2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus Number: 227901174

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	rmance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	56%	*	58%	-	-	-	_	-	14%	-	60%	43%	53%	57%
	2019	76%	79%	69%	57%	70%	-	-	*	-	-	42%	-	73%	50%	68%	68%
At Meets Grade Level or Above	2021	39%	43%	16%	*	16%	-	-	-	-	-	14%	-	16%	14%	13%	24%
	2019	45%	51%	25%	43%	24%	-	-	*	-	-	17%	-	25%	25%	26%	21%
At Masters Grade Level	2021	19%	25%	6%	*	6%	-	_	-	_	-	0%	_	8%	0%	3%	10%
	2019	27%	34%	17%	43%	14%	-	_	*	_	_	0%	-	19%	8%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	44%	*	45%	-	-	-	_	-	29%	-	44%	43%	40%	38%
	2019	79%	81%	85%	86%	84%	-	-	*	-	-	58%	-	87%	75%	84%	89%
At Meets Grade Level or Above	2021	31%	27%	9%	*	10%	-	-	-	-	-	0%	-	12%	0%	7%	14%
	2019	49%	54%	57%	57%	58%	-	_	*	-	-	42%	-	58%	50%	59%	66%
At Masters Grade Level	2021	14%	13%	3%	*	3%	-	_	-	_	_	0%	_	4%	0%	0%	5%
	2019	25%	30%	28%	29%	28%	-	_	*	_	_	0%	_	32%	8%	29%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	35%	*	33%	*	-	-	_	-	44%	_	33%	38%	35%	30%
	2019	75%	77%	74%	*	73%	*	_	-	_	-	38%	*	75%	70%	74%	71%
At Meets Grade Level or Above	2021	36%	40%	27%	*	25%	*	-	-	_	-	44%	-	28%	25%	27%	26%
	2019	44%	49%	40%	*	38%	*	-	-	-	-	38%	*	40%	40%	40%	34%
At Masters Grade Level	2021	17%	22%	0%	*	0%	*	_	-	_	-	0%	-	0%	0%	0%	0%
	2019	22%	27%	14%	*	12%	*	_	-	_	_	25%	*	15%	10%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	46%	*	46%	*	-	_	_	-	67%	-	56%	25%	46%	43%
	2019	75%	78%	63%	*	63%	*	_	-	_	-	50%	*	65%	50%	63%	71%
At Meets Grade Level or Above	2021	36%	32%	19%	*	17%	*	_	-	_	-	44%	_	22%	13%	19%	17%
	2019	48%	51%	38%	*	37%	*	_	-	_	-	50%	*	38%	40%	38%	39%
At Masters Grade Level	2021	21%	18%	0%	*	0%	*	_	_	_	-	0%	-	0%	0%	0%	0%
	2019	28%	32%	17%	*	17%	*	_	_	_	-	13%	*	16%	20%	17%	20%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%	32%	0%	35%	*	-	-	-	-	33%	-	29%	38%	32%	22%
	2019	67%	71%	62%	*	60%	*	_	-	-	_	38%	*	62%	60%	62%	56%
At Meets Grade Level or Above	2021	27%			0%	23%	*		-	-	_	2070	-	1 1 7 0	25%	19%	22%
	2019	35%			*	27 /0			-	-	-	3070	*	2370		28%	27%
At Masters Grade Level	2021	8%			0%	0%	*		-	-	-	• 70	-	- 7 -		0%	0%
	2019	11%	15%	5%	*	5%	*	-	-	-	-	0%	*	4%	10%	5%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	55%	60%	56%	-	_	*	_	_	27%	-	58%	43%	56%	64%
	2019	86%	88%	78%	100%	76%	-	_	*	-	_	46%	*	78%	75%	77%	70%
At Meets Grade Level or Above	2021	46%	51%	25%	20%	26%	-	_	*	-	_	13%	-	24%	29%	26%	32%
	2019	54%	58%	25%	20%	26%	-	_	*	_	_	23%	*	23%	38%	23%	20%
At Masters Grade Level	2021	30%	36%	13%	20%	12%	-	_	*	-	_	0%	-	15%	0%	13%	16%
	2019	29%	34%	6%	0%	6%	-	_	*	_	_	0%	*	5%	13%	6%	2%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	56%	60%	55%	-	_	*	-	-	50%	-	63%	29%	55%	67%
	2019	90%	91%	84%	60%	85%	-	_	*	_	_	46%	*	83%	88%	83%	86%
At Meets Grade Level or Above	2021	44%	40%	26%	20%	27%	-	_	*	_	_	14%	_	31%	0%	26%	33%
	2019	58%	60%	35%	40%	34%	-	_	*	_	_	23%	*	37%	25%	35%	32%
At Masters Grade Level	2021	25%	23%	10%	20%	9%	-	_	*	_	_	0%	_	13%	0%	11%	13%
