#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: MILLS EL** 

**Campus Number: 227901181** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year					_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	99%	-	100%	98%	-	100%	_	100%	89%	*	99%	100%	100%	100%
	2019	76%	79%	95%	*	96%	97%	*	86%	-	*	83%	*	95%	100%	100%	94%
At Meets Grade Level or Above	2021	39%	43%	82%	-	83%	82%	-	92%	_	67%	44%	*	82%	87%	86%	57%
	2019	45%	51%	76%	*	68%	79%	*	79%	_	*	33%	*	78%	50%	33%	69%
At Masters Grade Level	2021	19%	25%	55%	-	48%	56%	-	67%	_	50%	33%	*	55%	53%	57%	57%
	2019	27%	34%	57%	*	46%	61%	*	64%	-	*	8%	*	60%	25%	33%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	94%	-	92%	93%	-	100%	_	100%	70%	*	93%	100%	88%	100%
	2019	79%	81%	91%	*	82%	92%	*	100%	_	*	75%	*	90%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	27%	59%	-	50%	57%	-	92%	_	50%	40%	*	60%	53%	38%	57%
	2019	49%	54%	73%	*	57%	76%	*	93%	_	*	50%	*	75%	50%	50%	81%
At Masters Grade Level	2021	14%	13%	31%	-	21%	28%	-	75%	-	17%	20%	*	32%	27%	25%	57%
	2019	25%	30%	42%	*	25%	44%	*	71%	_	*	8%	*	44%	13%	17%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	83%	-	80%	82%	-	85%	-	92%	67%	80%	85%	73%	67%	86%
	2019	75%	77%	93%	*	91%	93%	-	92%	-	100%	72%	100%	94%	81%	75%	75%
At Meets Grade Level or Above	2021	36%	40%	61%	-	55%	56%	-	62%	_	92%	42%	80%	62%	53%	50%	64%
	2019	44%	49%	76%	*	53%	82%	-	85%	_	100%	39%	40%	79%	50%	50%	56%
At Masters Grade Level	2021	17%	22%	34%	-	20%	33%	-	38%	_	58%	25%	60%	34%	33%	17%	29%
	2019	22%	27%	48%	*	28%	54%	-	62%	_	50%	22%	0%	51%	25%	13%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	53%	76%	-	60%	76%	-	92%	_	91%	25%	100%	76%	80%	33%	93%
	2019	75%	78%	89%	*	84%	92%	-	92%	-	83%	56%	100%	89%	94%	63%	75%
At Meets Grade Level or Above	2021	36%	32%	48%	-	25%	45%	_	62%	_	91%	17%	60%	48%	47%	17%	64%
	2019	48%	51%	73%	*	55%	77%	-	92%	-	67%	28%	80%	75%	56%	38%	50%
At Masters Grade Level	2021	21%	18%	27%	-	10%	24%	-	46%	-	55%	8%	40%	30%	13%	0%	36%
	2019	28%	32%	52%	*	39%	52%	-	85%	-	50%	22%	40%	55%	38%	25%	50%
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		_	-	71%		-	82%		89%	58%	*		67%	71%	83%
	2019	67%	71%	90%	*	84%	92%	-	93%	-	100%	56%	100%	93%	71%	75%	76%
At Meets Grade Level or Above	2021	27%		41%	-	38%			55%	-	44%	8%	*	+0 /0	47%	14%	67%
	2019	35%	42%	65%	*	50%			86%	-	50%	28%	80%	70%	35%	50%	47%
At Masters Grade Level	2021	8%	10%	12%	-	0%	13%	-	9%	-	33%	0%	*	13%	7%	0%	0%
	2019	11%	15%	28%	*	25%	28%	-	50%	-	0%	0%	0%	31%	12%	13%	29%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%		90%	*	100%	90%	*	91%	-	*	73%	*	93%	75%	88%	100%
	2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	51%	77%	*	89%	73%	*	82%	-	*	27%	*	80%	58%	75%	100%
	2019	54%	58%	84%	*	68%	90%	-	100%	-	80%	61%	86%	86%	75%	62%	64%
At Masters Grade Level	2021	30%	36%	57%	*	61%	56%	*	64%	-	*	18%	*	59%	50%	50%	44%
	2019	29%	34%	59%	*	49%	63%	-	75%	-	40%	50%	57%	64%	30%	23%	45%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	88%	*	94%	84%	*	100%	_	*	64%	*	90%	75%	75%	100%
	2019	90%	91%	99%	*	100%	98%	-	100%	-	100%	94%	100%	99%	95%	100%	100%
At Meets Grade Level or Above	2021	44%	40%	63%	*	56%	63%	*	82%	_	*	18%	*	63%	58%	38%	89%
	2019	58%	60%	79%	*	62%	84%	-	100%	_	90%	61%	86%	82%	65%	54%	73%
At Masters Grade Level	2021	25%	23%	46%	*	22%	51%	*	64%	-	*	9%	*	44%	58%	13%	67%
	2019	36%	38%	60%	*	43%	62%	-	100%	-	80%	44%	57%	64%	40%	38%	73%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	92%	*	94%	92%	*	92%	_	*	73%	*	93%	83%	88%	89%
