#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: HART EL** 

**Campus Number: 227901163** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	56%	100%	51%		-	*	-	*	41%	-	58%		51%	51%
	2019	76%	79%	80%	63%	84%	60%	-	*	-	*	62%	80%	84%	61%	80%	82%
At Meets Grade Level or Above	2021	39%	43%	23%	43%	20%	*	-	*	-	*	29%	-	24%	17%	21%	22%
	2019	45%	51%	46%	38%	49%	20%	-	*	_	*	38%	20%	50%	28%	48%	48%
At Masters Grade Level	2021	19%	25%	8%	29%	7%	*	-	*	_	*	6%	_	9%	0%	7%	6%
	2019	27%	34%	23%	0%	24%	20%	_	*	_	*	0%	0%	27%	6%	24%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	51%	71%	47%	*	-	*	-	*	38%	-	52%	33%	45%	48%
	2019	79%	81%	78%	63%	81%	40%	-	*	-	*	62%	80%	82%	56%	77%	80%
At Meets Grade Level or Above	2021	31%	27%	15%	57%	10%	*	-	*	_	*	25%	_	14%	33%	12%	9%
	2019	49%	54%	43%	50%	42%	40%	-	*	_	*	31%	40%	46%	28%	43%	43%
At Masters Grade Level	2021	14%	13%	1%	0%	1%	*	-	*	_	*	0%	-	1%	0%	1%	2%
	2019	25%	30%	20%	13%	20%	20%	_	*	_	*	0%	20%	23%	6%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	71%	86%	69%	*	-	*	-	-	42%	*	72%	69%	72%	73%
	2019	75%	77%	81%	86%	82%	67%	-	*	-	-	67%	*	85%	69%	81%	81%
At Meets Grade Level or Above	2021	36%	40%	32%	43%	30%	*	-	*	_	-	33%	*	34%	25%	31%	35%
	2019	44%	49%	50%	57%	51%	33%	_	*	_	_	40%	*	57%	31%	49%	54%
At Masters Grade Level	2021	17%	22%	8%	14%	7%	*	-	*	_	-	0%	*	6%	13%	8%	10%
	2019	22%	27%	22%	14%	22%	33%	-	*	_	-	7%	*	24%	19%	22%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	51%	57%	50%	*	-	*	-	-	29%	*	54%	44%	52%	58%
	2019	75%	78%	83%	57%	88%	50%	_	*	_	-	87%	*	89%	65%	83%	88%
At Meets Grade Level or Above	2021	36%	32%	31%	29%	32%	*	-	*	_	-	29%	*	36%	17%	30%	36%
	2019	48%	51%	56%	57%	57%	50%	-	*	_	-	60%	*	58%	50%	55%	60%
At Masters Grade Level	2021	21%	18%	10%	14%	11%	*		*	_	_						
	2019	28%	32%	32%	14%	33%	33%	_	*	_	-	20%	*	36%	19%	33%	36%
Grade 4 Writing																	

At Approaches Grade Level or Above 2019 53% 51% 45% 63% 63% 41% * - * - * * - * 29% * 45% 45% 45% 45% Above 2019 67% 71% 71% 100% 73% 33% • * • • 333% * 74% 62% 71% 22% 27% 28% 21% 50% 19% 33% • * • • 29% * 225% 77% 22% 18% 2019 35% 42% 32% 43% 31% 33% • * • • - 333% * 36% 19% 21% 19% 31% At Masters Grade Level or Above 2019 35% 42% 24% 29% 10% 33% • • • • - 20% * 26% 27% 10% 24% 14% 14% 14% 14% 15% 19% 10% 29% 10% 33% • • • • - 20% * 16% 45% 11% 14% 14% 14% 15% 19% 10% 33% • • • • - 20% * 16% 45% 11% 14% 14% 14% 15% 19% 10% 33% • • • • - 20% * 16% 45% 11% 14% 14% 15% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 27% 28% 21% 50% 19% *	1	2021				63%	41%		-	*	-	-	29%			47%	45%	49%
At Masters Grade Level 2019 35% 42% 23% 43% 31% 33% 33% 36% 36% 19% 31% At Masters Grade Level 2021 88% 10% 22% 13% 0% + 0% 22% 0% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 0% 2% 0% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 0% 2% 0% 0% 0% 2% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2019				100%		33%	-	. *	-	-			7 7 70		71%	74%
