2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State		_							Races		Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	87%	*		100%		*	-	*	50%	*	00 /0	*	73%	-
	2019	76%	79%	90%	*	82%	93%		*	-	*	50%	*	91%	87%		*
At Meets Grade Level or Above	2021	39%	43%	74%	*	33%	88%	-	*	-	*	38%	*	72%	*	55%	_
	2019	45%	51%	78%	*	64%	83%		*	-	*	38%	*	84%	60%	29%	*
At Masters Grade Level	2021	19%	25%	59%	*	17%	68%	-	*	-	*	13%	*	61%	*	18%	-
	2019	27%	34%	65%	*	45%	73%	-	*	-	*	25%	*	69%	53%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	77%	*	50%	88%	-	*	_	*	38%	*	75%	*	55%	-
	2019	79%	81%	89%	*	75%	93%	-	*	_	*	50%	*	91%	81%	38%	*
At Meets Grade Level or Above	2021	31%	27%	54%	*	50%	52%	-	*	_	*	25%	*	56%	*	18%	-
	2019	49%	54%	76%	*	67%	78%	-	*	_	*	25%	*	78%	69%	38%	*
At Masters Grade Level	2021	14%	13%	33%	*	0%	36%	-	*	-	*	0%	*	33%	*	18%	-
	2019	25%	30%	60%	*	50%	66%	-	*	-	*	0%	*	59%	63%	38%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	83%	-	69%	89%	*	*	_	*	29%	-	83%	80%	57%	*
	2019	75%	77%	93%	*	90%	97%	-	100%	-	88%	70%	*	93%	94%	93%	*
At Meets Grade Level or Above	2021	36%	40%	61%	-	46%	67%	*	*	_	*	29%	_	61%	60%	14%	*
	2019	44%	49%	76%	*	52%	86%	-	100%	_	88%	30%	*	81%	61%	71%	*
At Masters Grade Level	2021	17%	22%	43%	-	38%	44%	*	*	_	*	14%	_	41%	60%	14%	*
	2019	22%	27%	56%	*	24%	72%	-	80%	_	50%	10%	*	61%	39%	36%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	72%	*	46%	85%	*	*	_	*	29%	-	71%	80%	43%	*
	2019	75%	78%	86%	*	86%	89%	_	80%	_	88%	30%	*	85%	89%	93%	*
At Meets Grade Level or Above	2021	36%	32%	45%	*	15%	59%	*	*	_	*	29%	-	48%	20%	14%	*
	2019	48%	51%	64%	*	48%	73%	-	80%	-	75%	20%	*	62%	72%	57%	*
At Masters Grade Level	2021	21%	18%	28%	*	15%	30%	*	*	_	*	14%	_	29%	20%	14%	*
	2019	28%	32%	53%	*	29%	65%	-	60%	_	75%	20%	*	56%	44%	36%	*
Grade 4 Writing																	

Above 2 At Meets Grade Level or Above 2 At Masters Grade Level 2 Grade 5 Reading+ At Approaches Grade Level or Above 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2021 2019 2021 2019 2021 2019 2021 2021	53% 67% 27% 35% 8% 11%	51% 71% 28% 42% 10% 15%	69% 86% 44% 60%	*	0170	83%	*	*				(. 0.11101)				Monitored)
At Meets Grade Level or Above 2 At Masters Grade Level 2 Grade 5 Reading+ At Approaches Grade Level or Above 2	2021 2019 2021 2019 2021	27% 35% 8%	28% 42% 10%	44%		0170				-	*	0%	-	71%		25%	*
At Masters Grade Level 2 Grade 5 Reading+ At Approaches Grade Level or Above 2	2019 2021 2019 2021	35% 8%	42% 10%		*		89%		100%	-	88%	40%	*	0370		93%	*
At Masters Grade Level 2 Grade 5 Reading+ At Approaches Grade Level or Above 2	2021 2019 2021	8%	10%	60%		25%	61%	*	*	-	*	0%	-	45%	40%	13%	*
Grade 5 Reading+ At Approaches Grade Level or Above	2019				*	29%	76%	-	80%	-	63%	40%	*	62%	56%	50%	*
Grade 5 Reading+ At Approaches Grade Level or Above	2021	11%	15%	28%	*	8%	39%	*	*	-	*	0%	-	26%	40%	13%	*
At Approaches Grade Level or Above 2			15/0	23%	*	10%	32%	-	40%	_	13%	0%	*	24%	22%	14%	*
Above 2																	
		73%	74%	88%	-	78%	89%	-	*	-	*	*	-	90%	*	*	*
At Mosts Crade Level or Above	2019	86%	88%	96%	*	90%	100%	-	*	_	*	60%	100%	95%	100%	100%	_
At Meets Grade Level of Above 2	2021	46%	51%	82%	-	78%	84%	-	*	-	*	*	-	86%	*	*	*
