2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		34%	*	35%		-	-	_	-	0%	*	40%	15%		35%
	2019	76%	79%	71%	*	70%	-	-	-	-	*	0%	*	72%	64%	70%	70%
At Meets Grade Level or Above	2021	39%	43%	13%	*	14%	_	_	-	_	-	0%	*	16%	5%	12%	14%
	2019	45%	51%	38%	*	38%	-	_	-	_	*	0%	*	38%	36%	37%	37%
At Masters Grade Level	2021	19%	25%	5%	*	5%	-	-	-	_	-	0%	*	7%	0%	4%	5%
	2019	27%	34%	19%	*	20%	_	_	-	_	*	0%	*	18%	27%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	22%	*	22%	-	-	-	_	-	0%	*	28%	5%	21%	22%
	2019	79%	81%	87%	*	86%	_	_	-	_	*	33%	*	87%	82%	86%	87%
At Meets Grade Level or Above	2021	31%	27%	1%	*	1%	-	-	-	_	-	0%	*	2%	0%	1%	1%
	2019	49%	54%	56%	*	57%	_	_	-	_	*	0%	*	56%	55%	56%	57%
At Masters Grade Level	2021	14%	13%	1%	*	1%	_	_	_	_	_	0%	*	2%	0%	1%	1%
	2019	25%	30%	21%	*	22%	_	_	_	_	*	0%	*	22%	18%	20%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	26%	*	26%	-	-	-	*	-	20%	*	32%	13%	27%	20%
	2019	75%	77%	70%	*	72%	-	_	-	_	*	0%	*	68%	77%	69%	73%
At Meets Grade Level or Above	2021	36%	40%	12%	*	11%	_	_	-	*	_	20%	*	15%	6%	14%	10%
	2019	44%	49%	34%	*	34%	_	-	-	_	*	0%	*	32%	46%	34%	33%
At Masters Grade Level	2021	17%	22%	4%	*	4%	_	_	-	*	-	0%	*	5%	0%	4%	4%
	2019	22%	27%	11%	*	9%	_	_	-	_	*	0%	*	12%	8%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	16%	*	18%	-	-	-	*	-	11%	*	18%	12%	17%	12%
	2019	75%	78%	83%	*	86%	-	_	-	_	*	0%	*	81%	92%	82%	86%
At Meets Grade Level or Above	2021	36%	32%	3%	*	4%	-	_	_	*	_	0%	*	5%	0%	4%	2%
	2019	48%	51%	59%	*	62%	_	_	_	_	*				62%		
At Masters Grade Level	2021	21%		3%	*			_	_	*	_	0%	*		0%		
	2019	28%	32%	24%	*			_	_	_	*				15%		
Grade 4 Writing																	

At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 20 20 At Masters Grade Level 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 20 20 At Approaches Grade Level or 20 20 20	19 67 21 27	3%	51%		American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above 20 20 20 At Masters Grade Level 20 20 20 Grade 5 Reading+ 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 20 20 At Masters Grade Level 20 20 20 At Approaches Grade Level or 20	21 27			15%	*	15%		-	-	-	-	17%	*	14%		13%	15%
20		7%	71%	66%	*	0370			-	-	*	0%	*	07 70		65%	68%
At Masters Grade Level 20 20 20 Grade 5 Reading+ 20 At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Mathematics+ 20 At Approaches Grade Level or 20	יג 19	7%	28%	6%	*	6%	-	-	-	-	-	0%	*	0 70	6%	6%	4%
Grade 5 Reading+ At Approaches Grade Level or Above At Meets Grade Level or Above 20 At Masters Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Mathematics+ At Approaches Grade Level or 20	. 5	5%	42%	27%	*	29%	-	-	-	-	*	0%	*	26%	31%	26%	30%
Grade 5 Reading+ At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level At Masters Grade Level Grade 5 Mathematics+ At Approaches Grade Level or 20	21 8	8%	10%	4%	*	4%	-	-	-	-	-	0%	*	6%	0%	4%	2%
At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 20 At Masters Grade Level 20 20 Grade 5 Mathematics+ At Approaches Grade Level or 20	19 1 ⁻	1%	15%	7%	*	8%	-	_	-	-	*	0%	*	9%	0%	7%	8%
