2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus Number: 227901183

2021 Accountability Rating: Not Rated: Declared State of Disaster

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|---------|---------------------|--------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | ject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 69% | * | 70% | 78% | * | 40% | - | 56% | 50% | - | 69% | 67% | 52% | 50% |
| | 2019 | 76% | 79% | 81% | * | 79% | 81% | - | 100% | - | 100% | 40% | 80% | 82% | 73% | 75% | 75% |
| At Meets Grade Level or Above | 2021 | 39% | 43% | 39% | * | 33% | 56% | * | 20% | - | 33% | 13% | - | 40% | 33% | 24% | 25% |
| | 2019 | 45% | 51% | 53% | * | 39% | 64% | - | 86% | _ | 71% | 13% | 60% | 54% | 47% | 36% | 44% |
| At Masters Grade Level | 2021 | 19% | 25% | 18% | * | 13% | 33% | * | 0% | _ | 22% | 0% | _ | 17% | 22% | 12% | 0% |
| | 2019 | 27% | 34% | 35% | * | 21% | 51% | - | 43% | _ | 57% | 7% | 40% | 36% | 27% | 16% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 49% | * | 47% | 61% | * | 20% | - | 56% | 38% | - | 52% | 33% | 30% | 25% |
| | 2019 | 79% | 81% | 88% | * | 81% | 94% | - | 100% | - | 100% | 60% | 60% | 88% | 87% | 75% | 69% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 13% | * | 7% | 22% | * | 0% | _ | 22% | 13% | _ | 14% | 11% | 3% | 0% |
| | 2019 | 49% | 54% | 61% | * | 46% | 77% | - | 86% | _ | 57% | 33% | 40% | 63% | 47% | 41% | 38% |
| At Masters Grade Level | 2021 | 14% | 13% | 3% | * | 3% | 6% | * | 0% | _ | 0% | 0% | _ | 2% | 11% | 0% | 0% |
| | 2019 | 25% | 30% | 37% | * | 25% | 49% | - | 71% | - | 43% | 7% | 20% | 38% | 27% | 25% | 31% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 63% | 76% | 71% | 61% | 90% | * | 100% | - | * | 14% | * | 77% | 71% | 60% | 83% |
| | 2019 | 75% | 77% | 76% | 50% | 69% | 86% | - | * | - | 78% | 47% | * | 79% | 65% | 54% | 22% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 51% | 43% | 33% | 71% | * | 60% | - | * | 0% | * | 53% | 43% | 36% | 42% |
| | 2019 | 44% | 49% | 54% | 33% | 45% | 63% | - | * | - | 67% | 26% | * | 56% | 46% | 30% | 0% |
| At Masters Grade Level | 2021 | 17% | 22% | 20% | 0% | 15% | 33% | * | 20% | _ | * | 0% | * | 21% | 14% | 12% | 8% |
| | 2019 | 22% | 27% | 31% | 17% | 24% | 39% | - | * | - | 33% | 11% | * | 35% | 19% | 19% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 53% | 54% | 29% | 52% | 57% | * | 100% | - | * | 0% | * | 53% | 57% | 44% | 75% |
| | 2019 | 75% | 78% | 81% | 67% | 78% | 85% | - | * | - | 89% | 42% | * | 81% | 81% | 65% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 32% | 14% | 30% | 33% | * | 60% | - | * | 0% | * | 35% | 21% | 24% | 50% |
| | 2019 | 48% | 51% | 57% | 67% | 45% | 63% | - | * | - | 67% | 21% | * | 59% | 46% | 38% | 11% |
| At Masters Grade Level | 2021 | 21% | 18% | 18% | 0% | 12% | 29% | * | 60% | - | * | 0% | * | 19% | 14% | 12% | 33% |
| | 2019 | 28% | 32% | 39% | 33% | 24% | 47% | - | * | - | 56% | 21% | * | 43% | 23% | 19% | 11% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School | | | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-------|-----|-----|---------|------|-----|----------|------|---------|-------|---------------|----------|-------------------|-------|--------|-------------------|
| | Year | State | | | | | | | | | Races | (Current) | (Former) | | | Disadv | Monitored) |
| At Approaches Grade Level or Above | 2021 | 53% | 51% | 64% | 67% | 53% | 70% | * | 100% | - | . * | * | * | 68% | 50% | 58% | 58% |
| | 2019 | 67% | 71% | 70% | 33% | 65% | 78% | _ | * | _ | 78% | 30% | * | 71% | 67% | 55% | 33% |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 35% | 17% | 27% | 35% | * | 100% | - | . * | * | * | 34% | 38% | 21% | 33% |
