2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus Number: 227901055

2022 Accountability Rating: Not Rated: Senate Bill 1365

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		38%	38%	38%		*	*	-	*	18%	*	44%		37%	38%
	2021	62%	56%	25%	23%	25%	33%	-	*	-	-	29%	-	31%	8%	24%	23%
At Meets Grade Level or Above	2022	43%	47%	17%	31%	15%	0%	*	*	-	*	9%	*	20%	8%	16%	15%
	2021	32%	34%	10%	8%	9%	17%	-	*	-	-	25%	-	11%	5%	9%	8%
At Masters Grade Level	2022	23%	29%	6%	19%	6%	0%	*	*	-	*	2%	*	7%	4%	6%	5%
	2021	15%	17%	5%	8%	5%	0%	-	*	-	-	21%	-	6%	3%	4%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	29%	31%	29%	17%	*	*	-	*	16%	*	35%	10%	28%	29%
	2021	68%	54%	21%	21%	20%	17%	-	*	-	-	36%	*	25%	9%	21%	19%
At Meets Grade Level or Above	2022	39%	36%	3%	0%	3%	0%	*	*	-	*	9%	*	4%	0%	3%	3%
	2021	36%	27%	5%	7%	5%	0%	-	*	-	-	24%	*	6%	2%	4%	3%
At Masters Grade Level	2022	16%	15%	2%	0%	2%	0%	*	*	-	*	7%	*	2%	0%	2%	1%
	2021	15%	10%	3%	7%	3%	0%	-	*	-	-	20%	*	4%	2%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	51%	61%	48%	60%	-	*	-	*	35%	*	62%	30%	50%	48%
	2021	69%	57%	37%	75%	36%	20%	-	20%	-	-	30%	*	45%	21%	36%	32%
At Meets Grade Level or Above	2022	56%	58%	23%	44%	19%	40%	-	*	-	*	23%	*	29%	13%	22%	19%
	2021	45%	42%	15%	63%	12%	0%	-	0%	-	-	17%	*	18%	8%	14%	11%
At Masters Grade Level	2022	37%	41%	9%	22%	8%	20%	-	*	-	*	19%	*	11%	6%	9%	6%
	2021	25%	26%	10%	25%	10%	0%	_	0%	_	-	17%	*	15%	0%	11%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	15%	28%	14%	*	-	-	-	*	20%	*	19%	9%	16%	13%
	2021	55%	32%	18%	50%	16%	*	-	*	-	-	17%	*	20%	13%	18%	16%
At Meets Grade Level or Above	2022	31%	22%	4%	11%	3%	*	-	-	-	*	20%	*	4%	3%	4%	3%
	2021	27%	14%	6%	17%	5%	*	-	*	-	-		*	8%	0%	6%	5%
At Masters Grade Level	2022	13%	9%	3%	11%	2%	*	_	-	_	*		*			4%	
	2021	12%	5%	4%	17%	4%	*	_	*		-	17%	*			4%	
Grade 8 Reading		/0	270	. /0		. 70								. /0	370	. 70	170

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	59%	68%	60%	27%	-	*	-	*	36%	*	70%		59%	55%
	2021	73%	56%	44%	42%	45%	*	-	*	-	*	33%	-	51%	30%	45%	39%
At Meets Grade Level or Above	2022	58%	59%	31%	32%	32%	18%	-	*	-	*	19%	*	39%	14%	31%	31%
	2021	46%	37%	19%	25%	19%	*	-	*	-	*	20%	-	25%	8%	19%	17%
At Masters Grade Level	2022	37%	42%	20%	27%	21%	0%	-	*	-	*	17%	*	25%	9%	20%	19%
	2021	21%	19%	11%	17%	11%	*	-	*	-	*	20%	-	14%	5%	11%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	26%	22%	27%	27%	-	20%	-	*	20%	*	27%	24%	25%	25%
	2021	62%	43%	22%	25%	21%	*	-	*	-	*	23%	*	25%	17%	21%	19%
At Meets Grade Level or Above	2022	40%	42%	6%	6%	6%	9%	-	0%	-	*	11%	*	6%	5%	5%	5%
	2021	36%	23%	6%	17%	4%	*	-	*	-	*	23%	*	7%	5%	7%	4%
At Masters Grade Level	2022	14%	17%	2%	6%	2%	0%	-	0%	-	*	11%	*	2%	2%	2%	2%
	2021	11%	6%	3%	8%	2%	*	-	*	-	*	23%	*	4%	0%	3%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	47%	36%	49%	36%	-	*	-	*	33%	*	56%	26%	47%	45%
	2021	68%	48%	24%	30%	24%	*	-	*	-	*	23%	-	29%	15%	25%	23%