Above 20 At Meets Grade Level or Above 20 At Masters Grade Level 20 Grade 5 Mathematics+ At Approaches Grade Level or 20																	
At Meets Grade Level or Above 20 20 20 At Masters Grade Level 20 20 20 Grade 5 Mathematics+ 20 At Approaches Grade Level or 20	21 73	3%	74%	65%	*	64%	-	-	-	-	-	17%	*	64%	67%	64%	63%
At Masters Grade Level 20 Grade 5 Mathematics+ At Approaches Grade Level or 20	19 86	6%	88%	83%	*	82%	-	-	-	-	-	40%	*	82%	87%	82%	84%
At Masters Grade Level 20. Grade 5 Mathematics+ At Approaches Grade Level or 20.	21 46	6%	51%	25%	*	26%	-	_	-	-	_	0%	*	26%	24%	23%	23%
Grade 5 Mathematics+ At Approaches Grade Level or 20.	19 54	4%	58%	45%	*	46%	-	_	-	-	_	0%	*	47%	40%	45%	48%
Grade 5 Mathematics+ At Approaches Grade Level or 20.	21 30	0%	36%	14%	*	14%	-	_	-	-	_	0%	*	12%	19%	13%	13%
At Approaches Grade Level or 20.	19 29	9%	34%	13%	*	14%	_	_	_	_	_	0%	*	13%	13%	12%	14%
1 . ''																	
Above	21 70	0%	63%	43%	*	43%	-	_	-	-	-	0%	*	46%	36%	42%	45%
20	19 90	0%	91%	93%	*	93%	-	_	-	-	_	80%	*	95%	87%	93%	93%
At Meets Grade Level or Above 20	21 44	4%	40%	24%	*	23%	_	_	_	-	-	0%	*	28%	14%	23%	25%
20		8%	60%	59%	*			_	_	_	_	10%	*			59%	59%
At Masters Grade Level 202		5%	23%		*			_	_	-	_	0%	*			6%	6%
20		6%	38%	37%	*	39%	_	_	_	_	_	0%	*			37%	40%
Grade 5 Science																	
At Approaches Grade Level or Above 20.	21 62	2%	57%	26%	*	27%	-	-	-	-	-	0%	*	28%	23%	28%	25%
20	19 7	5%	74%	75%	*	75%	-	-	-	-	-	20%	*	75%	73%	74%	72%
At Meets Grade Level or Above 20	21 3 ⁻	1%	31%	6%	*	6%	-	_	-	-	_	0%	*	6%	5%	6%	3%
20	19 49	9%	49%	53%	*	54%	-	_	_	-	-	10%	*	55%	47%	52%	52%
At Masters Grade Level 20:		3%	14%	1%	*	1%	_	_	_	_	_	0%	*			2%	0%
20		4%	24%	24%	*			_	_	-	_	0%	*			25%	22%
All Grades All Subjects																	. •
At Approaches Grade Level or Above 20.	21 6	7%	63%	32%	19%	32%	-	_	_	*	_	9%	20%	35%	24%	32%	31%
20	21 0		3370	J2 /0	- /-												

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	11%	10%			-	-	*	-	4%	10%		8%	11%	11%
	2019	50%	54%	47%	31%				-		20%	4%	40%		46%	46%	47%
At Masters Grade Level	2021	18%	20%	5%	0%				-	*	-	0%	5%		4%	5%	4%
	2019	24%	27%	20%	15%	20%	-	-	-	_	0%	0%	20%	21%	17%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	42%	38%	43%	-	-	-	*	-	14%	29%	46%		43%	41%
	2019	75%	76%	74%	78%	74%	-	-	-	-	*	19%	75%	74%	77%	74%	75%
At Meets Grade Level or Above	2021	45%	47%	17%	13%	17%	-	-	-	*	-	10%	14%	19%	12%	16%	16%
	2019	48%	53%	39%	33%	39%	-	-	-		*	0%	25%	39%		39%	39%
At Masters Grade Level	2021	18%	22%	8%	0%	8%	-	-	-	*	-	0%	0%	8%	7%	7%	7%
	2019	21%	26%	15%	22%	15%	-	-	-	_	*	0%	13%	15%	15%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	27%	11%	28%	-	_	-	*	-	5%	25%	31%	18%	27%	27%
	2019	82%	81%	88%	78%	88%	-	_	-	_	*	48%	100%	88%	87%	87%	88%
At Meets Grade Level or Above	2021	37%	34%	9%	11%	9%	-	-	-	*	-	0%	13%	11%	5%	10%	9%
	2019	52%	54%	58%	33%	59%	-	-	-	_	*	5%	50%	58%	56%	57%	59%
At Masters Grade Level	2021	18%	16%	4%	0%	4%	_	-	-	*	-	0%	13%	4%	3%	4%	3%
	2019	26%	28%	27%	11%	28%	-	-	-	_	*	0%	25%	29%	21%	27%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	15%	*	15%	-	-	-	_	-	17%	*	14%	17%	13%	15%
	2019	68%	70%	66%	*	69%	_	-	-	_	*	0%	*	67%	62%	65%	68%