| | 2019 | 35% | 42% | 44% | 17% | 37% | 50% | _ | * | - | 56% | 15% | * | 47% | 33% | 34% | 0% |
| At Masters Grade Level | 2021 | 8% | 10% | 17% | 0% | 10% | 20% | * | 40% | _ | . * | * | * | 20% | 6% | 8% | 0% |
| | 2019 | 11% | 15% | 13% | 0% | 8% | 17% | _ | * | _ | 11% | 0% | * | 14% | 7% | 5% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 83% | * | 83% | 85% | - | 100% | - | 60% | 46% | * | 84% | 79% | 69% | 90% |
| | 2019 | 86% | 88% | 99% | * | 100% | 98% | _ | * | - | 100% | 100% | * | 99% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 51% | 56% | * | 47% | 63% | _ | 83% | _ | 60% | 15% | * | 56% | 57% | 31% | 60% |
| | 2019 | 54% | 58% | 83% | * | 80% | 87% | _ | * | _ | 80% | 36% | * | 85% | 76% | 78% | 100% |
| At Masters Grade Level | 2021 | 30% | 36% | 36% | * | 25% | 44% | _ | 50% | _ | 60% | 8% | * | 38% | 29% | 12% | 30% |
| | 2019 | 29% | 34% | 63% | * | 59% | 66% | _ | * | _ | 60% | 27% | * | 63% | 67% | 67% | 83% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 63% | 71% | * | 58% | 85% | - | 100% | - | 60% | 46% | * | 70% | 71% | 46% | 78% |
| | 2019 | 90% | 91% | 94% | * | 93% | 95% | _ | * | _ | 80% | 64% | * | 93% | 100% | 85% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 40% | 35% | * | 22% | 48% | _ | 83% | _ | 20% | 8% | * | 31% | 50% | 15% | 33% |
| | 2019 | 58% | 60% | 70% | * | 66% | 77% | _ | * | - | 60% | 27% | * | 70% | 71% | 67% | 67% |
| At Masters Grade Level | 2021 | 25% | 23% | 18% | * | 17% | 19% | _ | 50% | _ | 0% | 0% | * | 16% | 29% | 8% | 22% |
| | 2019 | 36% | 38% | 48% | * | 44% | 52% | _ | * | _ | 60% | 0% | * | 49% | 43% | 48% | 67% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 57% | 68% | * | 61% | 73% | - | 100% | - | * | 17% | * | 68% | 64% | 38% | 64% |
| | 2019 | 75% | 74% | 86% | * | 85% | 87% | - | * | - | 100% | 55% | * | 84% | 95% | 85% | 83% |
| At Meets Grade Level or Above | 2021 | 31% | 31% | 39% | * | 25% | 50% | _ | 71% | _ | . * | 8% | * | 40% | 36% | 15% | 27% |
| | 2019 | 49% | 49% | 67% | * | 59% | 73% | _ | * | _ | 80% | 45% | * | 70% | 52% | 59% | 83% |
| At Masters Grade Level | 2021 | 13% | 14% | 13% | * | 14% | 8% | _ | 43% | _ | . * | 0% | * | 14% | 7% | 4% | 9% |
| | 2019 | 24% | 24% | 39% | * | 22% | 50% | - | * | - | 60% | 27% | * | 43% | 24% | 26% | 33% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 67% | 58% | 61% | 76% | 40% | 84% | - | 61% | 31% | 33% | 68% | 63% | 49% | 67% |
| | 2019 | 78% | 78% | 84% | 63% | 80% | 88% | _ | 86% | _ | 89% | 51% | 89% | 84% | 83% | 73% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 42% | 38% | 30% | 28% | 48% | 0% | 61% | - | 41% | 8% | 22% | 38% | 38% | 21% | 35% |
| | 2019 | 50% | 54% | 61% | 37% | 51% | 69% | - | 80% | - | 66% | 26% | 79% | 63% | 52% | 45% | 38% |
| At Masters Grade Level | 2021 | 18% | 20% | 18% | 3% | 14% | 24% | 0% | 34% | - | 18% | 1% | 0% | 18% | 16% | 8% | 13% |
| | 2019 | 24% | 27% | 38% | 13% | 27% | 46% | - | 54% | - | 45% | 12% | 46% | 40% | 28% | 26% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 76% | 73% | 72% | 85% | * | 81% | - | 67% | 39% | * | 77% | 73% | 60% | 77% |
| | 2019 | 75% | 76% | 85% | 64% | 82% | 89% | _ | 86% | - | 90% | 58% | 91% | 86% | 79% | 74% | 65% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 49% | 47% | 38% | 64% | * | 56% | - | 56% | 11% | * | 50% | 46% | 30% | 43% |
| | 2019 | 48% | 53% | 63% | 43% | 52% | 72% | - | 79% | - | 71% | 24% | 82% | 65% | 56% | 44% | 42% |
| At Masters Grade Level | 2021 | 18% | 22% | 25% | 7% | 18% | 38% | * | 25% | _ | 33% | 4% | * | 26% | 22% | 12% | 13% |
| | 2019 | 21% | 26% | 43% | 21% | 33% | 52% | - | 50% | - | 48% | 13% | 55% | 44% | 37% | 30% | 23% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 58% | 40% | 53% | 70% | * | 75% | - | 56% | 32% | * | 59% | 57% | 39% | 62% |
