#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: MCBEE EL** 

**Campus Number: 227901165** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State		_					Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	31%	*	31%		-	-	_	*	0%	20%	32%	25%	26%	32%
	2019	76%	79%	76%	-	75%	*	-	-	-	-	29%	*	72%	89%	77%	74%
At Meets Grade Level or Above	2021	39%	43%	13%	*	12%	-	_	-	_	*	0%	0%	13%	13%	12%	12%
	2019	45%	51%	36%	-	34%	*	_	-	_	-	0%	*	31%	56%	35%	33%
At Masters Grade Level	2021	19%	25%	4%	*	2%	_	_	_	_	*	0%	0%	4%	0%	2%	2%
	2019	27%	34%	24%	-	23%	*	_	_	_	-	0%	*	22%	33%	23%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	25%	*	25%	-	_	-	_	*	13%	0%	30%	0%	22%	27%
	2019	79%	81%	84%	-	84%	*	_	-	_	-	43%	*	83%	89%	86%	85%
At Meets Grade Level or Above	2021	31%	27%	7%	*	6%	-	_	-	_	*	13%	0%	9%	0%	6%	5%
	2019	49%	54%	53%	-	52%	*	_	-	_	_	14%	*	50%	67%	53%	56%
At Masters Grade Level	2021	14%	13%	4%	*	2%	-	_	-	_	*	0%	0%	4%	0%	2%	2%
	2019	25%	30%	24%	-	25%	*	_	_	_	_	0%	*	17%	56%	26%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	60%	-	60%	-	-	-	_	-	21%	*	50%	86%	61%	52%
	2019	75%	77%	88%	*	90%	*	_	-	_	-	77%	*	92%	69%	88%	88%
At Meets Grade Level or Above	2021	36%	40%	21%	-	21%	-	_	-	_	-	7%	*	18%	29%	22%	18%
	2019	44%	49%	47%	*	48%	*	_	-	_	-	23%	*	51%	31%	48%	48%
At Masters Grade Level	2021	17%	22%	8%	-	8%	-	_	-	_	-	0%	*	5%	14%	8%	5%
	2019	22%	27%	14%	*	13%	*	_	-	_	-	0%	*	13%	15%	14%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	53%	42%	-	42%	-	-	-	_	-	29%	*	39%	50%	43%	39%
	2019	75%	78%	82%	*	85%	*	_	-	_	-	62%	*	87%	62%	83%	92%
At Meets Grade Level or Above	2021	36%	32%	19%	-	19%	-	_	_	_	-	21%	*	18%	21%	20%	16%
	2019	48%	51%	58%	*	61%	*	_	-	_	-	38%	*	62%	38%	58%	68%
At Masters Grade Level	2021	21%	18%	2%	-	2%	-	_	-	_	-	0%	*	3%	0%	2%	2%
	2019	28%	32%	35%	*	36%	*	-	_	_	-	0%	*	34%	38%	35%	40%
Grade 4 Writing																	

At Approaches Grade Level or Above  2019 67% 71% 79%  At Meets Grade Level or Above  2019 35% 42% 35%  At Masters Grade Level  2021 8% 10% 0% 2019 11% 15% 3%  Grade 5 Reading+  At Approaches Grade Level or Above  2019 86% 88% 88%  At Meets Grade Level or Above  2019 86% 88% 88%  At Masters Grade Level or Above  2019 86% 51% 16% 2019 54% 58% 38%  At Masters Grade Level or Above  2021 30% 36% 8% 2019 29% 34% 17%  Grade 5 Mathematics+  At Approaches Grade Level or Above  2021 70% 63% 46% 2019 90% 91% 90%  At Meets Grade Level or Above  2021 44% 40% 10%	* - *	4% 36% 0%	*	- - -	-	-	0%	*	26%	31%	28%	2201
