#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: HILL EL** 

**Campus Number: 227901155** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	92%	*	88%		-	100%		100%	67%	-	91%	100%	70%	89%
	2019	76%	79%	90%	*	88%	92%	-	70%	-	100%	86%	*	90%	91%	58%	60%
At Meets Grade Level or Above	2021	39%	43%	70%	*	65%	69%	-	71%	-	80%	50%	-	72%	45%	40%	56%
	2019	45%	51%	70%	*	58%	73%	-	70%	-	78%	57%	*	71%	68%	33%	33%
At Masters Grade Level	2021	19%	25%	40%	*	24%	43%	-	29%	-	80%	17%	_	40%	36%	10%	0%
	2019	27%	34%	51%	*	33%	54%	-	50%	-	67%	29%	*	53%	36%	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	88%	*	76%	88%	-	100%	-	100%	33%	-	89%	73%	70%	78%
	2019	79%	81%	90%	*	83%	92%	-	80%	-	100%	86%	*	91%	82%	67%	60%
At Meets Grade Level or Above	2021	31%	27%	51%	*	29%	52%	-	100%	-	60%	33%	-	50%	64%	20%	56%
	2019	49%	54%	67%	*	38%	73%	-	70%	-	67%	43%	*	68%	59%	25%	27%
At Masters Grade Level	2021	14%	13%	33%	*	18%	35%	-	43%	-	60%	0%	_	33%	36%	20%	22%
	2019	25%	30%	44%	*	25%	46%	-	60%	-	56%	14%	*	46%	32%	8%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	89%	*	81%	93%	-	75%	-	100%	54%	*	93%	73%	50%	67%
	2019	75%	77%	93%	86%	91%	93%	-	80%	-	100%	70%	*	98%	77%	67%	63%
At Meets Grade Level or Above	2021	36%	40%	67%	*	62%	71%	-	63%	-	67%	31%	*	72%	46%	22%	40%
	2019	44%	49%	71%	43%	48%	76%	-	80%	-	80%	40%	*	77%	54%	47%	50%
At Masters Grade Level	2021	17%	22%	43%	*	52%	44%	-	25%	-	33%	8%	*	46%	31%	11%	13%
	2019	22%	27%	47%	29%	30%	50%	-	60%	-	70%	20%	*	51%	36%	33%	38%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	53%	78%	*	76%	78%	-	88%	-	89%	46%	*	79%	69%	44%	67%
	2019	75%	78%	87%	71%	78%	90%	-	80%	-	100%	60%	*	89%	82%	53%	50%
At Meets Grade Level or Above	2021	36%	32%	54%	*	48%	57%	_	75%	_	44%	23%	*	58%	38%	22%	33%
	2019	48%	51%	59%	14%	52%	62%	_	60%	-	80%	40%	*	68%	36%	33%	38%
At Masters Grade Level	2021	21%	18%	38%	*	29%	41%	-	38%	-	44%	8%	*	40%	27%	11%	20%
	2019	28%	32%	43%	14%	26%	47%	-	60%	-	60%	20%	*	49%	28%	27%	25%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	53%	51%	82%	40%	73%	85%		33,0		100%	42%	*	87%	63%	44%	69%
	2019	67%	71%	88%	71%	83%	91%	_	60%	-	100%	40%	*	94%	72%	53%	63%
At Meets Grade Level or Above	2021	27%	28%	58%	40%	55%	60%	_	63%	-	43%	33%	*	60%	46%	28%	31%
	2019	35%	42%	66%	43%	48%	69%	_	60%	-	90%	40%	*	69%	56%	40%	25%
At Masters Grade Level	2021	8%	10%	27%	0%	27%	26%	_	63%	_	14%	8%	*	29%	17%	6%	13%
	2019	11%	15%	22%	14%	9%	23%	_	60%	_	30%	10%	*	23%	18%	13%	25%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	88%	-	77%	88%	-	100%	-	100%	*	*	88%	90%	54%	75%
	2019	86%	88%	97%	100%	83%	99%	-	100%	-	100%	75%	*	98%	94%	81%	93%
At Meets Grade Level or Above	2021	46%	51%	75%	-	50%	78%	_	89%	-	89%	*	*	76%	70%	31%	42%
	2019	54%	58%	80%	80%	71%	81%	_	89%	_	82%	25%	*	85%	61%	44%	73%
At Masters Grade Level	2021	30%	36%	61%	-	41%	62%	_	89%	_	78%	*	*	64%	45%	31%	42%
