2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus Number: 227901172

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ously	Econ	EB/EL (Current &
		State	District	Campus		Hispanic	White										Monitored)
				-	ormance R	-				1		1. The second	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,
Grade 3 Reading						, .		,	, , -								
At Approaches Grade Level or Above	2021	67%	67%	45%	*	24%	91%	-	*	-	*	13%	*	49%	33%	33%	13%
	2019	76%	79%	62%	60%	60%	76%	-	*	-	*	40%	*	66%	47%	47%	50%
At Meets Grade Level or Above	2021	39%	43%	33%	*	14%	82%	-	*	-	*	13%	*	35%	25%	21%	13%
	2019	45%	51%	40%	20%	40%	47%	-	*	-	*	30%	*	43%	27%	30%	40%
At Masters Grade Level	2021	19%	25%	20%	*	3%	73%	-	*	-	*	13%	*	19%	25%	12%	0%
	2019	27%	34%	21%	0%	12%	47%	-	*	-	*	0%	*	19%	27%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	30%	*	12%	73%	-	*	-	*	33%	*	31%	30%	23%	20%
	2019	79%	81%	66%	40%	62%	94%	-	*	-	*	60%	*	72%	47%	49%	50%
At Meets Grade Level or Above	2021	31%	27%	17%	*	4%	45%	-	*	-	*	11%	*	17%	20%	13%	0%
	2019	49%	54%	47%	20%	45%	65%	-	*	-	*	50%	*	51%	33%	33%	40%
At Masters Grade Level	2021	14%	13%	7%	*	0%	18%	-	*	-	*	0%	*	8%	0%	0%	0%
	2019	25%	30%	22%	20%	14%	47%	-	*	-	*	10%	*	23%	20%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	56%	*	50%	78%	-	*	-	*	25%	*	50%	80%	36%	60%
	2019	75%	77%	67%	75%	61%	79%	-	-	-	*	36%	*	68%	65%	61%	54%
At Meets Grade Level or Above	2021	36%	40%	22%	*	21%	22%	-	*	-	*	13%	*	18%	40%	14%	20%
	2019	44%	49%	43%	50%	37%	50%	-	-	-	*	29%	*	46%	38%	32%	15%
At Masters Grade Level	2021	17%	22%	19%	*	14%	22%	-	*	-	*	13%	*	14%	40%	7%	20%
	2019	22%	27%	19%	25%	12%	36%	-	-	-	*	0%	*	27%	8%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	37%	*	33%	50%	-	*	*	*	25%	*	35%	43%	35%	50%
	2019	75%	78%	61%	75%	54%	71%	-	-	-	*	29%	*	63%	58%	51%	46%
At Meets Grade Level or Above	2021	36%	32%	17%	*	7%	30%	-	*	*	*	13%	*	13%	29%	12%	17%
	2019	48%	51%	39%	25%	32%	57%	-	-	-	*	29%	*	46%	27%	24%	23%
At Masters Grade Level	2021	21%	18%	13%	*	0%	30%	-	*	*	*	13%	*	9%	29%	12%	17%
	2019	28%	32%	19%	25%	17%	29%	-	-	-	*	0%	*	27%	8%	17%	15%
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%	40%	*	40%	40%	-	*	-	*	14%	*	39%	43%	33%	67%
	2019	67%	71%	49%	50%	46%	57%	-	-	-	*	29%	*	5570		38%	
At Meets Grade Level or Above	2021	27%		10%	*	7%	10%	-	*	-	*	1470	*	970	14%	0%	
	2019	35%	42%	29%	33%	22%	43%	-	-	-	*	21%	*	5770		13%	8%
At Masters Grade Level	2021	8%	10%	7%	*	0%	10%	-	*	-	*	1470	*	4%	14%	0%	17%
	2019	11%	15%	6%	17%	2%	14%	-	-	-	*	7%	*	10%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	62%	*	57%	82%	-	*	_	-	29%	*	62%	63%	48%	63%
	2019	86%	88%	81%	67%	80%	84%	-	-	*	*	58%	*	85%	75%	79%	71%
At Meets Grade Level or Above	2021	46%	51%	38%	*	29%	64%	-	*	_	-	29%	*	41%	25%	22%	13%
	2019	54%	58%	48%	50%	38%	68%	-	-	*	*	26%	*	45%	53%	44%	36%
At Masters Grade Level	2021	30%	36%	26%	*	18%	55%	-	*	-	-	14%	*	26%	25%	11%	13%
	2019	29%	34%	27%	0%	24%	44%	-	-	*	*	16%	*	26%	28%	24%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	40%	*	31%	67%	-	*	-	*	25%	*	39%	44%	21%	11%