At Meets Grade Level or Above	2021	30%	29%	6%	*	6%	-	-	-	_	-	0%	*	6%	6%	6%	4%
	2019	38%	43%	27%	*	29%	-	-	-	_	*	0%	*	26%	31%	26%	30%
At Masters Grade Level	2021	9%	10%	4%	*	4%	-	_	-	_	-	0%	*	6%	0%	4%	2%
	2019	14%	18%	7%	*	8%	-	_	-	_	*	0%	*	9%	0%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	26%	*	27%	-	-	-	-	-	0%	*	28%	23%	28%	25%
	2019	81%	80%	75%	*	75%	-	_	-	_	-	20%	*	75%	73%	74%	72%
At Meets Grade Level or Above	2021	44%	43%	6%	*	6%	-	-	-	_	-	0%	*	6%	5%	6%	3%
	2019	54%	57%	53%	*	54%	-	-	-	_	-	10%	*	55%	47%	52%	52%
At Masters Grade Level	2021	20%	19%	1%	*	1%	-	-	_	_	-	0%	*	2%	0%	2%	0%
	2019	25%	28%	24%	*	24%	_	-	_	_	-	0%	*	23%	27%	25%	22%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	53	*	53	-	-	-	-	*	20	*	57	36	52	54
	2018	63	65	53	50	53	-	-	-	-	*	45	*	53	53	55	49
Grade 4 Mathematics	2019	65	67	58	*	60	-	-	-	-	*	20	*	57	63	58	61
	2018	65	64	77	67	79	-	-	-	-	*	90	*	82	63	77	82
Grade 5 ELA/Reading	2019	81	82	81	*	80	-	-	-	-	-	67	*	81	79	82	86
	2018	80	81	86	*	86	-	-	-	-	-	85	*	86	85	85	86
Grade 5 Mathematics	2019	83	83	75	*	74	-	-	-	-	-	95	*	76	68	75	74
	2018	81	82	86	*	87	-	-	-	-	-	100	*	87	82	86	86
All Grades Both Subjects	2019	69	68	67	69	67	-	-	-	-	*	60	75	68	63	67	68
	2018	69	70	75	68	76	-	-	-	-	*	80	92	77	68	75	76
All Grades ELA/Reading	2019	68	68	67	69	67	-	-	-	-	*	50	*	69	60	67	69
_	2018	69	70	68	65	67	-	-	-	-	*	65	100	68	66	68	67
All Grades Mathematics	2019	70	68	67	69	67	-	-	-	-	*	70	*	67	65	67	68
	2018	70	69	81	70	83	-	-	-	-	*	95	83	84	71	81	84

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitore
	School		Dietrici	Commen	Total Bilingual					ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit		_	_	(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorila	ice Rate D	y Subject	and Perior	mance Leve	31							
At Approaches Grade Level or Above	2021	67%	63%	32%	30%	_			30%		54%	54%			_	40%	31%	
At Approaches Grade Level of Above	2019	78%	78%	78%	79%	_		-	79%	-	79%	79%		_	-	40 76	79%	
At Meets Grade Level or Above	2019	41%	42%	11%	10%	-		-			15%	15%		_		19%	11%	
At Meets Glade Level of Above	2019	50%	54%	47%	48%	-			48%	-	29%	29%		_	-	1970	47%	
At Masters Grade Level	2019	18%	20%	5%	48%					_		0%				12%	47 %	
At Masters Grade Level	2019	24%	27%	20%	19%	-	_	_	19%	_	21%	21%		_	_	1270	19%	
All Grades ELA/Reading	2019	24 /0	27 70	20 /0	1970	_	_	_	1970		2170	2170					1370	
At Approaches Grade Level or Above	2021	68%	66%	42%	40%	_	_	_	40%	_	80%	80%	_		_	61%	41%	
At Approaches Grade Level of Above	2019	75%	76%	74%	75%	_		_			80%	80%		_	_	0170	75%	
At Meets Grade Level or Above	2013	45%	47%	17%	16%	_			16%	_		0%		_	_	28%	16%	
At Weets Grade Level of Above	2019	48%	53%	39%	40%	_					20%	20%			_		39%	
At Masters Grade Level	2013	18%	22%	8%	8%	_		_	8%	_		0%		_	_		7%	
At Masters Grade Level	2019	21%	26%	15%	14%	_		_	14%		20%	20%		_	_	1170	14%	
All Grades Mathematics	2013	2170	2070	13 /0	1 7 70				1-70		2070	2070					1 70	
At Approaches Grade Level or Above	2021	66%	59%	27%	26%	_	_	_	26%	_	50%	50%	_	_	_	32%	27%	
At Approaches Grade Level of Above	2019	82%	81%	88%	88%	_					100%	100%			_	32 /0	88%	
