2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2022 Accountability Rating: C

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	School Year										Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	61%	*	57%	71%	-	-	-	-	31%	*	56%	100%	57%	42%
	2021	67%	67%	30%	*	29%	*	-	*	-	*	27%	-	32%	*	25%	*
At Meets Grade Level or Above	2022	51%	56%	27%	*	26%	29%	-	-	_	-	13%	*	28%	20%	20%	25%
	2021	39%	43%	22%	*	21%	*	-	*	_	*	27%	-	23%	*	19%	*
At Masters Grade Level	2022	30%	38%	14%	*	9%	29%	-	-	-	-	6%	*	15%	0%	7%	8%
	2021	19%	25%	9%	*	7%	*	-	*	-	*	0%	-	9%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	52%	*	46%	86%	-	-	-	-	31%	*	56%	20%	40%	67%
	2021	62%	55%	17%	*	7%	*	-	*	-	*	10%	-	18%	*	13%	*
At Meets Grade Level or Above	2022	43%	45%	20%	*	14%	43%	-	-	-	-	6%	*	23%	0%	7%	17%
	2021	31%	27%	9%	*	0%	*	-	*	-	*	10%	-	9%	*	6%	*
At Masters Grade Level	2022	21%	25%	5%	*	6%	0%	-	-	-	-	0%	*	5%	0%	3%	8%
	2021	14%	13%	4%	*	0%	*	-	*	-	*	0%	-	5%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	58%	*	50%	*	-	*	-	*	43%	-	56%	*	63%	86%
	2021	63%	63%	38%	*	36%	67%	-	-	-	*	27%	-	39%	*	25%	11%
At Meets Grade Level or Above	2022	54%	61%	35%	*	29%	*	-	*	-	*	29%	_	37%	*	42%	57%
	2021	36%	40%	13%	*	9%	33%	-	-	-	*	9%	_	14%	*	4%	0%
At Masters Grade Level	2022	28%	37%	16%	*	17%	*	-	*	-	*	14%	_	15%	*	17%	14%
	2021	17%	22%	3%	*	0%	17%	-	-	-	*	0%	_	4%	*	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	39%	*	33%	*	-	*	-	*	29%	-	33%	*	38%	71%
	2021	59%	53%	16%	*	9%	50%	-	-	-	*	9%	-	18%	*	8%	0%
At Meets Grade Level or Above	2022	43%	45%	16%	*	13%	*	-	*	_	*	14%	-	15%	*	13%	14%
	2021	36%	32%	9%	*	9%	17%	-	-	_	*	9%	-	11%	*	4%	0%
At Masters Grade Level	2022	23%	26%	6%	*	4%	*	-	*	-	*	7%	-	4%	*	4%	0%
	2021	21%	18%	6%	*	5%	17%	-	-	-	*	9%	-	7%	*	4%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		65%	80%	63%	63%	-	-	-	-	50%	-	66%	60%	63%	73%
	2021	73%	74%	71%	*	67%	*	-	-	-	*	50%	*	69%	80%	67%	50%
At Meets Grade Level or Above	2022	58%	64%	30%	20%	26%	50%	-	-	-	-	13%	-	34%	0%	25%	18%
	2021	46%	51%	39%	*	33%	*	-	-	-	*	13%	*	35%	60%	25%	13%
At Masters Grade Level	2022	36%	44%	20%	0%	19%	38%	-	-	-	-	6%	-	23%	0%	13%	9%
	2021	30%	36%	29%	*	22%	*	-	-	-	*	0%	*	23%	60%	17%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	45%	20%	48%	50%	-	-	-	-	25%	-	51%	0%	41%	45%
	2021	70%	63%	42%	*	35%	*	-	-	-	*	13%	*	38%	60%	29%	13%
At Meets Grade Level or Above	2022	48%	51%	18%	20%	15%	25%	-	-	-	-	13%	-	20%	0%	13%	0%
	2021	44%	40%	23%	*	15%	*	-	-	-	*	13%	*	19%	40%	17%	13%
At Masters Grade Level	2022	25%	29%	10%	20%	4%	25%	-	-	-	-	13%	-	11%	0%	6%	0%
	2021	25%	23%	10%	*	4%	*	-	-	-	*	0%	*	12%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	36%	40%	33%	43%	-	-	-	-	31%	-	38%	20%	29%	36%
	2021	62%	57%	37%	*	31%	*	-	-	-	-	13%	*	35%	*	25%	13%
At Meets Grade Level or Above	2022	38%	43%	10%	20%	4%	29%	-	-	_	_	13%	_	12%	0%	6%	0%
	2021	31%	31%	10%	*	4%	*	-	-	-	-	13%	*	12%	*	4%	0%
At Masters Grade Level	2022	18%	22%	10%	20%	4%	29%	-	-	_	_	13%	_	12%	0%	6%	0%
	2021	13%	14%	3%	*	0%	*	-	-	-	-	0%	*	4%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	51%	48%	48%	65%	-	*	-	*	34%	*	52%	48%	47%	58%
	2021	67%	63%	35%	18%	33%	59%	-	*	-	20%	19%	*	35%	37%	26%	18%
At Meets Grade Level or Above	2022	48%	50%	22%	26%	18%	37%	-	*	-	*	14%	*	24%	9%	17%	17%
	2021	41%	42%	18%	0%	14%	41%	-	*	_	20%	13%	*	18%	19%	11%	10%
At Masters Grade Level	2022	23%	27%	12%	13%	9%	26%	_	*	_	*	8%	*			8%	6%
	2021	18%		9%	0%	6%		-	*	-	10%	3%	*			4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	62%	78%	57%	72%	-	*	-	*	41%	*	59%	79%	60%	63%
	2021	68%	66%	48%	29%	48%	64%	-	*	_	*	33%	*	47%	50%	41%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	30%	33%	27%	44%	-	*	-	*	17%	*	33%		28%	30%
