2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PICKLE EL

Campus Number: 227901164

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		48%	*	48%	-	-	-	_	-	*	*	51%	30%	45%	45%
	2019	76%	79%	69%	50%	70%	-	-	*	-	-	63%	*	68%	75%	69%	72%
At Meets Grade Level or Above	2021	39%	43%	16%	*	17%		-	-	_	-	*	*	20%	0%	16%	16%
	2019	45%	51%	40%	33%	39%	-	_	*	-	-	50%	*	38%	50%	39%	42%
At Masters Grade Level	2021	19%	25%	10%	*	10%	-	_	-	_	-	*	*	12%	0%	10%	11%
	2019	27%	34%	22%	17%	23%	_	_	*	_	-	13%	*	22%	25%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	41%	*	43%	-	-	-	_	-	*	*	41%	40%	40%	42%
	2019	79%	81%	75%	83%	74%	-	_	*	-	-	63%	*	75%	75%	75%	74%
At Meets Grade Level or Above	2021	31%	27%	8%	*	9%	-	_	-	_	-	*	*	8%	10%	9%	9%
	2019	49%	54%	43%	67%	41%	-	_	*	_	-	50%	*	43%	38%	41%	40%
At Masters Grade Level	2021	14%	13%	0%	*	0%	_	_	_	_	_	*	*	0%	0%	0%	0%
	2019	25%	30%	24%	0%	26%	_	_	*	_	_	13%	*	23%	25%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	33%	*	34%	-	-	*	_	-	*	*	35%	27%	32%	34%
	2019	75%	77%	69%	*	70%	*	*	*	_	-	29%	_	71%	50%	70%	71%
At Meets Grade Level or Above	2021	36%	40%	10%	*	8%	_	_	*	_	_	*	*	8%	13%	10%	9%
	2019	44%	49%	41%	*	44%	*	*	*	_	-	14%	-	43%	17%	42%	47%
At Masters Grade Level	2021	17%	22%	3%	*	2%	_	_	*	_	-	*	*	2%	7%	3%	4%
	2019	22%	27%	8%	*	9%	*	*	*	_	_	0%	_	9%	0%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	22%	*	21%	-	-	*	_	-	*	*	23%	15%	23%	22%
	2019	75%	78%	72%	*	72%	*	*	*	_	-	57%	_	72%	67%	70%	76%
At Meets Grade Level or Above	2021	36%	32%	8%	*	7%	-	-	*	_	-	*	*	9%	8%	9%	9%
	2019	48%	51%	42%	*	42%	*	*	*	_	_	29%	_	45%	17%	43%	47%
At Masters Grade Level	2021	21%	18%	3%	*			_	*	_	_				8%	4%	4%
	2019	28%	32%	25%	*	23%	*	*	*	_	-	14%	_		17%	25%	25%
Grade 4 Writing																	

Above Above 2019 67% 71% 64% 63% 63%		School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 27% 28% 39%	1	2021				*			-	*	-	-	*	*	17%		17%	15%
At Masters Grade Level or Above 2019 35% 42% 25% * 26% * * * * * - * 0% 26% 17% 27% 48 Minusers Grade Level or Above 2019 11% 15% 8% * 7% * * * * - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%							0370			*	-	-	14%					
At Masters Grade Level 2021 8% 10% 0%	At Meets Grade Level or Above	2021			3%	*	3%	-	-	*	-	-	*	*	4%	0%	3%	4%
Second		2019	35%	42%	25%	*	26%	*	*	*	-	-	0%	-	26%	17%	27%	31%
State Seading	At Masters Grade Level	2021	8%	10%	0%	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
At Approaches Grade Level or Above 201 73% 74% 51% 43% 50% 11% - 51% 50% 48%		2019	11%	15%	8%	*	7%	*	*	*	_	-	0%	-	9%	0%	8%	10%
Above 2019 86% 88% 89% 83% 89% • 57% - 89% 86% 89% 86% 89% At Meets Grade Level or Above 2021 46% 51% 24% 29% 21% • 111% - 21% 32% 24% 24% At Masters Grade Level 2021 30% 36% 13% 0% 14% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 34% 11% 17% 99% • 0% - 111% 18% 14% 2019 29% 11% 2019 29% 34% 11% 17% 29% 15% 15% 2019 2019 2019 2019 2019 2019 2019 2019	Grade 5 Reading+																	
At Meets Grade Level or Above 2021 46% 51% 24% 29% 21% • 11% - 21% 32% 24% 24% 209 58% 42% 50% 39% • 29% - 39% 57% 42% At Masters Grade Level 2021 30% 36% 13% 0% 14% • 0% - 111% 18% 14% 14% 2019 29% 34% 11% 17% 9% • 0% - 9% 29% 11% 18% 14% 50% 34% 11% 17% 9% • 0% - 9% 29% 11% 18% 14% 50% 40% 50% 38% 29% 28% • 11% • 30% 32% 31% 50% 50% 50% 50% 50% 41% • 11% • 30% 32% 31% 50% 50% 41% • 11% • 30% 32% 31% 50% 50% 41% • 11% • 13% 27% 16% 50% 50% 50% 41% • 11% • 13% 27% 16% 50% 50% 50% 41% • 11% • 13% 27% 16% 50% 50% 50% 50% 50% 50% 50% 50% • 11% • - 20% 29% 21% 50% 50% 50% 50% 50% 50% • 11% • - 20% 29% 21% 50% 50% 50% 50% 50% • 11% • - 20% 29% 21% 50% 50% 50% 50% • 11% • - 20% 29% 21% 50% 50% 50% 50% • 11% • - 20% 29% 21% 50% 50% 50% 50% •	l	2021	73%	74%	51%	43%	50%	*	-	-		-	11%	-	51%	50%	48%	49%
