#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: LIVELY MIDDLE** 

**Campus Number: 227901043** 

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	71%	68%	58%	94%	*	88%	-	100%	47%	88%	75%	57%	52%	47%
	2021	62%	56%	56%	63%	47%	85%	-	88%	-	*	24%	80%	58%	49%	40%	44%
At Meets Grade Level or Above	2022	43%	47%	52%	53%	36%	82%	*	63%	-	82%	29%	63%	53%	48%	28%	23%
	2021	32%	34%	34%	50%	19%	85%	-	75%	-	*	16%	40%	37%	24%	13%	11%
At Masters Grade Level	2022	23%	29%	33%	26%	18%	64%	*	38%	-	55%	9%	25%	35%	27%	13%	12%
	2021	15%	17%	19%	0%	9%	52%	-	63%	-	*	0%	20%	20%	15%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	63%	53%	51%	88%	*	83%	-	82%	40%	63%	64%	58%	41%	41%
	2021	68%	54%	51%	50%	44%	76%	-	60%	-	*	29%	*	53%	46%	35%	37%
At Meets Grade Level or Above	2022	39%	36%	31%	21%	19%	58%	*	50%	-	45%	29%	25%	32%	28%	17%	15%
	2021	36%	27%	21%	25%	14%	43%	-	60%	-	*	17%	*	21%	23%	12%	11%
At Masters Grade Level	2022	16%	15%	12%	5%	5%	27%	*	0%	-	18%	11%	13%	14%	3%	4%	3%
	2021	15%	10%	7%	13%	4%	10%	-	40%	-	*	4%	*	5%	15%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	75%	53%	70%	96%	-	78%	-	92%	47%	*	78%	68%	62%	69%
	2021	69%	57%	67%	50%	58%	93%	-	100%	-	*	7%	-	70%	57%	56%	59%
At Meets Grade Level or Above	2022	56%	58%	54%	40%	44%	88%	-	78%	-	92%	21%	*	55%	52%	31%	37%
	2021	45%	42%	47%	17%	33%	85%	-	100%	-	*	7%	_	45%	53%	31%	34%
At Masters Grade Level	2022	37%	41%	42%	27%	32%	79%	-	56%	-	67%	14%	*	42%	44%	19%	22%
	2021	25%	26%	29%	0%	17%	63%	-	67%	-	*	7%	_	27%	37%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	36%	23%	34%	73%	-	*	-	*	25%	*	37%	35%	26%	30%
	2021	55%	32%	24%	*	19%	60%	-	*	-	*	8%	-	28%	13%	18%	19%
At Meets Grade Level or Above	2022	31%	22%	11%	8%	10%	27%	-	*	-	*	11%	*	10%	15%	7%	4%
	2021	27%	14%	2%	*	2%	0%	-	*	-	*	8%	-	2%	0%	2%	2%
At Masters Grade Level	2022	13%	9%	1%	0%	1%	5%	-	*	-	*	2%	*	1%	2%	1%	0%
	2021	12%	5%	2%	*	2%	0%	-	*	-	*	8%	-	2%	0%	2%	2%
Grade 8 Reading																	

Above		School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	At Approaches Grade Level or Above	2022	83%	81%	78%	50%	75%	94%	-	93%	-	78%	39%	57%	82%	61%	69%	74%
At Masters Grade Level 2022 37% 43% 18% 27% 63% - 1 - 67% 7 - 7 - 10% 39% 31% 20% 19% 21% 19% 24% 18% 27% 63% - 7 - 7 - 67% 7 - 7 - 10% 39% 31% 20% 19% 21% 19% 24% 18% 63% - 1 - 67% 7 - 7 - 10% 39% 31% 20% 19% 21% 19% 24% 18% 63% - 1 - 67% 7 - 10% 39% 31% 20% 19% 21% 19% 24% 18% 63% - 1 - 67% 7 - 10% 29% 9% 17% 17% 37% At Approaches Grade Level or Above 2021 62% 43% 52% 1 41% 85% - 63% - 1 31% 1 54% 45% 36% 37% At Meets Grade Level or Above 2021 62% 43% 52% 1 41% 85% - 63% - 1 31% 1 54% 45% 36% 32% 13% 18% At Meets Grade Level or Above 2021 40% 42% 34% 11% 22% 64% - 69% 57% 10% 00% 35% 32% 13% 18% 18% At Masters Grade Level or Above 2021 40% 47% 17% 17% 0% 99% 35% - 56% - 21% 33% 00% 17% 18% 45% 52% 24% 14% 65% 20% 10% 10% 10% 15% 32% 118% 18% At Masters Grade Level or Above 2021 40% 17% 17% 0% 99% 35% - 56% - 21% 33% 00% 17% 18% 40% 57% 20% 2041 11% 68% 33% 1 44% 90% - 9% 6 - 2 23% 2 44% 57% 68% 49% 95% 23% 24% 14% 24% 24% 25% 18% 15% 14% 24% 24% 25% 18% 15% 14% 24% 24% 25% 18% 15% 14% 24% 24% 25% 18% 15% 14% 25% 25% 18% 15% 14% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2021	73%	56%	55%	*	47%	100%	-	*	-		55%	-	61%	36%	47%	43%
At Masters Grade Level 2022 37% 42% 42% 37% 18% 27% 63% - 73% 67% 7% 14% 39% 31% 20% 19% 67% 6766 8 Mathematics  **TA Approaches Grade Level or Above**  **Date of Above***  **A Limit	At Meets Grade Level or Above	2022	58%	59%	54%	27%	43%	85%	-	87%	-	78%	12%	57%	57%	39%	35%	
Grade 8 Mathematics  At Alpproaches Grade Level or Above		2021	46%	37%	43%	*	35%	88%	-	*	-	*	45%	-	50%	18%	33%	26%
At Approaches Grade Level or Above 2022 17% 70% 66% 21% 66% 86% - 88% - 86% 21% 67% 67% 67% 62% 49% 59% At Meets Grade Level or Above 2021 62% 43% 52% 4 41% 85% - 63% - 83% 57% 10% 0% 35% 32% 13% 18% 20% 36% 37% 4 41% 85% - 63% - 83% 0 4 35% 32% 13% 18% At Masters Grade Level or Above 2022 40% 17% 17% 0% 99% 35% - 56% - 21% 33% 0% 17% 18% 4 55% 18% 15% 14% At Masters Grade Level or Above 2022 14% 17% 17% 0% 99% 35% - 56% - 21% 33% 0% 17% 18% 4 55% 22% 18% 15% 22% 14% 17% 18% 18% 15% 15% 14% 18% 15% 15% 14% 18% 15% 15% 14% 18% 15% 15% 14% 18% 15% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Masters Grade Level	2022	37%	42%	37%	18%	27%	63%	-	73%	-	67%	7%	14%	39%	31%	20%	19%
At Approaches Grade Level or Above  2021		2021	21%	19%	24%	*	18%	63%	-	*	-	*	27%	-	29%	9%	17%	17%