2	2019	54%	58%	80%	*	60%	91%	_	*	_	*	40%	100%	77%	100%	60%	_
At Masters Grade Level 2	2021	30%	36%	70%	_	44%	84%	_	*	_	*	*	-	72%	*	*	*
2	2019	29%	34%	63%	*	30%	74%	-	*	_	*	20%	83%	64%	57%	20%	_
Grade 5 Mathematics+																	
At Approaches Grade Level or Above 2	2021	70%	63%	85%	-	56%	95%	-	*	-	*	*	-	87%	*	*	*
2	2019	90%	91%	92%	*	90%	97%	-	*	-	*	40%	100%	93%	86%	100%	_
At Meets Grade Level or Above 2	2021	44%	40%	76%	-	56%	80%	-	*	-	*	*	-	80%	*	*	*
2	2019	58%	60%	71%	*	50%	86%	-	*	-	*	20%	100%	75%	43%	20%	_
At Masters Grade Level 2	2021	25%	23%	53%	-	22%	70%	-	*	-	*	*	-	57%	*	*	*
2	2019	36%	38%		*	30%	57%	_	*	_	*	0%	67%			20%	_
Grade 5 Science																	
	2021	62%	57%	85%	-	70%	89%	-	*	-	*	*	-	87%	*	*	*
2	2019	75%	74%	76%	*	70%	82%	-	*	-	*	40%	100%	79%	50%	40%	_
At Meets Grade Level or Above 2	2021	31%	31%	62%	-	20%	79%	-	*	-	*	*	-	70%	*	*	*
2	2019	49%	49%	59%	*	30%	70%	-	*	-	*	20%	67%	63%	33%	20%	-
At Masters Grade Level 2	2021	13%	14%	26%	-	10%	32%	-	*	_	*	*	-	30%		*	*
	2019	24%	24%		*		33%	-	*	_	*	20%	0%			20%	-
Grade 6 Reading																	
-	2021	62%	56%	100%	-	*	*	-	-	-	*	*	-	100%	*	-	-
2	2019	68%	66%	90%													

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%		83%	-	*		-	-	-	*	*	-	80%	*	-	-
	2019	37%	41%	66%	43%	57%	79%	-	-	-	*	*	*	61%	73%	38%	*
At Masters Grade Level	2021	15%	17%	50%	-	*	*	-	-		*	*	-	40%	*	-	-
	2019	18%	22%	38%	29%	29%	43%	_	_	. <u>-</u>	*	*	*	39%	36%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%			-	*	·	-	-	_	*	*	-	60%		-	-
	2019	81%	76%	93%	71%	100%	100%	-	-		*	*	*	89%	100%	88%	*
At Meets Grade Level or Above	2021	36%	27%	33%	-	*	*	_	-	_	*	*	_	40%	*	-	-
	2019	47%	43%	66%	29%	71%	79%	_	_	. <u>-</u>	*	*	*	61%	73%	50%	*
At Masters Grade Level	2021	15%	10%	0%	-	*	*	_	-		*	*	_	0%	*	-	-
	2019	21%	19%	34%	0%	43%	50%	_	_		*	*	*	28%	45%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	81%	13%	61%	90%	*	100%	-	96%	35%	*	81%	80%	55%	100%
	2019	78%	78%	89%	70%	85%	93%	-	96%	_	76%	48%	100%	89%	89%	80%	77%
At Meets Grade Level or Above	2021	41%	42%	61%	0%	39%	70%	*	89%	_	74%	22%	*	64%	43%	28%	83%
	2019	50%	54%	70%	44%	50%	80%	-	88%	_	61%	30%	76%	72%	65%	48%	54%
At Masters Grade Level	2021	18%	20%	41%	0%	21%	48%	*	72%	_	52%	7%	*	42%	34%	19%	67%
	2019	24%	27%	48%	22%		58%	_	67%			13%	47%	50%	42%	25%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	86%	*	73%	93%	*	100%	-	100%	42%	*	86%	85%	67%	*
	2019	75%	76%	92%	67%	90%	97%	_	100%	_	82%	58%	100%	92%	94%	79%	80%
At Meets Grade Level or Above	2021	45%	47%	72%	*	57%	78%	*	86%	_	89%	26%	*	72%	69%	43%	*
	2019	48%	53%	76%	58%	57%	86%	_	89%	_	71%	35%	85%	79%	69%	53%	60%
At Masters Grade Level	2021	18%	22%	56%	*	37%	62%	*	86%	_	67%	11%	*	56%	54%	24%	*
	2019	21%			42%	31%		_	78%		47%	19%	62%		45%	24%	20%
All Grades Mathematics											, , ,	2,70					
At Approaches Grade Level or Above	2021	66%	59%	77%	*	50%	88%	*	100%	-	100%	37%	*	76%	85%	52%	*
	2019	82%	81%	89%	75%	86%	94%	-	89%	_	76%	42%	100%	90%	88%	80%	80%
At Meets Grade Level or Above	2021	37%	34%	56%	*	33%	63%	*	100%	_	67%	26%	*	58%	31%	24%	*
