2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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	School Year	State									Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	92%	*	85%	96%	-	*	-	*	73%	*	92%	100%	77%	71%
	2021	67%	67%	84%	*	67%	94%	-	*	-	*	58%	*	89%	*	25%	40%
At Meets Grade Level or Above	2022	51%	56%	84%	*	62%	91%	-	*	-	*	53%	*	83%	100%	54%	57%
	2021	39%	43%	72%	*	44%	85%	-	*	-	*	58%	*	77%	*	13%	0%
At Masters Grade Level	2022	30%	38%	61%	*	31%	68%	-	*	-	*	27%	*	60%	80%	23%	43%
	2021	19%	25%	52%	*	22%	62%	-	*	-	*	33%	*	55%	*	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	91%	*	77%	95%	-	*	-	*	73%	*	92%	80%	77%	71%
	2021	62%	55%	76%	*	50%	88%	-	*	-	*	54%	*	80%	*	25%	*
At Meets Grade Level or Above	2022	43%	45%	73%	*	46%	82%	-	*	-	*	53%	*	72%	80%	31%	57%
	2021	31%	27%	46%	*	20%	58%	-	*	-	*	31%	*	50%	*	13%	*
At Masters Grade Level	2022	21%	25%	42%	*	31%	44%	-	*	-	*	33%	*	43%	20%	0%	14%
	2021	14%	13%	12%	*	10%	9%	-	*	-	*	8%	*	13%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	91%	*	74%	97%	-	-	-	100%	62%	*	91%	90%	50%	*
	2021	63%	63%	90%	*	67%	96%	-	*	-	*	75%	*	94%	75%	78%	*
At Meets Grade Level or Above	2022	54%	61%	82%	*	48%	95%	-	-	-	100%	48%	*	84%	70%	20%	*
	2021	36%	40%	76%	*	67%	79%	-	*	-	*	63%	*	76%	75%	67%	*
At Masters Grade Level	2022	28%	37%	63%	*	30%	72%	-	-	-	100%	29%	*	65%	40%	20%	*
	2021	17%	22%	48%	*	33%	61%	-	*	-	*	13%	*	53%	25%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	86%	*	55%	97%	-	-	-	100%	50%	*	87%	78%	22%	*
	2021	59%	53%	90%	*	83%	93%	-	*	-	*	88%	*	97%	63%	78%	*
At Meets Grade Level or Above	2022	43%	45%	75%	*	45%	86%	-	-	_	100%	45%	*	77%	56%	11%	*
	2021	36%	32%	64%	*	50%	68%	-	*	_	*	63%	*	68%	50%	33%	*
At Masters Grade Level	2022	23%	26%	51%	*	32%	56%	-	-	-	80%	20%	*	52%	33%	11%	*
	2021	21%	18%	33%	*	17%	36%	-	*	_	*	25%	*	38%	13%	0%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	93%	100%	83%	96%	-	*	-	*	81%	*	94%	88%	85%	86%
	2021	73%	74%	91%	*	83%	97%	-	*	-	-	60%	*	92%	89%	93%	*
At Meets Grade Level or Above	2022	58%	64%	80%	100%	58%	88%	-	*	-	*	63%	*	81%	76%	55%	57%
	2021	46%	51%	81%	*	63%	94%	-	*	-	-	40%	*	84%	67%	71%	*
At Masters Grade Level	2022	36%	44%	48%	20%	25%	60%	-	*	_	*	6%	*	46%	53%	25%	29%
	2021	30%	36%	62%	*	50%	77%	-	*	-	-	20%	*	65%	44%	57%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	87%	100%	68%	94%	-	*	_	*	65%	*	87%	88%	71%	86%
	2021	70%	63%	91%	*	83%	97%	-	*	-	-	100%	*	92%	89%	93%	*
At Meets Grade Level or Above	2022	48%	51%	61%	60%	32%	71%	-	*	_	*	29%	*	64%	47%	33%	43%
	2021	44%	40%	63%	*	35%	81%	-	*	-	-	20%	*	63%	67%	50%	*
At Masters Grade Level	2022	25%	29%	41%	40%	20%	50%	-	*	-	*	12%	*	49%	12%	14%	14%
	2021	25%	23%	35%	*	22%	45%	-	*	-	-	0%	*	33%	44%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	83%	100%	50%	94%	-	*	_	*	63%	*	84%	76%	65%	71%
	2021	62%	57%	89%	*	74%	100%	-	*	-	-	80%	*	92%	78%	79%	*
At Meets Grade Level or Above	2022	38%	43%	59%	40%	46%	67%	-	*	-	*	44%	*	61%	53%	45%	43%
