2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State		-	African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		66%	67%	56%	79%	-	*	-	70%	42%	*	64%	70%	55%	62%
	2021	62%	56%	57%	40%	49%	75%	-		_	100%	34%	-		77%	39%	25%
At Meets Grade Level or Above	2022	43%	47%	35%	33%	24%	55%	-	*	-	20%	19%	*	31%	50%	22%	19%
	2021	32%	34%	38%	20%	32%	55%	-	*	-	60%	28%	-	31%	54%	25%	11%
At Masters Grade Level	2022	23%	29%	22%	33%	11%	38%	-	*	-	10%	11%	*	19%	30%	13%	12%
	2021	15%	17%	11%	0%	10%	15%	-	*	-	20%	14%	-	9%	15%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	58%	33%	47%	77%	-	*	-	70%	39%	*	55%	70%	47%	46%
	2021	68%	54%	49%	40%	44%	62%	-	*	-	80%	45%	-	37%	83%	33%	24%
At Meets Grade Level or Above	2022	39%	36%	23%	17%	15%	38%	-	*	-	10%	14%	*	21%	30%	13%	8%
	2021	36%	27%	26%	20%	21%	33%	-	*	-	60%	19%	-	17%	50%	13%	7%
At Masters Grade Level	2022	16%	15%	7%	17%	5%	11%	_	*	-	0%	5%	*	6%	13%	4%	4%
	2021	15%	10%	6%	0%	6%	5%	-	*	-	20%	10%	-	3%	17%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	78%	58%	70%	91%	*	*	*	100%	62%	*	76%	85%	66%	58%
	2021	69%	57%	55%	67%	55%	53%	-	*	-	*	40%	*	62%	38%	49%	52%
At Meets Grade Level or Above	2022	56%	58%	58%	25%	50%	76%	*	*	*	67%	40%	*	54%	71%	43%	35%
	2021	45%	42%	36%	50%	33%	41%	-	*	_	*	24%	*	40%	24%	34%	36%
At Masters Grade Level	2022	37%		40%	25%	28%	59%	*	*	*	50%	26%	*		54%	25%	13%
	2021	25%		17%	17%	14%	29%	_	*	_	*	16%	*		10%	19%	16%
Grade 7 Mathematics					,.												
At Approaches Grade Level or Above	2022	61%	48%	48%	50%	45%	58%	*	*	*	20%	40%	*	48%	47%	42%	33%
	2021	55%	32%	33%	*	29%	50%	-	-	-	*	43%	-	32%	38%	26%	36%
At Meets Grade Level or Above	2022	31%		17%	13%	15%	25%	*	*	*	20%	20%	*		22%	14%	9%
	2021	27%		14%	*	13%	20%	_	-	_	*	29%	_		0%	11%	18%
At Masters Grade Level	2022	13%		4%	0%	5%	5%	*	*	*	0%	8%	*		8%	5%	2%
	2022	12%		%	*	3%	0%	_	_	_	*	5%	_		0%	3%	5%
Grade 8 Reading	2021	1270	570	2 /0		570	0 /0					570		570	0 70	570	570

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	83%		-		77%		-	*	-	91%	53%	75%			76%	68%
Above	2021	720/	5.00/	420/		400/	5.04		±.		*	200/		200/	F00/	440/	400/
	2021	73%	56%	43%		40%	56%	-	*	-		26%	-			41%	40%
At Meets Grade Level or Above	2022	58%				47%	66%	-	*	-	73%	31%	38%			54%	45%
	2021	46%				17%	56%	-	*	-		13%	-	1370		22%	20%
At Masters Grade Level	2022	37%	42%			27%	47%	-		-	55%	8%	13%			31%	14%
	2021	21%	19%	11%	0%	3%	25%	-	*	-	*	0%	-	6%	24%	3%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	66%	53%	63%	69%	-	*	-	85%	38%	56%	66%	63%	58%	52%
	2021	62%	43%	44%	33%	38%	53%	-	*	-	*	33%	-	47%	37%	40%	38%
At Meets Grade Level or Above	2022	40%	42%	40%	20%	34%	49%	-	*	-	62%	29%	33%	39%	44%	31%	31%
	2021	36%	23%	24%	11%	18%	37%	-	*	-	*	21%	-	21%	32%	26%	14%
At Masters Grade Level	2022	14%	17%	13%	7%	9%	16%	-	*	-	23%	10%	11%	12%	14%	7%	7%
	2021	11%	6%	2%	0%	3%	0%	-	*	-	*	4%	-	2%	0%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	69%	63%	64%	77%	-	*	-	73%	44%	50%	71%	62%	62%	58%
	2021	68%	48%	47%	20%	35%	68%	-	*	-	-	27%	-	44%	53%	50%	32%
