2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	lates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		40%	-	3070		-	-	-	-	14%		7270	20%	35%	39%
	2019	76%	79%	61%	*	63%	*	-	-	-	-	33%	*	61%	58%	58%	70%
At Meets Grade Level or Above	2021	39%	43%	13%	-	11%	*	-	-	-	-	14%	-	14%	0%	8%	9%
	2019	45%	51%	23%	*	23%	*	_	-	_	-	0%	*	27%	8%	17%	35%
At Masters Grade Level	2021	19%	25%	0%	-	0%	*	_	-	_	-	0%	_	0%	0%	0%	0%
	2019	27%	34%	16%	*	15%	*	-	-	_	-	0%	*	18%	8%	12%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	25%	-	20%	*	-	-	_	-	14%	-	21%	60%	22%	9%
	2019	79%	81%	67%	*	67%	*	_	-	_	-	44%	*	66%	69%	64%	67%
At Meets Grade Level or Above	2021	31%	27%	4%	-	4%	*	_	-	_	-	0%	_	5%	0%	0%	0%
	2019	49%	54%	26%	*	27%	*	_	-	_	-	0%	*	30%	15%	23%	25%
At Masters Grade Level	2021	14%	13%	2%	-	2%	*	-	-	-	-	0%	-	2%	0%	0%	0%
	2019	25%	30%	9%	*	8%	*	_	-	_	-	0%	*	11%	0%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	37%	*	32%	*	-	*	-	*	13%	*	39%	29%	35%	47%
	2019	75%	77%	70%	*	70%	*	_	-	-	-	*	*	65%	93%	69%	75%
At Meets Grade Level or Above	2021	36%	40%	21%	*	19%	*	-	*	-	*	0%	*	19%	29%	23%	29%
	2019	44%	49%	30%	*	27%	*	-	_	_	-	*	*	25%	50%	28%	25%
At Masters Grade Level	2021	17%	22%	13%	*	10%	*	-	*	-	*	0%	*	10%	29%	16%	18%
	2019	22%	27%	14%	*	11%	*	_	-	-	-	*	*	12%	21%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	24%	*	23%	*	-	*	-	*	0%	*	23%	29%	26%	35%
	2019	75%	78%	66%	*	70%	*	-	-	_	_	*	*	63%	79%	66%	79%
At Meets Grade Level or Above	2021	36%	32%	16%	*	13%	*	-	*	_	*	0%	*	13%	29%	19%	24%
	2019	48%	51%	27%	*	25%	*	_	_	_	_	*	*	28%	21%	28%	43%
At Masters Grade Level	2021	21%	18%	5%	*			_	*	_	*	0%	*	6%	0%	6%	6%
	2019	28%	32%	8%	*	6%	*	_	-	_	-	*	*		14%	9%	11%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_		Indian	Asian	isiander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%	51%	27%	*	28%		-	-	-	*	0%		2970	17%	23%	38%
	2019	67%	71%	61%	*	60%	*	-	-	-	_	*	*	56%	79%	62%	57%
At Meets Grade Level or Above	2021	27%	28%	14%	*	13%	*	-	-	-	*	0%	*	13%	17%	17%	19%
	2019	35%	42%	23%	*	21%	*	-	-	-	_	*	*	21%	29%	22%	21%
At Masters Grade Level	2021	8%	10%	5%	*	3%	*	-	-	-	*	0%	*	3%	17%	7%	6%
	2019	11%	15%	11%	*	8%	*	-	-	-	_	*	*	14%	0%	11%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	51%	*	46%	*	-	-	-	-	30%	*	61%	25%	50%	55%
	2019	86%	88%	82%	*	83%	100%	-	-	-	_	20%	*	81%	86%	82%	93%
At Meets Grade Level or Above	2021	46%	51%	26%	*	22%	*	-	-	_	_	10%	*	26%	25%	22%	25%
	2019	54%	58%	42%	*	37%	100%	-	-	_	_	20%	*	42%	43%	37%	39%
At Masters Grade Level	2021	30%	36%	12%	*	8%	*	-	-	-	_	0%	*	13%	8%	11%	10%
	2019	29%	34%	20%	*	17%	50%	-	-	-	_	0%	*	21%	14%	18%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	28%	*	27%	*	-	-	-	_	20%	*	35%	8%	25%	25%
	2019	90%	91%	89%	*	91%	100%	-	-	_	_	40%	*	88%	100%	88%	100%
At Meets Grade Level or Above	2021	44%	40%	14%	*	11%	*	-	-	-	_	0%	*	16%	8%	14%	15%
	2019	58%	60%	56%	*	54%	100%	-	-	-	_	20%	*	56%	57%	53%	61%