Above  2021 62% 43% 52% * 41% 85% - 63% - * 31% * 54% 45% 36% 37% At Meets Grade Level or Above 2022 40% 42% 34% 11% 22% 64% - 69% - 55% 10% 00% 35% 32% 113% 118% 118% 22% 64% - 69% - 55% 10% 00% 35% 32% 113% 118% 118% At Masters Grade Level or Above 2021 14% 17% 17% 0% 99% 35% - 56% - 21% 3% 0% 177% 18% 45% 7% 29% 2021 11% 6% 3% * 44% 00% - 0% - * 23% * 44% 00% 59% 29% 36% 29% 36% 45% 29% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	Grade 8 Mathematics																	
At Meets Grade Level or Above 2022 40% 42% 33% 11% 22% 64% - 66% - 57% 10% 0% 35% 32% 13% 18% 7% 18% At Maeters Grade Level or Above 2021 14% 17% 17% 0% 9% 35% - 56% - 21% 3% 0% 17% 188% 4% 7% 22% 64% 18% 15% 14% 17% 17% 0% 9% 35% - 56% - 21% 3% 0% 17% 188% 44% 7% 18% 18% 15% 14% 17% 17% 18% 18% 15% 14% 18% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Approaches Grade Level or Above	2022	71%	70%	66%	21%	60%	86%	-	88%	_	86%	21%	67%	67%	62%	49%	59%
Martin   M		2021	62%	43%	52%	*	41%	85%	-	63%	-	*	31%	*	54%	45%	36%	37%
At Masters Grade Level 2022 14% 17% 17% 0% 9% 35% - 56% - 21% 3% 0% 17% 18% 4% 7% 29% 2021 11% 6% 3% * 4% 0% 0% - 0% - * 23% * 4% 0% 0% 5% 2% 2% 3	At Meets Grade Level or Above	2022	40%	42%	34%	11%	22%	64%	-	69%	-	57%	10%	0%	35%	32%	13%	18%
2021   11%   6%   3%   * 4%   0%   - 0%   - * 23%   * 4%   0%   5%   2%   26		2021	36%	23%	23%	*	16%	50%	-	13%	-	*	31%	*	25%	18%	15%	14%
At Approaches Grade Level or Above  At Meets Grade Level or Above  2021 68% 48% 53% * 41% 90% - * * - * * 45% - 56% 33% 43% 29%  At Meets Grade Level or Above 2021 43% 31% 38% * 28% 70% - * * - * * 45% - 56% 33% 33% 29% 19%  At Masters Grade Level or Above 2021 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 66% 66% 2021 24% 17% 18% * 10% 40% - * * * 9% - 15% 33% 11% 14%  Grade 8 Social Studies  At Approaches Grade Level or Above 2021 57% 42% 58% * 41% 89% - * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2022	14%	17%	17%	0%	9%	35%	-	56%	_	21%	3%	0%	17%	18%	4%	7%
At Approaches Grade Level or Above  At Meets Grade Level or Above  2021 68% 48% 53% * 41% 90% - * * - * * 45% - 56% 33% 43% 29%  At Meets Grade Level or Above 2021 43% 31% 38% * 28% 70% - * * - * * 45% - 56% 33% 33% 29% 19%  At Masters Grade Level or Above 2021 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 66% 66% 2021 24% 17% 18% * 10% 40% - * * * 9% - 15% 33% 11% 14%  Grade 8 Social Studies  At Approaches Grade Level or Above 2021 57% 42% 58% * 41% 89% - * * * * * * * * * * * * * * * * * *		2021	11%	6%	3%	*	4%	0%	_	0%	_	*	23%	*	4%	0%	5%	2%
Above 2021 68% 48% 53% * 41% 90% - * - * 45% - 56% 33% 43% 29% At Meets Grade Level or Above 2022 45% 46% 39% 14% 26% 76% - 80% - 67% 15% 29% 39% 36% 19% 19% 40% At Masters Grade Level 2022 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 6% 6% 2021 24% 17% 18% * 10% 40% - * - * 9% - 15% 33% 11% 14% 26% 76% 6% 2021 24% 17% 18% * 10% 40% - * - * 9% - 15% 33% 11% 14% 36% 27% At Masters Grade Level or Above 2022 56% 42% 58% 45% 41% 89% - * - * 80% - 56% 15% 43% 46% 43% 28% 27% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	Grade 8 Science																	
At Meets Grade Level or Above 2022 45% 46% 39% 14% 26% 76% - 80% - 67% 15% 29% 39% 36% 19% 19% 19% 2021 43% 31% 38% * 28% 70% - * * - * 45% - 38% 33% 29% 19% At Masters Grade Level 2022 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 66% 66% 2021 24% 17% 18% * 10% 40% - * - * - * 9% - 15% 33% 11% 14% Grade 8 Social Studies  At Approaches Grade Level or Above 2022 57% 42% 58% * 41% 89% - * - * - * 45% - 61% 50% 44% 44% At Masters Grade Level or Above 2022 31% 34% 19% 0% 10% 50% - 40% - 33% 10% 11% 14% 19% 21% 55% 44% At Masters Grade Level or Above 2022 18% 20% 30% * 15% 56% - * - * - * 36% - 27% 40% 19% 17% At Masters Grade Level or 2021 14% 10% 14% * 4% 33% - * - * - * 36% - 27% 0% 8% 11% 29% 11% 29% 11% 20% 14% 15% 43% 14% 25% - 20% - 11% 7% 0% 8% 11% 29% 11% 29% 11% 20% 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 20% Above 2022 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 20% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * * 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% 80% 11% 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% 80% 11% 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 91% 98% - 100% - 60% 80% 11% 93% 89% 90% 87% Above 2022 76% 70% 93% 83% 91% 90% 90% 87% Above 2022 76% 70% 93% 93%	At Approaches Grade Level or Above	2022	74%	72%	65%	41%	56%	94%	-	87%	-	78%	24%	57%	68%	49%	49%	53%
