

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD**

**Campus Name: SANCHEZ EL**

**Campus Number: 227901127**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This page is intentionally blank.**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 67%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | *                    | *                   | 35%                   | 67%                       | 40%         | 47%                         |
|  | 2019        | 76%   | 79%      | <b>55%</b> | *                | 57%      | *     | -               | -     | -                | -                 | *                    | *                   | 57%                   | 40%                       | 52%         | 57%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 43%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | *                   | 6%                    | 33%                       | 15%         | 12%                         |
|  | 2019        | 45%   | 51%      | <b>15%</b> | *                | 17%      | *     | -               | -     | -                | -                 | *                    | *                   | 14%                   | 20%                       | 10%         | 17%                         |
| At Masters Grade Level   | 2021        | 19%   | 25%      | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | *                    | *                   | 6%                    | 17%                       | 10%         | 12%                         |
|  | 2019        | 27%   | 34%      | <b>3%</b>  | *                | 3%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 20%                       | 0%          | 0%                          |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 55%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | *                    | *                   | 29%                   | 43%                       | 33%         | 29%                         |
|  | 2019        | 79%   | 81%      | <b>64%</b> | *                | 60%      | *     | -               | -     | -                | -                 | *                    | *                   | 61%                   | 80%                       | 61%         | 65%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 27%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|  | 2019        | 49%   | 54%      | <b>12%</b> | *                | 13%      | *     | -               | -     | -                | -                 | *                    | *                   | 11%                   | 20%                       | 10%         | 13%                         |
| At Masters Grade Level   | 2021        | 14%   | 13%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|  | 2019        | 25%   | 30%      | <b>3%</b>  | *                | 3%       | *     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 20%                       | 0%          | 0%                          |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 63%      | <b>30%</b> | -                | 31%      | -     | -               | *     | -                | -                 | *                    | -                   | 25%                   | 43%                       | 28%         | 27%                         |
|  | 2019        | 75%   | 77%      | <b>63%</b> | *                | 61%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 59%                   | *                         | 59%         | 57%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 40%      | <b>7%</b>  | -                | 8%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 29%                       | 8%          | 8%                          |
|  | 2019        | 44%   | 49%      | <b>34%</b> | *                | 32%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 31%                   | *                         | 31%         | 30%                         |
| At Masters Grade Level   | 2021        | 17%   | 22%      | <b>4%</b>  | -                | 4%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 14%                       | 4%          | 4%                          |
|  | 2019        | 22%   | 27%      | <b>11%</b> | *                | 13%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | *                         | 6%          | 10%                         |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 53%      | <b>11%</b> | -                | 12%      | -     | -               | *     | -                | -                 | *                    | -                   | 10%                   | 14%                       | 12%         | 12%                         |
|  | 2019        | 75%   | 78%      | <b>51%</b> | *                | 48%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 50%                   | *                         | 50%         | 47%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 32%      | <b>0%</b>  | -                | 0%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|  | 2019        | 48%   | 51%      | <b>23%</b> | *                | 23%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 19%                   | *                         | 22%         | 23%                         |
| At Masters Grade Level   | 2021        | 21%   | 18%      | <b>0%</b>  | -                | 0%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|  | 2019        | 28%   | 32%      | <b>6%</b>  | *                | 3%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 6%                    | *                         | 6%          | 7%                          |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 51%      | 19%    | -                | 20%      | -     | -               | *     | -                | -                 | *                    | -                   | 11%                   | 43%                       | 21%         | 16%                         |
|                                    | 2019        | 67%   | 71%      | 60%    | *                | 61%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 59%                   | *                         | 59%         | 57%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 28%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 14%                       | 4%          | 4%                          |
|                                    | 2019        | 35%   | 42%      | 40%    | *                | 42%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 38%                   | *                         | 38%         | 40%                         |
| At Masters Grade Level             | 2021        | 8%    | 10%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 14%                       | 4%          | 4%                          |
|                                    | 2019        | 11%   | 15%      | 9%     | *                | 10%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 6%                    | *                         | 6%          | 10%                         |
