#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: CASEY EL** 

**Campus Number: 227901173** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	68%	*	64%		-	*	_	-	17%	*	67%	80%	54%	55%
	2019	76%	79%	70%	*	69%	83%	-	*	-	*	38%	*	69%	78%	51%	58%
At Meets Grade Level or Above	2021	39%	43%	40%	*	30%	67%	-	*	-	-	8%	*	43%	20%	21%	27%
	2019	45%	51%	34%	*	27%	67%	-	*	_	*	19%	*	31%	56%	26%	17%
At Masters Grade Level	2021	19%	25%	19%	*	12%	33%	-	*	_	-	8%	*	21%	0%	17%	18%
	2019	27%	34%	24%	*	20%	42%	-	*	_	*	6%	*	22%	33%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	60%	*	58%	67%	-	*	_	-	42%	*	64%	20%	50%	27%
	2019	79%	81%	79%	*	82%	92%	-	*	-	*	56%	*	79%	78%	69%	67%
At Meets Grade Level or Above	2021	31%	27%	19%	*	12%	33%	-	*	_	-	17%	*	21%	0%	21%	0%
	2019	49%	54%	39%	*	35%	58%	-	*	_	*	19%	*	41%	22%	26%	33%
At Masters Grade Level	2021	14%	13%	9%	*	6%	8%	-	*	_	-	8%	*	10%	0%	8%	0%
	2019	25%	30%	18%	*	14%	33%	-	*	_	*	0%	*	17%	22%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	60%	*	50%	78%	-	*	*	*	30%	*	61%	57%	59%	67%
	2019	75%	77%	60%	40%	58%	78%	-	*	_	*	15%	_	65%	40%	60%	65%
At Meets Grade Level or Above	2021	36%	40%	35%	*	25%	67%	-	*	*	*	20%	*	32%	43%	28%	17%
	2019	44%	49%	33%	0%	34%	44%	-	*	_	*	8%	-	35%	20%	32%	45%
At Masters Grade Level	2021	17%	22%	13%	*	9%	33%	-	*	*	*	0%	*	11%	21%	7%	8%
	2019	22%	27%	8%	0%	10%	0%	_	*	_	*	0%	_	9%	7%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	43%	*	35%	78%	-	*	*	*	20%	*	43%	43%	41%	31%
	2019	75%	78%	54%	40%	55%	44%	-	*	_	*	23%	_	56%	47%	52%	65%
At Meets Grade Level or Above	2021	36%	32%	20%	*	15%	44%	-	*	*	*	20%	*	23%	14%	21%	15%
	2019	48%	51%	33%	40%	31%	33%	-	*	_	*	15%	-	37%	13%	32%	45%
At Masters Grade Level	2021	21%	18%	7%	*	6%	11%	_	*	*	*	0%	*	8%	7%	10%	8%
	2019	28%	32%	13%	0%	13%		_	*	_	*				7%	10%	15%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%	31%	*	27%	57%	-	*	*	*	18%	*	30%		29%	
	2019	67%			60%	51%	56%			-	*	1370		0 . 70	40%	52%	60%
At Meets Grade Level or Above	2021	27%		10%	*	0%	43%	-	*	*	*	18%	*	13%	0%	11%	0%
	2019	35%	42%	20%	20%	21%	11%	-	*	-	*	8%	_	22%	13%	18%	10%
At Masters Grade Level	2021	8%	10%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2019	11%	15%	1%	0%	0%	0%	-	*	_	*	0%	_	1%	0%	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	54%	*	47%	80%	-	-	-	-	17%	-	64%	*	40%	57%
	2019	86%	88%	83%	*	81%	100%	_	_	_	*	59%	*	82%	87%	78%	82%
At Meets Grade Level or Above	2021	46%	51%	35%	*	21%	80%	_	-	_	-	17%	_	41%	*	27%	29%
	2019	54%	58%	49%	*	46%	73%	_	_	_	*	12%	*	52%	39%	37%	65%
At Masters Grade Level	2021	30%	36%	19%	*	16%	40%	_	_	_	_	0%	_	23%	*	13%	14%
	2019	29%			*		53%		_	_	*	12%	*			17%	
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	48%	*	45%	60%	-	-	_	-	29%	-	54%	20%	44%	50%
	2019	90%	91%	85%	*	84%	100%	-	-	_	*	71%	*	85%	87%	83%	88%
At Meets Grade Level or Above	2021	44%	40%	17%	*	14%	20%	_	_	_	_	29%	_	21%	0%	6%	20%
	2019	58%	60%	53%	*	50%	73%	_	_	_	*	29%	*	58%	39%	47%	82%
At Masters Grade Level	2021	25%	23%		*	0%	20%		_	_	_					0%	
	2019	36%			*		60%		_	_	*					25%	
Grade 5 Science														3370			
At Approaches Grade Level or Above	2021	62%	57%	29%	*	23%	*	-	-	_	-	13%	-	35%	0%	14%	10%
	2019	75%	74%	70%	*	68%	100%	_	_	_	*	35%	*	72%	65%	63%	94%
At Meets Grade Level or Above	2021	31%	31%	14%	*	9%	*	_	_	_	-	13%	_	17%	0%	7%	10%
	2019	49%	49%	42%	*	37%	80%	_	_	_	*	6%	*	45%	35%	32%	65%
At Masters Grade Level	2021	13%	14%		*		*		_	_	_	0%		4%		0%	
	2019	24%	24%		*		67%	_	_	_	*					17%	
