2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus Number: 227901160

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	67%	50%	69%	*	-	80%	-	*	25%	*	68%	65%	63%	79%
	2019	76%	79%	74%	*	70%	*	-	*	-	*	*	*	75%	70%	78%	75%
At Meets Grade Level or Above	2021	39%	43%	16%	0%	20%	*	-	0%	_	*	0%	*	18%	10%	16%	19%
	2019	45%	51%	33%	*	30%	*	-	*	-	*	*	*	41%	10%	35%	29%
At Masters Grade Level	2021	19%	25%	11%	0%	14%	*	-	0%	-	*	0%	*	11%	10%	11%	14%
	2019	27%	34%	12%	*	6%	*	-	*	_	*	*	*	13%	10%	11%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	37%	33%	35%	*	-	60%	_	*	13%	*	37%	37%	33%	41%
	2019	79%	81%	67%	*	64%	*	-	*	_	*	*	*	63%	80%	68%	64%
At Meets Grade Level or Above	2021	31%	27%	6%	0%	6%	*	-	20%	-	*	0%	*	9%	0%	7%	7%
	2019	49%	54%	45%	*	39%	*	-	*	-	*	*	*	47%	40%	49%	46%
At Masters Grade Level	2021	14%	13%	0%	0%	0%	*	-	0%	_	*	0%	*	0%	0%	0%	0%
	2019	25%	30%	24%	*	24%	*	-	*	_	*	*	*	25%	20%	27%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	36%	*	36%	*	-	*	_	-	14%	-	37%	36%	38%	36%
	2019	75%	77%	70%	*	68%	80%	-	*	-	*	57%	*	70%	71%	70%	74%
At Meets Grade Level or Above	2021	36%	40%	11%	*	11%	*	-	*	_	-	0%	_	10%	14%	10%	7%
	2019	44%	49%	36%	*	28%	80%	-	*	_	*	43%	*	40%	29%	32%	45%
At Masters Grade Level	2021	17%	22%	7%	*	8%	*	-	*	_	-	0%	_	7%	7%	5%	4%
	2019	22%	27%	11%	*	10%	20%	-	*	-	*	29%	*	10%	14%	11%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	22%	*	17%	*	-	*	_	-	17%	-	19%	27%	21%	20%
	2019	75%	78%	62%	*	58%	80%	-	*	-	*	57%	*	63%	62%	61%	74%
At Meets Grade Level or Above	2021	36%	32%	11%	*	7%	*	-	*	_	-	17%	_	15%	0%	9%	4%
	2019	48%	51%	34%	*	30%	60%	_	*	_	*	43%	*	35%	33%	36%	39%
At Masters Grade Level	2021	21%	18%	5%	*	7%	*	-	*	_	-	17%	-	8%	0%	3%	0%
	2019	28%	32%	13%	*	10%	40%	-	*	_	*	14%	*	10%	19%	13%	13%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%	30%	*	28%	*	-	*	-	-	17%	-	31%	27%	30%	25%
	2019	67%	71%	57%	*	52%	80%	-	*	-	*	43%	*	55%	62%	57%	58%
At Meets Grade Level or Above	2021	27% 35%			*	3 /0	* 40%		*	-	-	0% 29%	-	7 70			
At Masters Grade Level	2021	8%			*		*		. *		_						
At Wasters Grade Level	2019	11%			*		0%	_	. *		*						
Grade 5 Reading+	2013	1170	1370	7 70		370	0 70					1170		370	1170	370	1370
At Approaches Grade Level or Above	2021	73%	74%	78%	100%	71%	*	-	*	_	*	*	*	76%	81%	76%	79%
	2019	86%	88%	80%	*	81%	*	_	. *	_	_	33%	*	76%	88%	78%	79%
At Meets Grade Level or Above	2021	46%	51%	46%	50%	42%	*	_	. *	_	*	*	*	52%	38%	42%	45%
	2019	54%	58%	44%	*	48%	*	_	. *	_	-	33%	*	39%	56%	43%	51%
At Masters Grade Level	2021	30%	36%	15%	17%	13%	*	_	*	_	*	*	*	16%	13%	11%	12%
	2019	29%	34%	17%	*	19%	*	_	*	_	_	17%	*	18%	13%	14%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	38%	17%	37%	*	_	*	_	*	*	*	48%	20%	33%	38%
	2019	90%	91%	87%	*	88%	*	_	*	_	-	83%	*	87%	88%	86%	85%
At Meets Grade Level or Above	2021	44%	40%	20%	17%	20%	*	_	. *	-	*	*	*	28%	7%	17%	19%
	2019	58%	60%	61%	*	63%	*	_	*	_	-	50%	*	61%	63%	61%	69%
At Masters Grade Level	2021	25%	23%	10%	17%	10%	*	_	. *	-	*	*	*	12%	7%	6%	6%
	2019	36%	38%	26%	*	29%	*	_	. *	_	-	8%	*	26%	25%	27%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	39%	33%	37%	*	-	*	_	-	*	*	52%	15%	32%	38%
	2019	75%	74%	78%	*	77%	*	_	. *	_	_	75%	*	74%	88%	76%	79%
At Meets Grade Level or Above	2021	31%	31%	13%	17%	13%	*	_	. *	_	-	*	*	16%	8%	9%	9%
	2019	49%	49%	48%	*	48%	*	_	. *	_	-	50%	*	47%	50%	49%	51%
