2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MURCHISON MIDDLE

Campus Number: 227901052

2022 Accountability Rating: B

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		77%	43%	62%		*	86%	-	86%	45%	80%	78%	70%	52%	65%
	2021	62%	56%	75%	55%	66%	82%	-	60%	-	75%	32%	*	77%	69%	52%	47%
At Meets Grade Level or Above	2022	43%	47%	54%	36%	35%	63%	*	52%	-	73%	36%	80%	57%	41%	27%	26%
	2021	32%	34%	49%	27%	34%	61%	-	30%	-	38%	21%	*	51%	43%	21%	18%
At Masters Grade Level	2022	23%	29%	35%	21%	16%	43%	*	34%	-	50%	14%	80%	36%	28%	9%	14%
	2021	15%	17%	22%	9%	14%	28%	-	20%	-	13%	3%	*	25%	11%	8%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	78%	38%	62%	89%	*	88%	-	65%	54%	*	79%	72%	58%	68%
	2021	68%	54%	76%	50%	62%	85%	-	80%	-	71%	29%	*	81%	52%	53%	62%
At Meets Grade Level or Above	2022	39%	36%	46%	15%	30%	54%	*	68%	-	50%	31%	*	47%	42%	24%	31%
	2021	36%	27%	44%	33%	22%	54%	-	50%	-	43%	21%	*	44%	42%	18%	15%
At Masters Grade Level	2022	16%	15%	21%	15%	14%	23%	*	36%	-	20%	13%	*	22%	17%	10%	11%
	2021	15%	10%	15%	0%	11%	18%	-	20%	-	14%	9%	*	17%	6%	2%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	90%	70%	81%	94%	*	88%	-	100%	62%	86%	89%	90%	68%	75%
	2021	69%	57%	82%	100%	69%	85%	-	89%	-	75%	33%	-	81%	82%	61%	65%
At Meets Grade Level or Above	2022	56%	58%	71%	40%	55%	79%	*	58%	-	94%	33%	57%	73%	63%	43%	39%
	2021	45%	42%	66%	60%	50%	70%	-	78%	-	75%	17%	-	69%	54%	39%	46%
At Masters Grade Level	2022	37%	41%	56%	25%	39%	64%	*	46%	-	76%	13%	57%	58%	46%	26%	27%
	2021	25%	26%	47%	0%	28%	51%	-	78%	-	67%	0%	_	49%	39%	13%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	61%	43%	52%	64%	*	73%	-	86%	27%	*	61%	58%	46%	55%
	2021	55%	32%	28%	*	20%	36%	-	*	-	*	25%	-	32%	20%	23%	19%
At Meets Grade Level or Above	2022	31%	22%	24%	21%	14%	30%	*	27%	-	14%	14%	*	23%	28%	17%	11%
	2021	27%	14%	8%	*	0%	12%	_	*	_	*	8%	_	5%	13%	14%	13%
At Masters Grade Level	2022	13%	9%	6%	7%	0%	8%	*	7%	-	14%	4%	*	4%	11%	2%	2%
	2021	12%	5%	2%	*	0%	0%	_	*	_	*	0%	_	0%	7%	5%	6%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	89%	65%	80%	93%	-	94%	-	100%	53%	80%	91%	82%	75%	78%
	2021	73%	56%	78%	83%	67%	85%	*	88%	-	75%	38%	*	82%	67%	59%	64%
At Meets Grade Level or Above	2022	58%	59%	72%	29%	61%	79%	-	63%	-	78%	16%	60%	75%	56%	49%	46%
	2021	46%	37%	58%	50%	43%	65%	*	75%	-	75%	31%	*	61%	44%	34%	45%
At Masters Grade Level	2022	37%	42%	56%	18%	47%	63%	-	50%	-	52%	11%	40%	59%	39%	31%	33%
	2021	21%	19%	25%	0%	19%	31%	*	25%	_	38%	8%	*	25%	26%	14%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	78%	40%	60%	87%	-	82%	-	88%	38%	75%	81%	65%	49%	57%
	2021	62%	43%	59%	29%	40%	69%	*	33%	_	73%	33%	_	65%	39%	28%	42%
At Meets Grade Level or Above	2022	40%	42%	43%	10%	24%	52%	_	55%	_	44%	23%	63%	45%	34%	22%	27%
	2021	36%	23%	35%	14%	20%	42%	*	33%	_	36%	33%	-	39%	16%	10%	25%
At Masters Grade Level	2022	14%	17%	14%	0%	6%	18%	_	18%	_	20%	5%	25%	15%	10%	8%	12%
	2021	11%	6%	13%	0%	14%	15%	*	0%	-	18%	22%	-	16%	3%	3%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	81%	29%	65%	89%	-	88%	_	89%	31%	80%	83%	69%	56%	66%
	2021	68%	48%	65%	*	51%	73%	_	56%	_	83%	42%	*	70%	48%	36%	47%
At Meets Grade Level or Above	2022	45%	46%	49%	12%	32%	58%	-	50%	-	48%	17%	40%	52%	34%	29%	32%
	2021	43%	31%	42%	*	31%	44%	_	56%	_	83%	33%	*	47%	28%	24%	32%
At Masters Grade Level	2022	24%	25%	24%	0%	13%	28%	_	38%	_	30%	6%	0%	23%	25%	19%	21%
	2021	24%	17%	17%	*	11%	21%	_	22%	_	17%	8%	*	17%	16%	8%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	76%	35%	59%	86%	-	75%	-	78%	29%	60%	79%	62%	46%	52%
	2021	57%	42%	73%	*	65%	77%	_	63%	_	100%	50%	*	76%	62%	47%	65%
At Meets Grade Level or Above	2022	31%	34%	48%	12%	33%	58%	-	41%	-	44%	17%	60%	50%	39%	25%	27%
	2021	28%	20%	34%	*	26%	38%	_	38%	_	33%	33%	*	35%	29%	21%	29%
At Masters Grade Level	2022	18%	21%	31%	6%	22%	38%	-	25%	_	30%	9%	40%	32%	30%	20%	17%