At Meets Grade Level or Above	2022	45%	46%	39%	44%	25%	54%	-	*	-	64%	27%	13%	40%	35%	33%	21%
	2021	43%	31%	29%	20%	12%	53%	-	*	-	-	18%	-	22%	47%	28%	16%
At Masters Grade Level	2022	24%	25%	18%	13%	10%	26%	-	*	-	36%	13%	13%	17%	21%	15%	12%
	2021	24%	17%	8%	0%	4%	16%	-	*	_	-	5%	_	3%	20%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	71%	75%	60%	86%	-	*	-	80%	45%	71%	71%	73%	61%	42%
	2021	57%	42%	36%	0%	31%	53%	-	*	-	-	23%	-	28%	53%	33%	19%
At Meets Grade Level or Above	2022	31%	34%	33%	44%	19%	51%	-	*	-	60%	26%	14%	32%	37%	26%	19%
	2021	28%	20%	9%	0%	6%	16%	-	*	-	-	9%	-	8%	11%	8%	5%
At Masters Grade Level	2022	18%	21%	15%		5%	29%	-	*	-	30%	4%	14%			13%	2%
	2021	14%	10%	2%	0%	0%	5%	-	*	-	-	0%	-	0%	5%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	70%	97%	100%	91%	100%	-	*	-	100%	*	*	96%	100%	97%	86%
	2021	73%	69%	92%	*	86%	93%	-	*	-	-	*	*	96%	80%	91%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%	78%	60%	64%	86%	-	*	-	100%	*	*	79%	75%	68%	71%
	2021	41%	36%	69%	*	29%	78%	-	*	-	-	*	*	73%	60%	45%	43%
At Masters Grade Level	2022	27%	24%	54%	60%	41%	60%	-	*	-	80%	*	*	53%	56%	48%	57%
	2021	23%	19%	33%	*	0%	41%	_	*	-	-	*	*	38%	20%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	69%	66%	61%	80%	*	88%	*	79%	46%	64%	69%	69%	60%	53%
	2021	67%	63%	50%	31%	44%	66%	-	67%	-	81%	35%	*	48%	58%	42%	37%
At Meets Grade Level or Above	2022	48%	50%	41%	40%	30%	55%	*	63%	*	53%	26%	31%	39%	45%	31%	26%
	2021	41%	42%	29%	18%	21%	45%	-	33%	-	48%	22%	*	26%	35%	23%	18%
At Masters Grade Level	2022	23%	27%	21%	23%	13%	32%	*	38%	*	31%	11%	14%	20%	26%	16%	9%
	2021	18%	20%	9%	4%	6%	16%	-	0%	-	14%	8%	*	8%	12%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	75%	74%	68%	84%	*	83%	*	88%	53%	71%	75%	75%	66%	62%
	2021	68%	66%	53%	38%	49%	62%	-	*	-	89%	34%	*	50%	59%	43%	38%
At Meets Grade Level or Above	2022	53%	57%	51%	53%	41%	66%	*	83%	*	55%	30%	50%	49%	57%	41%	35%
	2021	45%	47%	35%	25%	29%	51%	-	*	-	56%	22%	*	32%	42%	27%	22%
At Masters Grade Level	2022	25%	31%	33%	38%	23%	48%	*	67%	*	39%	16%	21%	32%	39%	24%	13%
	2021	18%	22%	13%	6%	10%	23%	-	*	-	22%	10%	*	12%	16%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	62%	56%	54%	74%	*	83%	*	73%	40%	62%	61%	65%	54%	45%
	2021	66%	59%	51%	35%	40%	69%	-	*	-	78%	41%	*	47%	61%	38%	38%
At Meets Grade Level or Above	2022	42%	42%	34%	24%	24%	47%	*	67%	*	45%	22%	31%	32%	38%	24%	20%
	2021	37%	34%	29%	18%	18%	48%	-	*	-	44%	23%	*	27%	36%	19%	15%
At Masters Grade Level	2022	20%	22%	13%	15%	8%	19%	*	17%	*	21%	8%	8%	12%	17%	9%	7%
	2021	18%	16%	8%	6%	4%	16%	-	*	-	11%	6%	*	8%	9%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	69%	63%	64%	77%	-	*	-	73%	44%	50%	71%	62%	62%	58%
	2021	71%	66%	47%	20%	35%	68%	-	*	-	-	27%	-	44%	53%	50%	32%
At Meets Grade Level or Above	2022	47%	49%	39%	44%	25%	54%	-	*	-	64%	27%	13%	40%	35%	33%	21%
	2021	44%	43%	29%	20%	12%	53%	-	*	-	-	18%	-	22%	47%	28%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	18%	13%	10%		-	*	-	36%	13%	13%	17%	21%	15%	12%