At Masters Grade Level 201 8% 10% 2% 13% 0% * - * - 0% * 2% 0% 2% 14% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 29% 10% 33% - * - 20% * 16% 4% 14% 14% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Meets Grade Level or Above	2021	27%	28%	21%	50%	19%	*	-	*	-	-	29%	*	25%	7%	22%	22%
2019   11%   15%   13%   29%   10%   33%   - * 20%   * 16%   45%   14%		2019	35%	42%	32%	43%	31%	33%	-	*	-	-	33%	*	36%	19%	31%	35%
State   Seading	At Masters Grade Level	2021	8%	10%	2%	13%	0%	*	-	*	-	_	0%	*	2%	0%	2%	2%
At Approaches Grade Level or Above  2019 86% 88% 79% 78% 81% * - 67% - * 59% * 84% 61% 80% 63% 63% 64% 61% 80%		2019	11%	15%	13%	29%	10%	33%	_	*	_	_	20%	*	16%	4%	14%	14%
Above 2019 86% 88% 79% 78% 81% 4 - 67% - * 59% 84% 61% 80% 20% 2014 46% 51% 36% 60% 34% 17% - * - 26% * 41% 41% 23% 64% 20% 2019 54% 58% 43% 56% 42% * - 56% - * 411% * 23% 66% 20% 20% 2019 25% 34% 23% 22% 24% * - 33% - * 24% * 22% 23% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	Grade 5 Reading+																	
At Meets Grade Level or Above 2021 46% 51% 36% 60% 34% 17% - * - 26% 40% 19% 37% 2019 54% 58% 43% 56% 42% * - 56% - * 41% 48% 26% 43% 64% 2019 29% 34% 23% 22% 17% 17% - * - 111% * 23% 66% 20% 2019 29% 34% 23% 22% 24% * - 33% - * 24% * 28% 4% 24% 24% 24% 24% 24% 24% 24% 24% 24%	· · ·	2021	73%	74%	60%	60%	58%	67%	-	*	_	_	42%	*	66%	38%	63%	61%
2019 54% 58% 43% 56% 42% * - 56% - * 41% * 48% 26% 43% At Masters Grade Level 2021 30% 36% 19% 20% 17% 17% - * 111% * 23% 6% 20% 20% 20% 29% 34% 23% 22% 24% * - 33% - * 24% * 28% 4% 24% 24% 24% 24% 24% 24% 24% 24% 24%		2019	86%	88%	79%	78%	81%	*	_	67%	_	*	59%	*	84%	61%	80%	80%
At Masters Grade Level 2021 30% 36% 19% 20% 17% 17% - * - 111% * 23% 6% 20% 20% 2019 29% 34% 23% 22% 24% * - 33% - * 24% * 28% 4% 24% 24% 24% 24% 24% 24% 24% 24% 24%	At Meets Grade Level or Above	2021	46%	51%	36%	60%	34%	17%	_	. *	_	_	26%	*	40%	19%	37%	36%
Carde 5 Mathematics		2019	54%	58%	43%	56%	42%	*	_	56%	-	*	41%	*	48%	26%	43%	41%
Grade 5 Mathematics+  At Approaches Grade Level or Above  2019 90% 91% 91% 89% 93% * - 78% - * 76% * 93% 83% 91% 24% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 24% 41% * 57% 39% 54% 24% 41% 27% * - 111% * 15% 0% 12% 28% 28% 2019 58% 60% 53% 67% 51% * - 67% - * 44% - * 18% * 33% 44% 28% 28% 27% 11% 27% * - 44% - * 35% * 73% 48% 68% 46% 28% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 28% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% 2019 75% 74% 68% 56% 69% * - 67% - * 11% * 17% 0% 13% 25% 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% 2019 49% 49% 2019 49% 49% 35% 33% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% 2019 24% 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% 2019 24% 24% 24% 24% 24% 24% 24% 24% 24% 24%	At Masters Grade Level	2021	30%	36%	19%	20%	17%	17%	_	*	_	_	11%	*	23%	6%	20%	19%