	2019	36%			20%	15%	_	_	*	_	_	0%	*			15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	44%	40%	45%	-	-	*	-	_	21%	-	48%	17%	45%	52%
	2019	75%	74%	50%	40%	50%	-	_	*	_	_	31%	*	52%	38%	51%	50%
At Meets Grade Level or Above	2021	31%	31%	13%	20%	12%	-	_	*	_	_		_		0%	13%	16%
	2019	49%	49%	29%	20%	29%	-	_	*	_	_		*		13%	29%	25%
At Masters Grade Level	2021	13%			0%	6%	_	_	*	_	_		_			5%	8%
	2019	24%			0%	8%	_	_	*	_	_	0%	*			8%	7%
All Grades All Subjects	, ,,,		= : / 0	2,0	2,0	2,0						2,0		2,0	, 0		- 70
At Approaches Grade Level or Above	2021	67%	63%	46%	33%	47%	*	-	*	-	-	36%	-	50%	35%	46%	47%
	2019	78%	78%	71%	68%	70%	*	_	100%	_	_	44%	83%	72%	63%	70%	70%

	School		District	Campus	African	Hignoria	\A/b:to	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Marta Cuada Laval au Abaya					American	_		indian	ASIAN *		Races		(Former)				Monitored)
At Meets Grade Level or Above	2021	41%	42%	19%	13%			-		-	-	21%	470/	20%		19%	23%
	2019	50%	54%	35%	39%				1070			3070	17%	35%		35%	33%
At Masters Grade Level	2021	18%	20%	5%	8%					-	-	0 70	-	7%		5%	6%
	2019	24%	27%	14%	17%	13%	*	-	40%	-	-	3%	0%	14%	12%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	50%	43%	51%	*	-	*	-	-	29%	-	53%		49%	51%
	2019	75%	76%	74%	75%	73%	*	-	*	-	_	42%	*	75%	63%	73%	70%
At Meets Grade Level or Above	2021	45%	47%	22%	14%	22%	*	-	*	-	_	23%	-	22%	23%	22%	28%
	2019	48%	53%	30%	38%	29%	*	-	*	-	_	24%	*	29%	33%	30%	25%
At Masters Grade Level	2021	18%	22%	7%	14%	7%	*	-	*	-	_	0%	-	9%	0%	6%	9%
	2019	21%	26%	12%	25%	11%	*	-	*	-	_	6%	*	13%	10%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	49%	43%	49%	*	-	*	-	-	50%	-	55%	32%	48%	50%
	2019	82%	81%	78%	69%	78%	*	-	*	-	_	52%	*	79%	70%	77%	83%
At Meets Grade Level or Above	2021	37%	34%	19%	14%	18%	*	_	*	-	_	20%	_	23%	5%	18%	22%
	2019	52%	54%	44%	50%	43%	*	-	*	-	_	36%	*	45%	40%	45%	46%
At Masters Grade Level	2021	18%	16%	5%	14%	5%	*	_	*	_	_	0%	_	7%	0%	4%	6%
	2019	26%	28%	20%	19%	20%	*	_	*		_	3%	*	22%	13%	21%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	32%	0%	35%	*	-	_	-	_	33%	-	29%	38%	32%	22%
	2019	68%	70%	62%	*	60%	*	_	_		_	38%	*	62%	60%	62%	56%
At Meets Grade Level or Above	2021	30%	29%	19%	0%	23%	*	_		_	_	25%	_	14%	25%	19%	22%
	2019	38%	43%	28%	*			_	_	_	_		*			28%	27%
At Masters Grade Level	2021	9%	10%	0%	0%			_	_	_	_		_	0%		0%	0%
	2019	14%	18%	5%	*			_	_	_	_	0%				5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	44%	40%	45%	-	-	*	-	_	21%	-	48%	17%	45%	52%
	2019	81%	80%	50%	40%	50%	-	_	*	_	_	31%	*	52%	38%	51%	50%
At Meets Grade Level or Above	2021	44%	43%	13%	20%	12%	_		*		_	14%	_	15%	0%	13%	16%
	2019	54%	57%	29%	20%			-	*		_		*			29%	25%
At Masters Grade Level	2021	20%	19%	5%	0%			-	*		_		-	6%		5%	8%
	2019	25%	28%	9%	0%			_	*	_	_	0%	*	8%		8%	7%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	69	*	68	*	-	-	-	-	75	*	71	56	69	64
	2018	63	65	60	75	58	-	-	*	-	-	92	*	59	80	61	68
Grade 4 Mathematics	2019	65	67	46	*	43	*	-	-	-	-	29	*	47	38	46	43
	2018	65	64	52	58	52	-	-	*	-	-	58	*	50	80	51	47
Grade 5 ELA/Reading	2019	81	82	79	100	79	-	-	*	-	-	62	*	78	88	80	70