| <b>Grade 5 Reading+</b>            |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%      | 53%    | -                | 53%      | *     | -               | -     | -                | -                 | *                    | -                   | 70%                   | 29%                       | 50%         | 62%                         |
|                                    | 2019        | 86%   | 88%      | 95%    | *                | 94%      | *     | -               | -     | -                | -                 | *                    | -                   | 96%                   | 89%                       | 94%         | 93%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 51%      | 18%    | -                | 13%      | *     | -               | -     | -                | -                 | *                    | -                   | 20%                   | 14%                       | 14%         | 15%                         |
|                                    | 2019        | 54%   | 58%      | 51%    | *                | 51%      | *     | -               | -     | -                | -                 | *                    | -                   | 46%                   | 67%                       | 50%         | 52%                         |
| At Masters Grade Level             | 2021        | 30%   | 36%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 29%   | 34%      | 19%    | *                | 20%      | *     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 22%                       | 19%         | 21%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 63%      | 38%    | -                | 33%      | *     | -               | -     | -                | -                 | *                    | -                   | 50%                   | 17%                       | 43%         | 31%                         |
|                                    | 2019        | 90%   | 91%      | 100%   | *                | 100%     | *     | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 40%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 58%   | 60%      | 65%    | *                | 66%      | *     | -               | -     | -                | -                 | *                    | -                   | 64%                   | 67%                       | 67%         | 69%                         |
| At Masters Grade Level             | 2021        | 25%   | 23%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 36%   | 38%      | 35%    | *                | 34%      | *     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 44%                       | 36%         | 31%                         |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 57%      | 19%    | -                | 20%      | *     | -               | -     | -                | -                 | *                    | -                   | 33%                   | 0%                        | 23%         | 23%                         |
|                                    | 2019        | 75%   | 74%      | 68%    | *                | 66%      | *     | -               | -     | -                | -                 | *                    | -                   | 68%                   | 67%                       | 67%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 31%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 49%   | 49%      | 24%    | *                | 23%      | *     | -               | -     | -                | -                 | *                    | -                   | 21%                   | 33%                       | 25%         | 21%                         |
| At Masters Grade Level             | 2021        | 13%   | 14%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 24%   | 24%      | 14%    | *                | 11%      | *     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 33%                       | 14%         | 10%                         |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 63%      | 30%    | -                | 30%      | *     | -               | *     | -                | -                 | 17%                  | 25%                 | 29%                   | 31%                       | 29%         | 28%                         |
|                                    | 2019        | 78%   | 78%      | 70%    | 90%              | 69%      | 80%   | -               | 56%   | -                | -                 | 23%                  | 71%                 | 68%                   | 78%                       | 69%         | 67%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 42%      | 5%     | -                | 5%       | *     | -               | *     | -                | -                 | 0%                   | 0%                  | 2%                    | 11%                       | 5%          | 5%                          |
|                                    | 2019        | 50%   | 54%      | 34%    | 50%              | 34%      | 0%    | -               | 22%   | -                | -                 | 6%                   | 29%                 | 31%                   | 50%                       | 32%         | 34%                         |
| At Masters Grade Level             | 2021        | 18%   | 20%      | 2%     | -                | 2%       | *     | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 6%                        | 3%          | 3%                          |
|                                    | 2019        | 24%   | 27%      | 13%    | 20%              | 13%      | 0%    | -               | 11%   | -                | -                 | 0%                   | 14%                 | 10%                   | 28%                       | 12%         | 12%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 66%      | 40%    | -                | 41%      | *     | -               | *     | -                | -                 | 14%                  | *                   | 38%                   | 45%                       | 37%         | 41%                         |
|                                    | 2019        | 75%   | 76%      | 71%    | *                | 72%      | *     | -               | *     | -                | -                 | 18%                  | *                   | 70%                   | 76%                       | 70%         | 70%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 47%      | 12%    | -                | 11%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 6%                    | 25%                       | 12%         | 11%                         |
|                                    | 2019        | 48%   | 53%      | 34%    | *                | 34%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 31%                   | 53%                       | 31%         | 34%                         |
