2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus Number: 227901151

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	66%	*	63%	*	_	*	_	*	*	-	68%	57%	66%	50%
	2019	76%	79%	72%	*	63%	91%	-	*	*	*	33%	-	64%	89%	66%	65%
At Meets Grade Level or Above	2021	39%	43%	29%	*	25%	*	-	*	-	*	*	-	29%	29%	28%	14%
	2019	45%	51%	49%	*	43%	73%	-	*	*	*	33%	-	44%	61%	43%	26%
At Masters Grade Level	2021	19%	25%	0%	*	0%	*	_	*	-	*	*	_	0%	0%	0%	0%
	2019	27%	34%	28%	*	26%	27%	_	*	*	*	0%	_	26%	33%	23%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	42%	20%	42%	*	-	*	_	*	*	-	48%	14%	38%	29%
	2019	79%	81%	79%	*	71%	100%	-	*	*	*	33%	-	74%	89%	73%	78%
At Meets Grade Level or Above	2021	31%	27%	11%	20%	8%	*	_	*	_	*	*	_	14%	0%	7%	5%
	2019	49%	54%	47%	*	46%	55%	_	*	*	*	22%	_	41%	61%	43%	39%
At Masters Grade Level	2021	14%	13%	3%	0%	4%	*	_	*	_	*	*	-	3%	0%	3%	0%
	2019	25%	30%	35%	*	31%	45%	_	*	*	*	11%	-	33%	39%	32%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	56%	43%	47%	75%	-	*	_	*	44%	-	48%	67%	38%	30%
	2019	75%	77%	63%	75%	60%	70%	_	-	_	*	40%	*	64%	62%	59%	54%
At Meets Grade Level or Above	2021	36%	40%	31%	14%	35%	38%	_	*	_	*	0%	-	24%	40%	15%	10%
	2019	44%	49%	31%	50%	20%	60%	_	-	_	*	20%	*	33%	28%	25%	11%
At Masters Grade Level	2021	17%	22%	14%	0%	12%	38%	_	*	_	*	0%	-	19%	7%	4%	10%
	2019	22%	27%	13%	50%	5%	20%	_	-	_	*	0%	*	9%	17%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	36%	14%	35%	50%	-	*	_	*	33%	-	38%	33%	23%	40%
	2019	75%	78%	69%	75%	65%	90%	-	-	_	*	20%	*	67%	72%	67%	64%
At Meets Grade Level or Above	2021	36%	32%	14%	14%	12%	13%	-	*	_	*	11%	-	10%	20%	0%	10%
	2019	48%	51%	39%	63%	30%	60%	_	-	_	*	0%	*	39%	38%	33%	21%
At Masters Grade Level	2021	21%	18%	11%	0%	12%	13%		*	_	*	0%	_			0%	10%
	2019	28%	32%	21%	25%	15%	40%	_	-	_	*	0%	*			20%	14%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-		Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%		30%	0%	36%		-	*	-	*	0%	-	25%	38%	17%	11%
	2019	67%	71%	52%	63%	45%	70%	-	-	-	*	0%	*	45%	59%	43%	39%
At Meets Grade Level or Above	2021	27%	28%	15%	0%	14%	20%	_	*	_	*	0%	-	10%	23%	4%	11%
	2019	35%	42%	26%	38%	18%	50%	_	-	-	*	0%	*	24%	28%	18%	4%
At Masters Grade Level	2021	8%	10%	6%	0%	7%	10%	_	*	_	*	0%	-	5%	8%	0%	11%
	2019	11%	15%	5%	0%	5%	10%	_	-	_	*	0%	*	6%	3%	4%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	85%	*	85%	*	-	*	_	*	*	-	87%	80%	92%	90%
	2019	86%	88%	71%	86%	68%	76%	-	-	-	*	33%	-	72%	69%	68%	56%
At Meets Grade Level or Above	2021	46%	51%	45%	*	31%	*	-	*	-	*	*	-	40%	60%	33%	30%
	2019	54%	58%	37%	14%	32%	59%	-	_	-	*	17%	-	37%	38%	32%	32%
At Masters Grade Level	2021	30%	36%	35%	*	15%	*	_	*	_	*	*	-	33%	40%	25%	20%
	2019	29%	34%	17%	14%	9%	35%	_	-	_	*	17%	_	16%	19%	16%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	52%	*	50%	*	_	*	_	*	*	_	56%	40%	42%	50%