	2021	14%	10%	12%	*	10%	11%	_	13%	_	17%	8%	*			11%	6%
End of Course Algebra I			, 0	- = , •		, •	•		•			2,0		/0	, 0		2,0
At Approaches Grade Level or Above	2022	76%	70%	99%	*	100%	98%	-	100%	-	100%	100%	*	99%	97%	100%	100%
	2021	73%	69%	95%	*	97%	94%	-	95%	_	100%	*	*	94%	100%	90%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			*	86%		-	88%	-	93%	33%	*	88%	81%	76%	80%
	2021	41%			*	02 /0		-	58%	-	100%	*	*	07 70		52%	56%
At Masters Grade Level	2022	27%			*	7 1 70		-	81%	-	71%	33%	*	07 70		71%	75%
	2021	23%	19%	32%	*	27%	30%	-	47%	-	50%	*	*	30%	46%	14%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	81%	48%	67%	88%	*	86%	-	88%	44%	79%	83%	73%	57%	66%
	2021	67%			58%	62%		*	74%	-	79%	34%	80%		61%	49%	55%
At Meets Grade Level or Above	2022	48%	50%	55%	24%	38%	64%	*	55%	-	61%	25%	63%	57%	45%	31%	32%
	2021	41%	42%	48%	27%	34%	55%	*	51%	-	58%	23%	70%	50%	40%	24%	29%
At Masters Grade Level	2022	23%	27%	34%	14%	22%	40%	*	36%	-	40%	10%	44%	35%	29%	17%	20%
	2021	18%	20%	21%	3%	15%	24%	*	28%	-	29%	7%	20%	22%	17%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	85%	61%	74%	90%	*	90%	-	95%	53%	82%	86%	80%	64%	72%
	2021	68%	66%	78%	73%	67%	84%	*	78%	-	75%	34%	*	79%	72%	56%	57%
At Meets Grade Level or Above	2022	53%	57%	66%	35%	49%	74%	*	57%	-	80%	30%	65%	68%	53%	39%	36%
	2021	45%	47%	57%	41%	41%	65%	*	59%	-	64%	22%	*	59%	47%	29%	34%
At Masters Grade Level	2022	25%	31%	49%	22%	33%	57%	*	44%	-	58%	13%	59%	51%	37%	21%	24%
	2021	18%	22%	31%	5%	19%	37%	*	41%	-	43%	3%	*	33%	24%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	79%	45%	63%	86%	*	85%	-	83%	42%	81%	81%	71%	55%	65%
	2021	66%	59%	73%	42%	60%	80%	*	75%	-	77%	32%	*	77%	54%	48%	54%
At Meets Grade Level or Above	2022	42%	42%	49%	22%	31%	56%	*	60%	-	53%	23%	69%	50%	43%	25%	30%
	2021	37%	34%	46%	21%	29%	54%	*	50%	-	57%	22%	*	47%	42%	21%	25%
At Masters Grade Level	2022	20%	22%	24%	14%	14%	28%	*	33%	-	30%	9%	44%	25%	22%	11%	16%
	2021	18%	16%	19%	0%	15%	20%	*	30%	-	27%	12%	*	20%	15%	5%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	81%	29%	65%	89%	-	88%	-	89%	31%	80%	83%	69%	56%	66%
	2021	71%	66%	65%	*	51%	73%	-	56%	-	83%	42%	*	70%	48%	36%	47%
At Meets Grade Level or Above	2022	47%	49%	49%	12%	32%	58%	-	50%	-	48%	17%	40%	52%	34%	29%	32%
	2021	44%	43%	42%	*	31%	44%	-	56%	-	83%	33%	*	47%	28%	24%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 19%	24% 17%		13% 11%	28% 21%		38% 22%	-	30% 17%	6% 8%	0%	23% 17%	25% 16%	19% 8%	21% 16%
All Grades Social Studies				,		,	,,		,		.,,,	0,0		,	, .	0,0	
At Approaches Grade Level or Above	2022	75%	75%	76%	35%	59%	86%	-	75%	-	78%	29%	60%	79%	62%	46%	52%
	2021	73%	77%	73%	*	65%	77%	-	63%	-	100%	50%	*	76%	62%	47%	65%
At Meets Grade Level or Above	2022	50%	53%	48%	12%	33%	58%	-	41%	-	44%	17%	60%	50%	39%	25%	27%
	2021	49%	58%	34%	*	26%	38%	-	38%	-	33%	33%	*	35%	29%	21%	29%
At Masters Grade Level	2022	30%	35%	31%	6%	22%	38%	-	25%	-	30%	9%	40%	32%	30%	20%	17%
	2021	29%	39%	12%	*	10%	11%	-	13%	-	17%	8%	*	11%	14%	11%	6%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	41%	21%	25%	49%	*	52%	_	45%	29%	80%	43%	34%	17%	19%
	2021	24%	24%	40%	27%	23%	49%	-	30%	-	38%	18%	*	42%	32%	16%	12%
Reading and Mathematics Including EOC	2022	31%	34%	41%	21%	25%	49%	*	52%	-	45%	29%	80%	43%	34%	17%	19%
	2021	24%	24%	40%	27%	23%	49%	-	30%	-	38%	18%	*	42%	32%	16%	12%
Reading Including EOC	2022	43%	47%	54%	36%	35%	63%	*	52%	-	73%	36%	80%	57%	41%	27%	26%
	2021	32%	34%	49%	27%	34%	61%	-	30%	-	38%	21%	*	51%	43%	21%	18%
Math Including EOC	2022	40%	39%	51%	21%	32%	59%	*	69%	-	55%	34%	100%	52%	46%	24%	32%
	2021	36%	30%	47%	31%	26%	58%	-	50%	-	38%	21%	*	48%	43%	18%	15%
7th Graders																	
Reading and Mathematics	2022	32%	30%	34%	16%	19%	40%	*	42%	-	36%	17%	33%	34%	36%	23%	18%
	2021	26%	18%	25%	0%	4%	34%	-	17%	_	29%	9%	_	29%	12%	4%	9%