	2021	45%	47%	24%	0%			-	*	-	*	17%	*	24 70	30%	16%	14%
At Masters Grade Level	2022	25%	31%	17%	11%	14%	33%	-	*	-	*	9%	*	18%	7%	12%	10%
	2021	18%	22%	14%	0%	11%	36%	-	*	-	*	0%	*	12%	30%	6%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	46%	22%	43%	67%	-	*	-	*	28%	*	49%	29%	40%	60%
	2021	66%	59%	26%	14%	19%	58%	-	*	-	*	10%	*	25%	30%	17%	10%
At Meets Grade Level or Above	2022	42%	42%	18%	22%	14%	33%	_	*	_	*	11%	*	20%	7%	10%	10%
	2021	37%	34%	14%	0%	10%	33%	_	*	_	*	10%	*	13%	20%	9%	10%
At Masters Grade Level	2022	20%	22%	7%	11%	5%	17%	_	*	_	*		*	7%	7%	5%	3%
	2021	18%		7%	0%			_	*	_	*		*				
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	36%	40%	33%	43%	-	-	-	-	31%	-	38%	20%	29%	36%
	2021	71%	66%	37%	*	31%	*	-	-	_	-	13%	*	35%	*	25%	13%
At Meets Grade Level or Above	2022	47%	49%	10%	20%	4%	29%	_	-	_	-	13%	_	12%	0%	6%	0%
	2021	44%	43%	10%	*	4%	*	_	-	_	-	13%	*	12%	*	4%	0%
At Masters Grade Level	2022	21%	24%	10%	20%	4%	29%	_	-	_	-	13%	_	12%	0%	6%	0%
	2021	20%	19%	3%	*	0%	*	_	-	_	-	0%	*	4%	*	0%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	18%	*	14%	29%	_	-	_	_	6%	*	21%	0%	7%	17%
3	2021	24%	24%	9%	*	0%	*	_	*	_	*	10%	_	10%	*	7%	*
Reading and Mathematics Including EOC	2022	36%	40%	18%	*	14%	29%	-	-	_	-	6%	*	21%	0%	7%	17%
_	2021	24%	24%	9%	*	0%	*	-	*	-	*	10%	_	10%	*	7%	*
Reading Including EOC	2022	51%	56%	27%	*	26%	29%	_	-	_	-	13%	*	28%	20%	20%	25%
3 3	2021	38%	43%	22%	*	21%	*	_	*	_	*	27%	_	23%	*	19%	*
Math Including EOC	2022	43%	45%	20%	*			_	_	_	_	6%	*				17%
J	2021	31%	27%	9%	*			_	*	_	*		_				*
4th Graders		- /-	, ,											, , , , ,		- / -	
Reading and Mathematics	2022	36%	40%	13%	*	8%	*	_	*	_	*	14%	_	11%	*	13%	14%
	2021	26%	26%		*			_	_	_	*		_	11%			0%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	13%	*	8%	*	-	*	-	*	14%	-	11%	*	13%	14%
	2021	26%	26%	9%	*	9%	17%	-	-	-	*	9%	-	11%	*	4%	0%
Reading Including EOC	2022	54%	61%	35%	*	29%	*	-	*	-	*	29%	-	37%	*	42%	57%
	2021	36%	40%	13%	*	9%	33%	-	-	_	*	9%	_	14%	*	4%	0%
Math Including EOC	2022	43%	45%	16%	*	13%	*	-	*	-	*	14%	_	15%	*	13%	14%
	2021	36%	32%	9%	*	9%	17%	-	-	-	*	9%	-	11%	*	4%	0%
5th Graders																	
Reading and Mathematics	2022	41%	46%	15%	20%	11%	25%	_	-	-	-	13%	_	17%	0%	9%	0%
	2021	34%	34%	20%	*	12%	*	-	-	_	*	13%	*	16%	40%	13%	13%
Reading and Mathematics Including EOC	2022	41%	46%	15%	20%	11%	25%	-	-	_	-	13%	_	17%	0%	9%	0%
	2021	34%	34%	20%	*	12%	*	_	-	-	*	13%	*	16%	40%	13%	13%
Reading Including EOC	2022	58%	65%	30%	20%	26%	50%	_	-	-	-	13%	_	34%	0%	25%	18%
	2021	46%	50%	39%	*	33%	*	-	-	-	*	13%	*	35%	60%	25%	13%
Math Including EOC	2022	48%	51%	18%	20%	15%	25%	-	-	_	-	13%	_	20%	0%	13%	0%
	2021	44%	40%	23%	*	15%	*	-	-	-	*	13%	*	19%	40%	17%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	16%	22%	12%	28%	_	*	-	*	11%	*	17%	7%	9%	10%
	2021	26%	26%	13%	0%	8%	36%	-	*	-	*	10%	*	12%	20%	8%	10%
Reading and Mathematics Including EOC	2022	36%	39%	16%	22%	12%	28%	_	*	_	*	11%	*	17%	7%	9%	10%
	2021	28%	27%	13%	0%	8%	36%	_	*	-	*	10%	*	12%	20%	8%	10%
Reading Including EOC	2022	53%	58%	30%	33%	27%	44%	-	*	-	*	17%	*	33%	14%	28%	30%
	2021	41%	42%	24%	0%	22%	45%	-	*	_	*	17%	*	24%	30%	16%	14%
Math Including EOC	2022	43%	44%	18%	22%	14%	33%	-	*	_	*	11%	*	20%	7%	10%	10%
	2021	37%	32%	14%	0%	10%	33%	-	*	-	*	10%	*	13%	20%	9%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	63	*	57	*	-	-	-	*	78	-	59	*	65	*
	2019	61	63	50	70	46	50	-	-	-	-	56	*	47	*	54	46
Grade 4 Mathematics	2022	74	80	60	*	53	*	-	-	-	*	50	-	53	*	50	*
	2019	65	67	71	90	63	86	-	-	-	-	74	*	71	*	67	70
Grade 5 ELA/Reading	2022	87	91	79	*	88	60	-	-	-	-	67	-	82	*	75	86