	2019	29%	34%	58%	60%	50%	60%	_	56%	-	55%	13%	*	62%	42%	25%	53%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	87%	-	76%	87%	-	100%	-	100%	*	*	88%	80%	69%	82%
	2019	90%	91%	96%	80%	88%	98%	-	89%	-	100%	38%	*	98%	88%	88%	87%
At Meets Grade Level or Above	2021	44%	40%	66%	-	43%	70%	_	89%	-	63%	*	*	67%	60%	23%	36%
	2019	58%	60%	87%	80%	71%	90%	-	89%	-	91%	25%	*	91%	70%	63%	80%
At Masters Grade Level	2021	25%	23%	54%	-	19%	58%	-	89%	-	63%	*	*	57%	40%	23%	27%
	2019	36%	38%	71%	60%	54%	75%	_	78%	-	64%	13%	*	75%	55%	25%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	86%	-	77%	87%	-	100%	-	89%	*	*	87%	84%	54%	58%
	2019	75%	74%	93%	80%	75%	98%	_	78%	-	100%	50%	*	95%	85%	75%	93%
At Meets Grade Level or Above	2021	31%	31%	62%	-	50%	64%	_	89%	_	56%	*	*	63%	58%	31%	42%
	2019	49%	49%	78%	40%	71%	82%	_	78%	_	73%	25%	*	82%	64%	56%	73%
At Masters Grade Level	2021	13%	14%	43%	-	36%	42%	_	56%	_	56%	*	*	43%	42%	23%	33%
	2019	24%	24%	52%	20%	50%	55%	_	56%	_	45%	0%	*	55%	42%	19%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	86%	47%	78%	87%	-	94%	-	97%	49%	83%	88%	77%	55%	72%
	2019	78%	78%	92%	79%	84%	94%	_	81%	_	100%	62%	100%	94%	83%	68%	74%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	63%	27%	-		_				30%	67%	65%		27%	40%
	2019	50%	54%	72%	45%			_			80%	37%	100%	76%		44%	53%
At Masters Grade Level	2021	18%	20%	42%	7%			-	55%			10%	33%	44%		16%	21%
	2019	24%	27%	49%	29%			-	60%			15%	76%	52%		21%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	90%	60%	82%	91%	-	92%	-	100%	57%	*	91%	84%	56%	75%
	2019	75%	76%	93%	92%	87%	95%	_	83%	_	100%	76%	100%	95%	86%	70%	74%
At Meets Grade Level or Above	2021	45%	47%	70%	40%			_	75%		78%	39%	*	73%		29%	44%
	2019	48%	53%	74%	54%			_	79%			40%	100%	77%		42%	53%
At Masters Grade Level	2021	18%	22%	48%	20%	40%	49%	_	50%	_	61%	17%	*	50%	37%	17%	19%
	2019	21%	26%	52%	38%			-	54%			20%	88%	56%		26%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	84%	40%	76%	84%	-	96%	-	95%	43%	*	85%	74%	59%	74%
	2019	82%	81%	91%	69%	83%	93%	-	83%	-	100%	60%	100%	93%	84%	70%	68%
At Meets Grade Level or Above	2021	37%	34%	57%	0%	41%	60%	_	88%	_	55%	22%	*	58%	51%	22%	40%
	2019	52%	54%	71%	38%	54%	75%	_	75%	-	80%	36%	100%	76%	53%	42%	50%
At Masters Grade Level	2021	18%	16%	42%	0%	22%	44%	-	58%	_	55%	4%	*	43%	33%	17%	23%
	2019	26%	28%	53%	31%	35%	56%	-	67%	-	60%	16%	75%	57%	38%	21%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	82%	40%	73%	85%	-	88%	-	100%	42%	*	87%	63%	44%	69%
	2019	68%	70%	88%	71%	83%	91%	-	60%	-	100%	40%	*	94%	72%	53%	63%
At Meets Grade Level or Above	2021	30%	29%	58%	40%	55%	60%	-	63%	-	43%	33%	*	60%	46%	28%	31%
	2019	38%	43%	66%	43%	48%	69%	_	60%	-	90%	40%	*	69%	56%	40%	25%
At Masters Grade Level	2021	9%	10%	27%	0%	27%	26%	_	63%	_	14%	8%	*	29%	17%	6%	13%
	2019	14%	18%	22%	14%	9%	23%	-	60%	-	30%	10%	*	23%	18%	13%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	86%	-	77%	87%	-	100%	-	89%	*	*	87%	84%	54%	58%
	2019	81%	80%	93%	80%	75%	98%	-	78%	-	100%	50%	*	95%	85%	75%	93%