	2019	52%	54%	69%	25%	56%		_	89%		59%	23%	80%		67%	46%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	35%	*	13%	41%	*	71%	_	44%	5%	*	36%	23%	19%	*
	2019	26%	28%	51%	8%	36%	61%	-	67%	_	41%	12%	60%	52%	48%	31%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	69%	*	50%	83%	*	*	-	*	0%	-	71%	60%	25%	*
	2019	68%	70%	86%	*	81%	89%	-	100%	-	88%	40%	*	85%	89%	93%	*
At Meets Grade Level or Above	2021	30%	29%	44%	*	25%	61%	*	*	-	*	0%	-	45%	40%	13%	*
	2019	38%	43%	60%	*	29%	76%	-	80%	-	63%	40%	*	62%	56%	50%	*
At Masters Grade Level	2021	9%	10%	28%	*	8%	39%	*	*	-	*	0%	-	26%	40%	13%	*
	2019	14%	18%	23%	*	10%	32%	-	40%	-	13%	0%	*	24%	22%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	85%	-	70%	89%	-	*	-	*	*	-	87%	*	*	*
	2019	81%	80%	76%	*	70%	82%	-	*	-	*	40%	100%	79%	50%	40%	-
At Meets Grade Level or Above	2021	44%	43%	62%	-	20%	79%	-	*	-	*	*	-	70%	*	*	*
	2019	54%	57%	59%	*	30%	70%	-	*	-	*	20%	67%	63%	33%	20%	-
At Masters Grade Level	2021	20%	19%	26%	-	10%	32%	-	*	-	*	*	_	30%	*	*	*
	2019	25%	28%	31%	*	30%	33%	-	*	-	*	20%	0%	33%	17%	20%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad										
Grade 4 ELA/Reading	2019	61	63	79	*	55	94	-	80	-	88	70	*	81	73	46	*
	2018	63	65	77	*	73	76	-	*	-	*	60	*	78	73	67	*
Grade 4 Mathematics	2019	65	67	74	*	57	84	-	80	-	75	55	*	72	80	69	*
	2018	65	64	53	*	27	66	-	*	-	*	20	*	56	42	42	*
Grade 5 ELA/Reading	2019	81	82	86	*	70	91	-	*	-	*	70	83	85	92	80	-
	2018	80	81	84	*	92	82	-	-	-	*	100	*	83	88	80	*
Grade 5 Mathematics	2019	83	83	80	*	75	81	-	*	-	*	60	100	84	50	90	-
	2018	81	82	80	*	58	91	-	-	-	*	83	*	79	85	65	*
Grade 6 ELA/Reading	2019	42	39	52	43	36	63	-	-	-	*	*	*	53	50	7	*
	2018	47	48	77	*	67	90	-	*	-	-	*	-	76	81	*	67
Grade 6 Mathematics	2019	54	45	81	71	86	83	-	-	-	*	*	*	89	67	86	*
	2018	56	48	61	*	67	60	-	*	-	-	*	-	70	31	*	75
All Grades Both Subjects	2019	69	68	77	55	61	85	-	83	-	85	64	78	78	70	60	50
	2018	69	70	72	75	64	78	-	65	-	50	62	92	74	68	66	78
All Grades ELA/Reading	2019	68	68	76	50	55	88	-	83	-	85	64	68	78	70	42	*
	2018	69	70	80	83	78	82	-	70	-	69	69	*	79	81	78	75
All Grades Mathematics	2019	70	68	77	60	67	83	-	83	-	85	64	88	79	70	78	*
	2018	70	69	65	67	50	74	-	60	-	31	54	*	68	56	55	81

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL		Parental		EB/EL (Current)	Former EB/EL
	i eai	State	DISTRICT	Campus						mance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EDIEL
All Grades All Subjects					SIAAK	renomia	iice Kale b	y Subject	and Fenoi	mance Leve	51							
At Approaches Grade Level or Above	2021	67%	63%	81%	_	_			_		100%	100%	_	_	_	80%	100%	
At Approaches Grade Level of Above	2019	78%	78%	89%	_			-	_		100%		-	-	*	80%	73%	
At Meets Grade Level or Above	2013	41%	42%	61%	_			_	_		83%		_	_	_	61%		
At Weets Grade Level of Above	2019	50%	54%	70%	_		_	_	_		88%		_	_	*		64%	
At Masters Grade Level	2013	18%	20%	41%	_	_	_	_	_	_	67%		_	_		41%		
At Wasters Grade Level	2019	24%	27%	48%	_	_			_		38%		_		*	7170	27%	
All Grades ELA/Reading	2013	2-770	27 70	4070							3070	3070					27 70	
At Approaches Grade Level or Above	2021	68%	66%	86%	_	_	_	_	_	_	*	*	_	_	_	86%	*	
, tryphoderies Grade Level of Above	2019	75%	76%	92%	_	_		_	_		*	*	_		*	0070	*	
