
Females	25.0	85.7%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.2	0.7%	1.1%	1.4%
Bachelors	22.5	77.3%	68.4%	72.6%
Masters	5.4	18.6%	29.9%	25.2%
Doctorate	1.0	3.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	4.9%	6.4%	7.9%
1-5 Years Experience	5.3	18.1%	28.4%	26.7%
6-10 Years Experience	5.1	17.4%	21.4%	20.6%
11-20 Years Experience	7.4	25.3%	27.8%	28.6%
21-30 Years Experience	7.0	24.0%	12.8%	13.2%

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	3.0	10.3%	3.2%	2.9%	
Number of Students per Teacher	13.7	n/a	13.8	14.6	

Campus	District	State
8.0	6.6	6.3
8.0	6.2	5.4
4.0	5.5	5.5
4.0	5.0	4.8
13.2	10.4	11.1
11.7	7.9	7.2
uties only):		
\$51,083	\$50,931	\$51,054
\$53,228	\$53,753	\$54,577
\$55,718	\$55,764	\$57,746
\$56,811	\$56,873	\$61,377
\$64,495	\$61,418	\$65,949
\$69,364	\$71,664	\$71,111
\$58,828	\$56,424	\$58,887
\$60,444	\$74,370	\$69,505
\$90,173	\$91,811	\$84,990
n/a	62.4%	64.9%
0.0	15.0	2,113.6
	8.0 8.0 4.0 4.0 4.0 13.2 11.7 luties only): \$51,083 \$53,228 \$55,718 \$56,811 \$64,495 \$69,364 \$58,828 \$60,444 \$90,173	8.0 6.6 8.0 6.2 4.0 5.5 4.0 5.0 13.2 10.4 11.7 7.9 Iuties only): \$51,083 \$50,931 \$53,228 \$53,753 \$55,718 \$55,764 \$56,811 \$56,873 \$64,495 \$61,418 \$69,364 \$71,664 \$58,828 \$56,424 \$60,444 \$74,370 \$90,173 \$91,811

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	19.0	65.2%	24.4%	6.2%				
Career and Technical Education	0.0	0.0%	4.1%	5.2%				
Compensatory Education	0.0	0.0%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	6.2	21.1%	46.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.0	13.7%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)