	2019	81	82	83	*	77	100	-	-	-	*	74	-	86	*	77	71
Grade 5 Mathematics	2022	79	88	77	*	72	100	-	-	-	-	56	-	75	*	73	78
	2019	83	83	84	*	86	58	-	-	-	*	78	-	85	*	86	92
All Grades Both Subjects	2022	74	76	71	50	68	88	-	-	-	*	63	-	69	85	67	81
	2019	69	68	73	88	70	73	-	-	-	*	71	*	73	69	72	70
All Grades ELA/Reading	2022	78	78	72	*	73	75	-	-	-	*	72	-	72	70	71	89
	2019	68	68	67	81	63	73	-	-	-	*	65	*	68	63	66	55
All Grades Mathematics	2022	69	73	70	*	64	100	-	-	-	*	53	-	66	100	64	75
	2019	70	68	78	94	77	73	-	-	-	*	76	*	78	75	77	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

2022	74%			CTAAD	Exit	Late Exit		BE-Dual One-Way	Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		Total EB/EL (Current)	& Former EB/EL
	74%			STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
	74%																
2021		73%	51%	61%	-	-	61%	-	-	42%	42%	-	-	-	49%	58%	
2U2 I	67%	63%	35%	14%	-	-	14%	-	-	40%	40%	-	-	-	41%	18%	
2022	48%	50%	22%	17%	-	-	17%	-	-	17%	17%	-	-	-	24%	17%	
2021	41%	42%	18%	8%	-	-	8%	-	-	20%	20%	-	-	-	20%	10%	
2022	23%	27%	12%	7%	-	-	7%	-	-	0%	0%	-	-	-	14%	6%	
2021	18%	20%	9%	4%	-	-	4%	-	-	0%	0%	-	-	-	11%	3%	
2022	75%	75%	62%	71%	-	-	71%	-	-	33%	33%	-	-	-	61%	63%	
2021	68%	66%	48%	24%	-	-	24%	-	-	*	*	-	-	-	52%	33%	
2022	53%	57%	30%	33%	-	-	33%	-	-	17%	17%	-	-	-	31%	30%	
2021	45%	47%	24%	12%	-	-	12%	-	-	*	*	-	-	-	28%	14%	
2022	25%	31%	17%	13%	-	-	13%	-	-	0%	0%	-	-	-	19%	10%	
		22%	14%	12%	_	_	12%	-	_	*	*	-	_	_	15%	10%	
2022	72%	70%	46%	63%	-	-	63%	-	-	50%	50%	-	-	-	41%	60%	
2021	66%	59%	26%	6%	-	-	6%	-	-	*	*	-	-	-	31%	10%	
2022	42%	42%	18%	8%	-	-	8%	-	-	17%	17%	-	-	-	21%	10%	
2021	37%	34%	14%	6%	-	-	6%	-	-	*	*	-	-	-	15%	10%	
2022	20%	22%	7%	4%	-	-	4%	-	-	0%	0%	-	-	-	8%	3%	
2021	18%	16%	7%	0%	-	-	0%	-	-	*	*	-	-	-	9%	0%	
2022	76%	75%	36%	36%	-	-	36%	-	-	-	-	-	-	-	36%	36%	
2021	71%	66%	37%	14%	-	-	14%	-	-	*	*	-	-	-	45%	13%	
2022	47%	49%	10%	0%	-	-	0%	-	-	_	-	-	-	-	14%	0%	
	44%	43%	10%	0%	-	-	0%	-	_	*	*	-	-	_	14%	0%	
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					_	_		_	_	*	*	_	_	_			
	_0 /0	1373	5 ,0		hool Prog			mic Grow	th Score						370	370	
2022	74%	76%	71%			. 000 201110		c 310W	_	*	*	_	_	_	68%	81%	
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2021 14% 43% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10</td> <td>2021 41% 42% 18% 8% 8% 20% 20% 2022 23% 27% 12% 7% 7% - 0% 0% 2021 18% 20% 9% 44% 4% - 0% 0% 2021 18% 20% 9% 44% 71% - 0% 0% 2021 18% 20% 9% 45% 71% 33% 33% 2021 68% 66% 48% 24% 24% * * * 2022 53% 57% 30% 33% 333% 17% 17% 17% 2022 25% 31% 17% 13% 12% 12% * * * 2022 25% 31% 17% 13% 13% - 0% 0% 2021 18% 22% 14% 12% 12% 0% 0% 2021 18% 22% 14% 12% 12% 15% - 0% 0% 2021 18% 22% 14% 14% 12% 63% - 55% 50% 2021 2021 2021 2021 2021 2021 2021</td> <td>2021 41% 42% 18% 8% 8% 20% 20% 2022 23% 27% 12% 7% 7% - 0% 0% 0% 2021 18% 20% 9% 4% 4% - 0% 0% 0 2021 18% 20% 9% 4% 4% - 0% 0% 0 2021 18% 20% 9% 4% 4% - 0% 0% 0 2022 27% 75% 75% 62% 71% 71% - 33% 33% 2022 53% 57% 30% 33% 24% 4 * * * 2022 53% 57% 30% 33% 12% 17% 17%</td> <td>2021 41% 42% 18% 8% 88% 20% 20% 20% 202 23% 27% 12% 7% 7% 7% 0% 0% 14% 2021 18% 20% 9% 44% 44% 0% 0% 111% 2022 75% 75% 62% 71% 71% 33% 33% 61% 2021 68% 66% 48% 24% 24% 17% 17% 52% 2022 53% 57% 30% 33% 33% 152% 2022 53% 57% 30% 33% 12% 17% 17% 23% 2021 45% 47% 24% 12% 12% 12% 17% 17% 28% 2022 53% 31% 17% 13% 12% 12% 10% 0% 19% 2021 18% 22% 14% 12% 12% 15% 50% 50% 15% 2021 18% 22% 14% 12% 12% 15% 2022 72% 70% 46% 63% 66% 50% 50% 50% 41% 2021 2024 42% 42% 18% 8% 88% 17% 17% 17% 21% 2022 202 32% 47% 49% 18% 8% 88% 17% 17% 17% 21% 2022 202 202 202 202 202 202 203 204 14% 14% 6 44% 0% 0% 15% 2022 202 203 204 204 204 14% 10 14% 0% 0% 88% 2021 18% 16% 7% 0% 14% 