| | 2019 | 82% | 81% | 87% | 79% | 83% | 91% | _ | 93% | - | 90% | 53% | 82% | 87% | 89% | 74% | 74% |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 27% | 13% | 20% | 36% | * | 50% | _ | 28% | 7% | * | 27% | 30% | 13% | 31% |
| | 2019 | 52% | 54% | 62% | 43% | 51% | 72% | - | 86% | _ | 62% | 27% | 73% | 64% | 55% | 46% | 35% |
| At Masters Grade Level | 2021 | 18% | 16% | 13% | 0% | 11% | 18% | * | 38% | _ | 0% | 0% | * | 12% | 19% | 6% | 21% |
| | 2019 | 26% | 28% | 41% | 14% | 30% | 49% | - | 64% | _ | 52% | 11% | 45% | 43% | 31% | 29% | 32% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 64% | 67% | 53% | 70% | * | 100% | - | * | * | * | 68% | 50% | 58% | 58% |
| | 2019 | 68% | 70% | 70% | 33% | 65% | 78% | - | * | - | 78% | 30% | * | 71% | 67% | 55% | 33% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 35% | 17% | 27% | 35% | * | 100% | - | * | * | * | 34% | 38% | 21% | 33% |
| | 2019 | 38% | 43% | 44% | 17% | 37% | 50% | - | * | - | 56% | 15% | * | 47% | 33% | 34% | 0% |
| At Masters Grade Level | 2021 | 9% | 10% | 17% | 0% | 10% | 20% | * | 40% | - | * | * | * | 20% | 6% | 8% | 0% |
| | 2019 | 14% | 18% | 13% | 0% | 8% | 17% | - | * | _ | 11% | 0% | * | 14% | 7% | 5% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 68% | * | 61% | 73% | - | 100% | - | * | 17% | * | 68% | 64% | 38% | 64% |
| | 2019 | 81% | 80% | 86% | * | 85% | 87% | _ | * | _ | 100% | 55% | * | 84% | 95% | 85% | 83% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 39% | * | 25% | 50% | - | 71% | _ | * | 8% | * | 40% | 36% | 15% | 27% |
| | 2019 | 54% | 57% | 67% | * | 59% | 73% | - | * | _ | 80% | 45% | * | 70% | 52% | 59% | 83% |
| At Masters Grade Level | 2021 | 20% | 19% | 13% | * | 14% | 8% | - | 43% | - | * | 0% | * | 14% | 7% | 4% | 9% |
| | 2019 | 25% | 28% | 39% | * | 22% | 50% | _ | * | _ | 60% | 27% | * | 43% | 24% | 26% | 33% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | s Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 58 | 33 | 60 | 59 | - | * | - | 56 | 37 | * | 59 | 56 | 45 | 67 |
| | 2018 | 63 | 65 | 68 | * | 69 | 69 | - | 100 | - | * | 65 | * | 67 | 74 | 61 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 62 | 58 | 59 | 63 | - | * | - | 72 | 45 | * | 65 | 52 | 51 | 56 |
| | 2018 | 65 | 64 | 62 | * | 57 | 68 | - | 60 | - | * | 65 | * | 61 | 66 | 52 | 61 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 93 | * | 91 | 94 | - | * | - | 80 | 86 | * | 92 | 95 | 94 | 100 |
| | 2018 | 80 | 81 | 87 | 85 | 84 | 88 | - | 100 | - | * | 80 | 80 | 85 | 97 | 79 | 92 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 81 | * | 77 | 85 | - | * | - | 80 | 59 | * | 79 | 93 | 76 | 67 |
| | 2018 | 81 | 82 | 79 | 86 | 81 | 73 | - | 100 | - | * | 100 | 60 | 77 | 94 | 84 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 58 | 71 | 76 | - | 79 | - | 70 | 53 | 83 | 73 | 72 | 64 | 70 |
| | 2018 | 69 | 70 | 74 | 73 | 73 | 74 | - | 92 | - | 66 | 78 | 81 | 73 | 82 | 70 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 55 | 75 | 77 | - | 79 | - | 64 | 55 | 75 | 75 | 73 | 66 | 80 |
| | 2018 | 69 | 70 | 78 | 68 | 77 | 78 | - | 100 | - | 75 | 73 | 88 | 77 | 84 | 70 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 60 | 67 | 74 | - | 79 | - | 75 | 50 | 92 | 72 | 70 | 62 | 60 |
| | 2018 | 70 | 69 | 71 | 78 | 70 | 71 | - | 83 | - | 56 | 83 | 75 | 69 | 79 | 69 | 75 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----|----|---|---------------------------------|-----|-----|-----------------|------------------------|----------------------------|-----|-----------------------------|----------------|
| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | with Parental Denial | | Total EB/EL (Current) | & Former EB/EL |