At Meets Grade Level or Above       2021       27%       28%       4%         2019       35%       42%       35%         At Masters Grade Level       2021       8%       10%       0%         2019       11%       15%       3%         Grade 5 Reading+         At Approaches Grade Level or Above       2021       73%       74%       59%         At Meets Grade Level or Above       2021       46%       51%       16%         2019       54%       58%       38%         2019       54%       58%       38%         2019       29%       34%       17%         Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       63%       46%         At Meets Grade Level or Above       2019       90%       91%       90%         At Meets Grade Level or Above       2021       44%       40%       10%	*	4% 36% 0%	* _	-	-							23%
At Masters Grade Level 2021 8% 10% 0% 2019 11% 15% 3% Grade 5 Reading+  At Approaches Grade Level or Above 2019 86% 88% 88% At Meets Grade Level or Above 2021 46% 51% 16% 2019 54% 58% 38% At Masters Grade Level 2021 30% 36% 8% 2019 29% 34% 17% Grade 5 Mathematics+  At Approaches Grade Level or Above 2021 70% 63% 46% At Meets Grade Level or Above 2019 90% 91% 90% At Meets Grade Level or Above 2021 44% 40% 10%	- *	36% 0%	_	-		-	54%	*	0170	69%	80%	86%
At Masters Grade Level 2021 8% 10% 0% 2019 11% 15% 3% 3% Grade 5 Reading+  At Approaches Grade Level or Above 2019 86% 88% 88% At Meets Grade Level or Above 2021 46% 51% 16% 2019 54% 58% 38% At Masters Grade Level 2021 30% 36% 8% 2019 29% 34% 17% Grade 5 Mathematics+  At Approaches Grade Level or Above 2021 70% 63% 46% Above 2019 90% 91% 90% At Meets Grade Level or Above 2021 44% 40% 10%	- *	0%	_		-	-	0%	*	0 70	15%	4%	2%
2019   11%   15%   3%	*			-	-	-	23%	*	38%	23%	35%	34%
Grade 5 Reading+         At Approaches Grade Level or Above       2021       73%       74%       59%         Above       2019       86%       88%       88%         At Meets Grade Level or Above       2021       46%       51%       16%         2019       54%       58%       38%         2019       29%       34%       17%         Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       63%       46%         At Meets Grade Level or Above       2019       90%       91%       90%         At Meets Grade Level or Above       2021       44%       40%       10%		30/2		-	-	-	0%	*	0%	0%	0%	0%
At Approaches Grade Level or Above       2021       73%       74%       59%         At Meets Grade Level or Above       2019       86%       88%       88%         At Meets Grade Level or Above       2021       46%       51%       16%         2019       54%       58%       38%         At Masters Grade Level       2021       30%       36%       8%         2019       29%       34%       17%         Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       63%       46%         At Meets Grade Level or Above       2019       90%       91%       90%         At Meets Grade Level or Above       2021       44%       40%       10%		J /0	* _	-	_	-	0%	*	2%	8%	3%	4%