At Masters Grade Level 2019 54% 58% 42% 50% 39% * 29% - 39% 57% 42% 201 30% 36% 13% 0% 14% * 0% - 11% 18% 14% 2019 29% 34% 11% 17% 9% * 0% - 10% - 111% 18% 14% 2019 29% 34% 11% 17% 9% * 0% 0% - 9% 29% 11% 2019 29% 34% 11% 17% 9% * 0% 11% 18% 14% 2019 29% 34% 11% 17% 9% * 0% 11% 18% 14% 2019 29% 11% 2019 29% 34% 28% * 111% 1 30% 32% 31% 2019 2019 90% 91% 75% 50% 78% * 111% 1 30% 32% 31% 2019 25% 2019 2019 2019 2019 2019 2019 2019 2019		2019	86%	88%	89%	83%	89%	*	-		_	-	57%	-	89%	86%	89%	93%
At Masters Grade Level 2021 30% 36% 13% 0% 14% * 0% - 11% 18% 14% 2019 29% 34% 11% 17% 9% * 0% - 9% 29% 11% Grade 5 Mathematics+ At Approaches Grade Level or Above 2021 70% 63% 30% 29% 28% * 11% * 30% 32% 31% Above 2019 90% 91% 75% 50% 78% * 711% - 74% 86% 75% At Meets Grade Level or Above 2021 44% 40% 17% 29% 13% * 111% * 13% 27% 16% 2019 58% 60% 43% 50% 41% * 29% - 39% 71% 43% At Masters Grade Level 2021 25% 23% 5% 0% 44% * 10% * 44% 99% 44% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% Grade 5 Science At Approaches Grade Level or Above 2021 62% 57% 27% 29% 25% * 11% - 27% 27% 26% Above 2019 37% 31% 9% 14% 6% * 111% - 50% 27% 26% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 111% - 50% 27% 26% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 111% - 50% 27% 26% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 111% - 50% 27% 26% 33% 30% 20% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 0% - 20% 5% 2% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 0% - 20% 5% 2% 2% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 0% - 20% 5% 2% 30% 30% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 0% - 20% 5% 2% 30% 30% At Masters Grade Level 2021 13% 14% 3% 0% 26% * 0% - 20% 5% 2% 2% 2019 24% 24% 9% 0% 9% * 0% - 20% 5% 5% 2% 2% 2019 24% 24% 9% 0% 9% *	At Meets Grade Level or Above	2021	46%	51%	24%	29%	21%	*	_	_	_	_	11%	_	21%	32%	24%	21%
Carde 5 Mathematics+		2019	54%	58%	42%	50%	39%	*	_	_	_	_	29%	_	39%	57%	42%	43%
Grade 5 Mathematics+ At Approaches Grade Level or Above 2021 70% 63% 30% 29% 28% * 11% * 30% 32% 31% At Macts Grade Level or Above Above Signature 2019 90% 91% 75% 50% 78% * 11% * 30% 32% 31% At Meets Grade Level or Above 2019 2019 58% 60% 43% 50% 41% * 11% * 13% 27% 16% At Masters Grade Level 2019 25% 23% 5% 0% 44% * 0% * 4% 9% 4% At Approaches Grade Level or Above 2019 2019 58% 5% 0% 4% * 11% * 20% 29% 21% At Approaches Grade Level or Above 2019 2019 58% 5% 0% 4% * 11% * 20% 29% 21% At Meets Grade Level or Above 2019 2019 74% 53% 50% 55% * 43% - 50% 71% 53% At Masters Grade Level or Above 2011 31% 30% 50%	At Masters Grade Level	2021	30%	36%	13%	0%	14%	*	_	_	_	_	0%	_	11%	18%	14%	13%
At Approaches Grade Level or Above 2021 70% 63% 30% 29% 28% * 11% * 30% 32% 31% 2019 90% 91% 75% 50% 78% * 71% - 74% 86% 75% 41		2019	29%	34%	11%	17%	9%	*	_	_		-	0%	_	9%	29%	11%	9%
