2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2021 Accountability Rating: Not Rated: Declared State of Disaster

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|---------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | ject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 78% | * | 85% | 73% | * | 82% | - | * | 40% | * | 81% | 56% | 71% | 77% |
| | 2019 | 76% | 79% | 82% | 67% | 62% | 91% | * | 90% | - | 89% | 42% | * | 88% | 62% | 59% | 75% |
| At Meets Grade Level or Above | 2021 | 39% | 43% | 48% | * | 52% | 44% | * | 55% | - | * | 20% | * | 50% | 33% | 29% | 54% |
| | 2019 | 45% | 51% | 62% | 33% | 30% | 78% | * | 75% | _ | 67% | 25% | * | 70% | 38% | 31% | 55% |
| At Masters Grade Level | 2021 | 19% | 25% | 32% | * | 41% | 32% | * | 27% | _ | * | 10% | * | 35% | 11% | 17% | 46% |
| | 2019 | 27% | 34% | 49% | 33% | 19% | 65% | * | 55% | - | 67% | 8% | * | 55% | 32% | 16% | 35% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 66% | * | 67% | 61% | * | 91% | - | * | 40% | * | 65% | 70% | 48% | 92% |
| | 2019 | 79% | 81% | 78% | 33% | 68% | 86% | * | 85% | - | 78% | 42% | * | 83% | 62% | 59% | 75% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 30% | * | 22% | 27% | * | 55% | _ | * | 20% | * | 27% | 50% | 12% | 38% |
| | 2019 | 49% | 54% | 54% | 17% | 35% | 63% | * | 75% | _ | 44% | 17% | * | 60% | 35% | 22% | 55% |
| At Masters Grade Level | 2021 | 14% | 13% | 15% | * | 4% | 17% | * | 27% | - | * | 10% | * | 14% | 20% | 4% | 23% |
| | 2019 | 25% | 30% | 32% | 0% | 14% | 42% | * | 40% | - | 33% | 0% | * | 38% | 15% | 13% | 30% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 63% | 76% | * | 60% | 84% | - | 93% | - | * | 40% | * | 77% | 71% | 56% | 92% |
| | 2019 | 75% | 77% | 72% | 20% | 60% | 85% | - | 62% | - | 83% | 43% | * | 71% | 77% | 55% | 61% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 51% | * | 28% | 62% | - | 73% | _ | * | 27% | * | 51% | 53% | 28% | 58% |
| | 2019 | 44% | 49% | 46% | 20% | 30% | 58% | - | 23% | - | 75% | 43% | * | 45% | 51% | 27% | 22% |
| At Masters Grade Level | 2021 | 17% | 22% | 27% | * | 8% | 35% | - | 47% | - | * | 7% | * | 26% | 29% | 11% | 33% |
| | 2019 | 22% | 27% | 22% | 0% | 11% | 29% | - | 15% | _ | 42% | 7% | * | 20% | 28% | 12% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 53% | 61% | * | 32% | 73% | - | 93% | - | * | 27% | * | 62% | 59% | 33% | 83% |
| | 2019 | 75% | 78% | 81% | 20% | 72% | 86% | - | 100% | - | 83% | 57% | * | 79% | 85% | 73% | 89% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 41% | * | 20% | 46% | - | 80% | - | * | 27% | * | 43% | 35% | 17% | 75% |
| | 2019 | 48% | 51% | 55% | 20% | 43% | 64% | _ | 54% | - | 67% | 43% | * | 55% | 56% | 33% | 39% |
| At Masters Grade Level | 2021 | 21% | 18% | 22% | * | 8% | 22% | - | 53% | - | * | 7% | * | 23% | 18% | 6% | 50% |
| | 2019 | 28% | 32% | 37% | 20% | 26% | 44% | - | 38% | - | 50% | 36% | * | 36% | 41% | 21% | 33% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School | | | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-------|-----|-----|---------|-----|-----|----------|------|---------|-------|---------------|----------|-------------------|-------|--------|-------------------|
| | Year | State | | _ | | - | | | | | Races | (Current) | (Former) | Enrolled | | Disadv | Monitored) |
| At Approaches Grade Level or Above | 2021 | 53% | 51% | 68% | 20% | 61% | 76% | - | 30,0 | | - | 31% | * | 74% | 47% | 45% | 75% |
| | 2019 | 67% | 71% | 71% | 20% | 53% | 81% | _ | 77% | - | 92% | 47% | * | 70% | 73% | 53% | 56% |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 36% | 0% | 21% | 41% | _ | 67% | - | - | 13% | * | 36% | 37% | 15% | 50% |
| | 2019 | 35% | 42% | 37% | 20% | 26% | 47% | _ | 31% | - | 33% | 33% | * | 36% | 40% | 18% | 22% |
| At Masters Grade Level | 2021 | 8% | 10% | 16% | 0% | 4% | 19% | _ | 40% | _ | _ | 6% | * | 18% | 11% | 0% | 33% |