	2019	90%	91%	92%	86%	97%	88%	_	-	_	*	75%	-	95%	81%	91%	88%
At Meets Grade Level or Above	2021	44%	40%	29%	*	14%	*	_	*	_	*	*	_	38%	0%	25%	30%
	2019	58%	60%	59%	71%	53%	71%	-	-	-	*	25%	-	63%	50%	55%	44%
At Masters Grade Level	2021	25%	23%	29%	*	14%	*	_	*	_	*	*	_	38%	0%	25%	30%
	2019	36%	38%	34%	0%	32%	53%	_	-	_	*	25%	_	35%	31%	27%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	48%	*	43%	*	-	*	_	*	*	-	50%	40%	42%	50%
	2019	75%	74%	59%	57%	53%	76%	-	-	-	*	33%	-	60%	56%	52%	52%
At Meets Grade Level or Above	2021	31%	31%	19%	*	14%	*	_	*	_	*	*	-	25%	0%	17%	10%
	2019	49%	49%	39%	29%	26%	71%	_	-	_	*	25%	-	42%	31%	30%	20%
At Masters Grade Level	2021	13%	14%	5%	*	7%	*	-	*	_	*	*	_	6%	0%	0%	0%
	2019	24%	24%	19%	0%	12%	41%	-	-	-	*	17%	-	19%	19%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	50%	28%	50%	51%	-	64%	-	92%	29%	-	52%	46%	42%	43%
	2019	78%	78%	69%	73%	65%	83%	-	100%	*	57%	38%	*	69%	71%	64%	61%

	School Year		District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	23%	13%	-		IIIulali			50%	2%	(Former)	22%		14%	14%
At Meets Grade Level of Above	2019	50%	54%	41%	41%			_				20%	*			34%	24%
At Masters Grade Level	2019	18%	20%	11%	3%		16%	_				0%	_	12%		5%	8%
At Wasters Grade Level	2019	24%	27%	21%	14%			_				12%	*			18%	11%
All Grades ELA/Reading	2013	2470	27 70	2170	1770	1070	3070		30 70		2470	12/0		22 /0	1570	1070	1170
At Approaches Grade Level or Above	2021	68%	66%	66%	58%	63%	73%	-	60%	-	100%	50%	-	66%	67%	60%	55%
	2019	75%	76%	69%	78%	63%	79%	_	*	*	63%	35%	*	67%	71%	64%	58%
At Meets Grade Level or Above	2021	45%	47%	33%	17%	30%	40%	_	60%	_	60%	0%	_	30%	41%	24%	17%
	2019	48%	53%	39%	33%	31%	63%	_	*	*	38%	23%	*	38%	40%	33%	22%
At Masters Grade Level	2021	18%	22%	13%	8%	7%	27%	_	40%	-	20%	0%	-	14%	11%	6%	7%
	2019	21%	26%	19%	28%	13%	29%	_	*	*	25%	8%	*	17%	22%	17%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	42%	15%	42%	47%	-	60%	-	80%	33%	-	47%	30%	33%	37%
	2019	82%	81%	80%	78%	77%	92%	_	*	*	63%	50%	*	80%	79%	76%	76%
At Meets Grade Level or Above	2021	37%	34%	16%	15%	11%	13%	_	60%	_	40%	7%	-	18%	11%	7%	12%
	2019	52%	54%	48%	56%	42%	63%	_	*	*	38%	19%	*	49%	48%	43%	34%
At Masters Grade Level	2021	18%	16%	12%	0%	9%	13%	_	60%	-	20%	0%	_	14%	7%	6%	10%
	2019	26%	28%	30%	11%	26%	47%	_	*	*	38%	15%	*	33%	24%	26%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	30%	0%	36%	30%	_	*	_	*	0%	-	25%	38%	17%	11%
	2019	68%	70%	52%	63%	45%	70%	_	-	_	*	0%	*	45%	59%	43%	39%
At Meets Grade Level or Above	2021	30%	29%	15%	0%	14%	20%	_	*	-	*	0%	-	10%	23%	4%	11%
	2019	38%	43%	26%	38%	18%	50%	_	-	_	*	0%	*	24%	28%	18%	4%
At Masters Grade Level	2021	9%	10%	6%	0%	7%	10%	_	*	_	*	0%	-	5%	8%	0%	11%
	2019	14%	18%	5%	0%	5%	10%	_	-	_	*	0%	*	6%	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	48%	*	43%	*	-	*	_	*	*	-	50%	40%	42%	50%
	2019	81%	80%	59%	57%	53%	76%	_	-	_	*	33%	-	60%	56%	52%	52%