	2021	20%	19%	8%	0%	4%	16%	-	*	-	-	5%	-	3%	20%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	71%	75%	60%	86%	-	*	-	80%	45%	71%	71%	73%	61%	42%
	2021	73%	77%	36%	0%	31%	53%	-	*	-	-	23%	-	28%	53%	33%	19%
At Meets Grade Level or Above	2022	50%	53%	33%	44%	19%	51%	-	*	-	60%	26%	14%	32%	37%	26%	19%
	2021	49%	58%	9%	0%	6%	16%	-	*	-	-	9%	-	8%	11%	8%	5%
At Masters Grade Level	2022	30%	35%	15%	19%	5%	29%	-	*	-	30%	4%	14%	15%	18%	13%	2%
	2021	29%	39%	2%	0%	0%	5%	-	*	-	-	0%	-	0%	5%	0%	0%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	20%	17%	12%	34%	-	*	-	10%	11%	*	19%	26%	9%	4%
	2021	24%	24%	21%	20%	14%	33%	-	*	-	60%	19%	-	16%	35%	11%	4%
Reading and Mathematics Including EOC	2022	31%	34%	20%	17%	12%	34%	-	*	-	10%	11%	*	19%	26%	9%	4%
	2021	24%	24%	21%	20%	14%	33%	-	*	-	60%	19%	-	16%	35%	11%	4%
Reading Including EOC	2022	43%	47%	35%	33%	24%	55%	-	*	-	20%	19%	*	31%	50%	22%	19%
	2021	32%	34%	38%	20%	32%	55%	-	*	-	60%	28%	-	31%	54%	25%	11%
Math Including EOC	2022	40%	39%	23%	17%	15%	38%	-	*	-	10%	14%	*	21%	30%	13%	8%
	2021	36%	30%	26%	20%	21%	33%	-	*	-	60%	19%	-	17%	50%	13%	7%
7th Graders																	
Reading and Mathematics	2022	32%	30%	34%	25%	24%	49%	*	*	*	58%	22%	*	31%	45%	22%	12%
	2021	26%	18%	17%	20%	14%	27%	-	*	-	*	29%	-	21%	6%	21%	17%
Reading and Mathematics Including EOC	2022	33%	34%	34%	25%	24%	49%	*	*	*	58%	22%	*	31%	45%	22%	12%
	2021	27%	24%	17%	20%	14%	27%	-	*	-	*	29%	-	21%	6%	21%	17%
Reading Including EOC	2022	56%	58%	58%	25%	50%	76%	*	*	*	67%	40%	*	54%	71%	43%	35%
	2021	45%	42%	36%	50%	33%	41%	-	*	-	*	24%	*	40%	24%	34%	36%
Math Including EOC	2022	37%	36%	37%	33%	26%	53%	*	*	*	58%	25%	*	34%	45%	24%	15%
	2021	32%	32%	25%	20%	18%	39%	-	*	-	*	30%	-	26%	22%	24%	23%
8th Graders																	
Reading and Mathematics	2022	27%	29%	19%	0%	18%	25%	-	-	-	33%	19%	0%	20%	17%	17%	19%
	2021	21%	12%	8%	0%	9%	10%	-	-	-	*	10%	-	7%	8%	7%	7%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	33%	19%	23%	46%	-	*	-	64%	22%	0%	34%	29%	27%	26%
	2021	33%	22%	12%	0%	8%	25%	-	*	-	*	10%	-	6%	24%	9%	5%
Reading Including EOC	2022	58%	59%	57%	81%	47%	66%	-	*	-	73%	31%	38%	60%	48%	54%	45%
	2021	47%	37%	28%	0%	17%	56%	-	*	-	*	13%	-	19%	47%	22%	20%
Math Including EOC	2022	48%	45%	39%	19%	31%	49%	-	*	-	64%	27%	0%	39%	37%	33%	33%
	2021	43%	35%	37%	14%	15%	61%	-	*	-	*	21%	*	39%	33%	21%	17%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	25%	14%	18%	37%	*	*	*	36%	17%	33%	24%	32%	16%	12%
	2021	26%	26%	17%	13%	13%	26%	-	*	-	38%	19%	-	16%	19%	14%	9%
Reading and Mathematics Including EOC	2022	36%	39%	30%	21%	20%	43%	*	50%	*	45%	18%	31%	28%	34%	20%	15%
	2021	28%	27%	18%	13%	13%	29%	-	*	-	38%	19%	-	15%	23%	14%	9%
Reading Including EOC	2022	53%	58%	51%	53%	41%	66%	*	83%	*	55%	30%	50%	49%	57%	41%	35%
	2021	41%	42%	35%	25%	29%	51%	-	*	-	56%	22%	*	32%	42%	27%	22%
Math Including EOC	2022	43%	44%	34%	24%	24%	47%	*	67%	*	45%	22%	31%	32%	38%	24%	20%
	2021	37%	32%	29%	18%	18%	48%	-	*	-	44%	23%	*	27%	36%	19%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	rth Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	61	60	64	58	-	-	-	58	54	*	59	72	58	68