At Meets Grade Level or Above	2021	45%	47%	72%	_	_		_	_	_	*	*	_	_	_	71%	*	
7.1.1.100.0 0.00.0	2019	48%	53%	76%	_	_	_	_	_		*	*	_		*	7 . 70	*	
At Masters Grade Level	2021	18%	22%	56%	_	_	_	_	_	_	*	*	_	_	_	55%	*	
, it musters state zere.	2019	21%	26%	58%	_	_	_	_	_		*	*	_		*	5575	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	77%	-	_	_	_	_	_	*	*	-	-	_	77%	*	
	2019	82%	81%	89%	-	_	_	_	_		*	*	_		*		*	
At Meets Grade Level or Above	2021	37%	34%	56%	_	_	_	_	-	_	*	*	_	_	_	55%	*	
	2019	52%	54%	69%	-	-	_	-	-		*	*	-		*		*	
At Masters Grade Level	2021	18%	16%	35%	-	-	_	-	-	_	*	*	-	-	_	35%	*	
	2019	26%	28%	51%	-	-	_	-	-		*	*	-		*		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	69%	-	-	_	-	-	-	*	*	-	-	-	69%	*	
	2019	68%	70%	86%	-	-	_	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	30%	29%	44%	-	-	_	_	-	_	*	*	-	-	_	43%	*	
	2019	38%	43%	60%	-	-	_	-	-		*	*	-		*		*	
At Masters Grade Level	2021	9%	10%	28%	-	-	-	-	-	-	*	*	-	-	-	26%	*	
	2019	14%	18%	23%	-	-	_	-	-		*	*	-		*		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	85%	-	-	_	-	-	-	*	*	-	-	-	85%	*	
	2019	81%	80%	76%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	43%	62%	-	-	-	-	-	-	*	*	-	-	-	64%	*	
	2019	54%	57%	59%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	19%	26%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2019	25%	28%	31%	-	-	_	_	-		-	-	-		-		-	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	62%	56%	40%	58%	55%	*	60%	-	55%	49%	14%	57%	49%	48%	45%
Included in Accountability	83%	58%	54%	40%	55%	54%	*	60%	-	49%	46%	14%	56%	41%	46%	30%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	1%	*	0%	-	6%	3%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	*	0%	_	0%	0%	0%	0%	2%	2%	15%
Not Tested	12%	38%	44%	60%	42%	45%	*	40%	-	45%	51%	86%	43%	51%	52%	55%
Absent	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	44%	60%	42%	45%	*	40%	_	45%	51%	86%	43%	51%	52%	55%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	100%	96%	99%	-	100%	-	100%	100%	89%	98%	99%	99%	100%
Included in Accountability	94%	93%	95%	90%	92%	98%	-	89%	-	94%	100%	83%	97%	89%	93%	68%
Not Included in Accountability: Mobile	4%	4%	3%	10%	4%	2%	-	11%	-	6%	0%	7%	1%	10%	6%	32%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	4%	1%	-	0%	-	0%	0%	11%	2%	1%	1%	0%
Absent	1%	1%	2%	0%	4%	1%	-	0%	-	0%	0%	11%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White				Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	99.2%	99.3%	99.4%	*	99.4%	_	99.4%	98.9%	99.1%	98.5%
2018-19	95.4%	95.0%	96.3%	96.1%	96.4%	96.2%	*	97.9%	-	95.9%	95.4%	95.9%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.9%	2.2%	9.1%	1.0%	2.6%	*	0.0%	-	0.0%	4.4%	1.3%	3.7%
2018-19	11.4%	13.2%	5.2%	0.0%	4.1%	6.0%	*	4.8%	-	7.1%	11.5%	7.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	-	-	-	_	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	_	_	_	_	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	_	_	_	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	_	_	_	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	_	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	_	_	-	-	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	_	-	-	-	-	_