| | 2019 | 11% | 15% | 12% | 0% | 9% | 16% | _ | 8% | - | 8% | 13% | * | 13% | 10% | 3% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 85% | - | 73% | 95% | * | 67% | - | 86% | 60% | * | 88% | 73% | 60% | 55% |
| | 2019 | 86% | 88% | 90% | 57% | 86% | 97% | _ | 67% | - | 100% | 63% | * | 89% | 96% | 79% | 85% |
| At Meets Grade Level or Above | 2021 | 46% | 51% | 65% | - | 41% | 77% | * | 56% | _ | 71% | 40% | * | 69% | 47% | 20% | 36% |
| | 2019 | 54% | 58% | 70% | 14% | 57% | 81% | _ | 67% | _ | 100% | 38% | * | 68% | 78% | 56% | 77% |
| At Masters Grade Level | 2021 | 30% | 36% | 52% | - | 32% | 70% | * | 33% | _ | 29% | 10% | * | 57% | 33% | 7% | 18% |
| | 2019 | 29% | 34% | 44% | 14% | 31% | 50% | _ | 67% | _ | 100% | 13% | * | 44% | 43% | 31% | 54% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 63% | 76% | - | 64% | 88% | * | 78% | - | 29% | 60% | * | 75% | 80% | 53% | 64% |
| | 2019 | 90% | 91% | 94% | 71% | 92% | 99% | _ | 83% | _ | 80% | 75% | * | 93% | 96% | 90% | 92% |
| At Meets Grade Level or Above | 2021 | 44% | 40% | 45% | - | 32% | 51% | * | 56% | _ | 29% | 10% | * | 51% | 20% | 13% | 45% |
| | 2019 | 58% | 60% | 62% | 0% | 57% | 72% | _ | 67% | - | 60% | 44% | * | 62% | 65% | 44% | 69% |
| At Masters Grade Level | 2021 | 25% | 23% | 22% | - | 9% | 23% | * | 33% | _ | 29% | 0% | * | 22% | 20% | 0% | 18% |
| | 2019 | 36% | 38% | 40% | 0% | 31% | 50% | _ | 50% | _ | 40% | 13% | * | 40% | 43% | 23% | 46% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 57% | 73% | - | 55% | 84% | * | 78% | - | 50% | 56% | * | 73% | 71% | 29% | 55% |
| | 2019 | 75% | 74% | 75% | 17% | 61% | 88% | - | 67% | - | 100% | 50% | * | 74% | 83% | 58% | 85% |
| At Meets Grade Level or Above | 2021 | 31% | 31% | 47% | - | 32% | 56% | * | 44% | _ | 33% | 44% | * | 51% | 29% | 7% | 27% |
| | 2019 | 49% | 49% | 44% | 0% | 24% | 57% | _ | 50% | _ | 80% | 31% | * | 44% | 39% | 24% | 46% |
| At Masters Grade Level | 2021 | 13% | 14% | 23% | - | 9% | 35% | * | 0% | _ | 17% | 22% | * | 25% | 14% | 0% | 9% |
| | 2019 | 24% | 24% | 19% | 0% | 4% | 27% | _ | 33% | _ | 40% | 13% | * | 18% | 22% | 8% | 31% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 73% | 30% | 62% | 80% | 100% | 84% | - | 60% | 42% | 86% | 74% | 66% | 50% | 75% |
| | 2019 | 78% | 78% | 80% | 40% | 70% | 89% | * | 81% | _ | 87% | 53% | 84% | 81% | 77% | 66% | 76% |

| | School | | District | Camana | African American | Historia | \A/b:to | American | | Pacific | | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current |
|---------------------------------------|--------|------------|------------|------------|---------------------|----------|---------|----------|--------|---------|--------|---------------|------------|------------|---------------------------|------------|-------------------|
| At Masta Cuada Laval au Abava | | | | | 5% | - | | | | | | • | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% 50% | 42% | 45% 54% | | | | 80% | | | 50% | 24% 35% | 50% | 47% | 38% 49% | 18% 33% | 48% |
| At Masters Grade Level | 2019 | 18% | 54% 20% | 26% | 15% 0% | | | 60% | | | 0270 | 35% 8% | 53% 14% | 55% 27% | 20% | 55% 6% | 47% 29% |
| At Masters Grade Level | 2021 | 24% | 27% | 32% | 9% | | | * | | | 450/ | 13% | 26% | 33% | 28% | 16% | 29% |
| All Grades ELA/Reading | 2019 | 2470 | 2/70 | 32% | 970 | 1070 | 40% | | 3/70 | _ | 43% | 13% | 20% | 33% | 2070 | 10% | 29% |
| | 2021 | C00/ | CC0/ | 0.00/ | 420/ | 720/ | 0.40/ | * | 020/ | | 020/ | 400/ | 1000/ | 020/ | C00/ | C20/ | 750/ |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 80% | 43% | | | | 0370 | | 83% | 46% | 100% | 82% | 68% | 63% | 75% |
| | 2019 | 75% | 76% | 81% | 50% | | | * | / / /0 | | 0070 | 50% | 86% | 83% | | 65% | 73% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 55% | 14% | | | * | 05 /0 | | 67% | 29% | 60% | 56% | 46% | 26% | 50% |