Above 2019 86% 88% 88% 88% At Meets Grade Level or Above 2021 46% 51% 16% 2019 54% 58% 38% At Masters Grade Level 2021 30% 36% 8% 2019 29% 34% 17% Grade 5 Mathematics+  At Approaches Grade Level or Above 2019 90% 91% 90% At Meets Grade Level or Above 2021 44% 40% 10%	_											
At Meets Grade Level or Above       2021       46%       51%       16%         2019       54%       58%       38%         At Masters Grade Level       2021       30%       36%       8%         2019       29%       34%       17%         Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       63%       46%         At Meets Grade Level or Above       2019       90%       91%       90%         At Meets Grade Level or Above       2021       44%       40%       10%	- !	59%		-	-	-	22%	*	68%	44%	59%	60%
2019   54%   58%   38%	* (	90%	* _	-	-	-	75%	*	89%	87%	88%	88%
At Masters Grade Level 2021 30% 36% 8% 2019 29% 34% 17%   Grade 5 Mathematics+  At Approaches Grade Level or Above 2019 90% 91% 90% At Meets Grade Level or Above 2021 44% 40% 10%		16%		-	_	-	0%	*	19%	11%	16%	18%
2019   29%   34%   17%	* 4	40%	* _	-	_	-	25%	*	43%	27%	38%	39%
2019   29%   34%   17%	-	8%		_	-	-	0%	*	13%	0%	8%	9%
Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       63%       46%         2019       90%       91%       90%         At Meets Grade Level or Above       2021       44%       40%       10%	*		* _	_	_	_	0%	*			17%	15%
Above 2019 90% 91% 90% At Meets Grade Level or Above 2021 44% 40% 10%												
At Meets Grade Level or Above 2021 44% 40% 10%	- 4	46%		-	-	-	33%	*	48%	42%	46%	47%
	* (	94%	* _	-	_	-	83%	*	89%	93%	90%	93%
		10%		-	-	-	0%	*	10%	11%	10%	9%
2019 58% 60% <b>48%</b>			* _	-	_	_	33%	*	51%	40%	48%	49%
At Masters Grade Level 2021 25% 23% <b>6%</b>	_			_	_	_	0%	*			6%	4%
2019 36% 38% <b>19%</b>	*		* _	_	_	_	8%	*		13%	19%	22%
Grade 5 Science											10.0	
At Approaches Grade Level or 2021 62% 57% <b>39%</b> Above	- :	39%		-	-	-	11%	*	39%	39%	39%	40%
2019 75% 74% <b>83</b> %	* 8	33%	* _	-	-	-	67%	*	84%	80%	83%	85%
At Meets Grade Level or Above 2021 31% 31% <b>10%</b>		10%		-	_	-	0%	*	10%	11%	10%	11%
2019 49% 49% 48%	*	48%	* _	-	_	_	42%	*	49%	47%	48%	51%
At Masters Grade Level 2021 13% 14% <b>2%</b>	_	2%		-	_	-	0%	*	3%	0%	2%	2%
2019 24% 24% <b>21%</b>	*		* _	-	_	-	17%	*		20%	21%	24%
All Grades All Subjects												
At Approaches Grade Level or 2021 67% 63% 41% Above	*	41%	-	-	-	*	16%	64%	40%	42%	40%	40%
2019 78% 78% <b>84</b> %	52%	85% 88%	% -	-	-	-	64%	94%	85%	79%	84%	87%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	13%	*	12%	-	-	-	_	*	6%	24%	12%	14%	12%	11%
	2019	50%	54%	45%	29%	46%	50%	-	-	. <b>-</b>	-	27%	53%	47%	39%	46%	48%
At Masters Grade Level	2021	18%	20%	4%	*	4%	-	-	_	. <u>-</u>	*	0%	8%	4%	4%	4%	3%