	2019	75%	74%	93%	*	89%	94%	-	100%	-	90%	72%	100%	95%	80%	85%	82%
At Meets Grade Level or Above	2021	31%	31%	67%	*	67%	65%	*	75%	-	*	27%	*	68%	58%	63%	78%
	2019	49%	49%	83%	*	73%	84%	-	100%	_	90%	61%	71%	87%	55%	62%	73%
At Masters Grade Level	2021	13%	14%	43%	*	44%	45%	*	42%	_	*	9%	*	43%	42%	25%	33%
	2019	24%	24%	53%	*	41%	59%	-	63%	_	40%	56%	43%	58%	25%	23%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	88%	*	86%	87%	50%	93%	-	94%	64%	95%	89%	82%	78%	93%
	2019	78%	78%	94%	100%	91%	95%	*	95%	-	96%	76%	98%	95%	89%	88%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	62%	*	57%			75%			27%	79%	63%		48%	72%
	2019	50%	54%	76%	69%				90%		83%	45%	70%	79%		52%	63%
At Masters Grade Level	2021	18%	20%	38%	*	28%			51%			15%	53%	38%		24%	37%
	2019	24%	27%	50%	62%							28%	33%	54%		24%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	91%	*	93%	90%	*	92%	-	95%	75%	86%	92%	83%	86%	93%
	2019	75%	76%	96%	100%	96%	97%	*	91%	_	100%	85%	93%	97%	93%	93%	88%
At Meets Grade Level or Above	2021	45%	47%	73%	*	75%	70%	*	78%	_	85%	38%	86%	74%	67%	71%	73%
	2019	48%	53%	79%	80%	63%	84%	*	86%	_	89%	46%	57%	81%	61%	52%	63%
At Masters Grade Level	2021	18%	22%	48%	*	43%	48%	*	56%	_	60%	25%	71%	49%	45%	43%	40%
	2019	21%	26%	55%	80%	41%	60%	*	66%	_	44%	29%	29%	59%	27%	22%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	86%	*	82%	85%	*	97%	-	95%	52%	100%	86%	86%	68%	97%
	2019	82%	81%	93%	100%	90%	94%	*	97%	-	94%	75%	100%	93%	95%	89%	91%
At Meets Grade Level or Above	2021	37%	34%	56%	*	44%	55%	*	78%	-	79%	24%	71%	57%	52%	32%	70%
	2019	52%	54%	75%	60%	58%	80%	*	94%	_	83%	46%	79%	77%	59%	48%	67%
At Masters Grade Level	2021	18%	16%	34%	*	18%	33%	*	61%	-	47%	12%	57%	35%	31%	14%	50%
	2019	26%	28%	52%	40%	36%	53%	*	83%	-	72%	27%	43%	55%	34%	30%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	79%	-	71%	80%	-	82%	-	89%	58%	*	81%	67%	71%	83%
	2019	68%	70%	90%	*	84%	92%	-	93%	-	100%	56%	100%	93%	71%	75%	76%
At Meets Grade Level or Above	2021	30%	29%	41%	-	38%	39%	-	55%	_	44%	8%	*	40%	47%	14%	67%
	2019	38%	43%	65%	*	50%	70%	-	86%	_	50%	28%	80%	70%	35%	50%	47%
At Masters Grade Level	2021	9%	10%	12%	-	0%	13%	-	9%	-	33%	0%	*	13%	7%	0%	0%
	2019	14%	18%	28%	*	25%	28%	-	50%	-	0%	0%	0%	31%	12%	13%	29%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	92%	*	94%	92%	*	92%	_	*	73%	*	93%	83%	88%	89%
	2019	81%	80%	93%	*	89%	94%	-	100%	-	90%	72%	100%	95%	80%	85%	82%
At Meets Grade Level or Above	2021	44%	43%	67%	*	67%	65%	*	75%	-		27%	*	68%	58%	63%	78%
	2019	54%	57%	83%	*	73%	84%	-	100%	-	90%	61%	71%	87%	55%	62%	73%
At Masters Grade Level	2021	20%	19%	43%	*	44%	45%	*	42%	-	*	9%	*	43%	42%	25%	33%
	2019	25%	28%	53%	*	41%	59%	-	63%	-	40%	56%	43%	58%	25%	23%	45%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	72	*	61	78	-	58	-	83	66	50	71	77	63	63
	2018	63	65	75	*	72	76	-	100	-	70	75	71	76	73	78	100
Grade 4 Mathematics	2019	65	67	80	*	68	82	-	100	-	83	75	100	82	69	63	81
	2018	65	64	79	*	73	83	-	83	-	75	86	86	79	80	83	90
Grade 5 ELA/Reading	2019	81	82	84	*	90	81	-	94	-	70	92	100	84	79	65	82
	2018	80	81	80	*	77	76	-	90	-	92	50	*	81	77	64	88
Grade 5 Mathematics	2019	83	83	92	*	89	91	-	100	-	100	100	100	91	100	88	95
	2018	81	82	88	*	86	86	-	90	-	92	88	*	91	65	79	83
All Grades Both Subjects	2019	69	68	82	100	78	84	-	86	-	84	84	90	82	83	71	79
	2018	69	70	80	75	77	80	-	91	-	84	77	83	81	74	77	90
All Grades ELA/Reading	2019	68	68	78	*	76	80	-	73	-	75	79	79	78	78	64	70