| | 2019 | 48% | 53% | 59% | 22% | | | * | 30 /0 | | 7 7 70 | 36% | 57% | 61% | 53% | 39% | 49% |
| At Masters Grade Level | 2021 | 18% | 22% | 37% | 0% | 27% | 46% | * | 37% | - | 25% | 9% | 20% | 39% | 27% | 12% | 33% |
| | 2019 | 21% | 26% | 38% | 17% | 20% | 47% | * | 44% | - | 62% | 10% | 14% | 39% | 33% | 20% | 31% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 67% | 25% | 54% | 74% | * | 89% | - | 42% | 40% | 60% | 67% | 69% | 45% | 81% |
| | 2019 | 82% | 81% | 84% | 44% | 78% | 91% | * | 90% | _ | 81% | 60% | 86% | 86% | 79% | 75% | 84% |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 38% | 0% | 24% | 41% | * | 66% | _ | 42% | 20% | 40% | 40% | 33% | 14% | 53% |
| | 2019 | 52% | 54% | 57% | 11% | 46% | 66% | * | 67% | _ | 58% | 36% | 57% | 59% | 51% | 34% | 53% |
| At Masters Grade Level | 2021 | 18% | 16% | 19% | 0% | 7% | 21% | * | 40% | _ | 33% | 6% | 20% | 20% | 19% | 3% | 31% |
| | 2019 | 26% | 28% | 37% | 6% | 24% | 45% | * | 41% | _ | 42% | 17% | 43% | 38% | 32% | 19% | 35% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 68% | 20% | 61% | 76% | - | 80% | - | - | 31% | * | 74% | 47% | 45% | 75% |
| | 2019 | 68% | 70% | 71% | 20% | 53% | 81% | _ | 77% | _ | 92% | 47% | * | 70% | 73% | 53% | 56% |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 36% | 0% | 21% | 41% | _ | 67% | _ | _ | 13% | * | 36% | 37% | 15% | 50% |
| | 2019 | 38% | 43% | 37% | 20% | | | _ | 31% | _ | 33% | 33% | * | | 40% | 18% | 22% |
| At Masters Grade Level | 2021 | 9% | 10% | 16% | 0% | 4% | 19% | _ | 40% | _ | _ | 6% | * | 18% | 11% | 0% | 33% |
| | 2019 | 14% | 18% | 12% | 0% | 9% | | _ | 8% | | 8% | 13% | * | 13% | 10% | 3% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 73% | - | 55% | 84% | * | 78% | - | 50% | 56% | * | 73% | 71% | 29% | 55% |
| | 2019 | 81% | 80% | 75% | 17% | 61% | 88% | _ | 67% | _ | 100% | 50% | * | 74% | 83% | 58% | 85% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 47% | - | 32% | 56% | * | 44% | _ | 33% | 44% | * | 51% | 29% | 7% | 27% |
| | 2019 | 54% | 57% | 44% | 0% | | | _ | | | | 31% | * | | 39% | 24% | 46% |
| At Masters Grade Level | 2021 | 20% | 19% | 23% | - | 9% | | * | | | | 22% | * | | 14% | 0% | |
| | 2019 | 25% | 28% | 19% | 0% | | | _ | 33% | | 40% | 13% | * | 18% | 22% | 8% | 31% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | 60 | 56 | 61 | - | 38 | - | 50 | 46 | * | 53 | 67 | 55 | 63 |
| | 2018 | 63 | 65 | 69 | 72 | 62 | 71 | - | 100 | - | 60 | 69 | * | 68 | 75 | 67 | 91 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 80 | 80 | 80 | 76 | - | 88 | - | 91 | 92 | * | 80 | 79 | 81 | 88 |
| | 2018 | 65 | 64 | 66 | 44 | 60 | 70 | - | 90 | - | 80 | 76 | * | 64 | 79 | 70 | 68 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | 93 | 78 | 80 | - | 80 | - | 100 | 60 | * | 81 | 80 | 85 | 83 |
| | 2018 | 80 | 81 | 72 | 42 | 75 | 72 | - | 67 | * | 79 | 50 | * | 74 | 68 | 73 | 90 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 77 | 79 | 80 | 73 | - | 90 | - | 80 | 70 | * | 78 | 70 | 78 | 83 |
| | 2018 | 81 | 82 | 67 | 67 | 79 | 58 | - | 83 | * | 71 | 58 | * | 64 | 73 | 75 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | 79 | 74 | 72 | - | 69 | - | 77 | 67 | 80 | 73 | 74 | 75 | 79 |
| | 2018 | 69 | 70 | 68 | 57 | 69 | 68 | - | 84 | * | 73 | 65 | 71 | 67 | 73 | 71 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | 79 | 67 | 70 | - | 50 | - | 66 | 54 | 70 | 67 | 72 | 71 | 71 |
| | 2018 | 69 | 70 | 70 | 60 | 68 | 71 | - | 82 | * | 71 | 61 | 75 | 70 | 70 | 70 | 90 |
| All Grades Mathematics | 2019 | 70 | 68 | 78 | 79 | 80 | 74 | - | 88 | - | 88 | 80 | 90 | 79 | 76 | 79 | 86 |
| | 2018 | 70 | 69 | 66 | 53 | 69 | 64 | - | 86 | * | 75 | 69 | 67 | 64 | 75 | 72 | 76 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total | Monitored & Former EB/EL |