At Meets Grade Level or Above	2021	44%	43%	19%	*	14%	*	_	*	_	*	*	-	25%	0%	17%	10%
	2019	54%	57%	39%	29%	26%	71%	_	-	_	*	25%	-	42%	31%	30%	20%
At Masters Grade Level	2021	20%	19%	5%	*	7%	*	-	*	-	*	*	-	6%	0%	0%	0%
	2019	25%	28%	19%	0%	12%	41%	_	-	_	*	17%	-	19%	19%	14%	0%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	71	88	67	60	-	-	-	*	*	*	65	78	78	76
	2018	63	65	48	42	53	40	-	*	-	-	33	-	45	55	47	40
Grade 4 Mathematics	2019	65	67	67	75	65	75	-	-	-	*	40	*	67	68	69	62
	2018	65	64	51	33	50	60	-	*	-	-	15	-	50	52	45	48
Grade 5 ELA/Reading	2019	81	82	67	64	68	65	-	-	-	*	56	-	70	58	71	76
	2018	80	81	67	80	68	64	*	-	-	*	42	*	76	42	71	71
Grade 5 Mathematics	2019	83	83	91	100	94	82	-	-	-	*	83	-	93	86	95	92
	2018	81	82	92	100	91	100	*	-	-	*	100	*	90	96	91	100
All Grades Both Subjects	2019	69	68	75	82	74	71	-	-	-	80	64	*	76	73	78	76
	2018	69	70	63	61	65	59	*	*	-	*	42	*	65	59	62	64
All Grades ELA/Reading	2019	68	68	69	77	67	63	-	-	-	100	54	*	68	71	75	76
	2018	69	70	57	59	60	46	*	*	-	*	37	*	59	50	57	53
All Grades Mathematics	2019	70	68	79	87	79	80	-	-	-	60	71	*	82	74	81	76
	2018	70	69	69	64	69	71	*	*	-	*	47	*	69	68	65	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitore
	School				Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	ice Rate b	y Subject	and Perfor	mance Leve	:I							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	63%	50%	48%	-		-	48%		38%	38%	-	.5,0		55%	43%	
	2019	78%	78%	69%	65%	-	75%	-	59%		52%	52%	-		-		61%	
At Meets Grade Level or Above	2021	41%	42%	23%	15%	-		-	15%		13%	13%	-	0,0	-	29%	14%	
	2019	50%	54%	41%	29%	-		-	21%		14%	14%	-		-		24%	
At Masters Grade Level	2021	18%	20%	11%	11%	-		-	11%		4%	4%	-	0%	-	13%	8%	
	2019	24%	27%	21%	15%	-	16%	-	14%		5%	5%	-		-		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	66%	57%	-	-	-	57%	-	52%	52%	-	33%	-	76%	55%	
	2019	75%	76%	69%	65%	-	71%	-	62%		42%	42%	-		-		57%	
At Meets Grade Level or Above	2021	45%	47%	33%	14%	-	-	-	14%	-	19%	19%	-	0%	-	47%	17%	
	2019	48%	53%	39%	27%	-	47%	-	18%		13%	13%	-		-		23%	
At Masters Grade Level	2021	18%	22%	13%	10%	-	-	-	10%	_	5%	5%	-	0%	_	18%	7%	
	2019	21%	26%	19%	12%	-	12%	-	12%		0%	0%	-		-		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	42%	43%	-	-	-	43%	-	30%	30%	-	17%	-	46%	37%	
	2019	82%	81%	80%	78%	-	94%	-	71%		71%	71%	-		-		76%	
At Meets Grade Level or Above	2021	37%	34%	16%	14%	-	-	-	14%	-	10%	10%	-	0%	-	19%	12%	
	2019	52%	54%	48%	41%	_	59%	_	32%		21%	21%	-		_		35%	
At Masters Grade Level	2021	18%	16%	12%	14%	_		_	14%	_		5%	_	0%	_	13%	10%	
	2019	26%	28%	30%	27%	_	35%	_			13%	13%	_		_		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	30%	20%	-	_	_	20%	_	*	*	_	*	_	38%	11%	
At Approaches Grade Level of Above	2019	68%	70%	52%	33%	_		_	33%		50%	50%			_	3070	39%	
At Meets Grade Level or Above	2013	30%	29%	15%	20%	_		_	20%	_	*	*	_	*		17%	11%	