Above 2019 90% 91% 75% 50% 78% * 71% - 74% 86% 75% 74% 86% 75% At Meets Grade Level or Above 2021 44% 40% 17% 29% 13% * 111% * 13% 27% 16% 2019 58% 60% 43% 50% 411% * 29% - 39% 71% 43% At Masters Grade Level 2021 25% 23% 5% 0% 4% * 141% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 141% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 141% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 141% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 141% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 141% - 20% 29% 21% 2019 2019 2019 25% 53% 50% 52% * 111% - 27% 27% 26% 26% 2019 75% 74% 53% 50% 52% * 43% - 50% 71% 53% 20% 2019 24% 24% 99% 14% 66% * 111% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 111% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% 20% 2019 24% 24% 99% 00% 99 * 00% - 2% 5% 29% 2019 24% 24% 99% 00% 99 * 00% - 2% 5% 29% 2019 24% 24% 99% 00% 99 * 00% - 2% 5% 29% 2019 24% 24% 99% 00% 99 * 00% - 2% 5% 29% 2019 24% 24% 99% 00% 99 *	Grade 5 Mathematics+																	
At Meets Grade Level or Above 2021 44% 40% 17% 29% 13% * 111% * 13% 27% 16% 2019 58% 60% 43% 50% 41% * 111% * 13% 27% 16% 43% 2019 25% 23% 5% 0% 44% * 0% * 44% 9% 44% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 111% - 27% 27% 26% 2019 2019 2019 2019 2019 2019 2019 2019	l	2021	70%	63%	30%	29%	28%	*	-	-		-	11%	*	30%	32%	31%	29%
At Masters Grade Level 2019 58% 60% 43% 50% 41% * - - - 29% - 39% 71% 43% At Masters Grade Level 2021 25% 23% 5% 0% 4% * - - - - 0% * 4% 9% 4% 2019 36% 38% 21% 17% 20% * - - - - 14% - 20% 29% 21% Grade 5 Science At Approaches Grade Level or Above 2021 62% 57% 27% 29% 25% * - - - - 11% - 27% 27% 26% At Meets Grade Level or Above 2019 75% 74% 53% 50% 52% * - - - - 43% - 50% 71% 53% At Masters Grade Level or Above 2021 31% 31% 9% 14% 6% * - - - - - 11% - 6% 18% 8% At Masters Grade Level 2021 13% 14% 3% 0% 26% * - - - - 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * - - - - 0% - 2% 55% 2% At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - - 9% 42% 35% 30% 33% At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - - - 9% 42% 35% 30% 33% At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - - - 9% 42% 35% 30% 33% At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - - - - - - - -		2019	90%	91%	75%	50%	78%	*	-	_		_	71%	_	74%	86%	75%	80%
At Masters Grade Level 2021 25% 23% 5% 0% 4% * 0% * 4% 9% 4% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% Grade 5 Science At Approaches Grade Level or Above 2019 75% 74% 53% 50% 52% * 11% - 27% 27% 26% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 43% - 50% 71% 53% At Masters Grade Level 2019 49% 49% 30% 50% 26% * 11% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * 9% 42% 35% 30% 33% 33%	At Meets Grade Level or Above	2021	44%	40%	17%	29%	13%	*	-	_		-	11%	*	13%	27%	16%	13%
At Approaches Grade Level or Above 201 31% 31% 39% 50% 26% * 111% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 38% 21% 17% 20% * 14% - 20% 29% 21% 2019 36% 57% 27% 26% 25% * 111% - 27% 27% 26% 2019 2019 2019 2019 2019 2019 2019 2019		2019	58%	60%	43%	50%	41%	*	_	-	_	-	29%	-	39%	71%	43%	45%
Grade 5 Science At Approaches Grade Level or Above 2021 62% 57% 27% 29% 25% * 11% - 27% 27% 26% 26% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 11% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * 9% 42% 35% 30% 33% All Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * 9% 42% 35% 30% 33% All Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * 9% 42% 35% 30% 33% 33% 33% 33% 33% 33% 33% 33% 33	At Masters Grade Level	2021	25%	23%	5%	0%	4%	*	_	_		-	0%	*	4%	9%	4%	5%