2021 43% 31% 38% * 28% 70% - * - * - * 45% - 38% 33% 29% 19% At Masters Grade Level 2022 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 6% 6% 2021 24% 17% 18% * 10% 40% - * - * - * 9% - 15% 33% 11% 14% Grade 8 Social Studies  At Approaches Grade Level or Above 2022 31% 34% 19% 0% 10% 50% - 40% - 38% 10% 15% 43% 46% 43% 28% 27% At Meets Grade Level or Above 2022 31% 34% 19% 0% 10% 50% - 40% - 33% 10% 14% 19% 21% 55% 4% At Masters Grade Level or Above 2021 28% 20% 30% * 15% 56% - * - * - * 36% - 27% 40% 19% 17% At Masters Grade Level 2021 18% 21% 9% 0% 4% 25% - 20% - 11% 7% 0% 8% 11% 29% 11% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 11% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 14% 25% 2021 14% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2021	68%	48%	53%	*	41%	90%	-	*	-	*	45%	_	56%	33%	43%	29%
At Masters Grade Level 2022 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 6% 6% 6% 6% 6% 2021 24% 17% 18% * 10% 40% - * - * 9% - 15% 33% 11% 14% 6	At Meets Grade Level or Above	2022	45%	46%	39%	14%	26%	76%	-	80%	_	67%	15%	29%	39%	36%	19%	19%
At Masters Grade Level 2022 24% 25% 18% 0% 9% 46% - 47% - 33% 10% 0% 19% 15% 6% 6% 6% 2021 24% 17% 18% * 10% 40% - * - * 9% - 15% 33% 11% 14% Grade 8 Social Studies  At Approaches Grade Level or Above 2021 57% 42% 58% * 41% 89% - * - * 45% - 61% 50% 44% 44% At Meets Grade Level or Above 2021 28% 20% 30% * 15% 56% - * - * - * 33% 10% 14% 19% 21% 5% 4% 48  48  48  48  49  48  48  48  48  48		2021	43%	31%	38%	*	28%	70%	_	*	_	*	45%	_	38%	33%	29%	19%
Company   Comp	At Masters Grade Level	2022	24%	25%	18%	0%	9%	46%	_	47%	_	33%	10%	0%	19%	15%	6%	6%
Grade 8 Social Studies       At Approaches Grade Level or Above     2022     61%     60%     46%     9%     36%     79%     -     80%     -     56%     15%     43%     46%     43%     28%     27%       Above     2021     57%     42%     58%     *     41%     89%     -     *     -     *     45%     -     61%     50%     44%       At Meets Grade Level or Above     2022     31%     34%     19%     0%     10%     50%     -     40%     -     33%     10%     14%     19%     21%     5%     4%       At Masters Grade Level     2021     28%     20%     30%     *     15%     56%     -     *     -     *     36%     -     27%     40%     19%     17%       At Masters Grade Level     2022     18%     21%     9%     0%     4%     25%     -     20%     -     11%     7%     0%     8%     11%       2021     14%     10%     14%     *     4%     33%     -     *     -     *     0%     -     9%     30%     4%       End of Course Algebra I       At Approaches Grade Level or Ab		2021	24%	17%	18%	*	10%	40%	_	*	_		9%	_	15%	33%	11%	14%
At Approaches Grade Level or Above  2021 57% 42% 58%  * 41% 89%  - * - * 45%  - 61% 50% 44% 44%  At Meets Grade Level or Above  2021 28% 20% 30%  * 15% 56%  - * - * 33% 10% 14% 19% 21% 5% 4%  At Masters Grade Level or Above  2022 18% 21% 9% 0% 44% 25%  - 20%  - 11% 7% 0% 88% 11% 2% 1%  2021 14% 10% 14%  * 4% 33%  - * - * 0%  - 9% 30% 4% 11%  End of Course Algebra I  At Approaches Grade Level or 2022 76% 70% 93% 83% 91% 98%  - 100%  - 60%  * * 93% 89% 90% 87%	Grade 8 Social Studies			, ,											1070			
At Meets Grade Level or Above 2022 31% 34% 19% 0% 10% 50% - 40% - 33% 10% 14% 19% 21% 5% 4% 2021 28% 20% 30% * 15% 56% - * - * - * 36% - 27% 40% 19% 17% At Masters Grade Level 2022 18% 21% 9% 0% 4% 25% - 20% - 11% 7% 0% 8% 11% 2% 1% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% End of Course Algebra I  At Approaches Grade Level or Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87%	At Approaches Grade Level or Above	2022	61%	60%	46%	9%	36%	79%	-	80%	-	56%	15%	43%	46%	43%	28%	27%
At Meets Grade Level or Above 2022 31% 34% 19% 0% 10% 50% - 40% - 33% 10% 14% 19% 21% 5% 4% 2021 28% 20% 30% * 15% 56% - * - * - * 36% - 27% 40% 19% 17% At Masters Grade Level 2022 18% 21% 9% 0% 4% 25% - 20% - 11% 7% 0% 8% 11% 2% 1% 2021 14% 10% 14% * 4% 33% - * - * - * 0% - 9% 30% 4% 11% End of Course Algebra I  At Approaches Grade Level or Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87%		2021	57%	42%	58%	*	41%	89%	-	*	-	*	45%	_	61%	50%	44%	44%
2021 28% 20% 30% * 15% 56% - * - * 36% - 27% 40% 19% 17%  At Masters Grade Level 2022 18% 21% 9% 0% 4% 25% - 20% - 11% 7% 0% 8% 11% 2% 1% 2021 14% 10% 14% * 4% 33% - * - * 0% - 9% 30% 4% 11%  End of Course Algebra I  At Approaches Grade Level or Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87%	At Meets Grade Level or Above	-				0%			_	40%	_	33%		14%				
At Masters Grade Level 2022 18% 21% 9% 0% 4% 25% - 20% - 11% 7% 0% 8% 11% 2% 1% 2021 14% 10% 14% * 4% 33% - * - * 0% - 9% 30% 4% 11% End of Course Algebra I  At Approaches Grade Level or Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87%									_		_							