Reading and Mathematics Including EOC	2022	33%	34%	39%	20%	23%	46%	*	46%	-	47%	17%	43%	38%	43%	25%	20%
	2021	27%	24%	34%	0%	13%	41%	-	33%	-	55%	9%	-	38%	19%	7%	16%
Reading Including EOC	2022	56%	58%	71%	40%	55%	79%	*	58%	_	94%	33%	57%	73%	63%	43%	39%
	2021	45%	42%	66%	60%	50%	69%	-	78%	-	75%	17%	-	69%	50%	35%	42%
Math Including EOC	2022	37%	36%	41%	25%	22%	47%	*	54%	-	47%	20%	57%	39%	46%	26%	21%
_	2021	32%	32%	41%	0%	24%	46%	-	50%	-	55%	8%	-	45%	24%	15%	22%
8th Graders																	
Reading and Mathematics	2022	27%	29%	29%	0%	19%	38%	-	35%	-	25%	6%	*	33%	15%	15%	15%
_	2021	21%	12%	13%	20%	9%	5%	*	*	_	40%	33%	-	17%	6%	12%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	51%	18%	37%	59%	-	50%	_	48%	11%	*	54%	34%	24%	30%
	2021	33%	22%	33%	17%	21%	37%	*	63%	_	57%	36%	*	35%	27%	17%	39%
Reading Including EOC	2022	58%	59%	72%	29%	61%	79%	-	63%	_	78%	16%	60%	75%	56%	49%	46%
	2021	47%	37%	58%	50%	43%	65%	*	75%	_	75%	31%	*	61%	44%	34%	45%
Math Including EOC	2022	48%	45%	55%	18%	36%	64%	-	59%	_	56%	14%	*	59%	37%	26%	37%
	2021	43%	35%	50%	17%	36%	56%	*	50%	_	73%	38%	*	49%	51%	29%	35%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	36%	13%	22%	43%	*	44%	_	37%	19%	50%	37%	30%	18%	18%
	2021	26%	26%	31%	19%	15%	39%	*	30%	_	35%	19%	*	34%	19%	12%	14%
Reading and Mathematics Including EOC	2022	36%	39%	44%	20%	28%	51%	*	49%	_	47%	20%	56%	45%	37%	22%	23%
	2021	28%	27%	36%	18%	20%	44%	*	41%	_	50%	20%	*	39%	26%	14%	19%
Reading Including EOC	2022	53%	58%	66%	35%	49%	74%	*	57%	_	80%	30%	65%	68%	53%	39%	36%
	2021	41%	42%	57%	41%	41%	65%	*	59%	_	64%	22%	*	59%	46%	29%	33%
Math Including EOC	2022	43%	44%	49%	22%	31%	57%	*	61%	-	53%	23%	69%	50%	43%	25%	31%
	2021	37%	32%	46%	21%	29%	54%	*	50%	-	57%	22%	*	47%	41%	21%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	rth Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	58	38	48	57	-	73	-	80	50	*	60	43	48	52
	2019	42	39	41	33	41	39	-	53	*	43	32	*	41	42	27	45
Grade 6 Mathematics	2022	61	60	72	63	70	72	-	75	-	83	70	*	75	58	65	71
	2019	54	45	45	40	41	45	-	49	*	52	35	*	44	48	32	44
Grade 7 ELA/Reading	2022	88	88	90	96	82	91	-	90	-	100	78	*	91	86	89	95
	2019	77	73	74	57	68	77	*	69	*	88	57	*	74	73	66	75
Grade 7 Mathematics	2022	60	61	57	54	63	55	-	42	-	70	50	*	56	61	59	63
	2019	62	55	49	8	46	52	-	59	*	69	51	*	45	60	37	38
Grade 8 ELA/Reading	2022	83	82	85	*	86	88	-	100	-	75	100	*	88	73	72	82
	2019	77	79	81	66	85	81	-	80	*	81	74	*	80	88	80	77
Grade 8 Mathematics	2022	74	69	55	*	54	55	-	67	-	50	58	*	54	60	64	45
	2019	82	72	61	72	68	54	*	68	*	69	50	*	60	64	64	59
End of Course Algebra I	2022	67	68	96	*	94	95	-	*	-	100	-	-	95	96	100	92
	2019	75	81	87	*	81	88	-	88	-	96	*	*	89	71	82	86
All Grades Both Subjects	2022	74	76	71	60	67	73	-	76	-	81	64	83	73	64	65	67
	2019	69	68	62	47	60	63	*	66	70	70	49	70	62	63	51	59
All Grades ELA/Reading	2022	78	78	74	65	67	75	-	81	-	83	68	83	76	64	66	69
	2019	68	68	66	50	65	66	*	67	90	72	53	70	65	67	56	66
All Grades Mathematics	2022	69	73	69	56	67	69	-	70	-	78	60	83	70	64	65	66
	2019	70	68	58	43	55	59	*	65	50	68	46	70	58	59	46	52

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	81%	-	-	-	-	-	-	61%	-	61%	-	100%	84%	60%	90%
	2021	67%	63%	74%	-	-	-	-	-	-	43%	-	44%	17%	-	78%	43%	78%
At Meets Grade Level or Above	2022	48%	50%	55%	-	-	-	-	_	-	26%	-	26%	-	50%	59%	25%	56%
	2021	41%	42%	48%	-	-	-	-	_	-	16%	-	16%	0%	-	52%	16%	53%
At Masters Grade Level	2022	23%	27%	34%	-	-	-	-	-	-	14%	-	14%	-	17%	37%	13%	41%
	2021	18%	20%	21%	-	-	-	-	_	-	4%	-	4%	0%	-	24%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	85%	-	-	-	-	_	-	68%	-	68%	-	*	88%	67%	98%
	2021	68%	66%	78%	-	_	_	-	_	-	46%	-	47%	*	-	83%	46%	88%
At Meets Grade Level or Above	2022	53%	57%	66%	-	-	_	-	_	-	30%	-	30%	-	*	71%	29%	72%
	2021	45%	47%	57%	-	-	-	-	_	-	20%	-	20%	*	-	62%	20%	75%
At Masters Grade Level	2022	25%	31%	49%	-	-	-	-	_	-	18%	-	18%	-	*	53%	17%	63%