At Approaches Grade Level or Above 2021 62% 57% 27% 29% 25% * 11% - 27% 27% 26% 2019 75% 74% 53% 50% 52% * 43% - 50% 71% 53% 50% 52% 4 43% - 50% 71% 53% 50% 52% 4 111% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% 50% 26% 4 29% - 30% 29% 30% 50% 26%		2019	36%	38%	21%	17%	20%	*	_	_	_	-	14%	_	20%	29%	21%	23%
Above 2019 75% 74% 53% 50% 52% * 43% - 50% 71% 53% 8% 8% At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 11% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - 9% 42% 35% 30% 33% Above 33%	Grade 5 Science																	
At Meets Grade Level or Above 2021 31% 31% 9% 14% 6% * 11% - 6% 18% 8% 2019 49% 49% 30% 50% 26% * 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - 9% 42% 35% 30% 33% Above	l	2021	62%	57%	27%	29%	25%	*	-	-	-	-	11%	-	27%	27%	26%	23%
2019 49% 49% 30% 50% 26% * - - - 29% - 30% 29% 30% At Masters Grade Level 2021 13% 14% 3% 0% 2% * - - - 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * - - - - 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - - 9% 42% 35% 30% 33% Above 30% 33%		2019	75%	74%	53%	50%	52%	*	-	_	_	_	43%	_	50%	71%	53%	55%
At Masters Grade Level 2021 13% 14% 3% 0% 2% * 0% - 2% 5% 2% 2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - 9% 42% 35% 30% 33%	At Meets Grade Level or Above	2021	31%	31%	9%	14%	6%	*	-		_	-	11%	-	6%	18%	8%	5%
2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above All Grades All Subjects		2019	49%	49%	30%	50%	26%	*	_	_	_	_	29%	_	30%	29%	30%	30%
2019 24% 24% 9% 0% 9% * 0% - 9% 14% 9% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - 9% 42% 35% 30% 33%	At Masters Grade Level	2021			3%	0%			_	_	_	-						
All Grades All Subjects At Approaches Grade Level or Above All Grades All Subjects - * - 9% 42% 35% 30% 33% 400%									_	_	_	-						
At Approaches Grade Level or Above 2021 67% 63% 34% 22% 33% 100% - * - 9% 42% 35% 30% 33%	All Grades All Subjects			<u> </u>											<u> </u>			
	At Approaches Grade Level or	2021	67%	63%	34%	22%	33%	100%	-	*	_	-	9%	42%	35%	30%	33%	33%
2019 78% 78% 71% 62% 71% 89% * 100% 50% * 70% 73% 70%		2019	78%	78%	71%	62%	71%	89%	*	100%	_	-	50%	*	70%	73%	70%	73%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		12%	14%		100%	-		_	-	7%	0%				11%
	2019	50%	54%	38%	38%	38%		*	80%	-		_5,0	*	38%			41%
At Masters Grade Level	2021	18%		5%	0%			-	*	_		• , ,	0%			5%	5%
	2019	24%	27%	16%	8%	16%	56%	*	40%	-	-	7%	*	16%	18%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	44%	31%	44%	*	-	*	_	-	6%	*	46%	38%	42%	43%
	2019	75%	76%	75%	60%	76%	*	*	*	-	-	50%	*	75%	71%	75%	78%
At Meets Grade Level or Above	2021	45%	47%	17%	15%	16%	*	-	*	_	-	6%	*	16%	19%	17%	16%
	2019	48%	53%	41%	33%	41%	*	*	*	<u>-</u>	-	32%	*	40%	43%	41%	44%
At Masters Grade Level	2021	18%	22%	9%	0%	9%	*	-	*	-	-	0%	*	9%	11%	9%	9%
	2019	21%	26%	14%	13%	14%	*	*	*	_	_	5%	*	13%	19%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	31%	15%	31%	*	_	*	_	-	13%	40%	32%	29%	31%	31%
	2019	82%	81%	74%	67%	74%	*	*	*	-	-	64%	*	74%	76%	73%	76%
At Meets Grade Level or Above	2021	37%	34%	12%	15%	10%	*	_	*	_	-	6%	0%	10%	18%	12%	11%
	2019	52%	54%	43%	47%	41%	*	*	*	_	-	36%	*	43%	43%	42%	44%