All Grades All Subjects		, ,					. ,,					,,,					
At Approaches Grade Level or Above	2021	67%	63%	50%	53%	44%	70%	-	71%	*	10%	24%	40%	53%	34%	43%	42%
	2019	78%	78%	69%	32%	68%	85%	_	69%	_	56%	41%	88%	70%	67%	64%	73%

	School Year		District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	24%	47%	-		-				17%	40%	26%		18%	14%
At weets Grade Level of Above	2019	50%	54%	38%	14%	35%		_			0 70	15%	63%	40%		32%	46%
At Masters Grade Level	2013	18%	20%	9%	12%			_				3%	0%			7%	6%
A Wasters Grade Level	2019	24%	27%	19%	0%			_				5%	50%	20%		13%	21%
All Grades ELA/Reading		, ,	_, ,,	10,0	<b>7</b> ,0	, .	.070		1070		,	3,0	33,0		,0	.0,0	= . , v
At Approaches Grade Level or Above	2021	68%	66%	62%	67%	55%	77%	-	100%	*	*	21%	*	64%	52%	53%	60%
	2019	75%	76%	71%	25%	70%	89%	_	83%	_	67%	39%	83%	72%	70%	65%	69%
At Meets Grade Level or Above	2021	45%	47%	37%	50%	26%	69%	_	40%	*	*	14%	*	38%	30%	25%	23%
	2019	48%	53%	39%	0%	36%	64%	_	50%	_	22%	13%	83%	40%	36%	32%	45%
At Masters Grade Level	2021	18%	22%	17%	17%	12%	35%	_	0%	*	*	4%	*	18%	13%	12%	13%
	2019	21%	26%	19%	0%	17%	36%	_	17%	-	22%	7%	67%	19%	21%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	50%	50%	46%	69%	_	60%	*	*	31%	*	54%	33%	45%	35%
	2019	82%	81%	73%	25%	73%	83%	_	67%	_	67%	52%	100%	73%	72%	68%	73%
At Meets Grade Level or Above	2021	37%	34%	19%	50%	13%	35%	_	20%	*	*	21%	*	22%	8%	17%	12%
	2019	52%	54%	42%	25%	39%	58%	-	30 70		44%	22%	50%	46%	28%	36%	55%
At Masters Grade Level	2021	18%	16%	7%	17%	4%	12%	-	20,0			3%	*	8%	4%	7%	3%
	2019	26%	28%	22%	0%	20%	42%	-	33%	-	0%	4%	50%	24%	15%	16%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	31%	*	27%	57%	-	*	*	*	18%	*	36%	15%	29%	42%
	2019	68%	70%	51%	60%	51%		-	*	-	*	15%	-	54%		52%	60%
At Meets Grade Level or Above	2021	30%	29%	10%	*	0%	43%	-	*		*	18%	*	13%	0%	11%	0%
	2019	38%	43%	20%	20%	21%	11%	-	*	-	*	8%	-	22%		18%	10%
At Masters Grade Level	2021	9%	10%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2019	14%	18%	1%	0%	0%	0%	-	*	-	*	0%	-	1%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	29%	*	23%	*	-	-	-	-	13%	-	35%	0%	14%	10%
	2019	81%	80%	70%	*	0070	100%	-	-	-	*	35%	*	7 2 70		63%	94%
At Meets Grade Level or Above	2021	44%	43%	14%	*	9%	*	_	-	-	-	13%	-	17%	0%	7%	10%
	2019	54%	57%	42%	*	37%	80%	_	-	-	*	6%	*	45%	35%	32%	65%
At Masters Grade Level	2021	20%	19%	4%	*	0%	*	-	-	-		0%	-	4%	0%	0%	0%
	2019	25%	28%	27%	*	21%	67%	-	-	-	*	6%	*	29%	22%	17%	35%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	53	20	52	61	-	*	-	*	58	-	57	32	49	50
	2018	63	65	59	*	58	68	-	-	-	*	63	*	59	59	60	77
Grade 4 Mathematics	2019	65	67	51	30	50	61	-	*	-	*	69	-	54	39	47	50
	2018	65	64	55	*	54	71	-	-	-	*	33	*	56	50	51	46
Grade 5 ELA/Reading	2019	81	82	77	*	73	100	-	-	-	*	76	*	74	85	73	61
	2018	80	81	76	*	75	71	-	*	-	*	50	*	75	81	71	87
Grade 5 Mathematics	2019	83	83	86	*	83	100	-	-	-	*	82	*	85	89	86	100
	2018	81	82	85	*	85	83	-	*	-	*	83	*	86	79	85	90
All Grades Both Subjects	2019	69	68	67	21	65	85	-	75	-	75	73	81	67	68	64	65
	2018	69	70	68	17	68	72	-	100	-	61	54	92	69	64	67	78
All Grades ELA/Reading	2019	68	68	65	17	63	85	-	*	-	71	69	*	65	65	61	55
	2018	69	70	67	*	66	69	-	*	-	79	58	100	67	67	65	83
All Grades Mathematics	2019	70	68	69	25	67	85	-	*	-	79	77	*	69	70	67	74
	2018	70	69	69	*	69	76	-	*	-	43	50	83	72	61	68	74

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School		District	C	Total Bilingual			BE-Dual					ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit			_	(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Condon All Cubinata					STAAR	Pertormai	ice Rate b	y Subject a	and Perroi	mance Leve	<b>∌</b> I							
