#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: MAPLEWOOD EL** 

Campus Number: 227901122

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State				_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	71%	*	40%		-	*	-	*	30%		7570	*	22%	*
	2019	76%	79%	89%	56%	100%	89%	-	*	-	100%	70%	*	92%	70%	82%	100%
At Meets Grade Level or Above	2021	39%	43%	58%	*	30%	67%	-	*	-	*	20%	*	59%	*	11%	*
	2019	45%	51%	56%	22%	44%	68%	-	*	-	80%	10%	*	55%	60%	24%	20%
At Masters Grade Level	2021	19%	25%	32%	*	0%	44%	-	*	_	*	0%	*	32%	*	0%	*
	2019	27%	34%	39%	0%	44%	43%	-	*	_	60%	10%	*	38%	40%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	58%	*	30%	67%	-	*	-	*	10%	*	59%	*	0%	*
	2019	79%	81%	83%	56%	78%	92%	-	*	-	80%	90%	*	83%	80%	53%	40%
At Meets Grade Level or Above	2021	31%	27%	29%	*	20%	39%	-	*	_	*	0%	*	30%	*	0%	*
	2019	49%	54%	57%	22%	56%	62%	-	*	_	80%	30%	*	58%	50%	29%	20%
At Masters Grade Level	2021	14%	13%	13%	*	10%	17%	-	*	-	*	0%	*	14%	*	0%	*
	2019	25%	30%	33%	11%	33%	38%	-	*	-	40%	10%	*	33%	30%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	71%	25%	45%	88%	-	*	-	*	67%	-	76%	44%	22%	40%
	2019	75%	77%	81%	43%	75%	91%	-	-	-	100%	38%	-	84%	67%	60%	71%
At Meets Grade Level or Above	2021	36%	40%	50%	0%	18%	71%	-	*	-	*	50%	-	55%	22%	6%	0%
	2019	44%	49%	61%	14%	46%	79%	-	_	-	80%	15%	-	64%	50%	28%	43%
At Masters Grade Level	2021	17%	22%	28%	0%	9%	38%	-	*	-	*	33%	-	31%	11%	0%	0%
	2019	22%	27%	33%	0%	25%	47%	-	-	_	20%	8%	-	38%	8%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	58%	13%	27%	73%	-	*	-	*	67%	-	65%	13%	18%	*
	2019	75%	78%	69%	0%	58%	85%	_	-	-	100%	31%	_	71%	58%	32%	43%
At Meets Grade Level or Above	2021	36%	32%	44%	13%	9%	64%	-	*	_	*	33%	_	49%	13%	6%	*
	2019	48%	51%	43%	0%	33%	56%	-	-	-	60%	15%	-	48%	17%	20%	29%
At Masters Grade Level	2021	21%	18%	28%	0%	9%	39%	_	*	_	*	33%	_	31%	13%	0%	*
	2019	28%	32%	20%	0%	8%		_	-	_	20%	15%	_	24%	0%	12%	0%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			29%	-		-	*	-	. *	60%		67%		29%	40%
	2019	67%	71%	69%	14%	58%	82%	-	-	. <u>-</u>	100%	23%	_	71%	58%	40%	43%
At Meets Grade Level or Above	2021	27%	28%	44%	0%	30%	57%	_	*	_	. *	20%	_	49%	14%	6%	20%
	2019	35%	42%	50%	0%	38%	65%	-	-		80%	23%	-	55%	25%	24%	29%
At Masters Grade Level	2021	8%	10%	12%	0%	0%	13%	-	*	-	. *	20%	_	11%	14%	0%	0%
	2019	11%	15%	17%	0%	17%	18%	-	-		40%	15%	_	19%	8%	12%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	83%	67%	75%	95%	-	*	_	. *	56%	_	84%	80%	67%	*
	2019	86%	88%	93%	69%	100%	100%	-	*	-	. *	82%	*	92%	100%	83%	*
At Meets Grade Level or Above	2021	46%	51%	53%	17%	50%	63%	_	*	-	. *	11%	_	52%	60%	33%	*
	2019	54%	58%	64%	31%	29%	84%	_	*	_	. *	36%	*	60%	88%	35%	*
At Masters Grade Level	2021	30%	36%	44%	0%	38%	63%	_	*	-	. *	11%	_	42%	60%	22%	*
	2019	29%	34%	45%	8%	14%	61%	_	*	_	. *	27%	*	44%	50%	13%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	69%	33%	63%	84%	_	*	_	. *	56%	_	68%	80%	44%	*
	2019	90%	91%	91%	69%	86%	100%	_	*	-	. *	73%	*	92%	88%	78%	*
At Meets Grade Level or Above	2021	44%	40%	44%	0%	25%	68%	_	*	-	. *	22%	_	39%	80%	11%	*
	2019	58%	60%	70%	23%	57%	90%	_	*	-	. *	55%	*	67%	88%	39%	*
At Masters Grade Level	2021	25%	23%	28%	0%	25%	42%	_	*	-	. *	11%	-	29%	20%	0%	*
	2019	36%	38%	57%	8%	43%	77%	-	*	-	. *	45%	*	56%	63%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	64%	33%	50%	84%	-	*	_	. *	30%	_	63%	67%	36%	40%
	2019	75%	74%	84%	46%	86%	97%	-	*	-	. *	55%	*	81%	100%	61%	*