At Approaches Grade Level or Above  2021 70% 63% 47% 60% 46% 50% - * - 47% * 54% 24% 48% 24% 48% 2019 90% 91% 91% 89% 93% * - 78% - * 76% * 93% 83% 91% At Meets Grade Level or Above 2021 44% 40% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 24% 2019 58% 60% 53% 67% 51% * - 67% - * 41% * 57% 39% 54% At Masters Grade Level 2021 25% 23% 12% 0% 11% 33% - * - 44% - * 118% * 33% 4% 28% Grade 5 Science  At Approaches Grade Level or Above 2021 31% 31% 13% 0% 44% 50% - * 26% * 53% 18% 46% At Meets Grade Level or Above 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 111% * 17% 0% 13% 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 33% 17% - * - 0% * 5% 0% 3% At Masters Grade Level 2021 13% 14% 4% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects		2019	29%	34%	23%	22%	24%	*	_	33%	_	*	24%	*	28%	4%	24%	24%
Above 2019 90% 91% 91% 89% 93% * - 78% - * 76% * 93% 83% 91% At Meets Grade Level or Above 2021 44% 40% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 23% 2019 58% 60% 53% 67% 51% * - 67% - * 41% * 57% 39% 54% At Masters Grade Level 2021 25% 23% 12% 0% 11% 33% - * - 11% * 15% 0% 12% 2019 36% 38% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% 28% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% 28% 28% 27% 2019 36% 38% 27% 2019 36% 38% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% 28% 2019 36% 38% 27% 2019 24% 24% 13% 0% 14% 17% - * - 26% * 53% 18% 46% 28% 2019 24% 24% 19% 0% 14% 17% - * - 11% * 17% 0% 13% 2019 49% 49% 35% 33% 33% * - 56% - * 11% * 17% 0% 13% 2019 49% 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects	Grade 5 Mathematics+																	
At Meets Grade Level or Above 2021 44% 40% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 23% 24% 40% 22% 33% - * - 21% * 28% 12% 23% 23% 24% 40% 22% 33% - * - 21% * 57% 39% 54% At Masters Grade Level 2021 25% 23% 12% 0% 11% 33% - * - 11% * 15% 0% 12% 2019 36% 38% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% Grade 5 Science  At Approaches Grade Level or Above 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68% At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 11% * 17% 0% 13% At Masters Grade Level or Above 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects	l	2021	70%	63%	47%	60%	46%	50%	-	*	_	-	47%	*	54%	24%	48%	47%
2019 58% 60% 53% 67% 51% * - 67% - * 41% * 57% 39% 54% At Masters Grade Level 2021 25% 23% 12% 0% 11% 33% - * - 11% * 15% 0% 12% 2019 36% 38% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% 33% 4% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 45% 28% 33% 33% 45% 28% 33% 33% 45% 28% 33% 33% 45% 28% 33% 35% 45% 35% 45% 45% 68% 68% 45% 45% 68% 68% 45% 45% 68% 68% 45% 45% 68% 68% 45% 45% 68% 45% 45% 68% 45% 45% 45% 68% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2019	90%	91%	91%	89%	93%	*	_	78%	_	*	76%	*	93%	83%	91%	92%
At Masters Grade Level 2021 25% 23% 12% 0% 11% 33% - * - 11% * 15% 0% 12% 2019 36% 38% 27% 11% 27% * - 44% - * 18% * 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 4% 28% 33% 33% 4% 28% 35% 33% 33% 4% 50% - * - 26% * 53% 18% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46	At Meets Grade Level or Above	2021	44%	40%	24%	40%	22%	33%	_	. *	_	_	21%	*	28%	12%	23%	23%
2019   36%   38%   27%   11%   27%   *   - 44%   -   * 18%   * 33%   4%   28%		2019	58%	60%	53%	67%	51%	*	_	67%	-	*	41%	*	57%	39%	54%	51%
