#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

Campus Name: WILLIAMS EL

**Campus Number: 227901166** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	37%	*	35%	*	-	*	-	*	33%	-	7070	20%	35%	50%
	2019	76%	79%	75%	*	73%	100%	-	*	-	-	62%	*	77%	69%	75%	76%
At Meets Grade Level or Above	2021	39%	43%	14%	*	12%	*	_	*	-	*	25%	_	17%	0%	16%	38%
	2019	45%	51%	25%	*	21%	60%	_	*	-	-	43%	*	17%	54%	19%	33%
At Masters Grade Level	2021	19%	25%	6%	*	4%	*	-	*	-	*	8%	-	7%	0%	6%	25%
	2019	27%	34%	10%	*	10%	20%	_	*	-	-	10%	*	6%	23%	8%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	33%	*	32%	*	-	*	-	*	36%	-	38%	*	37%	50%
	2019	79%	81%	77%	*	73%	100%	_	*	-	_	71%	*	77%	77%	73%	90%
At Meets Grade Level or Above	2021	31%	27%	15%	*	12%	*	_	*	-	*	36%	-	17%	*	17%	25%
	2019	49%	54%	43%	*	38%	80%	_	*	-	-	48%	*	44%	38%	38%	52%
At Masters Grade Level	2021	14%	13%	6%	*	4%	*	_	*	_	*	9%	_	7%	*	7%	25%
	2019	25%	30%	11%	*	10%	40%	_	*	_	_	14%	*	8%	23%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	79%	*	79%	88%	-	*	-	*	63%	*	80%	75%	73%	80%
	2019	75%	77%	74%	*	71%	86%	-	*	-	*	36%	*	77%	64%	77%	70%
At Meets Grade Level or Above	2021	36%	40%	47%	*	42%	63%	_	*	-	*	63%	*	50%	38%	32%	40%
	2019	44%	49%	46%	*	39%	86%	_	*	-	*	14%	*	46%	45%	47%	40%
At Masters Grade Level	2021	17%	22%	26%	*	25%	25%	_	*	_	*	13%	*	30%	13%	18%	30%
	2019	22%	27%	16%	*	11%	29%	_	*	-	*	7%	*	15%	18%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	58%	*	52%	75%	-	*	-	*	57%	*	64%	38%	43%	40%
	2019	75%	78%	58%	*	53%	86%	-	*	-	*	29%	*	62%	45%	58%	60%
At Meets Grade Level or Above	2021	36%	32%	31%	*	26%	38%	-	*	-	*	57%	*	32%	25%	19%	20%
	2019	48%	51%	42%	*	39%	71%	_	*	-	*	14%	*	44%	36%	44%	40%
At Masters Grade Level	2021	21%		8%	*	13%	0%		*	_	*	14%	*		13%	10%	10%
	2019	28%		30%	*		43%	_	*	_	*		*	31%	27%	33%	20%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	53%	51%	69%	*	68%	86%		-	_	*	50%	*	73%	57%	56%	57%
	2019	67%	71%	72%	*	71%	86%	-	*	-	*	43%	*	77%	55%	74%	75%
At Meets Grade Level or Above	2021	27%	28%	38%	*	32%	57%	_	-	_	*	33%	*	36%	43%	25%	29%
	2019	35%	42%	44%	*	39%	86%	_	*	-	*	21%	*	46%	36%	44%	30%
At Masters Grade Level	2021	8%	10%	14%	*	16%	14%	_	-	_	*	0%	*	14%	14%	13%	14%
	2019	11%	15%	14%	*	11%	29%	_	*	-	*	7%	*	10%	27%	12%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	55%	*	53%	80%	-	*	-	-	41%	*	58%	43%	53%	72%
	2019	86%	88%	75%	*	75%	60%	_	*	_	*	59%	*	78%	64%	72%	83%
At Meets Grade Level or Above	2021	46%	51%	26%	*	18%	60%	_	*	_	-	29%	*	28%	14%	24%	33%
	2019	54%	58%	41%	*	37%	40%	_	*	_	*	41%	*	42%	36%	43%	44%
At Masters Grade Level	2021	30%	36%	13%	*	11%	20%	_	*	_	_	6%	*	13%	14%	13%	17%
	2019	29%	34%	19%	*	18%	40%	_	*	-	*	9%	*	22%	7%	17%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	33%	*	26%	60%	-	*	-	-	38%	*	35%	17%	31%	44%
	2019	90%	91%	71%	*	70%	60%	_	*	_	*	59%	*	73%	64%	69%	78%
At Meets Grade Level or Above	2021	44%	40%	21%	*	14%	40%	_	*	_	-	31%	*	24%	0%	17%	33%
	2019	58%	60%	26%	*	21%	20%	_	*	-	*	36%	*	27%	21%	24%	17%
At Masters Grade Level	2021	25%	23%	5%	*	6%	0%	_	*	_	-	6%	*	5%	0%	6%	11%
	2019	36%	38%	9%	*	9%	0%	_	*	_	*	9%	*	9%	7%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	40%	*	32%	80%	-	*	-	-	44%	*	43%	17%	40%	39%
	2019	75%	74%	57%	*	51%	80%	_	*	_	*	55%	*	62%	36%	54%	72%
At Meets Grade Level or Above	2021	31%	31%	14%	*	12%	20%	_	*	_	_	31%	*	16%	0%	11%	22%