At Masters Grade Level	2021	18%	16%	3%	0%	2%	*	-	*	_	-	0%	0%	2%	7%	3%	3%
	2019	26%	28%	23%	7%	23%	*	*	*	_	-	14%	*	23%	24%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	16%	*	16%	-	-	*	_	-	*	*	17%	13%	17%	15%
	2019	68%	70%	64%	*	63%	*	*	*	_	-	14%	-	64%	67%	63%	65%
At Meets Grade Level or Above	2021	30%	29%	3%	*	3%	-	-	*	_	-	*	*	4%	0%	3%	4%
	2019	38%	43%	25%	*	26%	*	*	*	_	-	0%	_	26%	17%	27%	31%
At Masters Grade Level	2021	9%	10%	0%	*	0%	-	_	*	_	-	*	*	0%	0%	0%	0%
	2019	14%	18%	8%	*	7%	*	*	*	_	-	0%	-	9%	0%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	27%	29%	25%	*	_	_	_	-	11%	-	27%	27%	26%	23%
	2019	81%	80%	53%	50%	52%	*	_	-	_	-	43%	_	50%	71%	53%	55%
At Meets Grade Level or Above	2021	44%	43%	9%	14%	6%	*	-	-	_	-	11%	_	6%	18%	8%	5%
	2019	54%	57%	30%	50%	26%	*	-	-	_	-	29%	_	30%	29%	30%	30%
At Masters Grade Level	2021	20%	19%	3%	0%	2%	*	-	-		-	0%	-	2%	5%	2%	2%
	2019	25%	28%	9%	0%	9%	*	_	_	_	_	0%	_	9%	14%	9%	9%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	41	*	40	*	*	*	-	-	71	-	44	*	43	37
	2018	63	65	50	60	48	*	-	-	-	-	17	-	51	*	47	54
Grade 4 Mathematics	2019	65	67	61	*	62	*	*	*	-	-	79	-	59	83	60	66
	2018	65	64	70	80	70	*	-	-	-	-	50	*	72	*	70	74
Grade 5 ELA/Reading	2019	81	82	87	75	88	*	-	-	-	-	50	-	85	100	87	90
	2018	80	81	88	94	88	*	-	-	-	-	93	*	90	75	88	89
Grade 5 Mathematics	2019	83	83	81	83	80	*	-	-	-	-	100	-	82	79	81	81
	2018	81	82	66	88	63	*	-	-	-	-	100	*	67	50	64	62
All Grades Both Subjects	2019	69	68	67	61	67	83	*	*	-	-	75	-	66	76	68	69
	2018	69	70	70	83	69	*	-	-	-	-	78	*	72	54	69	70
All Grades ELA/Reading	2019	68	68	64	61	64	*	*	*	-	-	61	-	63	70	65	65
-	2018	69	70	73	81	72	*	-	-	-	-	70	*	74	64	72	74
All Grades Mathematics	2019	70	68	70	61	70	*	*	*	-	-	89	-	69	81	70	73
	2018	70	69	67	85	66	*	-	-	-	-	85	*	69	46	66	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit		_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject a	and Perfor	mance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	63%	34%	33%	-		,0	32%		25%	25%	-		-	41%	33%	
	2019	78%	78%	71%	73%	-	-	-	73%		68%	68%	-		-		73%	
At Meets Grade Level or Above	2021	41%	42%	12%	11%	-	-	12%	11%	-	10%	10%	-	-	-	22%	11%	
	2019	50%	54%	38%	39%	-	-	-	39%		52%	52%	-		-		40%	
At Masters Grade Level	2021	18%	20%	5%	5%	-	-	3%	5%	-	10%	10%	-	-	-	5%	5%	
	2019	24%	27%	16%	17%	-	-	-	17%		12%	12%	-		-		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	44%	44%	-	-	41%	44%	-	29%	29%	-	-	-	52%	43%	
	2019	75%	76%	75%	78%	-	-	-	78%		67%	67%	-		-		78%	
At Meets Grade Level or Above	2021	45%	47%	17%	16%	-	-	18%	16%	-	14%	14%	_	-	-	26%	16%	
	2019	48%	53%	41%	43%	-	-	-	43%		44%	44%	-		-		44%	
At Masters Grade Level	2021	18%	22%	9%	9%	-	-	6%	9%	_	14%	14%	-	_	-	7%	9%	
	2019	21%	26%	14%	14%	-	-	-	14%		0%	0%	-		-		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	31%	31%	-	-	41%	30%	_	29%	29%	-	_	_	31%	31%	
• •	2019	82%	81%	74%	76%	-	-	-	76%		78%	78%	_		_		76%	
At Meets Grade Level or Above	2021	37%	34%	12%	10%	-	_	6%	11%	_	14%	14%	_	_	_	19%	11%	
	2019	52%	54%	43%	43%	_	_	_	43%		56%	56%	_		_		44%	
At Masters Grade Level	2021	18%	16%	3%	2%	_	_	0%	3%		14%	14%	_	_	_	4%	3%	
	2019	26%	28%	23%	25%	_	_	-	25%		22%	22%	_		_		24%	
All Grades Writing		2070			20 / 0				2070								= . / v	
At Approaches Grade Level or Above	2021	58%	51%	16%	14%	_	_	_	14%	_	20%	20%	_	_	_	29%	15%	
7 trappoderies Grade Level of 7 toove	2019	68%	70%	64%	68%	_			68%		*	*	_		_	2370	65%	