44% 0% 0% 88% 2022 202 204 204 204 14% 10 14% 0% 0% 88% 2021 18% 16% 7% 0% 0% 0%</td> <td>2021 41% 42% 18% 88% 88% 20% 20% 20% 10% 10% 2022 23% 27% 12% 77% 77% 70% 0% 0% 144% 66% 2021 18% 20% 9% 44% 77% 30% 0% 114% 66% 37% 2022 75% 75% 62% 77% 771% 33% 33% 33% 61% 63% 2021 68% 66% 48% 24% 24% 17% 17% 52% 33% 33% 52% 33% 30% 2022 55% 57% 30% 33% 133% 30% 14% 30% 2022 55% 57% 30% 33% 12% - 12% 17% 17% 31% 30% 2021 45% 47% 24% 112% 12% 12% 0% 0% 19% 110% 2021 18% 22% 14% 112% 12% 0% 0% 19% 10% 2021 18% 22% 14% 112% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 15% 10% 2021 18% 22% 14% 12% 16% 17% 17% 21% 10% 2021 18% 22% 14% 12% 16% 17% 17% 15% 10% 2021 18% 22% 14% 12% 16% 17% 17% 15% 10% 2021 18% 22% 14% 14% 16% 6% 17% 17% 17% 21% 10% 2021 202 202 202 202 202 202 202 202 20</td>	2021 41% 42% 18% 8% 8% 2022 23% 27% 12% 7% 7% 7% 7% 2021 18% 20% 9% 4% 44% 42% 2021 18% 20% 9% 33% 24% 2022 53% 57% 30% 33% 33% 12% 2021 45% 47% 24% 12% 12% 12% 2021 18% 22% 14% 12% 12% 12% 2021 18% 22% 14% 12% 12% 12% 2021 18% 22% 14% 12% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 22% 14% 12% 12% 2021 18% 16% 7% 13% 13%	2021 41% 42% 18% 8% 8% 20% 2022 23% 27% 12% 7% 7% 0% 2021 18% 20% 9% 4% 4% 0% 2021 18% 20% 9% 4% 4% 0% 2021 18% 20% 9% 4% 4% 0% 2021 18% 20% 9% 4% 4% 0% 2022 75% 75% 62% 71% 24% ** 2022 53% 57% 30% 33% 33% 17% 2021 45% 47% 24% 12% 12% ** 2022 25% 31% 17% 13% 13% 0% 2021 18% 22% 14% 12% 12% ** 2022 72% 70% 46% 63% 63% 50% 2021 18% 22% 14% 12% 12% ** 2022 72% 70% 46% 63% 66% ** 2022 72% 70% 46% 63% 66% ** 2022 72% 70% 46% 6% 6% ** 2022 72% 70% 46% 6% 6% ** 2022 72% 70% 46% 6% 6% ** 2022 72% 70% 40% 0% 0% ** 2022 72% 70% 40% 0% ** 2022 72% 70% 40% 0% ** 2022 72% 70% 40% 0% ** 2022 74% 49% 10% 0% 0% ** 2022 75% 36% 36% 86% ** 2022 75% 36% 36% 80% ** 2022 75% 36% 36% 80% ** 2022 75% 36% 36% 80% ** 2022 75% 36% 36% 80% ** 2022 75% 36% 36% 80% ** 2022 75% 36% 36% 80% ** 2022 75% 49% 10% 0% 0% ** 2022 75% 49% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% ** 2022 75% 10% 10% 0% 0% **	2021 41% 42% 18% 8% 8% - 20% 20% 20% 20% 22% 7% 12% 7% 7% 0% 0% 0% 2021 18% 20% 9% 4% 4% 0% 0% 0% 2021 18% 20% 9% 4% 34% 0% 0% 0% 2022 75% 75% 62% 71% 71% 33% 33% 33% 2022 53% 57% 30% 33% 24% 24% 4 * * 2022 53% 57% 30% 33% 17% 17% 17% 17% 2021 45% 47% 24% 12% 12% * * * 2022 25% 31% 17% 13% 13% - 0% 0% 2021 18% 22% 14% 12% 12% * * * * 2022 72% 70% 46% 63% 63% 50% 50% 2021 18% 22% 14% 12% 12% * * * * 2022 25% 31% 17% 13% 13% - 0 0% 0% 2021 18% 22% 14% 12% 12% 12% * * * * 2022 25% 31% 17% 13% 13% - 0 0% 0% 2021 18% 22% 14% 12% 12% 12% * * * * 2022 27% 70% 46% 63% 63% 17% 17% 17% 2021 37% 34% 14% 6% 6% 10% - 17% 17% 2021 37% 34% 14% 6% 6% 10% - 17% 17% 2021 18% 16% 7% 0% 50% * * * * 2022 20% 22% 7% 44% 44% 0% 0% 0% 2021 18% 16% 7% 0% 0% * * * * 2022 20% 22% 7% 44% 44% 0% * * * * 2022 20% 22% 7% 44% 44% 0% * * * * 2022 20% 22% 7% 44% 44% 0% * * * * 2022 20% 22% 7% 44% 44% 0% * * * * 2022 20% 22% 7% 44% 0% * * * * 2022 20% 22% 7% 44% 0% * * * * 2022 20% 22% 7% 49% 10% 0% 0% * * * * 2022 20% 24% 10% 0% 0% * * * * 2022 20% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 24% 10% 0% 0% * * * * 2022 21% 2	2021 41% 42% 18% 8% 8% 20% 20% - 2022 23% 27% 12% 7% 7% 0% 0% 2021 18% 20% 9% 4% 4% 0% 0% 2021 18% 20% 9% 4% 4% 0% 0% 2022 75% 75% 62% 71% 71% 33% 33% 33% 33% 2021 68% 66% 48% 24% 24% * * * - 2021 45% 47% 24% 12% 32% - 17% 17% 17% 2021 45% 47% 24% 12% 12% 17% 17% 17% 2021 18% 22% 14% 12% 12% 0% 0% - 2021 18% 22% 14% 12% 12% 0% 0% - 2021 18% 22% 14% 12% 12% 17% 17% 17% - 2021 18% 22% 14% 12% 12% 17% 17% 17% - 2021 18% 22% 14% 12% 16% 50% 50% - 2022 20% 25% 31% 17% 13% 16% 17% 17% 17% - 