	2018	80	81	79	86	78	*	-	-	-	*	89	*	80	76	80	83
Grade 5 Mathematics	2019	83	83	75	100	73	-	-	*	-	-	88	*	74	81	75	76
	2018	81	82	81	93	79	*	-	-	-	*	89	*	81	79	82	78
All Grades Both Subjects	2019	69	68	68	100	66	*	-	*	-	-	67	*	68	66	68	64
	2018	69	70	69	79	67	*	-	*	-	*	84	63	67	78	69	69
All Grades ELA/Reading	2019	68	68	75	100	74	*	-	*	-	-	66	*	75	72	75	67
	2018	69	70	70	81	69	*	-	*	-	*	90	*	69	77	71	75
All Grades Mathematics	2019	70	68	61	100	58	*	-	*	-	-	68	*	61	59	61	60
	2018	70	69	67	77	66	*	-	*	-	*	77	*	65	80	67	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) **RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY**

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School	State	District	Campus	Bilingual					Bilingual			ESL	ESL (Waiver)	Parental			Former EB/EL
	rear	State	DISTRICT	Campus	Education	Exit				(Exception) mance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAK	renomia	ice Rate D	y Subject	and Femo	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	63%	46%	47%	_	47%	_	_	59%	*	*	_	_	_	45%	47%	
At Approaches Grade Level of Above	2019	78%	78%	71%	70%	_			70%		75%	75%			_	7570	70%	
At Meets Grade Level or Above	2013	41%	42%	19%	23%	_		_		24%		*		_	_	10%		
The meets Grade Level of Albert	2019	50%	54%	35%	33%	_			32%		38%	38%	_		_	1070	33%	
At Masters Grade Level	2021	18%	20%	5%	7%	_				13%		*	_	_	_	2%		
7.4.1143131313131313131313131313131313131	2019	24%	27%	14%	13%	-			13%		25%	25%	_		_		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	50%	51%	-	51%	_		63%	-	-	-	_	_	48%	51%	
	2019	75%	76%	74%	70%	-	*	_	69%		*	*	-		_		70%	
At Meets Grade Level or Above	2021	45%	47%	22%	28%	-	28%	_		29%	-	-	-	_	_	10%	28%	
	2019	48%	53%	30%	25%	-	*	-	23%		*	*	-		-		25%	
At Masters Grade Level	2021	18%	22%	7%	9%	-	9%	_		17%	-	-	-	_	_	3%	9%	
	2019	21%	26%	12%	8%	-	*	-	7%		*	*	-		-		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	49%	50%	-	50%	-		65%	-	-	-	-	-	48%	50%	
	2019	82%	81%	78%	83%	-	*	-	82%		*	*	-		-		83%	
At Meets Grade Level or Above	2021	37%	34%	19%	22%	-	22%	_	_	30%	-	-	-	-	-	10%	22%	
	2019	52%	54%	44%	47%	-	*	-	45%		*	*	-		-		46%	
At Masters Grade Level	2021	18%	16%	5%	6%	-	6%	-		13%	-	-	-	-	-	3%	6%	
	2019	26%	28%	20%	23%	-	*	-	23%		*	*	-		-		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	32%	15%	-	15%	-	-	_	*	*	-	-	-	50%	22%	
	2019	68%	70%	62%	55%	-	*	-	54%		*	*	-		-		56%	
At Meets Grade Level or Above	2021	30%	29%	19%	15%	-	15%	-	-	-	*	*	-	-	-	14%	22%	
	2019	38%	43%	28%	28%	-	*	-	26%		*	*	-		-		27%	
At Masters Grade Level	2021	9%	10%	0%	0%	-	0%	-	-	-	*	*	-	-	-	0%		
	2019	14%	18%	5%	8%	-	*	-	8%		*	*	-		-		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	44%	52%	-		-	-	50%		-	-	-	-	29%	52%	
	2019	81%	80%	50%	49%	-	-	-	49%		*	*	-		-		50%	
At Meets Grade Level or Above	2021	44%	43%	13%	16%	-	16%	-	-	13%	-	-	-	-	-	7%	16%	
	2019	54%	57%	29%	23%	-		-	23%		*	*	-		-		25%	
At Masters Grade Level	2021	20%	19%	5%	8%	-	8%	-	-	8%		-	-	-	-	0%		