	2018	69	70	77	80	74	76	-	94	-	83	68	78	78	74	72	93
All Grades Mathematics	2019	70	68	87	*	79	87	-	100	-	94	88	100	87	87	79	87
	2018	70	69	83	70	79	84	-	88	-	85	86	89	84	74	81	86

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual					ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit		_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	ice Rate b	y Subject a	and Perfor	mance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	63%	88%	-		-	-	-	-	90%	90%	-		-	87%	90%	100%
	2019	78%	78%	94%	-	_	_	-	-		77%	77%	-		*		76%	
At Meets Grade Level or Above	2021	41%	42%	62%	-	-	-	-	-	-	63%	63%	-	-	- *	61%	63%	100%
	2019	50%	54%	76%	-	-	-	-	-		43%	43%	-		·		41%	
At Masters Grade Level	2021	18%	20%	38%	-	-	-	-	-	-	31%	31%	-	-	-	38%	31%	58%
	2019	24%	27%	50%	-	-	-	-	-		20%	20%	-		*		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		68%	66%	91%	-	-	-	-	-	-	91%	91%	-		-	91%	91%	100%
	2019	75%	76%	96%	-	-	-	-	-		77%	77%	-		*		78%	
At Meets Grade Level or Above	2021	45%	47%	73%	-	-	-	-	-	-	65%	65%	-	-	-	73%	65%	100%
	2019	48%	53%	79%	-	-	-	-	-		41%	41%	-		*		39%	
At Masters Grade Level	2021	18%	22%	48%	-	-	-	-	-	-	35%	35%	-	-	-	49%	35%	57%
	2019	21%	26%	55%	-	-	-	-	-		23%	23%	-		*		22%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	86%	-	-	-	-	-	-	96%	96%	-	-	-	85%	96%	100%
	2019	82%	81%	93%	-	-	_	-	-		86%	86%	-		*		87%	
At Meets Grade Level or Above	2021	37%	34%	56%	-	-	-	-	-	-	61%	61%	-	-	-	55%	61%	100%
	2019	52%	54%	75%	-	-	-	-	-		55%	55%	-		*		52%	
At Masters Grade Level	2021	18%	16%	34%	-	-	-	-	-	-	39%	39%	-	-	-	32%	39%	86%
	2019	26%	28%	52%	-	-	-	-	-		27%	27%	-		*		26%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	79%	_	-	_	-	-	-	80%	80%	-	_	_	78%	80%	*
	2019	68%	70%	90%	-	-	_	-	-		63%	63%	-		*		56%	
At Meets Grade Level or Above	2021	30%	29%	41%	-	-	-	-	-	-	60%	60%	-	-	-	37%	60%	*
	2019	38%	43%	65%	-	-	_	-	-		25%	25%	-		*		22%	
At Masters Grade Level	2021	9%	10%	12%	_	-	_	-	_	_	0%	0%	-	_	_	13%	0%	*
	2019	14%	18%	28%	_	-	-	-	-		0%	0%	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	92%	_	_	_	_	_	_	83%	83%	_	_	_	92%	83%	*
	2019	81%	80%	93%	_	_	_	_	_		*	*	_		_	5270	*	
At Meets Grade Level or Above	2013	44%	43%	67%	_	_	_	_	_	_	67%	67%	_	_	_	65%	67%	*
	2019	54%	57%	83%	_	_			_		*	*	_		_	3370	*	
At Masters Grade Level	2013	20%	19%	43%	_	_		_	_	_	33%	33%		_	_	44%	33%	*
A CINASCIS GIAGO ECVO	2019	25%	28%	53%	_	_		_	_		*	*		_	_	<del></del>	*	
	2019	2570	2070	JJ 70	_	_	_	-	_		1	T.			_		т.	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
   Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	78%	*	74%	80%	100%	81%	-	68%	63%	83%	77%	83%	79%	76%
Included in Accountability	83%	58%	76%	*	72%	78%	100%	79%	-	68%	61%	83%	77%	73%	76%	71%
Not Included in Accountability: Mobile	3%	2%	1%	*	0%	2%	0%	2%	-	0%	0%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	3%	5%
Not Tested	12%	38%	22%	*	26%	20%	0%	19%	-	32%	38%	17%	23%	17%	21%	24%
Absent	2%	3%	6%	*	8%	6%	0%	2%	-	12%	13%	13%	6%	7%	12%	3%
Other	10%	35%	15%	*	18%	14%	0%	18%	-	19%	25%	4%	16%	10%	9%	21%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	87%	98%	99%	*	97%	-	100%	95%	100%	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	1%	13%	1%	1%	*	2%	-	0%	5%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	*	99.3%	99.4%	*	99.8%	_	99.5%	99.4%	98.7%	99.8%
2018-19	95.4%	95.0%	96.9%	95.6%	96.8%	96.8%	*	97.8%	_	96.6%	96.4%	96.0%	97.1%
Chronic Absenteeism													
2019-20	6.7%	8.9%	1.5%	0.0%	2.4%	1.4%	*	1.3%	_	0.0%	1.8%	4.7%	0.0%