At Masters Grade Level	2021	25%	23%	0%	*	0%	*	-	-	-	_	0%	*	0%	0%	0%	0%
	2019	36%	38%	25%	*	20%	83%	_	-	_	_	0%	*	25%	29%	22%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	16%	*	14%	*	-	-	-	-	10%	*	19%	8%	17%	15%
	2019	75%	74%	67%	*	67%	100%	_	-	-	_	20%	*	67%	71%	65%	82%
At Meets Grade Level or Above	2021	31%	31%	7%	*	8%	*	-	-	-	_	0%	*	10%	0%	6%	10%
	2019	49%	49%	33%	*	28%	83%	-	-	-	_	0%	*	29%	57%	29%	36%
At Masters Grade Level	2021	13%	14%	0%	*	0%	*	-	-	-	_	0%	*	0%	0%	0%	0%
	2019	24%	24%	7%	*	2%	50%	-	-	-	_	0%	*	6%	14%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	31%	21%	28%	63%	-	*	-	*	13%	83%	33%	21%	29%	32%
	2019	78%	78%	70%	38%	71%	84%	_	-	_	_	31%	77%	68%	78%	69%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	14%	7%	-		-			*	3%	50%	14%	14%	13%	15%
At Weets Grade Level of Above	2019	50%	54%	32%	14%			_			_	6%	31%		32%	29%	36%
At Masters Grade Level	2021	18%	20%	4%	0%			_	*		*		0%	4%	6%	5%	4%
, a masters erade zere.	2019	24%	27%	14%	10%			_	_		_	0%	8%			13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	43%	60%	39%	67%	-	*	-	*	20%	*	47%	25%	40%	47%
	2019	75%	76%	71%	45%	71%	86%	_	_		_	27%	60%	69%	79%	69%	80%
At Meets Grade Level or Above	2021	45%	47%	19%	20%			_	*		*	8%	*	19%	21%	17%	20%
	2019	48%	53%	31%	18%			_	_		_	7%	20%	31%	33%	27%	33%
At Masters Grade Level	2021	18%	22%	8%	0%	5%	33%	_	*		*	0%	*	7%	13%	9%	8%
	2019	21%	26%	16%	9%	14%	50%	_	_		_	0%	0%	17%	15%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	26%	0%	23%	67%	_	*	_	*	12%	*	26%	25%	24%	22%
	2019	82%	81%	73%	36%	75%	79%	_	-	-	_	40%	80%	72%	79%	72%	83%
At Meets Grade Level or Above	2021	37%	34%	11%	0%	9%	33%	_	*	_	*	0%	*	10%	13%	11%	12%
	2019	52%	54%	36%	9%	34%	71%	_	-		_	7%	60%	38%	26%	34%	44%
At Masters Grade Level	2021	18%	16%	2%	0%	2%	11%	_	*	_	*	0%	*	3%	0%	2%	2%
	2019	26%	28%	14%	9%	11%	50%	_	-	-	_	0%	20%	14%	12%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	27%	*	28%	*	-	-	-	*	0%	*	29%	17%	23%	38%
	2019	68%	70%	61%	*	60%	*	-	-	-	_	*	*	56%	79%	62%	57%
At Meets Grade Level or Above	2021	30%	29%	14%	*	13%	*	-	-	-	*	0%	*	13%	17%	17%	19%
	2019	38%	43%	23%	*	21%	*	-	-	-	_	*	*	21%	29%	22%	21%
At Masters Grade Level	2021	9%	10%	5%	*	3%	*	-	-	-	*	0%	*	3%	17%	7%	6%
	2019	14%	18%	11%	*	8%	*	-	-	-	_	*	*	14%	0%	11%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	16%	*	14%	*	-	-	-	-	10%	*	19%	8%	17%	15%
	2019	81%	80%	67%	*	67%	100%	-	-	-	_	20%	*	67%	71%	65%	82%
At Meets Grade Level or Above	2021	44%	43%	7%	*	8%	*	-	-	-	_	0%	*	10%	0%	6%	10%
	2019	54%	57%	33%	*	28%	83%	-	-	-	_	0%	*	29%	57%	29%	36%
At Masters Grade Level	2021	20%	19%	0%	*	0%	*	-	-	-	_	0%	*	0%	0%	0%	0%
	2019	25%	28%	7%	*	2%	50%	_	_		_	0%	*	6%	14%	8%	4%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	54	*	52	*	-	-	-	-	*	*	52	62	54	58
	2018	63	65	60	*	58	*	-	-	-	-	*	*	63	42	61	52
Grade 4 Mathematics	2019	65	67	43	*	45	*	-	-	-	-	*	*	43	43	44	41
	2018	65	64	68	*	68	*	-	-	-	-	*	*	68	64	68	62