	2021	31%	31%	47%	*	26%	65%	-	*	-	-	20%	*	50%	33%	36%	*
At Masters Grade Level	2022	18%	22%	29%	20%	17%	33%	-	*	-	*	13%	*	33%	12%	15%	0%
	2021	13%	14%	30%	*	9%	45%	-	*	-	-	20%	*	31%	22%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	89%	92%	69%	96%	-	67%	-	100%	66%	88%	90%	85%	68%	70%
	2021	67%	63%	87%	83%	74%	94%	-	55%	-	100%	68%	95%	90%	70%	71%	55%
At Meets Grade Level or Above	2022	48%	50%	74%	56%	47%	84%	-	33%	-	93%	48%	82%	75%	64%	39%	47%
	2021	41%	42%	63%	65%	42%	74%	_	36%	_	67%	44%	63%	65%	50%	44%	26%
At Masters Grade Level	2022	23%		48%	28%	26%	55%	-	22%	_	82%	20%				16%	19%
	2021	18%		38%		24%		-	0%	_		16%				17%	
All Grades ELA/Reading				2270		= . 70	.,,0		2,0		30,0	. 5 70	.= 70	.570	2570	,0	3 70
At Approaches Grade Level or Above	2022	75%	75%	92%	90%	80%	97%	-	*	-	100%	71%	100%	92%	91%	74%	72%
	2021	68%	66%	89%	78%	77%	96%	_	*	_	100%	64%	100%	92%	70%	71%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		80%	55%		-	*	-	92%	54%	100%		78%	47%	50%
	2021	45%	47%		67%			-	*	-	80%	56%	86%			55%	31%
At Masters Grade Level	2022	25%	31%	57%	30%	28%	/-	-	*	-	83%	21%	57%	58%	53%	23%	33%
	2021	18%	22%	55%	22%	41%	67%	-	*	-	40%	24%	57%	58%	30%	32%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	88%	90%	65%	95%	-	*	-	100%	62%	86%	89%	84%	63%	67%
	2021	66%	59%	86%	78%	74%	92%	-	*	_	100%	73%	100%	89%	67%	71%	64%
At Meets Grade Level or Above	2022	42%	42%	69%	40%	40%	80%	-	*	-	100%	42%	71%	71%	55%	28%	44%
	2021	37%	34%	58%	56%	33%	68%	-	*	_	80%	38%	71%	59%	48%	35%	18%
At Masters Grade Level	2022	20%	22%	45%	30%	27%	50%	-	*	-	83%	21%	57%	48%	19%	9%	11%
	2021	18%	16%	27%	22%	18%	29%	-	*	-	80%	12%	43%	27%	24%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	83%	100%	50%	94%	-	*	-	*	63%	*	84%	76%	65%	71%
	2021	71%	66%	89%	*	74%	100%	-	*	-	-	80%	*	92%	78%	79%	*
At Meets Grade Level or Above	2022	47%	49%	59%	40%	46%	67%	-	*	_	*	44%	*	61%	53%	45%	43%
	2021	44%	43%	47%	*	26%	65%	-	*	-	-	20%	*	50%	33%	36%	*
At Masters Grade Level	2022	21%	24%	29%	20%	17%	33%	-	*	_	*	13%	*	33%	12%	15%	0%
	2021	20%	19%	30%	*	9%	45%	-	*	-	-	20%	*	31%	22%	7%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	40%	69%	*	46%	77%	-	*	_	*	40%	*	68%	80%	31%	57%
	2021	24%	24%	47%	*	22%	58%	-	*	-	*	33%	*	50%	*	14%	*
Reading and Mathematics Including EOC	2022	36%	40%	69%	*	46%	77%	-	*	-	*	40%	*	68%	80%	31%	57%
	2021	24%	24%	47%	*	22%	58%	-	*	-	*	33%	*	50%	*	14%	*
Reading Including EOC	2022	51%	56%	84%	*	62%	91%	-	*	-	*	53%	*	83%	100%	54%	57%
3 3	2021	38%	43%	72%	*	44%	85%	-	*	_	*	58%	*	77%	*	13%	0%
Math Including EOC	2022	43%	45%		*			-	*	_	*		*			31%	57%
	2021	31%	27%		*			-	*	_	*		*	50%	*	13%	*
4th Graders																	
Reading and Mathematics	2022	36%	40%	73%	*	41%	84%	-	-	_	100%	45%	*	74%	56%	11%	*
	2021	26%	26%		*			_	*	_	*	50%	*			33%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	40%	73%	*	41%	84%	-	-	_	100%	45%	*	74%	56%	11%	*
	2021	26%	26%	57%	*	50%	57%	-	*	_	*	50%	*	59%	50%	33%	*
Reading Including EOC	2022	54%	61%	82%	*	48%	95%	-	-	-	100%	48%	*	84%	70%	20%	*