	2019	49%	49%	33%	*	28%	40%	_	*	-	*	41%	*	36%	21%	31%	22%
At Masters Grade Level	2021	13%	14%	2%	*	3%	0%	_	*	-	-	0%	*	3%	0%	0%	6%
	2019	24%	24%	12%	*	7%	40%	-	*	-	*	18%	*	11%	14%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	50%	29%	45%	70%	-	100%	-	83%	43%	67%	53%	37%	44%	54%
	2019	78%	78%	70%	68%	67%	83%	_	88%	_	100%	54%	69%	73%	59%	69%	76%

	School		District	Commun	African American	Historia	\A/b:to	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Mosts Crade Level or Above					10%	-				isianuer							
At Meets Grade Level or Above	2021	41% 50%		25% 37%	36%			-		-	67% 83%	35%			18% 36%	19% 36%	30% 35%
At Masters Grade Level	2019	18%		10%	0%				40%			35% 6%				8%	15%
At Masters Grade Level	2019	24%		15%	5%			_			67%	11%				14%	10%
All Grades ELA/Reading	2019	24 70	27 70	15/0	370	1270	30 70	_	1970	_	07 76	1170	1370	1470	1070	1470	1070
At Approaches Grade Level or Above	2021	68%	66%	58%	44%	55%	69%	-	*	-	*	43%	*	59%	50%	52%	69%
7.15070	2019	75%	76%	75%	63%	73%	82%	_	100%	_	*	54%	80%	77%	66%	74%	76%
At Meets Grade Level or Above	2021	45%		29%	11%			_	*	_	*	35%		31%	20%	23%	36%
	2019	48%		37%	50%			_	50%	_	*				45%	36%	39%
At Masters Grade Level	2021	18%	22%	15%	0%	13%	19%	_	*	_	*	8%	*	16%	10%	12%	22%
	2019	21%		15%	13%			_	17%	_	*	9%	20%	15%		13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	41%	25%	35%	60%	-	*	-	*	41%	*	45%	22%	36%	44%
	2019	82%	81%	69%	75%	67%	82%	_	83%	-	*	56%	60%	71%	63%	67%	76%
At Meets Grade Level or Above	2021	37%	34%	22%	13%	17%	33%	_	*	_	*	38%	*	24%	11%	17%	28%
	2019	52%	54%	36%	25%	32%	59%	_	67%	_	*	35%	60%	37%	32%	34%	37%
At Masters Grade Level	2021	18%	16%	6%	0%	7%	0%	-	. *	-	*	9%	*	6%	6%	7%	14%
	2019	26%	28%	16%	0%	14%	29%	-	17%	-	*	11%	20%	15%	18%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	69%	*	68%	86%	-	-	-	*	50%	*	73%	57%	56%	57%
	2019	68%	70%	72%	*	71%	86%	_	*	-	*	43%	*	77%	55%	74%	75%
At Meets Grade Level or Above	2021	30%	29%	38%	*	32%	57%	_	-	_	*	33%	*	36%	43%	25%	29%
	2019	38%	43%	44%	*	39%	86%	_	*	_	*	21%	*	46%	36%	44%	30%
At Masters Grade Level	2021	9%	10%	14%	*	16%	14%	_	-	_	*	0%	*	14%	14%	13%	14%
	2019	14%	18%	14%	*	11%	29%	_	*	_	*	7%	*	10%	27%	12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	40%	*	32%	80%	_	*	-	-	44%	*	43%	17%	40%	39%
	2019	81%	80%	57%	*	51%	80%	-	*	-	*	55%	*	62%	36%	54%	72%
At Meets Grade Level or Above	2021	44%	43%	14%	*	12%	20%	_	*	_	-	31%	*	16%	0%	11%	22%
	2019	54%	57%	33%	*	28%	40%	_	*	-	*	41%	*	36%	21%	31%	22%
At Masters Grade Level	2021	20%	19%	2%	*	3%	0%	-		-	-	0%		3 /0	0%	0%	6%
	2019	25%	28%	12%	*	7%	40%	_	*		*	18%	*	11%	14%	9%	6%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	77	*	70	93	-	*	-	*	83	*	75	85	77	79
	2018	63	65	75	100	68	100	-	*	-	*	85	*	76	68	75	79
Grade 4 Mathematics	2019	65	67	57	*	54	79	-	*	-	*	54	*	54	68	55	48
	2018	65	64	67	60	66	67	-	*	-	*	87	*	71	50	71	83
Grade 5 ELA/Reading	2019	81	82	77	*	75	80	-	*	-	*	78	*	77	75	74	69
	2018	80	81	80	*	83	71	-	*	-	*	75	*	78	92	81	91
Grade 5 Mathematics	2019	83	83	60	*	58	50	-	*	-	*	70	*	58	67	62	53
	2018	81	82	83	*	82	81	-	*	-	*	92	*	88	65	81	82
All Grades Both Subjects	2019	69	68	67	75	65	77	-	75	-	*	71	100	66	73	67	61
	2018	69	70	76	79	75	79	-	92	-	*	85	54	78	69	77	84
All Grades ELA/Reading	2019	68	68	77	80	74	88	-	*	-	*	80	*	76	80	75	73
	2018	69	70	78	86	76	83	-	*	-	*	80	86	77	80	78	86