At Masters Grade Level	2021	13%	14%	0%	0%	0%	*	_	. *	_	-	*	*	0%	0%	0%	0%
	2019	24%	24%	15%	*	17%	*	-	*	_	-	8%	*	13%	19%	16%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	45%	38%	42%	73%	-	76%	_	*	23%	45%	47%	41%	42%	47%
	2019	78%	78%	72%	88%	70%	75%	-	93%	-	40%	55%	68%	70%	75%	71%	74%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		15%	12%			-	,			11%	27%				15%
	2019	50%		41%	52%			-	0, ,0		1070	40%	32%				46%
At Masters Grade Level	2021	18% 24%		6% 15%	5% 8%		9% 17%	-	0,0			5% 15%	18% 16%			5% 15%	5% 18%
All Grades ELA/Reading	2019	2470	2/70	15%	070	15%	17 70	-	20%	_	20%	1570	1076	1470	1770	15%	1070
At Approaches Grade Level or Above	2021	68%	66%	61%	63%	59%	*	-	78%	-	*	28%	40%	61%	62%	59%	67%
	2019	75%	76%	75%	89%	73%	78%	_	83%	-	*	39%	86%	74%	77%	75%	77%
At Meets Grade Level or Above	2021	45%	47%	23%	19%	23%	*	-	11%	-	*	11%	40%	24%	20%	21%	24%
	2019	48%	53%	38%	33%	36%	56%	_	67%	-	*	35%	43%	40%	34%	37%	43%
At Masters Grade Level	2021	18%	22%	11%	6%	12%	*	-	0%	-	*	0%	40%	11%	10%	9%	11%
	2019	21%	26%	13%	11%	12%	22%	_	17%	_	*	22%	29%	14%	13%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	33%	25%	31%	*	-	67%	-	*	18%	40%	35%	29%	30%	35%
	2019	82%	81%	72%	89%	70%	67%	-	100%	_	*	65%	86%	71%	74%	72%	76%
At Meets Grade Level or Above	2021	37%	34%	12%	6%	10%	*	_	33%	_	*	12%	20%	16%	2%	10%	10%
	2019	52%	54%	46%	67%	44%	44%	_	67%	_	*	43%	43%	47%	45%	48%	53%
At Masters Grade Level	2021	18%	16%	4%	6%	5%	*	-	0%	-	*	12%	0%	5%	2%	2%	2%
	2019	26%	28%	20%	11%	21%	22%	-	33%	-	*	13%	14%	20%	21%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	30%	*	28%	*	-	*	-	-	17%	-	31%	27%	30%	25%
	2019	68%	70%	57%	*	52%	80%	-	*	_	*	43%	*	55%	62%	57%	58%
At Meets Grade Level or Above	2021	30%	29%	5%	*	3%	*	-	*	-	-	0%	-	7%	0%	3%	0%
	2019	38%	43%	26%	*	22%	40%	-	*	-	*	29%	*	18%	43%	23%	29%
At Masters Grade Level	2021	9%	10%	0%	*	0%	*	-	*	_	-	0%	-	0%	0%	0%	0%
	2019	14%	18%	7%	*	8%	0%	-	*	-	*	14%	*	3%	14%	5%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	39%	33%	37%	*	-	*	-	-	*	*	52%	15%	32%	38%
	2019	81%	80%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%
At Meets Grade Level or Above	2021	44%	43%	13%	17%	13%	*	-	*	-	-	*	*	16%	8%	9%	9%
	2019	54%	57%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%
At Masters Grade Level	2021	20%	19%	0%	0%	0%	*	_	*	_	-	*	*	0%	0%	0%	0%
	2019	25%	28%	15%	*	17%	*	_	*	_	_	8%	*	13%	19%	16%	21%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	54	*	54	40	-	*	-	*	67	*	56	50	52	67
	2018	63	65	62	*	62	*	-	-	-	-	71	*	59	68	59	75
Grade 4 Mathematics	2019	65	67	54	*	53	40	-	*	-	*	50	*	58	47	53	63
	2018	65	64	66	*	66	*	-	-	-	-	88	*	64	70	63	69
Grade 5 ELA/Reading	2019	81	82	87	*	91	-	-	*	-	-	75	*	86	91	86	89
	2018	80	81	78	*	75	*	-	*	-	-	69	-	78	81	77	79
Grade 5 Mathematics	2019	83	83	93	*	93	-	-	*	-	-	96	*	93	92	95	94
	2018	81	82	89	*	88	*	-	*	-	-	94	-	88	94	88	89
All Grades Both Subjects	2019	69	68	71	75	73	40	-	83	-	*	76	55	73	65	71	80
	2018	69	70	74	75	73	80	-	*	-	-	81	*	73	76	72	77
All Grades ELA/Reading	2019	68	68	69	60	72	40	-	*	-	*	72	70	71	66	68	79
_	2018	69	70	70	79	69	70	-	*	-	-	70	*	69	73	68	77
All Grades Mathematics	2019	70	68	72	90	73	40	-	*	-	*	81	40	75	65	73	80