At Meets Grade Level or Above	2022	45%	46%	14%	18%	13%	18%	-	*	-	*	11%	*	18%	5%	14%	12%
	2021	43%	31%	13%	30%	11%	*	-	*	-	*	23%	-	15%	8%	13%	12%
At Masters Grade Level	2022	24%	25%	5%	9%	4%	9%	-	*	-	*	8%	*	6%	2%	5%	4%
	2021	24%	17%	4%	10%	4%	*	-	*	-	*	23%	-	5%	3%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	25%	32%	24%	18%	-	*	-	*	14%	*	29%	16%	25%	24%
	2021	57%	42%	15%	27%	14%	*	-	*	-	*	23%	-	19%	8%	15%	12%
At Meets Grade Level or Above	2022	31%	34%	7%	14%	5%	9%	-	*	-	*	11%	*	8%	4%	7%	5%
	2021	28%	20%	5%	9%	4%	*	-	*	-	*	23%	-	7%	0%	5%	4%
At Masters Grade Level	2022	18%	21%	2%	5%	1%	9%	-	*	-	*	8%	*	3%	0%	2%	2%
	2021	14%	10%	4%	9%	3%	*	-	*	-	*	23%	-	6%	0%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	70%	75%	*	76%	*	-	-	-	-	-	-	73%	*	75%	74%
	2021	73%	69%	65%	*	63%	-	-	*	-	-	*	-	63%	80%	66%	75%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%	17%	*	17%	*	-	-	-	-	-	-	18%	*	17%	16%
	2021	41%	36%	31%	*	28%	-	-	*	_	-	*	_	33%	20%	32%	36%
At Masters Grade Level	2022	27%	24%	4%	*	5%	*	-	-	-	-	-	-	4%	*	4%	3%
	2021	23%	19%	8%	*	9%	-	-	*	_	-	*	_	7%	20%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	38%	40%	38%	29%	*	35%	-	80%	23%	38%	45%	22%	38%	36%
	2021	67%	63%	28%	36%	27%	24%	-	33%	-	*	26%	50%	33%	16%	27%	25%
At Meets Grade Level or Above	2022	48%	50%	14%	19%	12%	14%	*	23%	-	40%	13%	15%	16%	7%	13%	12%
	2021	41%	42%	11%	20%	10%	5%	-	10%	-	*	21%	17%	13%	5%	10%	9%
At Masters Grade Level	2022	23%	27%	6%	12%	6%	5%	*	4%	-	0%	11%	8%	8%	3%	6%	5%
	2021	18%	20%	6%	11%	5%	0%	-	0%	-	*	19%	0%	7%	2%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	49%	57%	49%	32%	*	56%	-	*	28%	33%	59%	28%	49%	47%
	2021	68%	66%	34%	42%	34%	29%	-	29%	-	*	31%	*	41%	20%	34%	30%
At Meets Grade Level or Above	2022	53%	57%	24%	36%	22%	18%	*	44%	-	*	16%	17%	29%	12%	23%	22%
	2021	45%	47%	14%	27%	13%	7%	-	14%	-	*	21%	*	17%	7%	14%	11%
At Masters Grade Level	2022	25%	31%	12%	23%	11%	5%	*	11%	-	*	11%	17%	15%	6%	12%	10%
	2021	18%	22%	8%	15%	8%	0%	-	0%	-	*	19%	*	11%	3%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	28%	29%	28%	27%	*	22%	-	*	18%	60%	34%	16%	28%	27%
	2021	66%	59%	26%	30%	25%	21%	-	43%	-	*	26%	*	30%	16%	26%	25%
At Meets Grade Level or Above	2022	42%	42%	5%	5%	5%	9%	*	11%	-	*	13%	20%	6%	3%	5%	5%
	2021	37%	34%	9%	15%	8%	7%	-	14%	-	*	21%	*	11%	3%	9%	8%
At Masters Grade Level	2022	20%	22%	2%	5%	2%	0%	*	0%	-	*	12%	0%	3%	2%	3%	2%
	2021	18%	16%	4%	9%	4%	0%	-	0%	-	*	19%	*	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	47%	36%	49%	36%	-	*	-	*	33%	*	56%	26%	47%	45%
	2021	71%	66%	24%	30%	24%	*	-	*	-	*	23%	-	29%	15%	25%	23%
At Meets Grade Level or Above	2022	47%	49%	14%	18%	13%	18%	-	*	-	*	11%	*	18%	5%	14%	12%
	2021	44%	43%	13%	30%	11%	*	-	*	-	*	23%	-	15%	8%	13%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	-		4%	9%	-	*	-	*	8%	*	6%		5%	4%