All Grades All Subjects	2021	C70/	C20/	F00/	200/		_	200/			E70/	F70/			*	F20/	470/	
At Approaches Grade Level or Above		67%	63%	50%	39%	-		00,0	-		57%	57%	_	-		JZ /0	42%	
	2019	78%	78%	69%	74%			7 170			71%	71%			60%		73%	
At Meets Grade Level or Above	2021	41%	42%	24%	14%	-		1.70	-		14%	14%	-	-		27%	14%	
	2019	50%	54%	38%	46%	-					43%	43%	-		60%		46%	
At Masters Grade Level	2021	18%	20%	9%	4%	-		.,,	-	-	14%	14%	-	-	*	1070	6%	
	2019	24%	27%	19%	20%	-	-	20%	-		25%	25%	-		40%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		68%	66%	62%	54%	-		5 . , ,	-		100%	100%	-	-		0270	60%	
	2019	75%	76%	71%	70%	-			-		70%	70%	-		*		69%	
At Meets Grade Level or Above	2021	45%	47%	37%	21%	-		=	-		40%	40%	-	-	*	7170	23%	
	2019	48%	53%	39%	46%	-	-	46%	-		40%	40%	-		*		45%	
At Masters Grade Level	2021	18%	22%	17%	8%	-	-	8%	-	-	40%	40%	-	-	*	18%	13%	
	2019	21%	26%	19%	16%	-	-	16%	-		10%	10%	-		*		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	50%	33%	-	-	33%	-	-	33%	33%	-	-	*	55%	35%	
	2019	82%	81%	73%	73%	-	-	73%	-		80%	80%	-		*		73%	
At Meets Grade Level or Above	2021	37%	34%	19%	15%	-	-	15%	-	-	0%	0%	-	-	*	22%	12%	
	2019	52%	54%	42%	54%	-	-	54%	-		60%	60%	-		*		55%	
At Masters Grade Level	2021	18%	16%	7%	4%	-	-	4%	-	-	0%	0%	-	-	. *	8%	3%	
	2019	26%	28%	22%	27%	_	-	27%	-		40%	40%	-		*		31%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	31%	40%	-	_	40%	-	_	*	*	-	_	_	28%	42%	
, рр	2019	68%	70%	51%	64%	-	-	64%	-		40%	40%	-		*		60%	
At Meets Grade Level or Above	2021	30%	29%	10%	0%	_	_	0%	_	_	*	*	_	_	_	13%	0%	
	2019	38%	43%	20%	7%	_	_		_		0%	0%	_		*		10%	
At Masters Grade Level	2021	9%	10%	0%	0%	_	_		_	_	*	*	_	_	_	0%	0%	
A Musicis Glade Level	2019	14%	18%	1%	0%	_			_		0%	0%	_		*		0%	
All Grades Science	20.5	1170	1070	.,,	370			370			5 70	370					370	
At Approaches Grade Level or Above	2021	71%	66%	29%	11%	_	_	11%	_	_	*	*		_	_	39%	10%	
ACTION OF THE PROPERTY OF ADOVE	2019	81%	80%	70%	93%	_			_		*	*	_		_		94%	
At Meets Grade Level or Above	2019	44%	43%	14%	11%	-		33 70			*		-	_			10%	
At Meets Glade Level of Above			43% 57%	42%	64%			1170			*		-	_			65%	
At Masters Crade Level	2019	54%				-			-		*	*	-		-		0%	
At Masters Grade Level	2021	20%	19%	4%	0%			0,0	-	-	*		-	-		0,0		
	2019	25%	28%	27%	29%	-	-	29%	-		*	*	-		-		35%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	66%	66%	68%	57%	-	82%	*	67%	64%	63%	66%	66%	62%	91%
Included in Accountability	83%	58%	62%	45%	64%	57%	-	82%	*	67%	60%	63%	64%	53%	57%	83%
Not Included in Accountability: Mobile	3%	2%	2%	21%	1%	0%	_	0%	*	0%	2%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	_	0%	*	0%	2%	0%	1%	3%	1%	8%
Not Tested	12%	38%	34%	34%	32%	43%	-	18%	*	33%	36%	38%	34%	34%	38%	9%
Absent	2%	3%	1%	0%	2%	0%	_	0%	*	0%	2%	0%	2%	1%	2%	3%
Other	10%	35%	33%	34%	30%	43%	-	18%	*	33%	33%	38%	32%	34%	36%	6%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	93%	100%	_	100%	-	93%	97%	89%	99%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	0%	_	0%	-	7%	3%	11%	0%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate		·											
2019-20	98.3%	98.3%	98.7%	98.7%	98.6%	99.2%	-	99.9%	_	97.7%	98.2%	98.4%	98.8%
2018-19	95.4%	95.0%	95.7%	95.7%	95.7%	96.1%	_	97.7%	_	94.1%	95.6%	95.5%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.9%	4.9%	8.7%	4.9%	2.6%	_	0.0%	_	20.0%	10.1%	6.2%	2.6%
2018-19	11.4%	13.2%	9.2%	15.0%	9.7%	7.8%	_	0.0%	_	6.3%	9.4%	11.4%	2.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	_	-	_	-	_	_	_	_	_	-