2018-19	11.4%	13.2%	2.0%	16.7%	2.3%	2.3%	*	0.0%	_	0.0%	4.1%	11.8%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	_	_	-	-	-	_
2018-19	0.4%	0.2%	-	-	-	-	_	_	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	-	-	_	_	-	-	-	-	_
2018-19	1.9%	0.8%	-	-	-	-	_	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	_	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	-	_	_	_	_	_	_	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	3.7%	2.5%	-	-	-	-	-	_	_	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	_	_	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	_	-	-	_	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	_	-	-	_	_	_
Continued HS	1.3%	0.8%	-	-	-	-	_	_	-	-	_	_	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	_	_	-	_	_	-	_

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	_	_	-	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	_	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate	)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9%  0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2%  92.2% 95.8%  0.6% 0.7%  1.1% 0.5%  6.1% 3.0%  92.8% 96.5%  93.9% 97.0%  cudinal Rate (G  92.6% 96.1%  0.7% 0.8%  0.6% 0.2%  6.1% 2.9%  93.3% 96.9%  93.3% 96.9%  93.9% 97.1%  92.4% 95.8%  0.7% 0.6%  0.6% 0.1%  6.3% 3.5%  93.2% 96.4%  93.7% 96.5%  cion Rate Withologon 93.4%  Longitudinal Rate  4.3% 2.6%	93.9% 97.2% -  92.2% 95.8% -  0.6% 0.7% -  1.1% 0.5% -  6.1% 3.0% -  92.8% 96.5% -  93.9% 97.0% -  cudinal Rate (Gr 9-12)  92.6% 96.1% -  0.7% 0.8% -  0.6% 0.2% -  6.1% 2.9% -  93.3% 96.9% -  93.3% 96.9% -  93.9% 97.1% -  92.4% 95.8% -  0.7% 0.6% -  0.6% 0.1% -  6.3% 3.5% -  93.2% 96.4% -  93.7% 96.5% -  ion Rate Without Exclusion Rate Without Rate)  83.0%  73.3%  regitudinal Rate)  4.3% 2.6% -	State         District         Campus         American           93.9%         97.2%         -         -           92.2%         95.8%         -         -           0.6%         0.7%         -         -           1.1%         0.5%         -         -           6.1%         3.0%         -         -           93.9%         96.5%         -         -           93.9%         97.0%         -         -           92.6%         96.1%         -         -           0.7%         0.8%         -         -           0.6%         0.2%         -         -           93.3%         96.9%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.2%         96.4%         -         -           93.7%         96.5%         -         -           90.3%         92.8%         -         -           90.0%         93.4%         -	State         District         Campus         American         Hispanic           93.9%         97.2%         -         -         -           92.2%         95.8%         -         -         -           0.6%         0.7%         -         -         -           1.1%         0.5%         -         -         -           6.1%         3.0%         -         -         -           92.8%         96.5%         -         -         -           93.9%         97.0%         -         -         -           sudinal Rate (Gr 9-12)         -         -         -         -           92.6%         96.1%         -         -         -         -           0.7%         0.8%         -         -         -         -         -           0.6%         0.2%         -<	State   District   Campus   American   Hispanic   White   93.9%   97.2%   -   -   -   -     -	State   District   Campus   