At Meets Grade Level or Above	2021	44%	43%	62%	-	50%	64%	-	89%	-	56%	*	*	63%	58%	31%	42%
	2019	54%	57%	78%	40%	71%	82%	-	78%	-	73%	25%	*	82%	64%	56%	73%
At Masters Grade Level	2021	20%	19%	43%	-	36%	42%	-	56%	-	56%	*	*	43%	42%	23%	33%
	2019	25%	28%	52%	20%	50%	55%	_	56%	_	45%	0%	*	55%	42%	19%	53%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	72	83	63	75	-	60	-	70	72	*	73	71	79	81
	2018	63	65	76	*	66	78	-	61	-	83	60	*	76	77	85	77
Grade 4 Mathematics	2019	65	67	69	75	54	70	-	80	-	85	89	*	70	64	50	50
	2018	65	64	76	*	80	75	-	83	-	67	60	*	77	71	70	65
Grade 5 ELA/Reading	2019	81	82	86	*	70	88	-	100	-	78	69	*	85	88	60	93
	2018	80	81	81	*	80	83	-	80	-	77	88	-	82	80	69	75
Grade 5 Mathematics	2019	83	83	93	*	88	95	-	100	-	89	75	*	93	93	88	93
	2018	81	82	91	*	85	95	-	90	-	82	63	-	91	91	94	100
All Grades Both Subjects	2019	69	68	80	83	69	82	-	89	-	80	76	90	81	78	70	83
	2018	69	70	81	86	78	82	-	79	-	78	69	75	81	79	79	77
All Grades ELA/Reading	2019	68	68	79	90	66	82	-	86	-	74	71	100	79	79	69	89
	2018	69	70	78	79	73	80	-	71	-	80	77	*	78	78	78	76
All Grades Mathematics	2019	70	68	81	75	71	83	-	93	-	87	82	80	82	77	71	78
	2018	70	69	83	93	83	83	-	87	-	75	62	*	83	80	81	79

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitore
	School	Ctata	Diatriat	C	Total Bilingual		<b>BE-Trans</b>			ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	Former
	Year	State	DISTRICT	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorma	ice Rate b	y Subject	and Perio	rmance Leve	<b>31</b>							
•	2021	67%	620/	86%					_		67%	67%			100%	88%	72%	
At Approaches Grade Level or Above	2021	78%	63% 78%	92%	-	<u>-</u>		-	_		69%	69%	-	-	100%	00%	72%	
At Meets Grade Level or Above	2019	41%	42%	63%	-	-		_				35%		_		65%	40%	
At Meets Grade Level or Above	2021	50%	54%	72%	-	-	_		-	-	41%	35% 41%	-	-	100%	05%	45%	
At Masters Grade Level	2019	18%	20%	42%	-	-			-		17%	17%	-		46%	45%	21%	
At Masters Grade Level	2021	24%	27%	42%	-	-	-	-	-	-	23%	23%	-	-	100%	45%	28%	
All Grades ELA/Reading	2019	24 70	27 70	49 /0	-	-	-	-	-		23 70	2370	-		100 70		2070	
At Approaches Grade Level or Above	2021	68%	66%	90%		_	_		_		71%	71%		_	100%	91%	75%	
ALAPPIDACIS GIAGE LEVEL OF ADOVE	2021	75%	76%	93%	_	-			_		68%	68%	-	_	*	9170	70%	
At Meets Grade Level or Above	2013	45%	47%	70%	_	_	_		_		39%	39%	_	_	80%	73%	44%	
At Meets Grade Level of Above	2019	48%	53%	74%	_	_					43%	43%	_	_	*	7570	47%	
At Masters Grade Level	2019	18%	22%	48%	-	-			-		16%	16%	_		40%	51%	19%	
At Masters Grade Level	2019	21%	26%	52%	_	_	-	-	_	_	25%	25%	_	-	*	J170	30%	
All Grades Mathematics	2013	2170	2070	J2 /0							2370	2570					30 70	
At Approaches Grade Level or Above	2021	66%	59%	84%	_	_	_	_	_	_	70%	70%	_	_	100%	85%	74%	
Academics Grade Level of Above	2019	82%	81%	91%	_	_			_		64%	64%	_		*	0570	67%	
At Meets Grade Level or Above	2021	37%	34%	57%	_						33%	33%	_	_	80%	59%	40%	