2018-19	0.4%	0.2%	-	_	-	-	_	_	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	_	_	-	_	-	-	-	-	-
2018-19	1.9%	0.8%	-	_	-	-	_	_	_	_	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	_	-	-	-	-	-
Continued HS	3.9%	2.8%	-	_	-	-	_	_	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	_	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	_	_	-	_	_	_	-	_	-	_
Received TxCHSE	0.5%	0.3%	-	_	-	-	_	_	_	-	_	_	
Continued HS	3.7%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	_	_	-	-	_	_	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	-	-	_	_	-	-	-	-	-
Continued HS	1.3%	0.8%	-	_	-	-	_	_	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	_	-	_	_	_	-	_	-	-	-
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	<u> </u>

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	_	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	_	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	-	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate	)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9%  0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2%  92.2% 95.8%  0.6% 0.7%  1.1% 0.5%  6.1% 3.0%  92.8% 96.5%  93.9% 97.0%  cudinal Rate (G  92.6% 96.1%  0.7% 0.8%  0.6% 0.2%  6.1% 2.9%  93.3% 96.9%  93.3% 96.9%  93.9% 97.1%  92.4% 95.8%  0.7% 0.6%  0.6% 0.1%  6.3% 3.5%  93.2% 96.4%  93.7% 96.5%  cion Rate Withologon 93.4%  Longitudinal Rate  4.3% 2.6%	93.9% 97.2% -  92.2% 95.8% -  0.6% 0.7% -  1.1% 0.5% -  6.1% 3.0% -  92.8% 96.5% -  93.9% 97.0% -  cudinal Rate (Gr 9-12)  92.6% 96.1% -  0.7% 0.8% -  0.6% 0.2% -  6.1% 2.9% -  93.3% 96.9% -  93.3% 96.9% -  93.9% 97.1% -  92.4% 95.8% -  0.7% 0.6% -  0.6% 0.1% -  6.3% 3.5% -  93.2% 96.4% -  93.7% 96.5% -  ion Rate Without Exclusion Rate Without Rate)  83.0%  73.3%  regitudinal Rate)  4.3% 2.6% -	State         District         Campus         American           93.9%         97.2%         -         -           92.2%         95.8%         -         -           0.6%         0.7%         -         -           1.1%         0.5%         -         -           6.1%         3.0%         -         -           92.8%         96.5%         -         -           93.9%         97.0%         -         -           92.6%         96.1%         -         -           0.7%         0.8%         -         -           0.6%         0.2%         -         -           93.3%         96.9%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.2%         96.4%         -         -           93.7%         96.5%         -         -           90.3%         92.8%         -         -           90.0%         93.4%         -	State         District         Campus         American         Hispanic           93.9%         97.2%         -         -         -           92.2%         95.8%         -         -         -           0.6%         0.7%         -         -         -           1.1%         0.5%         -         -         -           6.1%         3.0%         -         -         -           92.8%         96.5%         -         -         -           93.9%         97.0%         -         -         -           sudinal Rate (Gr 9-12)         -         -         -         -           92.6%         96.1%         -         -         -         -           0.7%         0.8%         -	State   District   Campus   American   Hispanic   White   93.9%   97.2%   -   -   -   -     -	State   District   Campus   American   Hispanic   White   Indian	State   