2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: GORZYCKI MIDDLE

Campus Number: 227901062

2022 Accountability Rating: A

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	93%	100%	92%	94%	*	91%	-	100%	67%	100%	93%	93%	83%	82%
	2021	62%	56%	91%	89%	86%	93%	*	74%	-	90%	67%	80%	91%	88%	74%	56%
At Meets Grade Level or Above	2022	43%	47%	73%	83%	58%	76%	*	83%	-	69%	38%	93%	73%	75%	65%	68%
	2021	32%	34%	64%	67%	58%	65%	*	63%	-	50%	23%	40%	64%	58%	53%	38%
At Masters Grade Level	2022	23%	29%	44%	33%	32%	46%	*	57%	-	46%	12%	64%	44%	43%	22%	32%
	2021	15%	17%	35%	33%	28%	37%	*	47%	-	10%	17%	20%	36%	30%	16%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	96%	100%	90%	97%	*	100%	-	100%	81%	100%	96%	94%	87%	100%
	2021	68%	54%	90%	83%	79%	91%	*	94%	-	100%	55%	100%	90%	91%	68%	73%
At Meets Grade Level or Above	2022	39%	36%	69%	50%	56%	71%	*	82%	-	82%	33%	83%	72%	55%	43%	81%
	2021	36%	27%	65%	67%	56%	66%	*	76%	-	63%	31%	100%	65%	64%	47%	40%
At Masters Grade Level	2022	16%	15%	33%	33%	25%	33%	*	50%	-	55%	2%	67%	36%	20%	13%	19%
	2021	15%	10%	27%	17%	29%	25%	*	47%	-	13%	7%	20%	27%	27%	5%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	97%	100%	94%	98%	*	94%	*	100%	84%	100%	97%	96%	96%	92%
	2021	69%	57%	89%	*	85%	91%	-	83%	-	100%	72%	100%	89%	90%	84%	76%
At Meets Grade Level or Above	2022	56%	58%	85%	71%	76%	89%	*	83%	*	95%	57%	92%	85%	87%	71%	58%
	2021	45%	42%	75%	*	80%	75%	-	56%	-	85%	52%	100%	76%	66%	68%	43%
At Masters Grade Level	2022	37%	41%	70%	71%	61%	73%	*	69%	*	74%	31%	75%	69%	76%	63%	46%
	2021	25%	26%	44%	*	54%	40%	-	50%	-	38%	16%	40%	45%	38%	47%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	85%	*	75%	87%	*	84%	*	93%	60%	100%	85%	83%	70%	63%
	2021	55%	32%	77%	*	75%	77%	-	80%	-	100%	57%	*	78%	74%	54%	54%
At Meets Grade Level or Above	2022	31%	22%	57%	*	46%	57%	*	76%	*	79%	30%	90%	56%	62%	40%	58%
	2021	27%	14%	43%	*	38%	41%	-	70%	-	57%	39%	*	44%	39%	31%	46%
At Masters Grade Level	2022	13%	9%	24%	*	14%	24%	*	56%	*	14%	6%	40%	24%	23%	25%	47%
	2021	12%	5%	16%	*	13%	13%	-	60%	-	0%	26%	*	18%	9%	8%	31%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	98%	*	97%	99%	*	90%	-	100%	88%	100%	98%	96%	93%	91%
	2021	73%	56%	87%	86%	85%	87%	*	89%	-	100%	53%	-	87%	86%	58%	67%
At Meets Grade Level or Above	2022	58%	59%	85%	*	76%	88%	*	87%	-	92%	57%	100%	87%	73%	57%	68%
	2021	46%	37%	70%	57%	68%	72%	*	56%	-	90%	37%	-	70%	73%	33%	40%
At Masters Grade Level	2022	37%	42%	65%	*	57%	68%	*	60%	-	69%	41%	67%	67%	50%	30%	27%
	2021	21%	19%	41%	57%	26%	46%	*	22%	-	60%	11%	-	42%	36%	8%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	91%	80%	88%	92%	*	94%	-	96%	70%	91%	92%	83%	67%	74%
	2021	62%	43%	76%	80%	73%	76%	*	100%	-	83%	27%	*	76%	72%	46%	57%
At Meets Grade Level or Above	2022	40%	42%	65%	40%	57%	66%	*	81%	-	74%	38%	73%	69%	45%	30%	52%
	2021	36%	23%	47%	40%	52%	45%	*	71%	-	42%	27%	*	47%	44%	38%	14%
At Masters Grade Level	2022	14%	17%	30%	0%	22%	29%	*	56%	_	43%	16%	18%	31%	25%	13%	17%