| At Masters Grade Level             | 2021        | 18%   | 22%      | 4%     | -                | 5%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 10%                       | 5%          | 5%                          |
|                                    | 2019        | 21%   | 26%      | 11%    | *                | 13%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | 24%                       | 9%          | 11%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 59%      | 25%    | -                | 25%      | *     | -               | *     | -                | -                 | 29%                  | *                   | 26%                   | 25%                       | 27%         | 21%                         |
|                                    | 2019        | 82%   | 81%      | 72%    | *                | 71%      | *     | -               | *     | -                | -                 | 45%                  | *                   | 69%                   | 88%                       | 72%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 34%      | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 52%   | 54%      | 34%    | *                | 35%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 31%                   | 53%                       | 34%         | 37%                         |
| At Masters Grade Level             | 2021        | 18%   | 16%      | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 26%   | 28%      | 15%    | *                | 15%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 13%                   | 29%                       | 15%         | 13%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 51%      | 19%    | -                | 20%      | -     | -               | *     | -                | -                 | *                    | -                   | 11%                   | 43%                       | 21%         | 16%                         |
|                                    | 2019        | 68%   | 70%      | 60%    | *                | 61%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 59%                   | *                         | 59%         | 57%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 29%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 14%                       | 4%          | 4%                          |
|                                    | 2019        | 38%   | 43%      | 40%    | *                | 42%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 38%                   | *                         | 38%         | 40%                         |
| At Masters Grade Level             | 2021        | 9%    | 10%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 14%                       | 4%          | 4%                          |
|                                    | 2019        | 14%   | 18%      | 9%     | *                | 10%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 6%                    | *                         | 6%          | 10%                         |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 66%      | 19%    | -                | 20%      | *     | -               | -     | -                | -                 | *                    | -                   | 33%                   | 0%                        | 23%         | 23%                         |
|                                    | 2019        | 81%   | 80%      | 68%    | *                | 66%      | *     | -               | -     | -                | -                 | *                    | -                   | 68%                   | 67%                       | 67%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 43%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 54%   | 57%      | 24%    | *                | 23%      | *     | -               | -     | -                | -                 | *                    | -                   | 21%                   | 33%                       | 25%         | 21%                         |
| At Masters Grade Level             | 2021        | 20%   | 19%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 25%   | 28%      | 14%    | *                | 11%      | *     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 33%                       | 14%         | 10%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 63       | <b>47</b> | -                | 48       | -     | -               | *     | -                | -                 | 80                   | *                   | 42                    | *                         | 45          | 45                          |
|  | 2018        | 63    | 65       | <b>71</b> | -                | 71       | -     | -               | -     | -                | -                 | *                    | -                   | 69                    | 78                        | 71          | 68                          |
| Grade 4 Mathematics  | 2019        | 65    | 67       | <b>40</b> | *                | 35       | -     | -               | *     | -                | -                 | 60                   | *                   | 39                    | *                         | 42          | 42                          |
|  | 2018        | 65    | 64       | <b>46</b> | -                | 46       | -     | -               | -     | -                | -                 | *                    | -                   | 44                    | 50                        | 46          | 45                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 82       | <b>88</b> | *                | 87       | *     | -               | -     | -                | -                 | *                    | -                   | 85                    | 94                        | 87          | 90                          |
|  | 2018        | 80    | 81       | <b>76</b> | -                | 75       | *     | -               | *     | -                | *                 | 83                   | -                   | 73                    | *                         | 76          | 81                          |
| Grade 5 Mathematics  | 2019        | 83    | 83       | <b>95</b> | *                | 94       | *     | -               | -     | -                | -                 | *                    | -                   | 93                    | 100                       | 94          | 93                          |
|  | 2018        | 81    | 82       | <b>88</b> | -                | 86       | *     | -               | *     | -                | *                 | 100                  | -                   | 87                    | *                         | 92          | 86                          |