At Meets Glade Level of Above	2019	38%	43%	26%	6%	_		_	6%		0%	0%			_	17 /0	4%	
At Masters Grade Level	2019	9%	10%	6%	20%				20%		*	*				4%	11%	
At wasters Grade Level	2021			5%	20%	-		-	20%	-	0%	0%	-		_	4%	0%	
All Crades Science	2019	14%	18%	5 %	0%	-	-	-	0%		U%	0%	-		_		U%	
All Grades Science	2021	710/	600/	400/	F70/				F70/		*	ı.				450/	F00/	
At Approaches Grade Level or Above		71%	66%	48%	57%	-		-	57%	-			-	-	-	45%	50%	
	2019	81%	80%	59%	59%		3370	-	-		29%	29%	-		-	2201	50%	
At Meets Grade Level or Above	2021	44%	43%	19%	14%	-		-	14%	-	*	*	-		-	27%	10%	
	2019	54%	57%	39%	24%	-		-	-		14%	14%	-		-		21%	
At Masters Grade Level	2021	20%	19%	5%	0%	-		-	0%	-	*	*	-	-	-	9%	0%	
	2019	25%	28%	19%	0%	-	0%		-		0%	0%			-		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						(, C										
Assessment Participant	88%	62%	62%	55%	60%	67%	-	74%	*	76%	60%	*	58%	69%	58%	64%
Included in Accountability	83%	58%	52%	43%	52%	60%	-	61%	*	71%	54%	*	56%	45%	48%	50%
Not Included in Accountability: Mobile	3%	2%	6%	12%	4%	3%	-	13%	*	0%	4%	*	1%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	4%	-	0%	*	6%	3%	*	2%	8%	5%	8%
Not Tested	12%	38%	38%	45%	40%	33%	-	26%	*	24%	40%	*	42%	31%	42%	36%
Absent	2%	3%	5%	1%	3%	11%	-	13%	*	12%	6%	*	5%	3%	5%	5%
Other	10%	35%	33%	44%	37%	22%	-	13%	*	12%	33%	*	36%	28%	37%	31%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	84%	87%	96%	-	89%	*	100%	96%	*	96%	80%	90%	90%
Not Included in Accountability: Mobile	4%	4%	10%	16%	11%	3%	-	0%	*	0%	4%	*	4%	18%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	_	11%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	American	тизраніс	Winte	maian	Asian	isianaci	Races	Lu	Disact	LU/LL
2019-20	98.3%	98.3%	98.4%	97.3%	98.5%	99.1%	*	98.5%	*	98.5%	98.0%	98.3%	98.7%
2018-19	95.4%			96.4%		96.4%		95.5%		96.8%		95.8%	
Chronic Absenteeism					321373								
2019-20	6.7%	8.9%	5.7%	11.4%	5.2%	3.5%	*	6.3%	*	5.9%	7.4%	5.6%	4.3%
2018-19	11.4%			11.9%			_					10.1%	
Annual Dropout Rate (
2019-20	0.5%	0.5%	-	_	_	_	_	_	_	_	_	_	_
2018-19	0.4%			_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12												
2019-20	1.6%	0.7%	-	-	-	-	-	_	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	_	-	-	-	_	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	_	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	_	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	-	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Witho 90.3% 92.8% 90.0% 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian 93.9% 97.2% 92.2% 95.8% 1.1% 0.5% 1.1% 3.0% 92.8% 96.5% 93.9% 97.0% 92.6% 96.1% 0.7% 0.8% 0.1% 2.9% 0.1% 2.9% 0.1% 95.8% 0.29% 97.1% 0.6% 0.1% 0.7% 0.6% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	_	-	-	-	-	_	-	-	-
2018-19	4.4%	2.0%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	_	-	-	-