| | | | | Campas | | | | | | mance Leve | | | | (11411) | 2 0 | | (54.1.5.1.5) | |
| All Grades All Subjects | | | | | | | | ,, | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 67% | _ | _ | _ | _ | _ | _ | 66% | 66% | - | _ | 80% | 67% | 67% | * |
| | 2019 | 78% | 78% | 84% | 58% | - | 58% | - | - | | 58% | 59% | 50% | | * | | 60% | |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 38% | - | - | - | - | - | - | 34% | 34% | - | _ | 40% | 38% | 35% | * |
| | 2019 | 50% | 54% | 61% | 17% | - | 17% | - | - | | 32% | 36% | 0% | | * | | 28% | |
| At Masters Grade Level | 2021 | 18% | 20% | 18% | - | - | - | - | - | - | 14% | 14% | - | - | 0% | 19% | 14% | * |
| | 2019 | 24% | 27% | 38% | 0% | - | 0% | - | - | | 20% | 23% | 0% | | * | | 15% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 76% | - | - | - | - | - | - | 75% | 75% | - | - | * | 76% | 77% | - |
| | 2019 | 75% | 76% | 85% | 83% | - | 83% | - | - | | 50% | 56% | * | | * | | 59% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 49% | - | - | - | - | - | - | 43% | 43% | - | - | * | 50% | 43% | - |
| | 2019 | 48% | 53% | 63% | 33% | - | 33% | - | - | | 35% | 39% | * | | * | | 33% | |
| At Masters Grade Level | 2021 | 18% | 22% | 25% | - | - | - | - | - | - | 14% | 14% | - | - | * | 27% | 13% | _ |
| | 2019 | 21% | 26% | 43% | 0% | - | 0% | - | - | | 15% | 17% | * | | * | | 11% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 58% | - | - | - | - | - | - | 61% | 61% | - | - | * | 58% | 62% | - |
| | 2019 | 82% | 81% | 87% | 33% | - | 33% | - | - | | 80% | 78% | * | | * | | 70% | |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 27% | - | - | - | - | - | - | 29% | 29% | - | - | * | 27% | 31% | - |
| | 2019 | 52% | 54% | 62% | 0% | - | 0% | - | - | | 40% | 44% | * | | * | | 30% | |
| At Masters Grade Level | 2021 | 18% | 16% | 13% | - | - | - | - | - | - | 21% | 21% | - | - | * | 12% | 21% | - |
| | 2019 | 26% | 28% | 41% | 0% | - | 0% | - | - | | 35% | 39% | * | | * | | 26% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 64% | - | - | - | - | - | - | 58% | 58% | - | - | - | 65% | 58% | - |
| | 2019 | 68% | 70% | 70% | - | _ | - | - | - | | 25% | 17% | * | | * | | 33% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 35% | - | - | - | - | - | - | 33% | 33% | - | - | - | 35% | 33% | - |
| | 2019 | 38% | 43% | 44% | - | - | - | - | - | | 0% | 0% | * | | * | | 0% | |
| At Masters Grade Level | 2021 | 9% | 10% | 17% | - | - | - | - | - | - | 0% | 0% | - | - | - | 20% | 0% | - |
| | 2019 | 14% | 18% | 13% | - | - | - | - | - | | 0% | 0% | * | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 68% | - | - | - | - | - | - | 63% | 63% | - | - | * | 68% | 60% | * |
| | 2019 | 81% | 80% | 86% | - | - | - | - | - | | * | * | - | | - | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 39% | - | - | - | - | - | - | 25% | 25% | - | - | * | 41% | 20% | * |
| | 2019 | 54% | 57% | 67% | - | - | - | - | - | | * | * | - | | - | | * | |
| At Masters Grade Level | 2021 | 20% | 19% | 13% | - | - | - | - | - | - | 13% | 13% | - | - | * | 14% | 10% | * |
| | 2019 | 25% | 28% | 39% | - | _ | - | - | _ | | * | * | - | | _ | | * | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 66% | 91% | 69% | 56% | 100% | 71% | - | 69% | 58% | 56% | 65% | 71% | 72% | 83% |
| Included in Accountability | 83% | 58% | 63% | 91% | 65% | 55% | 100% | 70% | - | 69% | 53% | 56% | 64% | 62% | 67% | 80% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 3% | 1% | 0% | 0% | - | 0% | 4% | 0% | 1% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | 0% | 2% | - | 0% | 1% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 12% | 38% | 34% | 9% | 31% | 44% | 0% | 29% | - | 31% | 42% | 44% | 35% | 29% | 28% | 17% |