At Meets Grade Level or Above	2021	37%	34%	9%	9%	_				_	33%	33%		_	_	11%	9%	
The Meets Grade Level of Above	2019	52%	54%	58%	59%	_		_	59%		60%	60%			_	1170	59%	
At Masters Grade Level	2021	18%	16%	4%	3%	_		_	3%	_		0%		_	_	11%	3%	
At Masters Grade Level	2019	26%	28%	27%	27%	_		_	27%		40%	40%			_		27%	
All Grades Writing	2013	2070	2070	_, ,,	27 70				2770		1070	1070					2, 70	
At Approaches Grade Level or Above	2021	58%	51%	15%	15%	_	_	_	15%	_	*	*	_	_	_	17%	15%	
, tripproderies drade Level of Above	2019	68%	70%	66%	69%	_					*	*	_		_		68%	
At Meets Grade Level or Above	2021	30%	29%	6%	4%	_		_	4%	_	*	*	_	_	_	17%	4%	
A time eta erade zevel et Albere	2019	38%	43%	27%	31%	_		_			*	*	_		_	17 70	30%	
At Masters Grade Level	2021	9%	10%	4%	2%	_	_	_		_	*	*	_	_	_	17%	2%	
	2019	14%	18%	7%	8%	_		_	8%		*	*	_		_	.,,0	8%	
All Grades Science		, 3	. 3 / 0	- 70	270				370								2,70	
At Approaches Grade Level or Above	2021	71%	66%	26%	26%	_	_	_	26%	_	*	*	_	_	_	33%	25%	
	2019	81%	80%	75%	73%	_	_	_	73%		*	*	_		_		72%	
At Meets Grade Level or Above	2021	44%	43%	6%	3%	_	_	_		-	*	*	_	_	_	22%	3%	
	2019	54%	57%	53%	54%	_	_	_			*	*	_		_		52%	
At Masters Grade Level	2021	20%	19%	1%	0%	_		_		_	*	*	_	_	_	11%	0%	
	2019	25%	28%	24%	23%	_	_	_	23%		*	*	_		_		22%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	ion								
All Tests						V •	,									
Assessment Participant	88%	62%	84%	69%	85%	-	_	-	*	0%	83%	79%	84%	83%	84%	89%
Included in Accountability	83%	58%	75%	60%	77%	-	-	-	*	0%	75%	69%	78%	69%	75%	80%
Not Included in Accountability: Mobile	3%	2%	4%	6%	4%	-	-	-	*	0%	8%	0%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	3%	5%	-	-	-	*	0%	0%	10%	5%	5%	5%	6%
Not Tested	12%	38%	16%	31%	15%	-	-	-	*	100%	17%	21%	16%	17%	16%	11%
Absent	2%	3%	3%	9%	3%	-	_	-	*	0%	4%	0%	1%	6%	3%	1%
Other	10%	35%	13%	23%	12%	-	-	-	*	100%	13%	21%	15%	11%	13%	9%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	79%	89%	*	-	-	_	100%	90%	100%	99%	60%	91%	89%
Not Included in Accountability: Mobile	4%	4%	8%	6%	7%	*	-	-	_	0%	5%	0%	1%	25%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	15%	3%	*	-	-	_	0%	5%	0%	0%	15%	4%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.5%	96.9%	98.6%	*	_	-	*	*	98.4%	98.5%	98.9%
2018-19	95.4%	95.0%	96.2%	95.6%	96.2%	*	_	-	*	*	95.6%	96.1%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.9%	7.7%	22.7%	7.0%	0.0%	-	-	*	20.0%	11.9%	7.3%	4.8%
2018-19	11.4%	13.2%	9.8%	21.4%	9.0%	*	-	-	*	28.6%	9.7%	9.0%	5.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	-	_	_	-	-	
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.8%	-	-	_	-	_	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	_	-	_	-	_	_	-	_	
Dropped Out	5.4%	2.7%	-	-	_	-	_	-	_	_	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	_	-	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	_	_	-	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	_	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	_	_	_	_	-	_	-	-	
Dropped Out	6.1%	2.8%	-	-	_	_	_	_	-	_	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	_	_	_	_	-	_	_	_	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	-	