	2021	18%	22%	31%	-	-	-	-	_	-	5%	-	5%	*	-	35%	5%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	79%	-	-	-	-	-	-	59%	-	59%	-	*	82%	59%	91%
	2021	66%	59%	73%	-	-	_	-	_	-	47%	-	47%	*	-	76%	47%	70%
At Meets Grade Level or Above	2022	42%	42%	49%	-	-	-	-	_	-	25%	-	25%	-	*	52%	25%	53%
	2021	37%	34%	46%	-	-	_	-	_	-	16%	-	16%	*	-	51%	16%	42%
At Masters Grade Level	2022	20%	22%	24%	-	-	-	-	_	-	12%	-	12%	-	*	26%	10%	36%
	2021	18%	16%	19%	-	-	-	-	_	-	5%	-	5%	*	-	20%	5%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	81%	-	-	_	-	_	-	60%	-	60%	-	-	83%	59%	86%
	2021	71%	66%	65%	-	-	_	-	_	_	25%	-	25%	-	-	69%	25%	62%
At Meets Grade Level or Above	2022	47%	49%	49%	-	-	_	-	_	-	23%	-	23%	-	-	53%	23%	48%
	2021	44%	43%	42%	-	-	_	-	_	-	13%	-	13%	-	-	45%	13%	46%
At Masters Grade Level	2022	21%	24%	24%	-	-	_	-	_	-	14%	-	14%	-	-	24%	14%	31%
	2021	20%	19%	17%	-	-	_	-	_	-	0%	-	0%	-	-	18%	0%	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	-	-	-	-	42%	-	42%	-	-	80%	41%	80%
	2021	73%	77%	73%	-	-	_	-	_	-	43%	-	50%	*	-	74%	43%	82%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	48%	-	-	-	-	_	-	16%	-	16%	-	-	53%	16%	47%
	2021	49%	58%	34%	-	-	-	-	_	-	0%	-	0%	*	-	34%	0%	55%
At Masters Grade Level	2022	30%	35%	31%	-	-	-	-	-	-	12%	-	12%	-	-	35%	11%	27%
	2021	29%	39%	12%	-	_	-	-	-	-	0%	-	0%	*	-	12%	0%	18%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	71%	-	-	-	-	-	-	67%	-	67%	-	*	72%	67%	71%
	2019	69%	68%	62%	-	-	-	-	-		52%	-	52%		*		53%	
All Grades ELA/Reading	2022	78%	78%	74%	-	-	-	-	-	-	68%	-	68%	-	*	75%	68%	76%
	2019	68%	68%	66%	-	-	-	-	-		61%	-	61%		*		62%	
All Grades Mathematics	2022	69%	73%	69%	-	-	-	-	_	-	66%	-	66%	-	*	69%	66%	66%
	2019	70%	68%	58%	-	-	-	-	_		43%	-	43%		*		44%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

			-	African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	DISTRICT	Campus	American			Indian Participat		isiander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
					2022		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	97%	97%	98%	97%	*	98%	-	96%	93%	98%	98%	95%	96%	98%
Included in Accountability	93%	91%	94%	91%	91%	96%	*	96%	-	93%	89%	74%	98%	81%	91%	94%
Not Included in Accountability: Mobile	5%	4%	3%	7%	6%	2%	*	2%	-	3%	4%	24%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	3%	3%	2%	3%	*	2%	-	5%	7%	2%	2%	5%	4%	2%
Absent	1%	3%	3%	3%	2%	3%	*	2%	-	5%	7%	2%	2%	5%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	98%	98%	98%	*	98%	-	96%	95%	100%	98%	96%	97%	99%
Included in Accountability	92%	90%	94%	91%	91%	96%	*	96%	-	94%	91%	81%	98%	82%	91%	94%
Not Included in Accountability: Mobile	5%	4%	3%	7%	6%	2%	*	2%	-	1%	4%	19%	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	3%	2%	2%	2%	2%	*	2%	-	4%	5%	0%	2%	4%	3%	1%
Absent	1%	3%	2%	2%	2%	2%	*	2%	-	4%	5%	0%	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	97%	98%	95%	99%	97%	*	98%	-	97%	95%	95%	98%	97%	97%	100%
Included in Accountability	93%	92%	94%	88%	92%	96%	*	96%	-	94%	91%	76%	97%	82%	90%	95%
Not Included in Accountability: Mobile	5%	4%	3%	7%	6%	2%	*	2%	-	3%	4%	19%	1%	13%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	2%	5%	1%	3%	*	2%	-	3%	5%	5%	2%	3%	3%	0%
Absent	1%	2%	2%	5%	1%	3%	*	2%	-	3%	5%	5%	2%	3%	3%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	97%	100%	98%	97%	-	97%	-	93%	84%	100%	98%	92%	94%	96%
Included in Accountability	93%	92%	94%	94%	91%	95%	-	97%	-	90%	81%	63%	98%	78%	90%	91%
Not Included in Accountability: Mobile	4%	3%	3%	6%	6%	2%	-	0%	-	3%	2%	38%	0%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	4%	3%	0%	2%	3%	-	3%	-	7%	16%	0%	2%	8%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		3%	0%	2%	3%	-	3%	-	7%	16%	0%	2%	8%	6%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%			100%	97%	97%		97%	-	93%	84%	100%	98%	91%	95%	97%