At Meets Grade Level or Above	2013	30%	29%	3%	4%	_		_	4%		0%	0%	_	_	_	0%	4%	
At Weets Grade Level of Above	2019	38%	43%	25%	32%	_		_	32%		*	*			_	0 70	31%	
At Masters Grade Level	2013	9%	10%	0%	0%	_	_		0%		0%	0%		_		0%	0%	
At Masters Glade Level	2021	14%	18%	8%	9%	-	-	-	9%	_	U 70 *	U70 *	_	_	-	0 70	10%	
All Grades Science	2019	1470	1070	0 70	9%	-	-	-	9%		T		_		_		10%	
	2021	71%	66%	27%	24%				24%		*	·			_	43%	23%	
At Approaches Grade Level or Above				/-		-		-		-	*	*	-	-	-	45%		•
At Masta Cuada Laval au Abarra	2019	81%	80%	53%	50%			-	50%		*		-		-	2007	53%	
At Meets Grade Level or Above	2021	44%	43%	9%	5%	-	-		5%		*	*	-	-	-	29%	5%	•
	2019	54%	57%	30%	23%	-	-		23%			*	-		-		28%	
At Masters Grade Level	2021	20%	19%	3%	2%	-	-	-	2%		*	*	-	-	-	7%	2%	
	2019	25%	28%	9%	8%	-	-	-	8%		*	*	-		-		7%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	92%	84%	93%	100%	-	71%	-	*	93%	86%	95%	87%	93%	93%
Included in Accountability	83%	58%	86%	84%	89%	100%	-	21%	-	*	82%	86%	93%	70%	89%	87%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	0%	-	0%	-	*	5%	0%	1%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	2%	0%	-	50%	_	*	5%	0%	0%	9%	3%	3%
Not Tested	12%	38%	8%	16%	7%	0%	-	29%	-	*	7%	14%	5%	13%	7%	7%
Absent	2%	3%	4%	5%	3%	0%	-	29%	-	*	2%	14%	2%	8%	4%	4%
Other	10%	35%	4%	12%	4%	0%	-	0%	_	*	5%	0%	4%	5%	3%	3%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	97%	100%	100%	*	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	81%	55%	85%	56%	*	100%	-	-	83%	*	96%	37%	84%	82%
Not Included in Accountability: Mobile	4%	4%	14%	30%	12%	13%	*	0%	-	-	17%	*	4%	44%	11%	13%
Not Included in Accountability: Other Exclusions	1%	2%	4%	13%	2%	31%	*	0%	-	-	0%	*	0%	17%	5%	5%
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	0%	-	-	0%	*	0%	1%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

									5 ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					Порише			7 101011		. 14.000			
2019-20	98.3%	98.3%	98.7%	98.2%	98.8%	99.6%	_	*	*	*	97.7%	98.7%	99.0%
2018-19	95.4%		96.0%	94.9%		95.8%	*	*	*	_			
Chronic Absenteeism													
2019-20	6.7%	8.9%	4.0%	0.0%	4.4%	0.0%	_	0.0%	*	*	12.8%	4.3%	2.9%
2018-19	11.4%	13.2%	7.1%	7.1%	7.1%	0.0%	*	20.0%	_	_	3.8%	6.3%	5.8%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	_	-	_	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	_	_	_	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	_	_	-	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	-	-	_	_	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	_	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	-	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 93.9% 97.2% 92.2% 95.8% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% 92.6% 96.1% 0.7% 0.8% 0.1% 2.9% 0.8% 96.9% 0.8% 96.9% 0.8% 96.9% 0.7% 0.6% 0.6% 0.1% 0.7% 0.6% 0.6% 0.1% 0.7% 0.6% 0.6% 0.1% 0.7% 0.6% 0.6% 0.1% 0.7% 0.6% 0.8% - 0.7% 0.6% 0.8% - 0.7% 0.6% 0.8% - 0.7% 0.6% 0.8% - 0.8% 0.7% 0.6% 0.8% - 0.8% 0.8% - 0.8% 0.8% - 0.8% 0.8% - 0.8% 0.8% - 0.8% 0.8%	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	-	_	-	_
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PICKLE EL (227901164) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Count	npus Percent		State 5,359,040	Count	npus Percent		State
444 1 38 60 55	100.0% 0.2%	74,725		Count	Percent		State