|------------------------------------|----------------|------|----------|------------|---------------------------------|---------------------------|------------|-----------|------------|---------------------------------|------|------|-----------------|------------------------|-------------------------------------|-------|-------|-----------------------------------|
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfor | mance Leve | ı | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 73% | - | | | - | - | - | 75% | 75% | - | - | - | 72% | 75% | |
| | 2019 | 78% | 78% | 80% | * | - | * | - | - | | 75% | 75% | - | | * | | 74% | |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 45% | - | - | - | - | - | - | 48% | 48% | - | - | - | 45% | 48% | - |
| | 2019 | 50% | 54% | 54% | * | - | * | - | - | | 46% | 46% | - | | * | | 45% | |
| At Masters Grade Level | 2021 | 18% | 20% | 26% | - | - | - | - | - | - | 29% | 29% | - | - | - | 26% | 29% | - |
| | 2019 | 24% | 27% | 32% | * | - | * | - | - | | 30% | 30% | - | | * | | 28% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 80% | - | - | - | - | - | - | 75% | 75% | - | - | _ | 80% | 75% | - |
| | 2019 | 75% | 76% | 81% | * | - | * | - | - | | 72% | 72% | - | | * | | 71% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 55% | - | - | - | - | - | - | 50% | 50% | - | - | _ | 55% | 50% | - |
| | 2019 | 48% | 53% | 59% | * | - | * | - | - | | 46% | 46% | - | | * | | 46% | |
| At Masters Grade Level | 2021 | 18% | 22% | 37% | - | - | - | - | - | _ | 33% | 33% | - | _ | _ | 38% | 33% | _ |
| | 2019 | 21% | 26% | 38% | * | - | * | - | - | | 30% | 30% | - | | * | | 29% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 59% | 67% | _ | - | _ | _ | _ | _ | 81% | 81% | _ | _ | _ | 65% | 81% | - |
| | 2019 | 82% | 81% | 84% | * | - | * | _ | - | | 85% | 85% | - | | * | | 83% | |
| At Meets Grade Level or Above | 2021 | 37% | 34% | 38% | - | - | _ | _ | - | _ | 53% | 53% | - | _ | _ | 36% | 53% | _ |
| | 2019 | 52% | 54% | 57% | * | _ | * | _ | - | | 52% | 52% | - | | * | | 52% | |
| At Masters Grade Level | 2021 | 18% | 16% | 19% | _ | _ | _ | _ | _ | _ | 31% | 31% | _ | _ | _ | 18% | 31% | _ |
| | 2019 | 26% | 28% | 37% | * | _ | * | _ | _ | | 37% | 37% | _ | | * | | 35% | |
| All Grades Writing | | | | | | | | | | | 2.77 | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 68% | _ | _ | _ | _ | _ | _ | 75% | 75% | _ | _ | _ | 67% | 75% | _ |
| A trappodenes didde Level of Above | 2019 | 68% | 70% | 71% | _ | _ | | | _ | | 56% | 56% | _ | | * | 07 70 | 53% | |
| At Meets Grade Level or Above | 2021 | 30% | 29% | 36% | _ | _ | _ | _ | _ | _ | 50% | 50% | _ | _ | _ | 34% | 50% | _ |
| At Weets Glade Level of Above | 2019 | 38% | 43% | 37% | _ | _ | _ | _ | _ | | 19% | 19% | _ | | * | 3470 | 18% | |
| At Masters Grade Level | 2013 | 9% | 10% | 16% | _ | _ | | | | _ | 33% | 33% | _ | | _ | 14% | 33% | |
| AL MUSICIS GIAGE LEVEL | 2019 | 14% | 18% | 12% | _ | _ | | | _ | _ | 0% | 0% | | | * | | 0% | |
| All Grades Science | 2019 | 14/0 | 10 /0 | 12 /0 | _ | - | - | _ | _ | | 0 /0 | 0 70 | _ | | | | U 70 | |
| | 2021 | 71% | 66% | 73% | | | | | | | 55% | 55% | | | _ | 76% | 55% | |
| At Approaches Grade Level or Above | 2021 | 81% | 80% | 75% | * | _ | * | _ | _ | - | 80% | 80% | | _ | _ | 7070 | 82% | |
| At Moote Crade Level or Above | | | | 75% 47% | | - | | _ | - | | 27% | 27% | | | - | E00/ | 27% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | | * | - | * | | - | - | | | - | - | - | 50% | | |
| At Mantaus Cunda Laval | 2019 | 54% | 57% | 44% | | - | | _ | - | | 60% | 60% | - | | - | 2001 | 55% | |
| At Masters Grade Level | 2021 | 20% | 19% | 23% | - | - | | - | - | - | 9% | 9% | - | - | - | 26% | 9% | - |
| | 2019 | 25% | 28% | 19% | * | - | * | - | - | | 40% | 40% | - | | - | | 36% | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 62% | 74% | 61% | 71% | 75% | 100% | 78% | - | 73% | 72% | 88% | 73% | 77% | 65% | 80% |