| All Grades Both Subjects   | 2019        | 69    | 68       | <b>68</b> | *                | 67       | *     | -               | 58    | -                | -                 | 83                   | *                   | 63                    | 91                        | 68          | 66                          |
|  | 2018        | 69    | 70       | <b>68</b> | -                | 67       | *     | -               | *     | -                | *                 | 80                   | -                   | 67                    | 73                        | 69          | 65                          |
| All Grades ELA/Reading   | 2019        | 68    | 68       | <b>67</b> | *                | 68       | *     | -               | *     | -                | -                 | 89                   | *                   | 61                    | 95                        | 66          | 65                          |
|  | 2018        | 69    | 70       | <b>73</b> | -                | 73       | *     | -               | *     | -                | *                 | 80                   | -                   | 71                    | 83                        | 73          | 72                          |
| All Grades Mathematics   | 2019        | 70    | 68       | <b>68</b> | *                | 67       | *     | -               | *     | -                | -                 | 78                   | *                   | 64                    | 88                        | 70          | 67                          |
|  | 2018        | 70    | 69       | <b>64</b> | -                | 61       | *     | -               | *     | -                | *                 | 80                   | -                   | 64                    | 63                        | 64          | 58                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 63%      | <b>30%</b> | 29%                       | -                   | -                  | 38%             | 26%             | -                         | *         | *                 | -            | -                | -                          | 38%         | 28%                   | -                        |
|  | 2019        | 78%   | 78%      | <b>70%</b> | 67%                       | -                   | -                  | -               | 67%             | -                         | 64%       | 64%               | -            | -                | -                          | -           | 67%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 42%      | <b>5%</b>  | 5%                        | -                   | -                  | 6%              | 4%              | -                         | *         | *                 | -            | -                | -                          | 8%          | 5%                    | -                        |
|  | 2019        | 50%   | 54%      | <b>34%</b> | 34%                       | -                   | -                  | -               | 34%             | -                         | 36%       | 36%               | -            | -                | -                          | -           | 34%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 20%      | <b>2%</b>  | 3%                        | -                   | -                  | 6%              | 2%              | -                         | *         | *                 | -            | -                | -                          | 0%          | 3%                    | -                        |
|  | 2019        | 24%   | 27%      | <b>13%</b> | 11%                       | -                   | -                  | -               | 11%             | -                         | 29%       | 29%               | -            | -                | -                          | -           | 12%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 66%      | <b>40%</b> | 42%                       | -                   | -                  | 47%             | 39%             | -                         | *         | *                 | -            | -                | -                          | 36%         | 41%                   | -                        |
|  | 2019        | 75%   | 76%      | <b>71%</b> | 70%                       | -                   | -                  | -               | 70%             | -                         | 60%       | 60%               | -            | -                | -                          | -           | 70%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 47%      | <b>12%</b> | 11%                       | -                   | -                  | 12%             | 11%             | -                         | *         | *                 | -            | -                | -                          | 18%         | 11%                   | -                        |
|  | 2019        | 48%   | 53%      | <b>34%</b> | 34%                       | -                   | -                  | -               | 34%             | -                         | 40%       | 40%               | -            | -                | -                          | -           | 34%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 22%      | <b>4%</b>  | 5%                        | -                   | -                  | 12%             | 3%              | -                         | *         | *                 | -            | -                | -                          | 0%          | 5%                    | -                        |
|  | 2019        | 21%   | 26%      | <b>11%</b> | 10%                       | -                   | -                  | -               | 10%             | -                         | 20%       | 20%               | -            | -                | -                          | -           | 11%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 59%      | <b>25%</b> | 22%                       | -                   | -                  | 29%             | 18%             | -                         | *         | *                 | -            | -                | -                          | 45%         | 21%                   | -                        |
|  | 2019        | 82%   | 81%      | <b>72%</b> | 70%                       | -                   | -                  | -               | 70%             | -                         | 80%       | 80%               | -            | -                | -                          | -           | 71%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 34%      | <b>0%</b>  | 0%                        | -                   | -                  | 0%              | 0%              | -                         | *         | *                 | -            | -                | -                          | 0%          | 0%                    | -                        |