	2019	90%	91%	85%	67%	80%	100%	-	-	*	*	58%	*	83%	88%	82%	79%
At Meets Grade Level or Above	2021	44%	40%	22%	*	14%	42%	-	*	-	*	25%	*	22%	22%	7%	0%
	2019	58%	60%	56%	33%	46%	84%	-	-	*	*	37%	*	60%	50%	52%	43%
At Masters Grade Level	2021	25%	23%	9%	*	0%	25%	-	*	-	*	13%	*	6%	22%	3%	0%
	2019	36%	38%	34%	17%	28%	48%	-	-	*	*	16%	*	34%	34%	27%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	37%	*	26%	64%	-	*	-	*	29%	*	38%	33%	20%	11%
	2019	75%	74%	73%	50%	68%	84%	-	-	*	*	47%	*	77%	66%	68%	64%
At Meets Grade Level or Above	2021	31%	31%	24%	*	11%	55%	-	*	_	*	29%	*	22%	33%	12%	0%
	2019	49%	49%	49%	33%	42%	72%	-	-	*	*	37%	*	49%	50%	44%	29%
At Masters Grade Level	2021	13%	14%	12%	*	0%	36%	-	*	-	*	14%	*	13%	11%	4%	0%
	2019	24%	24%	26%	0%	18%	48%	-	-	*	*	11%	*	25%	28%	21%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	43%	30%	33%	68%	-	50%	*	36%	24%	40%	43%	43%	31%	34%
	2019	78%	78%	69%	62%	65%	83%	-	*	*	67%	45%	78%	72%	63%	62%	58%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	24%	20%	14%	45%	-	40%	*	27%	18%	33%			13%	
	2019	50%	54%	45%	34%	38%	64%	-	*	*	56%	32%	48%	48%	39%	36%	
At Masters Grade Level	2021	18%	20%	14%	10%	4%	34%	-	30%	*	1070	11%	20%			6%	
All Grades ELA/Reading	2019	24%	27%	23%	14%	17%	41%	-	*	*	19%	8%	26%	24%	20%	17%	14%
	2021	C00/	660/	F 20/	200/	470/	0.40/		*		*	220/	E00/	E 40/	F-20/	200/	470/
At Approaches Grade Level or Above	2021	68%	66%	53%		42%	84%	-	*	-		22%				39%	
	2019	75%	76%	71%		68%	80%	-	*	*	7070	47%				64%	
At Meets Grade Level or Above	2021	45%	47%	32%	25%	21%	58%	-	*	-	*	17%				20%	
	2019	48%	53%	44%	42%	38%	57%	-	*	*	60%	28%				36%	
At Masters Grade Level	2021	18%	22%	22%	0%	11%	52%	-	*	-	*	13%	33%	20%	28%	11%	10%
	2019	21%	26%	23%	11%	17%	43%	-	*	*	20%	7%	20%	24%	21%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	36%	13%	24%	64%	-	*	*	40%	28%	40%	35%	38%	25%	25%
	2019	82%	81%	72%	63%	66%	91%	-	*	*	60%	49%	80%	73%	68%	64%	59%
At Meets Grade Level or Above	2021	37%	34%	19%	13%	9%	39%	-	*	*	40%	16%	40%	18%	23%	11%	5%
	2019	52%	54%	48%	26%	41%	71%	-	*	*	60%	37%	50%	53%	38%	38%	35%
At Masters Grade Level	2021	18%	16%	9%	13%	0%	24%	-	*	*	20%	8%	20%	7%	15%	4%	5%
	2019	26%	28%	26%	21%	20%	43%	-	*	*	20%	9%	30%	28%	22%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	40%	*	40%	40%	-	*	-	*	14%	*	39%	43%	33%	67%
	2019	68%	70%	49%	50%	46%	57%	-	-	-	*	29%	*	59%	33%	38%	46%
At Meets Grade Level or Above	2021	30%	29%	10%	*	7%	10%	-	*	-	*	14%	*	9%	14%	0%	33%
	2019	38%	43%	29%	33%	22%	43%	-	-	-	*	21%	*	37%	17%	13%	8%
At Masters Grade Level	2021	9%	10%	7%	*	0%	10%	-	*	-	*	14%	*	4%	14%	0%	17%
	2019	14%	18%	6%	17%	2%	14%	-	-	-	*	7%	*	10%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	37%	*	26%	64%	-	*	-	*	29%	*	38%	33%	20%	11%
	2019	81%	80%	73%	50%	68%	84%	-	-	*	*	47%	*	77%	66%	68%	64%
At Meets Grade Level or Above	2021	44%	43%	24%	*	11%	55%	-	*	-	*	29%	*	22%	33%	12%	0%