| Included in Accountability | 83% | 58% | 70% | 53% | 69% | 72% | 100% | 71% | - | 73% | 66% | 88% | 72% | 62% | 59% | 78% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 8% | 2% | 4% | 0% | 7% | - | 0% | 7% | 0% | 1% | 15% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 38% | 26% | 39% | 29% | 25% | 0% | 22% | - | 27% | 28% | 13% | 27% | 23% | 35% | 20% |
| Absent | 2% | 3% | 6% | 26% | 8% | 4% | 0% | 7% | - | 2% | 7% | 0% | 6% | 7% | 13% | 5% |
| Other | 10% | 35% | 20% | 13% | 21% | 21% | 0% | 15% | - | 24% | 21% | 13% | 21% | 16% | 22% | 16% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 93% | 95% | 81% | 98% | 98% | * | 79% | - | 97% | 96% | 100% | 98% | 86% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 17% | 2% | 2% | * | 14% | - | 3% | 3% | 0% | 2% | 11% | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 0% | * | 7% | - | 0% | 0% | 0% | 0% | 3% | 0% | 6% |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 2% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
| Attendance Rate | State | District | Campus | American | тизраніс | vvince | maian | ASian | isianaci | races | Lu | Disact | |
| 2019-20 | 98.3% | 98.3% | 99.1% | 96.7% | 99.2% | 99.4% | * | 99.0% | _ | 99.1% | 98.8% | 98.3% | 98.9% |
| 2018-19 | 95.4% | | | 91.9% | | 96.5% | | 96.9% | | 95.7% | | 94.2% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 8.9% | 3.6% | 16.1% | 1.4% | 2.7% | * | 6.4% | _ | 4.5% | 5.5% | 8.6% | 5.1% |
| 2018-19 | 11.4% | 13.2% | 6.1% | 25.6% | 6.4% | 4.4% | * | 1.1% | * | 10.9% | 17.2% | 16.8% | 0.9% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | - | - | - | _ | - | _ | _ | _ | _ | - | _ |
| 2018-19 | 0.4% | 0.2% | - | _ | - | - | - | - | _ | _ | _ | _ | _ |
| Annual Dropout Rate (| Gr 9-12 | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | _ | - | _ | - | - | - |
| 2018-19 | 1.9% | 0.8% | - | - | - | - | - | - | - | _ | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | _ | - | - | _ | _ | _ | - | - | _ |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.7% | 94.5% | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | - | - | - | - | - | _ | _ | _ | - | - | _ |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | _ | _ | _ | _ | _ | - |
| Continued HS | 3.7% | 2.5% | - | - | - | - | - | _ | _ | _ | _ | _ | - |
| Dropped Out | 5.9% | 2.7% | - | - | - | - | - | - | _ | _ | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.0% | - | - | _ | - | - | - | _ | - | - | _ | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | _ | - | _ | - | _ | - | - | _ | - |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | _ | - | - | - | _ |
| Graduates and TxCHSE | 92.6% | 96.4% | - | - | - | - | - | - | _ | _ | - | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | | | | | | | | | Two | | | |
|---------|---|---|--|--|--|---|--|--|---|-------------------------|--|---|
| State | District | Campus | African American | Hispanic | White | | | | More | Special Ed | | EB/EI |
| 93.9% | | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | |
| 92.2% | 95.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | 0.7% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | |
| 1.1% | 0.5% | - | - | - | - | _ | _ | _ | - | _ | - | |
| 6.1% | 3.0% | - | _ | _ | - | _ | - | _ | - | _ | _ | |
| 92.8% | 96.5% | - | _ | - | - | _ | - | _ | - | _ | _ | |
| 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | |
| udinal | Rate (G | r 9-12) | | | | | | | | | | |
| | | , | | | | | | | | | | |
| 92.6% | 96.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.7% | 0.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | 0.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 6.1% | 2.9% | - | _ | _ | - | _ | - | _ | _ | _ | _ | |
| 93.3% | 96.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | |
| 92.4% | 95.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.7% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 0.6% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 6.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 93.2% | 96.4% | - | _ | - | _ | _ | - | _ | _ | _ | _ | |
| 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| ion Ra | te Witho | ut Exclus | sions (Gr 9 |)-12) | | | | | | | | |
| 90.3% | | - | - | | _ | - | _ | _ | _ | _ | _ | |
| 90.0% | | - | - | - | _ | - | _ | - | _ | _ | - | |
| | | ate) | | | | | | | | | | |
| 83.0% | | - | - | _ | - | - | - | _ | _ | - | _ | |
| 73.3% | | - | _ | _ | - | _ | - | _ | - | _ | _ | |
| ngitudi | nal Rate |) | | | | | | | | | | |
| 4.3% | | - | - | _ | - | _ | - | _ | - | _ | _ | |
| 4.2% | 2.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| | 93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3% | 93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6% | 93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% - | State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% - | State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% - | State District Campus American Hispanic White 93.9% 97.2% - - - - - | State District Campus American Hispanic White Indian | State District Campus American Hispanic White Indian Asian 93.9% 97.2% - - 92.2% 95.8% - 1.1% 0.5% - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - 92.6% 96.1% - - - 0.7% 0.8% - - - 0.1% 2.9% - - 0.1% 2.9% - - 0.1% 97.1% - - 0.29% 97.1% - - 0.6% 0.2% - - 0.7% 0.6% - - 0.8% 96.9% - - 0.7% 0.6% - - 0.8% 97.1% - 0.8% 97.1% - - 0.8% 97.1% | State District Campus American Hispanic White Indian Asian Islander | State District Campus | State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2% | State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Salander Races Sed Disadv Saian Saian |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 93.7% | - | - | - | - | - | - | - | _ | - | - | _ |
| Class of 2019 | 87.6% | 92.3% | - | - | - | - | - | - | - | _ | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 2.8% | - | - | - | - | _ | - | - | _ | - | - | _ |
| 2018-19 | 32.7% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 2.8% | - | - | - | - | _ | - | - | _ | - | - | _ |
| 2018-19 | 4.4% | 2.0% | - | - | - | - | _ | - | - | _ | - | - | _ |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 88.2% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | _ |

Texas Education Agency 2020-21 Graduation Profile (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | _ | - | 4,530 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 343 | 44,729 |
| Hispanic | - | - | 2,337 | 184,060 |
| White | - | - | 1,473 | 105,215 |
| American Indian | - | - | 6 | 1,226 |
| Asian | - | - | 241 | 17,126 |
| Pacific Islander | - | - | 4 | 557 |
| Two or More Races | - | - | 126 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 35 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 353 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 125 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 4,016 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 440 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 1,836 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 561 | 29,639 |
| At-Risk Graduates | - | - | 1,588 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

| | | Mem | bership | | | Enro | llment | |
|---|-----|---------|----------|-----------|-----|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | | Percent | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 816 | 100.0% | 74,725 | 5,359,040 | 817 | 100.0% | 74,871 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 2 | 0.2% | 0.2% | 0.3% | 3 | 0.4% | 0.2% | 0.4% |
| Pre-Kindergarten | 78 | 9.6% | 4.5% | 3.7% | 78 | 9.5% | 4.5% | 3.7% |
| Kindergarten | 112 | 13.7% | 7.6% | 6.7% | 112 | 13.7% | 7.6% | 6.7% |
| Grade 1 | 130 | 15.9% | 7.7% | 7.1% | 130 | 15.9% | 7.7% | 7.1% |
| Grade 2 | 141 | 17.3% | 7.6% | 7.1% | 141 | 17.3% | 7.6% | 7.1% |