2021 18% 22% 14% 12% 16% 17% 17% 17% - 2021 18% 22% 14% 18% 8% 8% 17% 17% 17% - 2021 20% 22% 42% 42% 18% 8% 8% 17% 17% 17% - 2021 37% 34% 14% 6% 6% * * * - 2022 20% 22% 7% 44% 4% 0% 0% * * * - 2021 18% 16% 7% 0% 0% * * * - 2021 18% 16% 7% 0% 0% * * * - 2021 18% 16% 7% 0% 0% * * * - 2021 18% 16% 7% 0% 0% * * * - 2021 18% 16% 37% 14% 14% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 14% 43% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 0% 0% * * * - 2021 12% 20% 13% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	2021 41% 42% 18% 8% 8% 20% 20% 2022 23% 27% 12% 7% 7% - 0% 0% 2021 18% 20% 9% 44% 4% - 0% 0% 2021 18% 20% 9% 44% 71% - 0% 0% 2021 18% 20% 9% 45% 71% 33% 33% 2021 68% 66% 48% 24% 24% * * * 2022 53% 57% 30% 33% 333% 17% 17% 17% 2022 25% 31% 17% 13% 12% 12% * * * 2022 25% 31% 17% 13% 13% - 0% 0% 2021 18% 22% 14% 12% 12% 0% 0% 2021 18% 22% 14% 12% 12% 15% - 0% 0% 2021 18% 22% 14% 14% 12% 63% - 55% 50% 2021 2021 2021 2021 2021 2021 2021	2021 41% 42% 18% 8% 8% 20% 20% 2022 23% 27% 12% 7% 7% - 0% 0% 0% 2021 18% 20% 9% 4% 4% - 0% 0% 0 2021 18% 20% 9% 4% 4% - 0% 0% 0 2021 18% 20% 9% 4% 4% - 0% 0% 0 2022 27% 75% 75% 62% 71% 71% - 33% 33% 2022 53% 57% 30% 33% 24% 4 * * * 2022 53% 57% 30% 33% 12% 17% 17%	2021 41% 42% 18% 8% 88% 20% 20% 20% 202 23% 27% 12% 7% 7% 7% 0% 0% 14% 2021 18% 20% 9% 44% 44% 0% 0% 111% 2022 75% 75% 62% 71% 71% 33% 33% 61% 2021 68% 66% 48% 24% 24% 17% 17% 52% 2022 53% 57% 30% 33% 33% 152% 2022 53% 57% 30% 33% 12% 17% 17% 23% 2021 45% 47% 24% 12% 12% 12% 17% 17% 28% 2022 53% 31% 17% 13% 12% 12% 10% 0% 19% 2021 18% 22% 14% 12% 12% 15% 50% 50% 15% 2021 18% 22% 14% 12% 12% 15% 2022 72% 70% 46% 63% 66% 50% 50% 50% 41% 2021 2024 42% 42% 18% 8% 88% 17% 17% 17% 21% 2022 202 32% 47% 49% 18% 8% 88% 17% 17% 17% 21% 2022 202 202 202 202 202 202 203 204 14% 14% 6 44% 0% 0% 15% 2022 202 203 204 204 204 14% 10 14% 0% 0% 88% 2021 18% 16% 7% 0% 14% 44% 0% 0% 88% 2022 202 204 204 204 14% 10 14% 0% 0% 88% 2021 18% 16% 7% 0% 0% 0%	2021 41% 42% 18% 88% 88% 20% 20% 20% 10% 10% 2022 23% 27% 12% 77% 77% 70% 0% 0% 144% 66% 2021 18% 20% 9% 44% 77% 30% 0% 114% 66% 37% 2022 75% 75% 62% 77% 771% 33% 33% 33% 61% 63% 2021 68% 66% 48% 24% 24% 17% 17% 52% 33% 33% 52% 33% 30% 2022 55% 57% 30% 33% 133% 30% 14% 30% 2022 55% 57% 30% 33% 12% - 12% 17% 17% 31% 30% 2021 45% 47% 24% 112% 12% 12% 0% 0% 19% 110% 2021 18% 22% 14% 112% 12% 0% 0% 19% 10% 2021 18% 22% 14% 112% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 0% 0% 15% 10% 2021 18% 22% 14% 12% 12% 12% 15% 10% 2021 18% 22% 14% 12% 16% 17% 17% 21% 10% 2021 18% 22% 14% 12% 16% 17% 17% 15% 10% 2021 18% 22% 14% 12% 16% 17% 17% 15% 10% 2021 18% 22% 14% 14% 16% 6% 17% 17% 17% 21% 10% 2021 202 202 202 202 202 202 202 202 20

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	_	BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	72%	88%	-	-	88%	-	-	*	*	-	-	-	68%	89%	-
	2019	68%	68%	67%	33%	-	-	33%	-		80%	80%	-		-		47%	
All Grades Mathematics	2022	69%	73%	70%	82%	-	-	82%	-	-	*	*	-	-	-	68%	75%	-
	2019	70%	68%	78%	76%	-	-	76%	-		80%	80%	-		-		77%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	98%	100%	99%	92%	-	*	-	100%	100%	*	98%	95%	99%	96%
Included in Accountability	93%	91%	92%	100%	95%	84%	-	*	-	40%	96%	*	96%	75%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	4%	-	*	_	60%	4%	*	2%	20%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	4%	-	*	_	0%	0%	*	1%	0%	0%	3%
Not Tested	1%	3%	2%	0%	1%	8%	-	*	-	0%	0%	*	2%	5%	1%	4%
Absent	1%	3%	0%	0%	0%	2%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	0%	1%	6%	-	*	_	0%	0%	*	1%	5%	1%	4%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	*	100%	*	100%	95%	99%	100%