	2021	20%	19%	4%	10%	4%	*	-	*	-	*	23%	-	5%	3%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	25%	32%	24%	18%	-	*	-	*	14%	*	29%	16%	25%	24%
	2021	73%	77%	15%	27%	14%	*	-	*	-	*	23%	-	19%	8%	15%	12%
At Meets Grade Level or Above	2022	50%	53%	7%	14%	5%	9%	-	*	-	*	11%	*	8%	4%	7%	5%
	2021	49%	58%	5%	9%	4%	*	-	*	-	*	23%	-	7%	0%	5%	4%
At Masters Grade Level	2022	30%	35%	2%	5%	1%	9%	-	*	-	*	8%	*	3%	0%	2%	2%
	2021	29%	39%	4%	9%	3%	*	-	*	-	*	23%	-	6%	0%	4%	3%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	3%	0%	3%	0%	*	*	-	*	9%	*	4%	0%	3%	3%
	2021	24%	24%	4%	8%	4%	0%	-	*	-	-	25%	-	5%	3%	4%	3%
Reading and Mathematics Including EOC	2022	31%	34%	3%	0%	3%	0%	*	*	-	*	9%	*	4%	0%	3%	3%
	2021	24%	24%	4%	8%	4%	0%	-	*	-	-	25%	-	5%	3%	4%	3%
Reading Including EOC	2022	43%	47%	17%	31%	15%	0%	*	*	-	*	9%	*	20%	8%	16%	15%
	2021	32%	34%	10%	8%	9%	17%	-	*	-	-	25%	-	11%	5%	9%	8%
Math Including EOC	2022	40%	39%	3%	0%	3%	0%	*	*	-	*	9%	*	4%	0%	3%	3%
	2021	36%	30%	5%	7%	5%	0%	-	*	-	-	24%	*	6%	2%	4%	3%
7th Graders																	
Reading and Mathematics	2022	32%	30%	4%	11%	3%	20%	-	*	-	*	20%	*	4%	5%	4%	3%
	2021	26%	18%	5%	13%	5%	0%	-	*	-	-	18%	*	8%	0%	6%	6%
Reading and Mathematics Including EOC	2022	33%	34%	4%	11%	3%	20%	-	*	-	*	20%	*	4%	5%	4%	3%
	2021	27%	24%	5%	13%	5%	0%	-	*	-	-	18%	*	8%	0%	6%	6%
Reading Including EOC	2022	56%	58%	23%	44%	19%	40%	-	*	-	*	23%	*	29%	13%	22%	19%
	2021	45%	42%	15%	63%	12%	0%	-	0%	-	-	17%	*	18%	8%	14%	11%
Math Including EOC	2022	37%	36%	4%	11%	3%	20%	-	*	-	*	20%	*	4%	5%	4%	3%
	2021	32%	32%	7%	13%	6%	20%	-	*	-	-	17%	*	9%	3%	7%	7%
8th Graders																	
Reading and Mathematics	2022	27%	29%	5%	6%	5%	0%	-	*	-	*	11%	*	5%	4%	5%	5%
	2021	21%	12%	4%	10%	3%	*	-	*	-	*	23%	-	6%	0%	4%	2%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	7%	5%	8%	9%	-	*	-	*	11%	*	9%	4%	7%	8%
	2021	33%	22%	8%	18%	8%	*	-	*	-	*	21%	-	12%	3%	9%	8%
Reading Including EOC	2022	58%	59%	31%	32%	32%	18%	-	*	-	*	19%	*	39%	14%	31%	31%
	2021	47%	37%	19%	25%	19%	*	-	*	-	*	20%	-	25%	8%	19%	17%
Math Including EOC	2022	48%	45%	8%	5%	9%	9%	-	*	-	*	11%	*	10%	4%	8%	8%
	2021	43%	35%	15%	27%	13%	*	-	*	-	*	21%	-	19%	5%	15%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	4%	6%	4%	5%	*	11%	-	*	13%	20%	5%	3%	4%	4%
	2021	26%	26%	4%	10%	4%	0%	-	0%	-	*	22%	*	6%	1%	4%	4%
Reading and Mathematics Including EOC	2022	36%	39%	5%	5%	5%	9%	*	11%	-	*	13%	20%	6%	3%	5%	5%
	2021	28%	27%	6%	13%	6%	0%	-	0%	-	*	22%	*	8%	2%	6%	5%
Reading Including EOC	2022	53%	58%	24%	36%	22%	18%	*	44%	-	*	16%	17%	29%	12%	23%	22%
	2021	41%	42%	14%	27%	13%	7%	_	14%	-	*	21%	*	17%	7%	14%	11%
Math Including EOC	2022	43%	44%	5%	5%	5%	9%	*	11%	_	*	13%	20%	6%	3%	5%	5%
	2021	37%	32%	9%	15%	8%	7%	-	14%	-	*	21%	*	11%	3%	9%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	/th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2022	61	59	38	46	38	20	*	*	-	*	36	*	38	35	37	34