Grade 5 Science  At Approaches Grade Level or Above  2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68%  At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 11% * 17% 0% 13%  2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35%  At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19%  All Grades All Subjects	At Masters Grade Level	2021	25%	23%	12%	0%	11%	33%	_	. *	_	_	11%	*	15%	0%	12%	13%
At Approaches Grade Level or Above  2021 62% 57% 45% 60% 44% 50% - * 26% * 53% 18% 46%   2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68%   At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 11% * 17% 0% 13%   2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35%   At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3%   2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19%   All Grades All Subjects		2019	36%	38%	27%	11%	27%	*	_	44%	_	*	18%	*	33%	4%	28%	28%
Above 2019 75% 74% 68% 56% 69% * - 67% - * 35% * 73% 48% 68%   At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 11% * 17% 0% 13%   2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35%   At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3%   2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19%   All Grades All Subjects	Grade 5 Science																	
At Meets Grade Level or Above 2021 31% 31% 13% 0% 14% 17% - * - 11% * 17% 0% 13% 2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects	· · ·	2021	62%	57%	45%	60%	44%	50%	-	*	_	-	26%	*	53%	18%	46%	46%
2019 49% 49% 35% 33% 33% * - 56% - * 18% * 41% 13% 35% At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects		2019	75%	74%	68%	56%	69%	*	_	67%	_	*	35%	*	73%	48%	68%	68%
At Masters Grade Level 2021 13% 14% 4% 0% 3% 17% - * - 0% * 5% 0% 3% 2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects	At Meets Grade Level or Above	2021	31%	31%	13%	0%	14%	17%	_	. *	_	_	11%	*	17%	0%	13%	14%
2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects		2019	49%	49%	35%	33%	33%	*	_	56%	-	*	18%	*	41%	13%	35%	36%
2019 24% 24% 19% 0% 18% * - 44% - * 12% * 24% 0% 19% All Grades All Subjects	At Masters Grade Level	2021	13%	14%	4%	0%	3%	17%	_	*	_	_	0%	*	5%	0%	3%	3%
All Grades All Subjects		2019	24%	24%		0%			_	44%	-	*	12%	*			19%	21%
	All Grades All Subjects																	
Above	At Approaches Grade Level or	2021	67%	63%	53%	71%	50%	64%	-	55%	-	*	37%	78%	57%	39%	53%	54%
2019 78% 78% <b>79%</b> 73% 81% 54% - 64% - 100% 60% 77% 83% 63% 79%		2019	78%	78%	79%	73%	81%	54%	_	64%	_	100%	60%	77%	83%	63%	79%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		24%	41%	22%	21%	-	36%	-	*	25%	44%	26%	14%	24%	24%
	2019	50%	54%	45%	50%	44%		-	52%	-	100%	38%	41%	49%	30%	45%	46%
At Masters Grade Level	2021	18%	20%	8%	12%	7%		-	18%			4%	22%	9%	3%	8%	8%
	2019	24%	27%	22%	13%	22%	22%	-	38%	-	80%	13%	18%	26%	8%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	62%	84%	59%	67%	-	*	-	*	42%	*	64%	50%	61%	60%
	2019	75%	76%	80%	75%	82%	64%	-	60%	-	*	62%	78%	84%	64%	80%	81%
At Meets Grade Level or Above	2021	45%	47%	30%	47%	27%	25%	-	*	-	*	29%	*	32%	21%	30%	31%
	2019	48%	53%	46%	50%	47%	21%	_	47%	-	*	40%	33%	51%	28%	47%	48%
