#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: AUSTIN ISD** 

**Campus Name: GOVALLE EL** 

**Campus Number: 227901116** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		31%	14%	33%	*	-	-	-	*	19%	*	33%	14%	28%	24%
	2019	76%	79%	61%	*	63%	-	-	-	-	-	50%	*	58%	80%	62%	74%
At Meets Grade Level or Above	2021	39%	43%	9%	14%	8%	*	_	-	. <u>-</u>	*	5%	*	8%	14%	6%	4%
	2019	45%	51%	17%	*	18%	-	_	-	_	-	0%	*	17%	20%	18%	21%
At Masters Grade Level	2021	19%	25%	3%	0%	4%	*	-	-		*	5%	*	4%	0%	2%	4%
	2019	27%	34%	7%	*	8%	_	_	-	_	-	0%	*	8%	0%	8%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	20%	17%	19%	*	-	-	_	*	19%	*	20%	17%	17%	8%
	2019	79%	81%	61%	*	66%	-	_	-	. <u>-</u>	-	50%	*	61%	60%	59%	58%
At Meets Grade Level or Above	2021	31%	27%	5%	0%	4%	*	_	-		*	10%	*	6%	0%	4%	4%
	2019	49%	54%	29%	*	32%	-	_	-	_	-	25%	*	31%	20%	31%	21%
At Masters Grade Level	2021	14%	13%	2%	0%	2%	*	_	-		*	5%	*	2%	0%	0%	0%
	2019	25%	30%	5%	*	5%	_	_	_	_	_	0%	*	6%	0%	5%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	39%	38%	37%	*	-	-	-	*	14%	*	43%	0%	33%	38%
	2019	75%	77%	62%	*	62%	*	_	-	_	*	31%	*	61%	67%	59%	78%
At Meets Grade Level or Above	2021	36%	40%	14%	25%	11%	*	_	-	_	*	14%	*	16%	0%	13%	10%
	2019	44%	49%	27%	*	26%	*	_	-		*	6%	*	29%	17%	27%	35%
At Masters Grade Level	2021	17%	22%	8%	13%	5%	*	_	-		*	7%	*	9%	0%	5%	5%
	2019	22%	27%	7%	*	6%	*	_	-	_	*	0%	*	6%	17%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	26%	13%	26%	*	-	-	-	*	21%	*	29%	0%	22%	36%
	2019	75%	78%	65%	*	68%	*	-	-		*	44%	*	63%	83%	67%	87%
At Meets Grade Level or Above	2021	36%	32%	8%	0%	10%	*	-	-		*	0%	*	9%	0%	5%	14%
	2019	48%	51%	36%	*	36%	*	-	_	_	*	0%	*	37%	33%	37%	57%
At Masters Grade Level	2021	21%	18%	6%	0%	8%	*	_	-	_	*	0%	*	7%	0%		9%
	2019	28%	32%	20%	*			_	-	_	*				33%		
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		_	25%	27%	*	-	-	_	*	18%				27%	24%
	2019	67%	71%	55%	*	54%	*	-		_	*	19%	*	53%	67%	53%	70%
At Meets Grade Level or Above	2021	27%	28%	9%	0%	12%	*	-	-	-	*	0%	*	10%	*	5%	10%
	2019	35%	42%	16%	*	14%	*	-	-	_	*	0%	*	16%	17%	16%	26%
At Masters Grade Level	2021	8%	10%	2%	0%	3%	*	-		_	*	0%	*	2%	*	3%	5%
	2019	11%	15%	2%	*	2%	*	-		_	*	0%	*	2%	0%	2%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	45%	0%	51%	-	*	_	_	-	14%	*	48%	30%	42%	45%
	2019	86%	88%	77%	*	75%	-	-	. *	-	_	47%	*	81%	63%	76%	100%
At Meets Grade Level or Above	2021	46%	51%	14%	0%	16%	-	k	_	_	_	5%	*	15%	10%	13%	25%
	2019	54%	58%	23%	*	20%	-	-	. *	-	_	7%	*	19%	38%	20%	36%
At Masters Grade Level	2021	30%	36%	9%	0%	10%	-	*	-	_	_	0%	*	8%	10%	8%	15%
	2019	29%	34%	7%	*	5%	-	-	. *	_	_	0%	*	3%	25%	5%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	26%	0%	30%	-	*	_	_	-	14%	*	28%	20%	25%	26%
	2019	90%	91%	91%	*	90%	-	-	. *	_	_	80%	*	94%	75%	90%	100%
At Meets Grade Level or Above	2021	44%	40%	7%	0%	8%	-	*	-	_	_	0%	*	6%	10%	6%	0%
	2019	58%	60%	39%	*	38%	-	-	. *	_	_	0%	*	42%	25%	34%	57%
At Masters Grade Level	2021	25%	23%	0%	0%	0%	-	*	-	_	_	0%	*	0%	0%	0%	0%