	2019	24%	27%	19%	14%	20%	13%	_	_	. <u>-</u>	-	3%	29%	18%	23%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	49%	*	50%	-	_	_	_	*	16%	60%	47%	55%	49%	48%
	2019	75%	76%	85%	57%	86%	*	_	_	_	-	66%	83%	86%	81%	85%	84%
At Meets Grade Level or Above	2021	45%	47%	17%	*	16%	-	_	_	_	*	3%	30%	16%	18%	17%	16%
	2019	48%	53%	41%	29%	41%	*	-	_	_	-	19%	67%	43%	35%	41%	41%
At Masters Grade Level	2021	18%	22%	6%	*	6%	-	-	_		*	0%	10%	7%	5%	6%	5%
	2019	21%	26%	18%	29%	17%	*	-	_	_	-	0%	17%	17%	19%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	37%	*	37%	-	_	_	_	*	26%	50%	38%	36%	37%	38%
	2019	82%	81%	85%	43%	88%	*	_	_	. <u>-</u>	-	66%	100%	87%	81%	86%	90%
At Meets Grade Level or Above	2021	37%	34%	12%	*	12%	-	-	_	_	*	13%	20%	12%	12%	12%	10%
	2019	52%	54%	53%	29%	55%	*	_	_	. <u>-</u>	-	31%	67%	56%	46%	54%	58%
At Masters Grade Level	2021	18%	16%	4%	*	3%	-	-	_	_	*	0%	10%	3%	5%	3%	3%
	2019	26%	28%	27%	14%	28%	*	-	_	_	-	3%	50%	25%	32%	28%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	27%	-	27%	-	_	_	_	-	0%	*	26%	31%	28%	23%
	2019	68%	70%	79%	*	80%	*	_	_	. <u>-</u>	-	54%	*	81%	69%	80%	86%
At Meets Grade Level or Above	2021	30%	29%	4%	-	4%	-	_	_	. <u>-</u>	-	0%	*	0%	15%	4%	2%
	2019	38%	43%	35%	*	36%	*	_	_	<u>-</u>	-	23%	*	38%	23%	35%	34%
At Masters Grade Level	2021	9%	10%	0%	-	0%	-	_	_	_	-	0%	*	0%	0%	0%	0%
	2019	14%	18%	3%	*	3%	*	_	-		-	0%	*	2%	8%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	39%	-	39%	-	_	_	-	-	11%	*	39%	39%	39%	40%
	2019	81%	80%	83%	*	83%	*	_	_	. <u>-</u>	-	67%	*	84%	80%	83%	85%
At Meets Grade Level or Above	2021	44%	43%	10%	_	10%	-	_	_	_	_	0%	*	10%	11%	10%	11%
	2019	54%	57%	48%	*	48%	*	_	_	_	_	42%	*	49%	47%	48%	51%
At Masters Grade Level	2021	20%	19%	2%	_	2%	-	_	_	_	_	0%	*	3%	0%	2%	2%
	2019	25%	28%	21%	*	23%	*	_	_	_	_	17%	*	22%	20%	21%	24%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	67	*	68	*	-	-	-	-	82	*	67	71	67	67
	2018	63	65	65	*	66	*	-	-	-	-	78	*	66	60	66	66
Grade 4 Mathematics	2019	65	67	69	*	70	*	-	-	-	-	73	*	66	83	69	75
	2018	65	64	54	*	57	*	-	-	-	-	61	*	51	65	54	56
Grade 5 ELA/Reading	2019	81	82	75	*	73	*	-	-	-	-	82	*	76	71	75	70
	2018	80	81	82	*	81	-	-	-	-	-	72	*	81	83	81	79
Grade 5 Mathematics	2019	83	83	69	*	71	*	-	-	-	-	75	*	66	79	69	66
	2018	81	82	79	*	78	-	-	-	-	-	100	*	77	89	79	76
All Grades Both Subjects	2019	69	68	70	67	70	*	-	-	-	-	78	95	68	77	70	70
	2018	69	70	71	70	72	*	-	-	-	-	78	38	70	74	71	71
All Grades ELA/Reading	2019	68	68	71	75	70	*	-	-	-	-	82	90	71	71	70	69
	2018	69	70	74	80	75	*	-	-	-	-	75	*	75	71	74	73
All Grades Mathematics	2019	70	68	69	58	70	*	-	-	-	-	74	100	66	81	69	71
	2018	70	69	68	60	69	*	-	-	-	-	81	*	66	76	68	68

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	ice Rate b	y Subject a	and Perfor	mance Leve	el .							