1 38 60 55	0.2%		5,359,040	444	100.0%		
1 38 60 55	0.2%		5,359,040	444	100.0%		
38 60 55		0.2%				74,871	5,371,586
38 60 55		0.2%					
60 55	8.6%		0.3%	1	0.2%	0.2%	0.4%
55		4.5%	3.7%	38	8.6%	4.5%	3.7%
	13.5%	7.6%	6.7%	60	13.5%	7.6%	6.7%
EO	12.4%	7.7%	7.1%	55	12.4%	7.7%	7.1%
58	13.1%	7.6%	7.1%	58	13.1%	7.6%	7.1%
73	16.4%	7.5%	7.1%	73	16.4%	7.5%	7.1%
72	16.2%	7.4%	7.2%	72	16.2%	7.4%	7.2%
87	19.6%	7.3%	7.4%	87	19.6%	7.3%	7.4%
0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
37	8.3%	6.6%	12.7%	37	8.3%	6.6%	12.7%
371	83.6%	55.0%	52.9%	371	83.6%	55.0%	52.9%
15	3.4%	30.1%	26.5%	15	3.4%	30.1%	26.5%
0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
16	3.6%	4.6%	4.7%	16	3.6%	4.5%	4.7%
3	0.7%	0.1%	0.2%	3	0.7%	0.1%	0.2%
2	0.5%	3.5%	2.7%	2	0.5%	3.5%	2.7%
218	49.1%	48.9%	48.9%	218	49.1%	48.9%	48.9%
226	50.9%	51.1%	51.1%	226	50.9%	51.1%	51.1%
410	02 30/	51 Q0/	60.3%	410	02 30/	51 00/	60.2%
-							
							39.8% 7.2%
-							
					01.5%	20.2%	20.6%
15	0.0%						
15	3.4%	9.1%	4.5%		3.4%	9.1%	4.5%
	37 371 15 0 16 3 2	37 8.3% 371 83.6% 15 3.4% 0 0.0% 16 3.6% 3 0.7% 2 0.5% 218 49.1% 226 50.9% 410 92.3% 34 7.7% 8 1.8% 362 81.5%	37 8.3% 6.6% 371 83.6% 55.0% 15 3.4% 30.1% 0 0.0% 0.1% 16 3.6% 4.6% 3 0.7% 0.1% 2 0.5% 3.5% 218 49.1% 48.9% 226 50.9% 51.1% 410 92.3% 51.9% 34 7.7% 48.1% 8 1.8% 10.3% 362 81.5% 28.2%	37 8.3% 6.6% 12.7% 371 83.6% 55.0% 52.9% 15 3.4% 30.1% 26.5% 0 0.0% 0.1% 0.3% 16 3.6% 4.6% 4.7% 3 0.7% 0.1% 0.2% 2 0.5% 3.5% 2.7% 218 49.1% 48.9% 48.9% 226 50.9% 51.1% 51.1% 410 92.3% 51.9% 60.3% 34 7.7% 48.1% 39.7% 8 1.8% 10.3% 7.2% 362 81.5% 28.2% 20.7%	37 8.3% 6.6% 12.7% 37 371 83.6% 55.0% 52.9% 371 15 3.4% 30.1% 26.5% 15 0 0.0% 0.1% 0.3% 0 16 3.6% 4.6% 4.7% 16 3 0.7% 0.1% 0.2% 3 2 0.5% 3.5% 2.7% 2 218 49.1% 48.9% 48.9% 218 226 50.9% 51.1% 51.1% 226 410 92.3% 51.9% 60.3% 410 34 7.7% 48.1% 39.7% 34 8 1.8% 10.3% 7.2% 8 362 81.5% 28.2% 20.7% 362	37 8.3% 6.6% 12.7% 37 8.3% 371 83.6% 55.0% 52.9% 371 83.6% 15 3.4% 30.1% 26.5% 15 3.4% 0 0.0% 0.1% 0.3% 0 0.0% 16 3.6% 4.6% 4.7% 16 3.6% 3 0.7% 0.1% 0.2% 3 0.7% 2 0.5% 3.5% 2.7% 2 0.5% 2.7% 2 0.5% 218 49.1% 226 50.9% 51.1% 51.1% 226 50.9% 48.1% 39.7% 34 7.7% 48.1% 39.7% 34 7.7% 8 1.8% 10.3% 7.2% 8 1.8% 362 81.5% 28.2% 20.7% 362 81.5%	37 8.3% 6.6% 12.7% 37 8.3% 6.6% 371 83.6% 55.0% 52.9% 371 83.6% 55.0% 15 3.4% 30.1% 26.5% 15 3.4% 30.1% 0 0.0% 0.1% 0.3% 0 0.0% 0.1% 16 3.6% 4.6% 4.7% 16 3.6% 4.5% 3 0.7% 0.1% 0.2% 3 0.7% 0.1% 2 0.5% 3.5% 2.7% 2 0.5% 3.5% 218 49.1% 48.9% 48.9% 218 49.1% 48.9% 226 50.9% 51.1% 51.1% 226 50.9% 51.1% 410 92.3% 51.9% 60.3% 410 92.3% 51.9% 34 7.7% 48.1% 39.7% 34 7.7% 48.1% 8 1.8% 10.3% 7.2% 8 1.8% 10.3% 362 81.5% 28.2% 20.7% 362 81.5% 28.2

		Mem	bership			Enro	llment	
	Cai	mpus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.8%	1.1%	1	0.2%	0.8%	1.1%
Immigrant	116	26.1%	6.4%	2.0%	116	26.1%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	444	100.0%	39.4%	64.5%	444	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	386	86.9%	47.2%	49.2%	386	86.9%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	374	84.2%	31.2%	21.0%	374	84.2%	31.2%	20.9%
Gifted and Talented Education	16	3.6%	12.3%	8.3%	16	3.6%	12.3%	8.3%
Special Education	33	7.4%	13.3%	11.1%	33	7.4%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	33							
By Type of Primary Disability Students with Intellectual Disabilities	12	36.4%	50.1%	42.5%				