At Meets Grade Level of Albert	2019	52%	54%	71%	_	_	_	_	_		39%	39%	_		*	3370	43%	
At Masters Grade Level	2021	18%	16%	42%	_	_	_	_	_	_		20%	_	_	40%	44%	23%	
, aas.e.s G.aas 2016.	2019	26%	28%	53%	_	_	_	_	_		21%	21%	_		*	,0	27%	
All Grades Writing		2070	2070	70,0							2.70	,,					_,,,	
At Approaches Grade Level or Above	2021	58%	51%	82%	_	_	_	_	_	_	67%	67%	_	_	*	84%	69%	
, t., ipp. odd. 100 C. ddo 2010. 0. 7 iboro	2019	68%	70%	88%	_	_	_	_	_		57%	57%	_		_	0.70	57%	
At Meets Grade Level or Above	2021	30%	29%	58%	_	_	_	_	_	_	27%	27%	_	_	. *	61%	31%	
	2019	38%	43%	66%	_	_	_	_	_		14%	14%	-		_		14%	
At Masters Grade Level	2021	9%	10%	27%	_	_	_	_	_	_	7%	7%	-	_	. *	29%	13%	
	2019	14%	18%	22%	-	-	-	_	-		14%	14%	-		_		14%	
All Grades Science															<u> </u>			
At Approaches Grade Level or Above	2021	71%	66%	86%	-	_	-	-	-		50%	50%	-	-	*	90%	58%	
• •	2019	81%	80%	93%	_	_	_	_	_		100%	100%	_		*		100%	
At Meets Grade Level or Above	2021	44%	43%	62%	_	_	_	_	_	_	40%	40%	-	-	*	65%	42%	
	2019	54%	57%	78%	_	_	_	_	_		71%	71%	_		*		75%	
At Masters Grade Level	2021	20%	19%	43%	-	-	-	-	-	_	30%	30%	-	-	. *	44%	33%	
	2019	25%	28%	52%	_	_	_	_	_		29%	29%	-		*		38%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
   Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•	·									
Assessment Participant	88%	62%	85%	58%	86%	86%	-	85%	-	88%	73%	100%	85%	86%	83%	88%
Included in Accountability	83%	58%	83%	48%	81%	85%	-	81%	-	81%	69%	100%	84%	76%	77%	83%
Not Included in Accountability: Mobile	3%	2%	2%	10%	4%	1%	-	4%	-	7%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	12%	38%	15%	42%	14%	14%	-	15%	-	12%	27%	0%	15%	14%	17%	12%
Absent	2%	3%	3%	0%	4%	3%	-	0%	-	4%	6%	0%	3%	1%	3%	2%
Other	10%	35%	12%	42%	10%	11%	-	15%	-	8%	22%	0%	11%	13%	14%	10%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	100%	99%
Included in Accountability	94%	93%	97%	100%	90%	98%	-	97%	-	100%	100%	100%	98%	91%	87%	86%
Not Included in Accountability: Mobile	4%	4%	2%	0%	8%	1%	-	3%	-	0%	0%	0%	1%	7%	13%	12%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander	Races		Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	98.8%	99.2%	99.5%	*	99.3%	_	99.4%	98.9%	98.4%	99.2%
2018-19	95.4%	95.0%	97.0%	97.4%	97.0%	97.0%	-	97.7%	-	96.8%	96.5%	95.6%	97.3%
Chronic Absenteeism													
2019-20	6.7%	8.9%	1.3%	3.2%	2.4%	1.1%	*	0.0%	_	0.0%	0.0%	6.0%	2.6%
2018-19	11.4%	13.2%	2.9%	3.6%	4.7%	2.3%	-	1.9%	_	6.0%	5.3%	10.3%	1.6%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	_	-	-	-
2018-19	0.4%	0.2%	-	-	_	-	-	_	_	_	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	_	-	
2018-19	1.9%	0.8%	-	-	_	-	-	_	_	_	_	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	_	-	-	_	_	_	-	-	
Dropped Out	5.9%	2.7%	-	-	-	-	-	_	_	_	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.1%	-	-	_	_	-	_	_	-	_	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	_	_	_	-	_	_	-
Continued HS	0.6%	0.2%	-	-	-	_	_	_	-	_	_	_	-