	2021	11%	6%	7%	20%	11%	6%	*	0%	_	8%	5%	*	7%	11%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	97%	*	97%	97%	*	93%	-	100%	88%	100%	98%	91%	93%	91%
	2021	68%	48%	88%	67%	74%	93%	*	100%	-	88%	59%	-	91%	71%	46%	75%
At Meets Grade Level or Above	2022	45%	46%	84%	*	75%	86%	*	90%	_	92%	59%	78%	86%	71%	53%	68%
	2021	43%	31%	74%	67%	54%	80%	*	90%	_	88%	41%	-	75%	67%	31%	56%
At Masters Grade Level	2022	24%	25%	59%	*	53%	58%	*	83%	_	62%	41%	44%	61%	46%	27%	45%
	2021	24%	17%	53%	50%	34%	58%	*	80%	_	50%	12%	_	53%	57%	8%	31%
Grade 8 Social Studies															2.70		
At Approaches Grade Level or Above	2022	61%	60%	93%	*	88%	94%	*	90%	-	100%	82%	100%	94%	85%	83%	76%
	2021	57%	42%	82%	67%	73%	86%	*	88%	-	88%	44%	-	83%	76%	45%	71%
At Meets Grade Level or Above	2022	31%	34%	69%	*	61%		*	79%	_	88%	51%	89%	71%	56%	47%	43%
	2021	28%	20%	51%	33%	33%		*	75%	_	75%	44%	-	50%	59%	18%	21%
At Masters Grade Level	2022	18%	21%	52%	*	47%		*	76%	_	68%	37%	78%		44%	33%	33%
, a masters Grade Level	2022	14%	10%		17%	9%		*	50%	_	38%	0%	7 0 70	26%	29%	9%	7%
End of Course Algebra I	2021	1-7-70	1070	20 /0	17 /0	3 70	JU /0		30 /0	_	30 70	0 70	_	2070	23/0	3 70	7 70
At Approaches Grade Level or Above	2022	76%	70%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2021	73%	69%	94%	*	89%	94%	_	100%	_	100%	*	*	94%	93%	89%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%		*	87%		-	95%	-	.00,0	100%	*	95%	91%	67%	89%
	2021	41%	36%		*	J 1 /0		-	94%	-	83%	*	*	73%	73%	56%	80%
At Masters Grade Level	2022	27%	24%		*	7570		-	95%	-	78%	100%	*	02 70	82%	50%	89%
	2021	23%	19%	40%	*	29%	40%	-	69%	-	42%	*	*	39%	53%	44%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	94%	98%	91%	95%	88%	93%	*	99%	78%	99%	95%	91%	85%	84%
	2021	67%	63%	87%	73%	80%	89%	50%	89%	-	95%	57%	96%	88%	84%	65%	69%
At Meets Grade Level or Above	2022	48%	50%	75%	60%	66%	77%	81%	84%	*	86%	47%	87%	77%	67%	51%	63%
	2021	41%	42%	64%	51%	57%	65%	33%	70%	_	71%	38%	77%	64%	60%	44%	42%
At Masters Grade Level	2022	23%	27%	51%	30%	42%	51%	50%	67%	*	58%	25%	56%	52%	43%	29%	37%
	2021	18%	20%	31%	29%	26%	32%	0%	48%	-	28%	13%	23%	32%	30%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	96%	100%	95%	97%	86%	92%	*	100%	81%	100%	96%	95%	91%	88%
	2021	68%	66%	89%	84%	85%	91%	*	80%	-	97%	65%	90%	89%	88%	74%	67%
At Meets Grade Level or Above	2022	53%	57%	81%	76%	71%	84%	86%	84%	*	88%	52%	94%	82%	78%	64%	65%
	2021	45%	47%	69%	58%	70%	70%	*	59%	-	76%	36%	70%	70%	64%	54%	40%
At Masters Grade Level	2022	25%	31%	60%	47%	52%	63%	71%	62%	*	66%	29%	69%	61%	56%	38%	35%
	2021	18%	22%	40%	42%	38%	40%	*	43%	-	36%	15%	30%	41%	35%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	92%	94%	87%	94%	86%	94%	*	96%	71%	97%	93%	88%	76%	81%
	2021	66%	59%	85%	71%	79%	86%	*	94%	-	95%	50%	100%	85%	83%	63%	69%
At Meets Grade Level or Above	2022	42%	42%	69%	44%	57%	70%	71%	83%	*	81%	36%	82%	71%	57%	39%	66%
	2021	37%	34%	59%	47%	50%	59%	*	80%	_	62%	35%	82%	59%	55%	43%	42%
At Masters Grade Level	2022	20%	22%	37%	17%	27%	38%	14%	63%	*	44%	12%	41%	39%	29%	19%	36%