	2018	70	69	77	71	76	90	-	*	-	-	91	*	76	79	75	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School		D'alaia	6	Total Bilingual					ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Cundon All Cubinata					STAAR	Pertormai	ice Rate b	y Subject	and Perro	rmance Leve	€I							
All Grades All Subjects	2021	C70/	C20/	450/	4.40/		4.40/			*	C10/	C10/				200/	470/	
At Approaches Grade Level or Above		67%	63%	45%	44%	-	, .		-		0170	61%	-	-	25%	39%	47%	
At Marta Cuada Laval au Abava	2019	78%	78%	72%	72%		, = , 0				91%	91%	-	_			74%	
At Meets Grade Level or Above	2021	41%	42%	15%	15%	-	.0,0		-	7	11%	11%	-	-		17 70	15%	
At Markeys Consider Lavert	2019	50%	54%	41%	43%	-			_	*	56%	56%	-		13%		44%	
At Masters Grade Level	2021	18%	20%	6%	6%	-	0,0		-	7	0 70	0%	-	-		0,0	5%	
All Conder El A/Dend'en	2019	24%	27%	15%	18%	-	18%	-	-		16%	16%	-		0%		17%	
All Grades ELA/Reading	2024	600/	660/	640 /	C 40/		C 40/				020/	020/				400/	670/	
At Approaches Grade Level or Above		68%	66%	61%	64%	-					83%	83%	-	-	*	,.	67%	
	2019	75%	76%	75%	75%	-			-		94%	94%	-				76%	
At Meets Grade Level or Above	2021	45%	47%	23%	27%	-	/-		-		11%	11%	-	-	-	2070	24%	
	2019	48%	53%	38%	39%	-	0070		-		56%	56%	-		*		41%	
At Masters Grade Level	2021	18%	22%	11%	13%	-			-	*	0 70	0%	-	-	-	, .	11%	
	2019	21%	26%	13%	14%	-	14%	-	-		13%	13%	-		*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	33%	33%	-			-	*	44%	44%	-	-			35%	
	2019	82%	81%	72%	72%	-	72%	-	-		94%	94%	-		*		75%	
At Meets Grade Level or Above	2021	37%	34%	12%	9%	-	9%	-	-	*	17%	17%	-	-	-	15%	10%	
	2019	52%	54%	46%	51%	-	51%	-	-		63%	63%	-		*		52%	
At Masters Grade Level	2021	18%	16%	4%	3%	-	3%	-	-	*	0%	0%	-	-	-	10%	2%	
	2019	26%	28%	20%	21%	-	21%	-	-		25%	25%	-		*		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	30%	21%	-	21%	-	-	-	*	*	-	-	_	38%	25%	
	2019	68%	70%	57%	52%	-	52%	-	-		100%	100%	-		*		58%	
At Meets Grade Level or Above	2021	30%	29%	5%	0%	-	0%	-	-	-	*	*	-	-	_	13%	0%	
	2019	38%	43%	26%	24%	-	24%	-	-		60%	60%	-		*		29%	
At Masters Grade Level	2021	9%	10%	0%	0%	-	0%	-	-	_	*	*	_	_	_	0%	0%	
	2019	14%	18%	7%	16%	-	16%	-	-		0%	0%	-		*		13%	
All Grades Science					·										·			
At Approaches Grade Level or Above	2021	71%	66%	39%	36%	-	36%	_	-	_	*	*	_	_	_	50%	38%	
.,	2019	81%	80%	78%	79%	-			_		67%	67%	_		*		78%	
At Meets Grade Level or Above	2021	44%	43%	13%	11%	-			_	_			_	_		33%	9%	
	2019	54%	57%	48%	48%	_			_		33%	33%	_		*		47%	
At Masters Grade Level	2013	20%	19%	0%	0%	_			_	_	*	*	_	_	_	0%	0%	
	_			15%	21%	_	0,10				17%	17%	_		*		19%	
	2019	25%	28%	15%	21%	-	21%	-	-		1/%	1/%	-		*		19%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	84%	87%	85%	59%	-	96%	-	36%	62%	100%	87%	80%	84%	94%
Included in Accountability	83%	58%	71%	78%	71%	50%	-	88%	-	36%	57%	100%	84%	53%	77%	80%
Not Included in Accountability: Mobile	3%	2%	11%	9%	11%	9%	-	8%	-	0%	4%	0%	2%	21%	5%	10%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	0%	1%	0%	0%	5%	2%	4%
Not Tested	12%	38%	16%	13%	15%	41%	-	4%	-	64%	38%	0%	13%	20%	16%	6%
Absent	2%	3%	4%	2%	3%	27%	-	4%	-	9%	4%	0%	2%	7%	3%	2%
Other	10%	35%	12%	11%	12%	14%	-	0%	-	55%	34%	0%	12%	13%	13%	4%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	94%	93%	83%	74%	82%	100%	-	100%	-	100%	97%	100%	96%	65%	91%	84%
Not Included in Accountability: Mobile	4%	4%	15%	26%	16%	0%	-	0%	-	0%	3%	0%	4%	32%	9%	14%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White						Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.1%	96.3%	98.2%	99.1%	-	99.4%	_	*	97.2%	98.1%	98.8%