Included in Accountability	94%	92%	94%	94%	90%	95%	-	97%	-	90%	81%	63%	98%	77%	91%	93%
Not Included in Accountability: Mobile	4%	3%	3%	6%	6%	2%	-	0%	-	3%	2%	38%	0%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	4%	3%	0%	3%	3%	-	3%	-	7%	16%	0%	2%	9%	5%	3%
Absent	1%	4%	3%	0%	3%	3%	-	3%	-	7%	16%	0%	2%	9%	5%	3%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	62%	38%	35%	38%	39%	33%	32%	*	37%	35%	34%	38%	38%	36%	40%
Included in Accountability	83%	58%	36%	34%	36%	38%	33%	27%	*	36%	33%	34%	37%	34%	33%	36%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	1%	0%	1%	*	0%	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	4%	*	0%	1%	0%	1%	1%	1%	4%
Not Tested	12%	38%	62%	65%	62%	61%	67%	68%	*	63%	65%	66%	62%	62%	64%	60%
Absent	2%	3%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	10%	35%	62%	64%	61%	61%	67%	68%	*	63%	64%	66%	62%	61%	63%	59%
Reading																
Assessment Participant	89%	64%	40%	38%	42%	40%	*	37%	*	42%	43%	27%	40%	41%	43%	49%
Included in Accountability	83%	58%	38%	37%	39%	39%	*	25%	*	41%	39%	27%	38%	36%	37%	38%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	1%	*	2%	*	0%	1%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	0%	*	11%	*	1%	3%	0%	2%	2%	4%	10%
Not Tested	11%	36%	60%	62%	58%	60%	*	63%	*	58%	57%	73%	60%	59%	57%	51%
Absent	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	34%	60%	62%	58%	60%	*	63%	*	58%	57%	73%	60%	59%	57%	51%
Mathematics																
Assessment Participant	88%	64%	47%	43%	45%	50%	*	39%	*	46%	39%	36%	48%	46%	42%	45%
Included in Accountability	84%	61%	46%	40%	44%	49%	*	38%	*	45%	39%	36%	47%	41%	40%	43%
Not Included in Accountability: Mobile	4%	2%	1%	3%	1%	1%	*	1%	*	1%	0%	0%	1%	4%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	53%	57%	55%	50%	*	61%	*	54%	61%	64%	52%	54%	58%	55%
Absent	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	33%	53%	57%	55%	50%	*	61%	*	54%	61%	64%	52%	54%	58%	55%
Science																
Assessment Participant	87%	58%	25%	22%	27%	24%	*	21%	*	25%	23%	*	24%	28%	24%	27%
Included in Accountability	84%	57%	24%	22%	27%	24%	*	21%	*	25%	23%	*	24%	27%	24%	27%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	75%	78%	73%	76%	*	79%	*	75%	77%	*	76%	72%	76%	73%
Absent	2%	3%	1%	0%	2%	0%	*	0%	*	4%	0%	*	1%	1%	2%	3%
Other	10%	38%	75%	78%	71%	76%	*	79%	*	71%	77%	*	76%	71%	75%	70%
Social Studies																
Assessment Participant	87%	56%	22%	17%	25%	22%	*	19%	*	25%	23%	*	22%	24%	18%	24%
Included in Accountability	84%	55%	22%	17%	24%	21%	*	19%	*	25%	23%	*	22%	23%	18%	24%
Not Included in Accountability: Mobile	3%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	44%	78%	83%	75%	78%	*	81%	*	75%	77%	*	78%	76%	82%	76%
Absent	3%	4%	1%	6%	2%	1%	*	0%	*	0%	6%	*	1%	0%	3%	0%
Other	10%	40%	77%	78%	73%	77%	*	81%	*	75%	72%	*	77%	76%	79%	76%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	98.6%	97.2%	97.6%	99.0%	*	99.7%	*	98.7%	95.9%	96.6%	97.4%
2019-20	98.3%	98.3%	99.2%	97.8%	98.8%	99.4%	*	99.7%	*	99.6%	98.4%	98.3%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.9%	3.5%	8.3%	6.9%	1.8%	*	0.8%	*	4.2%	11.3%	11.0%	7.7%
2019-20	6.7%	8.9%	4.5%	15.7%	7.7%	2.4%	*	1.7%	*	4.4%	12.4%	12.9%	6.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.6%	0.0%	0.9%	0.4%	*	1.2%	*	0.0%	1.9%	1.8%	1.1%
2019-20	0.5%	0.5%	0.2%	0.0%	0.4%	0.2%	*	0.0%	*	0.0%	1.6%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	_	-	_	-	_	_	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	_	_	_	_	_	_	_	_		-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY**

										Two			
										or			
	State	District	Campus	African American	Hispanie	\A/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Callipus	American	пізрапіс	vviiite	IIIuiaii	ASiaii	isianuei	Races	Eu	DISauv	CD/CL
and Continuers	95.070	97.570	_	_	_	_	_	_	_	_	_	_	