Grade 5 ELA/Reading	2019	81	82	95	*	96	92	-	-	-	-	100	*	96	93	95	96
	2018	80	81	73	*	74	79	-	-	-	-	*	*	71	83	72	77
Grade 5 Mathematics	2019	83	83	90	*	88	100	-	-	-	-	100	*	89	100	89	88
	2018	81	82	62	*	60	71	-	-	-	-	*	*	61	71	62	66
All Grades Both Subjects	2019	69	68	68	64	67	80	-	-	-	-	83	60	69	67	68	72
	2018	69	70	66	50	65	77	-	-	-	-	55	*	66	65	66	65
All Grades ELA/Reading	2019	68	68	74	71	72	90	-	-	-	-	83	*	74	73	73	81
	2018	69	70	67	*	66	82	-	-	-	-	60	*	67	63	67	66
All Grades Mathematics	2019	70	68	63	57	63	70	-	-	-	-	83	*	64	62	63	64
	2018	70	69	65	*	64	73	-	-	-	-	50	*	64	68	65	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus						mance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renomia	ice Rate b	y Subject	and Fenoi	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	63%	31%	31%	_	31%	_		_	29%	29%	_		_	30%	31%	*
At Approaches Grade Level of Above	2019	78%	78%	70%	81%	_		_	81%		43%	43%			*	30 70	78%	
At Meets Grade Level or Above	2013	41%	42%	14%	13%	_			0170	_	29%	29%			_	13%	14%	*
At Weets Grade Level of Above	2019	50%	54%	32%	35%	_		_	36%		21%	21%		_	*	1370	34%	
At Masters Grade Level	2013	18%	20%	4%	4%	_			3070	_	14%	14%			_	4%	5%	*
At Wasters Grade Level	2019	24%	27%	14%	14%	_		_	15%		7%		_		*	770	13%	
All Grades ELA/Reading	2013	2470	27 /0	1-70	1 7 / 0		770		1370		7 70	7 70					1370	
At Approaches Grade Level or Above	2021	68%	66%	43%	46%	_	46%	_	_	_	*	*	_	_	_	39%	46%	*
The Approaches Grade Level of Above	2019	75%	76%	71%	83%	_		_	83%		40%	40%	_		*	3370	79%	
At Meets Grade Level or Above	2021	45%	47%	19%	18%	_		_	- 0370	_	*	*		_	_	19%	19%	*
THE MICELS GIAGE LEVEL OF THOSE	2019	48%	53%	31%	32%	_		_	33%		20%	20%			*	1370	31%	
At Masters Grade Level	2013	18%	22%	8%	7%	_		_	3370	_	*	*		_	_	7%	8%	*
At Musicis Grade Level	2019	21%	26%	16%	17%	_		_	19%		20%	20%			*	7 70	17%	
All Grades Mathematics	2013	2170	2070	1070	17 70		0 70		1370		2070	2070					17 70	
At Approaches Grade Level or Above	2021	66%	59%	26%	20%	_	20%	_	_	_	*	*	_	_	_	29%	20%	*
7 K. Approduction Crade 2010: 017 12010	2019	82%	81%	73%	83%	_		_	84%		60%	60%	_		*	20,0	82%	
At Meets Grade Level or Above	2021	37%	34%	11%	9%	_		_	-	_	*	*	_	_	_	10%	10%	*
	2019	52%	54%	36%	44%	_		_	45%		20%	20%	_		*	, .	42%	
At Masters Grade Level	2021	18%	16%	2%	2%	_		_	-	_	*	*	_	_	_	3%	2%	*
	2019	26%	28%	14%	17%	_		_	17%		0%	0%	_		*		15%	
All Grades Writing									11.70								1470	
At Approaches Grade Level or Above	2021	58%	51%	27%	33%	-	33%	_	_	_	_	_	_	_	_	19%	33%	*
, a. , p	2019	68%	70%	61%	62%	-		_	64%		*	*	_		-		57%	
At Meets Grade Level or Above	2021	30%	29%	14%	13%	-	13%	_	_	_	-	_	-	_	-	10%	13%	*
	2019	38%	43%	23%	23%	-	*	_	23%		*	*	_		-		21%	
At Masters Grade Level	2021	9%	10%	5%	7%	-	7%	_	_	_	-	_	-	_	-	5%	7%	*
	2019	14%	18%	11%	4%	-		-	5%		*	*	-		-		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	16%	16%	-	16%	-	_	-	*	*	-	_	-	17%	15%	-