Continued HS	1.1%	0.5%	-	-	_	-	_	-	_	_	-	-	
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.8%	-	-	_	-	-	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.9%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	-	_	
Continued HS	0.6%	0.1%	-	-	_	-	_	-	_	_	-	-	
Dropped Out	6.3%	3.5%	-	-	_	-	_	-	_	_	-	-	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%		-	-	-	-	_	_	-	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	_	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	_	-	-	_	_	_	-	-	
Class of 2019	4.2%	2.0%	-	-	_	-	-	_	-	_	-	-	
FHSP-DLA Graduates (I	Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hienonie		American Indian		Pacific Islander		Special Ed		ED/EI
Class of 2020	83.5%		_	American	пізрапіс	wille	IIIuIaII	ASIAII	isianuer	Races	Eu	Disadv	CD/CL
Class of 2019	83.5%			_	<u>-</u>	-	-	-	_	_	_	-	_
RHSP/DAP/FHSP-E/FHS				- aitudinal D	- (ata)	-	-	-	-	-	-	-	-
				gitudinai R	(ate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	_	-	_	-	_	_	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	_	-	_	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	_	_	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	592	100.0%	74,725	5,359,040	593	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	3	0.5%	0.2%	0.3%	4	0.7%	0.2%	0.4%
Pre-Kindergarten	65	11.0%	4.5%	3.7%	65	11.0%	4.5%	3.7%
Kindergarten	84	14.2%	7.6%	6.7%	84	14.2%	7.6%	6.7%
Grade 1	92	15.5%	7.7%	7.1%	92	15.5%	7.7%	7.1%
Grade 2	83	14.0%	7.6%	7.1%	83	14.0%	7.6%	7.1%
Grade 3	96	16.2%	7.5%	7.1%	96	16.2%	7.5%	7.1%
Grade 4	82	13.9%	7.4%	7.2%	82	13.8%	7.4%	7.2%
Grade 5	87	14.7%	7.3%	7.4%	87	14.7%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	27	4.6%	6.6%	12.7%	27	4.6%	6.6%	12.7%
Hispanic	558	94.3%	55.0%	52.9%	559	94.3%	55.0%	52.9%
White	2	0.3%	30.1%	26.5%	2	0.3%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	4.6%	4.7%	1	0.2%	4.5%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.5%	3.5%	2.7%	3	0.5%	3.5%	2.7%
Sex:								
Female	310	52.4%	48.9%	48.9%	310	52.3%	48.9%	48.9%
Male	282	47.6%	51.1%	51.1%	283	47.7%	51.1%	51.1%
Economically Disadvantaged	526	88.9%	51.9%	60.3%	527	88.9%	51.9%	60.2%
Non-Educationally Disadvantaged	66	11.1%	48.1%	39.7%	66	11.1%	48.1%	39.8%
Section 504 Students	24	4.1%	10.3%	7.2%	24	4.0%	10.3%	7.2%
EB Students/EL	490	82.8%	28.2%	20.7%	491	82.8%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	32	5.4%	9.1%	4.5%		5.4%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Homeless	1	0.2%	0.8%	1.1%	1	0.2%	0.8%	1.1%
Immigrant	150	25.3%	6.4%	2.0%	150	25.3%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	592	100.0%	39.4%	64.5%	593	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	515	87.0%	47.2%	49.2%	516	87.0%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	491	82.9%	31.2%	21.0%	491	82.8%	31.2%	20.9%
Gifted and Talented Education	27	4.6%	12.3%	8.3%	27	4.6%	12.3%	8.3%
Special Education	63	10.6%	13.3%	11.1%	64	10.8%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	17	27.0%	50.1%	42.5%				
Students with Physical Disabilities	39	61.9%	18.3%	21.3%				
Students with Autism	*	*	12.9%	14.1%				