	2019	25%	28%	9%	5%	-	-	-	5%		*	*	-		-		7%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	61%	44%	64%	*	-	*	-	*	73%	-	62%	61%	61%	72%
Included in Accountability	83%	58%	57%	44%	58%	*	-	*	-	*	71%	-	60%	50%	56%	67%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	*	_	*	-	*	2%	-	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	*	_	*	_	*	0%	-	1%	5%	2%	3%
Not Tested	12%	38%	39%	56%	36%	*	-	*	-	*	27%	-	38%	39%	39%	28%
Absent	2%	3%	0%	0%	0%	*	-	*	-	*	1%	-	0%	0%	0%	0%
Other	10%	35%	38%	56%	36%	*	-	*	-	*	26%	-	38%	39%	39%	28%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	87%	91%	*	-	100%	-	*	97%	67%	99%	61%	91%	92%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	*	-	0%	-	*	3%	33%	1%	28%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	*	-	0%	-	*	0%	0%	0%	11%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate							'						
2019-20	98.3%	98.3%	98.2%	95.5%	98.4%	*	_	*	_	*	97.2%	98.3%	98.9%
2018-19	95.4%	95.0%	95.5%	93.6%	95.6%	*	-	*	-	*	94.9%	95.5%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.9%	8.0%	28.9%	5.8%	*	_	*	_	0.0%	12.0%	7.8%	2.8%
2018-19	11.4%	13.2%	14.5%	18.2%	14.4%	0.0%	-	*	-	*	14.3%	14.1%	9.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	_	_	-	_	-	_	-	-	-	-
2018-19	0.4%	0.2%	-	_	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	_	-	-	_	-	_	-	-	-	-
2018-19	1.9%	0.8%	-	_	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	_	_	-	_	-	_	-	_	-	-
Received TxCHSE	0.4%	0.2%	-	_	-	-	_	-	_	-	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	_	_	-	_	-	_	_	-	-	_
Graduates and TxCHSE	90.7%	94.5%	-	_	_	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	5.9%	2.7%	-	_	_	-	_	-	_	_	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	_	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	_	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	_	-	-	_	_	-	_	-	-	_
Dropped Out	6.1%	2.8%	-	_	-	_	_	_	-	_	-	-	_
Graduates and TxCHSE	92.6%	96.4%	-	_	-	-	_	_	_	_	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, 9. and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated 9	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 9. and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2018		•											
Graduated 9	92.6%	96.1%	-	-	_	_	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	_	_	-	_	-	_	-	-	
Continued HS	0.6%	0.2%	-	-	-	_	-	_	-	_	-	-	
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE 9	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 9 and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated 9	92.4%	95.8%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	-	-	_	-	-	
	0.6%	0.1%	-	-	_	-	-	-	-	_	-	-	
Dropped Out	6.3%	3.5%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE 9	93.2%	96.4%	-	-	_	-	_	-	_	-	-	_	
Graduates, TxCHSE, 9 and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation	on Rat	e Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%	92.8%	-	-	_	-	_	-	_	-	_	_	
	90.0%	93.4%	-	_	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates (Le	.ongitu	udinal R	ate)										
Class of 2020 8	33.0%	-	-	-	_	-	-	-	_	_	_	-	