	2019	81%	80%	67%	87%	_	*	_	84%		*	*	-		*		81%	
At Meets Grade Level or Above	2021	44%	43%	7%	11%	-	11%	-	_	-	*	*	-	_	_	4%	10%	-
	2019	54%	57%	33%	30%	_	*	_	32%		*	*	-		*		31%	
At Masters Grade Level	2021	20%	19%	0%	0%	-	0%	-	_	-	*	*	-	_	-	0%	0%	_
	2019	25%	28%	7%	4%	_		_	5%		*	*	_		*		4%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	88%	78%	88%	93%	-	*	-	*	93%	100%	87%	92%	90%	94%
Included in Accountability	83%	58%	83%	78%	84%	83%	-	*	-	*	91%	100%	86%	75%	85%	90%
Not Included in Accountability: Mobile	3%	2%	4%	0%	4%	10%	_	*	-	*	3%	0%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	_	. *	-	*	0%	0%	0%	2%	1%	1%
Not Tested	12%	38%	12%	22%	12%	7%	-	*	-	*	7%	0%	13%	8%	10%	6%
Absent	2%	3%	0%	0%	0%	0%	-	. *	-	*	0%	0%	0%	0%	0%	0%
Other	10%	35%	12%	22%	12%	7%	-	*	-	*	7%	0%	13%	8%	10%	6%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	95%	95%	_	_	-	_	90%	100%	100%	79%	96%	95%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	5%	_	-	-	_	10%	0%	0%	20%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	_	-	_	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	_	_	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.3%	98.3%	98.3%	98.4%	-	*	-	*	97.4%	98.3%	98.7%
2018-19	95.4%	95.0%	95.7%	95.0%	95.6%	96.5%	-	*	-	*	94.9%	95.6%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.9%	9.1%	9.1%	9.3%	8.0%	-	*	-	*	13.0%	9.7%	6.8%
2018-19	11.4%	13.2%	12.1%	14.3%	12.3%	10.7%	_	*	-	*	19.6%	12.3%	5.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	-	_	-	_	-	_
2018-19	0.4%	0.2%	-	-	_	-	_	-	-	-	-	_	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	_	-	_	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	-	-	-	_	_
Continued HS	3.7%	2.5%	-	-	_	-	_	-	-	-	-	_	_
Dropped Out	5.9%	2.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	_	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	_	-	_	-	-	-	-	_	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	_	-	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	-	-	_	_	-	-	_
Received TxCHSE	0.6%	0.7%	-	-	_	_	-	-	_	_	-	-	_
Continued HS	1.1%	0.5%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	_	_	_	-	_	_	-	_	-
Graduates and TxCHSE	92.8%	96.5%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	_	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	-	_	_	_	_	_
Continued HS	0.6%	0.2%	-	_	_	_	_	-	_	_	-	_	_
Dropped Out	6.1%	2.9%	-	_	_	_	_	-	_	_	-	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	_	_	_	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	_	_		_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	-	_	-
Continued HS	0.6%		-	-	_	_	_	-	_	-	-	-	_
Dropped Out	6.3%	3.5%	-	_	_	_	_	-	_	_	-	_	-
Graduates and TxCHSE	93.2%	96.4%	-	_	_	_	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	_	_	_	-	_	-	_	_	-
Class of 2019	90.0%		-	_	_	_	_	-	_	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	_	_	_	_	-	_	-	_	_	-
Class of 2019	73.3%		-	_	_	_	_	-	_	-	_	_	-
FHSP-E Graduates (Lo)										