All Grades Mathematics	2019	70	68	59	70	56	67	-	*	-	*	63	*	56	67	58	50
	2018	70	69	75	71	74	75	-	*	-	*	89	21	79	58	76	83

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus					_	mance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					JIAAR	renomia	ice Rate b	y Subject (	and Fenoi	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	63%	50%	50%	_	_	40%	52%	_	39%	39%	_	_	100%	48%	52%	*
The Approaches Grade Level of Above	2019	78%	78%	70%	79%	_			79%		67%	67%	_		71%	40 /0	76%	
At Meets Grade Level or Above	2013	41%	42%	25%	18%	_			19%		33%	33%	_			23%	28%	*
THE WICELS GLADE LEVEL OF THOSE	2019	50%	54%	37%	33%	_	_	-	33%		30%	30%	_		57%	2570	34%	
At Masters Grade Level	2021	18%	20%	10%	12%	_	_	0%	14%		17%	17%	_	_		7%	16%	*
A Masters Grade Level	2019	24%	27%	15%	7%	_		-	7%		19%	19%	_		7%	7 70	9%	
All Grades ELA/Reading					. , ,				. ,,								4,7	
At Approaches Grade Level or Above	2021	68%	66%	58%	72%	-	_	40%	80%	-	43%	43%	-	_	*	52%	69%	*
	2019	75%	76%	75%	78%	_	_	_	78%		73%	73%	_		80%		77%	
At Meets Grade Level or Above	2021	45%	47%	29%	24%	-	-	20%	25%	-	43%	43%	-	_	*	26%	34%	*
	2019	48%	53%	37%	38%	-	-	-	38%		27%	27%	-		60%		38%	
At Masters Grade Level	2021	18%	22%	15%	16%	-	-	0%	20%	-	29%	29%	-	_	*	12%	23%	*
	2019	21%	26%	15%	5%	-	-	-	5%		18%	18%	-		0%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	41%	36%	-	-	40%	35%	-	43%	43%	-	-	*	39%	43%	*
	2019	82%	81%	69%	80%	-	-	-	80%		64%	64%	-		60%		75%	
At Meets Grade Level or Above	2021	37%	34%	22%	12%	-	-	0%	15%	-	43%	43%	-	-	*	20%	26%	*
	2019	52%	54%	36%	35%	-	-	-	35%		36%	36%	-		60%		38%	
At Masters Grade Level	2021	18%	16%	6%	8%	-	-	0%	10%	-	14%	14%	-	-	*	3%	14%	*
	2019	26%	28%	16%	15%	-	-	-	15%		18%	18%	-		20%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	69%	67%	-	-	-	67%	-	*	*	-	-	_	73%	57%	-
	2019	68%	70%	72%	81%	-	-	-	81%		*	*	-		*		75%	
At Meets Grade Level or Above	2021	30%	29%	38%	33%	-	-	-	33%	-	*	*	-	-	-	41%	29%	-
	2019	38%	43%	44%	38%	-	-	-	38%		*	*	-		*		30%	
At Masters Grade Level	2021	9%	10%	14%	17%	-	-	-	17%	-	*	*	-	-	-	14%	14%	-
	2019	14%	18%	14%	0%	-	-	-	0%		*	*	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	40%	25%	-	-	-	25%	-	*	*	-	-	*	40%	35%	*
	2019	81%	80%	57%	73%	-	-	-	73%		*	*	-		*		75%	
At Meets Grade Level or Above	2021	44%	43%	14%	8%	-	-	-	8%	-	*	*	-	-	*	8%	18%	*
	2019	54%	57%	33%	0%	-	-	-	0%		*	*	-		*		19%	
At Masters Grade Level	2021	20%	19%	2%	8%	-	-	-	8%	-	*	*	-	-	*	0%	6%	*
	2019	25%	28%	12%	0%	-	-	-	0%		*	*	-		*		6%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
   Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	71%	72%	71%	80%	-	59%	*	60%	78%	82%	70%	77%	72%	67%
Included in Accountability	83%	58%	66%	66%	65%	72%	_	59%	*	60%	73%	71%	69%	53%	66%	65%
Not Included in Accountability: Mobile	3%	2%	6%	6%	6%	8%	_	0%	*	0%	5%	12%	1%	25%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	38%	29%	28%	29%	20%	-	41%	*	40%	22%	18%	30%	23%	28%	33%
Absent	2%	3%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	35%	28%	28%	28%	20%	-	41%	*	40%	21%	18%	30%	23%	28%	33%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	92%	95%	100%	-	100%	-	100%	97%	100%	97%	92%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	0%	-	0%	-	0%	3%	0%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or	Special	Faan	