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	_	_	_	_	-	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	_	_	_	_	_	_	-	_
Continued HS	3.7%	2.5%	-	-	-	_	_	_	_	_	_	-	_
Dropped Out	5.9%	2.7%	-	-	-	_	_	_	_	_	_	-	_
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	_	-	-	-	-	_
Continued HS	1.3%	0.8%	-	-	-	-	_	_	-	_	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	_	_	-	_	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	_	_	-	-	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

									Two			
State	District	Campus	African American	Hispanic	White				More	Special Ed		EB/EI
93.9%		-	-	-	-	-	-	-	-	-	-	
92.2%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.7%	-	_	_	_	_	-	_	_	_	_	
1.1%	0.5%	-	-	-	-	_	_	_	-	_	-	
6.1%	3.0%	-	_	_	-	_	_	_	_	_	_	
92.8%	96.5%	-	_	-	-	_	-	_	-	_	_	
93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
udinal	Rate (G	r 9-12)										
		,										
92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	
0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	
6.1%	2.9%	-	_	_	-	_	-	_	_	_	_	
93.3%	96.9%	-	_	_	_	_	_	_	_	_	_	
93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	
0.7%		-	_	_	_	_	_	_	_	_	_	
0.6%		-	_	_	_	_	_	_	_	_	_	
6.3%	3.5%	-	_	_	_	_	_	_	_	_	_	
93.2%	96.4%	-	_	-	_	_	-	_	_	_	_	
93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
90.3%		-	-		_	-	_	_	_	_	_	
90.0%		-	-	-	_	-	_	-	_	_	-	
		ate)										
83.0%		-	-	_	-	-	-	_	_	-	_	
73.3%		-	_	_	-	_	-	_	-	_	_	
ngitudi	nal Rate)										
4.3%		-	-	_	-	_	-	_	-	_	_	
4.2%	2.0%	_	_	_	_	_	_	_	_	_	_	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% cudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9% 0.6% 6.3% 93.2% 93.7% ion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3%	93.9% 97.2% 92.2% 95.8% 0.6% 0.7% 1.1% 0.5% 6.1% 3.0% 92.8% 96.5% 93.9% 97.0% cudinal Rate (G 92.6% 96.1% 0.7% 0.8% 0.6% 0.2% 6.1% 2.9% 93.3% 96.9% 93.3% 96.9% 93.9% 97.1% 92.4% 95.8% 0.7% 0.6% 0.6% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% cion Rate Withologon 93.4% Longitudinal Rate 4.3% 2.6%	93.9% 97.2% - 92.2% 95.8% - 0.6% 0.7% - 1.1% 0.5% - 6.1% 3.0% - 92.8% 96.5% - 93.9% 97.0% - cudinal Rate (Gr 9-12) 92.6% 96.1% - 0.7% 0.8% - 0.6% 0.2% - 6.1% 2.9% - 93.3% 96.9% - 93.3% 96.9% - 93.9% 97.1% - 92.4% 95.8% - 0.7% 0.6% - 0.6% 0.1% - 6.3% 3.5% - 93.2% 96.4% - 93.7% 96.5% - ion Rate Without Exclusion Rate Without Rate) 83.0% 73.3% regitudinal Rate) 4.3% 2.6% -	State District Campus American 93.9% 97.2% - - 92.2% 95.8% - - 0.6% 0.7% - - 1.1% 0.5% - - 6.1% 3.0% - - 93.9% 96.5% - - 93.9% 97.0% - - 92.6% 96.1% - - 0.7% 0.8% - - 0.6% 0.2% - - 93.3% 96.9% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.9% 97.1% - - 93.2% 96.4% - - 93.7% 96.5% - - 90.3% 92.8% - - 90.0% 93.4% -	State District Campus American Hispanic 93.9% 97.2% - - - 92.2% 95.8% - - - 0.6% 0.7% - - - 1.1% 0.5% - - - 6.1% 3.0% - - - 92.8% 96.5% - - - 93.9% 97.0% - - - sudinal Rate (Gr 9-12) - - - - 92.6% 96.1% - - - - 0.7% 0.8% -	State District Campus American Hispanic White 93.9% 97.2% - - - - -	State District Campus American Hispanic White Indian 93.9% 