At Masters Grade Level	2021	18%	22%	12%	21%	10%	8%	_	*	-	*	6%	*	13%	8%	11%	12%
	2019	21%	26%	23%	13%	23%	21%	-	33%	-	*	11%	22%	26%	10%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	50%	63%	47%	58%	_	*	-	*	39%	*	53%	34%	48%	51%
	2019	82%	81%	84%	71%	87%	50%	_	73%	-	*	76%	78%	88%	69%	84%	86%
At Meets Grade Level or Above	2021	37%	34%	23%	42%	20%	25%	-	*	_	*	24%	*	24%	17%	21%	22%
	2019	52%	54%	51%	58%	49%	43%	_	60%	_	*	44%	56%	53%	40%	51%	51%
At Masters Grade Level	2021	18%	16%	7%	5%	7%	17%	-	*	_	*	4%	*	9%	0%	8%	9%
	2019	26%	28%	26%	13%	26%	21%	-	40%	-	*	13%	22%	30%	10%	27%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	45%	63%	41%	*	-	*	-	-	29%	*	45%	47%	45%	49%
	2019	68%	70%	71%	100%	73%	33%	_	*	_	-	33%	*	74%	62%	71%	74%
At Meets Grade Level or Above	2021	30%	29%	21%	50%	19%	*	_	*	-	-	29%	*	25%	7%	22%	22%
	2019	38%	43%	32%	43%	31%	33%	_	*	-	-	33%	*	36%	19%	31%	35%
At Masters Grade Level	2021	9%	10%	2%	13%	0%	*	_	*	-	-	0%	*	2%	0%	2%	2%
	2019	14%	18%	13%	29%	10%	33%	_	*	_	_	20%	*	16%	4%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	45%	60%	44%	50%	_	*	-	-	26%	*	53%	18%	46%	46%
	2019	81%	80%	68%	56%	69%	*	-	67%	-	*	35%	*	73%	48%	68%	68%
At Meets Grade Level or Above	2021	44%	43%	13%	0%	14%	17%	_	*	_	_	11%	*	17%	0%	13%	14%
	2019	54%	57%	35%	33%	33%	*	_	56%	_	*	18%	*	41%	13%	35%	36%
At Masters Grade Level	2021	20%	19%	4%	0%	3%	17%	_	*	_	_	0%	*	5%	0%	3%	3%
	2019	25%	28%	19%	0%	18%	*	_	44%	_	*	12%	*	24%	0%	19%	21%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	65	50	65	100	-	*	-	-	75	*	71	50	65	69
	2018	63	65	51	*	51	*	-	50	-	*	50	*	55	27	50	51
Grade 4 Mathematics	2019	65	67	61	21	64	60	-	*	-	-	75	*	64	54	61	68
	2018	65	64	53	*	56	*	-	50	-	*	46	80	56	43	52	55
Grade 5 ELA/Reading	2019	81	82	83	94	80	*	-	100	-	*	100	*	82	88	83	82
	2018	80	81	83	80	84	*	-	*	-	-	80	*	80	92	83	79
Grade 5 Mathematics	2019	83	83	79	88	76	*	-	89	-	*	94	*	77	85	79	75
	2018	81	82	85	90	83	*	-	*	-	-	75	*	84	86	85	82
All Grades Both Subjects	2019	69	68	73	65	71	81	-	91	-	*	87	44	74	67	73	74
	2018	69	70	67	61	68	67	-	64	-	*	61	70	67	64	66	65
All Grades ELA/Reading	2019	68	68	75	73	73	88	-	91	-	*	88	*	77	67	75	76
-	2018	69	70	65	67	66	75	-	59	-	*	64	*	66	63	65	62
All Grades Mathematics	2019	70	68	71	57	70	75	-	91	-	*	85	*	71	68	71	72
	2018	70	69	68	56	69	58	-	68	-	*	59	83	68	65	68	67

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Campus	Bilingual Education	Early Exit				Bilingual			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus						(Exception) mance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renomia	ice Nate D	y Subject	and Fenoi	mance Leve	••							
At Approaches Grade Level or Above	2021	67%	63%	53%	55%	_	_		55%	_	46%	46%	_		*	52%	53%	*
At Approaches Grade Level of Above	2019	78%	78%	79%	84%	_			84%		68%	68%			_	J2 /0	81%	
At Meets Grade Level or Above	2013	41%	42%	24%	26%	_			26%		16%	16%			*	24%	24%	*
At weets Grade Level of Above	2019	50%	54%	45%	46%	_	_		46%		45%	45%			_	24 /0	46%	
At Masters Grade Level	2013	18%	20%	8%	8%	_	_		8%		6%	6%		_	*	6%	8%	*