	2021	36%	40%	76%	*	67%	79%	-	*	-	*	63%	*	76%	75%	67%	*
Math Including EOC	2022	43%	45%	75%	*	45%	86%	-	-	-	100%	45%	*	77%	56%	11%	*
	2021	36%	32%	64%	*	50%	68%	-	*	-	*	63%	*	68%	50%	33%	*
5th Graders																	
Reading and Mathematics	2022	41%	46%	57%	60%	29%	67%	-	*	-	*	31%	*	61%	41%	25%	43%
	2021	34%	34%	60%	*	26%	81%	-	*	-	-	20%	*	63%	44%	43%	*
Reading and Mathematics Including EOC	2022	41%	46%	57%	60%	29%	67%	-	*	_	*	31%	*	61%	41%	25%	43%
	2021	34%	34%	60%	*	26%	81%	-	*	-	-	20%	*	63%	44%	43%	*
Reading Including EOC	2022	58%	65%	80%	100%	58%	88%	-	*	_	*	63%	*	81%	76%	55%	57%
	2021	46%	50%	81%	*	63%	94%	-	*	_	_	40%	*	84%	67%	71%	*
Math Including EOC	2022	48%	51%	61%	60%	32%	71%	-	*	-	*	29%	*	64%	47%	33%	43%
	2021	44%	40%	63%	*	35%	81%	-	*	-	-	20%	*	63%	67%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	66%	40%	37%	77%	-	*	-	92%	39%	71%	68%	52%	24%	44%
	2021	26%	26%	55%	56%	29%	65%	-	*	-	80%	36%	71%	57%	40%	33%	18%
Reading and Mathematics Including EOC	2022	36%	39%	66%	40%	37%	77%	-	*	_	92%	39%	71%	68%	52%	24%	44%
	2021	28%	27%	55%	56%	29%	65%	-	*	-	80%	36%	71%	57%	40%	33%	18%
Reading Including EOC	2022	53%	58%	82%	80%	55%	92%	-	*	_	92%	54%	100%	83%	78%	47%	50%
	2021	41%	42%	77%	67%	59%	86%	_	*	_	80%	56%	86%	79%	60%	55%	31%
Math Including EOC	2022	43%	44%	69%	40%	40%	80%	_	*	_	100%	42%	71%	71%	55%	28%	44%
	2021	37%	32%	58%	56%	33%	68%	-	*	_	80%	38%	71%	59%	48%	35%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	82	*	81	80	-	-	-	*	73	*	84	*	71	*
	2019	61	63	68	-	60	72	-	*	-	67	63	-	68	71	46	42
Grade 4 Mathematics	2022	74	80	90	*	75	96	-	-	-	*	64	*	92	*	50	*
	2019	65	67	74	-	75	74	-	*	-	67	78	-	72	93	81	75
Grade 5 ELA/Reading	2022	87	91	83	*	64	84	-	*	-	*	79	*	81	100	83	*
	2019	81	82	87	*	81	91	-	*	-	*	80	*	88	83	75	92
Grade 5 Mathematics	2022	79	88	85	*	93	82	-	*	-	*	93	*	86	75	94	*
	2019	83	83	87	*	86	90	-	*	-	*	83	*	87	89	83	71
All Grades Both Subjects	2022	74	76	85	92	78	86	-	*	-	90	75	80	86	78	77	81
	2019	69	68	80	75	77	82	-	*	-	75	76	92	79	84	73	74
All Grades ELA/Reading	2022	78	78	83	100	73	82	-	*	-	100	75	100	82	88	78	86
	2019	68	68	78	*	72	81	-	*	-	75	72	*	78	78	64	75
All Grades Mathematics	2022	69	73	88	83	83	90	-	*	-	80	75	60	90	69	77	75
	2019	70	68	81	*	81	82	-	*	-	75	81	*	80	91	82	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

				Tetal	DE Tron				A. D		ECI		AL D	EB/EL		Total	Monitore &
School				Bilingual	Early		BE-Dual	BE-Dual		Total		ESL	ESL		Never		Former
Year	State	District	Campus								Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
2022		73%	89%	-	-	-	-	-	-	65%	69%	-	*	*	90%	70%	
2021	67%	63%	87%	-	-	-	-	-	-	57%	57%	-	*	*	90%		
2022	48%	50%	74%	-	-	-	-	-	-	46%	49%	-	*	*	76%	47%	
2021	41%	42%	63%	-	-	-	-	-	-	29%	29%	-	*	*	66%	26%	
2022	23%	27%	48%	-	-	-	-	-	-	22%	23%	-	*	*	50%	19%	
2021	18%	20%	38%	-	-	-	-	-	-	4%	4%	-	*	*	41%	3%	
2022	75%	75%	92%	-	-	-	-	-	-	69%	73%	-	*	*	93%	72%	
2021	68%	66%	89%	-	-	-	-	-	-	58%	58%	-	*	*	92%	54%	