	2019	36%	38%	20%	*	18%	-	-	. *	_	_	0%	*	19%	25%	15%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	27%	17%	29%	-	*	_	_	_	0%	*	28%	20%	24%	24%
	2019	75%	74%	47%	*	44%	-	-	. *	_	_	7%	*	44%	57%	43%	71%
At Meets Grade Level or Above	2021	31%	31%	4%	0%	4%	_	*	_	_	_	0%	*	4%	0%	2%	0%
	2019	49%	49%	19%	*	15%	-	-	. *	_	_	0%	*	19%	14%	15%	29%
At Masters Grade Level	2021	13%	14%	0%	0%	0%	-	*		_	_	0%	*	0%	0%	0%	0%
	2019	24%	24%	7%	*	8%	-	-	. *	_	_	0%	*	8%	0%	8%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	30%	16%	32%	40%	k	_	-	56%	15%	7%	32%	16%	27%	28%
	2019	78%	78%	65%	50%	65%	*	-	. *	_	*	39%	57%	64%	69%	63%	79%

	School Year		District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	9%	5%			*		isianuei -		4%	0%			7%	8%
At Meets Grade Level of Above	2019	50%	54%	26%	25%							4%	7%	26%		25%	35%
At Masters Grade Level	2013	18%	20%	4%	23%			*				2%	0%			2%	5%
At Wasters Grade Level	2019	24%	27%	10%	8%			_	*		*	0%	0%			8%	14%
All Grades ELA/Reading	20.5	2170	27,0	10,0	0,0	370						3,0	370	370	1170	370	1170
At Approaches Grade Level or Above	2021	68%	66%	38%	19%	41%	*	*	-	_	*	16%	17%	41%	18%	34%	35%
	2019	75%	76%	66%	56%	66%	*	_	*	_	*	41%	40%	66%	68%	65%	82%
At Meets Grade Level or Above	2021	45%	47%	12%	14%	12%	*	*	_	_	*	7%	0%	13%	9%	10%	12%
	2019	48%	53%	23%	22%	22%	*	-	*	_	*	5%	0%	22%	26%	22%	30%
At Masters Grade Level	2021	18%	22%	7%	5%	7%	*	*	-	_	*	4%	0%	7%	5%	5%	8%
	2019	21%	26%	7%	11%	6%	*	-	*	_	*	0%	0%	6%	16%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	24%	10%	25%	*	*	-	_	*	18%	0%	25%	14%	21%	23%
	2019	82%	81%	72%	44%	74%	*	-	*	-	*	59%	80%	72%	74%	72%	80%
At Meets Grade Level or Above	2021	37%	34%	7%	0%	7%	*	*	-	_	*	4%	0%	7%	5%	5%	6%
	2019	52%	54%	35%	22%	35%	*	-	*	-	*	5%	20%	36%	26%	34%	45%
At Masters Grade Level	2021	18%	16%	2%	0%	3%	*	*	-	_	*	2%	0%	3%	0%	1%	3%
	2019	26%	28%	16%	11%	15%	*	-	*	_	*	0%	0%	15%	21%	13%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	27%	25%	27%	*	-	-	_	*	18%	*	29%	*	27%	24%
	2019	68%	70%	55%	*	54%	*	-	-	_	*	19%	*	53%	67%	53%	70%
At Meets Grade Level or Above	2021	30%	29%	9%	0%	12%	*	-	-	_	*	0%	*	10%	*	5%	10%
	2019	38%	43%	16%	*	14%	*	-	-	_	*	0%	*	16%	17%	16%	26%
At Masters Grade Level	2021	9%	10%	2%	0%	3%	*	-	-	_	*	0%	*	2%	*	3%	5%
	2019	14%	18%	2%	*	2%	*	-	-	_	*	0%	*	2%	0%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	27%	17%	29%	-	*	-	-	-	0%	*	28%	20%	24%	24%
	2019	81%	80%	47%	*	44%	-	-	*	-	_	7%	*	44%	57%	43%	71%
At Meets Grade Level or Above	2021	44%	43%	4%	0%	4%	-	*	-	-	-	0%	*	4%	0%	2%	0%
	2019	54%	57%	19%	*	15%	-	-	*	-	-	0%	*	19%	14%	15%	29%
At Masters Grade Level	2021	20%	19%	0%	0%	0%	-	*	_		_	0%	*	0%	0%	0%	0%
	2019	25%	28%	7%	*	8%	-	-	*	-	-	0%	*	8%	0%	8%	14%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	57	*	57	*	-	-	-	*	50	*	55	75	57	61
	2018	63	65	68	*	73	-	-	-	-	-	60	*	67	70	70	78
Grade 4 Mathematics	2019	65	67	55	*	53	*	-	-	-	*	53	*	52	83	53	50
	2018	65	64	64	70	62	*	-	-	-	-	60	*	67	54	63	87