THE IMAGE IS GIAGE LEVEL	2019	24%	27%	22%	24%	_			24%		25%	25%			_	0 70	24%	
All Grades ELA/Reading	2013	2470	27 70	2270	2470				2470		2570	2370					2-170	
At Approaches Grade Level or Above	2021	68%	66%	62%	62%	_	_	_	62%	_	55%	55%	_	_	*	67%	60%	*
7 to Approaches Grade Level of Above	2019	75%	76%	80%	84%	_		_	84%		69%	69%	_		_	07 70	81%	
At Meets Grade Level or Above	2021	45%	47%	30%	31%	_	_	_	31%		30%	30%	_	_	*	27%	30%	*
7.1.1.10010 0.1440 2010.01712010	2019	48%	53%	46%	49%	_	_	_	49%		41%	41%	_		_		48%	
At Masters Grade Level	2021	18%	22%	12%	11%	_	_	_	11%		12%	12%	_	_	*	13%	11%	*
, with a state of the state of	2019	21%	26%	23%	24%	_		_	24%		28%	28%	_		_	1070	25%	
All Grades Mathematics					,,				, ,									
At Approaches Grade Level or Above	2021	66%	59%	50%	50%	-	_	_	50%	_	50%	50%	-	_	*	46%	51%	*
, ,,,	2019	82%	81%	84%	91%	-	_	_	91%		70%	70%	-		-		86%	
At Meets Grade Level or Above	2021	37%	34%	23%	24%	-	-	_	24%	-	12%	12%	-	_	*	27%	21%	*
	2019	52%	54%	51%	51%	-	_	_	51%		52%	52%	-		_		51%	
At Masters Grade Level	2021	18%	16%	7%	10%	-	_	_	10%	_	3%	3%	-	_	*	2%	8%	*
	2019	26%	28%	26%	28%	-	-	_	28%		26%	26%	-		-		28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	45%	53%	-	_	_	53%	_	30%	30%	-	_	_	33%	48%	*
	2019	68%	70%	71%	78%	-	_	_	78%		50%	50%	-		_		74%	
At Meets Grade Level or Above	2021	30%	29%	21%	25%	-	-	_	25%	-	0%	0%	-	-	-	20%	20%	*
	2019	38%	43%	32%	33%	-	-	-	33%		42%	42%	-		-		35%	
At Masters Grade Level	2021	9%	10%	2%	0%	-	-	-	0%	_	0%	0%	-	-	-	0%	0%	*
	2019	14%	18%	13%	12%	-	-	-	12%		25%	25%	-		-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	45%	52%	-	-	_	52%	-	23%	23%	-	-	-	43%	46%	-
	2019	81%	80%	68%	68%	-	-	-	68%		69%	69%	-		-		68%	
At Meets Grade Level or Above	2021	44%	43%	13%	18%	-	-	-	18%	-	0%	0%	-	-	-	7%	14%	-
	2019	54%	57%	35%	33%	-	_	_	33%		42%	42%	-		-		36%	
At Masters Grade Level	2021	20%	19%	4%	4%	-	-	_	4%	-	0%	0%	-	-	-	7%	3%	-
	2019	25%	28%	19%	21%	-	-	_	21%		19%	19%	-		-		21%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	92%	83%	93%	97%	*	86%	-	*	85%	100%	92%	93%	92%	95%
Included in Accountability	83%	58%	86%	77%	86%	97%	*	79%	-	*	80%	100%	89%	74%	87%	88%
Not Included in Accountability: Mobile	3%	2%	4%	3%	4%	0%	*	0%	-	*	0%	0%	0%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	3%	2%	0%	*	7%	-	*	6%	0%	2%	3%	2%	3%
Not Tested	12%	38%	8%	17%	7%	3%	*	14%	-	*	15%	0%	8%	7%	8%	5%
Absent	2%	3%	2%	6%	1%	0%	*	7%	-	*	6%	0%	2%	2%	1%	1%
Other	10%	35%	7%	11%	6%	3%	*	7%	-	*	9%	0%	7%	5%	6%	5%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	94%	95%	-	84%	-	100%	96%	100%	98%	79%	95%	93%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	5%	-	10%	-	0%	4%	0%	1%	18%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тизраніс	vvince	maian	Asian	isianaci	races	Lu	Disauv	LUILL
2019-20	98.3%	98.3%	98.7%	98.3%	98.7%	98.7%	*	99.4%	_	*	98.0%	98.8%	98.9%
2018-19	95.4%			93.5%		96.5%		96.6%		*			
Chronic Absenteeism					221.77								
2019-20	6.7%	8.9%	4.8%	9.1%	4.7%	4.5%	*	0.0%	_	*	9.2%	4.4%	3.8%
2018-19	11.4%			25.9%		11.1%	*			0.0%		10.0%	