2022	53%	57%	82%	-	-	-	-	-	-	50%	53%	-	*	*	85%	50%	
2021	45%	47%	77%	-	-	-	-	-	-	33%	33%	-	*	*	81%	31%	
2022	25%	31%	57%	-	-	-	-	-	-	38%	40%	-	*	*	59%	33%	
2021	18%	22%	55%	-	-	-	-	-	_	8%	8%	-	*	*	59%	8%	
2022	72%	70%	88%	-	-	-	-	-	-	63%	67%	-	*	*	90%	67%	
2021	66%	59%	86%	-	-	-	-	-	-	60%	60%	-	*	*	88%	64%	
2022	42%	42%	69%	-	-	-	-	-	-	44%	47%	-	*	*	71%	44%	
2021	37%	34%	58%	-	-	-	-	-	_	20%	20%	-	*	*	61%	18%	
2022	20%	22%	45%	-	-	-	-	-	_	13%	13%	-	*	*	47%	11%	
2021	18%	16%	27%	-	_	_	-	-	_	0%	0%	_	*	*	29%	0%	
2022	76%	75%	83%	-	-	-	-	-	-	60%	60%	-	-	*	84%	71%	
2021	71%	66%	89%	-	-	-	-	-	_	*	*	-	-	*	93%	*	
2022	47%	49%	59%	-	_	-	-	-	_	40%	40%	-	-	*	61%	43%	
2021	44%	43%	47%	-	_	-	-	-	-	*		-	-	*			
2022	21%	24%	29%	-	_	-	-	-	_	0%	0%	-	-	*			
-				_	_	_	-	-	-	*	*	-	_	*			
				Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score						2 . 70		
2022	74%	76%	85%			-	_	_		77%	85%	_	*	_	86%	81%	
_				73%			73%					_					
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 74% 2021 67% 2022 48% 2021 41% 2022 23% 2021 18% 2021 68% 2022 53% 2021 45% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 76% 2021 18% 2022 47% 2022 47% 2021 44% 2022 21% 2021 20%	Year State District 2022 74% 73% 2021 67% 63% 2022 48% 50% 2021 41% 42% 2022 23% 27% 2021 18% 20% 2021 68% 66% 2022 53% 57% 2021 45% 47% 2022 25% 31% 2021 18% 22% 2021 18% 22% 2021 37% 34% 2022 20% 22% 2021 18% 16% 2022 76% 75% 2021 18% 16% 2022 20% 22% 2021 18% 16% 2021 24% 49% 2021 24% 49% 2021 24% 49% 2021 20% 19% 2022 24	Year State District Campus 2022 74% 73% 89% 2021 67% 63% 87% 2022 48% 50% 74% 2021 41% 42% 63% 2022 23% 27% 48% 2021 18% 20% 38% 2021 68% 66% 89% 2022 53% 57% 82% 2021 45% 47% 77% 2022 25% 31% 57% 2021 18% 22% 55% 2021 18% 22% 55% 2021 18% 22% 55% 2021 37% 34% 58% 2022 20% 22% 45% 2021 18% 16% 27% 2022 76% 75% 83% 2021 71% 66% 89% 2021 71%	School Year State District Campus Education STAAR	School Year State District Campus Education Exit STAAR Performa	School Year State District Campus Education Exit Exit STAAR Performance Rate by	School Year State District Campus Education Early Late Exit Two-Way	School Year State District Campus Education Exit State Exit Two-Way One-Way	School Year State District Campus Education Exit Late Exit Two-Way Conception STAAR Performance Rate by Subject and Performance Level 2022 74% 73% 89% -	School Year State District Campus Education Exit Exit Exempts Education Exit Exempts Exit Exit Exempts Exit Exempts Exit Exempts Exit Exempts Exit Exempts Exit Exit Exit Exempts Exit E	State State State District Campus Early Early	State State District Campus Early Early Eate Exit Exit Two-Way One-Way (Exception) ESL Campus ESL Campus ESTARR Performance Rate by Subject and Performance Level	Second State District Campus Education Exit Exit Exit Two-Way One-Way (Exception Exit Based Pull-Out (Waiver)	School Year State District Campus Education Early Exit Early Early Eath Early Exit Two-Way One-Way (Exception) ESL Campus Data Campus Data D	School Year State District Campus Suddation Early Earl	School State District Campus Early E