	2019	42	39	32	21	27	42	*	*	-	25	21	*	34	26	25	24
Grade 6 Mathematics	2022	61	60	66	60	61	75	-	-	-	67	56	*	67	62	55	57
	2019	54	45	39	24	32	53	*	*	-	42	32	*	38	40	35	32
Grade 7 ELA/Reading	2022	88	88	85	75	84	93	-	-	-	*	81	-	87	79	79	76
	2019	77	73	78	100	77	77	*	*	-	72	76	*	77	84	78	77
Grade 7 Mathematics	2022	60	61	74	*	74	80	-	-	-	*	63	-	71	85	68	70
	2019	62	55	66	*	64	70	*	*	-	100	62	*	65	74	70	64
Grade 8 ELA/Reading	2022	83	82	80	100	74	88	-	*	-	*	75	*	80	81	74	60
	2019	77	79	79	77	77	84	-	*	*	*	68	-	77	88	75	74
Grade 8 Mathematics	2022	74	69	63	60	65	50	-	-	-	*	47	-	72	43	62	58
	2019	82	72	84	80	83	85	-	*	-	100	81	*	83	87	82	86
End of Course Algebra I	2022	67	68	95	*	86	100	-	*	-	*	-	-	93	100	100	*
	2019	75	81	52	*	59	*	-	-	*	*	*	-	50	57	50	50
All Grades Both Subjects	2022	74	76	71	74	70	74	-	*	-	72	62	*	71	71	66	66
	2019	69	68	61	55	59	65	75	75	*	65	54	67	61	61	60	58
All Grades ELA/Reading	2022	78	78	73	78	73	73	-	*	-	71	67	*	72	77	69	69
	2019	68	68	62	55	61	64	*	78	*	56	52	75	62	61	59	60
All Grades Mathematics	2022	69	73	69	69	67	74	-	*	-	73	57	*	71	65	63	64
	2019	70	68	60	54	58	66	*	71	*	75	56	58	60	61	60	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	t Campus	Education	-				(Exception)			Pull-Out	(Waiver)			(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	69%	49%	-	-	49%	-	-	60%	-	60%	-	-	72%	51%	77%
	2021	67%	63%	50%	25%	-	-	29%	-	22%	39%	-	45%	30%	*	57%	32%	80%
At Meets Grade Level or Above	2022	48%	50%	41%	20%	-	-	20%	-	-	32%	-	32%	-	-	44%	25%	50%
	2021	41%	42%	29%	9%	-	-	10%	-	11%	18%	-	24%	13%	*	34%	15%	44%
At Masters Grade Level	2022	23%	27%	21%	8%	-	-	8%	-	-	11%	-	11%	-	-	24%	9%	34%
	2021	18%	20%	9%	4%	-	-	5%	-	4%	4%	-	5%	3%	*	12%	3%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	75%	63%	-	-	63%	-	-	68%	-	68%	-	-	77%	61%	88%
	2021	68%	66%	53%	24%	-	-	28%	-	24%	44%	-	52%	25%	*	60%	33%	86%
At Meets Grade Level or Above	2022	53%	57%	51%	31%	-	-	31%	-	-	39%	-	39%	-	-	54%	33%	76%
	2021	45%	47%	35%	15%	-	-	17%	-	18%	19%	-	24%	17%	*	41%	15%	86%
At Masters Grade Level	2022	25%	31%	33%	11%	-	-	11%	-	-	14%	-	14%	-	-	37%	11%	65%
	2021	18%	22%	13%	9%	-	-	10%	-	6%	6%	-	7%	8%	*	16%	5%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	62%	43%	-	-	43%	-	-	50%	-	50%	-	-	66%	45%	65%
	2021	66%	59%	51%	28%	-	-	28%	-	24%	39%	-	45%	29%	*	56%	32%	82%
At Meets Grade Level or Above	2022	42%	42%	34%	14%	-	-	14%	-	-	27%	-	27%	-	-	36%	20%	35%
	2021	37%	34%	29%	3%	-	-	3%	-	0%	18%	-	24%	7%	*	36%	13%	27%
At Masters Grade Level	2022	20%	22%	13%	6%	-	-	6%	-	-	9%	-	9%	-	-	14%	8%	18%
	2021	18%	16%	8%	0%	-	-	0%	-	0%	3%	-	3%	0%	*	11%	1%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	69%	48%	-	-	48%	-	-	75%	-	75%	-	-	72%	56%	71%
	2021	71%	66%	47%	20%	-	-	*	-	*	25%	-	33%	*	*	56%	24%	*
At Meets Grade Level or Above	2022	47%	49%	39%	13%	-	-	13%	-	-	38%	-	38%	-	-	42%	23%	43%
	2021	44%	43%	29%	0%	-	-	*	-	*	17%	-	22%	*	*	38%	18%	*