| Absent | 2% | 3% | 1% | 2% | 1% | 2% | 0% | 0% | - | 0% | 5% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 35% | 33% | 7% | 30% | 41% | 0% | 29% | - | 31% | 37% | 44% | 34% | 27% | 27% | 16% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | 100% | 96% | 97% | - | 95% | - | 92% | 98% | 100% | 98% | 91% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 4% | 2% | - | 5% | - | 8% | 2% | 0% | 2% | 8% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------------------------------------|--------------------|---------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
| Attendance Rate | State | District | Campus | / unerican | тпэрите | · · · · · · · · · · · · · · · · · · · | maian | / Colum | isianaci | races | Lu | Disact | / |
| 2019-20 | 98.3% | 98.3% | 99.1% | 99.5% | 98.8% | 99.3% | * | 99.4% | * | 99.1% | 98.4% | 98.3% | 99.1% |
| 2018-19 | 95.4% | | | 97.3% | | 96.0% | | 96.9% | | 96.3% | | 94.5% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.9% | 3.3% | 0.0% | 5.7% | 1.5% | * | 2.6% | * | 2.1% | 9.5% | 8.6% | 2.9% |
| 2018-19 | 11.4% | 13.2% | 7.4% | 0.0% | 9.2% | 7.2% | * | 3.2% | _ | 4.7% | 11.7% | 16.3% | 3.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | - | - | _ | _ | _ | _ | _ | - | - | - | _ |
| 2018-19 | 0.4% | | | - | - | - | - | _ | - | - | - | - | _ |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | _ | _ | - | - | - | - | _ |
| 2018-19 | 1.9% | 0.8% | - | - | - | - | _ | _ | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | _ | - | - | - | - | _ |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | _ | - | - | - | - | _ |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | _ | _ | - | - | _ | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | _ | - | - | - | - | - | - | - | _ |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | - | - | - | - | - | _ | - | - | - | - | _ |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | _ | - | - | - | - | _ |
| Continued HS | 3.7% | 2.5% | - | - | - | - | - | _ | - | - | - | - | - |
| Dropped Out | 5.9% | 2.7% | - | - | - | - | - | _ | _ | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.8% | - | - | - | - | - | _ | _ | - | - | _ | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.3% | - | - | - | - | _ | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | _ | _ | - | - | _ | _ |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | _ | _ | _ | _ | - | _ | - | _ |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | Two | | | |
|---------|---|---|--|--|--|---|--|--|---|-------------------------|--|---|
| State | District | Campus | African American | Hispanic | White | | | | More | Special Ed | | EB/EI |
| 93.9% | | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | |
| 92.2% | 95.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | 0.7% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | |
| 1.1% | 0.5% | - | - | - | - | _ | _ | _ | - | _ | - | |
| 6.1% | 3.0% | - | _ | _ | - | _ | _ | _ | - | _ | _ | |
| 92.8% | 96.5% | - | _ | - | - | _ | - | _ | _ | _ | _ | |
| 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | |
| udinal | Rate (G | r 9-12) | | | | | | | | | | |
| | | , | | | | | | | | | | |
| 92.6% | 96.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.7% | 0.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | 0.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 6.1% | 2.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | |
| 93.3% | 96.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | |
| 92.4% | 95.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.7% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 6.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 93.2% | 96.4% | - | _ | - | _ | _ | - | _ | _ | _ | _ | |
| 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| ion Ra | te Witho | ut Exclus | sions (Gr 9 |)-12) | | | | | | | | |