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	83%	-	-	-	-	-	-	83%	100%	-	*	-	83%	86%	-
	2019	68%	68%	78%	85%	-	-	85%	-		*	*	-		*		78%	
All Grades Mathematics	2022	69%	73%	88%	-	-	-	-	-	-	70%	70%	-	*	-	89%	75%	-
	2019	70%	68%	81%	60%	-	-	60%	-		*	*	-		*		69%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

																EB/EL
									- ·c	Two or	Special		Continu-		_	(Current &
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					_	STAAR	Participat									
All Tests						,	,									
Assessment Participant	99%	97%	98%	100%	98%	98%	-	87%	-	100%	97%	100%	98%	98%	97%	98%
Included in Accountability	93%	91%	95%	100%	97%	95%	-	60%	-	93%	96%	100%	97%	79%	87%	84%
Not Included in Accountability: Mobile	5%	4%	2%	0%	1%	3%	-	0%	-	0%	0%	0%	0%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	27%	-	7%	1%	0%	0%	6%	4%	14%
Not Tested	1%	3%	2%	0%	2%	2%	-	13%	-	0%	3%	0%	2%	2%	3%	2%
Absent	1%	3%	1%	0%	2%	1%	-	13%	-	0%	3%	0%	1%	2%	3%	2%
Other	0%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	98%	98%	-	86%	-	100%	98%	100%	98%	98%	98%	100%
Included in Accountability	92%	90%	94%	100%	97%	95%	-	57%	-	92%	96%	100%	97%	78%	86%	82%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	3%	-	0%	-	0%	0%	0%	0%	12%	6%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	1%	-	29%	-	8%	2%	0%	0%	7%	6%	18%
Not Tested	1%	3%	2%	0%	2%	2%	-	14%	-	0%	2%	0%	2%	2%	2%	0%
Absent	1%	3%	1%	0%	2%	1%	-	14%	-	0%	2%	0%	1%	2%	2%	0%
Other	0%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	98%	-	86%	-	100%	96%	100%	98%	98%	96%	95%
Included in Accountability	93%	92%	94%	100%	97%	95%	-	57%	-	92%	96%	100%	97%	76%	86%	82%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	3%	-	0%	-	0%	0%	0%	0%	15%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	29%	-	8%	0%	0%	0%	7%	4%	14%
Not Tested	1%	3%	2%	0%	2%	2%	-	14%	-	0%	4%	0%	2%	2%	4%	5%
Absent	1%	2%	1%	0%	2%	1%	-	14%	-	0%	4%	0%	1%	2%	4%	5%
Other	0%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	96%	99%	100%	96%	100%	-	*	-	*	94%	*	99%	100%	95%	100%
Included in Accountability	93%	92%	97%	100%	96%	96%	-	*	_	*	94%	*	99%	89%	91%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	4%	-	*	_	*	0%	*	0%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	1%	0%	4%	0%	-	*	-	*	6%	*	1%	0%	5%	0%

	State	District	-	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%				-	*	-	*	6%	*	1%	0%	5%	0%
Other	0%	0%	0%	0%			-	*	-	*	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(ДП (Jiaues,									
Assessment Participant	88%	62%	53%	74%	45%	54%	_	100%	_	60%	48%	76%	52%	60%	52%	55%
Included in Accountability	83%		52%	74%	45%			100%		48%	48%	76%		59%	50%	53%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	_	0%	_	12%	0%	0%	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	38%	47%	26%	55%	46%	-	0%	-	40%	52%	24%	48%	40%	48%	45%
Absent	2%	3%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	1%	1%	4%	5%