	State	District	Campus	American	Hispanic	White					Special Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.9%	98.8%	98.8%	98.9%	_	99.8%	_	*	98.8%	98.8%	99.2%
2018-19	95.4%					95.6%		97.3%		97.0%		94.8%	
Chronic Absenteeism													
2019-20	6.7%	8.9%	7.7%	5.0%	8.4%	5.4%	_	0.0%	_	14.3%	8.6%	8.3%	2.4%
2018-19	11.4%	13.2%	10.6%	10.0%	10.3%	15.2%	_	8.3%	_	0.0%	14.0%	12.1%	5.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	_	_	-	-	_	_
2018-19	0.4%	0.2%	-	-	-	-	_	_	_	-	_	-	-
Annual Dropout Rate (													
2019-20	1.6%	0.7%	-	-	_	_	_	_	_	_	_	-	-
2018-19	1.9%	0.8%	-	-	-	_	_	_	_	-	_	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	_	_	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	_	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	_	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	_	_	_	_	_	-	_
Continued HS	3.7%	2.5%	-	-	-	_	_	_	_	_	_	-	_
Dropped Out	5.9%	2.7%	-	-	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	_	-	_	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	_	_	_	-	-	_	-	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	_	_	-	_	-	_	_	_
Received TxCHSE	0.6%	0.7%	-	-	-	_	-	-	-	-	_	_	_
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	_	-	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		,											
Graduated	92.6%	96.1%	-	-	_	_	-	_	_	-	_	_	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	_	_	_	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	_	_	_	-
Dropped Out	6.1%	2.9%	-	-	_	_	_	-	_	_	_	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	_	-	_	_	_	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	_	_	_	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	_	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	_	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	-	1,588	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WILLIAMS EL (227901166) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	409	100.0%	74,725	5,359,040	409	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	6	1.5%	0.2%	0.3%	6	1.5%	0.2%	0.4%
Pre-Kindergarten	42	10.3%	4.5%	3.7%	42	10.3%	4.5%	3.7%
Kindergarten	71	17.4%	7.6%	6.7%	71	17.4%	7.6%	6.7%
Grade 1	71	17.4%	7.7%	7.1%	71	17.4%	7.7%	7.1%
Grade 2	51	12.5%	7.6%	7.1%	51	12.5%	7.6%	7.1%
Grade 3	53	13.0%	7.5%	7.1%	53	13.0%	7.5%	7.1%
Grade 4	52	12.7%	7.4%	7.2%	52	12.7%	7.4%	7.2%
Grade 5	63	15.4%	7.3%	7.4%	63	15.4%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	23	5.6%	6.6%	12.7%	23	5.6%	6.6%	12.7%
Hispanic	312	76.3%	55.0%	52.9%	312	76.3%	55.0%	52.9%
White	43	10.5%	30.1%	26.5%	43	10.5%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	17	4.2%	4.6%	4.7%	17	4.2%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.4%	3.5%	2.7%	14	3.4%	3.5%	2.7%
Sex:								
Female	197	48.2%	48.9%	48.9%	197	48.2%	48.9%	48.9%
Male	212	51.8%	51.1%	51.1%	212	51.8%	51.1%	51.1%
Economically Disadvantaged	297	72.6%	51.9%	60.3%	297	72.6%	51.9%	60.2%
Non-Educationally Disadvantaged	112	27.4%	48.1%	39.7%	112	27.4%	48.1%	39.8%
Section 504 Students	19	4.6%	10.3%	7.2%	19	4.6%	10.3%	7.2%
EB Students/EL	115	28.1%	28.2%	20.7%		28.1%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	30	7.3%	9.1%	4.5%		7.3%	9.1%	4.5%
Foster Care	2	0.5%	0.2%	0.3%		0.5%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.5%	0.8%	1.1%	2	0.5%	0.8%	1.1%