Students with Physical Disabilities	10	30.3%	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	18.6%	14.3%	13.8%				
By Ethnicity: African American	11	2.6%	2.0%	2.8%				
Hispanic	50		9.3%	7.1%				
White	6		2.2%	3.1%				
American Indian	0		0.0%	0.1%				
Asian	11	2.6%	0.4%	0.1%				
Pacific Islander	0		0.0%	0.0%				
Two or More Races	2		0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		25.5%	18.4%	16.5%				
Count and Percent of Special Ed Students who are Mobile	52		18.2%	13.6%				
Count and Percent of Eb Students/EE who are Mobile Count and Percent of Econ Dis Students who are Mobile	64		19.7%	16.0%				
Student Attrition (2019-20):	04	13.070	13.7 70	10.070				
Total Student Attrition	97	22.3%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	-	2.2%	4.8%	
Grade 1	1.7%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	20.0	17.1	17.7		
Grade 1	-	17.4	18.0		
Grade 2	11.0	16.4	18.0		
Grade 3	14.0	16.4	18.2		
Grade 4	17.0	17.0	18.3		
Grade 5	21.6	21.0	19.8		
Grade 6	_	19.5	19.4		
Secondary:					
English/Language Arts	_	15.8	15.7		
Foreign Languages	_	18.9	17.8		
Mathematics	_	17.2	16.9		
Science	_	19.0	17.9		
Social Studies	-	18.2	18.3		

	Campus				
Staff Information	Count/Average Percent		District State		
	,				
Total Staff	48.0	100.0%	100.0%	100.0%	
Professional Staff:	40.0	83.3%	64.7%	64.3%	
Teachers	35.0	72.9%	50.3%	49.6%	
Professional Support	2.0	4.2%	10.9%	10.6%	
Campus Administration (School Leadership)	3.0	6.2%	3.0%	3.0%	
Educational Aides:	8.0	16.7%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	38.0	79.2%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	3.0	8.6%	5.9%	11.1%	
Hispanic	23.0	65.7%	33.4%	28.4%	
White	8.0	22.9%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.9%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	6.0	17.1%	25.6%	23.8%	
Females	29.0	82.9%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	20.0	57.1%	68.8%	73.0%	
Masters	15.0	42.9%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.6%	6.3%	6.7%	
1-5 Years Experience	12.0	34.3%	30.0%	27.8%	
6-10 Years Experience	1.0	2.9%	21.3%	20.3%	
11-20 Years Experience	12.0	34.3%	26.9%	29.1%	
21-30 Years Experience	5.0	14.3%	12.3%	13.0%	
Over 30 Years Experience	2.0	5.7%	3.3%	3.1%	

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	12.7	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.4
Average Years Experience of Principals with District	1.0	6.1	5.5
Average Years Experience of Assistant Principals	3.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.5	5.1	4.8
Average Years Experience of Teachers:	11.7	10.7	11.2
Average Years Experience of Teachers with District:	7.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,893	\$51,231	\$50,849
1-5 Years Experience	\$52,953	\$53,287	\$53,288
6-10 Years Experience	\$54,559	\$54,961	\$56,282
11-20 Years Experience	\$56,186	\$56,111	\$59,900
21-30 Years Experience	\$62,381	\$61,468	\$64,637
Over 30 Years Experience	\$67,948	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,220	\$55,849	\$57,641
Professional Support	\$56,620	\$70,375	\$68,030
Campus Administration (School Leadership)	\$82,367	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	21.6	61.6%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	9.5	27.0%	54.9%	71.0%		
Special Education	4.0	11.4%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)