	2021	18%	16%	23%	18%	20%	22%	*	50%	_	18%	13%	18%	23%	24%	11%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	97%	*	97%	97%	*	93%	-	100%	88%	100%	98%	91%	93%	91%
	2021	71%	66%	88%	67%	74%	93%	*	100%	_	88%	59%	_	91%	71%	46%	75%
At Meets Grade Level or Above	2022	47%	49%	84%	*	75%	86%	*	90%	-	92%	59%	78%	86%	71%	53%	68%
	2021	44%	43%	74%	67%	54%	80%	*	90%	_	88%	41%	_	75%	67%	31%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 19%	59% 53%	* 50%	53% 34%		*	83% 80%	_	62% 50%	41% 12%	44%	61% 53%	46% 57%	27% 8%	45% 31%
All Grades Social Studies	2021	20%	1970	33%	30%	34%	30%		00%	-	30%	1270	-	55%	3/70	070	31%
At Approaches Grade Level or	2022	75%	75%	93%	*	88%	94%	*	90%	_	100%	82%	100%	94%	85%	83%	76%
Above	2022	7570	7370	3370		0070	3470		3070		10070	0270	10070	3470	0370	0370	7070
	2021	73%	77%	82%	67%	73%	86%	*	88%	-	88%	44%	-	83%	76%	45%	71%
At Meets Grade Level or Above	2022	50%	53%	69%	*	61%	69%	*	79%	_	88%	51%	89%	71%	56%	47%	43%
	2021	49%	58%	51%	33%	33%	54%	*	75%	-	75%	44%	-	50%	59%	18%	21%
At Masters Grade Level	2022	30%	35%	52%	*	47%	50%	*	76%	-	68%	37%	78%	53%	44%	33%	33%
	2021	29%	39%	26%	17%	9%	30%	*	50%	-	38%	0%	-	26%	29%	9%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	60%	50%	45%	62%	*	80%	-	67%	24%	79%	62%	53%	43%	64%
	2021	24%	24%	52%	71%	46%	51%	*	63%	-	38%	21%	40%	53%	47%	37%	38%
Reading and Mathematics Including EOC	2022	31%	34%	60%	50%	45%	62%	*	80%	-	67%	24%	79%	62%	53%	43%	64%
	2021	24%	24%	52%	71%	46%	51%	*	63%	-	38%	21%	40%	53%	47%	37%	38%
Reading Including EOC	2022	43%	47%	73%	83%	58%	76%	*	83%	-	69%	38%	93%	73%	75%	65%	68%
	2021	32%	34%	64%	67%	58%	65%	*	63%	-	50%	23%	40%	64%	58%	53%	38%
Math Including EOC	2022	40%	39%	71%	50%	57%	73%	*	89%	-	83%	33%	86%	73%	60%	43%	86%
	2021	36%	30%	67%	71%	57%	67%	*	80%	-	67%	31%	100%	67%	64%	47%	47%
7th Graders																	
Reading and Mathematics	2022	32%	30%	62%	50%	52%	64%	*	63%	*	78%	31%	83%	62%	62%	46%	43%
	2021	26%	18%	44%	*	46%	46%	-	33%	-	50%	36%	*	46%	33%	44%	12%
Reading and Mathematics Including EOC	2022	33%	34%	64%	57%	53%	66%	*	69%	*	79%	31%	83%	64%	62%	46%	48%
	2021	27%	24%	48%	*	48%	48%	-	50%	-	54%	36%	60%	50%	36%	47%	20%
Reading Including EOC	2022	56%	58%	85%	71%	76%	89%	*	83%	*	95%	57%	92%	85%	87%	71%	58%
	2021	45%	42%	75%	*	80%	75%	-	56%	-	85%	52%	100%	76%	66%	68%	43%
Math Including EOC	2022	37%	36%	67%	57%	58%	68%	*	74%	*	84%	34%	92%	67%	64%	46%	52%
	2021	32%	32%	54%	*	49%	52%	-	76%	-	63%	44%	60%	54%	52%	50%	43%
8th Graders																	
Reading and Mathematics	2022	27%	29%	50%	*	45%	48%	*	82%	-	67%	29%	57%	54%	28%	23%	47%
	2021	21%	12%	31%	*	38%	27%	*	*	-	33%	24%	-	31%	33%	22%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	65%	*	55%	66%	*	83%	_	73%	37%	63%	68%	45%	30%	50%
	2021	33%	22%	50%	43%	48%	51%	*	50%	_	56%	26%	-	51%	43%	25%	15%
Reading Including EOC	2022	58%	59%	85%	*	76%	88%	*	87%	_	92%	57%	100%	87%	73%	57%	68%
	2021	47%	37%	70%	57%	68%	72%	*	56%	-	90%	37%	-	70%	73%	33%	40%
Math Including EOC	2022	48%	45%	69%	*	57%	71%	*	87%	-	77%	41%	63%	72%	47%	32%	59%