	2019	42	39	18	5	20	*	-	*	-	-	13	-	18	20	17	20
Grade 6 Mathematics	2022	61	60	36	25	36	40	*	*	-	*	29	*	34	42	36	34
	2019	54	45	25	23	25	*	-	*	-	-	27	-	25	26	24	24
Grade 7 ELA/Reading	2022	88	88	81	80	81	*	-	*	-	*	79	-	85	72	81	81
	2019	77	73	68	75	66	79	-	*	-	-	57	*	71	59	68	67
Grade 7 Mathematics	2022	60	61	41	45	41	*	-	-	-	-	42	-	44	36	41	40
	2019	62	55	30	39	27	67	-	*	-	-	22	-	24	40	30	28
Grade 8 ELA/Reading	2022	83	82	80	67	83	50	-	*	-	-	83	*	87	61	80	82
	2019	77	79	74	75	72	*	-	86	-	-	73	*	77	68	74	75
Grade 8 Mathematics	2022	74	69	57	70	59	29	-	*	-	*	78	*	59	51	56	55
	2019	82	72	76	91	73	70	-	100	-	-	87	*	77	72	77	74
End of Course Algebra I	2022	67	68	41	*	40	*	-	-	-	-	-	-	40	*	41	42
	2019	75	81	93	83	95	-	-	*	-	-	*	*	95	83	93	94
All Grades Both Subjects	2022	74	76	54	54	54	38	*	50	-	*	54	100	55	50	53	52
	2019	69	68	51	59	50	60	-	71	-	-	44	94	51	52	51	51
All Grades ELA/Reading	2022	78	78	64	63	66	43	*	57	-	*	60	*	67	59	64	64
	2019	68	68	53	57	52	63	-	69	-	-	45	*	53	54	53	54
All Grades Mathematics	2022	69	73	43	44	44	33	*	43	-	*	47	*	43	43	43	42
	2019	70	68	50	62	48	57	-	73	-	-	42	*	50	50	50	48

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education			BE-Dual		Bilingual (Exception)			ESL Pull-Out		Parental		EB/EL (Current)	Former EB/EL
	i cai	Jule	District	Campus					-	rmance Leve		Daseu	r un-Out	(waiver)	Dema	LD/LL	(Current)	
All Grades All Subjects					21/04			y Subject										
At Approaches Grade Level or Above	2022	74%	73%	38%	-	-	-	-	-	-	32%	-	32%	60%	*	43%	33%	77%
	2021	67%	63%	28%	-	-	-	-	-	-	20%	*	21%	13%	*	33%	20%	61%
At Meets Grade Level or Above	2022	48%	50%	14%	-	-	-	-	-	-	10%	-	10%	10%	*	18%	10%	34%
	2021	41%	42%	11%	-	-	-	-	-	-	6%	*	7%	2%	*	13%	6%	33%
At Masters Grade Level	2022	23%	27%	6%	-	-	-	-	-	-	4%	-	4%	0%	*	10%	4%	17%
	2021	18%	20%	6%	-	-	-	-	-	-	3%	*	3%	2%	*	8%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	49%	-	-	-	-	-	-	44%	-	44%	80%	*	56%	44%	96%
	2021	68%	66%	34%	-	-	-	-	-	-	26%	*	26%	20%	*	46%	26%	73%
At Meets Grade Level or Above	2022	53%	57%	24%	-	-	-	-	-	-	19%	-	19%	20%	*	31%	19%	65%
	2021	45%	47%	14%	-	-	-	-	-	-	8%	*	8%	5%	*	20%	8%	45%
At Masters Grade Level	2022	25%	31%	12%	-	-	-	-	-	-	8%	-	8%	0%	*	19%	8%	46%
	2021	18%	22%	8%	-	-	-	-	-	-	5%	*	5%	5%	*	10%	5%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	28%	-	-	-	-	-	-	24%	-	24%	40%	*	32%	25%	64%
	2021	66%	59%	26%	-	-	-	-	-	-	19%	*	21%	13%	*	28%	19%	62%
At Meets Grade Level or Above	2022	42%	42%	5%	-	-	-	-	-	-	4%	-	4%	0%	*	7%	4%	21%
	2021	37%	34%	9%	-	-	-	-	-	-	4%	*	5%	0%	*	11%	4%	31%
At Masters Grade Level	2022	20%	22%	2%	-	-	-	-	-	-	2%	-	2%	0%	*	4%	2%	4%
	2021	18%	16%	4%	-	-	-	-	-	-	2%	*	2%	0%	*	7%	2%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	47%	-	-	-	-	-	-	37%	-	37%	-	-	54%	37%	86%
	2021	71%	66%	24%	-	-	-	-	-	-	16%	-	16%	-	-	23%	16%	59%
At Meets Grade Level or Above	2022	47%	49%	14%	-	-	-	-	-	-	8%	-	8%	-	-	21%	8%	33%