All Grades All Subjects											1 .	*						
At Approaches Grade Level or Above		67%	63%	41%	40%	-	.0,0	-	-	-	*	·	-		-	45%	40%	-
	2019	78%	78%	84%	86%	-	0070	-	-		90%	90%			-		86%	
At Meets Grade Level or Above	2021	41%	42%	13%	12%	-	1270	-	-	-	*	*	-	-	-	18%	11%	-
	2019	50%	54%	45%	45%	-		-	-		70%	70%			-		47%	
At Masters Grade Level	2021	18%	20%	4%	3%	-	0,0	-	-	-	*	*	-	-	-	8%	3%	-
	2019	24%	27%	19%	19%	-	19%	-	-		40%	40%	-		-		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	49%	49%	-		-	-	-	*		-	-	-	54%	48%	-
	2019	75%	76%	85%	83%	-	83%	-	-		90%	90%	-		-		84%	
At Meets Grade Level or Above	2021	45%	47%	17%	16%	-	16%	-	-	-	*	*	-	-	-	19%	16%	-
	2019	48%	53%	41%	39%	-	39%	-	-		60%	60%	-		-		40%	
At Masters Grade Level	2021	18%	22%	6%	5%	-	5%	-	-	_	*	*	-		-	12%	5%	-
	2019	21%	26%	18%	15%	-	15%	-	-		30%	30%	-		-		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	37%	37%	-	37%	-	-	-	*	*	-		-	36%	38%	-
	2019	82%	81%	85%	90%	-	90%	-	-		90%	90%	-		-		90%	
At Meets Grade Level or Above	2021	37%	34%	12%	10%	-	10%	-	-	_	*	*	_	_	_	21%	10%	-
	2019	52%	54%	53%	56%	-	56%	-	-		80%	80%	_		_		58%	
At Masters Grade Level	2021	18%	16%	4%	3%	-	3%	-	-	_	*	*	_		-	7%	3%	
	2019	26%	28%	27%	29%	_	29%	_	_		50%	50%	_		_		31%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	27%	23%	-	23%	_	_	_	_	_	_		_	57%	23%	
, n. , pp. 646.165 C. 446 E. 7 . 561 C	2019	68%	70%	79%	86%	_		_	_		*	*			_	0,70	86%	
At Meets Grade Level or Above	2021	30%	29%	4%	2%	_		_	_	_	_	_			_	14%	2%	
At Weets Glade Level of Above	2019	38%	43%	35%	35%	_	= / 0	_	_		*	*	_		_	1470	34%	
At Masters Grade Level	2013	9%	10%	0%	0%	_	3370	_		_	_	_		_	_	0%	0%	
AL MUSICIS GIAUC LEVEL	2019	14%	18%	3%	4%			_	-	_	*	*		_	_	0 70	4%	
All Grades Science	2019	1 + 70	1070	J /0	470	-	470	-	_						_		4 70	
	2021	71%	66%	39%	41%		41%				*	*			_	*	40%	
At Approaches Grade Level or Above						-		-	-	-			-	-	-	T	70 70	
At Masta Cuada Laval au Alassa	2019	81%	80%	83%	84%			-	-		89%	89%	-	•	-	*	85%	
At Meets Grade Level or Above	2021	44%	43%	10%	11%	-	1170	-	-	-			-		-	*	1170	-
	2019	54%	57%	48%	42%	-		-	-		78%	78%	-	•	-		50%	
At Masters Grade Level	2021	20%	19%	2%	2%	-	270	-	-	-	*	*		-	-	*	2%	
	2019	25%	28%	21%	19%	-	19%	-	-		44%	44%			-		25%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	•									
Assessment Participant	88%	62%	98%	100%	98%	-	-	-	-	*	100%	100%	98%	97%	98%	98%
Included in Accountability	83%	58%	93%	67%	94%	-	-	-	-	. *	100%	100%	95%	89%	94%	95%
Not Included in Accountability: Mobile	3%	2%	4%	33%	4%	-	_	-	-	*	0%	0%	3%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	_	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	38%	2%	0%	2%	-	-	-	-	*	0%	0%	2%	3%	2%	2%
Absent	2%	3%	1%	0%	1%	-	_	-	-	*	0%	0%	1%	2%	1%	1%
Other	10%	35%	1%	0%	1%	-	-	-	-	*	0%	0%	1%	2%	1%	1%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	81%	87%	100%	-	-	-	_	88%	100%	96%	68%	89%	87%
Not Included in Accountability: Mobile	4%	4%	9%	19%	8%	0%	-	-	-	_	6%	0%	2%	25%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	4%	0%	-	-	-	_	6%	0%	2%	8%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.6%			*	_			*	30.370		
2018-19	95.4%	95.0%	96.3%	93.1%	96.5%	95.3%	-	*	-	*	95.2%	96.4%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.9%	6.5%			*	-			*	0.570	6.4%	
2018-19	11.4%	13.2%	10.1%	28.6%	9.1%	14.3%	-	*	-	*	10.8%	9.5%	9.0%
Annual Dropout Rate (													
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12												
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	_	_	-	-	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	_	-	_	-	_	_	-	-	-