Other	10%	35%	46%	26%	53%	45%	-	0%	_	40%	49%	24%	47%	39%	44%	40%
Reading																
Assessment Participant	89%	64%	54%	75%	44%	57%	-	*	-	60%	49%	78%	54%	57%	53%	67%
Included in Accountability	83%	58%	54%	75%	44%	56%	_	*	-	50%	49%	78%	53%	57%	52%	62%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	*	-	10%	0%	0%	0%	0%	2%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	11%	36%	46%	25%	56%	43%	-	*	-	40%	51%	22%	46%	43%	47%	33%
Absent	2%	3%	1%	0%	2%	0%	-	*	-	0%	4%	0%	0%	3%	3%	0%
Other	10%	34%	45%	25%	53%	43%	-	*	-	40%	47%	22%	46%	40%	43%	33%
Mathematics																
Assessment Participant	88%	64%	54%	75%	45%	55%	-	*	-	60%	51%	78%	53%	63%	53%	52%
Included in Accountability	84%	61%	53%	75%	44%		-	*	-	50%	51%	78%	52%	60%	52%	52%
Not Included in Accountability: Mobile	4%		1%	0%	1%	0%	-	*	-	10%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%		0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	46%	25%	55%	45%	-	*	-	40%	49%	22%	47%	37%	47%	48%
Absent	2%	3%	1%	0%		1%	-	*	-	0%	2%	0%	1%	0%	5%	10%
Other	10%	33%	45%	25%	52%	44%	-	*	-	40%	47%	22%	46%	37%	42%	38%
Science																
Assessment Participant	87%	58%	67%		07 70		-	*	-	-	63%	67%		90%	63%	50%
Included in Accountability	84%	57%	66%		0+70	67%	-	*	_	-	63%	67%	63%	90%	58%	50%
Not Included in Accountability: Mobile	3%	2%	1%	*	3%	0%	-	*	-	-	0%	0%	1%	0%	4%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	33%	*	33%	33%	-	*	-	-	38%	33%	36%	10%	38%	50%
Absent	2%	3%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	38%	33%	*	33%	33%	-	*	-	-	38%	33%	36%	10%	38%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
Attandense Dete	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	05.00/		0.4.007	0= 00/	00.004		00.00/		00.00/	0.4.60/	00 50/	00.404
2020-21	95.0%	95.2%	97.9%	94.9%		99.0%	-	98.6%		99.2%	94.6%	93.5%	
2019-20	98.3%	98.3%	99.3%	98.6%	98.7%	99.5%	-	*	-	99.8%	98.4%	98.1%	99.0%
Chronic Absenteeism													
2020-21	15.0%	14.9%		18.8%			-	0.0%		4.8%	10.6%	14.1%	
2019-20	6.7%	8.9%	2.3%	0.0%	5.3%	1.4%	-	0.0%	-	0.0%	7.5%	7.5%	3.1%
Annual Dropout Rate (
2020-21	0.9%	1.0%		-	-	-	-	-	-	-	-	-	
2019-20	0.5%		-	-	-	_	-	_	-	-	-	-	-
Annual Dropout Rate (
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%			_	_	-	_	-	-	-	-	-	
Continued HS	1.1%			_	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE				_	_	-	_	_	_	-	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanie	\A/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Callipus	American	пізрапіс	vviiite	IIIuiaii	ASiaii	isianuei	Races	Eu	DISauv	CD/CL
and Continuers	95.070	97.570	_	_	_	_	_	_	_	_	_	_	
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	2.8%	-	_	-	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	_	-	-	_	_	-	_	-	_	
Dropped Out	6.1%	2.9%	-	_	_	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2020	83.0%		-	-	-	-	-	_	_	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			_	_	_	-	_	_	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	_	-	-	-	_	-	-