|  | 2019        | 52%   | 54%      | <b>34%</b> | 36%                       | -                   | -                  | -               | 36%             | -                         | 40%       | 40%               | -            | -                | -                          | -           | 37%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 16%      | <b>0%</b>  | 0%                        | -                   | -                  | 0%              | 0%              | -                         | *         | *                 | -            | -                | -                          | 0%          | 0%                    | -                        |
|  | 2019        | 26%   | 28%      | <b>15%</b> | 12%                       | -                   | -                  | -               | 12%             | -                         | 40%       | 40%               | -            | -                | -                          | -           | 13%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 51%      | <b>19%</b> | 17%                       | -                   | -                  | -               | 17%             | -                         | *         | *                 | -            | -                | -                          | *           | 16%                   | -                        |
|  | 2019        | 68%   | 70%      | <b>60%</b> | 59%                       | -                   | -                  | -               | 59%             | -                         | *         | *                 | -            | -                | -                          | -           | 57%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 29%      | <b>4%</b>  | 4%                        | -                   | -                  | -               | 4%              | -                         | *         | *                 | -            | -                | -                          | *           | 4%                    | -                        |
|  | 2019        | 38%   | 43%      | <b>40%</b> | 44%                       | -                   | -                  | -               | 44%             | -                         | *         | *                 | -            | -                | -                          | -           | 40%                   | -                        |
| At Masters Grade Level   | 2021        | 9%    | 10%      | <b>4%</b>  | 4%                        | -                   | -                  | -               | 4%              | -                         | *         | *                 | -            | -                | -                          | *           | 4%                    | -                        |
|  | 2019        | 14%   | 18%      | <b>9%</b>  | 11%                       | -                   | -                  | -               | 11%             | -                         | *         | *                 | -            | -                | -                          | -           | 10%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 66%      | <b>19%</b> | 23%                       | -                   | -                  | -               | 23%             | -                         | -         | -                 | -            | -                | -                          | *           | 23%                   | -                        |
|  | 2019        | 81%   | 80%      | <b>68%</b> | 61%                       | -                   | -                  | -               | 61%             | -                         | *         | *                 | -            | -                | -                          | -           | 62%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 43%      | <b>0%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | -         | -                 | -            | -                | -                          | *           | 0%                    | -                        |
|  | 2019        | 54%   | 57%      | <b>24%</b> | 18%                       | -                   | -                  | -               | 18%             | -                         | *         | *                 | -            | -                | -                          | -           | 21%                   | -                        |
| At Masters Grade Level   | 2021        | 20%   | 19%      | <b>0%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | -         | -                 | -            | -                | -                          | *           | 0%                    | -                        |
|  | 2019        | 25%   | 28%      | <b>14%</b> | 7%                        | -                   | -                  | -               | 7%              | -                         | *         | *                 | -            | -                | -                          | -           | 10%                   | -                        |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 62%      | <b>87%</b>  | *                | 87%      | 75%   | -               | *     | -                | -                 | 88%                  | 100%                | 86%                   | 89%                       | 86%         | 91%                         |
| Included in Accountability                       | 83%   | 58%      | <b>76%</b>  | *                | 78%      | 50%   | -               | *     | -                | -                 | 75%                  | 100%                | 83%                   | 64%                       | 76%         | 83%                         |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>10%</b>  | *                | 9%       | 25%   | -               | *     | -                | -                 | 13%                  | 0%                  | 2%                    | 25%                       | 8%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Not Tested                                       | 12%   | 38%      | <b>13%</b>  | *                | 13%      | 25%   | -               | *     | -                | -                 | 13%                  | 0%                  | 14%                   | 11%                       | 14%         | 9%                          |