Dropped Out	5.4%	2.7%	-	-	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE	90.7%	94.5%	-	-	_	_	_	_	_	_	-	_	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	_	-	_	_	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	_	-	_	_	-	-	-
Dropped Out	5.9%	2.7%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	90.4%	94.8%	-	_	_	-	_	-	_	_	-	_	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	_	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	_	-	_	-	_	-	_	_	_
Continued HS	1.3%	0.8%	-	_	_	_	_	_	_	_	-	-	_
Dropped Out	6.1%	2.8%	-	_	_	_	_	_	_	_	-	-	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	_	-	_	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.6%	0.7%	-	-	-	_	_	-	_	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	_	-	_	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	_	_	_	-	_	_	-	_	-
Graduates and TxCHSE	92.8%	96.5%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	_	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	-	_	_	_	_	_	_	_	-	_	-
Dropped Out	6.1%	2.9%	-	_	_	_	_	-	_	_	-	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	_	_	_	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.1%	-	_	_	_	_	_	_	_	-	_	-
Dropped Out	6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.4%	-	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	_	_	_	-	_	-	_	_	-
Class of 2019	90.0%		-	_	_	_	_	-	_	-	-	_	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	_	_	_	_	_	_	-	_	_	-
Class of 2019	73.3%		-	_	_	_	_	-	_	-	_	_	-
FHSP-E Graduates (Lor			)										
Class of 2020	4.3%		-	-	_	_	_	_	_	_	-	_	-
Class of 2019	4.2%		-	-	_	_	_	_	_	_	-	-	_
FHSP-DLA Graduates (			ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	_	_
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	93.7%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	_	_	-	-	_	_	-	-	-
2018-19	32.7%	6.4%	-	-	_	_	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	_	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	_	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	_	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	_	-	4	557
Two or More Races	_	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	_	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MCBEE EL (227901165) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	405	100.0%	74,725	5,359,040	405	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	50	12.3%	4.5%	3.7%	50	12.3%	4.5%	3.7%
Kindergarten	58	14.3%	7.6%	6.7%	58	14.3%	7.6%	6.7%
Grade 1	70	17.3%	7.7%	7.1%	70	17.3%	7.7%	7.1%
Grade 2	62	15.3%	7.6%	7.1%	62	15.3%	7.6%	7.1%
Grade 3	57	14.1%	7.5%	7.1%	57	14.1%	7.5%	7.1%
Grade 4	55	13.6%	7.4%	7.2%	55	13.6%	7.4%	7.2%
Grade 5	53	13.1%	7.3%	7.4%	53	13.1%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	9	2.2%	6.6%	12.7%	9	2.2%	6.6%	12.7%
Hispanic	384	94.8%	55.0%	52.9%	384	94.8%	55.0%	52.9%
White	7	1.7%	30.1%	26.5%	7	1.7%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.7%	4.6%	4.7%	3	0.7%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	3.5%	2.7%	2	0.5%	3.5%	2.7%
Sex:								
Female	216	53.3%	48.9%	48.9%	216	53.3%	48.9%	48.9%
Male	189	46.7%	51.1%	51.1%	189	46.7%	51.1%	51.1%
Economically Disadvantaged	380	93.8%	51.9%	60.3%	380	93.8%	51.9%	60.2%
Non-Educationally Disadvantaged	25	6.2%	48.1%	39.7%	25	6.2%	48.1%	39.8%
Section 504 Students	22	5.4%	10.3%	7.2%	22	5.4%	10.3%	7.2%
EB Students/EL	291	71.9%	28.2%	20.7%	291	71.9%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	48	11.9%	9.1%	4.5%		11.9%	9.1%	4.5%
Foster Care	1	0.2%	0.2%	0.3%		0.2%	0.2%	0.3%

		Mem	bership			Enro	ollment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	51	12.6%	6.4%	2.0%	51	12.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	405	100.0%	39.4%	64.5%	405	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	318	78.5%	47.2%	49.2%	318	78.5%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	291	71.9%	31.2%	21.0%	291	71.9%	31.2%	20.9%