	2019	54%	57%	49%	33%	42%	72%	-	-	*	*	37%	*	49%	50%	44%	29%
At Masters Grade Level	2021	20%	19%	12%	*	0%	36%	-	*	-	*	14%	*	13%	11%	4%	0%
	2019	25%	28%	26%	0%	18%	48%	-	_	*	*	11%	*	25%	28%	21%	14%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	66	63	65	61	-	-	-	*	71	*	68	62	63	58
	2018	63	65	62	70	58	70	-	-	-	*	54	*	58	74	61	50
Grade 4 Mathematics	2019	65	67	60	56	54	79	-	-	-	*	57	*	68	48	51	42
	2018	65	64	54	30	54	59	-	-	-	*	47	*	54	54	55	69
Grade 5 ELA/Reading	2019	81	82	79	67	82	75	-	-	-	*	71	*	83	73	76	75
	2018	80	81	81	75	77	95	-	*	-	*	92	*	81	81	82	75
Grade 5 Mathematics	2019	83	83	87	100	90	80	-	-	-	*	76	*	86	90	84	88
	2018	81	82	93	88	92	94	-	*	-	*	92	*	93	92	93	85
All Grades Both Subjects	2019	69	68	74	70	74	75	-	-	-	86	70	72	77	69	71	66
	2018	69	70	71	69	69	74	-	*	-	86	69	83	71	71	72	71
All Grades ELA/Reading	2019	68	68	73	64	74	69	-	-	-	100	71	69	76	68	71	66
	2018	69	70	71	73	66	78	-	*	-	86	71	*	69	76	71	64
All Grades Mathematics	2019	70	68	75	75	74	80	-	-	-	71	68	75	78	70	71	65
	2018	70	69	71	65	71	69	-	*	-	86	67	*	73	66	72	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	63%	43%	28%	-			-	-	31%	31%	-		-	45%	29%	
	2019	78%	78%	69%	60%		0070		-		36%	36%	-		-		57%	
At Meets Grade Level or Above	2021	41%	42%	24%	5%		070		-	-	23%	23%	-	*	-	27%	10%	:
	2019	50%	54%	45%	28%				-		18%	18%	-		-		27%	
At Masters Grade Level	2021	18%	20%	14%	0%		070		-	-	23%	23%	-	*	-	16%	6%	:
	2019	24%	27%	23%	13%	-	13%	-	-		9%	9%	-		-		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	53%	40%	-	40%	-	-	-	40%	40%	-	*	-	56%	40%	-
	2019	75%	76%	71%	63%	-	63%	-	-		*	*	-		-		58%	
At Meets Grade Level or Above	2021	45%	47%	32%	7%	-	7%	-		-	20%	20%	-	*	-	36%	10%	:
	2019	48%	53%	44%	28%	-	28%	-	-		*	*	-		-		28%	
At Masters Grade Level	2021	18%	22%	22%	0%	-	0%	-	-	-	20%	20%	-	*	-	25%	5%	:
	2019	21%	26%	23%	6%	-	6%	-	-		*	*	-		-		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	36%	21%	-	21%	-	-	-	20%	20%	-	*	-	38%	21%	7
	2019	82%	81%	72%	59%	-	59%	-			*	*	-		-		58%	
At Meets Grade Level or Above	2021	37%	34%	19%	0%	-	0%	-		-	20%	20%	-	*	-	22%	5%	•
	2019	52%	54%	48%	34%	-	34%	-			*	*	-		-		33%	
At Masters Grade Level	2021	18%	16%	9%	0%	-	0%	-		-	20%	20%	-	*	-	10%	5%	;
	2019	26%	28%	26%	22%	-	22%	-			*	*	-		-		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	40%	*	-	*	_		_	. *	*	-	*	-	33%	60%	;
· · · · · · · · · · · · · · · · · · ·	2019	68%	70%	49%	50%	_	50%	_			*	*	_		_		46%	
At Meets Grade Level or Above	2021	30%	29%	10%	*	-					. *	*	-	*	_	4%	40%	:
	2019	38%	43%	29%	8%			_			*	*	-		_	170	8%	
At Masters Grade Level	2013	9%	10%	7%	*	_					*	*			_	4%	20%	:
	2021	14%	18%	6%	0%						*	*			_	770	20%	
All Grades Science	2019	1-770	1070	0 /0	0 70		0 70	-					-				0 70	
At Approaches Grade Level or Above	2021	71%	66%	37%	0%	_	0%	_			*	*	_		-	44%	0%	:
A service of a service of Above	2021	81%	80%	73%	64%				-		*	*	-		-	+4 70	62%	
At Meets Grade Level or Above	2019	44%	43%	24%	0%	-			-		*	*	-		-	31%	02%	:
					27%		070		-	-	*	*	-	-	-	51%	23%	