Grade 5 ELA/Reading	2019	81	82	83	*	81	-	-	*	-	-	87	*	81	88	81	88
	2018	80	81	91	83	92	-	-	-	-	*	100	*	92	88	90	100
Grade 5 Mathematics	2019	83	83	93	*	96	-	-	*	-	-	97	*	92	100	93	96
	2018	81	82	100	100	100	-	-	-	-	*	100	*	100	100	100	100
All Grades Both Subjects	2019	69	68	70	71	70	*	-	*	-	*	71	38	67	88	70	69
	2018	69	70	82	75	83	*	-	-	-	*	78	96	84	76	81	94
All Grades ELA/Reading	2019	68	68	68	83	67	*	-	*	-	*	68	*	66	82	68	71
	2018	69	70	81	60	84	-	-	-	-	*	80	100	82	78	81	93
All Grades Mathematics	2019	70	68	72	58	72	*	-	*	-	*	74	*	69	93	71	68
	2018	70	69	83	88	82	*	-	-	-	*	76	93	85	75	82	95

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) **GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY**

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	DE Tuese	DE Dual	DE Dural	ALP	T-4-1	ESL	ESL	ALP ESL	with	Name	Total EB/EL	& Former
		State	District	Campus	Education	Early				Bilingual (Exception)				(Waiver)	Parental Denial		(Current)	EB/EL
										mance Leve				,			, , , ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	63%	30%	25%	-	30%	13%	30%	_	62%	62%	-		-	32%	28%	-
	2019	78%	78%	65%	79%	-	-	-	79%		40%	40%	-		-		78%	
At Meets Grade Level or Above	2021	41%	42%	9%	8%	_	10%	4%	8%	-	15%	15%	_		-	9%	8%	-
	2019	50%	54%	26%	36%	-	-	-	36%		0%	0%	-		-		34%	
At Masters Grade Level	2021	18%	20%	4%	4%	-	6%	2%	5%	-	8%	8%	-	_	-	3%	5%	-
	2019	24%	27%	10%	14%	-	-	-	14%		0%	0%	-		-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	38%	31%	-	44%	17%	35%	-	80%	80%	-	-	-	40%	35%	-
	2019	75%	76%	66%	83%	-	-	-	83%		*	*	-		-		81%	
At Meets Grade Level or Above	2021	45%	47%	12%	11%	-	28%	4%	5%	-	20%	20%	-	-	-	12%	12%	-
	2019	48%	53%	23%	33%	-	-	-	33%		*	*	-		-		31%	
At Masters Grade Level	2021	18%	22%	7%	7%	-	17%	4%	0%	-	20%	20%	-	-	-	6%	8%	-
	2019	21%	26%	7%	10%	-	-	-	10%		*	*	-		-		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	59%	24%	22%	-	24%	9%	33%	-	40%	40%	-	-	-	24%	23%	-
	2019	82%	81%	72%	81%	-	-	-	81%		*	*	-		-		80%	
At Meets Grade Level or Above	2021	37%	34%	7%	7%	-	0%	5%	14%	-	0%	0%	-	-	-	7%	6%	-
	2019	52%	54%	35%	44%	-	-	-	44%		*	*	-		-		43%	
At Masters Grade Level	2021	18%	16%	2%	3%	-	0%	0%	10%	-	0%	0%	-	-	-	2%	3%	-
	2019	26%	28%	16%	23%	-	-	-	23%		*	*	-		-		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	27%	16%	-	-	-	16%	-	*	*	-	-	-	29%	24%	-
	2019	68%	70%	55%	67%	-	-	-	67%		-	-	-		-		67%	
At Meets Grade Level or Above	2021	30%	29%	9%	5%	-	-	-	5%	-	*	*	-	-	-	8%	10%	-
	2019	38%	43%	16%	24%	-	-	-	24%		-	-	-		-		24%	
At Masters Grade Level	2021	9%	10%	2%	5%	-	-	-	5%	-	*	*	-	-	-	0%	5%	-
	2019	14%	18%	2%	5%	-	-	-	5%		-	-	-		-		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	27%	25%	-	20%	-	*	_	*	*	-	-	-	28%	24%	-
	2019	81%	80%	47%	77%	-	-	-	77%		*	*	-		-		71%	
At Meets Grade Level or Above	2021	44%	43%	4%	0%	-	0%	-	*	-	*	*	-	-	-	5%	0%	-
	2019	54%	57%	19%	31%	-	-	-	31%		*	*	-		-		29%	
At Masters Grade Level	2021	20%	19%	0%	0%	-	0%	-	*	-	*	*	-	-	-	0%	0%	-