Students with Behavioral Disabilities	5	7.9%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	107	19.2%	14.3%	13.8%				
By Ethnicity: African American	9	1.6%	2.0%	2.8%				
Hispanic	92	16.5%	9.3%	7.1%				
White	4	0.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		23.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	69	14.8%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	96	18.1%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	181	27.8%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	10.0%	2.1%	3.2%	
Grade 2	0.9%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	1.1%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	12.6	17.1	17.7			
Grade 1	10.5	17.4	18.0			
Grade 2	4.2	16.4	18.0			
Grade 3	12.0	16.4	18.2			
Grade 4	13.0	17.0	18.3			
Grade 5	17.0	21.0	19.8			
Grade 6	_	19.5	19.4			
Secondary:						
English/Language Arts	-	15.8	15.7			
Foreign Languages	-	18.9	17.8			
Mathematics	-	17.2	16.9			
Science	-	19.0	17.9			
Social Studies	-	18.2	18.3			

	Campus			
Staff Information	Count/Average		District	State
Total Staff	55.6	100.0%	100.0%	100.0%
Professional Staff:	49.6	89.2%	64.7%	64.3%
Teachers	44.1	79.3%	50.3%	49.6%
Professional Support	3.5	6.3%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	3.0%
Educational Aides:	6.0	10.8%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	43.9	78.9%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.4	0.8%	5.9%	11.1%
Hispanic	32.0	72.6%	33.4%	28.4%
White	9.7	22.1%	56.3%	56.9%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	1.0	2.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	8.7	19.8%	25.6%	23.8%
Females	35.4	80.2%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	28.4	64.3%	68.8%	73.0%
Masters	15.7	35.7%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	7.6%	6.3%	6.7%
1-5 Years Experience	15.0	34.0%	30.0%	27.8%
6-10 Years Experience	7.0	15.9%	21.3%	20.3%
11-20 Years Experience	13.7	31.1%	26.9%	29.1%
21-30 Years Experience	4.0	9.1%	12.3%	13.0%
Over 30 Years Experience	1.0	2.3%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.4	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.4
Average Years Experience of Principals with District	1.0	6.1	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.1	4.8
Average Years Experience of Teachers:	10.2	10.7	11.2
Average Years Experience of Teachers with District:	7.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,646	\$51,231	\$50,849
1-5 Years Experience	\$53,978	\$53,287	\$53,288
6-10 Years Experience	\$54,230	\$54,961	\$56,282
11-20 Years Experience	\$57,009	\$56,111	\$59,900
21-30 Years Experience	\$65,098	\$61,468	\$64,637
Over 30 Years Experience	\$84,165	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,477	\$55,849	\$57,641
Professional Support	\$57,631	\$70,375	\$68,030
Campus Administration (School Leadership)	\$84,357	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	30.8	69.8%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	9.1	20.7%	54.9%	71.0%		
Special Education	4.2	9.4%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)