	2021	44%	43%	13%	-	-	-	-	-	-	6%	-	6%	-	-	13%	6%	35%
At Masters Grade Level	2022	21%	24%	5%	-	-	-	-	-	-	3%	-	3%	-	-	6%	3%	10%
	2021	20%	19%	4%	-	-	-	-	-	-	2%	-	2%	-	-	6%	2%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	25%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	62%
	2021	73%	77%	15%	-	-	-	-	-	-	6%	-	6%	-	-	21%	6%	40%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			-		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	7%	-	-	-	-	-	-	3%	-	3%	-	-	12%	3%	14%
	2021	49%	58%	5%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	20%
At Masters Grade Level	2022	30%	35%	2%	-	-	-	-	-	-	2%	-	2%	-	-	2%	2%	5%
	2021	29%	39%	4%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	13%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	54%	-	-	-	-	-	-	52%	-	52%	21%	*	58%	52%	68%
	2019	69%	68%	51%	-	-	-	-	-		49%	-	49%		-		49%	
All Grades ELA/Reading	2022	78%	78%	64%	-	-	-	-	-	-	62%	-	62%	*	*	66%	62%	100%
	2019	68%	68%	53%	-	-	-	-	-		52%	-	52%		-		52%	
All Grades Mathematics	2022	69%	73%	43%	-	-	-	-	-	-	42%	-	42%	*	*	49%	42%	40%
	2019	70%	68%	50%	-	-	-	-	-		46%	-	46%		-		46%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat irades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	97%	99%	100%	100%	100%	*	96%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%			85%	85%	97%	*	93%		91%	90%	87%			86%	87%
Not Included in Accountability: Mobile	5%			15%	12%	3%	*	0%		9%	10%	13%		25%	10%	9%
Not Included in Accountability: Other Exclusions	1%			0%	3%	0%	*	4%			0%	0%			3%	4%
Not Tested	1%	3%	1%	0%	0%	0%	*	4%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	3%	1%	0%	0%	0%	*	4%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	83%	82%	83%	96%	*	90%	*	80%	89%	86%	95%	65%	85%	85%
Not Included in Accountability: Mobile	5%	4%	12%	18%	12%	4%	*	0%	*	20%	9%	14%	4%	25%	11%	10%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	4%	0%	*	10%	*	0%	1%	0%	0%	9%	4%	5%
Not Tested	1%	3%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	3%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	90%	*	*	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	84%	82%	84%	96%	*	90%	*	*	90%	83%	96%	65%	85%	86%
Not Included in Accountability: Mobile	5%	4%	12%	18%	12%	4%	*	0%	*	*	9%	17%	4%	26%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	0%	*	*	0%	0%	0%	8%	3%	4%
Not Tested	1%	3%	1%	0%	1%	0%	*	10%	*	*	1%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	*	10%	*	*	1%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	92%	89%	100%	-	*	-	*	90%	*	99%	74%	91%	91%
Not Included in Accountability: Mobile	4%	3%	9%	8%	10%	0%	-	*	-	*	10%	*	1%	22%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	2%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	92%	88%	100%	-	*	-	*	90%	*	98%	74%	90%	91%