Included in Accountability	92%	90%	93%	100%	95%	86%	-	*	_	*	96%	*	96%	74%	93%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	5%	-	*	_	*	4%	*	2%	21%	5%	0%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	0%	10%	-	*	_	*	0%	*	2%	0%	0%	6%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	5%	1%	0%
Absent	1%	3%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	*	_	*	0%	*	0%	5%	1%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	99%	90%	-	*	-	*	100%	*	98%	95%	99%	94%
Included in Accountability	93%	92%	93%	100%	95%	86%	-	*	_	*	96%	*	96%	74%	93%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	5%	-	*	_	*	4%	*	2%	21%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	1%	10%	-	*	-	*	0%	*	2%	5%	1%	6%
Absent	1%	2%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	0%	1%	10%	-	*	_	*	0%	*	2%	5%	1%	6%
Science																
Assessment Participant	98%	96%	95%	100%	100%	78%	-	-	-	*	100%	-	95%	100%	97%	92%
Included in Accountability	93%	92%	91%	100%	96%	78%	-	-	-	*	94%	-	92%	83%	94%	92%
Not Included in Accountability: Mobile	4%	3%	5%	0%	4%	0%	-	-	-	*	6%	-	3%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	4%	5%	0%	0%	22%	-	-	-	*	0%	-	5%	0%	3%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	2%	0%	0%	11%	-	-	-	*	0%	-	3%	0%	3%	0%
Other	0%	0%	2%	0%	0%	11%	-	-	-	*	0%	-	3%	0%	0%	8%
					2021		Participat	ion								
All Tests						•	•									
Assessment Participant	88%	62%	67%	57%	68%	66%	_	*	_	91%	69%	25%	71%	49%	72%	73%
Included in Accountability	83%	58%	64%	57%	66%	57%	-	*	-	91%	65%	25%	69%	44%	70%	70%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	5%	-	*	-	0%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	4%	-	*	-	0%	2%	0%	2%	0%	1%	3%
Not Tested	12%	38%	33%	43%	32%	34%	-	*	-	9%	31%	75%	29%	51%	28%	27%
Absent	2%	3%	1%	0%	1%	0%	-	*	-	9%	1%	0%	1%	3%	1%	0%
Other	10%	35%	32%	43%	31%	34%	-	*	-	0%	30%	75%	28%	48%	27%	27%
Reading																
Assessment Participant	89%	64%	69%	58%	69%	70%	-	*	-	*	71%	20%	72%	52%	72%	75%
Included in Accountability	83%	58%	65%	58%	66%	55%	-	*	-	*	67%	20%	68%	48%	69%	66%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	5%	-	*	-	*	2%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	2%	10%	-	*	-	*	2%	0%	4%	0%	2%	9%
Not Tested	11%	36%	31%	42%	31%	30%	-	*	-	*	29%	80%	28%	48%	28%	25%
Absent	2%	3%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	0%
Other	10%	34%	30%	42%	29%	30%	-	*	-	*	29%	80%	27%	48%	27%	25%
Mathematics																
Assessment Participant	88%	64%	67%	58%	67%	65%	-	*	-	*	69%	20%	70%	52%	71%	66%
Included in Accountability	84%	61%	65%	58%	65%	60%	-	*	-	*	64%	20%	68%	48%	69%	66%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	5%	-	*	-	*	2%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	*	2%	0%	1%	0%	1%	0%
Not Tested	12%	36%	33%	42%	33%	35%	-	*	-	*	31%	80%	30%	48%	29%	34%
Absent	2%	3%	1%	0%	1%	0%	-	*	-	*	2%	0%	1%	0%	1%	0%
Other	10%	33%	32%	42%	32%	35%	-	*	-	*	29%	80%	29%	48%	28%	34%
Science																
Assessment Participant	87%	58%	72%	*	76%	67%	-	-	-	*	69%	*	74%	63%	83%	80%
Included in Accountability	84%	57%		*	76%	50%	-	-	-	*	62%	*	74%		80%	80%
Not Included in Accountability: Mobile	3%	2%	2%	*	0%	17%	-	-	-	*	8%	*	0%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	28%	*	24%	33%	-	-	-	*	31%	*	26%	38%	17%	20%
Absent	2%	3%	2%	*	0%	0%	-	-	-	*	0%	*	0%	13%	0%	0%
Other	10%	38%	26%	*	24%	33%	-	-	-	*	31%	*	26%	25%	17%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
			_	African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	0= 00/	0= 00/	22.40/	0.4.407	00.00/	00.004			at.	0.4.50/	00.40/	04.00/	04 70
2020-21	95.0%	95.2%	93.4%	94.4%		96.9%	-	*		94.5%		91.8%	