97.2%	State District Campus American Hispanic White Indian Asian 93.9% 97.2% 92.2% 95.8% 1.1% 0.5% 1.1% 3.0% 92.8% 96.5% 93.9% 97.0% 92.6% 96.1% 0.7% 0.8% 0.1% 2.9% 0.1% 2.9% 0.1% 95.8% 0.29% 97.1% 0.6% 0.1% 0.7% 0.6% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3.5% 0.8% 3	State District Campus American Hispanic White Indian Asian Islander	State District Campus	State District Campus African American Hispanic White American Asian Pacific Islander Races Ed 93.9% 97.2%	State District Campus African American Hispanic White Spacial Indian Saian Pacific More Spacial Islander Races Sed Disadv Saian Saia

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	_	-	-	-	-	_	-	-	-
2018-19	4.4%	2.0%	-	-	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	_	-	-	-
2018-19	82.1%	88.2%	-	-	_	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	_	-	-	-	-	-	_
2018-19	85.9%	89.3%	-	-	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	_	4,530	360,220
By Ethnicity:				
African American	-	_	343	44,729
Hispanic	-	_	2,337	184,060
White	-	_	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	_	4	557
Two or More Races	-	_	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	1	952
Foundation H.S. Program (No Endorsement)	-	_	353	49,535
Foundation H.S. Program (Endorsement)	_	_	125	15,689
Foundation H.S. Program (DLA)	-	_	4,016	292,532
Special Education Graduates	-	_	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LEE EL (227901121) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	420	100.0%	74,725	5,359,040	420	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	69	16.4%	7.6%	6.7%	69	16.4%	7.6%	6.7%
Grade 1	61	14.5%	7.7%	7.1%	61	14.5%	7.7%	7.1%
Grade 2	61	14.5%	7.6%	7.1%	61	14.5%	7.6%	7.1%
Grade 3	59	14.0%	7.5%	7.1%	59	14.0%	7.5%	7.1%
Grade 4	75	17.9%	7.4%	7.2%	75	17.9%	7.4%	7.2%
Grade 5	60	14.3%	7.3%	7.4%	60	14.3%	7.3%	7.4%
Grade 6	35	8.3%	7.3%	7.7%	35	8.3%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	18	4.3%	6.6%	12.7%	18	4.3%	6.6%	12.7%
Hispanic	92	21.9%	55.0%	52.9%	92	21.9%	55.0%	52.9%
White	257	61.2%	30.1%	26.5%	257	61.2%	30.1%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	22	5.2%	4.6%	4.7%	22	5.2%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	7.1%	3.5%	2.7%	30	7.1%	3.5%	2.7%
Sex:								
Female	204	48.6%	48.9%	48.9%	204	48.6%	48.9%	48.9%
Male	216	51.4%	51.1%	51.1%	216	51.4%	51.1%	51.1%
Economically Disadvantaged	83	19.8%	51.9%	60.3%	83	19.8%	51.9%	60.2%
Non-Educationally Disadvantaged	337	80.2%	48.1%	39.7%	337	80.2%	48.1%	39.8%
Section 504 Students	34	8.1%	10.3%	7.2%	34	8.1%	10.3%	7.2%
EB Students/EL	12	2.9%	28.2%	20.7%		2.9%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	35	8.3%	9.1%	4.5%		8.3%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%			0.2%	0.3%

	Membership				Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.0%	0.8%	1.1%	4	1.0%	0.8%	1.1%
Immigrant	7	1.7%	6.4%	2.0%	7	1.7%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	1.0%	39.4%	64.5%	4	1.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	40	9.5%	47.2%	49.2%	40	9.5%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	11	2.6%	31.2%	21.0%	11	2.6%	31.2%	20.9%