2021 14% 10% 14% * 4% 33% - * - * 0% - 9% 30% 4% 11% End of Course Algebra I  At Approaches Grade Level or Above 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * 93% 89% 90% 87%	At Masters Grade Level	-				በ%			_	20%	_	11%		0%				
End of Course Algebra I  At Approaches Grade Level or 2022 76% 70% 93% 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87% Above	, a masters stade Level								_	*	_			5 /0				
At Approaches Grade Level or 2022 76% 70% <b>93%</b> 83% 91% 98% - 100% - 60% * * 93% 89% 90% 87% Above	End of Course Algebra	2021	1 7 /0	1070	17/0		7 /0	JJ /0	_		_		0 70		3 70	30 /0	7/0	1 1 70
2021 73% 69% <b>91%</b> * 91% 91% - 100% - * * * 91% 90% 94% 92%	At Approaches Grade Level or Above	2022	76%	70%	93%	83%	91%	98%	-	100%	-	60%	*	*	93%	89%	90%	87%
		2021	73%	69%	91%	*	91%	91%	-	100%	_	*	*	*	91%	90%	94%	92%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%		33%	60%		-	88%	-	40%	*	*	62%	67%	47%	43%
	2021	41%	36%		*	32%		-	60%	-	*	*		40%	40%	28%	38%
At Masters Grade Level	2022	27%	24%		17%	31%		-	50%	-	20%	*		30 70	39%	25%	19%
	2021	23%	19%	22%	*	18%	21%	-	60%	-	*	*	*	20%	30%	11%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	65%	41%	58%	91%	*	85%	-	80%	33%	65%	68%	56%	49%	53%
	2021	67%	63%	57%	51%	46%	87%	-	77%	-	78%	29%	73%	60%	47%	42%	43%
At Meets Grade Level or Above	2022	48%	50%	40%	22%	29%	70%	*	68%	-	61%	18%	35%	41%	36%	20%	21%
	2021	41%	42%	32%	31%	20%	66%	-	51%	_	44%	23%	36%	32%	29%	18%	17%
At Masters Grade Level	2022	23%	27%	23%	10%	15%	47%	*	45%	_	36%	8%	15%	24%	20%	9%	10%
	2021	18%	20%	15%	3%	8%	32%	-	40%	-	33%	8%	18%	14%	17%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	75%	57%	68%	95%	*	88%	-	91%	45%	74%	78%	62%	62%	65%
	2021	68%	66%	60%	56%	51%	90%	-	82%	-	67%	26%	80%	63%	50%	47%	49%
At Meets Grade Level or Above	2022	53%	57%	54%	39%	41%	85%	*	78%	-	84%	20%	63%	55%	47%	31%	33%
	2021	45%	47%	40%	38%	27%	85%	-	71%	-	56%	20%	40%	42%	34%	23%	22%
At Masters Grade Level	2022	25%	31%	38%	23%	26%	68%	*	59%	-	63%	11%	32%	39%	35%	18%	18%
	2021	18%	22%	23%	0%	13%	58%	-	53%	-	56%	8%	20%	24%	22%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	63%	39%	55%	89%	*	84%	-	76%	30%	68%	65%	56%	44%	50%
	2021	66%	59%	54%	44%	42%	84%	-	74%	-	82%	27%	67%	56%	45%	35%	37%
At Meets Grade Level or Above	2022	42%	42%	33%	16%	23%	59%	*	66%	-	45%	18%	16%	34%	29%	15%	16%
	2021	37%	34%	22%	25%	13%	43%	-	37%	-	36%	20%	33%	23%	20%	12%	11%
At Masters Grade Level	2022	20%	22%	15%	4%	9%	34%	*	41%	-	18%	5%	11%	17%	11%	5%	5%
	2021	18%	16%	8%	6%	5%	11%	-	26%	-	18%	10%	17%	7%	10%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	65%	41%	56%	94%	-	87%	-	78%	24%	57%	68%	49%	49%	53%
	2021	71%	66%	53%	*	41%	90%	-	*	_	*	45%	_	56%	33%	43%	29%
At Meets Grade Level or Above	2022	47%	49%	39%	14%	26%	76%	-	80%	_	67%	15%	29%	39%	36%	19%	19%
	2021	44%	43%	38%	*	28%	70%	-	*	_	*	45%	_	38%	33%	29%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	18%		9%	46%	-	47% *	-	33%	10%	0%	19%		6%	6%
All Grades Social Studies	2021	20%	19%	18%		10%	40%	-	τ	-	τ	9%	-	15%	33%	11%	14%
	2022	75%	75%	400/	9%	200/	700/		80%		FC0/	1 = 0/	420/	400/	43%	200/	27%
At Approaches Grade Level or Above	2022	75%		46%		36%		-		-	56%	15%	43%	46%		28%	2/%
	2021	73%	77%	58%	*	41%	89%	-	*	-	*	45%	-	61%	50%	44%	44%
At Meets Grade Level or Above	2022	50%	53%	19%	0%	10%	50%	-	40%	-	33%	10%	14%	19%	21%	5%	4%
	2021	49%	58%	30%	*	15%	56%	-	*	-	*	36%	_	27%	40%	19%	17%
At Masters Grade Level	2022	30%	35%	9%	0%	4%	25%	-	20%	-	11%	7%	0%	8%	11%	2%	1%
	2021	29%	39%	14%	*	4%	33%	-	*	-	*	0%	-	9%	30%	4%	11%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	32%	21%	18%	59%	*	50%	-	45%	26%	25%	33%	29%	15%	15%
	2021	24%	24%	21%	25%	13%	46%	-	50%	-	*	17%	*	22%	18%	10%	8%
Reading and Mathematics Including EOC	2022	31%	34%	32%	21%	18%	59%	*	50%	-	45%	26%	25%	33%	29%	15%	15%
	2021	24%	24%	21%	25%	13%	46%	-	50%	-	*	17%	*	22%	18%	10%	8%
Reading Including EOC	2022	43%	47%	52%	53%	36%	82%	*	63%	-	82%	29%	63%	53%	48%	28%	23%
	2021	32%	34%	34%	50%	19%	85%	-	75%	-	*	16%	40%	37%	24%	13%	11%
Math Including EOC	2022	40%	39%	35%	21%	21%	63%	*	50%	-	45%	29%	25%	36%	30%	17%	17%
3	2021	36%	30%	24%	25%	16%	46%	_	50%	_	*	17%	*	24%	23%	11%	10%
7th Graders																	
Reading and Mathematics	2022	32%	30%	24%	13%	16%	50%	_	57%	_	50%	11%	*	24%	25%	10%	11%
3	2021	26%	18%	10%	*	4%	35%	-	*	-	*	8%	-			7%	9%
Reading and Mathematics Including EOC	2022	33%	34%	28%	13%	20%		-	56%	-	50%	11%	*			11%	12%
3	2021	27%	24%	14%	*	4%	38%	_	50%	_	*	8%	_	12%	19%	7%	12%