| 90.3% | | - | - | | _ | - | _ | _ | _ | _ | _ | |
| 90.0% | | - | - | - | _ | - | _ | - | _ | _ | - | |
| | | ate) | | | | | | | | | | |
| 83.0% | | - | - | _ | - | - | - | _ | _ | - | - | |
| 73.3% | | - | _ | _ | - | _ | - | _ | - | _ | _ | |
| ngitudi | nal Rate |) | | | | | | | | | | |
| 4.3% | | - | - | _ | - | _ | - | _ | - | _ | _ | |
| 4.2% | 2.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| | 93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3% | 93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6% | 93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% - | State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% - | State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% - | State District Campus American Hispanic White 93.9% 97.2% - - - - - | State District Campus American Hispanic White Indian | State District Campus American Hispanic White Indian Asian 93.9% 97.2% 92.2% 95.8% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% 92.6% 96.1% 0.7% 0.8% 0.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.6% 0.1% 0.6% 0.1% 0.6% 0.1% 0.6% 0.1% 0.6% 0.1% 0.6% 0.1% 0.6% 0.1% 0.7% 0.6% 0.8% 0.8% 0.7% 0.6% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1% | State District Campus American Hispanic White Indian Asian Islander | State District Campus | State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2% | State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal F | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 2.8% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 6.4% | - | - | - | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.8% | - | - | _ | - | - | - | - | _ | - | - | - |
| 2018-19 | 4.4% | 2.0% | - | - | _ | - | - | - | - | _ | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 82.1% | 88.2% | - | - | _ | - | - | - | - | _ | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | _ | - | _ | - | - | - | - | - | _ |
| 2018-19 | 85.9% | 89.3% | - | - | _ | - | _ | - | - | _ | - | - | _ |

Texas Education Agency 2020-21 Graduation Profile (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 4,530 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 343 | 44,729 |
| Hispanic | - | - | 2,337 | 184,060 |
| White | - | - | 1,473 | 105,215 |
| American Indian | - | - | 6 | 1,226 |
| Asian | _ | - | 241 | 17,126 |
| Pacific Islander | _ | - | 4 | 557 |
| Two or More Races | - | - | 126 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | - | 35 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | _ | - | 353 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | - | 125 | 15,689 |
| Foundation H.S. Program (DLA) | _ | - | 4,016 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 440 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,836 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 561 | 29,639 |
| At-Risk Graduates | - | - | 1,588 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) COWAN EL (227901183) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | | Mem | bership | | | Enro | llment | |
|---|-----|---------|----------|-----------|-----|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | | Percent | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 641 | 100.0% | 74,725 | 5,359,040 | 641 | 100.0% | 74,871 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.4% |
| Pre-Kindergarten | 29 | 4.5% | 4.5% | 3.7% | 29 | 4.5% | 4.5% | 3.7% |
| Kindergarten | 92 | 14.4% | 7.6% | 6.7% | 92 | 14.4% | 7.6% | 6.7% |
| Grade 1 | 89 | 13.9% | 7.7% | 7.1% | 89 | 13.9% | 7.7% | 7.1% |
| Grade 2 | 95 | 14.8% | 7.6% | 7.1% | 95 | 14.8% | 7.6% | 7.1% |
| Grade 3 | 99 | 15.4% | 7.5% | 7.1% | 99 | 15.4% | 7.5% | 7.1% |