Dropped Out	6.1%	2.9%	-	-	-	_	_	_	_	_	_	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	_	-	_	_	_	-	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	-	_	_	_	_	_	-	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	_	_	_	-	_	_	_
Continued HS	0.6%	0.1%	-	-	-	_	-	_	-	_	_	-	-
Dropped Out	6.3%	3.5%	-	-	-	_	-	_	-	-	_	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	_	-	-	-	-	-
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	-	_	-	-	-	_	-	-	_
Class of 2019	90.0%	93.4%	-	-	-	_	-	-	-	_	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	_	-	6	1,226
Asian	_	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	952
Foundation H.S. Program (No Endorsement)	_	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	_	-	440	29,018
Economically Disadvantaged Graduates	_	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HILL EL (227901155) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	869	100.0%	74,725	5,359,040	871	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	3	0.3%	0.2%	0.3%	5	0.6%	0.2%	0.4%
Pre-Kindergarten	26	3.0%	4.5%	3.7%	26	3.0%	4.5%	3.7%
Kindergarten	136	15.7%	7.6%	6.7%	136	15.6%	7.6%	6.7%
Grade 1	141	16.2%	7.7%	7.1%	141	16.2%	7.7%	7.1%
Grade 2	131	15.1%	7.6%	7.1%	131	15.0%	7.6%	7.1%
Grade 3	122	14.0%	7.5%	7.1%	122	14.0%	7.5%	7.1%
Grade 4	161	18.5%	7.4%	7.2%	161	18.5%	7.4%	7.2%
Grade 5	149	17.1%	7.3%	7.4%	149	17.1%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	25	2.9%	6.6%	12.7%	25	2.9%	6.6%	12.7%
Hispanic	158	18.2%	55.0%	52.9%	158	18.1%	55.0%	52.9%
White	569	65.5%	30.1%	26.5%	571	65.6%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	64	7.4%	4.6%	4.7%	64	7.3%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	53	6.1%	3.5%	2.7%	53	6.1%	3.5%	2.7%
Sex:								
Female	435	50.1%	48.9%	48.9%	436	50.1%	48.9%	48.9%
Male	434	49.9%	51.1%	51.1%	435	49.9%	51.1%	51.1%
Economically Disadvantaged	111	12.8%	51.9%	60.3%	111	12.7%	51.9%	60.2%
Non-Educationally Disadvantaged	758	87.2%	48.1%	39.7%	760	87.3%	48.1%	39.8%
Section 504 Students	82	9.4%	10.3%	7.2%	82	9.4%	10.3%	7.2%
EB Students/EL	84	9.7%	28.2%	20.7%	84	9.6%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	54	6.2%	9.1%	4.5%	54	6.2%	9.1%	4.5%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	30	3.5%	6.4%	2.0%	30	3.4%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.4%	64.5%	0	0.0%	39.4%	64.5%
Military Connected	5	0.6%	0.3%	2.7%	5	0.6%	0.3%	2.7%
At-Risk	131	15.1%	47.2%	49.2%	131	15.0%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	79	9.1%	31.2%	21.0%	79	9.1%	31.2%	20.9%
Gifted and Talented Education	127	14.6%	12.3%	8.3%	127	14.6%	12.3%	8.3%
Special Education	74	8.5%	13.3%	11.1%	76	8.7%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	50.1%	42.5%				
Students with Physical Disabilities	38	51.4%	18.3%	21.3%				
Students with Autism	13	17.6%	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	5.6%	14.3%	13.8%				
By Ethnicity: African American	7	0.9%	2.0%	2.8%				