	2019	25%	28%	7%	15%	-	-	-	15%		*	*	-		-		14%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	62%	89%	93%	88%	100%	*	-	_	79%	88%	83%	90%	79%	89%	94%
Included in Accountability	83%	58%	87%	93%	86%	100%	*	-	_	64%	86%	83%	89%	73%	87%	93%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	0%	*	-	_	14%	1%	0%	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	_	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	38%	11%	7%	12%	0%	*	-	_	21%	12%	17%	10%	21%	11%	6%
Absent	2%	3%	0%	2%	0%	0%	*	-	_	0%	0%	0%	0%	1%	0%	1%
Other	10%	35%	11%	5%	12%	0%	*	-	_	21%	12%	17%	9%	19%	10%	5%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	53%	94%	*	_	*	*	*	92%	88%	99%	57%	89%	95%
Not Included in Accountability: Mobile	4%	4%	10%	47%	5%	*	-	*	*	*	8%	13%	1%	41%	10%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	*	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	_	*	*	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate									1				
2019-20	98.3%	98.3%	98.8%	98.7%	98.8%	*	*	-	_	*	98.1%	98.7%	98.9%
2018-19	95.4%	95.0%	95.7%	93.8%	96.0%	*	*	*	-	91.7%	95.4%	95.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	8.9%	5.4%	0.0%	6.3%	*	*	-	-	20.0%	7.2%	6.0%	4.6%
2018-19	11.4%	13.2%	11.0%	19.5%	9.4%	*	*	*	-	14.3%	11.6%	11.4%	5.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	-	_	_	-	-	
2018-19	0.4%	0.2%	-	-	_	-	_	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	_	-	-	-	-	-	-	-	
2018-19	1.9%	0.8%	-	-	-	-	_	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	_	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	_	_	-	_	
Continued HS	3.7%	2.5%	-	-	_	-	_	-	_	_	-	_	
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	_	_	_	_	_	-	_	-	-	
Dropped Out	6.1%	2.8%	-	_	_	_	_	_	-	_	-	-	
Graduates and TxCHSE	92.6%	96.4%	-	_	_	_	_	_	-	-	_	-	

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	_	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.7%	-	_	_	-	_	-	_	_	_	-	
Continued HS	1.1%	0.5%	-	-	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	3.0%	-	-	_	_	_	-	-	_	_	-	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	0.8%	-	_	_	-	_	-	-	_	-	-	
Continued HS	0.6%	0.2%	-	_	_	-	_	_	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	_	_	_	_	_	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	-	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	_	_	-	_	-	_	_	_	_	
Continued HS	0.6%	0.1%	-	_	_	-	_	-	_	_	_	-	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	_	_	-	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	92.8%	-	_	_	-	_	-	_	-	_	_	
Class of 2019	90.0%	93.4%	-	_	_	-	_	-	_	_	_	_	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	_	_	-	_	-	_	-	_	_	
Class of 2019	73.3%	*	-	-	_	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo		nal Rate	)										
Class of 2020	4.3%	2.6%	-	_	_	_	_	_	_	_	_	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (		_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hienonie		American Indian		Pacific Islander		Special Ed		ED/EI
Class of 2020	83.5%		-	American	пізрапіс	wille	IIIuIaII	ASIAII	isianuer	Races	Eu	Disadv	CD/CL