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	_	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	_	3	553
Two or More Races	-	_	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	_	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRENTWOOD EL (227901107) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	524	100.0%	71,883	5,402,928	553	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.2%	0.4%	
Pre-Kindergarten	15	2.9%	5.6%	4.1%	15	2.7%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	1	0.2%	1.4%	0.6%	1	0.2%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	14	2.7%	4.2%	3.5%	14	2.5%	4.0%	3.5%	
Kindergarten	85	16.2%	7.3%	6.8%	87	15.7%	7.5%	6.8%	
Grade 1	68	13.0%	7.7%	7.1%	74	13.4%	7.9%	7.1%	
Grade 2	95	18.1%	7.3%	7.1%	101	18.3%	7.6%	7.1%	
Grade 3	84	16.0%	7.2%	7.1%	86	15.6%	7.5%	7.1%	
Grade 4	95	18.1%	7.1%	7.1%	99	17.9%	7.3%	7.1%	
Grade 5	80	15.3%	6.9%	7.2%	89	16.1%	7.2%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	15	2.9%	6.3%	12.8%	15	2.7%	6.4%	12.8%	
Hispanic	120	22.9%	54.4%	52.8%	133	24.1%	54.4%	52.7%	
White	335	63.9%	30.9%	26.3%	346	62.6%	30.6%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	21	4.0%	4.4%	4.8%	22	4.0%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	32	6.1%	3.8%	2.9%	36	6.5%	3.8%	2.9%	
Sex:									
Female	246	46.9%	48.8%	48.9%	261	47.2%	48.8%	48.8%	
Male	278		51.2%	51.1%	292		51.2%	51.2%	
Economically Disadvantaged	89	17.0%	50.9%	60.7%	94	17.0%	50.9%	60.6%	
Non-Educationally Disadvantaged	435			39.3%		83.0%		39.4%	
Section 504 Students	33			7.4%		6.1%		7.4%	
EB Students/EL	28			21.7%		5.6%		21.7%	

	Membership				Enrollment			
	Campus				Camp		npus	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	29	5.5%	7.6%	5.0%	31	5.6%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	1.1%	1.1%	1	0.2%	1.1%	1.1%
Immigrant	12	2.3%	5.7%	2.0%	12	2.2%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	42.4%	64.3%	1	0.2%	42.6%	64.3%
Military Connected	3	0.6%	0.3%	3.3%	3	0.5%	0.2%	3.3%
At-Risk	91	17.4%	51.1%	53.5%	95	17.2%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	27	5.2%	32.5%	21.9%	30	5.4%	32.6%	21.8%
Gifted and Talented Education	65	12.4%	12.4%	8.0%	70	12.7%	12.4%	8.0%
Special Education	71	13.5%	13.1%	11.6%	74	13.4%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	71							
By Type of Primary Disability Students with Intellectual Disabilities	21	29.6%	50.0%	43.0%				
Students with Physical Disabilities	32	45.1%	18.3%	20.8%				
Students with Autism	8	11.3%	13.5%	14.7%				
Students with Behavioral Disabilities	10	14.1%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	35	7.2%	11.0%	13.6%				
By Ethnicity: African American	2	0.4%	1.3%	2.5%				
Hispanic	9	1.8%	6.7%	6.6%				
White	21	4.3%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	5.9%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	10.7%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	11.3%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	67	14.8%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.8%	0.7%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.7%	2.9%	10.0%	1.3%	4.2%	