At Meets Grade Level or Above	2021	31%	31%	42%	0%	25%	63%	-	*	-	. *	10%	_	40%	50%	9%	0%
	2019	49%	49%	63%	23%	57%	81%	-	*	-	. *	45%	*	58%	88%	35%	*
At Masters Grade Level	2021	13%	14%	17%	0%	13%	26%	-	*	-	. *	0%	-	20%	0%	0%	0%
	2019	24%	24%	34%	0%	29%	45%	_	*	-	. *	18%	*	29%	63%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	47%	*	56%	*	-	-	-	. *	25%	*	38%	57%	22%	*
At Meets Grade Level or Above	2019	37%	41%	27%	*	22%	*	-	-	-	. *	25%	*	13%	43%	11%	*
At Masters Grade Level	2019	18%	22%	13%	*	11%	*	_	-		. *	25%	*	0%	29%	0%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	76%	73%	*	67%	*	-	-	-	*	63%	*	50%	100%	56%	*
At Meets Grade Level or Above	2019	47%	43%	27%	*	22%	*	-	-	-	*	13%	*	25%	29%	11%	*
At Masters Grade Level	2019	21%	19%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	67%	33%	46%	81%	-	67%	-	100%	43%	50%	69%	48%	28%	41%
	2019	78%	78%	80%	48%	73%	92%	-	100%	-	94%	54%	100%	81%	76%	58%	61%
At Meets Grade Level or Above	2021	41%	42%	46%	6%	25%	62%	_	50%	_	61%	18%	13%	47%	33%	9%	11%
	2019	50%	54%	56%	18%	41%	73%	-	91%	-	66%	27%	40%	57%	51%	28%	24%
At Masters Grade Level	2021	18%	20%	25%	2%	12%	35%	-	33%	-	28%	11%	0%	26%	17%	2%	4%
	2019	24%	27%	32%	4%	22%	45%	-	82%	-	31%	18%	40%	33%	27%	11%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	74%	44%	52%	89%	-	71%	-	100%	48%	*	77%	53%	33%	56%
	2019	75%	76%	84%	53%	83%	93%	-	*	-	93%	55%	*	87%	73%	68%	80%
At Meets Grade Level or Above	2021	45%	47%	53%	11%	31%	68%	-	71%	-	86%	24%	*	56%	33%	14%	22%
	2019	48%	53%	58%	22%	40%	77%	-	*	-	71%	21%	*	57%	59%	27%	27%
At Masters Grade Level	2021	18%	22%	33%	6%	14%	46%	-	43%	-	43%	12%	*	34%	27%	6%	11%
	2019	21%	26%	36%	3%	28%	50%	-	*	-	36%	17%	*	38%	30%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	61%	22%	38%	74%	-	86%	-	100%	40%	*	64%	36%	20%	25%
	2019	82%	81%	80%	50%	69%	92%	-	*	-	93%	62%	*	80%	78%	54%	47%
At Meets Grade Level or Above	2021	37%	34%	40%	6%	17%	59%	-	43%	-	29%	16%	*	40%	36%	6%	0%
	2019	52%	54%	54%	16%	41%	69%	-	*	-	64%	29%	*	56%	43%	27%	20%
At Masters Grade Level	2021	18%	16%	24%	0%	14%	34%	-	29%	-	14%	12%	*	25%	14%	0%	0%
	2019	26%	28%	33%	6%	19%	48%	-	*	-	29%	19%	*	35%	22%	14%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	63%	29%	50%	73%	-	*	-	*	60%	-	67%	43%	29%	40%
	2019	68%	70%	69%	14%	58%	82%	-	_	-	100%	23%	-	71%	58%	40%	43%
At Meets Grade Level or Above	2021	30%	29%	44%	0%	30%	57%	-	*	-	*	20%	-	49%	14%	6%	20%
	2019	38%	43%	50%	0%	38%	65%	-	-	-	80%	23%	_	55%	25%	24%	29%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	10%	12%	0%	0%	13%	-	*	-	*	20%	-	11%	14%	0%	0%
	2019	14%	18%	17%	0%	17%	18%	-	-	-	40%	15%	-	19%	8%	12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	64%	33%	50%	84%	-	*	-	*	30%	-	63%	67%	36%	40%
	2019	81%	80%	84%	46%	86%	97%	-	*	-	*	55%	*	81%	100%	61%	*
At Meets Grade Level or Above	2021	44%	43%	42%	0%	25%	63%	-	*	-	*	10%	-	40%	50%	9%	0%
	2019	54%	57%	63%	23%	57%	81%	-	*	-	*	45%	*	58%	88%	35%	*
At Masters Grade Level	2021	20%	19%	17%	0%	13%	26%	-	*	-	*	0%	-	20%	0%	0%	0%
	2019	25%	28%	34%	0%	29%	45%	-	*	_	*	18%	*	29%	63%	9%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	60	36	67	64	-	-	-	40	23	-	66	28	44	43
	2018	63	65	63	50	56	70	-	*	-	*	57	*	69	31	52	*
Grade 4 Mathematics	2019	65	67	49	29	35	59	-	-	-	70	38	-	52	28	38	21
	2018	65	64	58	23	60	69	-	*	-	*	45	*	58	56	38	*
Grade 5 ELA/Reading	2019	81	82	88	92	100	82	-	*	-	*	82	*	87	93	86	-
	2018	80	81	74	83	63	75	-	*	-	83	85	-	76	71	78	-