Class of 2020	4.3%		-	-	_	_	-	-	_	_	-	_	-
Class of 2019	4.2%		-	-	_	_	-	_	_	_	-	-	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	_	-	-	-	-	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	_	-	-	-	-	_	-	_	_
2018-19	32.7%	6.4%	-	-	_	-	-	-	-	_	-	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	_	-	_	-	_	_	-	_	_
2018-19	4.4%	2.0%	-	-	_	-	-	-	_	_	-	_	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	_	-	_	_
2018-19	82.1%	88.2%	-	-	_	-	_	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	_	_	-	_	_
2018-19	85.9%	89.3%	-	_	_	-	_	-	_	_	-	_	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	_	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	_	-	4,016	292,532
Special Education Graduates	_	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ODOM EL (227901156) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	333	100.0%	74,725	5,359,040	333	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	28	8.4%	4.5%	3.7%	28	8.4%	4.5%	3.7%
Kindergarten	64	19.2%	7.6%	6.7%	64	19.2%	7.6%	6.7%
Grade 1	38	11.4%	7.7%	7.1%	38	11.4%	7.7%	7.1%
Grade 2	53	15.9%	7.6%	7.1%	53	15.9%	7.6%	7.1%
Grade 3	56	16.8%	7.5%	7.1%	56	16.8%	7.5%	7.1%
Grade 4	43	12.9%	7.4%	7.2%	43	12.9%	7.4%	7.2%
Grade 5	51	15.3%	7.3%	7.4%	51	15.3%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	10	3.0%	6.6%	12.7%	10	3.0%	6.6%	12.7%
Hispanic	302	90.7%	55.0%	52.9%	302	90.7%	55.0%	52.9%
White	16	4.8%	30.1%	26.5%	16	4.8%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.9%	4.6%	4.7%	3	0.9%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	3.5%	2.7%	2	0.6%	3.5%	2.7%
Sex:								
Female	152	45.6%	48.9%	48.9%	152	45.6%	48.9%	48.9%
Male	181	54.4%	51.1%	51.1%	181	54.4%	51.1%	51.1%
Economically Disadvantaged	275	82.6%		60.3%	275	82.6%		60.2%
Non-Educationally Disadvantaged	58	17.4%	48.1%	39.7%	58	17.4%		39.8%
Section 504 Students	11	3.3%	10.3%	7.2%		3.3%	10.3%	7.2%
EB Students/EL	154	46.2%	28.2%	20.7%		46.2%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	12	3.6%	9.1%	4.5%		3.6%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.2%	0.8%	1.1%	4	1.2%	0.8%	1.1%
Immigrant	27	8.1%	6.4%	2.0%	27	8.1%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	333	100.0%	39.4%	64.5%	333	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	201	60.4%	47.2%	49.2%	201	60.4%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	154	46.2%	31.2%	21.0%	154	46.2%	31.2%	20.9%
Gifted and Talented Education	21	6.3%	12.3%	8.3%	21	6.3%	12.3%	8.3%
Special Education	52	15.6%	13.3%	11.1%	52	15.6%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	12	23.1%	50.1%	42.5%				
Students with Physical Disabilities	24	46.2%	18.3%	21.3%				
Students with Autism	6	11.5%	12.9%	14.1%				
Students with Behavioral Disabilities	10	19.2%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	15.7%	14.3%	13.8%				
By Ethnicity: African American	2	0.6%	2.0%	2.8%				
Hispanic	41	12.3%	9.3%	7.1%				