2018-19	82.1%	88.2%	-	-	_	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	_	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	_	4	557
Two or More Races	-	_	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	1	952
Foundation H.S. Program (No Endorsement)	-	_	353	49,535
Foundation H.S. Program (Endorsement)	_	_	125	15,689
Foundation H.S. Program (DLA)	-	_	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PILLOW EL (227901151) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	407	100.0%	74,725	5,359,040	407	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	4	1.0%	0.2%	0.3%	4	1.0%	0.2%	0.4%
Pre-Kindergarten	50	12.3%	4.5%	3.7%	50	12.3%	4.5%	3.7%
Kindergarten	59	14.5%	7.6%	6.7%	59	14.5%	7.6%	6.7%
Grade 1	69	17.0%	7.7%	7.1%	69	17.0%	7.7%	7.1%
Grade 2	61	15.0%	7.6%	7.1%	61	15.0%	7.6%	7.1%
Grade 3	58	14.3%	7.5%	7.1%	58	14.3%	7.5%	7.1%
Grade 4	55	13.5%	7.4%	7.2%	55	13.5%	7.4%	7.2%
Grade 5	51	12.5%	7.3%	7.4%	51	12.5%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	48	11.8%	6.6%	12.7%	48	11.8%	6.6%	12.7%
Hispanic	229	56.3%	55.0%	52.9%	229	56.3%	55.0%	52.9%
White	75	18.4%	30.1%	26.5%	75	18.4%	30.1%	26.5%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	36	8.8%	4.6%	4.7%	36	8.8%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.2%	3.5%	2.7%	17	4.2%	3.5%	2.7%
Sex:								
Female	209	51.4%	48.9%	48.9%	209	51.4%	48.9%	48.9%
Male	198	48.6%	51.1%	51.1%		48.6%	51.1%	51.1%
Economically Disadvantaged	302	74.2%	51.9%	60.3%	302	74.2%	51.9%	60.2%
Non-Educationally Disadvantaged		25.8%		39.7%		25.8%		39.8%
Section 504 Students	33	8.1%	10.3%	7.2%		8.1%	10.3%	7.2%
EB Students/EL	194	47.7%	28.2%	20.7%		47.7%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	25	6.1%	9.1%	4.5%		6.1%	9.1%	4.5%
Foster Care	5	1.2%	0.2%	0.3%		1.2%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.7%	0.8%	1.1%	11	2.7%	0.8%	1.1%
Immigrant	63	15.5%	6.4%	2.0%	63	15.5%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	407	100.0%	39.4%	64.5%	407	100.0%	39.4%	64.5%
Military Connected	5	1.2%	0.3%	2.7%	5	1.2%	0.3%	2.7%
At-Risk	233	57.2%	47.2%	49.2%	233	57.2%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	195	47.9%	31.2%	21.0%	195	47.9%	31.2%	20.9%
Gifted and Talented Education	43	10.6%	12.3%	8.3%	43	10.6%	12.3%	8.3%
Special Education	55	13.5%	13.3%	11.1%	55	13.5%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	12	21.8%	50.1%	42.5%				
Students with Physical Disabilities	32	58.2%	18.3%	21.3%				
Students with Autism	*	*	12.9%	14.1%				
Students with Behavioral Disabilities	**	**	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	19.7%	14.3%	13.8%				
By Ethnicity: African American	6	1.6%	2.0%	2.8%				
Hispanic	49	13.2%	9.3%	7.1%				