Grade 5 Mathematics	2019	83	83	89	81	86	92	-	*	-	*	91	*	92	71	83	*
	2018	81	82	89	100	88	88	-	*	-	83	90	*	89	89	83	*
Grade 6 ELA/Reading	2019	42	39	31	*	33	*	-	-	-	-	29	*	25	40	19	*
	2018	47	48	50	50	14	*	-	-	-	*	*	-	44	*	32	*
Grade 6 Mathematics	2019	54	45	31	*	39	*	-	-	-	-	21	*	31	30	38	*
	2018	56	48	45	38	43	*	-	-	-	*	50	-	43	50	46	42
All Grades Both Subjects	2019	69	68	66	60	55	73	-	100	-	68	49	75	69	48	57	37
	2018	69	70	66	50	58	76	-	100	-	73	64	80	66	65	50	50
All Grades ELA/Reading	2019	68	68	69	63	64	73	-	*	-	57	45	*	72	52	57	44
	2018	69	70	65	57	48	74	-	*	-	77	69	*	67	60	51	*
All Grades Mathematics	2019	70	68	63	57	45	74	-	*	-	79	53	*	67	43	56	30
	2018	70	69	66	44	65	78	-	*	-	68	61	*	65	69	50	59

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	DE Trans	DE Dual	DE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	with Parental	Nover	Total EB/EL	& Former
		State	District	Campus	Education	Exit				(Exception)				(Waiver)			(Current)	
					STAAR	Performar	ice Rate by	y Subject a	and Perfor	mance Leve	ı							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	67%	38%	-	-	38%	-	-	38%	38%	-		-	69%	38%	*
	2019	78%	78%	80%	70%	-	-	70%	-		50%	44%	*		-		61%	
At Meets Grade Level or Above	2021	41%	42%	46%	6%	-	-	6%	-	-	13%	13%	-	_	-	48%	8%	*
	2019	50%	54%	56%	25%	-	-	25%	-		22%	25%	*		-		24%	
At Masters Grade Level	2021	18%	20%	25%	6%	-	-	6%	-	-	0%	0%	-		-	27%	4%	*
	2019	24%	27%	32%	0%	-	-	0%	-		6%	6%	*		-		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	74%	60%	-	-	60%	-	-	*	*	-	_	-	76%	50%	*
	2019	75%	76%	84%	88%	-	-	88%	-		71%	67%	*		-		80%	
At Meets Grade Level or Above	2021	45%	47%	53%	20%	-	-	20%	-	-	*	*	-	_	-	55%	25%	*
	2019	48%	53%	58%	25%	-	-	25%	-		29%	33%	*		-		27%	
At Masters Grade Level	2021	18%	22%	33%	20%	-	-	20%	-	-	*	*	-	_	-	35%	13%	*
	2019	21%	26%	36%	0%	-	-	0%	-		0%	0%	*		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	61%	20%	-	-	20%	-	-	*	*	-	_	-	63%	29%	*
	2019	82%	81%	80%	50%	-	-	50%	-		43%	33%	*		-		47%	
At Meets Grade Level or Above	2021	37%	34%	40%	0%	-	-	0%	-	-	*	*	-	_	-	42%	0%	*
	2019	52%	54%	54%	25%	-	-	25%	-		14%	17%	*	:	-		20%	
At Masters Grade Level	2021	18%	16%	24%	0%	-	-	0%	-	-	*	*	-		-	25%	0%	*
	2019	26%	28%	33%	0%	-	-	0%	-		14%	17%	*		-		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	63%	*	-	-	*	-	-	*	*	-	_	_	66%	*	*
	2019	68%	70%	69%	*	-	-	*	-		*	*	-		_		43%	
At Meets Grade Level or Above	2021	30%	29%	44%	*	-	-	*	-	_	*	*	-	_	_	47%	*	*
	2019	38%	43%	50%	*	-	_	*	-		*	*	-		_		29%	
At Masters Grade Level	2021	9%	10%	12%	*	-	-	*	-	-	*	*	-		_	13%	*	*
	2019	14%	18%	17%	*	-	_	*	_		*	*	_		_		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	64%	*	-	_	*	_	_	*	*	_	_	_	68%	40%	_
	2019	81%	80%	84%	*	-	-	*	-		-	-	-		-		*	
At Meets Grade Level or Above	2021	44%	43%	42%	*	-	-	*	-	-	*	*	-	_	-	48%	0%	_
	2019	54%	57%	63%	*	-	-	*	_		-	_	_		-		*	
At Masters Grade Level	2021	20%	19%	17%	*	-	-	*	-	-	*	*	-	_	-	19%	0%	_
	2019	25%	28%	34%	*	_	_	*	_		_	_			_	- 7-	*	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests						·	·									
Assessment Participant	88%	62%	96%	98%	93%	96%	-	100%	-	100%	93%	100%	96%	95%	96%	92%
Included in Accountability	83%	58%	92%	98%	78%	96%	-	100%	-	100%	90%	100%	95%	76%	88%	75%
Not Included in Accountability: Mobile	3%	2%	2%	0%	8%	0%	-	0%	-	0%	0%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	6%	0%	-	0%	-	0%	3%	0%	1%	7%	5%	17%