Not Included in Accountability: Mobile	4%	3%	9%	8%	10%	0%	-	*	-	*	10%	*	2%	22%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	2%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	62%	63%	55%	64%	66%	-	58%	-	*	62%	35%	62%	65%	63%	67%
Included in Accountability	83%	58%	55%	42%	57%	54%	-	55%	-	*	56%	35%	61%	46%	56%	59%
Not Included in Accountability: Mobile	3%	2%	6%	13%	4%	12%	-	0%	-	*	5%	0%	0%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	-	3%	-	*	1%	0%	1%	5%	3%	4%
Not Tested	12%	38%	37%	45%	36%	34%	-	42%	-	*	38%	65%	38%	35%	37%	33%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	35%	37%	45%	36%	34%	-	42%	-	*	38%	65%	38%	35%	37%	33%
Reading																
Assessment Participant	89%	64%	66%	54%	68%	70%	-	62%	-	*	65%	33%	64%	69%	66%	71%
Included in Accountability	83%	58%	55%	42%	57%	61%	-	54%	-	*	58%	33%	60%	47%	56%	59%
Not Included in Accountability: Mobile	3%	2%	5%	13%	4%	9%	-	0%	-	*	5%	0%	0%	14%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	6%	0%	-	8%	-	*	3%	0%	4%	8%	5%	7%
Not Tested	11%	36%	34%	46%	33%	30%	-	38%	-	*	35%	67%	36%	31%	34%	29%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	34%	34%	46%	33%	30%	-	38%	-	*	35%	67%	36%	31%	34%	29%
Mathematics																
Assessment Participant	88%	64%	67%	57%	69%	77%	-	58%	-	*	64%	50%	67%	68%	68%	71%
Included in Accountability	84%	61%	60%	43%	62%	64%	-	58%	-	*	58%	50%	67%	49%	61%	64%
Not Included in Accountability: Mobile	4%	2%	6%	14%	5%	14%	-	0%	-	*	6%	0%	1%	15%	5%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	12%	36%	33%	43%	31%	23%	-	42%	-	*	36%	50%	33%	32%	32%	29%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	33%	33%	43%	31%	23%	-	42%	-	*	36%	50%	33%	32%	32%	29%
Science																
Assessment Participant	87%	58%	57%	48%	58%	57%	-	*	-	*	44%	*	55%	59%	56%	57%
Included in Accountability	84%	57%	51%	43%	52%	43%	-	*	-	*	41%	*	55%	45%	52%	51%
Not Included in Accountability: Mobile	3%	2%	4%	4%	4%	14%	-	*	-	*	3%	*	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	13%	42%	43%	52%	42%	43%	-	*	-	*	56%	*	45%	41%	44%	43%
Absent	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	38%	43%	52%	42%	43%	-	*	-	*	56%	*	45%	41%	44%	43%
Social Studies																
Assessment Participant	87%	56%	54%	50%	54%	43%	-	*	-	*	42%	*	51%	58%	53%	55%
Included in Accountability	84%	55%	49%	46%	49%	43%	-	*	-	*	39%	*	51%	45%	49%	49%
Not Included in Accountability: Mobile	3%	1%	4%	4%	4%	0%	-	*	-	*	3%	*	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	13%	44%	46%	50%	46%	57%	-	*	-	*	58%	*	49%	42%	47%	45%
Absent	3%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	40%	46%	50%	46%	57%	-	*	-	*	58%	*	49%	42%	47%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	91.5%	88.1%	91.7%	93.1%	-	97.8%	-	*	89.9%	91.8%	92.4%
2019-20	98.3%	98.3%	98.0%	97.4%	98.0%	96.9%	-	99.4%	-	*	96.7%	98.1%	98.4%
Chronic Absenteeism													
2020-21	15.0%	14.9%	29.9%	38.4%	29.6%	22.2%	-	0.0%	-	*	33.6%	28.0%	27.1%