At Masters Grade Level	2022	21%	24%	18%	13%	-	-	13%	-	-	13%	-	13%	-	-	18%	13%	29%
	2021	20%	19%	8%	0%		-	*	-	*		-		*	*		0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	71%	32%	-	-	32%	-	-	53%	-	53%	-	-	77%	38%	86%
	2021	73%	77%	36%	0%	-	-	0%	-	*	17%	-	13%	*	*	46%	16%	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	33%	14%	-	-	14%	-	-	24%	-	24%	-	-	36%	18%	43%
	2021	49%	58%	9%	0%	-	-	0%	-	*	0%	-	0%	*	*	11%	5%	*
At Masters Grade Level	2022	30%	35%	15%	0%	-	-	0%	-	-	6%	-	6%	-	-	18%	3%	21%
	2021	29%	39%	2%	0%	-	-	0%	-	*	0%	-	0%	*	*	3%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	71%	66%	-	-	66%	-	-	67%	-	67%	-	-	73%	66%	85%
	2019	69%	68%	61%	-	-	-	-	-		61%	-	61%		-		61%	
All Grades ELA/Reading	2022	78%	78%	73%	69%	-	-	69%	-	-	68%	-	68%	-	-	74%	68%	100%
	2019	68%	68%	62%	-	-	-	-	-		64%	-	64%		-		64%	
All Grades Mathematics	2022	69%	73%	69%	62%	-	-	62%	-	-	66%	-	66%	-	-	71%	64%	71%
	2019	70%	68%	60%	-	-	-	-	-		59%	-	59%		-		59%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	irades)									
Assessment Participant	99%	97%	97%	89%	97%	97%	*	100%	*	99%	95%	94%	97%	96%	96%	98%
Included in Accountability	93%	91%		89%	97%	94%	*	80%			92%	94 % 86%		90% 82%	90%	90 % 88%
Not Included in Accountability: Mobile	5%	4%		0%	5%	3%	*	10%		8%	3%	8%			5%	8%
Not Included in Accountability: Other Exclusions	1%			0%	1%	0%	*	10%			0%	0%			1%	3%
Not Tested	1%	3%	3%	11%	3%	3%	*	0%	*	1%	5%	6%	3%	4%	4%	2%
Absent	1%	3%	3%	7%	3%	3%	*	0%	*	1%	5%	6%	3%	4%	4%	2%
Other	0%	0%	0%	4%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	97%	97%	89%	98%	97%	*	100%	*	100%	95%	94%	97%	97%	96%	99%
Included in Accountability	92%	90%	92%	89%	92%	95%	*	75%	*	89%	92%	88%	96%	81%	90%	87%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	2%	*	13%	*	11%	2%	6%	1%	13%	6%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	13%	*	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	3%	3%	11%	2%	3%	*	0%	*	0%	5%	6%	3%	3%	4%	1%
Absent	1%	3%	3%	8%	2%	2%	*	0%	*	0%	4%	6%	3%	3%	4%	1%
Other	0%	0%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	97%	97%	89%	97%	97%	*	100%	*	100%	95%	93%	97%	95%	96%	97%
Included in Accountability	93%	92%	92%	89%	92%	94%	*	75%	*	89%	92%	87%	96%	80%	90%	86%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	2%	*	13%	*	11%	2%	7%	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	13%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	3%	3%	11%	3%	3%	*	0%	*	0%	5%	7%	3%	5%	4%	3%
Absent	1%	2%	3%	8%	3%	3%	*	0%	*	0%	5%	7%	2%	5%	4%	2%
Other	0%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Science																
Assessment Participant	98%	96%	9 7%	89%	96%	99%	-	*	-	100%	96%	100%	97%	98%	96%	98%
Included in Accountability	93%	92%	93%	89%	91%	96%	-	*	-	100%	92%	89%	96%	85%	91%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	-	*	-	0%	4%	11%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	3%	11%	4%	1%	-	*	-	0%	4%	0%	4%	2%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	4%	3%	6%	4%	1%	-	*	-	0%	4%	0%			4%	2%