| Absent   | 2%    | 3%       | <b>0%</b>   | *                | 0%       | 13%   | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 35%      | <b>13%</b>  | *                | 13%      | 13%   | -               | *     | -                | -                 | 13%                  | 0%                  | 14%                   | 11%                       | 14%         | 9%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 93%   | -                | *                 | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>84%</b>  | 100%             | 85%      | 100%  | -               | 64%   | -                | *                 | 91%                  | 100%                | 98%                   | 49%                       | 86%         | 84%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>12%</b>  | 0%               | 12%      | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 2%                    | 35%                       | 10%         | 11%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>4%</b>   | 0%               | 3%       | 0%    | -               | 29%   | -                | *                 | 9%                   | 0%                  | 0%                    | 14%                       | 4%          | 5%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 7%    | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 7%    | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.3%    | <b>98.7%</b> | *                | 98.7%    | *     | -               | 99.2% | -                | -                 | 97.8%      | 98.9%       | 99.1% |
| 2018-19  | 95.4% | 95.0%    | <b>96.7%</b> | *                | 96.7%    | *     | -               | 98.2% | -                | *                 | 96.8%      | 96.7%       | 97.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 8.9%     | <b>6.4%</b>  | *                | 6.4%     | 0.0%  | -               | 9.1%  | -                | -                 | 9.5%       | 6.2%        | 1.8%  |
| 2018-19  | 11.4% | 13.2%    | <b>8.8%</b>  | *                | 9.2%     | 20.0% | -               | 0.0%  | -                | *                 | 9.1%       | 9.1%        | 2.4%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 94.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 88.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,530             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 343               | 44,729         |
| Hispanic   | -               | -                 | 2,337             | 184,060        |
| White  | -               | -                 | 1,473             | 105,215        |
| American Indian  | -               | -                 | 6                 | 1,226          |
| Asian  | -               | -                 | 241               | 17,126         |
| Pacific Islander   | -               | -                 | 4                 | 557            |
| Two or More Races  | -               | -                 | 126               | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 35                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 353               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 125               | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 4,016             | 292,532        |
| Special Education Graduates                                | -               | -                 | 440               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,836             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 561               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,588             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 218        | 100.0%  | 74,725   | 5,359,040 | 218        | 100.0%  | 74,871   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.4%      |
| Pre-Kindergarten                              | 17         | 7.8%    | 4.5%     | 3.7%      | 17         | 7.8%    | 4.5%     | 3.7%      |
| Kindergarten                                  | 40         | 18.3%   | 7.6%     | 6.7%      | 40         | 18.3%   | 7.6%     | 6.7%      |
| Grade 1                                       | 37         | 17.0%   | 7.7%     | 7.1%      | 37         | 17.0%   | 7.7%     | 7.1%      |
| Grade 2                                       | 40         | 18.3%   | 7.6%     | 7.1%      | 40         | 18.3%   | 7.6%     | 7.1%      |
| Grade 3                                       | 31         | 14.2%   | 7.5%     | 7.1%      | 31         | 14.2%   | 7.5%     | 7.1%      |
| Grade 4                                       | 30         | 13.8%   | 7.4%     | 7.2%      | 30         | 13.8%   | 7.4%     | 7.2%      |
| Grade 5                                       | 23         | 10.6%   | 7.3%     | 7.4%      | 23         | 10.6%   | 7.3%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.3%     | 7.7%      | 0          | 0.0%    | 7.3%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.9%      | 0          | 0.0%    | 7.2%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.3%     | 7.9%      | 0          | 0.0%    | 7.2%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.7%     | 8.1%      | 0          | 0.0%    | 7.7%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.5%     | 7.8%      | 0          | 0.0%    | 7.5%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.6%     | 7.2%      | 0          | 0.0%    | 6.7%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.6%     | 6.8%      | 0          | 0.0%    | 6.6%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 1          | 0.5%    | 6.6%     | 12.7%     | 1          | 0.5%    | 6.6%     | 12.7%     |
| Hispanic                                      | 202        | 92.7%   | 55.0%    | 52.9%     | 202        | 92.7%   | 55.0%    | 52.9%     |
| White   | 6          | 2.8%    | 30.1%    | 26.5%     | 6          | 2.8%    | 30.1%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian   | 7          | 3.2%    | 4.6%     | 4.7%      | 7          | 3.2%    | 4.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 2          | 0.9%    | 3.5%     | 2.7%      | 2          | 0.9%    | 3.5%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 105        | 48.2%   | 48.9%    | 48.9%     | 105        | 48.2%   | 48.9%    | 48.9%     |
| Male  | 113        | 51.8%   | 51.1%    | 51.1%     | 113        | 51.8%   | 51.1%    | 51.1%     |
| Economically Disadvantaged                    | 189        | 86.7%   | 51.9%    | 60.3%     | 189        | 86.7%   | 51.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 29         | 13.3%   | 48.1%    | 39.7%     | 29         | 13.3%   | 48.1%    | 39.8%     |
| Section 504 Students                          | 8          | 3.7%    | 10.3%    | 7.2%      | 8          | 3.7%    | 10.3%    | 7.2%      |
| EB Students/EL                                | 167        | 76.6%   | 28.2%    | 20.7%     | 167        | 76.6%   | 28.2%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.0%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 5          | 2.3%    | 9.1%     | 4.5%      | 5          | 2.3%    | 9.1%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 0          | 0.0%    | 0.8%     | 1.1%  | 0          | 0.0%    | 0.8%     | 1.1%  |
| Immigrant  | 63         | 28.9%   | 6.4%     | 2.0%  | 63         | 28.9%   | 6.4%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 218        | 100.0%  | 39.4%    | 64.5% | 218        | 100.0%  | 39.4%    | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 2.7%  | 0          | 0.0%    | 0.3%     | 2.7%  |
| At-Risk  | 180        | 82.6%   | 47.2%    | 49.2% | 180        | 82.6%   | 47.2%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 203        | 93.1%   | 31.2%    | 21.0% | 203        | 93.1%   | 31.2%    | 20.9% |