Class of 2019	83.5%			_	<u>-</u>	-	-	-	_	_	_	-	_
RHSP/DAP/FHSP-E/FHS				- aitudinal D	- (ata)	-	-	-	-	-	-	-	-
				gitudinai R	(ate)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	_	-	_	_	_	_	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.0%	-	-	-	-	_	-	_	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.2%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	_	-	-	-
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2020-21 Graduation Profile (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	370	100.0%	74,725	5,359,040	370	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.4%
Pre-Kindergarten	27	7.3%	4.5%	3.7%	27	7.3%	4.5%	3.7%
Kindergarten	48	13.0%	7.6%	6.7%	48	13.0%	7.6%	6.7%
Grade 1	46	12.4%	7.7%	7.1%	46	12.4%	7.7%	7.1%
Grade 2	62	16.8%	7.6%	7.1%	62	16.8%	7.6%	7.1%
Grade 3	62	16.8%	7.5%	7.1%	62	16.8%	7.5%	7.1%
Grade 4	59	15.9%	7.4%	7.2%	59	15.9%	7.4%	7.2%
Grade 5	65	17.6%	7.3%	7.4%	65	17.6%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	58	15.7%	6.6%	12.7%	58	15.7%	6.6%	12.7%
Hispanic	304	82.2%	55.0%	52.9%	304	82.2%	55.0%	52.9%
White	2	0.5%	30.1%	26.5%	2	0.5%	30.1%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	1	0.3%	4.6%	4.7%	1	0.3%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	3.5%	2.7%	4	1.1%	3.5%	2.7%
Sex:								
Female	179	48.4%	48.9%	48.9%	179	48.4%	48.9%	48.9%
Male	191	51.6%	51.1%	51.1%	191	51.6%	51.1%	51.1%
Economically Disadvantaged	328	88.6%	51.9%	60.3%	328	88.6%	51.9%	60.2%
Non-Educationally Disadvantaged	42	11.4%	48.1%	39.7%	42	11.4%		39.8%
Section 504 Students	28	7.6%	10.3%	7.2%		7.6%	10.3%	7.2%
EB Students/EL	125	33.8%	28.2%	20.7%	125	33.8%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		33.070	20.270	20.070
Students w/ Dyslexia	60	16.2%	9.1%	4.5%		16.2%	9.1%	4.5%
Foster Care	00	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.4%	0.8%	1.1%	5	1.4%	0.8%	1.1%
Immigrant	24	6.5%	6.4%	2.0%	24	6.5%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	370	100.0%	39.4%	64.5%	370	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	214	57.8%	47.2%	49.2%	214	57.8%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	131	35.4%	31.2%	21.0%	131	35.4%	31.2%	20.9%
Gifted and Talented Education	28	7.6%	12.3%	8.3%	28	7.6%	12.3%	8.3%
Special Education	84	22.7%	13.3%	11.1%	84	22.7%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	84							
By Type of Primary Disability Students with Intellectual Disabilities	44	52.4%	50.1%	42.5%				
Students with Physical Disabilities	26	31.0%	18.3%	21.3%				
Students with Autism	6	7.1%	12.9%	14.1%				
Students with Behavioral Disabilities	8	9.5%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2019-20):		0.070	51.70	,				
Total Mobile Students	45	14.2%	14.3%	13.8%				
By Ethnicity:								
African American	14	4.4%	2.0%	2.8%				