2019-20	98.3%	98.3%	98.7%	98.6%	98.8%	98.8%	-	*	-	*	98.1%	98.5%	99.0%
Chronic Absenteeism	. =												
2020-21	15.0%	14.9%	20.3%	13.6%		14.6%	-	*	-	0.0%	18.1%		
2019-20	6.7%	8.9%	6.4%	7.1%	6.6%	4.3%	-	*	-	16.7%	11.3%	8.0%	6.7%
Annual Dropout Rate (
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	_	-	-	-	-	-	-	-	•
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.4%	-	_	_	-	-	-	-	-	-	_	
Dropped Out	6.2%	2.7%	-	-	_	-	-	-	-	-	_	_	
Graduates and TxCHSE			-	_	_	_	-	-	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	_	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.4%	-	_	_	_	_	-	_	_	_	_	
Continued HS	0.6%		-	_	_	_	-	-	_	_	_	_	
Dropped Out	6.2%	2.8%	-	_	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	_	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	-	-	-	_	_	-	-	
Continued HS	0.6%		-	_	_	_	-	-	_	_	-	_	
Dropped Out	6.1%	2.9%	-	_	_	_	-	_	_	_	_	_	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	_	_	
Class of 2020	90.3%		-	-	_	-	-	-	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	_	_	
Class of 2020	83.0%		-	_	_	-	-	-	-	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	-	-	-	_	-	_	_	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	-		Disau -	
	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (Lond	nitudinal R	ate)								
	85.7%		-	-	_	_	_	_	_	_	_	_	_
	87.8%		-	_	_	_	_	-	_	_	_	_	_
RHSP/DAP Graduates (
	43.8%		-	_	_	_	_	_	-	_	_	-	-
2019-20	38.6%		-	_	-	_	_	_	-	_	-	-	-
FHSP-E Graduates (An	nual Ra												
2020-21	3.8%		-	-	_	_	_	-	-	_	_	_	-
2019-20	4.4%		-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	_	_	_	_	-	_	_	_	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DAWSON EL (227901114) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	262	100.0%	71,883	5,402,928	293	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	2	0.8%	0.1%	0.3%	2	0.7%	0.2%	0.4%	
Pre-Kindergarten	29	11.1%	5.6%	4.1%	29	9.9%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	14	5.3%	1.4%	0.6%	14	4.8%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	15	5.7%	4.2%	3.5%	15	5.1%	4.0%	3.5%	
Kindergarten	36	13.7%	7.3%	6.8%	41	14.0%	7.5%	6.8%	
Grade 1	38	14.5%	7.7%	7.1%	43	14.7%	7.9%	7.1%	
Grade 2	48	18.3%	7.3%	7.1%	52	17.7%	7.6%	7.1%	
Grade 3	44	16.8%	7.2%	7.1%	47	16.0%	7.5%	7.1%	
Grade 4	27	10.3%	7.1%	7.1%	35	11.9%	7.3%	7.1%	
Grade 5	38	14.5%	6.9%	7.2%	44	15.0%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	25	9.5%	6.3%	12.8%	30	10.2%	6.4%	12.8%	
Hispanic	183	69.8%	54.4%	52.8%	206	70.3%	54.4%	52.7%	
White	43	16.4%	30.9%	26.3%	44	15.0%	30.6%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	6	2.3%	4.4%	4.8%	7	2.4%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	1.9%	3.8%	2.9%	6	2.0%	3.8%	2.9%	
Sex:									
Female	132	50.4%	48.8%	48.9%	152	51.9%	48.8%	48.8%	
Male		49.6%	51.2%	51.1%	141	48.1%	51.2%	51.2%	
Economically Disadvantaged	183	69.8%	50.9%	60.7%	210	71.7%	50.9%	60.6%	
Non-Educationally Disadvantaged	79	30.2%	49.1%	39.3%		28.3%		39.4%	
Section 504 Students	11	4.2%	10.0%	7.4%		3.8%		7.4%	
EB Students/EL	67	25.6%	29.3%	21.7%				21.7%	

	Membership				Enrollment			
	Campus				Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	27	10.3%	7.6%	5.0%	27	9.2%	7.6%	5.0%
Foster Care	4	1.5%	0.1%	0.3%	4	1.4%	0.1%	0.3%
Homeless	6	2.3%	1.1%	1.1%	6	2.0%	1.1%	1.1%
Immigrant	9	3.4%	5.7%	2.0%	10	3.4%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	52	19.8%	42.4%	64.3%	56	19.1%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	169	64.5%	51.1%	53.5%	184	62.8%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	119	45.4%	32.5%	21.9%	129	44.0%	32.6%	21.8%
Gifted and Talented Education	14	5.3%	12.4%	8.0%	17	5.8%	12.4%	8.0%