Reading Including EOC	2022	56%	58%	54%		44%	88%	_	78%	_	92%	21%	*			31%	37%
	2021	45%	42%	47%		33%		_	100%	_	*	7%	_	45%		31%	34%
Math Including EOC	2022	37%	36%	29%		22%	51%	_	56%	_	46%	14%	*			12%	14%
a.r moldanig 200	2021	32%	32%	14%		6%	34%	_	38%	_	*	8%	_	13%		6%	12%
8th Graders	2021	3270	3270	, , ,	370	370	3.70		3370			370		1.570	1.070	370	1270
Reading and Mathematics	2022	27%	29%	18%	6%	10%	50%	_	67%	_	40%	6%	0%	19%	16%	7%	7%
reading and manemates	2021	21%	12%	20%			*	_	*	_	*	40%	370	21%		18%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	33%	14%	22%	63%	-	80%	-	44%	13%	0%	33%	30%	14%	13%
	2021	33%	22%	25%	*	23%	33%	-	*	-	*	40%	-	27%	18%	24%	19%
Reading Including EOC	2022	58%	59%	54%	27%	43%	85%	-	87%	-	78%	12%	57%	57%	39%	35%	36%
	2021	47%	37%	43%	*	35%	88%	-	*	-	*	45%	-	50%	18%	33%	26%
Math Including EOC	2022	48%	45%	35%	14%	26%	63%	-	80%	-	44%	15%	0%	37%	30%	18%	18%
	2021	43%	35%	31%	*	21%	50%	-	*	-	20%	36%	*	34%	18%	22%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	26%	14%	16%	55%	*	58%	-	46%	13%	13%	26%	24%	11%	11%
	2021	26%	26%	17%	21%	10%	41%	-	29%	-	43%	19%	*	17%	16%	10%	9%
Reading and Mathematics Including EOC	2022	36%	39%	31%	16%	20%	58%	*	66%	-	47%	15%	16%	31%	28%	13%	13%
	2021	28%	27%	19%	21%	11%	41%	-	41%	-	38%	19%	*	19%	19%	11%	11%
Reading Including EOC	2022	53%	58%	54%	39%	41%	85%	*	78%	-	84%	20%	63%	55%	47%	31%	33%
	2021	41%	42%	40%	38%	27%	85%	-	71%	-	56%	20%	40%	42%	34%	23%	22%
Math Including EOC	2022	43%	44%	33%	16%	23%	59%	*	66%	_	45%	18%	16%	34%	29%	15%	16%
	2021	37%	32%	22%	25%	13%	43%	-	37%	_	36%	20%	33%	23%	20%	12%	11%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	56	42	46	74	*	70	-	*	29	79	56	54	40	43
	2019	42	39	48	23	36	71	-	62	-	50	39	83	47	56	35	35
Grade 6 Mathematics	2022	61	60	41	43	33	58	*	*	-	*	48	57	42	37	33	33
	2019	54	45	53	35	43	75	-	50	-	62	41	83	52	57	39	38
Grade 7 ELA/Reading	2022	88	88	87	57	86	100	-	83	-	*	68	*	88	81	81	84
	2019	77	73	74	75	68	87	-	93	-	91	58	*	73	79	70	70
Grade 7 Mathematics	2022	60	61	57	43	57	70	-	*	-	-	60	*	61	46	53	61
	2019	62	55	50	42	48	72	-	*	-	70	34	*	49	57	49	48
Grade 8 ELA/Reading	2022	83	82	77	67	73	89	-	83	-	*	71	*	79	68	73	70
	2019	77	79	72	78	68	78	*	100	-	75	59	-	72	76	71	68
Grade 8 Mathematics	2022	74	69	74	80	72	74	-	100	-	*	71	*	73	80	73	71
	2019	82	72	74	46	72	85	-	100	-	*	55	-	73	80	69	72
End of Course Algebra I	2022	67	68	84	*	80	94	-	*	-	-	*	-	84	80	79	70
	2019	75	81	75	*	69	80	*	*	-	83	*	*	72	95	70	78
All Grades Both Subjects	2022	74	76	65	51	61	75	*	77	-	72	56	73	66	59	58	61
	2019	69	68	62	51	56	78	*	71	-	67	47	75	61	67	55	55
All Grades ELA/Reading	2022	78	78	71	52	68	82	*	79	-	80	54	75	72	67	64	67
	2019	68	68	64	60	58	77	*	78	-	68	53	78	63	69	58	58
All Grades Mathematics	2022	69	73	58	50	54	68	*	75	-	63	59	70	59	52	51	54
	2019	70	68	61	40	55	78	*	65	-	67	41	72	60	66	52	53

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)				ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i eai	State	District	Campus						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EB/EL
All Grades All Subjects					3170	· · · · · · · · · · · · · · · · · · ·	nee nate z	y Subject	u.i.u i c.i.o.	indirec Leve	•							
At Approaches Grade Level or Above	2022	74%	73%	65%	53%	-	-	53%	-	57%	45%	-	45%	59%	30%	73%	47%	83%
	2021	67%	63%	57%	44%	_	-	45%	-	47%	27%	-	30%	10%	100%	69%	34%	84%
At Meets Grade Level or Above	2022	48%	50%	40%	19%	-	-	19%	-	14%	20%	-	19%	36%	10%	51%	16%	51%
	2021	41%	42%	32%	14%	-	-	14%	-	19%	9%	-	9%	10%	100%	45%	11%	43%
At Masters Grade Level	2022	23%	27%	23%	8%	-	-	8%	-	14%	7%	-	7%	14%	0%	32%	6%	28%
	2021	18%	20%	15%	5%	-	-	5%	-	11%	3%	-	4%	0%	67%	21%	5%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	75%	62%	-	-	62%	-	57%	62%	-	62%	50%	*	81%	59%	98%
	2021	68%	66%	60%	50%	_	-	51%	-	62%	37%	-	40%	22%	*	70%	42%	94%
At Meets Grade Level or Above	2022	53%	57%	54%	29%	-	-	29%	-	14%	32%	-	32%	20%	*	66%	26%	82%
	2021	45%	47%	40%	19%	-	-	19%	-	31%	14%	-	15%	22%	*	58%	16%	61%
At Masters Grade Level	2022	25%	31%	38%	17%	-	-	17%	-	14%	15%	-	16%	10%	*	50%	13%	61%
	2021	18%	22%	23%	7%	-	-	8%	-	23%	5%	-	6%	0%	*	36%	6%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	63%	48%	-	-	48%	-	57%	46%	-	44%	60%	*	71%	44%	88%
	2021	66%	59%	54%	36%	-	-	37%	-	29%	23%	-	26%	0%	*	68%	30%	72%
At Meets Grade Level or Above	2022	42%	42%	33%	14%	-	-	14%	-	14%	15%	-	12%	40%	*	43%	11%	50%
	2021	37%	34%	22%	9%	-	-	9%	-	7%	5%	-	5%	0%	*	31%	8%	28%
At Masters Grade Level	2022	20%	22%	15%	4%	-	-	4%	-	14%	2%	-	2%	0%	*	22%	2%	25%