At Masters Crade Laure	2019	54%	57%	49%					-		*	*			-	100/		
At Masters Grade Level	2021	20%	19%	12%	0%	-	070		-	-	. *		-	-	-	16%	0%	
	2019	25%	28%	26%	18%	-	18%	-	-		*	*	-		-		15%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	58%	64%	60%	52%	-	77%	*	73%	56%	68%	60%	54%	61%	62%
Included in Accountability	83%	58%	55%	44%	58%	50%	-	77%	*	73%	53%	68%	58%	48%	56%	61%
Not Included in Accountability: Mobile	3%	2%	3%	20%	2%	2%	-	0%	*	0%	3%	0%	2%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	38%	42%	36%	40%	48%	-	23%	*	27%	44%	32%	40%	46%	39%	38%
Absent	2%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	42%	36%	40%	48%	-	23%	*	27%	44%	32%	40%	46%	39%	38%
							Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	96%	100%	100%	-	*	*	100%	100%	96%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	91%	95%	90%	-	*	*	100%	97%	96%	97%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	5%	5%	10%	-	*	*	0%	3%	0%	3%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	4%	0%	0%	-	*	*	0%	0%	4%	0%	1%	0%	0%
Absent	1%	1%	0%	4%	0%	0%	-	*	*	0%	0%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.5%	98.7%	98.1%	99.0%	*	*	*	99.3%	98.6%	98.3%	97.9%
2018-19	95.4%	95.0%	94.9%	95.2%	94.3%	96.0%	-	. *	*	95.3%	94.5%	94.4%	94.8%
Chronic Absenteeism													
2019-20	6.7%	8.9%	9.3%	14.6%	10.9%	3.9%	*	0.0%	*	5.9%	10.0%	11.5%	13.2%
2018-19	11.4%	13.2%	15.0%	9.7%	17.8%	9.9%	-	20.0%	*	15.8%	18.8%	18.7%	14.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	-	_	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-		-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-		-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-		-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-		-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-		-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-		-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-		-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-		-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-		-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-		-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				A. 6-1			.		Desifie	or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ	EB/EL
Graduates, TxCHSE,	93.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	_	_	-	-
Received TxCHSE	0.7%	0.6%	-	_	-	-	-	_	_	_	_	_	-
Continued HS	0.6%	0.1%	-	_	-	-	-	-	_	_	_	-	-
Dropped Out	6.3%	3.5%	-	_	_	-	-	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.4%	-	_	-	-	-	-	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Withc	ut Exclus	sions (Gr 9	-12)								
	90.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2019	90.0%	93.4%	-	_	_	-	-	-	_	_	_	_	-
RHSP/DAP Graduates (ate)										
	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	_	-	_	-	-	-
FHSP-E Graduates (Lor)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	_	
Class of 2019	4.2%		-	-	_	-	-	_	_	_	_	_	-
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