Not Tested	12%	38%	4%	2%	7%	4%	-	0%	-	0%	7%	0%	4%	5%	4%	8%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	4%	2%	7%	4%	-	0%	-	0%	7%	0%	4%	5%	4%	8%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	85%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	94%	94%	94%	-	85%	-	100%	96%	100%	97%	84%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	6%	6%	5%	-	0%	-	0%	2%	0%	3%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	15%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	15%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%		98.9%	97.4%	98.3%	99.3%	*		_	99.6%		97.6%	98.2%
2018-19	95.4%	95.0%	95.8%	94.8%	95.5%	96.3%	-	96.9%	-	94.8%	94.3%	94.4%	95.7%
Chronic Absenteeism													
2019-20	6.7%	8.9%	5.6%	9.3%			*	0.070		0.070		12.6%	
2018-19	11.4%	13.2%	9.3%	14.1%	11.0%	7.5%	-	0.0%	-	7.7%	14.9%	16.5%	14.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%			-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	_	-	_	-	-	
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	_	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	_	-	_	-	-	-	-	_	
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	-	_	-	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	_	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate	)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9%  0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2%  92.2% 95.8%  0.6% 0.7%  1.1% 0.5%  6.1% 3.0%  92.8% 96.5%  93.9% 97.0%  cudinal Rate (G  92.6% 96.1%  0.7% 0.8%  0.6% 0.2%  6.1% 2.9%  93.3% 96.9%  93.3% 96.9%  93.9% 97.1%  92.4% 95.8%  0.7% 0.6%  0.6% 0.1%  6.3% 3.5%  93.2% 96.4%  93.7% 96.5%  cion Rate Withologon 93.4%  Longitudinal Rate  4.3% 2.6%	93.9% 97.2% -  92.2% 95.8% -  0.6% 0.7% -  1.1% 0.5% -  6.1% 3.0% -  92.8% 96.5% -  93.9% 97.0% -  cudinal Rate (Gr 9-12)  92.6% 96.1% -  0.7% 0.8% -  0.6% 0.2% -  6.1% 2.9% -  93.3% 96.9% -  93.3% 96.9% -  93.9% 97.1% -  92.4% 95.8% -  0.7% 0.6% -  0.6% 0.1% -  6.3% 3.5% -  93.2% 96.4% -  93.7% 96.5% -  ion Rate Without Exclusion Rate Without Rate)  83.0%  73.3%  regitudinal Rate)  4.3% 2.6% -	State         District         Campus         American           93.9%         97.2%         -         -           92.2%         95.8%         -         -           0.6%         0.7%         -         -           1.1%         0.5%         -         -           6.1%         3.0%         -         -           93.9%         96.5%         -         -           93.9%         97.0%         -         -           92.6%         96.1%         -         -           0.7%         0.8%         -         -           0.6%         0.2%         -         -           93.3%         96.9%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.9%         97.1%         -         -           93.2%         96.4%         -         -           93.7%         96.5%         -         -           90.3%         92.8%         -         -           90.0%         93.4%         -	State         District         Campus         American         Hispanic           93.9%         97.2%         -         -         -           92.2%         95.8%         -         -         -           0.6%         0.7%         -         -         -           1.1%         0.5%         -         -         -           6.1%         3.0%         -         -         -           92.8%         96.5%         -         -         -           93.9%         97.0%         -         -         -           sudinal Rate (Gr 9-12)         -         -         -         -           92.6%         96.1%         -         -         -         -           0.7%         0.8%         -	State   District   Campus   American   Hispanic   White   93.9%   97.2%   -   -   -   -     -	State   District   Campus   American   Hispanic   White   Indian     93.9%   97.2%	State   District   Campus   American   Hispanic   White   Indian   Asian     93.9%   97.2%         92.2%   95.8%         1.1%   0.5%         6.1%   3.0%         92.8%   96.5%         93.9%   97.0%         92.6%   96.1%         0.7%   0.8%         0.1%   2.9%         0.8%   96.9%       0.8%   96.9%       0.8%   96.9%       0.7%   0.6%       0.6%   0.1%         0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.6%   0.1%       0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.7%   0.6%       0.8%     -     0.8%       0.8%     -     0.8%       0.8%     -     0.8%       0.8%       0.8%     -     0.8%       0.8%       0.8%       0.8%     -     0.8%       0.	State   District Campus   American   Hispanic   White   Indian   Asian   Islander	State   District Campus	State   District   Campus   African   American   Hispanic   White   American   Asian   Pacific   Islander   Races   Ed     93.9%   97.2%	State   District   Campus   African   American   Hispanic   White   Spacial   Indian   Saian   Pacific   More   Spacial   Salander   Races   Sed   Disadv   Saian   Saian

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	_	-	-	_
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	2.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	_

## Texas Education Agency 2020-21 Graduation Profile (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	_	-	1,588	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MAPLEWOOD EL (227901122) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	387	100.0%	74,725	5,359,040	387	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	16	4.1%	4.5%	3.7%	16	4.1%	4.5%	3.7%
Kindergarten	47	12.1%	7.6%	6.7%	47	12.1%	7.6%	6.7%
Grade 1	66	17.1%	7.7%	7.1%	66	17.1%	7.7%	7.1%
Grade 2	72	18.6%	7.6%	7.1%	72	18.6%	7.6%	7.1%
Grade 3	57	14.7%	7.5%	7.1%	57	14.7%	7.5%	7.1%
Grade 4	66	17.1%	7.4%	7.2%	66	17.1%	7.4%	7.2%
Grade 5	63	16.3%	7.3%	7.4%	63	16.3%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	42	10.9%	6.6%	12.7%	42	10.9%	6.6%	12.7%
Hispanic	101	26.1%	55.0%	52.9%	101	26.1%	55.0%	52.9%
White	209	54.0%	30.1%	26.5%	209	54.0%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	12	3.1%	4.6%	4.7%	12	3.1%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	5.9%	3.5%	2.7%	23	5.9%	3.5%	2.7%
Sex:								
Female	193	49.9%	48.9%	48.9%	193	49.9%	48.9%	48.9%
Male	194	50.1%	51.1%	51.1%	194	50.1%	51.1%	51.1%
Economically Disadvantaged	106	27.4%	51.9%	60.3%	106	27.4%	51.9%	60.2%
Non-Educationally Disadvantaged	281	72.6%	48.1%	39.7%	281	72.6%		39.8%
Section 504 Students	29	7.5%	10.3%	7.2%		7.5%	10.3%	7.2%
EB Students/EL	20	5.2%	28.2%	20.7%		5.2%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		3.270		_0.070
Students w/ Dyslexia	39	10.1%	9.1%	4.5%		10.1%	9.1%	4.5%
Foster Care	1	0.3%	0.2%	0.3%		0.3%	0.2%	0.3%

		Membership				Enrollment		
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.0%	0.8%	1.1%	4	1.0%	0.8%	1.1%
Immigrant	8	2.1%	6.4%	2.0%	8	2.1%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	1.0%	39.4%	64.5%	4	1.0%	39.4%	64.5%
Military Connected	1	0.3%	0.3%	2.7%	1	0.3%	0.3%	2.7%