	2021	18%	16%	8%	3%	-	-	3%	-	7%	3%	-	3%	0%	*	10%	4%	6%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	65%	59%	-	-	59%	-	-	29%	-	27%	*	*	72%	40%	85%
	2021	71%	66%	53%	-	-	-	-	-	_	8%	-	8%	-	*	74%	14%	63%
At Meets Grade Level or Above	2022	47%	49%	39%	15%	-	-	15%	-	-	16%	-	14%	*	*	52%	10%	48%
	2021	44%	43%	38%	-	-	-	-	-	-	0%	-	0%	-	*	57%	7%	38%
At Masters Grade Level	2022	21%	24%	18%	3%	-	-	3%	-	-	3%	-	0%	*	*	28%	3%	13%
	2021	20%	19%	18%	-	-	-	-	-	-	0%	-	0%	-	*	22%	7%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	46%	36%	-	-	36%	-	-	11%	-	8%	*	*	58%	19%	54%
	2021	73%	77%	58%	-	-	-	-	-	-	18%	-	18%	-	*	68%	25%	83%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	19%	5%	-	-	5%	-	-	3%	-	0%	*	*	30%	2%	15%
	2021	49%	58%	30%	-	-	_	-	-	-	0%	-	0%	-	*	40%	8%	33%
At Masters Grade Level	2022	30%	35%	9%	0%	-	-	0%	-	-	3%	-	0%	*	*	14%	2%	4%
	2021	29%	39%	14%	-	-	_	-	-	-	0%	-	0%	-	*	16%	0%	33%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	65%	56%	-	_	56%	-	36%	65%	-	67%	41%	-	67%	58%	83%
	2019	69%	68%	62%	-	-	_	-	-		49%	-	49%		45%		49%	
All Grades ELA/Reading	2022	78%	78%	71%	65%	-	_	65%	-	43%	69%	-	70%	40%	-	73%	64%	89%
	2019	68%	68%	64%	-	-	_	-	-		54%	-	54%		40%		54%	
All Grades Mathematics	2022	69%	73%	58%	49%	-	_	49%	-	29%	62%	-	62%	42%	_	60%	51%	76%
	2019	70%	68%	61%	-	-	-	-	-		45%	-	45%		50%		45%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	100%	98%	99%	*	96%	-	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	91%	91%	85%	92%	96%	*	68%	-	95%	92%	100%	98%	71%	89%	87%
Not Included in Accountability: Mobile	5%	4%	6%	15%	5%	3%	*	22%	-	5%	5%	0%	1%	21%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	*	6%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	3%	1%	0%	2%	1%	*	4%	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	3%	1%	0%	1%	0%	*	1%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	1%	*	3%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	100%	*	98%	-	100%	97%	100%	99%	97%	98%	98%
Included in Accountability	92%	90%	91%	82%	91%	96%	*	65%	-	97%	91%	100%	98%	70%	88%	85%
Not Included in Accountability: Mobile	5%	4%	6%	18%	5%	3%	*	24%	-	3%	6%	0%	1%	20%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	1%	*	8%	-	0%	1%	0%	0%	7%	3%	5%
Not Tested	1%	3%	1%	0%	2%	0%	*	2%	-	0%	3%	0%	1%	3%	2%	2%
Absent	1%	3%	1%	0%	2%	0%	*	0%	_	0%	3%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	97%	99%	100%	98%	99%	*	98%	-	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	92%	91%	83%	92%	95%	*	65%	-	97%	92%	100%	99%	70%	89%	87%
Not Included in Accountability: Mobile	5%	4%	6%	17%	5%	3%	*	24%	-	3%	6%	0%	1%	21%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	1%	*	8%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	3%	1%	0%	2%	1%	*	2%	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	2%	1%	0%	2%	0%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	*	2%	_	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	98%	96%	99%	100%	99%	99%	-	95%	-	100%	98%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	93%	92%	93%	96%	-	75%	-	90%	93%	100%	99%	73%	92%	90%
Not Included in Accountability: Mobile	4%	3%	6%	8%	5%	3%	-	20%	-	10%	5%	0%	1%	24%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	1%	0%	1%	1%	-	5%	-	0%	2%	0%	1%	4%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	1%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	0%	1%	-	5%	-	0%	0%	0%	0%	2%	0%	1%
Social Studies																
Assessment Participant	98%	96%	98%	100%	98%	99%	-	90%	-	100%	98%	100%	99%	95%	97%	98%
Included in Accountability	94%	92%	92%	92%	93%	96%	-	75%	-	90%	93%	100%	98%	73%	92%	90%
Not Included in Accountability: Mobile	4%	3%	6%	8%	5%	3%	-	15%	-	10%	5%	0%	1%	23%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	4%	2%	0%	2%	1%	-	10%	-	0%	2%	0%	1%	5%	3%	2%
Absent	1%	4%	1%	0%	2%	0%	-	5%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	1%	0%	0%	1%	-	5%	-	0%	0%	0%	0%	2%	0%	1%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	62%	31%	26%	33%	26%	-	44%	-	25%	36%	26%	30%	36%	34%	40%
Included in Accountability	83%	58%	29%	26%	30%	25%	-	42%	-	25%	32%	26%	29%	31%	31%	36%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	1%	-	1%	-	0%	4%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	1%	-	0%	0%	0%	1%	1%	2%	3%
Not Tested	12%	38%	69%	74%	67%	74%	-	56%	-	75%	64%	74%	70%	64%	66%	60%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	69%	74%	67%	74%	-	56%	-	75%	64%	74%	70%	64%	66%	60%
Reading																
Assessment Participant	89%	64%	35%	30%	39%	25%	-	50%	-	24%	39%	29%	34%	40%	41%	49%