| Grade 4 | 121 | 18.9% | 7.4% | 7.2% | 121 | 18.9% | 7.4% | 7.2% |
| Grade 5 | 115 | 17.9% | 7.3% | 7.4% | 115 | 17.9% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.9% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.2% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 20 | 3.1% | 6.6% | 12.7% | 20 | 3.1% | 6.6% | 12.7% |
| Hispanic | 264 | 41.2% | 55.0% | 52.9% | 264 | 41.2% | 55.0% | 52.9% |
| White | 263 | 41.0% | 30.1% | 26.5% | 263 | 41.0% | 30.1% | 26.5% |
| American Indian | 3 | 0.5% | 0.1% | 0.3% | 3 | 0.5% | 0.1% | 0.3% |
| Asian | 47 | 7.3% | 4.6% | 4.7% | 47 | 7.3% | 4.5% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 43 | 6.7% | 3.5% | 2.7% | 43 | 6.7% | 3.5% | 2.7% |
| Sex: | | | | | | | | |
| Female | 310 | 48.4% | 48.9% | 48.9% | 310 | 48.4% | 48.9% | 48.9% |
| Male | 331 | 51.6% | 51.1% | 51.1% | 331 | 51.6% | 51.1% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 214 | 33.4% | 51.9% | 60.3% | 214 | 33.4% | 51.9% | 60.2% |
| Non-Educationally Disadvantaged | 427 | 66.6% | 48.1% | 39.7% | 427 | 66.6% | 48.1% | 39.8% |
| Section 504 Students | 73 | 11.4% | 10.3% | 7.2% | 73 | 11.4% | 10.3% | 7.2% |
| EB Students/EL | 66 | 10.3% | 28.2% | 20.7% | 66 | 10.3% | 28.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.1% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 71 | 11.1% | 9.1% | 4.5% | 71 | 11.1% | 9.1% | 4.5% |
| Foster Care | 7 | 1.1% | 0.2% | 0.3% | 7 | 1.1% | 0.2% | 0.3% |

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 9 | 1.4% | 0.8% | 1.1% | 9 | 1.4% | 0.8% | 1.1% |
| Immigrant | 19 | 3.0% | 6.4% | 2.0% | 19 | 3.0% | 6.4% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 9 | 1.4% | 39.4% | 64.5% | 9 | 1.4% | 39.4% | 64.5% |
| Military Connected | 7 | 1.1% | 0.3% | 2.7% | 7 | 1.1% | 0.3% | 2.7% |
| At-Risk | 139 | 21.7% | 47.2% | 49.2% | 139 | 21.7% | 47.2% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 62 | 9.7% | 31.2% | 21.0% | 62 | 9.7% | 31.2% | 20.9% |
| Gifted and Talented Education | 56 | 8.7% | 12.3% | 8.3% | 56 | 8.7% | 12.3% | 8.3% |
| Special Education | 80 | 12.5% | 13.3% | 11.1% | 80 | 12.5% | 13.4% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 80 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 28 | 35.0% | 50.1% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 28.8% | 18.3% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.9% | 14.1% | | | | |
| Students with Behavioral Disabilities | 18 | 22.5% | 18.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.4% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 52 | 7.8% | 14.3% | 13.8% | | | | |
| By Ethnicity: African American | 3 | 0.4% | 2.0% | 2.8% | | | | |
| Hispanic | 27 | 4.0% | 9.3% | 7.1% | | | | |
| White | 11 | 1.6% | 2.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 6 | 0.9% | 0.4% | 0.4% | | | | |
| Pacific Islander | 2 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 12.4% | 18.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 14.3% | 18.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 26 | 11.5% | 19.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 156 | 23.2% | 19.2% | 16.6% | | | | |

| | Non-Special Education Rates | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 0.0% | 0.9% | 1.4% | 11.1% | 2.2% | 4.8% | |
| Grade 1 | 0.0% | 0.6% | 1.9% | 0.0% | 2.1% | 3.2% | |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 0.5% | 1.4% | |
| Grade 3 | 0.9% | 0.2% | 0.5% | 0.0% | 0.2% | 0.6% | |
| Grade 4 | 0.0% | 0.1% | 0.3% | 4.3% | 0.6% | 0.4% | |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.5% | 0.3% | |
| Grade 6 | _ | 0.0% | 0.2% | - | 0.0% | 0.3% | |
| Grade 7 | _ | 0.2% | 0.3% | - | 0.0% | 0.3% | |
| Grade 8 | - | 0.0% | 0.2% | - | 0.0% | 0.4% | |