American   Hispanic   White   Indian     93.9%   97.2%	State   District   Campus   American   Hispanic   White   Indian   Asian     93.9%   97.2%         92.2%   95.8%         1.1%   0.5%         6.1%   3.0%         92.8%   96.5%         93.9%   97.0%         92.6%   96.1%         0.7%   0.8%         0.1%   2.9%         0.8%   96.9%       0.8%   96.9%       0.8%   96.9%       0.7%   0.6%       0.6%   0.1%         0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.8%       0.8%     -     0.8%       0.8%     -     0.8%       0.8%       0.8%     -     0.8%       0.8%       0.8%       0.8%     -     0.8%       0.	State   District Campus   American   Hispanic   White   Indian   Asian   Islander	State   District Campus	State   District   Campus   African   American   Hispanic   White   American   Asian   Pacific   Islander   Races   Ed     93.9%   97.2%	State   District   Campus   African   American   Hispanic   White   Spacial   Indian   Saian   Pacific   More   Spacial   Salander   Races   Sed   Disadv   Saian   Saian

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	_	-	241	17,126
Pacific Islander	_	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	952
Foundation H.S. Program (No Endorsement)	_	-	353	49,535
Foundation H.S. Program (Endorsement)	_	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MILLS EL (227901181) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	745	100.0%	74,725	5,359,040	746	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	6	0.8%	0.2%	0.3%	7	0.9%	0.2%	0.4%
Pre-Kindergarten	23	3.1%	4.5%	3.7%	23	3.1%	4.5%	3.7%
Kindergarten	116	15.6%	7.6%	6.7%	116	15.5%	7.6%	6.7%
Grade 1	98	13.2%	7.7%	7.1%	98	13.1%	7.7%	7.1%
Grade 2	127	17.0%	7.6%	7.1%	127	17.0%	7.6%	7.1%
Grade 3	131	17.6%	7.5%	7.1%	131	17.6%	7.5%	7.1%
Grade 4	138	18.5%	7.4%	7.2%	138	18.5%	7.4%	7.2%
Grade 5	106	14.2%	7.3%	7.4%	106	14.2%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	5	0.7%	6.6%	12.7%	5	0.7%	6.6%	12.7%
Hispanic	176	23.6%	55.0%	52.9%	177	23.7%	55.0%	52.9%
White	412	55.3%	30.1%	26.5%	412	55.2%	30.1%	26.5%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	95	12.8%	4.6%	4.7%	95	12.7%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	55	7.4%	3.5%	2.7%	55	7.4%	3.5%	2.7%
Sex:								
Female	366	49.1%	48.9%	48.9%	367	49.2%	48.9%	48.9%
Male	379	50.9%	51.1%	51.1%	379	50.8%	51.1%	51.1%
Economically Disadvantaged	67	9.0%	51.9%	60.3%	67	9.0%	51.9%	60.2%
Non-Educationally Disadvantaged	678	91.0%	48.1%	39.7%	679	91.0%	48.1%	39.8%
Section 504 Students	110	14.8%	10.3%	7.2%	110	14.7%	10.3%	7.2%
EB Students/EL	76	10.2%	28.2%	20.7%	76	10.2%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	79	10.6%	9.1%	4.5%	79	10.6%	9.1%	4.5%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.8%	1.1%	2	0.3%	0.8%	1.1%
Immigrant	33	4.4%	6.4%	2.0%	33	4.4%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	39.4%	64.5%	2	0.3%	39.4%	64.5%
Military Connected	2	0.3%	0.3%	2.7%	2	0.3%	0.3%	2.7%
At-Risk	133	17.9%	47.2%	49.2%	133	17.8%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	75	10.1%	31.2%	21.0%	75	10.1%	31.2%	20.9%
Gifted and Talented Education	56	7.5%	12.3%	8.3%	56	7.5%	12.3%	8.3%
Special Education	96	12.9%	13.3%	11.1%	97	13.0%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	96							
By Type of Primary Disability Students with Intellectual Disabilities	16	16.7%	50.1%	42.5%				
Students with Physical Disabilities	31	32.3%	18.3%	21.3%				
Students with Autism	27	28.1%	12.9%	14.1%				