Included in Accountability	83%	58%	31%	30%	33%	23%	-	45%	-	24%	34%	29%	30%	32%	34%	39%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	1%	-	3%	-	0%	4%	0%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	4%	0%	-	3%	-	0%	1%	0%	3%	4%	5%	8%
Not Tested	11%	36%	65%	70%	61%	75%	-	50%	-	76%	61%	71%	66%	60%	59%	51%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	34%	65%	70%	61%	75%	-	50%	-	76%	61%	71%	66%	60%	59%	51%
Mathematics																
Assessment Participant	88%	64%	34%	29%	34%	31%	_	51%	-	28%	37%	35%	32%	39%	34%	40%
Included in Accountability	84%	61%	32%	29%	33%	30%	-	51%	-	28%	32%	35%	32%	34%	33%	38%
Not Included in Accountability: Mobile	4%	2%	1%	0%	2%	1%	-	0%	-	0%	4%	0%	0%	4%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	36%	66%	71%	66%	69%	-	49%	-	72%	63%	65%	68%	61%	66%	60%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	33%	66%	71%	66%	69%	-	49%	-	72%	63%	65%	68%	61%	66%	60%
Science																
Assessment Participant	87%	58%	12%	13%	13%	9%	-	20%	-	12%	29%	0%	13%	10%	14%	17%
Included in Accountability	84%	57%	12%	13%	13%	9%	-	20%	-	12%	27%	0%	13%	8%	13%	17%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	42%	88%	88%	87%	91%	-	80%	-	88%	71%	100%	87%	90%	86%	83%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	38%	88%	88%	87%	91%	-	80%	-	88%	71%	100%	87%	90%	86%	83%
Social Studies																
Assessment Participant	87%	56%	94%	*	90%	100%	-	*	-	*	80%	-	94%	92%	90%	95%
Included in Accountability	84%	55%	91%	*	87%	100%	-	*	-	*	73%	-	94%	83%	87%	95%
Not Included in Accountability: Mobile	3%	1%	2%	*	3%	0%	-	*	-	*	7%	-	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	44%	6%	*	10%	0%	-	*	-	*	20%	-	6%	8%	10%	5%
Absent	3%	4%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	40%	6%	*	10%	0%	-	*	-	*	20%	-	6%	8%	10%	5%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

									5 .0	Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	98.6%	98.6%	98.2%	99.4%	_	99.7%	_	99.9%	96.8%	98.0%	98.3%
2019-20	98.3%	98.3%	98.4%	98.3%	98.1%	99.1%	_	99.5%	-	99.3%	96.6%	98.2%	98.2%
Chronic Absenteeism													
2020-21	15.0%	14.9%	3.9%	6.7%	4.9%	1.5%	_	0.0%	-	0.0%	10.9%	5.5%	4.6%
2019-20	6.7%	8.9%	9.0%	4.8%	11.8%	3.4%	-	2.9%	-	2.6%	23.2%	10.5%	10.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	1.0%	0.0%	1.3%	0.5%	_	0.0%	-	0.0%	2.9%	1.4%	0.4%
2019-20	0.5%	0.5%	0.4%	0.0%	0.4%	0.5%	-	0.0%	-	0.0%	0.0%	0.2%	1.3%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.3%	_	-	_	-	_	_	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	-	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (	_	_	_	_	_	_	-	-	
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	_	_	_	_	_	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	-	_	_	_	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	races		Disauv -	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
	85.7%		-	-	_	_	_	_	-	_	-	-	-
	87.8%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	_	-	_	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	_	-	_	-	_	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		r creent	Count	Count
Total Graduates	_	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	_	-	1,520	103,898
American Indian	_	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LIVELY MIDDLE (227901043) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,093	100.0%	71,883	5,402,928	1,115	100.0%	74,602	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	5.6%	4.1%	0	0.0%	5.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.6%	0	0.0%	1.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.0%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.5%	6.8%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.9%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	329	30.1%	6.6%	7.4%	351	31.5%	6.8%	7.4%	
Grade 7	407	37.2%	7.3%	7.7%	407	36.5%	7.1%	7.7%	
Grade 8	357	32.7%	7.3%	7.9%	357	32.0%	7.0%	7.8%	
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%		8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%		6.7%	
Ethnic Distribution:									
African American	58	5.3%	6.3%	12.8%	59	5.3%	6.4%	12.8%	
Hispanic	725	66.3%	54.4%	52.8%	745	66.8%		52.7%	
White	242	22.1%	30.9%	26.3%	242	21.7%		26.3%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%		0.3%	
Asian	34	3.1%	4.4%	4.8%	35	3.1%		4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%		0.2%	
Two or More Races	33	3.0%	3.8%	2.9%	33	3.0%		2.9%	
Sex:									
Female	542	49.6%	48.8%	48.9%	553	49.6%	48.8%	48.8%	
Male	551	50.4%	51.2%	51.1%	562	50.4%		51.2%	
	35.		,0	70					
Economically Disadvantaged	643	58.8%	50.9%	60.7%	660	59.2%	50.9%	60.6%	
Non-Educationally Disadvantaged	450	41.2%	49.1%	39.3%	455	40.8%		39.4%	