District   Campus   American   Hispanic   White   Indian   Asian     93.9%   97.2%     -   -     92.2%   95.8%     -   -     1.1%   0.5%     -   -     6.1%   3.0%   -   -   -     92.8%   96.5%   -   -   -     93.9%   97.0%   -   -   -     92.6%   96.1%   -   -   -     0.7%   0.8%   -   -   -     0.1%   2.9%   -   -   -     0.1%   2.9%   -   -     0.1%   97.1%   -   -     0.29%   97.1%   -   -     0.6%   0.2%   -   -     0.7%   0.6%   -   -   -     0.8%   93.3%   96.9%   -   -     0.7%   0.6%   -   -   -     0.7%   0.6%   -   -   -     0.7%   0.6%   -   -   -     0.8%   -   -   -     0.7%   0.6%   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -     0.8%   -   -   -     0.8%   -   -     0.8%   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -   -     0.8%   -   -     0.8%   -   -   -     0.8%   -   -     0.8%   -	State   District Campus   American   Hispanic   White   Indian   Asian   Islander	State   District Campus	State   District   Campus   African   American   Hispanic   White   American   Asian   Pacific   Islander   Races   Ed     93.9%   97.2%	State   District   Campus   African   American   Hispanic   White   Spacial   Indian   Saian   Pacific   More   Spacial   Salander   Races   Sed   Disadv   Saian   Saian

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

## Texas Education Agency 2020-21 Graduation Profile (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	_	4	557
Two or More Races	-	_	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	1	952
Foundation H.S. Program (No Endorsement)	-	_	353	49,535
Foundation H.S. Program (Endorsement)	_	_	125	15,689
Foundation H.S. Program (DLA)	-	_	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CASEY EL (227901173) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	484	100.0%	74,725	5,359,040	485	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.2%	0.3%		0.4%	0.2%	0.4%
Pre-Kindergarten	48	9.9%	4.5%	3.7%	48	9.9%	4.5%	3.7%
Kindergarten	79	16.3%	7.6%	6.7%	79	16.3%	7.6%	6.7%
Grade 1	76	15.7%	7.7%	7.1%	76	15.7%	7.7%	7.1%
Grade 2	81	16.7%	7.6%	7.1%	81	16.7%	7.6%	7.1%
Grade 3	59	12.2%	7.5%	7.1%	59	12.2%	7.5%	7.1%
Grade 4	75	15.5%	7.4%	7.2%	75	15.5%	7.4%	7.2%
Grade 5	65	13.4%	7.3%	7.4%	65	13.4%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%		0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	30	6.2%	6.6%	12.7%	30	6.2%	6.6%	12.7%
Hispanic	324	66.9%	55.0%	52.9%	325	67.0%	55.0%	52.9%
White	93	19.2%	30.1%	26.5%	93	19.2%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	18	3.7%	4.6%	4.7%	18	3.7%	4.5%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%		0.4%	0.1%	0.2%
Two or More Races	17	3.5%	3.5%	2.7%		3.5%	3.5%	2.7%
Sex:	.,	3.370	3.370	2.7 70	. ,	3.370	3.370	, ,,
Female	232	47.9%	48.9%	48.9%	232	47.8%	48.9%	48.9%
Male	252	52.1%	51.1%	51.1%		52.2%	51.1%	51.1%
That's	232	32.170	31.170	31.170	233	32.270	31.170	31.17
Economically Disadvantaged	288	59.5%	51.9%	60.3%	289	59.6%	51.9%	60.2%
Non-Educationally Disadvantaged		40.5%		39.7%		40.4%		39.8%
Section 504 Students	20	4.1%	10.3%	7.2%		4.1%	10.3%	7.2%
EB Students/EL	99	20.5%	28.2%	20.7%		20.4%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		∠∪.4 /0	20.2/0	20.07
Students w/ Disciplinary Placements (2019-20) Students w/ Dyslexia	37	7.6%	9.1%	4.5%		7.6%	9.1%	4.5%
Foster Care	1	0.2%	0.2%	0.3%		0.2%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.4%	0.8%	1.1%	7	1.4%	0.8%	1.1%
Immigrant	16	3.3%	6.4%	2.0%	16	3.3%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	1.4%	39.4%	64.5%	7	1.4%	39.4%	64.5%