2018-19	95.4%	95.0%	95.2%	95.2%	95.0%	95.3%	-	98.4%	_	*	94.6%	95.2%	96.1%
Chronic Absenteeism													
2019-20	6.7%	8.9%	9.1%	21.2%	7.7%	0.0%	-	5.0%	_	*	14.6%	9.5%	3.6%
2018-19	11.4%	13.2%	14.2%	10.0%	16.0%	7.1%	-	0.0%	-	*	19.6%	15.1%	8.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	-	-	_	_	-	-	_
2018-19	0.4%	0.2%	-	-	_	-	-	_	_	_	_	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	_	-	-	-	_	_	-	-	-
2018-19	1.9%	0.8%	-	-	_	_	-	_	_	_	_	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	_	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	_	_	_	-	-	_	-	_	_	-
Dropped Out	5.4%	2.7%	-	-	_	_	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	_	_	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	_	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	_	-	-	-	-	-
Continued HS	3.7%	2.5%	-	_	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	_	_	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	_	_	-	-	_	-	-	-	-	-
Continued HS	1.3%	0.8%	-	_	_	-	-	-	_	_	_	_	
Dropped Out	6.1%	2.8%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	-	-	_	-	_	-	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	-	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Witho 90.3% 92.8% 90.0% 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian 93.9% 97.2%	State District Campus American Hispanic White Indian Asian 93.9% 97.2% 92.2% 95.8% 1.1% 0.5% 1.1% 3.0% 92.8% 96.5% 93.9% 97.0% 92.6% 96.1% 0.7% 0.8% 0.1% 2.9% 0.1% 2.9% 0.1% 97.1%	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Islander Races Sed Disadv Saian Saia

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	_	-	-	-	-	_	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	_	-	-	-
2018-19	82.1%	88.2%	-	-	_	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	_	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	_	4	557
Two or More Races	-	_	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	1	952
Foundation H.S. Program (No Endorsement)	-	_	353	49,535
Foundation H.S. Program (Endorsement)	_	_	125	15,689
Foundation H.S. Program (DLA)	-	_	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LINDER EL (227901160) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	403	100.0%	74,725	5,359,040	403	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	71	17.6%	7.6%	6.7%	71	17.6%	7.6%	6.7%
Grade 1	81	20.1%	7.7%	7.1%	81	20.1%	7.7%	7.1%
Grade 2	65	16.1%	7.6%	7.1%	65	16.1%	7.6%	7.1%
Grade 3	74	18.4%	7.5%	7.1%	74	18.4%	7.5%	7.1%
Grade 4	58	14.4%	7.4%	7.2%	58	14.4%	7.4%	7.2%
Grade 5	54	13.4%	7.3%	7.4%	54	13.4%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	50	12.4%	6.6%	12.7%	50	12.4%	6.6%	12.7%
Hispanic	309	76.7%	55.0%	52.9%	309	76.7%	55.0%	52.9%
White	12	3.0%	30.1%	26.5%	12	3.0%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	29	7.2%	4.6%	4.7%	29	7.2%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	3.5%	2.7%	3	0.7%	3.5%	2.7%
Sex:								
Female	199	49.4%	48.9%	48.9%	199	49.4%	48.9%	48.9%
Male	204	50.6%	51.1%	51.1%	204	50.6%	51.1%	51.1%
Economically Disadvantaged	370	91.8%	51.9%	60.3%	370	91.8%	51.9%	60.2%
Non-Educationally Disadvantaged	33	8.2%	48.1%	39.7%	33	8.2%	48.1%	39.8%
Section 504 Students	9	2.2%	10.3%	7.2%		2.2%	10.3%	7.2%