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	2.8%	-	_	-	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	_	-	-	_	_	-	_	-	_	
Dropped Out	6.1%	2.9%	-	_	_	-	-	_	-	_	-	-	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	_	_	_	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2020	83.0%		-	-	-	-	-	_	_	_	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			_	_	_	-	_	_	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%		-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
	85.7%		-	-	_	-	_	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,213	100.0%	71,883	5,402,928	1,240	100.0%	74,602	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	389	32.1%	6.6%	7.4%	416	33.5%	6.8%	7.4%
Grade 7	383	31.6%	7.3%	7.7%	383	30.9%	7.1%	7.7%
Grade 8	441	36.4%	7.3%	7.9%	441	35.6%	7.0%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	53	4.4%	6.3%	12.8%	54	4.4%	6.4%	12.8%
Hispanic	291	24.0%	54.4%	52.8%	303	24.4%	54.4%	52.7%
White	706	58.2%	30.9%	26.3%	716	57.7%		26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	88	7.3%	4.4%	4.8%	91	7.3%	4.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	73	6.0%	3.8%	2.9%	74	6.0%	3.8%	2.9%
Sex:								
Female	563	46.4%	48.8%	48.9%	575	46.4%	48.8%	48.8%
Male	650	53.6%	51.2%	51.1%	665	53.6%	51.2%	51.2%
Economically Disadvantaged	281	23.2%	50.9%	60.7%	293	23.6%	50.9%	60.6%
Non-Educationally Disadvantaged	932	76.8%	49.1%	39.3%	947	76.4%		39.4%
Section 504 Students	204	16.8%	10.0%	7.4%	208	16.8%		7.4%
EB Students/EL	164	13.5%		21.7%	171	13.8%		21.7%

Students w/ Disciplinary Placements (2020-21) 1 0.1% 0.6% 5.0% 158 12.7% 7.6% 5 5 5 5 5 5 5 5 5			Mem	bership			Enro	llment	
Students w/ Disciplinary Placements (2020-21)		Can	npus			Car	npus		
Students w/ Dyslexia	Student Information	Count	Percent	District	State	Count	Percent	District	State
Foster Care	Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Homeless	Students w/ Dyslexia	154	12.7%	7.6%	5.0%	158	12.7%	7.6%	5.0%
Immigrant	Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 6.6% 64 Military Connected 4 0.3% 0.3% 3.3% 4 0.3% 0.2% 53 Students by Instructional Program: 8 51.1% 53.5% 485 39.1% 50.8% 53 Students by Instructional Program: 8 51.1% 32.5% 21.9% 173 14.0% 32.6% 21. Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8. Special Education 161 13.3% 13.1% 11.6% 16.1 11.6% 16.1 11.6% 11.6% 11.1 11.4% 18.1 11.1 11.1 11.1 11.1 11.1 11.1 11.1 11.1 11.1 11.1 <td< td=""><td>Homeless</td><td>10</td><td>0.8%</td><td>1.1%</td><td>1.1%</td><td>10</td><td>0.8%</td><td>1.1%</td><td>1.1%</td></td<>	Homeless	10	0.8%	1.1%	1.1%	10	0.8%	1.1%	1.1%
Title I 10 0.8% 42.4% 64.3% 10 0.8% 42.6% 64.8 Military Connected 4 0.3% 0.3% 3.3% 4 0.3% 0.2% 3.4 Nat-Risk 9.2% 51.1% 53.5% 485 39.1% 50.8% 53. Students by Instructional Program: Bilingual/ESL Education 167 13.8% 32.5% 21.9% 173 14.0% 32.6% 21. Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8. Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11. Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 84 52.2% 50.0% 43.0% 51.5% 51.4% 51.5% 51.4% 51.5% 51.4% 51.5% 51.4% 51.5% 51.	Immigrant	19	1.6%	5.7%	2.0%	19	1.5%	5.6%	2.0%
Military Connected 4 0.3% 0.3% 3.3% 4 0.3% 0.2% 3 At-Risk 472 38.9% 51.1% 53.5% 485 39.1% 50.8% 53 Students by Instructional Program: Bilingual/ESL Education 167 13.8% 32.5% 21.9% 173 14.0% 32.6% 21. Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8. Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11. Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 161 16	Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
At-Risk 472 38.9% 51.1% 53.5% 485 39.1% 50.8% 53. Students by Instructional Program: Bilingual/ESL Education 167 13.8% 32.5% 21.9% 173 14.0% 32.6% 21. Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8. Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11. Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 84 52.2% 50.0% 43.0% 50.0% 43.0% 50.	Title I	10	0.8%	42.4%	64.3%	10	0.8%	42.6%	64.3%