Grade 2	0.0%	0.5%	1.7%	12.5%	1.6%	2.2%	
Grade 3	0.0%	0.5%	1.0%	0.0%	0.3%	1.0%	
Grade 4	0.0%	0.1%	0.7%	0.0%	0.5%	0.7%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.9%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.4%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.2%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%	
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	17.5	18.7
Grade 1	8.2	16.9	18.7
Grade 2	16.1	15.7	18.6
Grade 3	16.6	15.1	18.7
Grade 4	4.7	15.7	18.8
Grade 5	20.7	18.0	20.2
Grade 6	_	17.7	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.0	18.4
Mathematics	-	17.5	17.5
Science	_	19.3	18.5
Social Studies	-	18.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	41.2	81.3%	63.7%	64.1%
Teachers	37.5	73.9%	49.5%	49.3%
Professional Support	2.7	5.3%	10.5%	10.7%
Campus Administration (School Leadership)	1.0	2.0%	3.1%	2.9%
Educational Aides:	9.5	18.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	83.0	4,194.0
Part-time Librarians	0.0	n/a	27.0	607.0
Full-time Counselors	1.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	18.6	36.6%	58.3%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.7%	5.9%	11.2%
Hispanic	7.5	20.0%	34.4%	28.9%
White	24.9	66.5%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.1	8.2%	2.9%	1.9%
Pacific Islander	1.0	2.7%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	1.6	4.4%	25.9%	24.1%
Females	35.8	95.6%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	1.1%	1.4%
Bachelors	26.7	71.3%	68.4%	72.6%
Masters	10.6	28.2%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.6%	6.4%	7.9%
1-5 Years Experience	13.5	35.9%	28.4%	26.7%
6-10 Years Experience	8.4	22.4%	21.4%	20.6%
11-20 Years Experience	8.3	22.1%	27.8%	28.6%
21-30 Years Experience	6.0	16.0%	12.8%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%
Number of Students per Teacher	14.0	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:	9.2	10.4	11.1
Average Years Experience of Teachers with District:	7.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,255	\$50,931	\$51,054
1-5 Years Experience	\$53,151	\$53,753	\$54,577
6-10 Years Experience	\$54,873	\$55,764	\$57,746
11-20 Years Experience	\$56,519	\$56,873	\$61,377
21-30 Years Experience	\$61,847	\$61,418	\$65,949
Over 30 Years Experience	-	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,569	\$56,424	\$58,887
Professional Support	\$64,462	\$74,370	\$69,505
Campus Administration (School Leadership)	\$77,906	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Carr	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	20.0	53.3%	24.4%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.2%		
Compensatory Education	0.0	0.0%	0.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	10.4	27.7%	46.0%	70.8%		

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	7.1	19.0%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)