Special Education	66	25.2%	13.1%	11.6%	75	25.6%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	66							
By Type of Primary Disability	20	E0 40/	E0.00/	42.00/				
Students with Intellectual Disabilities	39	59.1%	50.0%	43.0%				
Students with Physical Disabilities	16	24.2%	18.3%	20.8%				
Students with Autism		*	13.5%	14.7%				
Students with Behavioral Disabilities	7	10.6%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2020-21):	4 =	6.00/	44.00/	10.00/				
Total Mobile Students	17	6.9%	11.0%	13.6%				
By Ethnicity: African American	0	0.0%	1.3%	2.5%				
Hispanic	12	4.9%	6.7%	6.6%				
White	4	1.6%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	5.6%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	1.9%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	6.5%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	52	19.5%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.9%	0.0%	2.6%	5.2%	
Grade 1	2.0%	0.7%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	5.9%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	_	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	1.9	17.5	18.7
Grade 1	2.6	16.9	18.7
Grade 2	1.8	15.7	18.6
Grade 3	13.2	15.1	18.7
Grade 4	14.4	15.7	18.8
Grade 5	13.1	18.0	20.2
Grade 6	-	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	_	17.5	17.5
Science	_	19.3	18.5
Social Studies	-	18.7	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	45.0	100.0%	100.0%	100.0%	
Professional Staff:	33.0	73.3%	63.7%	64.1%	
Teachers	28.9	64.2%	49.5%	49.3%	
Professional Support	3.1	6.9%	10.5%	10.7%	
Campus Administration (School Leadership)	1.0	2.2%	3.1%	2.9%	
Educational Aides:	12.0	26.7%	10.1%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	83.0	4,194.0	
Part-time Librarians	0.0	n/a	27.0	607.0	
Full-time Counselors	1.0	n/a	215.0	13,550.0	
Part-time Counselors	0.0	n/a	2.0	1,176.0	
Total Minority Staff:	25.9	57.7%	58.3%	52.1%	
Teachers by Ethnicity:					
African American	1.2	4.2%	5.9%	11.2%	
Hispanic	9.7	33.7%	34.4%	28.9%	
White	17.0	58.7%	55.2%	56.4%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	1.0	3.5%	2.9%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	3.2	11.2%	25.9%	24.1%	
Females	25.6	88.8%	74.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.1	3.6%	1.1%	1.4%	
Bachelors	19.0	65.7%	68.4%	72.6%	
Masters	8.9	30.7%	29.9%	25.2%	
Doctorate	0.0	0.0%	0.7%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.2	11.1%	6.4%	7.9%	
1-5 Years Experience	8.3	28.9%	28.4%	26.7%	
6-10 Years Experience	8.4	28.9%	21.4%	20.6%	
11-20 Years Experience	5.3	18.3%	27.8%	28.6%	
21-30 Years Experience	2.7	9.3%	12.8%	13.2%	

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	3.5%	3.2%	2.9%	
Number of Students per Teacher	9.1	n/a	13.8	14.6	

8.0 8.0 0.0 0.0 9.4 7.2	6.2 5.5 5.0	6.3 5.4 5.5 4.8
8.0 0.0 0.0 9.4	6.2 5.5 5.0	5.4 5.5
0.0 0.0 9.4	5.5 5.0	5.5
0.0 9.4	5.0	
9.4		4.8
	10.4	
	10.4	
7.2		11.1
	7.9	7.2
nly):		
\$44,489	\$50,931	\$51,054
\$54,040	\$53,753	\$54,577
\$55,179	\$55,764	\$57,746
\$56,731	\$56,873	\$61,377
\$62,213	\$61,418	\$65,949
\$67,707	\$71,664	\$71,111
\$55,042	\$56,424	\$58,887
\$63,107	\$74,370	\$69,505
\$110,087	\$91,811	\$84,990
	62.4%	64.9%
n/a		
	\$67,707 \$55,042 \$63,107 \$110,087	\$67,707 \$71,664 \$55,042 \$56,424 \$63,107 \$74,370 \$110,087 \$91,811

	Cam	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	12.5	43.2%	24.4%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.2%		
Compensatory Education	0.5	1.7%	0.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	8.1	28.0%	46.0%	70.8%		

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	7.8	27.1%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)