| Grade 9 | - | 2.3% | 4.7% | - | 6.9% | 7.8% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | |
|---------------------------|--------|----------|-------|--|
| Elementary: | | | | |
| Kindergarten | 18.4 | 17.1 | 17.7 | |
| Grade 1 | 17.8 | 17.4 | 18.0 | |
| Grade 2 | 18.6 | 16.4 | 18.0 | |
| Grade 3 | 19.0 | 16.4 | 18.2 | |
| Grade 4 | 19.4 | 17.0 | 18.3 | |
| Grade 5 | 21.9 | 21.0 | 19.8 | |
| Grade 6 | _ | 19.5 | 19.4 | |
| Secondary: | | | | |
| English/Language Arts | _ | 15.8 | 15.7 | |
| Foreign Languages | _ | 18.9 | 17.8 | |
| Mathematics | _ | 17.2 | 16.9 | |
| Science | _ | 19.0 | 17.9 | |
| Social Studies | - | 18.2 | 18.3 | |

| | Campus | | | | |
|---|-----------------------|--------|----------------|----------|--|
| Staff Information | Count/Average Percent | | District State | | |
| | , | | | | |
| Total Staff | 57.2 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 50.2 | 87.8% | 64.7% | 64.3% | |
| Teachers | 46.2 | 80.8% | 50.3% | 49.6% | |
| Professional Support | 2.0 | 3.5% | 10.9% | 10.6% | |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 3.0% | 3.0% | |
| Educational Aides: | 7.0 | 12.2% | 9.3% | 10.6% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 97.0 | 4,290.0 | |
| Part-time Librarians | 0.0 | n/a | 12.0 | 582.0 | |
| Full-time Counselors | 0.0 | n/a | 212.0 | 13,211.0 | |
| Part-time Counselors | 2.0 | n/a | 11.0 | 1,126.0 | |
| | | | | , | |
| Total Minority Staff: | 13.6 | 23.7% | 56.7% | 51.5% | |
| Teachers by Ethnicity: | | | | | |
| African American | 1.0 | 2.2% | 5.9% | 11.1% | |
| Hispanic | 8.6 | 18.5% | 33.4% | 28.4% | |
| White | 34.6 | 75.0% | 56.3% | 56.9% | |
| American Indian | 2.0 | 4.3% | 0.3% | 0.3% | |
| Asian | 0.0 | 0.0% | 2.6% | 1.8% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 3.0 | 6.5% | 25.6% | 23.8% | |
| Females | 43.2 | 93.5% | 74.4% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% | |
| Bachelors | 30.0 | 65.1% | 68.8% | 73.0% | |
| Masters | 16.1 | 34.9% | 29.6% | 25.0% | |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.3% | 6.7% | |
| 1-5 Years Experience | 7.6 | 16.4% | 30.0% | 27.8% | |
| 6-10 Years Experience | 8.0 | 17.3% | 21.3% | 20.3% | |
| 11-20 Years Experience | 13.6 | 29.5% | 26.9% | 29.1% | |
| 21-30 Years Experience | 12.0 | 26.0% | 12.3% | 13.0% | |
| Over 30 Years Experience | 5.0 | 10.8% | 3.3% | 3.1% | |

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 13.9 | n/a | 13.6 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.4 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 6.1 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 16.2 | 10.7 | 11.2 |
| Average Years Experience of Teachers with District: | 15.0 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$51,231 | \$50,849 |
| 1-5 Years Experience | \$52,659 | \$53,287 | \$53,288 |
| 6-10 Years Experience | \$54,595 | \$54,961 | \$56,282 |
| 11-20 Years Experience | \$56,005 | \$56,111 | \$59,900 |
| 21-30 Years Experience | \$61,438 | \$61,468 | \$64,637 |
| Over 30 Years Experience | \$68,371 | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,965 | \$55,849 | \$57,641 |
| Professional Support | \$58,787 | \$70,375 | \$68,030 |
| Campus Administration (School Leadership) | \$82,561 | \$87,650 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |
| | | 4 | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 12.0 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 17.3% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 4.2% | 5.1% | | |
| Compensatory Education | 3.0 | 6.5% | 0.3% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | |
| Regular Education | 36.5 | 79.2% | 54.9% | 71.0% | | |
| Special Education | 6.6 | 14.3% | 13.7% | 9.4% | | |
| Other | 0.0 | 0.0% | 9.6% | 3.6% | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)