Gifted and Talented Education	64	15.2%	12.3%	8.3%	64	15.2%	12.3%	8.3%
Special Education	50	11.9%	13.3%	11.1%	50	11.9%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	15	30.0%	50.1%	42.5%				
Students with Physical Disabilities	15	30.0%	18.3%	21.3%				
Students with Autism	8	16.0%	12.9%	14.1%				
Students with Behavioral Disabilities	12	24.0%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	10.8%	14.3%	13.8%				
By Ethnicity:								
African American	5	1.2%	2.0%	2.8%				
Hispanic	9	2.2%	9.3%	7.1%				
White	20	4.8%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.7%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	12.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	55.6%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	24.5%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	114	26.5%	19.2%	16.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	5.0%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	_	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	17.1	17.7
Grade 1	15.0	17.4	18.0
Grade 2	14.2	16.4	18.0
Grade 3	12.9	16.4	18.2
Grade 4	16.9	17.0	18.3
Grade 5	26.0	21.0	19.8
Grade 6	15.4	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	_	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	36.3	92.4%	64.7%	64.3%
Teachers	32.3	82.2%	50.3%	49.6%
Professional Support	2.0	5.1%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	5.1%	3.0%	3.0%
Educational Aides:	3.0	7.6%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	1.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	14.0	35.6%	56.7%	51.5%
Teachers by Ethnicity:				
African American	1.0	3.1%	5.9%	11.1%
Hispanic	8.0	24.7%	33.4%	28.4%
White	22.3	69.1%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.1	19.0%	25.6%	23.8%
Females	26.2	81.0%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	24.3	75.3%	68.8%	73.0%
Masters	7.0	21.6%	29.6%	25.0%
Doctorate	1.0	3.1%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	6.3%	6.7%
1-5 Years Experience	7.2	22.3%	30.0%	27.8%
6-10 Years Experience	7.1	22.1%	21.3%	20.3%
11-20 Years Experience	8.0	24.7%	26.9%	29.1%
21-30 Years Experience	7.0	21.6%	12.3%	13.0%
Over 30 Years Experience	2.0	6.2%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.0	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.4
Average Years Experience of Principals with District	7.0	6.1	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.1	4.8
Average Years Experience of Teachers:	14.2	10.7	11.2
Average Years Experience of Teachers with District:	12.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$53,053	\$53,287	\$53,288
6-10 Years Experience	\$55,556	\$54,961	\$56,282
11-20 Years Experience	\$56,443	\$56,111	\$59,900
21-30 Years Experience	\$64,399	\$61,468	\$64,637
Over 30 Years Experience	\$68,248	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,776	\$55,849	\$57,641
Professional Support	\$56,681	\$70,375	\$68,030
Campus Administration (School Leadership)	\$86,887	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	28.3	87.6%	54.9%	71.0%		
Special Education	4.0	12.4%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)