Other	0%	0%	0%	6%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	96%	89%	97%	96%	-	*	-	91%	92%	89%	95%	98%	96%	98%
Included in Accountability	94%	92%	92%	89%	91%	92%	-	*	-	91%	89%	78%	94%	84%	90%	91%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	3%	-	*	_	0%	4%	11%	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	4%	11%	3%	4%	-	*	-	9%	8%	11%	5%	2%	4%	2%
Absent	1%	4%	4%	6%	3%	4%	-	*	-	9%	8%	11%	4%	2%	4%	2%
Other	0%	0%	0%	6%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	30%	34%	32%	27%	0%	73%	0%	24%	44%	10%	29%	34%	33%	47%
Included in Accountability	83%	58%	28%	33%	30%	26%	0%	60%	0%	24%	42%	10%	28%	30%	30%	42%
Not Included in Accountability: Mobile	3%	2%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	13%	0%	0%	1%	0%	1%	1%	2%	6%
Not Tested	12%	38%	70%	66%	68%	73%	100%	27%	100%	76%	56%	90%	71%	66%	67%	53%
Absent	2%	3%	8%	5%	6%	11%	0%	7%	0%	9%	10%	10%	8%	8%	7%	5%
Other	10%	35%	62%	61%	61%	63%	100%	20%	100%	67%	46%	80%	63%	58%	59%	48%
Reading																
Assessment Participant	89%	64%	33%	34%	39%	23%	*	83%	*	28%	46%	8%	31%	39%	37%	60%
Included in Accountability	83%	58%	28%	32%	32%	21%	*	50%	*	28%	42%	8%	27%	32%	30%	42%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	2%	*	0%	*	0%	1%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	6%	0%	*	33%	*	0%	4%	0%	4%	3%	6%	17%
Not Tested	11%	36%	67%	66%	61%	77%	*	17%	*	72%	54%	92%	69%	61%	63%	40%
Absent	2%	3%	7%	2%	5%	11%	*	0%	*	6%	10%	8%	7%	4%	6%	2%
Other	10%	34%	61%	64%	57%	66%	*	17%	*	66%	44%	83%	62%	56%	56%	38%
Mathematics																
Assessment Participant	88%	64%	35%	40%	34%	36%	*	60%	*	31%	43%	11%	34%	37%	35%	48%
Included in Accountability	84%	61%	34%	38%	33%	35%	*	60%	*	31%	43%	11%	34%	35%	34%	48%
Not Included in Accountability: Mobile	4%	2%	1%	2%	0%	1%	*	0%	*	0%	1%	0%	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	65%	60%	66%	64%	*	40%	*	69%	57%	89%	66%	63%	65%	52%
Absent	2%	3%	7%	4%	5%	12%	*	20%	*	3%	10%	11%	7%	7%	6%	5%
Other	10%	33%	58%	56%	61%	52%	*	20%	*	66%	47%	78%	59%	55%	59%	47%
Science																
Assessment Participant	87%	58%	21%	28%	19%	24%	*	*	*	0%	45%	*	20%	22%	25%	31%
Included in Accountability	84%	57%	20%	28%	18%	24%	*	*	*	0%	45%	*	20%	21%	25%	31%
Not Included in Accountability: Mobile	3%	2%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	7 9 %	72%	81%	76%	*	*	*	100%	55%	*	80%	78%	75%	69%
Absent	2%	3%	8%	6%	8%	6%	*	*	*	17%	8%	*	7%	8%	7%	5%
Other	10%	38%	72%	67%	73%	69%	*	*	*	83%	47%	*	72%	70%	68%	65%
Social Studies																
Assessment Participant	87%	56%	24%	35%	23%	24%	*	*	*	0%	45%	*	22%	28%	28%	34%
Included in Accountability	84%	55%	23%	35%	22%	24%	*	*	*	0%	45%	*	22%	26%	28%	34%
Not Included in Accountability: Mobile	3%	1%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	44%	76%	65%	77%	76%	*	*	*	100%	55%	*	78%	72%	72%	66%
Absent	3%	4%	6%	6%	5%	8%	*	*	*	17%	10%	*	6%	6%	4%	2%
Other	10%	40%	70%	59%	72%	68%	*	*	*	83%	45%	*	72%	67%	68%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.4%	94.0%	93.8%	97.9%	*	99.1%	*	98.3%	93.0%	93.2%	94.2%