| Grade 3 | 112 | 13.7% | 7.5% | 7.1% | 112 | 13.7% | 7.5% | 7.1% |
| Grade 4 | 117 | 14.3% | 7.4% | 7.2% | 117 | 14.3% | 7.4% | 7.2% |
| Grade 5 | 124 | 15.2% | 7.3% | 7.4% | 124 | 15.2% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.9% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.2% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.8% | 0 | 0.0% | 6.6% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 32 | 3.9% | 6.6% | 12.7% | 32 | 3.9% | 6.6% | 12.7% |
| Hispanic | 224 | 27.5% | 55.0% | 52.9% | 224 | 27.4% | 55.0% | 52.9% |
| White | 355 | 43.5% | 30.1% | 26.5% | 356 | 43.6% | 30.1% | 26.5% |
| American Indian | 4 | 0.5% | 0.1% | 0.3% | 4 | 0.5% | 0.1% | 0.3% |
| Asian | 155 | 19.0% | 4.6% | 4.7% | 155 | 19.0% | 4.5% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 46 | 5.6% | 3.5% | 2.7% | 46 | 5.6% | 3.5% | 2.7% |
| Sex: | | | | | | | | |
| Female | 404 | 49.5% | 48.9% | 48.9% | 404 | 49.4% | 48.9% | 48.9% |
| Male | 412 | 50.5% | 51.1% | 51.1% | 413 | 50.6% | 51.1% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 207 | 25.4% | 51.9% | 60.3% | 207 | 25.3% | 51.9% | 60.2% |
| Non-Educationally Disadvantaged | 609 | 74.6% | 48.1% | 39.7% | 610 | 74.7% | 48.1% | 39.8% |
| Section 504 Students | 55 | 6.7% | 10.3% | 7.2% | 55 | 6.7% | 10.3% | 7.2% |
| EB Students/EL | 161 | 19.7% | 28.2% | 20.7% | 161 | 19.7% | 28.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 51 | 6.3% | 9.1% | 4.5% | 51 | 6.2% | 9.1% | 4.5% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | | 0.1% | 0.2% | 0.3% |

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 1 | 0.1% | 0.8% | 1.1% | 1 | 0.1% | 0.8% | 1.1% |
| Immigrant | 77 | 9.4% | 6.4% | 2.0% | 77 | 9.4% | 6.4% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1 | 0.1% | 39.4% | 64.5% | 1 | 0.1% | 39.4% | 64.5% |
| Military Connected | 1 | 0.1% | 0.3% | 2.7% | 1 | 0.1% | 0.3% | 2.7% |
| At-Risk | 234 | 28.7% | 47.2% | 49.2% | 234 | 28.6% | 47.2% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 160 | 19.6% | 31.2% | 21.0% | 160 | 19.6% | 31.2% | 20.9% |
| Gifted and Talented Education | 71 | 8.7% | 12.3% | 8.3% | 71 | 8.7% | 12.3% | 8.3% |
| Special Education | 98 | 12.0% | 13.3% | 11.1% | 99 | 12.1% | 13.4% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 98 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 28 | 28.6% | 50.1% | 42.5% | | | | |
| Students with Physical Disabilities | 34 | 34.7% | 18.3% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.9% | 14.1% | | | | |
| Students with Behavioral Disabilities | 18 | 18.4% | 18.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.4% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 61 | 8.4% | 14.3% | 13.8% | | | | |
| By Ethnicity: African American | 7 | 1.0% | 2.0% | 2.8% | | | | |
| Hispanic | 18 | 2.5% | 9.3% | 7.1% | | | | |
| White | 10 | 1.4% | 2.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 21 | 2.9% | 0.4% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.7% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 9.2% | 18.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 25 | 21.0% | 18.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 15.1% | 19.7% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 182 | 22.6% | 19.2% | 16.6% | | | | |

| | Non-Special Education Rates | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 0.9% | 0.9% | 1.4% | 0.0% | 2.2% | 4.8% | | |
| Grade 1 | 0.0% | 0.6% | 1.9% | 4.5% | 2.1% | 3.2% | | |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 0.5% | 1.4% | | |
| Grade 3 | 0.0% | 0.2% | 0.5% | 0.0% | 0.2% | 0.6% | | |
| Grade 4 | 0.9% | 0.1% | 0.3% | 0.0% | 0.6% | 0.4% | | |
| Grade 5 | 0.0% | 0.1% | 0.2% | 5.3% | 0.5% | 0.3% | | |
| Grade 6 | _ | 0.0% | 0.2% | _ | 0.0% | 0.3% | | |
| Grade 7 | _ | 0.2% | 0.3% | - | 0.0% | 0.3% | | |
| Grade 8 | _ | 0.0% | 0.2% | _ | 0.0% | 0.4% | | |