At-Risk	55	14.2%	47.2%	49.2%	55	14.2%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	110	28.4%	31.2%	21.0%	110	28.4%	31.2%	20.9%
Gifted and Talented Education	66	17.1%	12.3%	8.3%	66	17.1%	12.3%	8.3%
Special Education	55	14.2%	13.3%	11.1%	55	14.2%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	24	43.6%	50.1%	42.5%				
Students with Physical Disabilities	8	14.5%	18.3%	21.3%				
Students with Autism	14	25.5%	12.9%	14.1%				
Students with Behavioral Disabilities	9	16.4%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	29	7.6%	14.3%	13.8%				
By Ethnicity: African American	8	2.1%	2.0%	2.8%				
Hispanic	15	3.9%	9.3%	7.1%				
White	3	0.8%	2.2%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	1	0.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	-	10.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	14.3%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	20	17.5%	19.7%	16.0%				
Student Attrition (2019-20):				, ,				
Total Student Attrition	99	23.6%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	11.1%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	0.0%	0.5%	1.0%	4.5%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	17.1	17.7
Grade 1	23.5	17.4	18.0
Grade 2	15.4	16.4	18.0
Grade 3	13.7	16.4	18.2
Grade 4	18.8	17.0	18.3
Grade 5	25.0	21.0	19.8
Grade 6	-	19.5	19.4
Secondary:			
English/Language Arts	-	15.8	15.7
Foreign Languages	-	18.9	17.8
Mathematics	-	17.2	16.9
Science	-	19.0	17.9
Social Studies	-	18.2	18.3

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	86.2%	64.7%	64.3%
Teachers	33.4	77.0%	50.3%	49.6%
Professional Support	2.0	4.6%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	4.6%	3.0%	3.0%
Educational Aides:	6.0	13.8%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	13.3	30.6%	56.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.9%	11.1%
Hispanic	8.3	24.8%	33.4%	28.4%
White	25.1	75.2%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	9.3	27.8%	25.6%	23.8%
Females	24.1	72.2%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	23.1	69.2%	68.8%	73.0%
Masters	10.3	30.8%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	6.7%
1-5 Years Experience	7.1	21.4%	30.0%	27.8%
6-10 Years Experience	6.0	18.0%	21.3%	20.3%
11-20 Years Experience	14.1	42.3%	26.9%	29.1%
21-30 Years Experience	4.0	12.0%	12.3%	13.0%
Over 30 Years Experience	2.1	6.4%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	11.6	n/a	13.6	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.4	6.4
Average Years Experience of Principals with District	17.0	6.1	5.5
Average Years Experience of Assistant Principals	8.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.0	5.1	4.8
Average Years Experience of Teachers:	13.1	10.7	11.2
Average Years Experience of Teachers with District:	10.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,231	\$50,849
1-5 Years Experience	\$52,963	\$53,287	\$53,288
6-10 Years Experience	\$54,379	\$54,961	\$56,282
11-20 Years Experience	\$55,580	\$56,111	\$59,900
21-30 Years Experience	\$59,550	\$61,468	\$64,637
Over 30 Years Experience	\$69,644	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,181	\$55,849	\$57,641
Professional Support	\$60,489	\$70,375	\$68,030
Campus Administration (School Leadership)	\$93,646	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	7.0	20.9%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	20.4	61.1%	54.9%	71.0%		
Special Education	6.0	18.0%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)