2019-20	6.7%	8.9%	10.5%	11.4%	10.4%	19.4%	-	0.0%	-	*	18.4%	9.5%	7.3%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	1.0%	1.3%	3.7%	1.0%	0.0%	-	0.0%	-	*	0.0%	1.3%	0.4%
2019-20	0.5%	0.5%	0.4%	2.2%	0.2%	0.0%	-	0.0%	-	*	1.3%	0.4%	0.3%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-		-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.4%		_	_	_	_	_		_	_	_	_
Continued HS	1.3%			_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%			-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE				_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019			,										
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%		-	-	-	-	-	_	-	-	-	-
Continued HS	0.6%			-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DOBIE MIDDLE (227901055) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	642	100.0%	71,883	5,402,928	653	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	213	33.2%	6.6%	7.4%	224	34.3%	6.8%	7.4%	
Grade 7	211	32.9%	7.3%	7.7%	211	32.3%	7.1%	7.7%	
Grade 8	218	34.0%	7.3%	7.9%	218	33.4%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	71	11.1%	6.3%	12.8%	74	11.3%	6.4%	12.8%	
Hispanic	527	82.1%	54.4%	52.8%	535	81.9%	54.4%	52.7%	
White	27	4.2%	30.9%	26.3%	27	4.1%	30.6%	26.3%	
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%	
Asian	11	1.7%	4.4%	4.8%	11	1.7%	4.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	4	0.6%	3.8%	2.9%	4	0.6%	3.8%	2.9%	
Sex:									
Female	291	45.3%	48.8%	48.9%	297	45.5%	48.8%	48.8%	
Male	351	54.7%	51.2%	51.1%	356	54.5%	51.2%	51.2%	
Economically Disadvantaged	625	97.4%	50.9%	60.7%	636	97.4%	50.9%	60.6%	
Non-Educationally Disadvantaged	17	2.6%	49.1%	39.3%	17	2.6%	49.1%	39.4%	
Section 504 Students	45	7.0%	10.0%	7.4%	46	7.0%	9.8%	7.4%	
EB Students/EL	444	69.2%	29.3%	21.7%	449	68.8%	29.3%	21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	65	10.1%	7.6%	5.0%	66	10.1%	7.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	18	2.8%	1.1%	1.1%	20	3.1%	1.1%	1.1%
Immigrant	74	11.5%	5.7%	2.0%	74	11.3%	5.6%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	642	100.0%	42.4%	64.3%	653	100.0%	42.6%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	573	89.3%	51.1%	53.5%	582	89.1%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	444	69.2%	32.5%	21.9%	449	68.8%	32.6%	21.8%
Gifted and Talented Education	37	5.8%	12.4%	8.0%	37	5.7%	12.4%	8.0%
Special Education	120	18.7%	13.1%	11.6%	121	18.5%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	120							
By Type of Primary Disability Students with Intellectual Disabilities	95	79.2%	50.0%	43.0%				
Students with Physical Disabilities	*	*	18.3%	20.8%				
Students with Autism	*	*	13.5%	14.7%				
Students with Behavioral Disabilities	17	14.2%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	124	16.8%	11.0%	13.6%				
By Ethnicity: African American	25	3.4%	1.3%	2.5%				