	2021	43%	35%	55%	43%	47%	56%	*	89%	_	57%	27%	*	56%	48%	29%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	58%	40%	47%	59%	71%	75%	*	71%	28%	76%	60%	50%	37%	52%
	2021	26%	26%	46%	50%	44%	46%	*	52%	-	42%	27%	44%	47%	39%	36%	20%
Reading and Mathematics Including EOC	2022	36%	39%	63%	47%	52%	65%	71%	77%	*	74%	31%	76%	65%	54%	39%	54%
	2021	28%	27%	50%	47%	47%	50%	*	56%	-	50%	27%	50%	51%	42%	38%	24%
Reading Including EOC	2022	53%	58%	81%	76%	71%	84%	86%	84%	*	88%	52%	94%	82%	78%	64%	65%
	2021	41%	42%	69%	58%	70%	70%	*	59%	_	76%	36%	70%	70%	64%	54%	40%
Math Including EOC	2022	43%	44%	69%	47%	57%	70%	71%	83%	*	81%	36%	82%	71%	57%	40%	66%
	2021	37%	32%	59%	47%	50%	59%	*	80%	_	62%	35%	82%	59%	55%	43%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	71	*	70	70	*	81	-	63	75	63	71	68	61	89
	2019	42	39	52	50	41	54	*	69	*	56	34	75	52	53	28	50
Grade 6 Mathematics	2022	61	60	77	*	78	76	*	79	-	100	77	85	78	69	77	96
	2019	54	45	66	93	61	66	*	76	*	72	50	100	67	58	53	63
Grade 7 ELA/Reading	2022	88	88	96	86	99	95	*	100	-	100	91	93	96	93	80	100
	2019	77	73	82	100	85	81	-	81	-	67	60	79	82	82	63	70
Grade 7 Mathematics	2022	60	61	77	*	76	76	*	76	-	88	79	79	79	67	73	96
	2019	62	55	77	83	77	78	-	64	-	85	60	*	79	68	62	56
Grade 8 ELA/Reading	2022	83	82	89	*	83	92	-	90	-	85	85	*	90	83	77	71
	2019	77	79	82	*	79	83	*	90	-	86	76	*	82	83	63	84
Grade 8 Mathematics	2022	74	69	77	*	77	76	-	79	-	86	85	*	77	77	87	92
	2019	82	72	74	50	82	72	*	66	-	78	74	67	75	63	83	76
End of Course Algebra I	2022	67	68	99	*	100	98	-	100	-	*	*	*	99	100	*	100
	2019	75	81	97	-	96	97	-	100	-	100	100	*	97	100	*	100
All Grades Both Subjects	2022	74	76	82	80	81	82	90	85	-	88	82	80	83	77	76	91
	2019	69	68	73	72	71	73	50	78	*	75	60	78	74	68	56	67
All Grades ELA/Reading	2022	78	78	84	79	82	84	100	89	-	84	83	78	85	80	73	86
	2019	68	68	71	67	68	72	*	81	*	70	57	72	71	72	47	65
All Grades Mathematics	2022	69	73	80	81	80	79	80	82	-	92	80	82	81	73	80	96
	2019	70	68	74	78	75	74	*	76	*	81	64	83	76	64	65	69

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	94%	-	-	-	-	-	-	81%	-	83%	50%	*	95%	81%	97%
	2021	67%	63%	87%	-	-	-	-	-	-	53%	-	53%	-	-	88%	53%	91%
At Meets Grade Level or Above	2022	48%	50%	75%	-	-	-	-	-	-	59%	-	62%	20%	*	76%	58%	86%
	2021	41%	42%	64%	-	-	-	-	-	-	30%	-	30%	-	-	66%	30%	60%
At Masters Grade Level	2022	23%	27%	51%	-	-	-	-	-	-	35%	-	38%	0%	*	51%	33%	65%
	2021	18%	20%	31%	-	-	-	-	-	_	17%	-	17%	-	-	32%	17%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	96%	-	-	_	-	-	-	85%	-	85%	80%	*	97%	84%	100%
	2021	68%	66%	89%	-	-	_	-	-	-	53%	-	53%	-	-	91%	53%	91%
At Meets Grade Level or Above	2022	53%	57%	81%	-	-	_	-	-	_	60%	-	64%	20%	*	82%	59%	91%
	2021	45%	47%	69%	-	-	_	-	-	_	33%	-	33%	-	-	71%	33%	63%
At Masters Grade Level	2022	25%	31%	60%	-	-	_	-	-	_	35%	-	38%	0%	*	61%	31%	69%
	2021	18%	22%	40%	-	-	_	-	-	-	20%	-	20%	-	-	41%	20%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	92%	-	-	-	-	-	-	76%	-	83%	20%	*	93%	76%	97%
	2021	66%	59%	85%	-	-	_	-	-	_	54%	-	54%	-	-	86%	54%	92%