White	9	2.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	23.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	10.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	15.0%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	75	22.1%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	5.6%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	2.1%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	_	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	17.5	17.1	17.7		
Grade 1	10.5	17.4	18.0		
Grade 2	11.0	16.4	18.0		
Grade 3	17.0	16.4	18.2		
Grade 4	17.0	17.0	18.3		
Grade 5	_	21.0	19.8		
Grade 6	_	19.5	19.4		
Secondary:					
English/Language Arts	_	15.8	15.7		
Foreign Languages	_	18.9	17.8		
Mathematics	_	17.2	16.9		
Science	_	19.0	17.9		
Social Studies	-	18.2	18.3		

	Campus			
Staff Information	Count/Average Percent		District State	
	,g			
Total Staff	37.7	100.0%	100.0%	100.0%
Professional Staff:	32.7	86.7%	64.7%	64.3%
Teachers	28.7	76.1%	50.3%	49.6%
Professional Support	2.0	5.3%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	5.3%	3.0%	3.0%
Educational Aides:	5.0	13.3%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
				,
Total Minority Staff:	23.7	62.9%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	7.0%	5.9%	11.1%
Hispanic	15.7	54.8%	33.4%	28.4%
White	11.0	38.3%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	3.0	10.4%	25.6%	23.8%
Females	25.7	89.6%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	21.7	75.6%	68.8%	73.0%
Masters	7.0	24.4%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.4%	6.3%	6.7%
1-5 Years Experience	7.7	26.9%	30.0%	27.8%
6-10 Years Experience	2.0	7.0%	21.3%	20.3%
11-20 Years Experience	13.0	45.2%	26.9%	29.1%
21-30 Years Experience	1.0	3.5%	12.3%	13.0%
Over 30 Years Experience	0.0	0.0%	3.3%	3.1%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	11.6	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.4	6.4
Average Years Experience of Principals with District	11.0	6.1	5.5
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.1	4.8
Average Years Experience of Teachers:	9.0	10.7	11.2
Average Years Experience of Teachers with District:	7.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,451	\$51,231	\$50,849
1-5 Years Experience	\$52,499	\$53,287	\$53,288
6-10 Years Experience	\$54,410	\$54,961	\$56,282
11-20 Years Experience	\$55,516	\$56,111	\$59,900
21-30 Years Experience	\$60,558	\$61,468	\$64,637
Over 30 Years Experience	-	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,095	\$55,849	\$57,641
Professional Support	\$55,393	\$70,375	\$68,030
Campus Administration (School Leadership)	\$88,829	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	14.8	51.6%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	1.0	3.5%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	8.9	31.0%	54.9%	71.0%		
Special Education	4.0	13.9%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)