Hispanic	30	9.4%	9.3%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	19.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	17.4%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	14.5%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	52	16.9%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%	
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%	
Grade 2	2.2%	0.5%	1.0%	0.0%	0.5%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State	
Elementary:				
Kindergarten	17.5	17.1	17.7	
Grade 1	11.5	17.4	18.0	
Grade 2	15.5	16.4	18.0	
Grade 3	16.2	16.4	18.2	
Grade 4	13.5	17.0	18.3	
Grade 5	20.3	21.0	19.8	
Grade 6	_	19.5	19.4	
Secondary:				
English/Language Arts	_	15.8	15.7	
Foreign Languages	_	18.9	17.8	
Mathematics	_	17.2	16.9	
Science	_	19.0	17.9	
Social Studies	-	18.2	18.3	

	Campus			
Staff Information	Count/Average			
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	42.3	84.1%	64.7%	64.3%
Teachers	37.3	74.2%	50.3%	49.6%
Professional Support	3.0	6.0%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	8.0	15.9%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	2.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	29.3	58.3%	56.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.4%	5.9%	11.1%
Hispanic	17.3	46.4%	33.4%	28.4%
White	17.0	45.5%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.3%	1.2%
Teachers by Sex:				
Males	7.0	18.7%	25.6%	23.8%
Females	30.3	81.3%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	26.3	70.5%	68.8%	73.0%
Masters	11.0	29.5%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.7%	6.3%	6.7%
1-5 Years Experience	13.0	34.8%	30.0%	27.8%
6-10 Years Experience	7.0	18.8%	21.3%	20.3%
11-20 Years Experience	5.3	14.3%	26.9%	29.1%
21-30 Years Experience	7.0	18.8%	12.3%	13.0%
Over 30 Years Experience	1.0	2.7%	3.3%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	9.9	n/a	13.6	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	6.0	6.4	6.4				
Average Years Experience of Principals with District	6.0	6.1	5.5				
Average Years Experience of Assistant Principals	9.0	5.5	5.5				
Average Years Experience of Assistant Principals with District	9.0	5.1	4.8				
Average Years Experience of Teachers:	10.8	10.7	11.2				
Average Years Experience of Teachers with District:	8.9	8.3	7.2				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	\$51,565	\$51,231	\$50,849				
1-5 Years Experience	\$52,302	\$53,287	\$53,288				
6-10 Years Experience	\$53,997	\$54,961	\$56,282				
11-20 Years Experience	\$56,391	\$56,111	\$59,900				
21-30 Years Experience	\$61,823	\$61,468	\$64,637				
Over 30 Years Experience	\$72,571	\$70,749	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$55,453	\$55,849	\$57,641				
Professional Support	\$61,337	\$70,375	\$68,030				
Campus Administration (School Leadership)	\$90,062	\$87,650	\$83,424				
Instructional Staff Percent:	n/a	62.0%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	10.1	27.0%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	21.7	58.1%	54.9%	71.0%		
Special Education	5.6	14.9%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)