At Meets Grade Level or Above	2022	42%	42%	69%	-	-	_	-	-	_	63%	-	67%	20%	*	69%	62%	83%
	2021	37%	34%	59%	-	-	_	-	-	-	39%	-	39%	-	-	60%	39%	47%
At Masters Grade Level	2022	20%	22%	37%	-	-	_	-	-	_	37%	-	41%	0%	*	37%	34%	54%
	2021	18%	16%	23%	-	_		-	-	_	21%	-	21%	-	-	23%	21%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	97%	-	-	-	-	-	-	86%	-	86%	-	-	97%	86%	100%
	2021	71%	66%	88%	-	-	_	-	-	_	50%	-	50%	-	-	89%	50%	93%
At Meets Grade Level or Above	2022	47%	49%	84%	-	_	_	-	-	_	64%	-	64%	-	-	85%	64%	88%
	2021	44%	43%	74%	_	_	_	_	_	_	33%	_	33%	-	_	75%	33%	79%
At Masters Grade Level	2022	21%	24%	59%	-	_	_	-	_	_	36%	-	36%	-	_	59%	36%	76%
	2021	20%	19%	53%	-	_	_	-	-	_	17%	-	17%	-	_	55%	17%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	93%	-	-	-	-	-	-	79%	-	79%	-	-	93%	79%	88%
	2021	73%	77%	82%	-	-	-	-	-	_	60%	-	60%	-	-	83%	60%	83%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	69%	-	-	-	-	_	-	36%	-	36%	-	-	69%	36%	81%
	2021	49%	58%	51%	-	-	-	-	_	-	0%	-	0%	-	-	53%	0%	42%
At Masters Grade Level	2022	30%	35%	52%	-	-	-	-	-	_	29%	-	29%	-	-	52%	29%	69%
	2021	29%	39%	26%	-	_	-	-	-	-	0%	-	0%	-	-	29%	0%	8%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	82%	-	-	-	-	-	-	92%	-	91%	100%	*	81%	92%	91%
	2019	69%	68%	73%	-	-	_	-	-		50%	-	50%		*		50%	
All Grades ELA/Reading	2022	78%	78%	84%	-	-	_	-	-	-	88%	-	86%	*	*	84%	88%	90%
	2019	68%	68%	71%	-	-	_	-	-		42%	-	42%		*		40%	
All Grades Mathematics	2022	69%	73%	80%	-	-	-	-	_	-	97%	-	97%	*	*	79%	97%	93%
	2019	70%	68%	74%	-	_	_	-	_		58%	-	58%		*		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	97%	98%	100%	98%	98%	100%	98%	*	99%	95%	99%	98%	97%	97%	99%
Included in Accountability	93%	91%	97%	100%	96%	97%	100%	97%	*	95%	93%	99%	98%	90%	91%	96%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	1%	0%	1%	*	3%	2%	0%	0%	7%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	2%	2%	0%	2%	*	1%	5%	1%	2%	3%	3%	1%
Absent	1%	3%	2%	0%	2%	2%	0%	2%	*	1%	5%	1%	1%	3%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	98%	98%	100%	99%	*	100%	94%	100%	99%	97%	96%	100%
Included in Accountability	92%	90%	97%	100%	96%	97%	100%	98%	*	97%	93%	100%	98%	90%	91%	97%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	1%	0%	1%	*	3%	2%	0%	0%	7%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	2%	2%	0%	1%	*	0%	6%	0%	1%	3%	4%	0%
Absent	1%	3%	2%	0%	2%	1%	0%	1%	*	0%	6%	0%	1%	3%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	97%	98%	100%	98%	*	98%	94%	97%	98%	96%	97%	99%
Included in Accountability	93%	92%	97%	100%	95%	97%	100%	97%	*	95%	93%	97%	98%	90%	91%	96%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	1%	0%	1%	*	3%	2%	0%	0%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	3%	2%	0%	2%	*	2%	6%	3%	2%	4%	3%	1%
Absent	1%	2%	2%	0%	3%	1%	0%	2%	*	2%	6%	3%	1%	4%	3%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	99%	*	100%	99%	*	97%	-	100%	96%	100%	99%	98%	100%	100%