Hispanic	10	1.3%	9.3%	7.1%				
White	18	2.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	10.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	11.8%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	24.5%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	150	17.8%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	3.0%	0.9%	1.4%	5.6%	2.2%	4.8%		
Grade 1	0.0%	0.6%	1.9%	6.7%	2.1%	3.2%		
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%		
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%		
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%		
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%		
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.1	17.7
Grade 1	17.6	17.4	18.0
Grade 2	18.5	16.4	18.0
Grade 3	16.8	16.4	18.2
Grade 4	19.1	17.0	18.3
Grade 5	24.3	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	-	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	73.6	100.0%	100.0%	100.0%	
Professional Staff:	66.6	90.5%	64.7%	64.3%	
Teachers	60.6	82.3%	50.3%	49.6%	
Professional Support	3.0	4.1%	10.9%	10.6%	
Campus Administration (School Leadership)	3.0	4.1%	3.0%	3.0%	
Educational Aides:	7.0	9.5%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	2.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	17.0	23.1%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	4.0	6.6%	5.9%	11.1%	
Hispanic	5.0	8.2%	33.4%	28.4%	
White	46.6	76.9%	56.3%	56.9%	
American Indian	1.0	1.7%	0.3%	0.3%	
Asian	3.0	5.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	1.7%	1.3%	1.2%	
Teachers by Sex:					
Males	7.2	12.0%	25.6%	23.8%	
Females	53.4	88.0%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	43.0	70.9%	68.8%	73.0%	
Masters	17.6	29.1%	29.6%	25.0%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.3%	6.3%	6.7%	
1-5 Years Experience	15.5	25.6%	30.0%	27.8%	
6-10 Years Experience	10.1	16.7%	21.3%	20.3%	
11-20 Years Experience	24.0	39.6%	26.9%	29.1%	
21-30 Years Experience	8.0	13.2%	12.3%	13.0%	
Over 30 Years Experience	1.0	1.7%	3.3%	3.1%	

	Campu	Campus		
Staff Information	Count/Average	<b>Count/Average Percent</b>		State
Number of Students per Teacher	14.3	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.1	4.8
Average Years Experience of Teachers:	11.3	10.7	11.2
Average Years Experience of Teachers with District:	9.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$52,976	\$53,287	\$53,288
6-10 Years Experience	\$56,453	\$54,961	\$56,282
11-20 Years Experience	\$56,509	\$56,111	\$59,900
21-30 Years Experience	\$61,136	\$61,468	\$64,637
Over 30 Years Experience	\$68,023	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,215	\$55,849	\$57,641
Professional Support	\$59,577	\$70,375	\$68,030
Campus Administration (School Leadership)	\$77,565	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	54.6	90.1%	54.9%	71.0%		
Special Education	6.0	9.9%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)