Class of 2019 7.	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Long	gitudir	nal Rate)										
	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
	4.2%	2.0%	-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Lo	ongitu	ıdinal Ra	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	_	-	_	-	-
2018-19	32.7%	6.4%	-	-	-	-	_	-	_	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	_	-	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	_	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	_	-	_	-	_	-	-
2018-19	82.1%	88.2%	-	-	-	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	_	_	-	_	_	_	-	-
2018-19	85.9%	89.3%	-	-	-	-	_	-	-	-	_	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) RODRIGUEZ EL (227901174) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	366	100.0%	74,725	5,359,040	366	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	60	16.4%	4.5%	3.7%	60	16.4%	4.5%	3.7%
Kindergarten	38	10.4%	7.6%	6.7%	38	10.4%	7.6%	6.7%
Grade 1	46	12.6%	7.7%	7.1%	46	12.6%	7.7%	7.1%
Grade 2	46	12.6%	7.6%	7.1%	46	12.6%	7.6%	7.1%
Grade 3	51	13.9%	7.5%	7.1%	51	13.9%	7.5%	7.1%
Grade 4	63	17.2%	7.4%	7.2%	63	17.2%	7.4%	7.2%
Grade 5	62	16.9%	7.3%	7.4%	62	16.9%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	26	7.1%	6.6%	12.7%	26	7.1%	6.6%	12.7%
Hispanic	333	91.0%	55.0%	52.9%	333	91.0%	55.0%	52.9%
White	3	0.8%	30.1%	26.5%	3	0.8%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.3%	4.6%	4.7%	1	0.3%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	3.5%	2.7%	3	0.8%	3.5%	2.7%
Sex:								
Female	179	48.9%	48.9%	48.9%	179	48.9%	48.9%	48.9%
Male	187	51.1%	51.1%	51.1%	187	51.1%	51.1%	51.1%
		00.427	E4 001	60.55	202	00.407	E4 00'	60.53
Economically Disadvantaged	360	98.4%		60.3%	360	98.4%		60.2%
Non-Educationally Disadvantaged	6	1.6%	48.1%	39.7%	6	1.6%		39.8%
Section 504 Students	19	5.2%	10.3%	7.2%		5.2%	10.3%	7.2%
EB Students/EL	209	57.1%	28.2%	20.7%	209	57.1%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	36	9.8%	9.1%	4.5%		9.8%	9.1%	4.5%
Foster Care	3	0.8%	0.2%	0.3%	3	0.8%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.5%	0.8%	1.1%	2	0.5%	0.8%	1.1%
Immigrant	18	4.9%	6.4%	2.0%	18	4.9%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	366	100.0%	39.4%	64.5%	366	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	243	66.4%	47.2%	49.2%	243	66.4%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	209	57.1%	31.2%	21.0%	209	57.1%	31.2%	20.9%
Gifted and Talented Education	24	6.6%	12.3%	8.3%	24	6.6%	12.3%	8.3%
Special Education	65	17.8%	13.3%	11.1%	65	17.8%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	34	52.3%	50.1%	42.5%				
Students with Physical Disabilities	20	30.8%	18.3%	21.3%				
Students with Autism	*	*	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	77	20.2%	14.3%	13.8%				
By Ethnicity: African American	11	2.9%	2.0%	2.8%				
Hispanic	64	16.8%	9.3%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	18.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	43	19.7%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	68	18.6%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	32.3%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	8.5	17.1	17.7			