| Grade 9 | - | 2.3% | 4.7% | - | 6.9% | 7.8% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | |
|---------------------------|--------|----------|-------|--|--|
| Elementary: | | | | | |
| Kindergarten | 15.9 | 17.1 | 17.7 | | |
| Grade 1 | 16.6 | 17.4 | 18.0 | | |
| Grade 2 | 19.2 | 16.4 | 18.0 | | |
| Grade 3 | 17.5 | 16.4 | 18.2 | | |
| Grade 4 | 18.3 | 17.0 | 18.3 | | |
| Grade 5 | 23.5 | 21.0 | 19.8 | | |
| Grade 6 | _ | 19.5 | 19.4 | | |
| Secondary: | | | | | |
| English/Language Arts | - | 15.8 | 15.7 | | |
| Foreign Languages | - | 18.9 | 17.8 | | |
| Mathematics | - | 17.2 | 16.9 | | |
| Science | - | 19.0 | 17.9 | | |
| Social Studies | - | 18.2 | 18.3 | | |

| | Campus | | | |
|---|--------|--------|------------------|----------|
| Staff Information | | | Percent District | |
| | | | | State |
| Total Staff | 81.0 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 67.0 | 82.7% | 64.7% | 64.3% |
| Teachers | 62.0 | 76.5% | 50.3% | 49.6% |
| Professional Support | 3.0 | 3.7% | 10.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 2.5% | 3.0% | 3.0% |
| Educational Aides: | 14.0 | 17.3% | 9.3% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 97.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 12.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 212.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 20.8 | 25.7% | 56.7% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 5.9% | 11.1% |
| Hispanic | 9.9 | 16.0% | 33.4% | 28.4% |
| White | 47.1 | 76.0% | 56.3% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.9 | 4.7% | 2.6% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.0 | 3.2% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 8.1 | 13.1% | 25.6% | 23.8% |
| Females | 53.9 | 86.9% | 74.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 46.1 | 74.3% | 68.8% | 73.0% |
| Masters | 15.9 | 25.7% | 29.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 4.8% | 6.3% | 6.7% |
| 1-5 Years Experience | 14.9 | 24.1% | 30.0% | 27.8% |
| 6-10 Years Experience | 16.8 | 27.1% | 21.3% | 20.3% |
| 11-20 Years Experience | 16.3 | 26.3% | 26.9% | 29.1% |
| 21-30 Years Experience | 10.0 | 16.1% | 12.3% | 13.0% |
| Over 30 Years Experience | 1.0 | 1.6% | 3.3% | 3.1% |

| | Campu | Campus | | | |
|--------------------------------|---------------|-----------------------|------|-------|--|
| Staff Information | Count/Average | Count/Average Percent | | State | |
| | | | | | |
| Number of Students per Teacher | 13.2 | n/a | 13.6 | 14.5 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 6.4 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 6.1 | 5.5 |
| Average Years Experience of Assistant Principals | 6.0 | 5.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.5 | 10.7 | 11.2 |
| Average Years Experience of Teachers with District: | 8.8 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$51,198 | \$51,231 | \$50,849 |
| 1-5 Years Experience | \$53,047 | \$53,287 | \$53,288 |
| 6-10 Years Experience | \$54,514 | \$54,961 | \$56,282 |
| 11-20 Years Experience | \$56,162 | \$56,111 | \$59,900 |
| 21-30 Years Experience | \$60,902 | \$61,468 | \$64,637 |
| Over 30 Years Experience | \$67,036 | \$70,749 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,666 | \$55,849 | \$57,641 |
| Professional Support | \$57,290 | \$70,375 | \$68,030 |
| Campus Administration (School Leadership) | \$88,541 | \$87,650 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 12.0 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 17.3% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 4.2% | 5.1% | | |
| Compensatory Education | 1.0 | 1.6% | 0.3% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | |
| Regular Education | 49.7 | 80.2% | 54.9% | 71.0% | | |
| Special Education | 11.3 | 18.2% | 13.7% | 9.4% | | |
| Other | 0.0 | 0.0% | 9.6% | 3.6% | | |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)