	Chata	District	Comput	African	Llienonie	Mhito	American		Pacific Islander		Special Ed		
Class of 2020	83.5%		Campus	American	пізрапіс	white	Indian	ASIdII	ISIdiluer	Races	Eu	Disadv	ED/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHS			- toc (Lon	- aitudinal D	-	-	-	-	-	-	-	-	
			ates (Lon		ale)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KOCUREK EL (227901172) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
		100.00/				100.004	74074	
Total Students	551	100.0%	/4,/25	5,359,040	552	100.0%	/4,8/1	5,371,586
Students by Grade:								-
Early Childhood Education	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.4%
Pre-Kindergarten	77	14.0%	4.5%	3.7%	77	13.9%		3.7%
Kindergarten	89	16.2%	7.6%	6.7%	90	16.3%		6.7%
Grade 1	86	15.6%	7.7%	7.1%	86	15.6%		7.1%
Grade 2	89	16.2%	7.6%	7.1%	89	16.1%		7.1%
Grade 3	83	15.1%	7.5%	7.1%	83	15.0%	7.5%	7.1%
Grade 4	62	11.3%	7.4%	7.2%	62	11.2%	7.4%	7.2%
Grade 5	64	11.6%	7.3%	7.4%	64	11.6%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	40	7.3%	6.6%	12.7%	40	7.2%	6.6%	12.7%
Hispanic	313	56.8%	55.0%	52.9%	313	56.7%		52.9%
White	161	29.2%	30.1%	26.5%	162	29.3%		26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%		0.3%
Asian	10	1.8%	4.6%	4.7%	10	1.8%		4.7%
Pacific Islander	4	0.7%	0.1%	0.2%	4	0.7%		0.2%
Two or More Races	22	4.0%	3.5%	2.7%	22	4.0%		2.7%
Sex:			0.070	,0			0.070	,0
Female	276	50.1%	48.9%	48.9%	276	50.0%	48.9%	48.9%
Male	275	49.9%	51.1%	51.1%	276	50.0%		51.1%
	2/5	43.370	51.170	51.170	270	50.070	51.170	51.170
Economically Disadvantaged	362	65.7%	51.9%	60.3%	362	65.6%	51.9%	60.2%
Non-Educationally Disadvantaged	189	34.3%	48.1%	39.7%	190	34.4%		39.8%
Section 504 Students	48	8.7%	10.3%	7.2%	48	8.7%		7.2%
EB Students/EL	96	17.4%	28.2%	20.7%	96	17.4%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%			/0	_0.070
Students w/ Dislepining Findeentents (2013-20)	62	11.3%	9.1%	4.5%	62	11.2%	9.1%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%		0.3%

		Mem	bership			Enro	ollment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.9%	0.8%	1.1%	5	0.9%	0.8%	1.1%
Immigrant	21	3.8%	6.4%	2.0%	21	3.8%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	150	27.2%	39.4%	64.5%	150	27.2%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	171	31.0%	47.2%	49.2%	171	31.0%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	93	16.9%	31.2%	21.0%	93	16.8%	31.2%	20.9%
Gifted and Talented Education	25	4.5%	12.3%	8.3%	25	4.5%	12.3%	8.3%
Special Education	76	13.8%	13.3%	11.1%	77	13.9%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	76							
By Type of Primary Disability Students with Intellectual Disabilities	26	34.2%	50.1%	42.5%				
Students with Physical Disabilities	29	38.2%	18.3%	21.3%				
Students with Autism	12	15.8%	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	54	13.5%	14.3%	13.8%				
By Ethnicity: African American	6	1.5%	2.0%	2.8%				
Hispanic	39	9.7%	9.3%	7.1%				