Annual Dropout Rate (													
2019-20	0.5%	0.5%	-	_	_	_	_	_	_	_	_	_	_
2018-19	0.4%			_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (	Gr 9-12												
2019-20	1.6%	0.7%	-	-	-	-	_	-	_	_	-	-	_
2018-19	1.9%	0.8%	-	-	-	-	_	-	-	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	_	_	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	_	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	-	_	
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	_	-	_	
Dropped Out	6.1%	3.0%	-	-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.8%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.2%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	_	_	-	_	_	
Continued HS	0.6%		-	-	_	-	-	_	_	-	_	_	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	-	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	-	_	-	_	_	-	-	
Class of 2019	90.0%	93.4%	-	-	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	_	-	4	557
Two or More Races	_	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	_	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	569	100.0%	74,725	5,359,040	569	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	49	8.6%	4.5%	3.7%	49	8.6%	4.5%	3.7%
Kindergarten	80	14.1%	7.6%	6.7%	80	14.1%	7.6%	6.7%
Grade 1	82	14.4%	7.7%	7.1%	82	14.4%	7.7%	7.1%
Grade 2	93	16.3%	7.6%	7.1%	93	16.3%	7.6%	7.1%
Grade 3	99	17.4%	7.5%	7.1%	99	17.4%	7.5%	7.1%
Grade 4	74	13.0%	7.4%	7.2%	74	13.0%	7.4%	7.2%
Grade 5	92	16.2%	7.3%	7.4%	92	16.2%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	44	7.7%	6.6%	12.7%	44	7.7%	6.6%	12.7%
Hispanic	485	85.2%	55.0%	52.9%	485	85.2%	55.0%	52.9%
White	24	4.2%	30.1%	26.5%	24	4.2%	30.1%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	12	2.1%	4.6%	4.7%	12	2.1%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	3.5%	2.7%	3	0.5%	3.5%	2.7%
Sex:								
Female	284	49.9%	48.9%	48.9%	284	49.9%	48.9%	48.9%
Male	285	50.1%	51.1%	51.1%	285	50.1%	51.1%	51.1%
Economically Disadvantaged	516	90.7%	51.9%	60.3%	516	90.7%	51.9%	60.2%
Non-Educationally Disadvantaged	53	9.3%	48.1%	39.7%	53	9.3%	48.1%	39.8%
Section 504 Students	18	3.2%	10.3%	7.2%	18	3.2%	10.3%	7.2%
EB Students/EL	450	79.1%	28.2%	20.7%	450	79.1%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.0%	1.2%				
Students w/ Dyslexia	27	4.7%	9.1%	4.5%	27	4.7%	9.1%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.8%	1.1%	1	0.2%	0.8%	1.1%
Immigrant	89	15.6%	6.4%	2.0%	89	15.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	569	100.0%	39.4%	64.5%	569	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	475	83.5%	47.2%	49.2%	475	83.5%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	448	78.7%	31.2%	21.0%	448	78.7%	31.2%	20.9%
Gifted and Talented Education	24	4.2%	12.3%	8.3%	24	4.2%	12.3%	8.3%
Special Education	87	15.3%	13.3%	11.1%	87	15.3%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	87							
By Type of Primary Disability Students with Intellectual Disabilities	45	51.7%	50.1%	42.5%				
Students with Physical Disabilities	20	23.0%	18.3%	21.3%				
Students with Autism	7	8.0%	12.9%	14.1%				