Included in Accountability	93%	92%	98%	*	98%	98%	*	97%	-	96%	94%	100%	99%	90%	91%	96%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	1%	*	0%	-	4%	2%	0%	1%	8%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	1%	*	0%	1%	*	3%	-	0%	4%	0%	1%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		0 70	1%		370		0%	4%	0%	1%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	97%	*	98%	97%	*	94%	-	96%	96%	100%	97%	97%	100%	96%
Included in Accountability	94%	92%	96%	*	96%	96%	*	94%	-	93%	94%	100%	97%	89%	91%	91%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	1%	*	0%	-	4%	2%	0%	1%	8%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	3%	*	2%	3%	*	6%	-	4%	4%	0%	3%	3%	0%	4%
Absent	1%	4%	3%	*	2%	3%	*	6%	-	4%	4%	0%	3%	3%	0%	4%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	49%	65%	43%	50%	46%	59%	0%	46%	47%	39%	48%	53%	44%	69%
Included in Accountability	83%	58%	48%	65%	42%	49%	46%	57%	0%	46%	46%	39%	48%	48%	44%	66%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	38%	51%	35%	57%	50%	54%	41%	100%	54%	53%	61%	52%	47%	56%	31%
Absent	2%	3%	26%	21%	26%	27%	15%	13%	100%	22%	27%	33%	26%	24%	26%	14%
Other	10%	35%	25%	14%	31%	23%	38%	28%	0%	32%	26%	27%	26%	23%	30%	17%
Reading																
Assessment Participant	89%	64%	48%	76%	42%	49%	*	58%	*	46%	47%	42%	47%	56%	45%	71%
Included in Accountability	83%	58%	47%	76%	40%	48%	*	55%	*	46%	46%	42%	47%	49%	43%	63%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	5%	0%	1%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	2%	2%	7%
Not Tested	11%	36%	52%	24%	58%	51%	*	42%	*	54%	53%	58%	53%	44%	55%	29%
Absent	2%	3%	29%	16%	30%	31%	*	20%	*	24%	28%	33%	30%	26%	26%	16%
Other	10%	34%	23%	8%	29%	21%	*	22%	*	31%	25%	25%	23%	19%	29%	13%
Mathematics																
Assessment Participant	88%	64%	58%	68%	51%	60%	*	68%	*	59%	50%	52%	58%	60%	50%	69%
Included in Accountability	84%	61%	57%	68%	50%	59%	*	67%	*	59%	50%	52%	58%	55%	50%	68%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	5%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	42%	32%	49%	40%	*	32%	*	41%	50%	48%	42%	40%	50%	31%
Absent	2%	3%	26%	24%	28%	27%	*	15%	*	23%	27%	38%	26%	25%	28%	18%
Other	10%	33%	16%	8%	21%	14%	*	17%	*	18%	23%	10%	16%	15%	23%	13%
Science																
Assessment Participant	87%	58%	37%	50%	35%	37%	*	48%	*	30%	41%	0%	36%	40%	38%	64%
Included in Accountability	84%	57%	37%	50%	35%	37%	*	48%	*	30%	41%	0%	36%	40%	38%	64%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	63%	50%	65%	63%	*	52%	*	70%	59%	100%	64%	60%	62%	36%
Absent	2%	3%	31%	25%	29%	35%	*	5%	*	26%	41%	50%	31%	29%	35%	8%
Other	10%	38%	32%	25%	37%	29%	*	48%	*	44%	17%	50%	33%	31%	26%	28%
Social Studies																
Assessment Participant	87%	56%	35%	50%	32%	35%	*	40%	*	30%	39%	0%	35%	33%	32%	56%
Included in Accountability	84%	55%	35%	50%	32%	35%	*	40%	*	30%	39%	0%	35%	33%	32%	56%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	44%	65%	50%	68%	65%	*	60%	*	70%	61%	100%	65%	67%	68%	44%
Absent	3%	4%	33%	25%	30%	37%	*	10%	*	26%	44%	50%	32%	37%	41%	16%
Other	10%	40%	32%	25%	37%	28%	*	50%	*	44%	17%	50%	32%	31%	26%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	, unerican	rnspanie	Winte	maian	7 tSium	isianaci	Ruces	Lu	Disauv	