2019-20	98.3%	98.3%	98.4%	97.4%	98.3%	98.9%	*	97.8%	*	98.1%	97.5%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	14.9%	11.5%	10.0%	16.2%	5.7%	*	0.0%	*	0.0%	16.8%	16.7%	15.4%
2019-20	6.7%	8.9%	8.3%	13.6%	8.9%	6.4%	*	11.1%	*	5.1%	14.9%	11.2%	7.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.9%	0.0%	1.3%	0.6%	*	*	*	0.0%	2.6%	1.0%	1.1%
2019-20	0.5%	0.5%	0.6%	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	2.0%	0.9%	1.1%
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	_	_	-	-	-	-	
Class of 2020	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	719	100.0%	71,883	5,402,928	738	100.0%	74,602	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%		
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%		
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%		
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%		
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%		
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%		
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%		
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%		
Grade 6	212	29.5%	6.6%	7.4%	231	31.3%	6.8%	7.4%		
Grade 7	249	34.6%	7.3%	7.7%	249	33.7%	7.1%	7.7%		
Grade 8	258	35.9%	7.3%	7.9%	258	35.0%	7.0%	7.8%		
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%		
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%		
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%		
Ethnic Distribution:										
African American	36	5.0%	6.3%	12.8%	37	5.0%	6.4%	12.8%		
Hispanic	397	55.2%	54.4%	52.8%	409	55.4%	54.4%	52.7%		
White	244	33.9%	30.9%	26.3%	249	33.7%	30.6%	26.3%		
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%		
Asian	6	0.8%	4.4%	4.8%	7	0.9%	4.6%	4.8%		
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%		
Two or More Races	34	4.7%	3.8%	2.9%	34	4.6%	3.8%	2.9%		
Sex:										
Female	359	49.9%	48.8%	48.9%	369	50.0%	48.8%	48.8%		
Male	360	50.1%	51.2%	51.1%	369	50.0%	51.2%	51.2%		
Economically Disadvantaged	372	51.7%	50.9%	60.7%	385	52.2%	50.9%	60.6%		
Non-Educationally Disadvantaged	347	48.3%	49.1%	39.3%	353	47.8%	49.1%	39.4%		
Section 504 Students	109	15.2%	10.0%	7.4%	112	15.2%	9.8%	7.4%		
EB Students/EL	120	16.7%	29.3%	21.7%	124	16.8%	29.3%	21.7%		

	Membership				Enrollment			
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	134	18.6%	7.6%	5.0%	137	18.6%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	1.8%	1.1%	1.1%	15	2.0%	1.1%	1.1%
Immigrant	8	1.1%	5.7%	2.0%	8	1.1%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	1.8%	42.4%	64.3%	15	2.0%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	388	54.0%	51.1%	53.5%	402	54.5%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	126	17.5%	32.5%	21.9%	130	17.6%	32.6%	21.8%
Gifted and Talented Education	96	13.4%	12.4%	8.0%	97	13.1%	12.4%	8.0%
Special Education	179	24.9%	13.1%	11.6%	186	25.2%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	179							
By Type of Primary Disability Students with Intellectual Disabilities	109	60.9%	50.0%	43.0%				