Grade 1	11.5	17.4	18.0			
Grade 2	12.0	16.4	18.0			
Grade 3	10.0	16.4	18.2			
Grade 4	13.5	17.0	18.3			
Grade 5	20.0	21.0	19.8			
Grade 6	_	19.5	19.4			
Secondary:						
English/Language Arts	-	15.8	15.7			
Foreign Languages	-	18.9	17.8			
Mathematics	-	17.2	16.9			
Science	-	19.0	17.9			
Social Studies	-	18.2	18.3			

	Campus				
Staff Information	Count/Average Percent		District State		
	,				
Total Staff	52.6	100.0%	100.0%	100.0%	
Professional Staff:	45.6	86.7%	64.7%	64.3%	
Teachers	39.1	74.3%	50.3%	49.6%	
Professional Support	3.5	6.7%	10.9%	10.6%	
Campus Administration (School Leadership)	3.0	5.7%	3.0%	3.0%	
Educational Aides:	7.0	13.3%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
				,	
Total Minority Staff:	36.5	69.4%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	5.9%	11.1%	
Hispanic	26.0	66.5%	33.4%	28.4%	
White	12.1	31.0%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%		0.2%	
Two or More Races	1.0	2.6%	1.3%	1.2%	
Teachers by Sex:					
Males	7.0	17.9%	25.6%	23.8%	
Females	32.1	82.1%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	33.0	84.4%	68.8%	73.0%	
Masters	6.1	15.6%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.2%	6.3%	6.7%	
1-5 Years Experience	15.0	38.3%	30.0%	27.8%	
6-10 Years Experience	9.0	23.0%	21.3%	20.3%	
11-20 Years Experience	6.1	15.6%	26.9%	29.1%	
21-30 Years Experience	3.0	7.7%	12.3%	13.0%	
Over 30 Years Experience	2.0	5.1%	3.3%	3.1%	

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	9.4	n/a	13.6	14.5

Staff Information	Campus	District	State			
Experience of Campus Leadership:						
Average Years Experience of Principals	12.0	6.4	6.4			
Average Years Experience of Principals with District	12.0	6.1	5.5			
Average Years Experience of Assistant Principals	3.5	5.5	5.5			
Average Years Experience of Assistant Principals with District	3.5	5.1	4.8			
Average Years Experience of Teachers:	9.1	10.7	11.2			
Average Years Experience of Teachers with District:	7.4	8.3	7.2			
Average Teacher Salary by Years of Experience (regular d	uties only):					
Beginning Teachers	\$51,064	\$51,231	\$50,849			
1-5 Years Experience	\$52,524	\$53,287	\$53,288			
6-10 Years Experience	\$54,418	\$54,961	\$56,282			
11-20 Years Experience	\$55,512	\$56,111	\$59,900			
21-30 Years Experience	\$63,098	\$61,468	\$64,637			
Over 30 Years Experience	\$66,744	\$70,749	\$69,974			
Average Actual Salaries (regular duties only):						
Teachers	\$54,816	\$55,849	\$57,641			
Professional Support	\$59,683	\$70,375	\$68,030			
Campus Administration (School Leadership)	\$80,561	\$87,650	\$83,424			
Instructional Staff Percent:	n/a	62.0%	64.6%			
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4			

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	22.1	56.6%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	15.3	39.1%	54.9%	71.0%		
Special Education	1.7	4.3%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)