Immigrant	13	3.2%	6.4%	2.0%	13	3.2%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	409	100.0%	39.4%	64.5%	409	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	181	44.3%	47.2%	49.2%	181	44.3%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	140	34.2%	31.2%	21.0%	140	34.2%	31.2%	20.9%
Gifted and Talented Education	30	7.3%	12.3%	8.3%	30	7.3%	12.3%	8.3%
Special Education	95	23.2%	13.3%	11.1%	95	23.2%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	95							
By Type of Primary Disability Students with Intellectual Disabilities	27	28.4%	50.1%	42.5%				
Students with Physical Disabilities	34	35.8%	18.3%	21.3%				
Students with Autism	24	25.3%	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	30	10.0%	14.3%	13.8%				
By Ethnicity:								
African American	3	1.0%	2.0%	2.8%				
Hispanic	22	7.3%	9.3%	7.1%				
White	4	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	9.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	8.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	9.7%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	53	14.3%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	25.0	17.1	17.7
Grade 1	27.5	17.4	18.0
Grade 2	16.4	16.4	18.0
Grade 3	14.6	16.4	18.2
Grade 4	16.6	17.0	18.3
Grade 5	18.0	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus				
Staff Information	Count/Average Percen		District State		
	,				
Total Staff	46.7	100.0%	100.0%	100.0%	
Professional Staff:	36.7	78.6%	64.7%	64.3%	
Teachers	33.7	72.2%	50.3%	49.6%	
Professional Support	1.0	2.1%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	4.3%	3.0%	3.0%	
Educational Aides:	10.0	21.4%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	0.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	24.9	53.2%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	5.9%	11.1%	
Hispanic	13.9	41.1%	33.4%	28.4%	
White	15.9	47.0%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	3.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	3.0	8.9%	1.3%	1.2%	
Teachers by Sex:					
Males	2.1	6.4%	25.6%	23.8%	
Females	31.6	93.6%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	22.7	67.4%	68.8%	73.0%	
Masters	11.0	32.6%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	6.7%	
1-5 Years Experience	7.0	20.8%	30.0%	27.8%	
6-10 Years Experience	10.9	32.2%	21.3%	20.3%	
11-20 Years Experience	9.0	26.7%	26.9%	29.1%	
21-30 Years Experience	3.0	8.9%	12.3%	13.0%	
Over 30 Years Experience	3.9	11.4%	3.3%	3.1%	

	Campu	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	12.1	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.1	4.8
Average Years Experience of Teachers:	13.9	10.7	11.2
Average Years Experience of Teachers with District:	11.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,231	\$50,849
1-5 Years Experience	\$52,980	\$53,287	\$53,288
6-10 Years Experience	\$54,304	\$54,961	\$56,282
11-20 Years Experience	\$55,215	\$56,111	\$59,900
21-30 Years Experience	\$61,342	\$61,468	\$64,637
Over 30 Years Experience	\$66,782	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,326	\$55,849	\$57,641
Professional Support	\$54,979	\$70,375	\$68,030
Campus Administration (School Leadership)	\$85,637	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	11.9	35.2%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	15.0	44.6%	54.9%	71.0%		
Special Education	6.8	20.2%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)