Military Connected	1	0.2%	0.3%	2.7%	1	0.2%	0.3%	2.7%
At-Risk	178	36.8%	47.2%	49.2%	178	36.7%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	111	22.9%	31.2%	21.0%	111	22.9%	31.2%	20.9%
Gifted and Talented Education	43	8.9%	12.3%	8.3%	43	8.9%	12.3%	8.3%
Special Education	77	15.9%	13.3%	11.1%	78	16.1%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	77							
By Type of Primary Disability Students with Intellectual Disabilities	30	39.0%	50.1%	42.5%				
Students with Physical Disabilities	20	26.0%	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	15	19.5%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	44	10.2%	14.3%	13.8%				
By Ethnicity: African American	2	0.5%	2.0%	2.8%				
Hispanic	38	8.8%	9.3%	7.1%				
White	3	0.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	8.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	10.4%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	10.7%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	100	20.5%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	_	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	20.8	17.1	17.7		
Grade 1	19.4	17.4	18.0		
Grade 2	15.6	16.4	18.0		
Grade 3	14.3	16.4	18.2		
Grade 4	16.5	17.0	18.3		
Grade 5	22.0	21.0	19.8		
Grade 6	_	19.5	19.4		
Secondary:	Secondary:				
English/Language Arts	_	15.8	15.7		
Foreign Languages	_	18.9	17.8		
Mathematics	_	17.2	16.9		
Science	_	19.0	17.9		
Social Studies	-	18.2	18.3		

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	49.5	100.0%	100.0%	100.0%	
Professional Staff:	42.5	85.8%	64.7%	64.3%	
Teachers	38.5	77.8%	50.3%	49.6%	
Professional Support	2.0	4.0%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%	
Educational Aides:	7.0	14.2%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	29.0	58.6%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	4.0	10.4%	5.9%	11.1%	
Hispanic	17.0	44.2%	33.4%	28.4%	
White	16.5	42.8%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.6%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	5.2	13.4%	25.6%	23.8%	
Females	33.3	86.6%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	28.5	74.0%	68.8%	73.0%	
Masters	10.0	26.0%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	6.3%	6.7%	
1-5 Years Experience	3.3	8.6%	30.0%	27.8%	
6-10 Years Experience	13.0	33.8%	21.3%	20.3%	
11-20 Years Experience	14.1	36.8%	26.9%	29.1%	
21-30 Years Experience	5.0	13.0%	12.3%	13.0%	
Over 30 Years Experience	2.0	5.2%	3.3%	3.1%	

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	12.6	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	6.4
Average Years Experience of Principals with District	6.0	6.1	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.1	4.8
Average Years Experience of Teachers:	13.1	10.7	11.2
Average Years Experience of Teachers with District:	10.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$53,176	\$53,287	\$53,288
6-10 Years Experience	\$54,164	\$54,961	\$56,282
11-20 Years Experience	\$56,033	\$56,111	\$59,900
21-30 Years Experience	\$61,127	\$61,468	\$64,637
Over 30 Years Experience	\$69,459	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,385	\$55,849	\$57,641
Professional Support	\$56,202	\$70,375	\$68,030
Campus Administration (School Leadership)	\$86,887	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	6.9	17.8%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	26.6	69.2%	54.9%	71.0%		
Special Education	5.0	13.0%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)