White	8	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	12.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	17.6%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	13.8%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	108	22.3%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%		
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%		
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%		
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%		
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%		
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%		
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	17.5	17.1	17.7			
Grade 1	21.3	17.4	18.0			
Grade 2	22.1	16.4	18.0			
Grade 3	19.6	16.4	18.2			
Grade 4	19.6	17.0	18.3			
Grade 5	17.9	21.0	19.8			
Grade 6	-	19.5	19.4			
Secondary:						
English/Language Arts	-	15.8	15.7			
Foreign Languages	-	18.9	17.8			
Mathematics	-	17.2	16.9			
Science	-	19.0	17.9			
Social Studies	-	18.2	18.3			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	82.8%	64.7%	64.3%
Teachers	39.5	75.2%	50.3%	49.6%
Professional Support	2.0	3.8%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	3.0%
Educational Aides:	9.0	17.2%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	20.2	38.4%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.9%	11.1%
Hispanic	12.2	30.8%	33.4%	28.4%
White	27.3	69.2%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	5.2	13.1%	25.6%	23.8%
Females	34.3	86.9%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	30.3	76.8%	68.8%	73.0%
Masters	9.2	23.2%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.2%	6.3%	6.7%
1-5 Years Experience	10.2	25.7%	30.0%	27.8%
6-10 Years Experience	11.2	28.3%	21.3%	20.3%
11-20 Years Experience	5.2	13.1%	26.9%	29.1%
21-30 Years Experience	5.0	12.7%	12.3%	13.0%
Over 30 Years Experience	2.0	5.1%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.0	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.4
Average Years Experience of Principals with District	7.0	6.1	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.1	4.8
Average Years Experience of Teachers:	10.1	10.7	11.2
Average Years Experience of Teachers with District:	8.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$51,710	\$51,231	\$50,849
1-5 Years Experience	\$49,649	\$53,287	\$53,288
6-10 Years Experience	\$54,297	\$54,961	\$56,282
11-20 Years Experience	\$54,908	\$56,111	\$59,900
21-30 Years Experience	\$59,664	\$61,468	\$64,637
Over 30 Years Experience	\$72,825	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,406	\$55,849	\$57,641
Professional Support	\$59,656	\$70,375	\$68,030
Campus Administration (School Leadership)	\$87,056	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	8.5	21.5%	17.3%	6.2%	
Career and Technical Education	0.0	0.0%	4.2%	5.1%	
Compensatory Education	0.0	0.0%	0.3%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	25.0	63.2%	54.9%	71.0%	
Special Education	6.0	15.2%	13.7%	9.4%	
Other	0.0	0.0%	9.6%	3.6%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)