2020-21	95.0%	95.2%	99.6%	99.7%	99.4%	99.6%	*	99.8%	*	99.7%	99.3%	98.8%	99.3%
2019-20	98.3%			99.9%		99.4%		99.4%	*	99.6%	99.3%		
Chronic Absenteeism													
2020-21	15.0%	14.9%	0.4%	0.0%	1.0%	0.3%	*	0.0%	*	0.0%	0.6%	1.7%	2.0%
2019-20	6.7%	8.9%	2.0%	0.0%	2.3%	1.8%	*	2.2%	*	2.9%	3.8%	7.1%	7.9%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	2.4%	0.0%
2019-20	0.5%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	races		Disauv -	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
	85.7%		-	-	_	_	_	_	-	_	-	-	-
	87.8%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	_	-	_	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	_	-	_	-	_	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	_	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GORZYCKI MIDDLE (227901062) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,273	100.0%	71,883	5,402,928	1,279	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	395	31.0%	6.6%	7.4%	401	31.4%	6.8%	7.4%
Grade 7	428	33.6%	7.3%	7.7%	428	33.5%	7.1%	7.7%
Grade 8	450	35.3%	7.3%	7.9%	450	35.2%	7.0%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	17	1.3%	6.3%	12.8%	17	1.3%	6.4%	12.8%
Hispanic	268	21.1%	54.4%	52.8%	269	21.0%	54.4%	52.7%
White	819	64.3%	30.9%	26.3%	823	64.3%	30.6%	26.3%
American Indian	7	0.5%	0.2%	0.3%	7	0.5%	0.2%	0.3%
Asian	102	8.0%	4.4%	4.8%	103	8.1%	4.6%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	59	4.6%	3.8%	2.9%	59	4.6%	3.8%	2.9%
Sex:								
Female	584	45.9%	48.8%	48.9%	588	46.0%	48.8%	48.8%
Male		54.1%		51.1%	691		51.2%	51.2%
Economically Disadvantaged	79	6.2%	50.9%	60.7%	82	6.4%	50.9%	60.6%
Non-Educationally Disadvantaged	1,194		49.1%	39.3%		93.6%		39.4%
Section 504 Students	257	20.2%	10.0%	7.4%		20.1%		7.4%
EB Students/EL	51	4.0%		21.7%				21.7%

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	170	13.4%	7.6%	5.0%	171	13.4%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.2%	1.1%	1.1%	3	0.2%	1.1%	1.1%
Immigrant	10	0.8%	5.7%	2.0%	10	0.8%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.2%	42.4%	64.3%	3	0.2%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	261	20.5%	51.1%	53.5%	263	20.6%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	53	4.2%	32.5%	21.9%	54	4.2%	32.6%	21.8%
Gifted and Talented Education	252	19.8%	12.4%	8.0%	254	19.9%	12.4%	8.0%
Special Education	161	12.6%	13.1%	11.6%	162	12.7%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	161							
By Type of Primary Disability Students with Intellectual Disabilities	72	44.7%	50.0%	43.0%				
Students with Physical Disabilities	10	6.2%	18.3%	20.8%				
Students with Autism	28	17.4%	13.5%	14.7%				
Students with Behavioral Disabilities	51	31.7%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	62	4.5%	11.0%	13.6%				
By Ethnicity: African American	1	0.1%	1.3%	2.5%				
Hispanic	13	0.9%	6.7%	6.6%				