| Gifted and Talented Education                                    | 6          | 2.8%    | 12.3%    | 8.3%  | 6          | 2.8%    | 12.3%    | 8.3%  |
| Special Education  | 15         | 6.9%    | 13.3%    | 11.1% | 15         | 6.9%    | 13.4%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 15         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 5          | 33.3%   | 50.1%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 7          | 46.7%   | 18.3%    | 21.3% |            |         |          |       |
| Students with Autism   | *          | *       | 12.9%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 18.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.4%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 44         | 19.8%   | 14.3%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 2.0%     | 2.8%  |            |         |          |       |
| Hispanic   | 41         | 18.5%   | 9.3%     | 7.1%  |            |         |          |       |
| White  | 1          | 0.5%    | 2.2%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 2          | 0.9%    | 0.4%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 7          | 30.4%   | 18.4%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 27         | 16.4%   | 18.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 41         | 19.9%   | 19.7%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 64         | 28.2%   | 19.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.9%     | 1.4%  | 0.0%                          | 2.2%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.6%     | 1.9%  | 0.0%                          | 2.1%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.5%     | 1.0%  | 0.0%                          | 0.5%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.2%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.1%     | 0.3%  | 0.0%                          | 0.6%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.5%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 2.3%     | 4.7%  | -                             | 6.9%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 17.1     | 17.7  |
| Grade 1                | -      | 17.4     | 18.0  |
| Grade 2                | 8.6    | 16.4     | 18.0  |
| Grade 3                | 8.1    | 16.4     | 18.2  |
| Grade 4                | 2.0    | 17.0     | 18.3  |
| Grade 5                | 3.0    | 21.0     | 19.8  |
| Grade 6                | -      | 19.5     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.8     | 15.7  |
| Foreign Languages      | -      | 18.9     | 17.8  |
| Mathematics            | -      | 17.2     | 16.9  |
| Science                | -      | 19.0     | 17.9  |
| Social Studies         | -      | 18.2     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 22.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 21.6               | 95.6%   | 64.7%    | 64.3%    |
| Teachers                                      | 17.6               | 77.9%   | 50.3%    | 49.6%    |
| Professional Support                          | 2.0                | 8.8%    | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 8.8%    | 3.0%     | 3.0%     |
| Educational Aides:                            | 1.0                | 4.4%    | 9.3%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 97.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 12.0     | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 212.0    | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 11.0     | 1,126.0  |
| Total Minority Staff:                         | 17.5               | 77.5%   | 56.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 5.9%     | 11.1%    |
| Hispanic                                      | 14.5               | 82.5%   | 33.4%    | 28.4%    |
| White   | 3.1                | 17.5%   | 56.3%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 2.6%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.5                | 20.1%   | 25.6%    | 23.8%    |
| Females                                       | 14.1               | 79.9%   | 74.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.8%     | 1.2%     |
| Bachelors                                     | 12.6               | 71.7%   | 68.8%    | 73.0%    |
| Masters                                       | 5.0                | 28.3%   | 29.6%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 6.3%     | 6.7%     |
| 1-5 Years Experience                          | 3.5                | 20.1%   | 30.0%    | 27.8%    |
| 6-10 Years Experience                         | 6.0                | 34.0%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                        | 4.1                | 23.2%   | 26.9%    | 29.1%    |
| 21-30 Years Experience                        | 3.0                | 17.0%   | 12.3%    | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 5.7%    | 3.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 12.4               | n/a     | 13.6     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 18.0     | 6.4      | 6.4      |
| Average Years Experience of Principals with District                        | 18.0     | 6.1      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.0      | 5.5      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 5.1      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.7     | 10.7     | 11.2     |
| Average Years Experience of Teachers with District:                         | 10.7     | 8.3      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | -        | \$51,231 | \$50,849 |
| 1-5 Years Experience  | \$54,678 | \$53,287 | \$53,288 |
| 6-10 Years Experience   | \$55,540 | \$54,961 | \$56,282 |
| 11-20 Years Experience  | \$56,598 | \$56,111 | \$59,900 |
| 21-30 Years Experience  | \$61,271 | \$61,468 | \$64,637 |
| Over 30 Years Experience  | \$77,268 | \$70,749 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$57,819 | \$55,849 | \$57,641 |
| Professional Support  | \$56,765 | \$70,375 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$87,562 | \$87,650 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.0%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 12.0     | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 12.6               | 71.5%   | 17.3%    | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 4.2%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.3%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                               | 4.1                | 23.1%   | 54.9%    | 71.0% |
| Special Education                               | 1.0                | 5.4%    | 13.7%    | 9.4%  |
| Other   | 0.0                | 0.0%    | 9.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANCHEZ EL (227901127) - AUSTIN ISD - TRAVIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)