EB Students/EL	234	58.1%	28.2%	20.7%	234	58.1%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	17	4.2%	9.1%	4.5%	17	4.2%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	mpus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.8%	1.1%	1	0.2%	0.8%	1.1%
Immigrant	95	23.6%	6.4%	2.0%	95	23.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	403	100.0%	39.4%	64.5%	403	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	289	71.7%	47.2%	49.2%	289	71.7%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	231	57.3%	31.2%	21.0%	231	57.3%	31.2%	20.9%
Gifted and Talented Education	27	6.7%	12.3%	8.3%	27	6.7%	12.3%	8.3%
Special Education	54	13.4%	13.3%	11.1%	54	13.4%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	21	38.9%	50.1%	42.5%				
Students with Physical Disabilities	22	40.7%	18.3%	21.3%				
Students with Autism	5	9.3%	12.9%	14.1%				
Students with Behavioral Disabilities	6	11.1%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	77	23.0%	14.3%	13.8%				
By Ethnicity: African American	11	3.3%	2.0%	2.8%				
Hispanic	65	19.4%	9.3%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	24.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	45	20.4%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	18.6%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	84	29.4%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	17.1	17.7
Grade 1	19.0	17.4	18.0
Grade 2	14.9	16.4	18.0
Grade 3	12.9	16.4	18.2
Grade 4	15.5	17.0	18.3
Grade 5	16.8	21.0	19.8
Grade 6	-	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	-	17.2	16.9
Science	_	19.0	17.9
Social Studies	_	18.2	18.3

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	88.1%	64.7%	64.3%
Teachers	39.0	77.2%	50.3%	49.6%
Professional Support	3.5	6.9%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	6.0	11.9%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	1.0	n/a	11.0	1,126.0
Total Minority Staff:	36.4	72.1%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.9%	11.1%
Hispanic	26.4	67.7%	33.4%	28.4%
White	12.6	32.3%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.3	16.1%	25.6%	23.8%
Females	32.7	83.9%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	27.7	71.1%	68.8%	73.0%
Masters	11.3	28.9%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	6.7%	6.3%	6.7%
1-5 Years Experience	12.0	30.8%	30.0%	27.8%
6-10 Years Experience	16.0	41.0%	21.3%	20.3%
11-20 Years Experience	5.4	13.9%	26.9%	29.1%
21-30 Years Experience	2.0	5.1%	12.3%	13.0%
Over 30 Years Experience	1.0	2.6%	3.3%	3.1%

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	10.3	n/a	13.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.1	4.8
Average Years Experience of Teachers:	8.1	10.7	11.2
Average Years Experience of Teachers with District:	6.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$52,912	\$53,287	\$53,288
6-10 Years Experience	\$55,831	\$54,961	\$56,282
11-20 Years Experience	\$55,388	\$56,111	\$59,900
21-30 Years Experience	\$62,712	\$61,468	\$64,637
Over 30 Years Experience	\$70,147	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,269	\$55,849	\$57,641
Professional Support	\$59,050	\$70,375	\$68,030
Campus Administration (School Leadership)	\$82,164	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	19.6	50.2%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	15.3	39.1%	54.9%	71.0%		
Special Education	4.1	10.6%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)