Students with Behavioral Disabilities	22	22.9%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	33	4.9%	14.3%	13.8%				
By Ethnicity:								
African American	1	0.1%	2.0%	2.8%				
Hispanic	10	1.5%	9.3%	7.1%				
White	14	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	0.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	7.0%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	10	20.4%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	127	17.5%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.0%	0.9%	1.4%	12.5%	2.2%	4.8%	
Grade 1	1.0%	0.6%	1.9%	5.0%	2.1%	3.2%	
Grade 2	1.8%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	1.1%	0.1%	0.3%	5.3%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	18.0	17.1	17.7			
Grade 1	20.2	17.4	18.0			
Grade 2	17.0	16.4	18.0			
Grade 3	18.3	16.4	18.2			
Grade 4	17.9	17.0	18.3			
Grade 5	24.6	21.0	19.8			
Grade 6	_	19.5	19.4			
Secondary:	Secondary:					
English/Language Arts	_	15.8	15.7			
Foreign Languages	_	18.9	17.8			
Mathematics	_	17.2	16.9			
Science	_	19.0	17.9			
Social Studies	-	18.2	18.3			

	Campus				
Staff Information	Count/Average Percent		District State		
Total Staff	67.2	100.0%	100.0%	100.0%	
Professional Staff:	58.2	86.6%	64.7%	64.3%	
Teachers	53.2	79.2%	50.3%	49.6%	
Professional Support	2.5	3.7%	10.9%	10.6%	
Campus Administration (School Leadership)	2.5	3.7%	3.0%	3.0%	
Educational Aides:	9.0	13.4%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	1.0	n/a	11.0	1,126.0	
Total Minority Staff:	14.7	21.9%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	5.9%	11.1%	
Hispanic	7.7	14.5%	33.4%	28.4%	
White	43.5	81.8%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	1.9%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	1.9%	1.3%	1.2%	
Teachers by Sex:					
Males	5.8	10.9%	25.6%	23.8%	
Females	47.4	89.1%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	39.0	73.3%	68.8%	73.0%	
Masters	14.2	26.7%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.4	8.3%	6.3%	6.7%	
1-5 Years Experience	14.0	26.3%	30.0%	27.8%	
6-10 Years Experience	10.0	18.8%	21.3%	20.3%	
11-20 Years Experience	14.8	27.8%	26.9%	29.1%	
21-30 Years Experience	9.0	16.9%	12.3%	13.0%	
Over 30 Years Experience	1.0	1.9%	3.3%	3.1%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.0	n/a	13.6	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	6.0	6.4	6.4				
Average Years Experience of Principals with District	6.0	6.1	5.5				
Average Years Experience of Assistant Principals	8.0	5.5	5.5				
Average Years Experience of Assistant Principals with District	8.0	5.1	4.8				
Average Years Experience of Teachers:	11.8	10.7	11.2				
Average Years Experience of Teachers with District:	9.6	8.3	7.2				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	\$51,572	\$51,231	\$50,849				
1-5 Years Experience	\$53,800	\$53,287	\$53,288				
6-10 Years Experience	\$54,818	\$54,961	\$56,282				
11-20 Years Experience	\$56,971	\$56,111	\$59,900				
21-30 Years Experience	\$61,833	\$61,468	\$64,637				
Over 30 Years Experience	\$69,384	\$70,749	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$56,341	\$55,849	\$57,641				
Professional Support	\$60,532	\$70,375	\$68,030				
Campus Administration (School Leadership)	\$85,090	\$87,650	\$83,424				
Instructional Staff Percent:	n/a	62.0%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	44.1	83.0%	54.9%	71.0%		
Special Education	9.1	17.0%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)