Section 504 Students	116	10.6%	10.0%	7.4%	118	10.6%		7.4%	
EB Students/EL	366	33.5%		21.7%	380	34.1%		21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	106	9.7%	7.6%	5.0%	109	9.8%	7.6%	5.0%
Foster Care	5	0.5%	0.1%	0.3%	5	0.4%	0.1%	0.3%
Homeless	22	2.0%	1.1%	1.1%	22	2.0%	1.1%	1.1%
Immigrant	40	3.7%	5.7%	2.0%	40	3.6%	5.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,093	100.0%	42.4%	64.3%	1,115	100.0%	42.6%	64.3%
Military Connected	7	0.6%	0.3%	3.3%	7	0.6%	0.2%	3.3%
At-Risk	581	53.2%	51.1%	53.5%	598	53.6%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	400	36.6%	32.5%	21.9%	414	37.1%	32.6%	21.8%
Gifted and Talented Education	353	32.3%	12.4%	8.0%	361	32.4%	12.4%	8.0%
Special Education	148	13.5%	13.1%	11.6%	153	13.7%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	148							
By Type of Primary Disability Students with Intellectual Disabilities	100	67.6%	50.0%	43.0%				
Students with Physical Disabilities	9	6.1%	18.3%	20.8%				
Students with Autism	16	10.8%	13.5%	14.7%				
Students with Behavioral Disabilities	23	15.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	95	7.7%	11.0%	13.6%				
By Ethnicity: African American	4	0.3%	1.3%	2.5%				
Hispanic	70	5.7%	6.7%	6.6%				
White	17	1.4%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	25	14.2%	12.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	37	9.4%	13.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	73	9.5%	14.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	118	15.1%	18.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.7%	2.9%	-	1.3%	4.2%			
Grade 2	-	0.5%	1.7%	-	1.6%	2.2%			
Grade 3	-	0.5%	1.0%	-	0.3%	1.0%			
Grade 4	-	0.1%	0.7%	-	0.5%	0.7%			
Grade 5	-	0.1%	0.5%	-	0.9%	0.7%			
Grade 6	0.3%	0.2%	0.6%	0.0%	0.4%	0.6%			
Grade 7	0.0%	0.2%	0.7%	1.9%	0.2%	0.7%			
Grade 8	0.0%	0.2%	0.6%	2.3%	0.4%	0.8%			
Grade 9	-	5.4%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	15.1	18.7
Grade 4	-	15.7	18.8
Grade 5	_	18.0	20.2
Grade 6	19.0	17.7	19.2
Secondary:			
English/Language Arts	16.5	15.9	16.3
Foreign Languages	19.2	18.0	18.4
Mathematics	19.3	17.5	17.5
Science	26.2	19.3	18.5
Social Studies	25.3	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	88.5	100.0%	100.0%	100.0%
Professional Staff:	79.5	89.8%	63.7%	64.1%
Teachers	69.3	78.3%	49.5%	49.3%
Professional Support	4.2	4.8%	10.5%	10.7%
Campus Administration (School Leadership)	6.0	6.8%	3.1%	2.9%
Educational Aides:	9.0	10.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	83.0	4,194.0
Part-time Librarians	1.0	n/a	27.0	607.0
Full-time Counselors	4.0	n/a	215.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	49.2	55.6%	58.3%	52.1%
Teachers by Ethnicity:				
African American	3.1	4.4%	5.9%	11.2%
Hispanic	28.6	41.3%	34.4%	28.9%
White	35.1	50.7%	55.2%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.5	2.2%	2.9%	1.9%
Pacific Islander	1.0	1.4%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	24.1	34.8%	25.9%	24.1%
Females	45.2	65.2%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	44.3	64.0%	68.4%	72.6%
Masters	24.0	34.6%	29.9%	25.2%
Doctorate	1.0	1.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	4.4%	6.4%	7.9%
1-5 Years Experience	29.2	42.1%	28.4%	26.7%
6-10 Years Experience	13.1	18.9%	21.4%	20.6%
11-20 Years Experience	13.9	20.0%	27.8%	28.6%
21-30 Years Experience	8.1	11.6%	12.8%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.9%	3.2%	2.9%
Number of Students per Teacher	15.8	n/a	13.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	7.4	5.5	5.5
Average Years Experience of Assistant Principals with District	6.8	5.0	4.8
Average Years Experience of Teachers:	9.5	10.4	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,150	\$50,931	\$51,054
1-5 Years Experience	\$51,294	\$53,753	\$54,577
6-10 Years Experience	\$55,393	\$55,764	\$57,746
11-20 Years Experience	\$54,796	\$56,873	\$61,377
21-30 Years Experience	\$61,803	\$61,418	\$65,949
Over 30 Years Experience	\$68,061	\$71,664	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,469	\$56,424	\$58,887
Professional Support	\$63,870	\$74,370	\$69,505
Campus Administration (School Leadership)	\$89,460	\$91,811	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	15.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.2	3.2%	24.4%	6.2%				
Career and Technical Education	2.2	3.1%	4.1%	5.2%				
Compensatory Education	0.0	0.0%	0.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	31.6	45.6%	46.0%	70.8%				

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	9.0	13.0%	16.6%	9.6%
Other	24.3	35.1%	8.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)