Gifted and Talented Education	16	4.0%	12.3%	8.3%	16	4.0%	12.3%	8.3%
Special Education	78	19.3%	13.3%	11.1%	78	19.3%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	78							
By Type of Primary Disability Students with Intellectual Disabilities	32	41.0%	50.1%	42.5%				
Students with Physical Disabilities	37	47.4%	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	*	*	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	67	19.4%	14.3%	13.8%				
By Ethnicity: African American	6	1.7%	2.0%	2.8%				
Hispanic	60	17.3%	9.3%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	14.9%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	16.9%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	94	23.7%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%		
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%		
Grade 2	4.0%	0.5%	1.0%	0.0%	0.5%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%		
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%		
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	_	0.2%	0.3%	_	0.0%	0.3%		
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%		
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	16.0	17.1	17.7			
Grade 1	19.0	17.4	18.0			
Grade 2	-	16.4	18.0			
Grade 3	-	16.4	18.2			
Grade 4	18.0	17.0	18.3			
Grade 5	17.5	21.0	19.8			
Grade 6	_	19.5	19.4			
Secondary:	Secondary:					
English/Language Arts	_	15.8	15.7			
Foreign Languages	_	18.9	17.8			
Mathematics	_	17.2	16.9			
Science	_	19.0	17.9			
Social Studies	-	18.2	18.3			

	Campus				
Staff Information	Count/Average Percent		District State		
Total Staff	47.0	100.0%	100.0%	100.0%	
Professional Staff:	38.0	80.9%	64.7%	64.3%	
Teachers	34.0	72.3%	50.3%	49.6%	
Professional Support	2.0	4.3%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	4.3%	3.0%	3.0%	
Educational Aides:	9.0	19.1%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	36.0	76.6%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	5.9%	11.1%	
Hispanic	23.0	67.6%	33.4%	28.4%	
White	10.0	29.4%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.9%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	8.0	23.5%	25.6%	23.8%	
Females	26.0	76.5%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	22.0	64.7%	68.8%	73.0%	
Masters	12.0	35.3%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.8%	6.3%	6.7%	
1-5 Years Experience	12.0	35.3%	30.0%	27.8%	
6-10 Years Experience	2.0	5.9%	21.3%	20.3%	
11-20 Years Experience	10.0	29.4%	26.9%	29.1%	
21-30 Years Experience	6.0	17.6%	12.3%	13.0%	
Over 30 Years Experience	1.0	2.9%	3.3%	3.1%	

	Campu	Campus			
Staff Information	Count/Average	<b>Count/Average Percent</b>		State	
Number of Students per Teacher	11.9	n/a	13.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.1	4.8
Average Years Experience of Teachers:	10.7	10.7	11.2
Average Years Experience of Teachers with District:	7.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,184	\$51,231	\$50,849
1-5 Years Experience	\$52,373	\$53,287	\$53,288
6-10 Years Experience	\$53,699	\$54,961	\$56,282
11-20 Years Experience	\$56,667	\$56,111	\$59,900
21-30 Years Experience	\$64,394	\$61,468	\$64,637
Over 30 Years Experience	\$67,724	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,270	\$55,849	\$57,641
Professional Support	\$56,048	\$70,375	\$68,030
Campus Administration (School Leadership)	\$85,290	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	20.7	60.9%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	7.4	21.9%	54.9%	71.0%		
Special Education	5.9	17.2%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)