Students by Instructional Program:	Military Connected	4	0.3%	0.3%	3.3%	4	0.3%	0.2%	3.3%
Bilingual/ESL Education 167 13.8% 32.5% 21.9% 173 14.0% 32.6% 21.0 Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8.0 Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11. Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 161	At-Risk	472	38.9%	51.1%	53.5%	485	39.1%	50.8%	53.5%
Gifted and Talented Education 246 20.3% 12.4% 8.0% 249 20.1% 12.4% 8 Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11. Students with Disabilities by Type of Primary Disability: By Type of Primary Disability Students with Intellectual Disabilities 84 52.2% 50.0% 43.0%<	Students by Instructional Program:								
Special Education 161 13.3% 13.1% 11.6% 164 13.2% 13.1% 11.	Bilingual/ESL Education	167	13.8%	32.5%	21.9%	173	14.0%	32.6%	21.8%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 161 43.0% 84.0%<	Gifted and Talented Education	246	20.3%	12.4%	8.0%	249	20.1%	12.4%	8.0%
Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities 84 52.2% 50.0% 43.0% Students with Physical Disabilities 5 3.1% 18.3% 20.8% Students with Physical Disabilities 5 3.1% 18.3% 20.8% Students with Autism 23 14.3% 13.5% 14.7% Students with Behavioral Disabilities 49 30.4% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 105 8.0% 11.0% 13.6% By Ethnicity: African American 7 0.5% 1.3% 2.5% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Special Education	161	13.3%	13.1%	11.6%	164	13.2%	13.1%	11.7%
By Type of Primary Disability Students with Intellectual Disabilities	Students with Disabilities by Type of Primary Disability	y :							
Students with Intellectual Disabilities 84 52.2% 50.0% 43.0% Students with Physical Disabilities 5 3.1% 18.3% 20.8% Students with Autism 23 14.3% 13.5% 14.7% Students with Behavioral Disabilities 49 30.4% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 105 8.0% 11.0% 13.6% By Ethnicity: 7 0.5% 1.3% 2.5% African American 7 0.5% 1.3% 2.5% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% <td>Total Students with Disabilities</td> <td>161</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Total Students with Disabilities	161							
Students with Physical Disabilities 5 3.1% 18.3% 20.8% Students with Autism 23 14.3% 13.5% 14.7% Students with Behavioral Disabilities 49 30.4% 17.6% 20.0% Students with Non-Categorical Early Childhood 0 0.0% 0.6% 1.5% Mobility (2020-21): Total Mobile Students 105 8.0% 11.0% 13.6% By Ethnicity: 30 2.3% 6.7% 6.6% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who	By Type of Primary Disability								
Students with Autism 23 14.3% 13.5% 14.7% 14.7% Students with Behavioral Disabilities 49 30.4% 17.6% 20.0% 50.0% 15.5% 15									
Students with Behavioral Disabilities 49 30.4% 17.6% 20.0% 1.5% Mobility (2020-21): Total Mobile Students 105 8.0% 11.0% 13.6% 13.6% By Ethnicity: African American 7 0.5% 1.3% 2.5% 13.2% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Mobility (2020-21): Mobiles Students 105 8.0% 11.0% 13.6% By Ethnicity: 7 0.5% 1.3% 2.5% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of Econ Dis Students who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21): ***** *******************************		23	14.3%		14.7%				
Mobility (2020-21): Total Mobile Students 105 8.0% 11.0% 13.6% By Ethnicity: 7 0.5% 1.3% 2.5% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):				17.6%					
Total Mobile Students 105 8.0% 11.0% 13.6% By Ethnicity: African American 7 0.5% 1.3% 2.5% Hispanic 30 2.3% 6.7% 6.6% White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	·	0	0.0%	0.6%	1.5%				
By Ethnicity: African American 7 0.5% 1.3% 2.5% 8 8 9 8 1 1 1 1 3 2.3% 1 3 2.5% 8 9 9 1	• .								