Students with Physical Disabilities	7	3.9%	18.3%	20.8%				
Students with Autism	24	13.4%	13.5%	14.7%				
Students with Behavioral Disabilities	39	21.8%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	37	4.6%	11.0%	13.6%				
By Ethnicity: African American	1	0.1%	1.3%	2.5%				
Hispanic	16	2.0%	6.7%	6.6%				
White	16	2.0%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	3.1%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	2.1%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	4.8%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	17.7%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.0%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.5%	0.2%	0.6%	2.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	-	18.0	20.2
Grade 6	16.4	17.7	19.2
Secondary:			
English/Language Arts	15.9	15.9	16.3
Foreign Languages	20.8	18.0	18.4
Mathematics	16.6	17.5	17.5
Science	21.3	19.3	18.5
Social Studies	19.9	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.0	100.0%	100.0%	100.0%
Professional Staff:	68.0	88.3%	63.7%	64.1%
Teachers	61.0	79.1%	49.5%	49.3%
Professional Support	4.1	5.3%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	3.9%	3.1%	2.9%
Educational Aides:	9.0	11.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	3.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	31.1	40.3%	58.3%	52.1%
Teachers by Ethnicity:				
African American	2.3	3.7%	5.9%	11.2%
Hispanic	15.2	24.9%	34.4%	28.9%
White	37.9	62.2%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.6	9.2%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	16.7	27.4%	25.9%	24.1%
Females	44.3	72.6%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.6	71.6%	68.4%	72.6%
Masters	17.3	28.4%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.2	6.8%	6.4%	7.9%
1-5 Years Experience	18.3	30.0%	28.4%	26.7%
6-10 Years Experience	11.5	18.8%	21.4%	20.6%
11-20 Years Experience	13.8	22.6%	27.8%	28.6%
21-30 Years Experience	9.3	15.2%	12.8%	13.2%

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	6.6%	3.2%	2.9%
Number of Students per Teacher	11.8	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:	11.2	10.4	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$51,989	\$50,931	\$51,054
1-5 Years Experience	\$53,237	\$53,753	\$54,577
6-10 Years Experience	\$54,657	\$55,764	\$57,746
11-20 Years Experience	\$52,550	\$56,873	\$61,377
21-30 Years Experience	\$58,504	\$61,418	\$65,949
Over 30 Years Experience	\$67,795	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,018	\$56,424	\$58,887
Professional Support	\$64,268	\$74,370	\$69,505
Campus Administration (School Leadership)	\$95,680	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.7	1.1%	24.4%	6.2%					
Career and Technical Education	3.8	6.3%	4.1%	5.2%					
Compensatory Education	0.0	0.0%	0.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	36.0	59.0%	46.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	13.6	22.4%	16.6%	9.6%
Other	6.9	11.3%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)