Hispanic	85	11.5%	6.7%	6.6%				
White	7	0.9%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	15.5%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	70	15.1%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	108	15.2%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	122	28.0%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.6%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.5%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	-	18.0	20.2
Grade 6	19.6	17.7	19.2
Secondary:			
English/Language Arts	15.4	15.9	16.3
Foreign Languages	10.0	18.0	18.4
Mathematics	18.3	17.5	17.5
Science	21.9	19.3	18.5
Social Studies	21.8	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	58.7	89.3%	63.7%	64.1%
Teachers	51.3	78.2%	49.5%	49.3%
Professional Support	2.3	3.5%	10.5%	10.7%
Campus Administration (School Leadership)	5.0	7.6%	3.1%	2.9%
Educational Aides:	7.0	10.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	2.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	35.1	53.4%	58.3%	52.1%
Teachers by Ethnicity:				
African American	5.0	9.7%	5.9%	11.2%
Hispanic	16.1	31.3%	34.4%	28.9%
White	25.3	49.2%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	5.8%	2.9%	1.9%
Pacific Islander	1.0	1.9%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.3%	1.2%
Teachers by Sex:				
Males	11.5	22.5%	25.9%	24.1%
Females	39.8	77.5%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	37.6	73.3%	68.4%	72.6%
Masters	13.7	26.7%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	6.4%	7.9%
1-5 Years Experience	18.1	35.2%	28.4%	26.7%
6-10 Years Experience	15.0	29.1%	21.4%	20.6%
11-20 Years Experience	6.9	13.5%	27.8%	28.6%
21-30 Years Experience	7.4	14.4%	12.8%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.9%	3.2%	2.9%
Number of Students per Teacher	12.5	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	7.3	5.5	5.5
Average Years Experience of Assistant Principals with District	5.3	5.0	4.8
Average Years Experience of Teachers:	9.4	10.4	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$52,041	\$50,931	\$51,054
1-5 Years Experience	\$53,016	\$53,753	\$54,577
6-10 Years Experience	\$56,582	\$55,764	\$57,746
11-20 Years Experience	\$52,519	\$56,873	\$61,377
21-30 Years Experience	\$62,128	\$61,418	\$65,949
Over 30 Years Experience	\$69,239	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,559	\$56,424	\$58,887
Professional Support	\$67,256	\$74,370	\$69,505
Campus Administration (School Leadership)	\$89,575	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.7	3.2%	24.4%	6.2%					
Career and Technical Education	3.0	5.8%	4.1%	5.2%					
Compensatory Education	0.0	0.0%	0.3%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	25.5	49.8%	46.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	12.9	25.1%	16.6%	9.6%
Other	8.3	16.1%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)