African American 7 0.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 2.3% 3.5% 1.3% 1.3% 0.3% 0.1% 1.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.5% 1.3% 0.5% 0.3% 0.5% </td <td>Total Mobile Students</td> <td>105</td> <td>8.0%</td> <td>11.0%</td> <td>13.6%</td> <td></td> <td></td> <td></td> <td></td>	Total Mobile Students	105	8.0%	11.0%	13.6%				
White 43 3.3% 2.3% 3.5% American Indian 0 0.0% 0.0% 0.1% Asian 17 1.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):		7	0.5%	1.3%	2.5%				
American Indian 0 0.0% 0.0% 0.1% 0.1% Asian 17 1.3% 0.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% 0.5% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Hispanic	30	2.3%	6.7%	6.6%				
Asian 17 1.3% 0.3% 0.3% 0.3% Pacific Islander 1 0.1% 0.0% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% 0.5% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% 15.0% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	White	43	3.3%	2.3%	3.5%				
Pacific Islander 1 0.1% 0.0% 0.0% 0.0% Two or More Races 7 0.5% 0.3% 0.5% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% 0.3% 12.1% 0.5% </td <td>American Indian</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>0.1%</td> <td></td> <td></td> <td></td> <td></td>	American Indian	0	0.0%	0.0%	0.1%				
Two or More Races 7 0.5% 0.3% 0.5% Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Asian	17	1.3%	0.3%	0.3%				
Count and Percent of Special Ed Students who are Mobile 13 8.1% 12.6% 15.7% Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Pacific Islander	1	0.1%	0.0%	0.0%				
Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Two or More Races	7	0.5%	0.3%	0.5%				
Count and Percent of EB Students/EL who are Mobile 17 10.9% 13.5% 12.1% Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):	Count and Percent of Special Ed Students who are Mobile	13	8.1%	12.6%	15.7%				
Count and Percent of Econ Dis Students who are Mobile 42 12.7% 14.0% 15.0% Student Attrition (2020-21):			10.9%	13.5%	12.1%				
	Count and Percent of Econ Dis Students who are Mobile	42	12.7%	14.0%					
	Student Attrition (2020-21):								
	Total Student Attrition	104	12.7%	18.8%	18.9%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.0%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.3%	0.2%	0.7%	0.0%	0.2%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	_	16.9	18.7
Grade 2	_	15.7	18.6
Grade 3	_	15.1	18.7
Grade 4	_	15.7	18.8
Grade 5	_	18.0	20.2
Grade 6	21.2	17.7	19.2
Secondary:			
English/Language Arts	18.8	15.9	16.3
Foreign Languages	19.8	18.0	18.4
Mathematics	24.6	17.5	17.5
Science	25.4	19.3	18.5
Social Studies	24.6	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	92.8	100.0%	100.0%	100.0%
Professional Staff:	81.8	88.1%	63.7%	64.1%
Teachers	73.8	79.6%	49.5%	49.3%
Professional Support	4.0	4.3%	10.5%	10.7%
Campus Administration (School Leadership)	4.0	4.3%	3.1%	2.9%
Educational Aides:	11.0	11.9%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	3.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	34.0	36.6%	58.3%	52.1%
Teachers by Ethnicity:				
African American	8.7	11.7%	5.9%	11.2%
Hispanic	13.8	18.7%	34.4%	28.9%
White	48.6	65.7%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.5	2.0%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.3	1.8%	1.3%	1.2%
Teachers by Sex:				
Males	24.7	33.4%	25.9%	24.1%
Females	49.2	66.6%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	56.5	76.4%	68.4%	72.6%
Masters	17.4	23.6%	29.9%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	6.1%	6.4%	7.9%
1-5 Years Experience	16.5	22.3%	28.4%	26.7%
6-10 Years Experience	13.1	17.7%	21.4%	20.6%
11-20 Years Experience	19.6	26.5%	27.8%	28.6%
21-30 Years Experience	15.5	21.0%	12.8%	13.2%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	4.7	6.3%	3.2%	2.9%	
Number of Students per Teacher	16.4	n/a	13.8	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.6	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	2.7	5.5	5.5
Average Years Experience of Assistant Principals with District	2.7	5.0	4.8
Average Years Experience of Teachers:	13.8	10.4	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,594	\$50,931	\$51,054
1-5 Years Experience	\$53,063	\$53,753	\$54,577
6-10 Years Experience	\$54,876	\$55,764	\$57,746
11-20 Years Experience	\$56,754	\$56,873	\$61,377
21-30 Years Experience	\$60,774	\$61,418	\$65,949
Over 30 Years Experience	\$68,557	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,873	\$56,424	\$58,887
Professional Support	\$67,998	\$74,370	\$69,505
Campus Administration (School Leadership)	\$90,739	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.4	3.2%	24.4%	6.2%				
Career and Technical Education	5.2	7.0%	4.1%	5.2%				
Compensatory Education	0.0	0.0%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	48.6	65.9%	46.0%	70.8%				

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	14.8	20.0%	16.6%	9.6%
Other	2.9	3.9%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)