Students with Behavioral Disabilities	15	17.2%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	75	13.9%	14.3%	13.8%				
By Ethnicity: African American	8	1.5%	2.0%	2.8%				
Hispanic	59	10.9%	9.3%	7.1%				
White	3	0.6%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.9%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	14.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	12.8%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	63	12.4%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	129	22.8%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	6.7%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	4.9%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	4.9%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	1.6%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.1	17.7
Grade 1	13.0	17.4	18.0
Grade 2	12.8	16.4	18.0
Grade 3	16.8	16.4	18.2
Grade 4	16.3	17.0	18.3
Grade 5	21.3	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
	,g			
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	53.1	84.1%	64.7%	64.3%
Teachers	48.1	76.2%	50.3%	49.6%
Professional Support	2.0	3.2%	10.9%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	3.0%	3.0%
Educational Aides:	10.0	15.9%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
				,
Total Minority Staff:	46.0	73.0%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.2%	5.9%	11.1%
Hispanic	31.0	64.5%	33.4%	28.4%
White	14.1	29.2%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.3%	1.2%
Teachers by Sex:				
Males	8.3	17.2%	25.6%	23.8%
Females	39.8	82.8%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	32.8	68.2%	68.8%	73.0%
Masters	15.3	31.8%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	6.7%
1-5 Years Experience	12.0	25.0%	30.0%	27.8%
6-10 Years Experience	11.0	22.9%	21.3%	20.3%
11-20 Years Experience	15.5	32.3%	26.9%	29.1%
21-30 Years Experience	7.3	15.1%	12.3%	13.0%
Over 30 Years Experience	2.3	4.7%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	<b>Count/Average Percent</b>		State
Number of Students per Teacher	11.8	n/a	13.6	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.4	6.4
Average Years Experience of Principals with District	6.0	6.1	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.1	4.8
Average Years Experience of Teachers:	13.5	10.7	11.2
Average Years Experience of Teachers with District:	10.5	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,231	\$50,849
1-5 Years Experience	\$54,945	\$53,287	\$53,288
6-10 Years Experience	\$55,117	\$54,961	\$56,282
11-20 Years Experience	\$57,289	\$56,111	\$59,900
21-30 Years Experience	\$61,557	\$61,468	\$64,637
Over 30 Years Experience	\$69,341	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,422	\$55,849	\$57,641
Professional Support	\$55,483	\$70,375	\$68,030
Campus Administration (School Leadership)	\$83,385	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	26.6	55.4%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	13.2	27.4%	54.9%	71.0%		
Special Education	8.3	17.2%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)