White	37	2.7%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.4%	0.3%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	2.9%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	14.3%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	8	6.6%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	84	9.4%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.3%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.3%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	_	15.7	18.6
Grade 3	_	15.1	18.7
Grade 4	_	15.7	18.8
Grade 5	_	18.0	20.2
Grade 6	21.9	17.7	19.2
Secondary:			
English/Language Arts	12.7	15.9	16.3
Foreign Languages	21.1	18.0	18.4
Mathematics	22.3	17.5	17.5
Science	13.5	19.3	18.5
Social Studies	12.7	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	96.4	100.0%	100.0%	100.0%
Professional Staff:	87.4	90.7%	63.7%	64.1%
Teachers	79.0	82.0%	49.5%	49.3%
Professional Support	4.4	4.5%	10.5%	10.7%
Campus Administration (School Leadership)	4.0	4.1%	3.1%	2.9%
Educational Aides:	9.0	9.3%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	3.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	20.3	21.1%	58.3%	52.1%
Teachers by Ethnicity:				
African American	2.3	3.0%	5.9%	11.2%
Hispanic	12.0	15.2%	34.4%	28.9%
White	63.0	79.7%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.3%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.7	0.9%	1.3%	1.2%
Teachers by Sex:				
Males	25.3	32.0%	25.9%	24.1%
Females	53.7	68.0%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	57.2	72.4%	68.4%	72.6%
Masters	21.9	27.6%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	4.6%	6.4%	7.9%
1-5 Years Experience	14.4	18.2%	28.4%	26.7%
6-10 Years Experience	15.0	19.0%	21.4%	20.6%
11-20 Years Experience	32.2	40.7%	27.8%	28.6%
21-30 Years Experience	13.4	17.0%	12.8%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.3	0.4%	3.2%	2.9%
Number of Students per Teacher	16.1	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.6	6.3
Average Years Experience of Principals with District	16.0	6.2	5.4
Average Years Experience of Assistant Principals	3.3	5.5	5.5
Average Years Experience of Assistant Principals with District	3.3	5.0	4.8
Average Years Experience of Teachers:	12.5	10.4	11.1
Average Years Experience of Teachers with District:	9.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,150	\$50,931	\$51,054
1-5 Years Experience	\$53,220	\$53,753	\$54,577
6-10 Years Experience	\$55,790	\$55,764	\$57,746
11-20 Years Experience	\$56,602	\$56,873	\$61,377
21-30 Years Experience	\$63,005	\$61,418	\$65,949
Over 30 Years Experience	\$64,703	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,699	\$56,424	\$58,887
Professional Support	\$63,528	\$74,370	\$69,505
Campus Administration (School Leadership)	\$90,135	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.4	0.6%	24.4%	6.2%					
Career and Technical Education	7.3	9.3%	4.1%	5.2%					
Compensatory Education	0.0	0.0%	0.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	33.6	42.5%	46.0%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	16.0	20.3%	16.6%	9.6%
Other	21.6	27.4%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)