White	9	2.4%	2.2%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	5	1.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		18.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	21.5%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	19.9%	19.7%	16.0%				
Student Attrition (2019-20):		, 0	, 0	, ,				
Total Student Attrition	140	32.8%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	15.0	17.1	17.7			
Grade 1	23.0	17.4	18.0			
Grade 2	14.9	16.4	18.0			
Grade 3	21.4	16.4	18.2			
Grade 4	21.3	17.0	18.3			
Grade 5	22.0	21.0	19.8			
Grade 6	_	19.5	19.4			
Secondary:						
English/Language Arts	_	15.8	15.7			
Foreign Languages	_	18.9	17.8			
Mathematics	_	17.2	16.9			
Science	_	19.0	17.9			
Social Studies	_	18.2	18.3			

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	43.2	100.0%	100.0%	100.0%	
Professional Staff:	37.2	86.1%	64.7%	64.3%	
Teachers	33.2	76.9%	50.3%	49.6%	
Professional Support	2.0	4.6%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	4.6%	3.0%	3.0%	
Educational Aides:	6.0	13.9%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	18.6	42.9%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	1.0	3.0%	5.9%	11.1%	
Hispanic	10.5	31.6%	33.4%	28.4%	
White	20.7	62.2%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.1	3.2%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	1.1	3.4%	25.6%	23.8%	
Females	32.1	96.6%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	26.1	78.5%	68.8%	73.0%	
Masters	6.1	18.5%	29.6%	25.0%	
Doctorate	1.0	3.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.0%	6.3%	6.7%	
1-5 Years Experience	5.1	15.3%	30.0%	27.8%	
6-10 Years Experience	5.2	15.5%	21.3%	20.3%	
11-20 Years Experience	12.5	37.6%	26.9%	29.1%	
21-30 Years Experience	4.5	13.5%	12.3%	13.0%	
Over 30 Years Experience	4.0	12.0%	3.3%	3.1%	

	Campus	Campus			
Staff Information	Count/Average Percent		District	State	
Number of Students per Teacher	12.3	n/a	13.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.4
Average Years Experience of Principals with District	4.0	6.1	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.1	4.8
Average Years Experience of Teachers:	13.6	10.7	11.2
Average Years Experience of Teachers with District:	12.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$53,082	\$53,287	\$53,288
6-10 Years Experience	\$55,050	\$54,961	\$56,282
11-20 Years Experience	\$57,081	\$56,111	\$59,900
21-30 Years Experience	\$60,866	\$61,468	\$64,637
Over 30 Years Experience	\$67,429	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,546	\$55,849	\$57,641
Professional Support	\$55,491	\$70,375	\$68,030
Campus Administration (School Leadership)	\$82,561	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	10.0	30.2%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.1%	0.0%	1.8%		
Regular Education	19.1	57.6%	54.9%	71.0%		
Special Education	4.0	12.0%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)